

2019

Primary 2 Math

1.	Assessment Review 2 Tao Nan	
2.	Assessment Review Pei Chun	
3.	Assessment Test Tao Nan	
4.	CA2 Review Red Swastika	
5.	Review Assessment RGPS	
6.	Revision Test Red Swastika	
7.	Term 2 Review CHIJ	
8.	Term 2 Review SCGS	
9.	Term 3 Review CHIJ	
10.	Term 4 Review CHIJ	
11.	Topical Review Catholic	
12.	Topical Review MGS	
13.	Topical Review Pei Chun	
14.	Topical Review Red Swastika	
15.		
16.		
17.		
18.		

TAO NAN SCHOOL

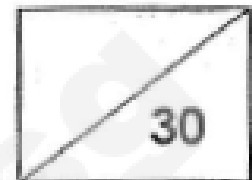
HOLISTIC ASSESSMENT MATHEMATICS REVIEW (2) 2019

Name: _____ ()

Class : P 2 () Duration : 45 minutes

Date: 19 August 2019

Parent's signature: _____



Section A (24 x 1 mark)

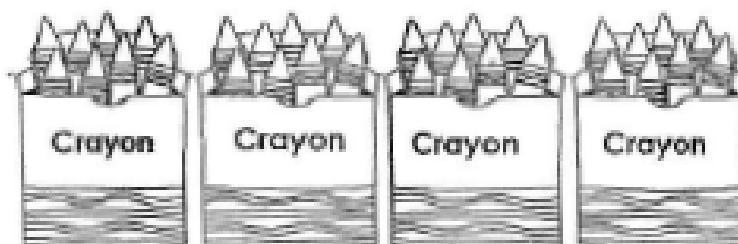
Read the questions carefully.

Write the correct answers in the boxes provided.

1. $3 \times 0 =$

2. 5 groups of 4 =

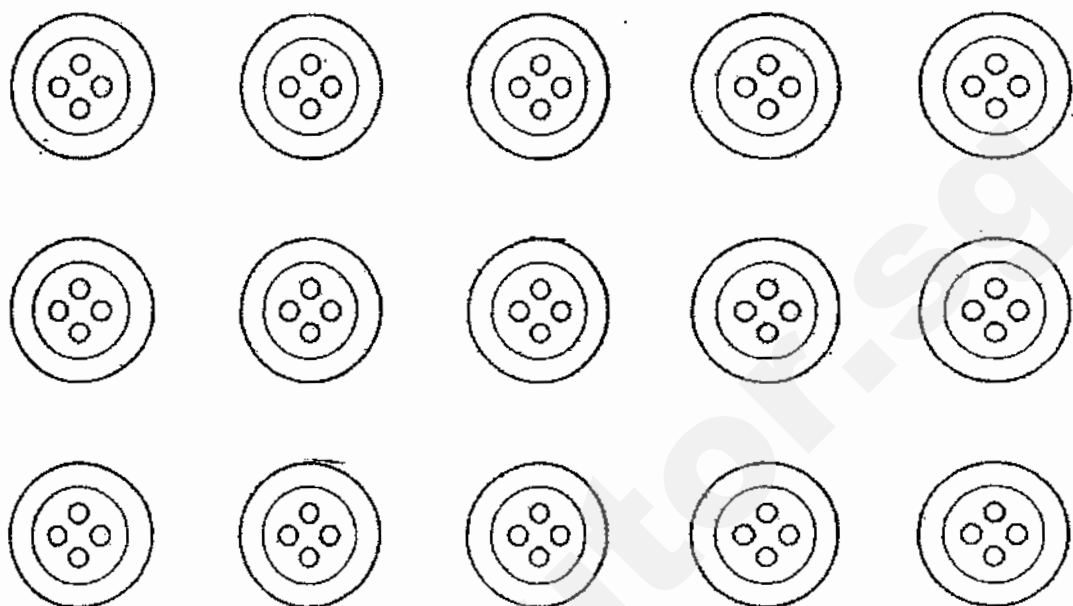
3. There are 8 crayons in each box. How many crayons are there in 4 boxes? Complete the equation.



=

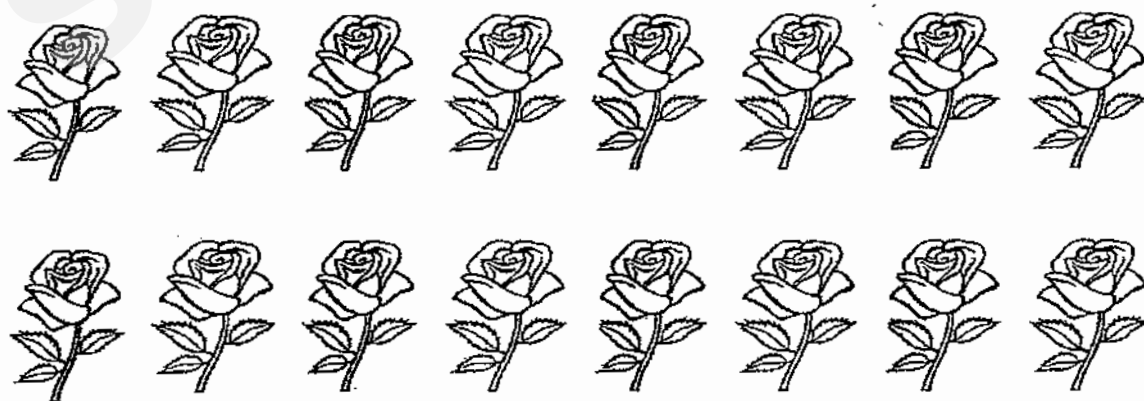
SmileTutor.sg

4. Divide 15 buttons into 3 groups. How many buttons are there in each group? Complete the equation.



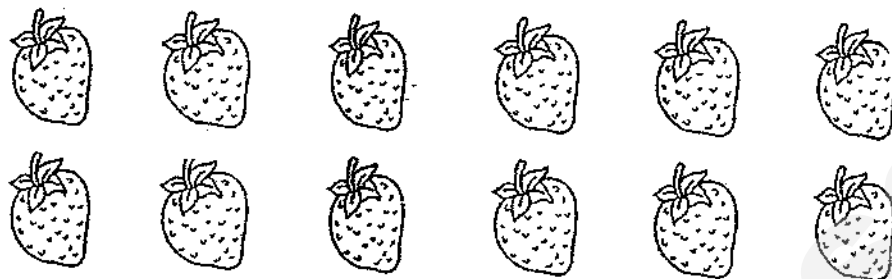
$$\square \div \square = \square$$

5. Jenny puts 16 flowers into vases. There are 4 flowers in each vase. How many vases are there?



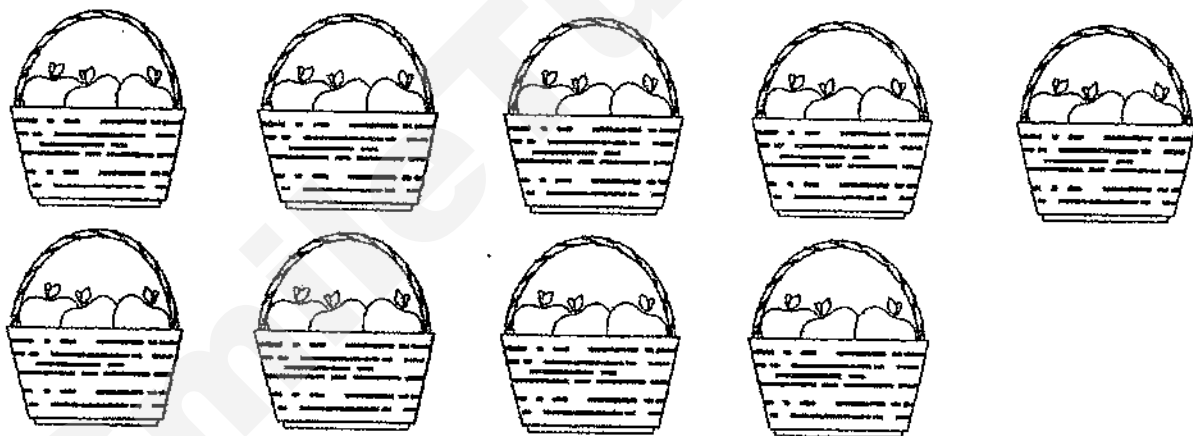
There are vases.

6. 4 children shared 12 strawberries equally among themselves.
How many strawberries did each child get?



Each child got strawberries.

7.



Ahmad has 9 baskets of apples. Each basket contains 3 apples.
How many apples does he have altogether?

Ahmad has apples together.

8. Jacky has 6 cupcakes. He shares them with two of his friends. How many cupcakes does each of them get?

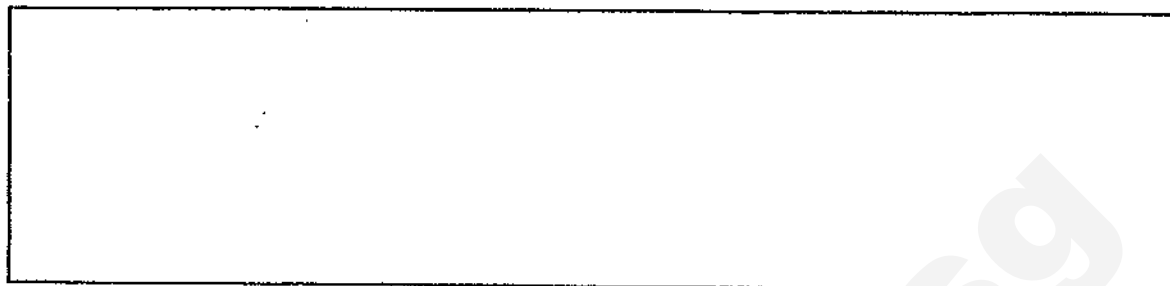


Each of them gets cupcakes.

9. Use your ruler to measure the line below:

It is cm long.

10. Draw Line AB with a length of 5 cm in the box below.

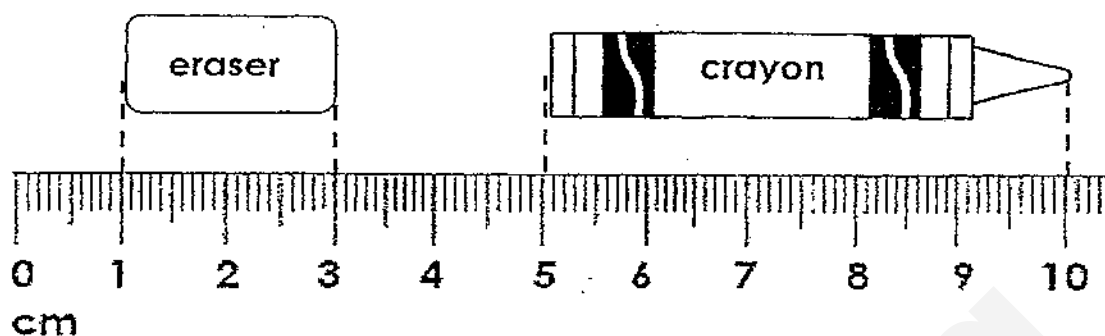


11. Edward is 157 cm tall.
Ramli is 8 cm taller than Edward.
How tall is Ramli?

Ramli is cm tall.

12. Fill in the box with cm or m.

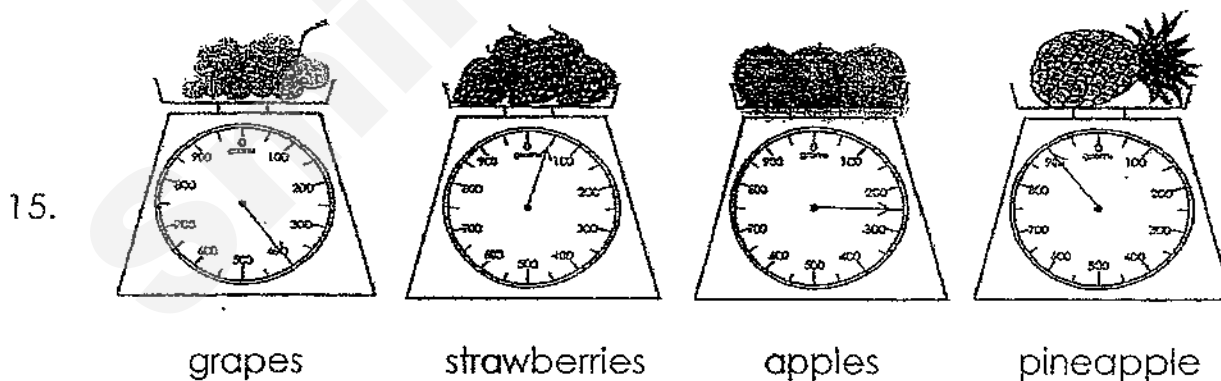
My story book is about 20 long.



13. The crayon is cm longer than the eraser.

14. Fill in the box with g or kg.

A male tiger has a mass of about 300 .



Arrange the **fruits** in order of their mass. Begin with the heaviest.

, , ,

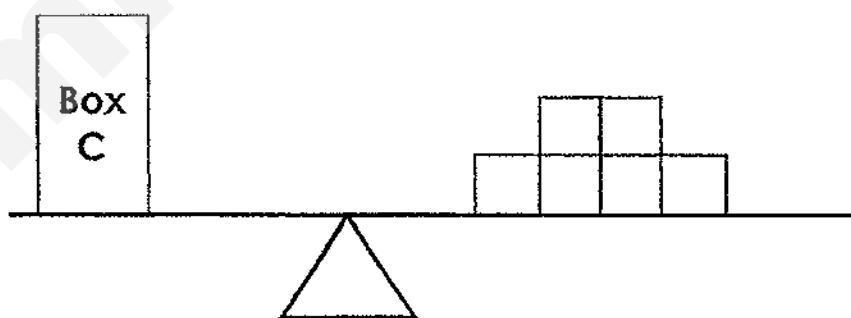
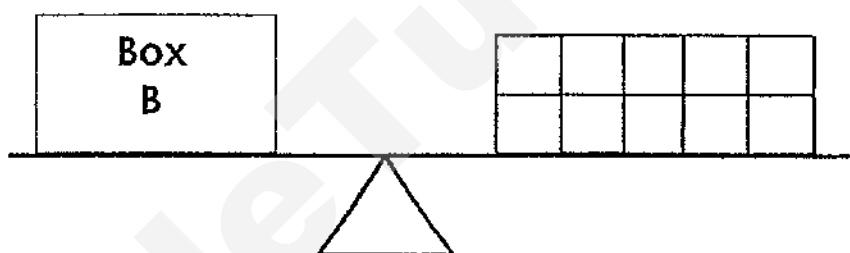
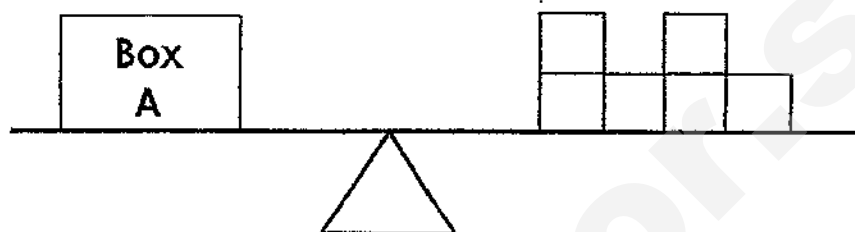
Heaviest

Study the following picture carefully. Use the words in the box to answer questions 16 and 17.

as heavy as

heavier than

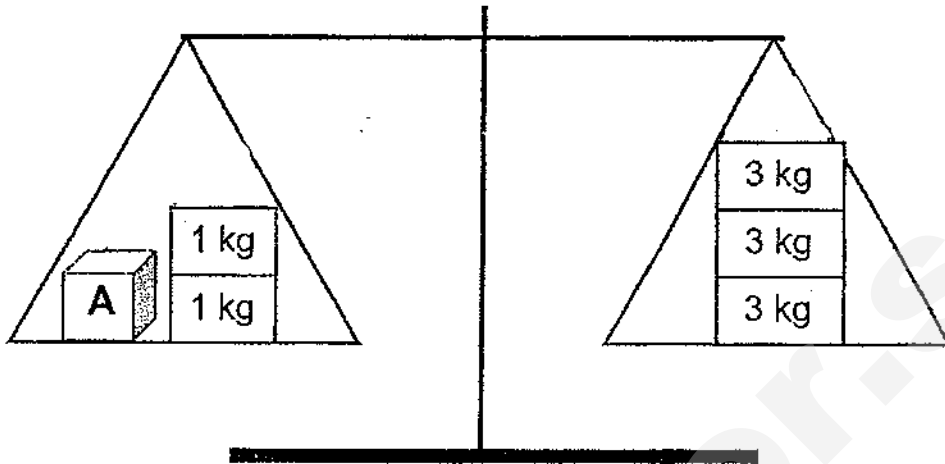
lighter than



16. Box C is Box A.

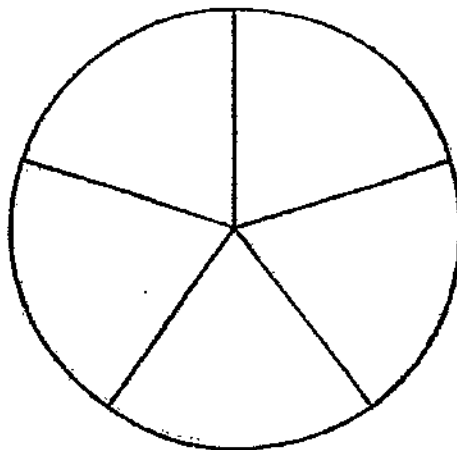
17. Box A is Box B.

18. What is the mass of Box A?



The mass of Box A is kg.

19. Shade $\frac{2}{5}$ of the figure.



20. What fraction of the figure is shaded?



Answer:

21. $\frac{3}{7}$ and make 1 whole.

22. Arrange the fractions from the greatest to the smallest.

$\frac{1}{3}$

,

$\frac{1}{10}$

,

$\frac{1}{2}$

,

$\frac{1}{7}$

,

,

,

Greatest

23. $\frac{12}{12} - \frac{5}{12} = \boxed{}$

24. $\frac{2}{11} + \frac{6}{11} = \boxed{}$

Section B (3 x 2 marks)

Read the questions carefully.

Write your answers in the spaces provided.

25. There are 65 balls in the PE room.

25 of them are yellow and the rest are blue.

How many more blue balls than yellow balls are there?

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

There are _____ blue balls in the PE room.

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

There are _____ more blue balls than yellow balls.

26. Lena baked 39 apple pies and 55 chicken pies.
She sold 77 pies in total that day.
How many pies were not sold?

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

Lena baked _____ pies altogether.

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

_____ pies were not sold.

27. A toy car has a mass of 680 g.
A doll is 150 g lighter than the toy car.
The doll is 450 g lighter than a toy truck.
Find the mass of the toy truck.

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

The mass of the doll is _____ g.

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

The mass of the toy truck is _____ g.

----- End of Paper -----

TAO NAN SCHOOL

HOLISTIC ASSESSMENT MATHEMATICS REVIEW (3) 2019

Name: _____ ()

Class : Pr 2 ()

Duration : 1 hour

Date: 21 October 2019

Parent's signature : _____



Section A (20 x 1 mark)

Read the questions carefully.

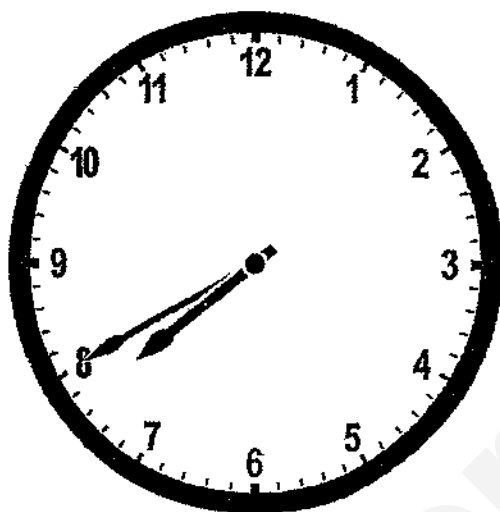
Write the correct answers in the boxes provided.

1. Count the set of money below. Write the amount in the box.

Three 10-dollar notes, one 5-dollar note, three 1-dollar coins, one 50-cent coin, one 20-cent coin, and three 10-cent coins.

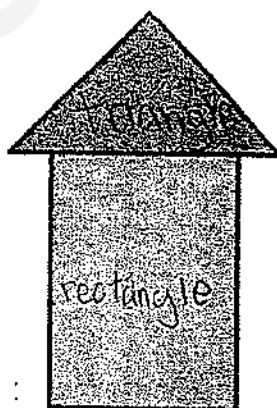
\$

2.



The time shown on the clock is

3. Study the figure below.

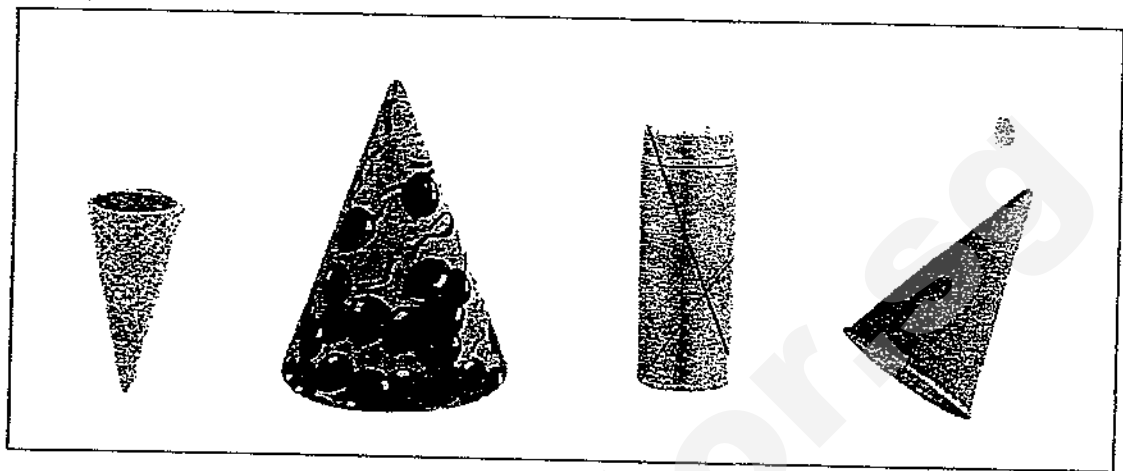


It is made up of a

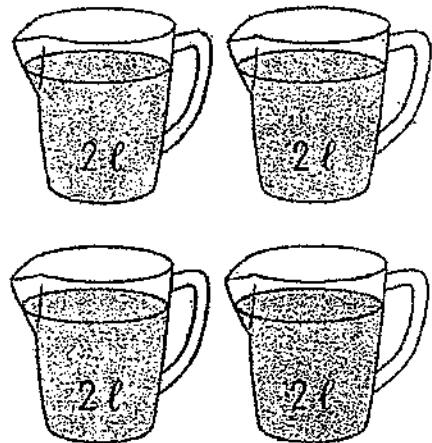
and

a

4. Look at the shapes of the objects in the box below.
Put a cross (X) through the **odd** one out.



5.



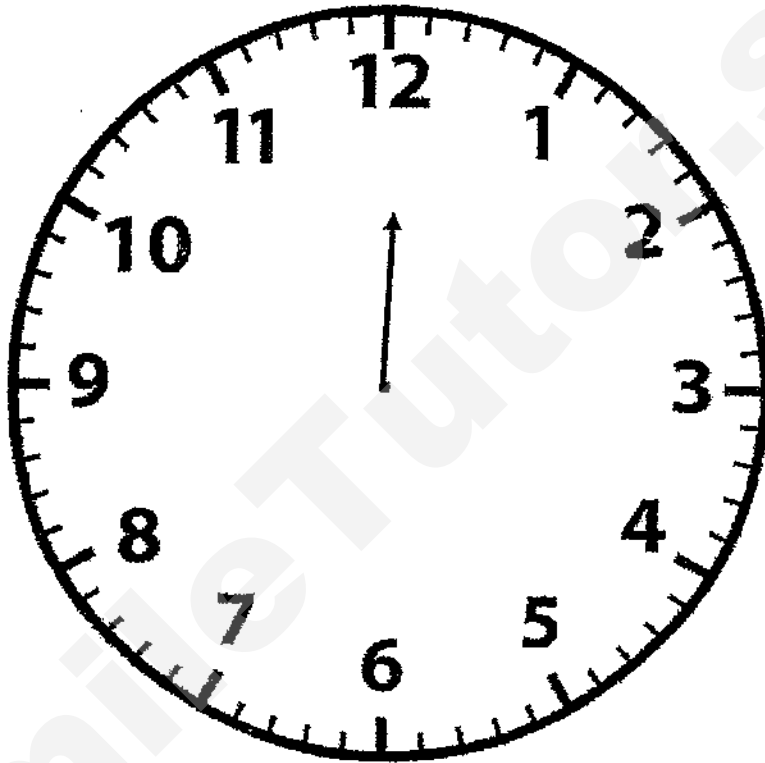
Mrs Lim made

l

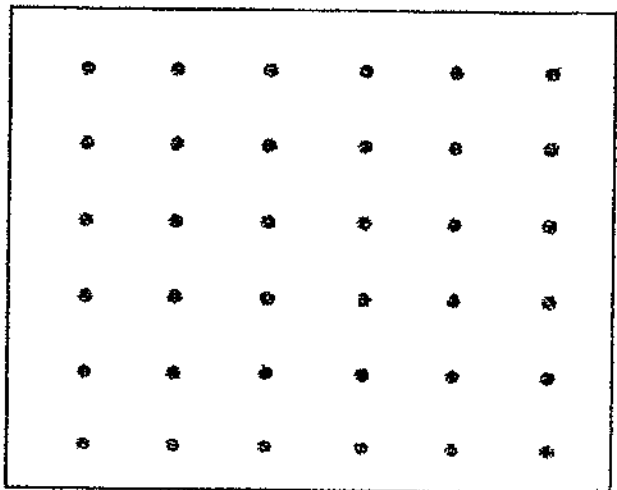
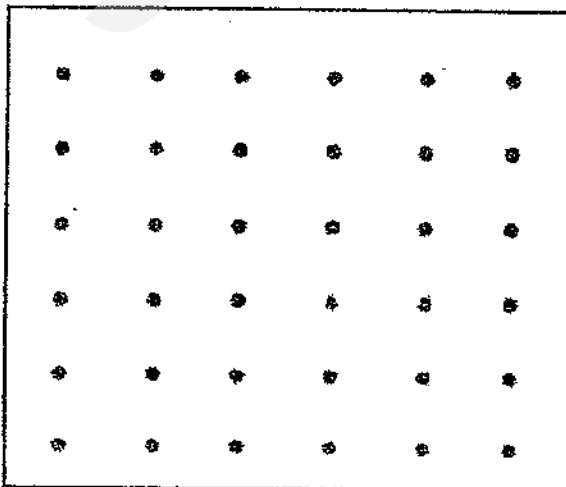
of juice for the party.

6. \$4.50 is the same as cents.

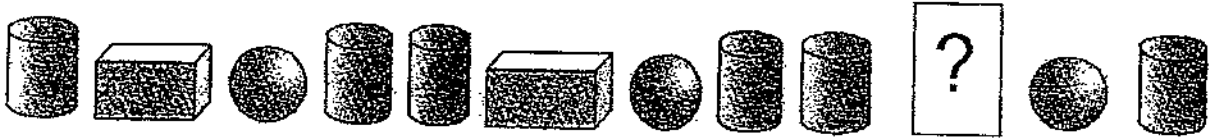
7. Draw the missing **minute hand** on the clock face below to show the time 12.10.



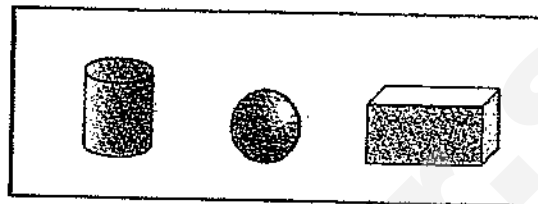
8. Copy the given figure onto the dot grid on the right.



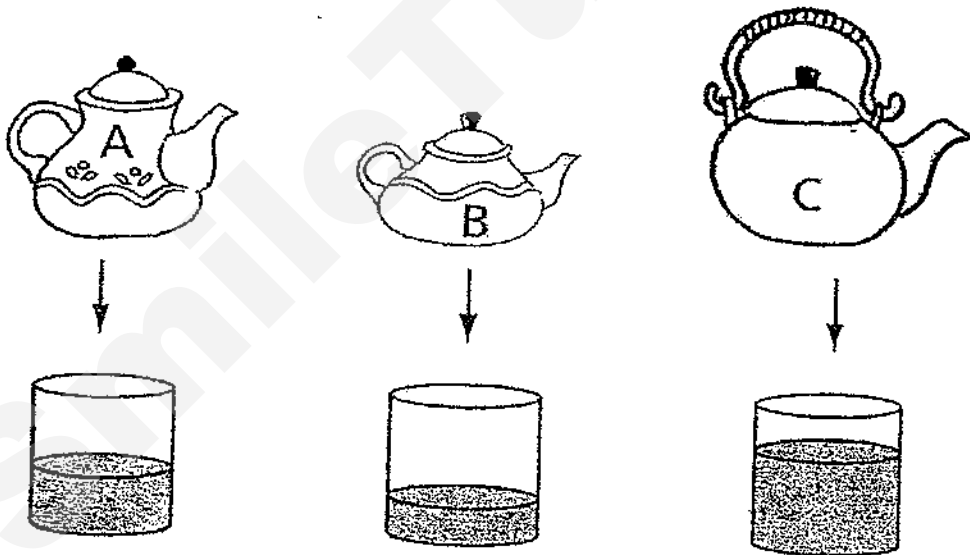
9. Circle the missing shape in the box to complete the pattern



The missing shape is



10. Compare the volume of tea in Teapots A, B and C.



Arrange them from the greatest volume of tea to the smallest.



greatest

11. John was at the library at 5:00 p.m.

He spent **half an hour** there.



John left the library at p.m.

12. Compare the amounts of money in Bags A and B.

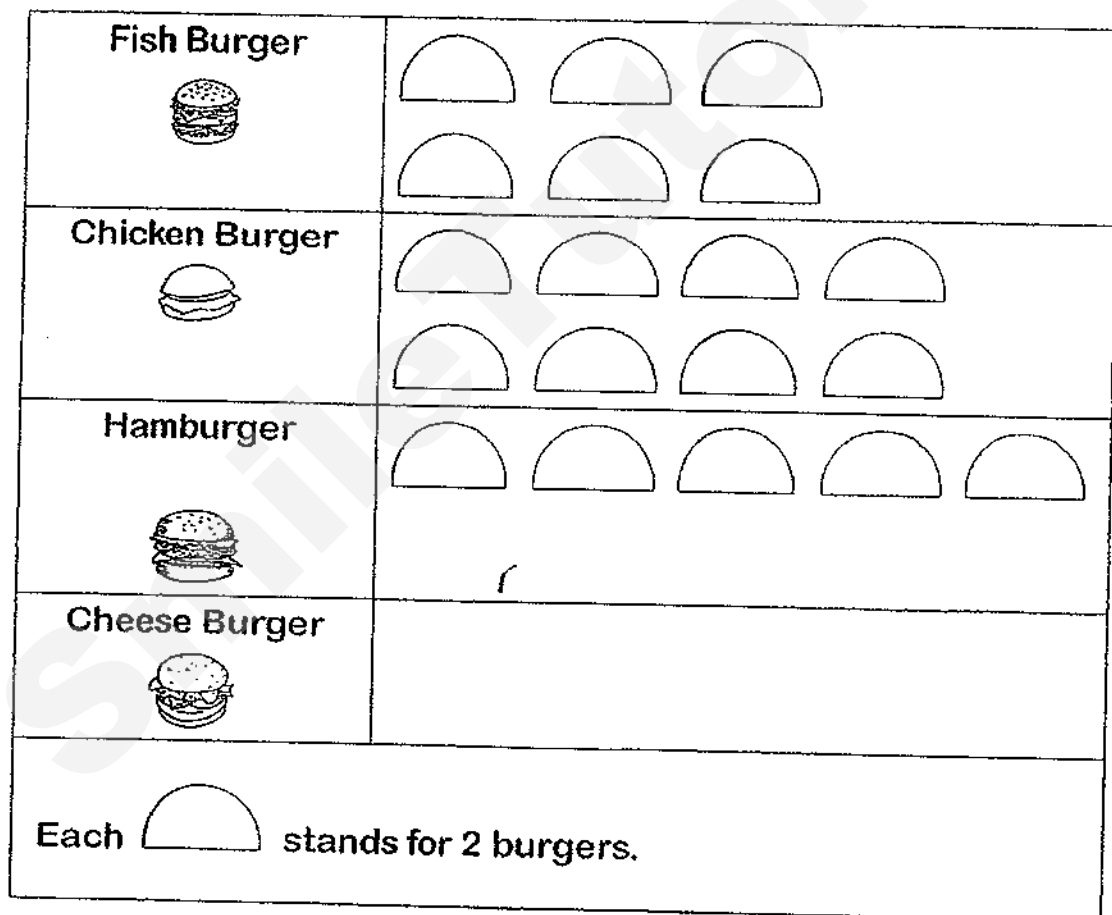


Bag has **more** money than Bag .

13. The chart below shows the number of each type of burgers sold in a school canteen last Monday. A picture graph has been drawn.

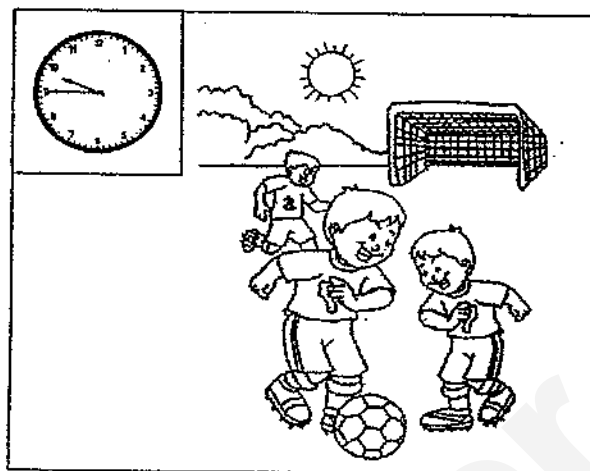
Fish Burger 	Chicken Burger 	Hamburger 	Cheese Burger 
12	16	10	8

Number of Burgers Sold



Complete the graph by drawing  to show the number of Cheese Burgers sold.

14. Complete the sentence with **a.m.** or **p.m.**



Ali and Tom play soccer in school at 9.45 every day.

15. Siti and her father had lunch at Zam's Restaurant.

The receipt below shows the amount of money they had spent.

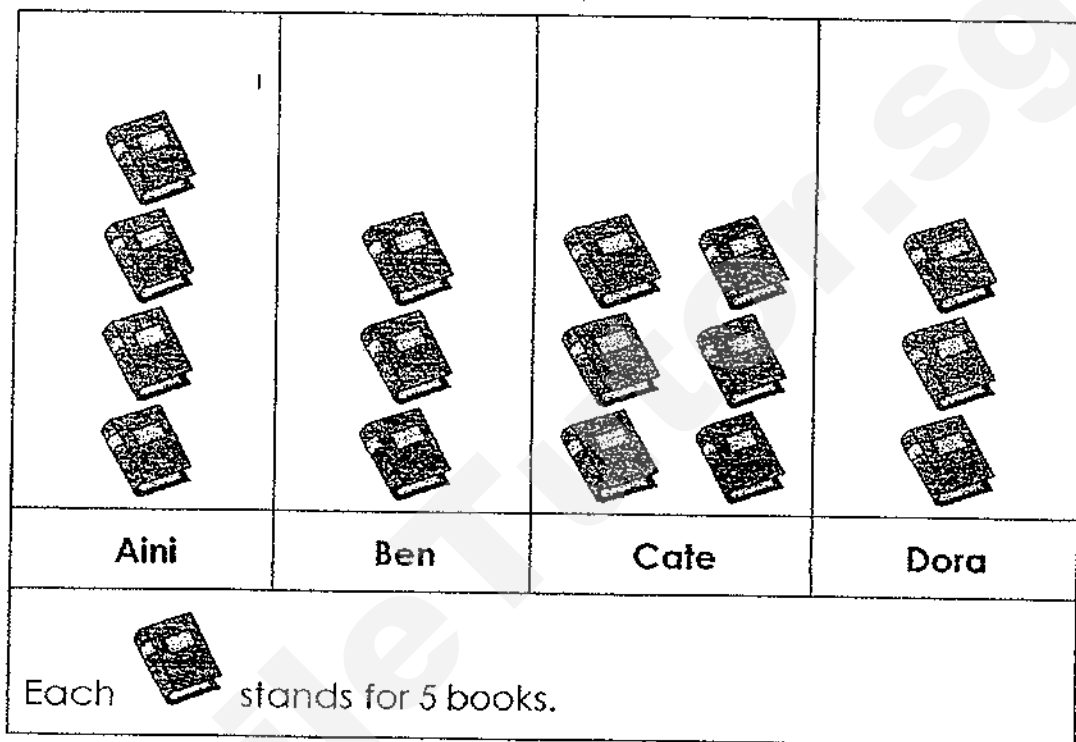
<u>Zam's Restaurant Receipt</u>	
Chicken Chop	\$8.00
Salad	\$6.00
Apple Juice	\$3.00
Orange Juice	\$2.00
Total Amount:	\$19.00

The cost \$4 more than the .

The picture graph below shows the number of storybooks read by 4 children during the school holidays.

Study the graph and answer Questions 16 to 18.

Number of Storybooks Read

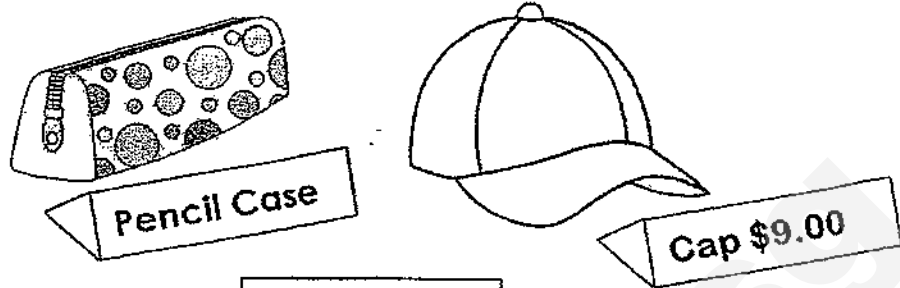


16. Aini read more storybooks than Dora.

17. and read the same number of storybooks.

18. Ben and Cate read a total of storybooks.

19. A cap costs \$9.00. A pencil case costs \$4.00 less than the cap.



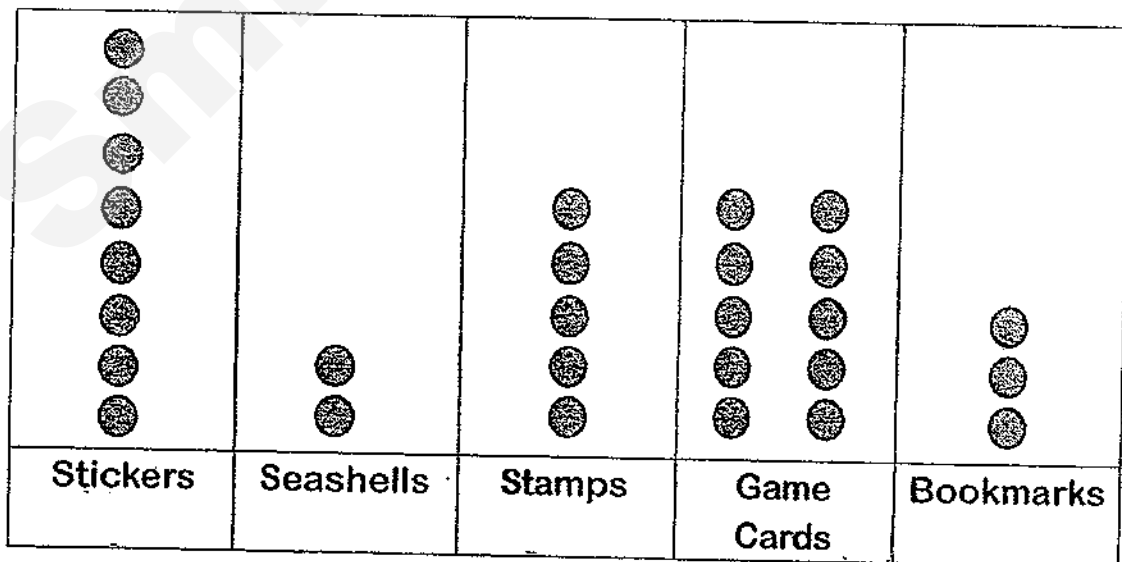
The pencil case costs \$

20. The number of each type of items collected by Kumar is shown in the table below.

Stickers	Seashells	Stamps	Game Cards	Bookmarks
80	20	50	100	30

Kumar uses the above data to draw the picture graph below.

Items Collected by Kumar



In the graph, each  stands for of each item.

Section B (5 X 2 marks)

Read the questions carefully.

Show your workings and equations clearly.

21. Meili bought a bag for \$32.00 and a T-shirt for \$29.00.
She had \$49 left.
How much money did Meili have at first?

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

The bag and T-shirt cost \$ _____.

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

Meili had \$ _____ at first.

22. A stationery shop sold 538 pens in August.

It sold 150 fewer pens in September than in August.

How many pens did it sell in the two months altogether?

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

It sold _____ pens in September.

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

It sold _____ pens altogether.

23. There are ~~45 l~~ of milk in Bottles X and Y altogether.

There are ~~28 l~~ of milk in Bottle X.

How much more litres of milk are there
in Bottle X than in Bottle Y?

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

There are _____ l of milk in Bottle Y.

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

There are _____ more litres of milk in Bottle X
than in Bottle Y.

24. A pail holds 6ℓ of water.



Mrs Tan uses 3 pails of water to wash her car.

Then, she uses another 2ℓ of water for her plants.

How many litres of water does she use altogether?

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

Mrs Tan uses _____ ℓ of water to wash her car.

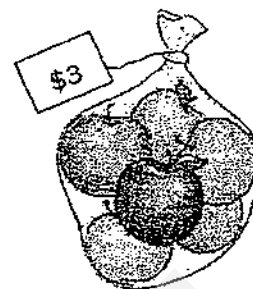
$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

Mrs Tan uses _____ ℓ of water altogether.

25. A bag of 6 apples costs \$3.00.

How many **bags** of apples will Mrs Lee be able to buy with \$15.00?

How many apples will Mrs Lee be able to buy with the \$15.00?



$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

Mrs Lee will be able to buy _____ bags of apples with \$15.00.

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

She will be able to buy _____ apples with the \$15.00.

End of Paper

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ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : TAO NAN SCHOOL
SUBJECT : MATHEMATICS
TERM : HOLISTIC ASSESSMENT REVIEW 2, 3

HOLISTIC ASSESSMENT REVIEW 2

SECTION A

Q1) $3 \times 0 = 0$

Q2) 5 groups of 4 = 20

Q3) $4 \times 8 = 32$

Q4) $15 \div 3 = 5$

Q5) $16 \div 4 = 4$

Q6) $12 \div 4 = 3$

Q7) $9 \times 3 = 27$

Q8) $6 \div 3 = 2$

Q9) 9 cm

Q11) $157 + 8 = 165$ cm

Q12) 20 cm

Q13) 3 cm

Q14) 300 kg

Q15) pineapple, grapes, apples, strawberries.
heaviest

Q16) as heavy as

Q17) lighter than

Q18) 7 kg

Q19)



Q20) $\frac{3}{8}$

Q21) $\frac{4}{7}$

Q22) $\frac{1}{2}, \frac{1}{3}, \frac{1}{7}, \frac{1}{10}$

greatest

Q23) $\frac{12}{12} - \frac{5}{12} = \frac{7}{12}$

Q24) $\frac{2}{11} + \frac{6}{11} = \frac{8}{11}$

SECTION B

Q25) $65 - 25 = 40$

$40 - 25 = 15$

Q26) $39 + 55 = 94$

$94 - 77 = 17$

Q27) $680 - 150 = 530\text{g}$

$530 + 450 = 980\text{g}$

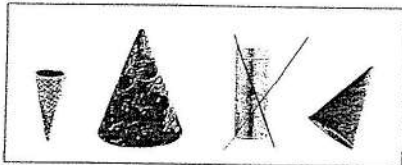
HOLISTIC ASSESSMENT REVIEW 3

Q1) \$84.00

Q2) 7.40

Q3) It is made up of a triangle and a rectangle.

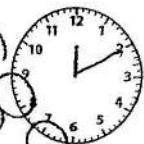
Q4)



Q5) 8 l

Q6) 450 cents

Q7)



Q9)



Q10) C, A, B

greatest

Q11) 5.30 p.m.

Q12) Bag B has more money than Bag A.

Q13)

Number of Burgers Sold

Fish Burger 	
Chicken Burger 	
Hamburger 	
Cheese Burger 	
Each stands for 2 burgers.	

Q14) a.m.

Q15) The salad cost \$4 more than the Orange Juice.

Q16) 5

Q17) Ben and Dora

Q18) 45

Q19) \$5.00

Q20) 10

SECTION B

Q21) $32 + 29 = 61$

$61 + 49 = 110$

Q22) $538 - 150 = 388$

$388 + 388 = 926$

Q23) $45 - 28 = 17$

$28 - 17 = 11$

Q24) $6 \times 3 = 18$

$18 + 2 = 20$

Q25) $15 \div 3 = 5$

$5 \times 6 = 30$

THE END

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Pei Chun Public School
Holistic Assessment 3
Mathematics
Primary 2

Name: _____ () Date: _____

Class: Primary 2 _____

Parent's Signature: _____

Time: 1 h

Marks:

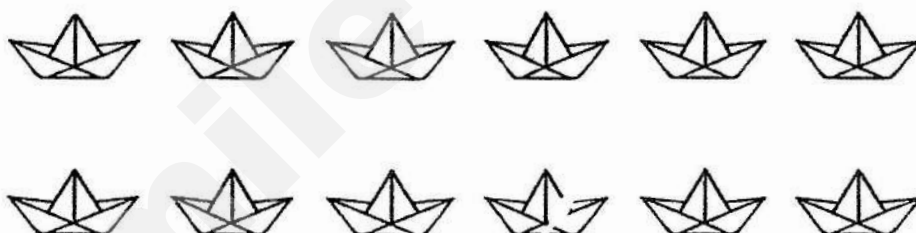
Mathematics Teacher: _____

HA1		10
HA2		10
HA3		40

Section A (12 × 1 mark)

1. The value of the digit '8' in 859 is _____ .

2. Circle the paper boats into 3 equal groups



Do these sums.

3. 3 6 4

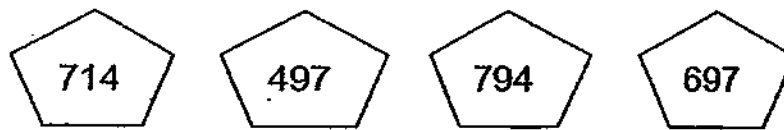
 + 1 5 7

4. 6 2 7

 - 2 8 5

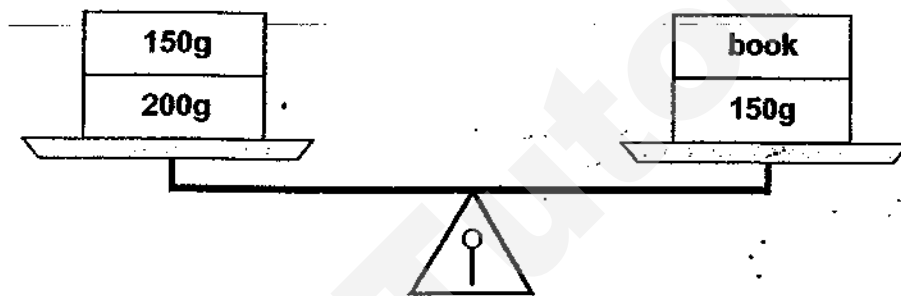
SmileTutor.sg

5. Look at the four numbers below. Which number is greater than 749?



_____ is greater than 749.

6. Look at the picture below.



The mass of the book is _____ g.

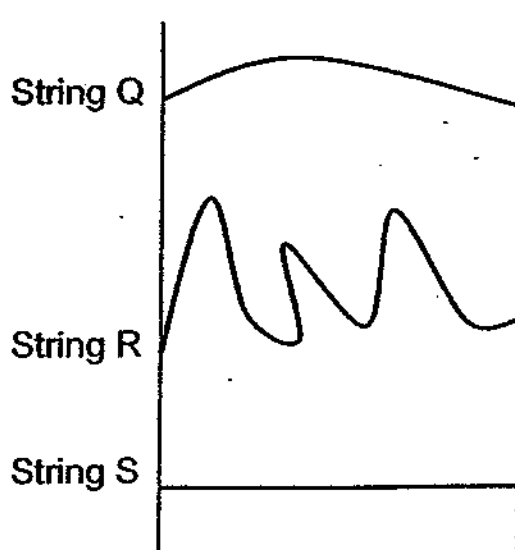
Fill in the correct answer in the boxes.

7. $90 = \boxed{} \text{ tens}$

8. $674 = 600 + \boxed{} + 54$

9. $8 + 8 + 8 = \boxed{} \times 8$

10. Arrange the three strings according to their length.
Begin with the longest string.

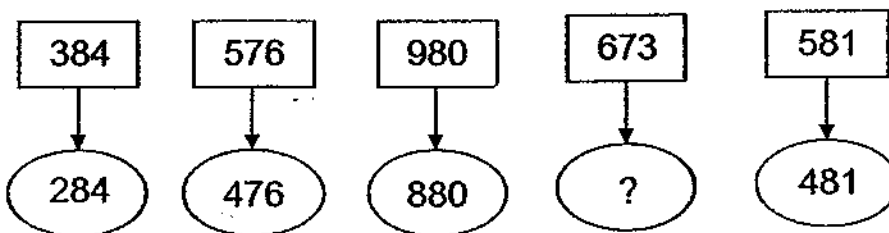


_____ , _____ , _____
longest

11. Complete the number pattern below.

85, 86, 88, 91, , 100, 106

12. What is the missing number?



The missing number is _____

Section B (8 × 2 marks)

Show your working clearly in the space below each question. Write the answers in the blanks provided. For questions that require units, give your answers in the units stated.

13. The table shows the mass of 3 pupils.

Names	Mass
Sam	38 kg
Fanny	42 kg
Joe	48 kg

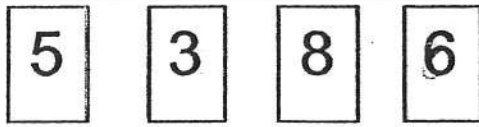
What is the total mass of the three pupils?

_____ kg

14. Fill in the missing digit in the box below.

$$\begin{array}{r} 4 \boxed{?} 6 \\ + 248 \\ \hline 694 \end{array}$$

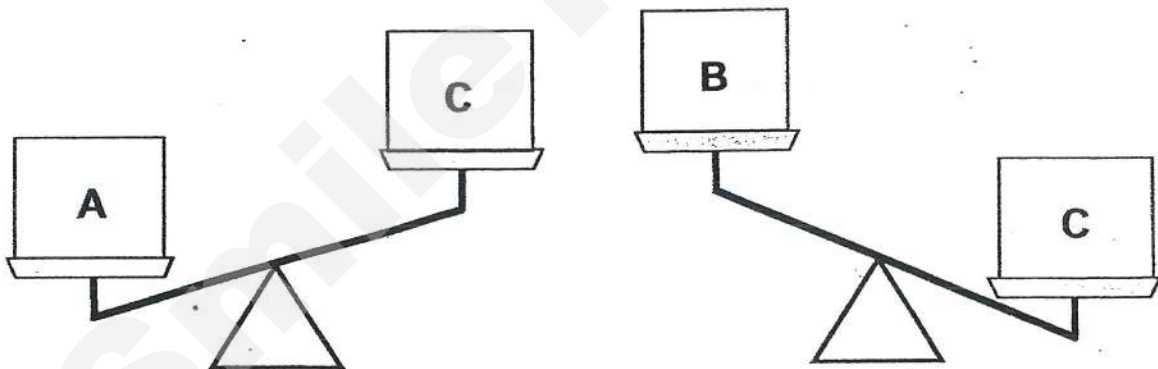
15. Look at the number cards below. Use these cards to form 3-digit numbers. Each card can only be used once for each number.



- (a) Form the greatest 3-digit number.

- (b) Form the smallest 3-digit odd number.

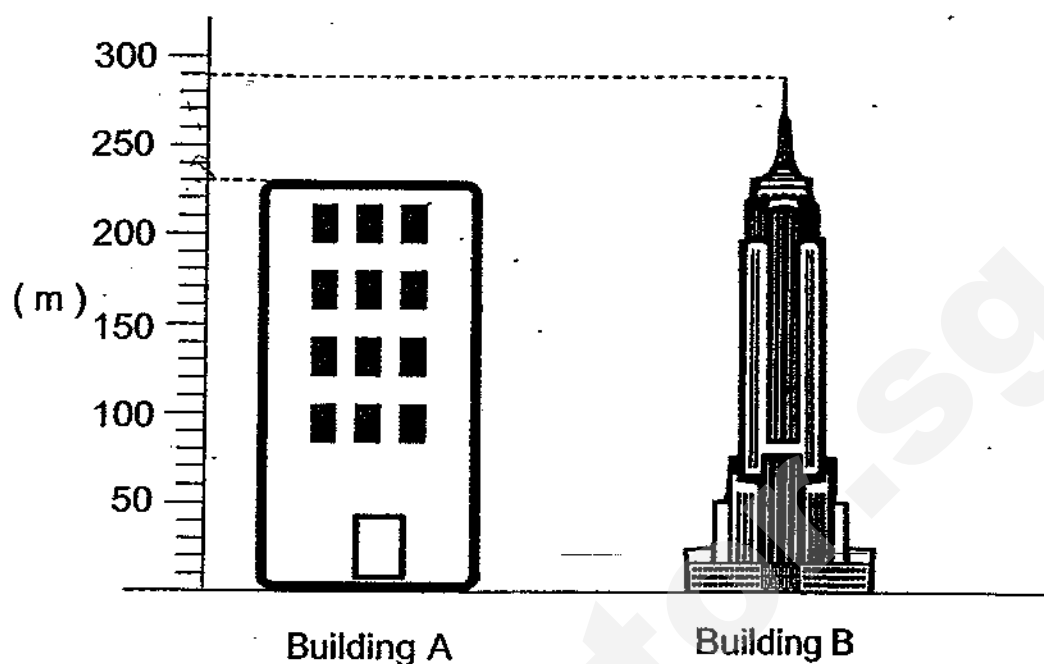
16. Look at the picture and answer the questions.



- (a) Which box is heavier, Box A or Box C?

- (b) Which one of the 3 boxes is the lightest?

17. Study the diagram and answer the questions below.



How much taller is Building B than Building A?

_____ m

18. There are 35 chairs in 5 rows.
Each row has the same number of chairs.
How many chairs are there in each row?

19. Jackson put some marbles equally into 2 containers.
He put 6 marbles into each container.
How many marbles did he put into the 2 containers altogether?

20. Find the missing values in the equations below.

$$\text{Heart} \times \text{Heart} = 25$$

$$\text{Sun} \div 10 = \text{Heart}$$

What does  and  stand for?

$$\text{Heart} = \underline{\hspace{2cm}}$$

$$\text{Sun} = \underline{\hspace{2cm}}$$

Section C (4 × 3 marks)

Work out the problem sums below. All working and answers must be clearly shown.

21. Aini scored 480 points in a game.

Bala scored 145 points fewer than Aini.

(a) How many points did Bala score?

Bala scored _____ points.

(b) How many points did Aini and Bala score altogether?

Aini and Bala scored _____ points altogether.

22. Alex is 115 cm tall.

Sue is 145 cm tall.

Ling is 12 cm taller than Alex.

(a) How tall is Ling?

Ling is _____ cm tall.

(b) How much shorter is Ling than Sue?

Ling is _____ cm shorter than Sue.

23. Rony has 9 erasers.

Zoey has two times as many erasers as Rony.

(a) How many erasers does Zoey have?

Zoey has _____ erasers.

(b) How many erasers do Rony and Zoey have altogether?

They have _____ erasers altogether.

24. Mrs Lin bought 24 red apples and 56 green apples.
She put the apples equally into 8 baskets,

(a) How many apples did Mrs Lin buy?

Mrs Lin bought _____ apples.

(b) How many apples were there in 1 basket?

There were _____ apples in 1 basket.

End of Paper

Pei Chun Public School
Holistic Assessment 5
Mathematics
Primary 2

Name: _____ () Date: _____

Class: Primary 2 _____

Parent's Signature: _____

Time: 1 h 15 min

Marks:

HA5	50
HA4	10

Maths Teacher: _____

Section A (5 × 2 marks)

For each question, choose the correct answer and write its number in the brackets provided.

1. $589 + 313 =$ _____

(1) 276

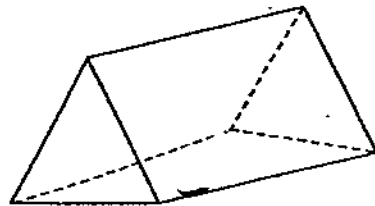
(2) 802

(3) 892

(4) 902

()

2. How many flat faces does the solid below have?



(1) 5

(2) 2

(3) 3

(4) 4

()

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3. $3 + 3 + 3 + 3 + 3 =$ _____

(1) $5 + 3$

(2) $5 + 3 + 5 + 3$

(3) 5 groups of 3

(4) 3 groups of 5 ()

4. Ben has three coins as shown below.
He exchanges all the coins for twenty-cent coins.
How many twenty-cent coins does Ben get?



(1) 5

(2) 6

(3) 3

(4) 4 ()

5. Study the four figures below carefully.



Which one of the figures is made up of only 1 rectangle and 2 triangles?

(1) A

(2) B

(3) C

(4) D ()

Section B

Questions 6 to 17 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (12 marks)

6. $1000 - 437 = \boxed{?}$

7. $560 \text{ ¢} = \$ \boxed{?}$

\$ _____

8. What is the amount of money shown below?

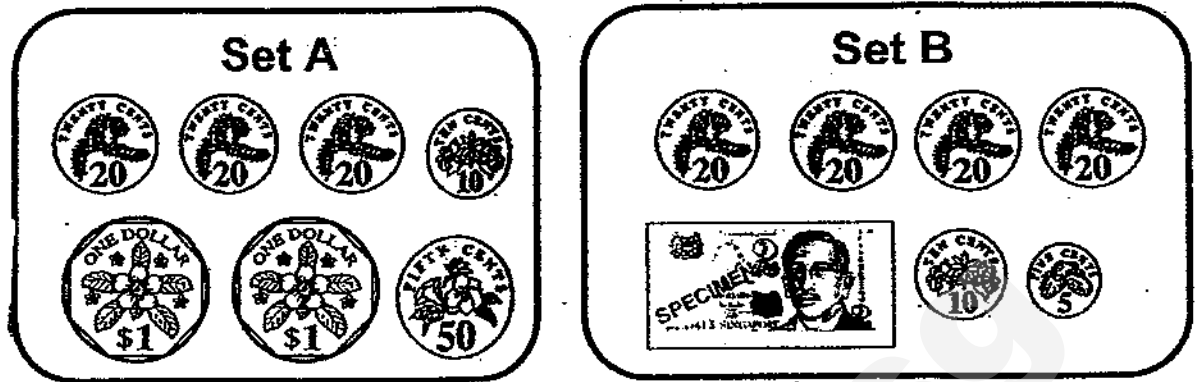


\$ _____

9. Colour the coins to make up \$1.05.



10. Compare the amount of money in each set.



Which set shows a greater amount of money?

Set _____

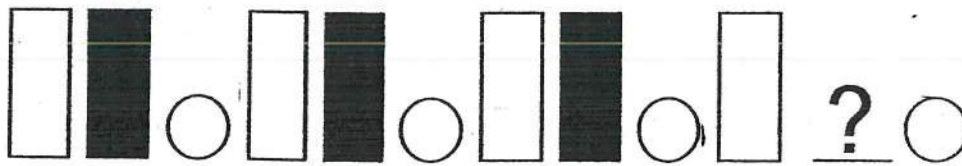
11. Circle the letter that is formed by using straight lines only.

A G U

12. 3 children share a jar of sweets equally. Each child gets 4 sweets. How many sweets are there in the jar?

_____ sweets

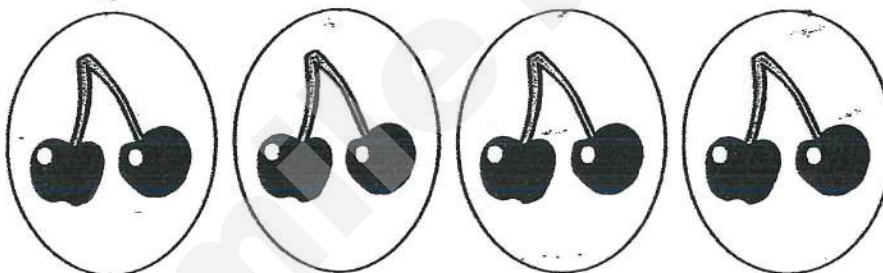
13. Study the pattern below.



Tick (✓) the correct box to complete the pattern.

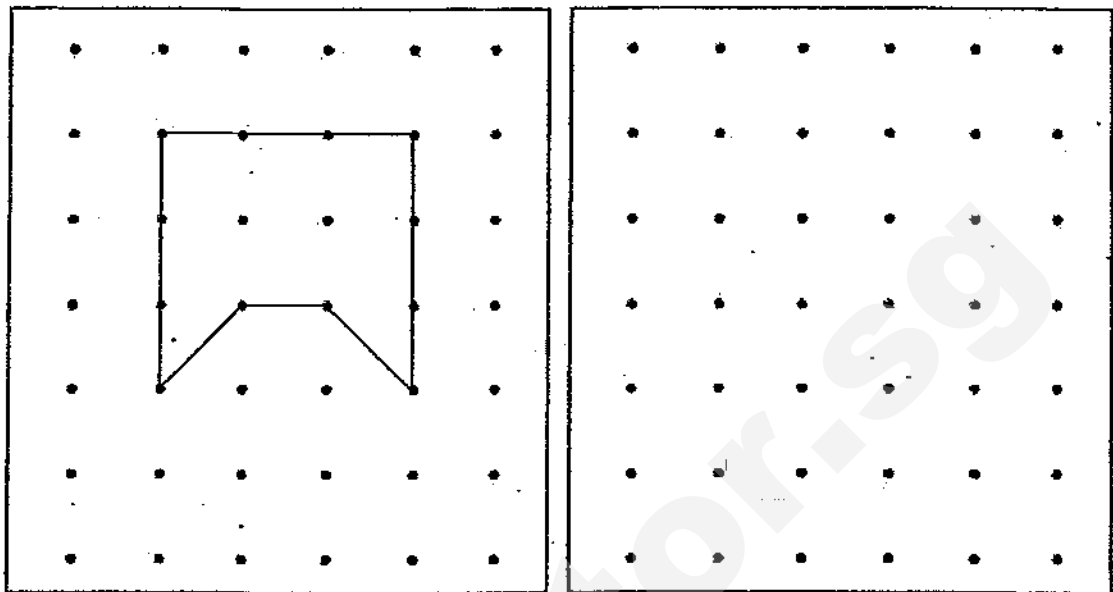
☐	☐	☐

14. Write a multiplication equation for the picture below.



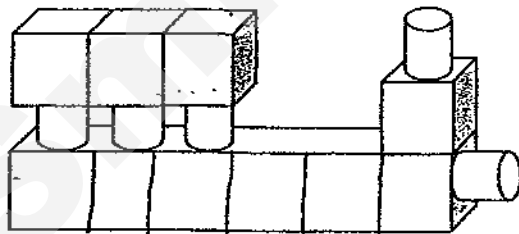
$$\square \times \square = \square$$

15. Copy the figure to the grid on the right. Use your pencil and ruler.

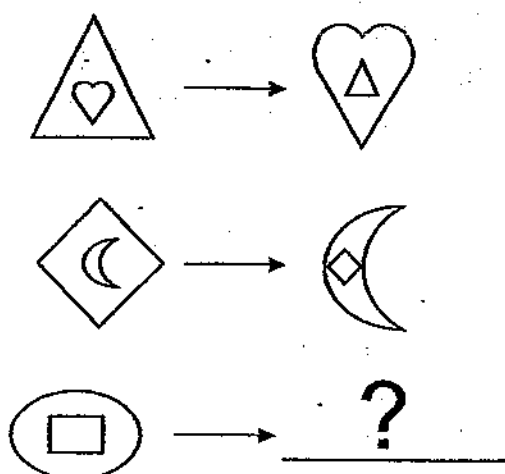


16. Alan used some solids to build the figure below.

How many  and  did he use altogether?



17. Look at the pattern below.



Tick (✓) the correct box to complete the pattern.

☐	☐	☐	☐

Questions 18 to 22 carry 2 marks each. Show your working clearly in the space below each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (10 marks)

18. Mrs Tham bought 3 items as shown below.



\$12

storybook



\$2

game set



\$8

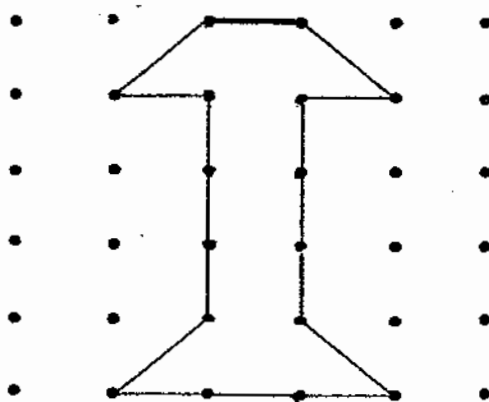
teddy bear

(a) Which item is the most expensive?

(b) How much money did Mrs Tham spend altogether?

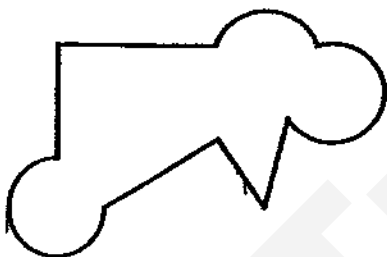
\$ _____

19. How many  are needed to form this figure?



20. Jane thinks of a number.
If the number is divided by 3, the answer is 6.
What is the number?

21. The figure below has _____ more straight lines than curves.



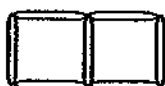
22. Daud used sticks to make patterns as shown below.

Pattern
1



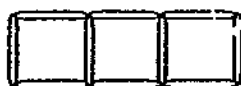
4 sticks

Pattern
2



7 sticks

Pattern
3



10 sticks

Pattern
4

?

How many sticks did he use to make Pattern 4?

_____ sticks

Section C (18 marks)

Work out the problem sums below. All equations, working, answers and units must be clearly shown.

23. Janice has 350 stickers. Hafiz has 260 fewer stickers than Janice. How many stickers do they have altogether? [3]

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They have _____ stickers altogether.

24. Xin Yi bought 6 boxes of pens. There were 4 pens in each box.

(a) How many pens did she buy altogether? [2]

Xin Yi bought _____ pens altogether.

(b) Xin Yi gave 9 pens away.
How many pens had she left? [2]

She had _____ pens left.

25. James paid a total of \$42 for some files and a book. Each file cost \$4 and the book cost \$14.

(a) How much did the files cost?

[2]

The files cost \$ _____

(b) How many files did James buy?

[2]

James bought _____ files.

26. Mrs Tong baked 66 muffins.
She gave her 9 neighbours 4 muffins each.

(a) How many muffins did Mrs Tong give to her neighbours altogether? [1]

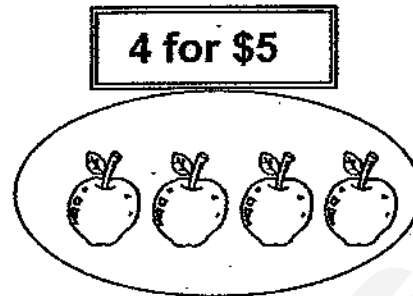
Mrs Tong gave _____
neighbours altogether.

(b) Mrs Tong put the remaining muffins equally into boxes.
She put 5 muffins in each box.
How many boxes of muffins did she get? [3]

She got _____ boxes of muffins.

27. 4 apples cost \$5.
Mrs Tee paid \$40 for some apples.
How many apples did she buy?

[3]



Mrs Tee bought _____ apples.

End of Paper

Set by : Mrs June Teo & Ms Natalie Boon
Vetted by: P2 Level Teachers

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Pei Chun Public School
Modular Assessment 2
Mathematics
Primary 2

Name: _____ ()

Date: _____

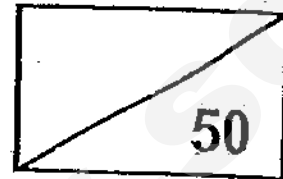
Class: Primary 2 _____

Parent's Signature: _____

Time: 1 h 15 min

Marks: _____

Maths Teacher: _____



Section A (5 x 2 marks)

For each question, choose the correct answer and write its number in the brackets provided.

1. $726 - 489 =$ _____

(1) 237

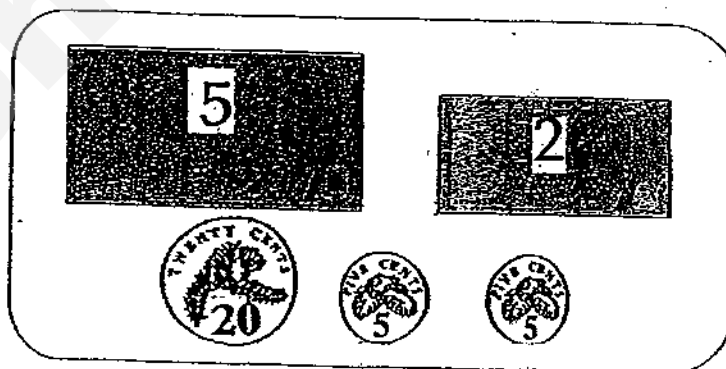
(2) 247

(3) 347

(4) 363

()

2. What is the amount of money shown below?



(1) \$7.40

(2) \$7.30

(3) \$7.35

(4) \$7.25

()

3. \$9.50 is the same as _____.

(1) 50¢

(2) 95¢

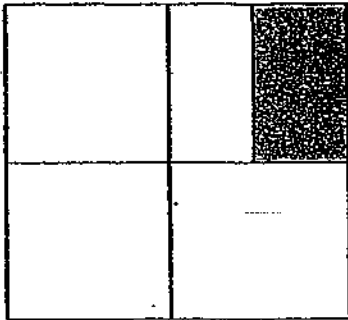
(3) 905¢

(4) 950¢

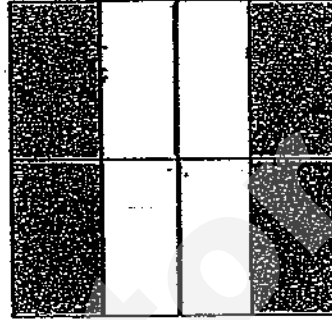
()

4. Which of the following figures is $\frac{1}{4}$ shaded?

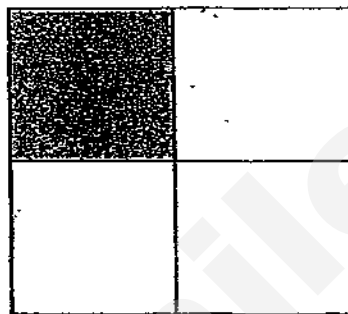
(1)



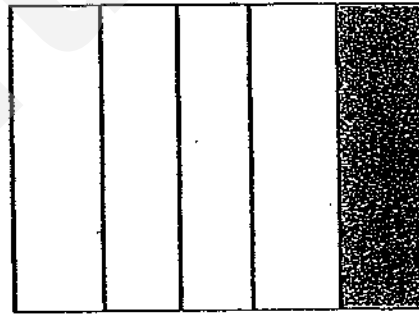
(2)



(3)



(4)



()

5. Hannah's family eats 3 red apples and 2 green apples every day for a week. How many apples do they eat in a week?

(1) 5

(2) 6

(3) 21

(4) 35

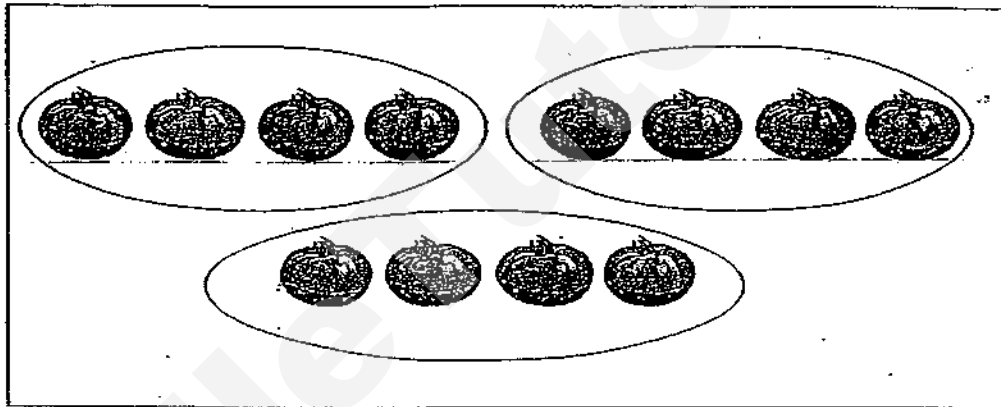
()

Section B (12 × 1 mark)

Questions 6 to 17 carry 1 mark each. Write your answers in the blanks provided. For questions which require units, give your answers in the units stated.

6. 3 fives = $5 + 5 +$

7.



There are 3 groups of

8. Fill in the missing amount of money.

$\$0.45 + \$$ $= \$1.00$

\$ _____

9. Mary bought a packet of milk for \$2 and a sandwich for \$4.
How much did she spend altogether?



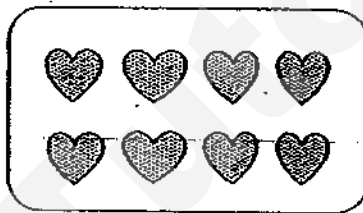
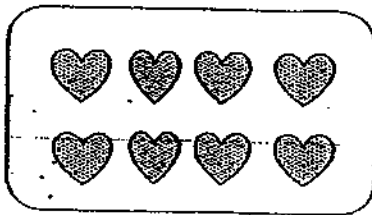
Sandwich
\$4



Milk
\$2

\$ _____

10. Write an equation for the pictures below.



_____ $\times$ _____ = _____

11. Which of the following fractions is the smallest?

$\frac{1}{7}$, $\frac{1}{12}$, $\frac{1}{3}$

12. Find the missing fraction.

$$\frac{9}{11} - \frac{5}{11} = \boxed{}$$

13. Find the missing fraction.

$$\frac{1}{9} + \frac{3}{9} = \boxed{}$$

14. Find the missing fraction.

$$1 - \frac{1}{6} = \boxed{}$$

15. 685 more than 142 is _____

16. Arrange the amount of money from the greatest to the smallest.

\$14.25

\$142.50

\$1.40

\$- _____, \$- _____, \$- _____
greatest

17. Danny has 6 boxes of toy cars. There are 5 toy cars in each box.
How many toy cars does Danny have altogether?

_____ toy cars

Section B (5 × 2 marks)

For questions 18 to 22, show your working clearly in the space below each question. Write the answers in the blanks provided. For questions that require units, give your answers in the units stated.

18. Ali had \$60. He spent \$10 on a book, \$5 on a file and the rest of the money on a t-shirt. How much did he spend on the t-shirt?

\$ _____

19. Arrange these fractions in order. Begin with the smallest fraction.

$$\frac{5}{9}$$

$$\frac{7}{9}$$

$$\frac{3}{9}$$

_____ , _____ , _____
smallest

20. There are 28 pupils going on an outing. Each van can take 7 pupils. What is the smallest number of vans needed for the outing?

_____ vans

21. How many more parts must be shaded so that $\frac{1}{2}$ of the figure is shaded.



_____ parts

22. Minah cut a pizza into 8 equal pieces. She shared the pizza with Ivan and Wei Ming. Ivan was given 4 pieces of the pizza. Wei Ming was given 1 piece of the pizza. Minah ate the rest of the pizza. What fraction of the whole pizza did Minah eat?

Section C (18 marks)

For questions 23 to 27, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question.

23. Ken had 35 beads.
He packed the beads equally into 7 bags.

(a) How many beads were there in each bag? [1]

There were _____ beads in each bag.

(b) Ken gave away 3 bags of beads.
How many beads were left? [2]

There were _____ beads left.

24. Miss Leena bought some balloons for a party.
She gave 4 balloons to each of the 9 children at the party.

- (a) How many balloons did Miss Leena give to the children altogether? [2]



She gave _____ balloons to the children altogether.

- (b) After giving out the balloons, Miss Leena had 45 balloons left. How many balloons did she buy? [2]

She bought _____ balloons.

25. Miki has 267 stickers. Donny has 163 stickers fewer than Miki.

(a) How many stickers does Donny have? [2]

Donny has _____ stickers.

(b) How many stickers do they have altogether? [2]

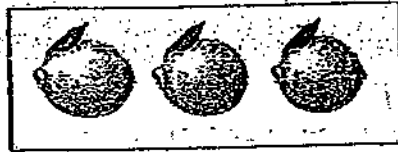
They have _____ stickers altogether.

26. Ali had \$100. He bought 4 books and had \$68 left.
Each book cost the same amount of money.
How much did one book cost?

[3]

One book cost _____

27. A box of 3 lemons cost \$2. Gerald bought 21 lemons altogether.



\$2

- (a) How many boxes of lemons did Gerald buy? [2]

Gerald bought _____ boxes of lemon.

- (b) How much money did Gerald spend on the lemons? [2]

He spent \$ _____ on the lemons.

End of Paper

Set by : Mrs Foo Ee Ling and Ms Charmaine Ng

EXAM PAPER

LEVEL : P2

SCHOOL : PEI CHUN PUBLIC SCHOOL

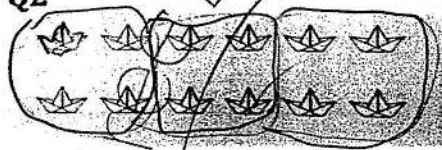
SUBJECT : MATHEMATICS (HOLISTIC ASSESSMENT 3)

TERM :

SECTION A

Q1. 800

Q2



Q3. 521

Q4. 342

Q5. 794

Q6. 200g

Q7. 9 tens

Q8. 20

Q9. 3

Q10. R, Q, S

Q11. 95

Q12. 573

SECTION B

Q13. 128 kg

Q14. 4

Q15. a) 865

b) 365

Q16. a) A

b) B

Q17. 60m

Q18. 7

Q19. 12

Q20.



SECTION C

Q21. a) $480 - 145 = 335$

b) $480 + 335 = 815$

Q22. a) $115 + 12 = 127$ cm

b) $145 - 127 = 18$ cm

Q23. a) $9 \times 2 = 18$

b) $18 \div 9 = 2$

Q24. a) $24 + 56 = 80$

b) $80 \div 8 = 10$

THE END

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EXAM PAPER

LEVEL : P2

SCHOOL : PEI CHUN PUBLIC SCHOOL

SUBJECT : MATHEMATICS (HOLISTIC ASSESSMENT 5)

TERM : 1

SECTION A

Q1	Q2	Q3	Q4	Q5
4	1	3	2	2

SECTION B

Q6. 563 Q7. \$ 5.60 Q8. \$2.30

Q9.



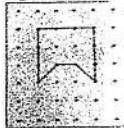
Q10. Set A 11. A Q12. $3 \times 4 = 12$

Q13.



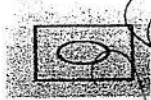
Q14. $4 \times 2 = 8$

Q15.



Q16. $5 + 4 = 9$

Q17.



Q18. (a) storybook b) \$22 Q19. 14

Q20. $6 \times 3 = 18$ Q21. $5 - 3 = 2$ Q22. 13

SECTION C

**Q23. $350 - 260 = 90$ Q24. a) $6 \times 4 = 24$
 $350 + 90 = 440$ b) $24 - 9 = 15$**

**Q25. a) $42 - 14 = \$28$ Q26. a) $9 \times 4 = 36$
b) $28 \div 4 = \$7$ b) $66 - 36 = 30$
 $30 \div 5 = 6$**

**Q27. $40 \div 5 = 8$
 $8 \times 4 = 32$**

THE END

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LEVEL: P2

SCHOOL: PEI CHUN

SUBJECT: MATHEMATICS

SEMESTER: CA2

Q1	Q2	Q3	Q4	Q5
1	2	4	3	4

6. 5

7. 4

8. 0.55

9. 6

10. $2 \times 8 = 16$

11. $1/12$

12. $4/11$

13. $4/9$

14. $5/6$

15. 827

16. 142.50, 14.25, 1.40

17. 30

18. 45

19. $3/9$, $5/9$, $7/9$

20. 4

21. 3

22. $3/8$

23. a) $35 \div 7 = 5$

b) $3 \times 5 = 15$

$35 - 15 = 20$

24. a) $9 \times 4 = 36$

b) $45 + 36 = 81$

25. a) $267 - 163 = 104$

b) $267 + 104 = 371$

26. Four books: $\$100 - \$68 = \$32$

One book: $32 \div 4 = \$8$

27. a) $21 \div 3 = 7$

b) $7 \times 2 = \$14$

3
END

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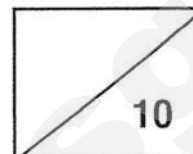
TAO NAN SCHOOL
HOLISTIC ASSESSMENT MATHEMATICS TEST (1)

Name : _____ ()

Class : _____

Date: _____

Parent's signature : _____

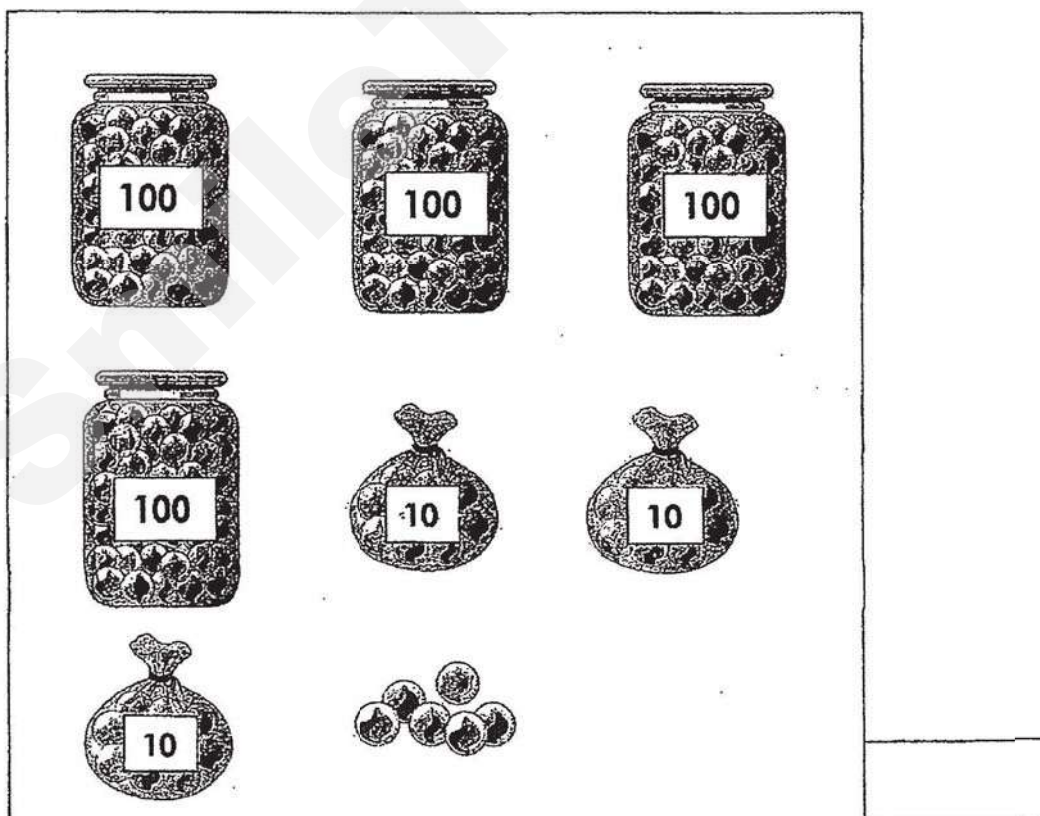


Read the questions carefully.

Write the correct answers in the boxes provided. (1 mark each)

- (1) How many marbles are there altogether ?

Write the **answer** in the box.



- (2) Write in words.

793	
-----	--

- (3) In 561, the value of the digit 5 is

--

Look at the numbers below.

Write your answers in the boxes for Questions 4 and 5.

795	308	539	684
-----	-----	-----	-----

- (4) The greatest even number is

--

- (5) The odd number smaller than 700 is

--

(6) - 20 = 348

(7) 10 **more** than 567 is

(8)

	6	3	7
+		5	3

(9)

	5	6	3
-	1	8	2

(10)

$$\begin{array}{r} 8410 \\ - 3\boxed{}4 \\ \hline 486 \end{array}$$

-----End Of Paper-----

TAO NAN SCHOOL

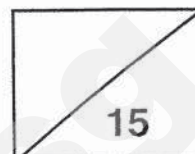
HOLISTIC ASSESSMENT MATHEMATICS TEST (3)

Name: _____

Class : _____

Date: _____

Parent's signature: _____



Section A (5 x 1 mark)

Choose the correct answer.

Write its number in the brackets provided.

1. What is the **value** of the digit '2' in 258 ?

(1) 2

(2) 20

(3) 200

(4) 258

()

2. Which of the following has a value **smaller than 5** ?

(1) $14 \div 2$

(2) $20 \div 5$

(3) $24 \div 4$

(4) $30 \div 3$

()

3. How many odd numbers are there between 10 and 20 ?

(1) 5

(2) 9

(3) 11

(4) 19

()

4. $\boxed{} - 100 = 350 + 20$

What is the missing number ?

(1) 270

(2) 330

(3) 370

(4) 470

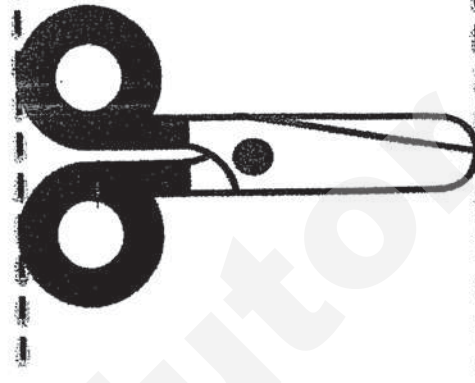
()

5. The pencil below has a length of 20 cm. What could be an estimated length of the pair of scissors ?

Pencil



Scissors



(1) 10 cm

(2) 17 cm

(3) 22 cm

(4) 4 cm

()

Section B (8 x 1 mark)

Read the questions carefully.

Write the correct answers in the spaces provided.

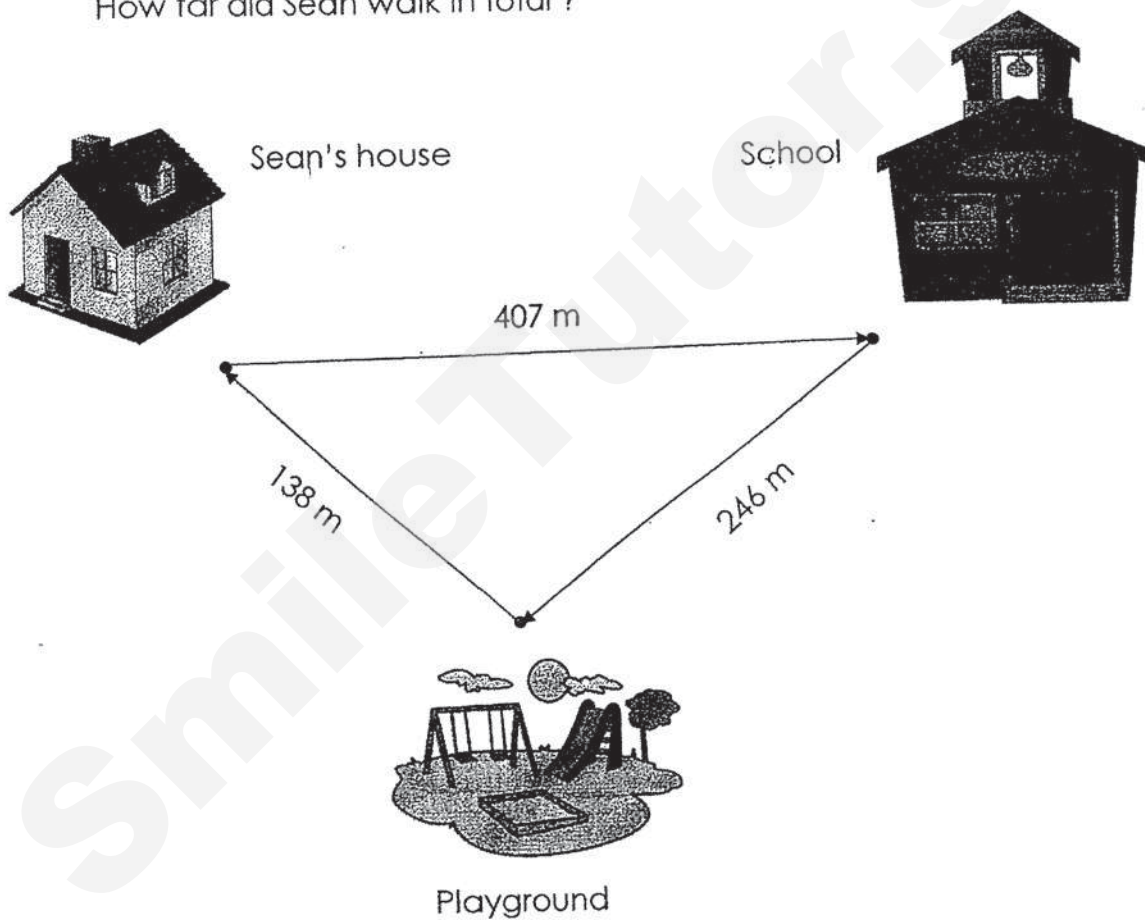
6. Write 697 in **words**.

7. Fill in the box with the correct digit.

$$\begin{array}{r} 7 \quad 1 \quad 7 \\ - 1 \quad \boxed{} \quad 9 \\ \hline 5 \quad 6 \quad 8 \end{array}$$

8. Multiply 9 by 5. The answer is

9. Last Saturday, Sean walked from his house to the school.
Then, he walked to the playground.
Finally, he walked back to his house.
How far did Sean walk in total ?



Sean walked m in total.

10. Abby has \$10. How many bottles of milk can she buy with all her money?



Abby can buy bottles of milk.

11. The digit in each of the boxes is the same. Find the missing digit.

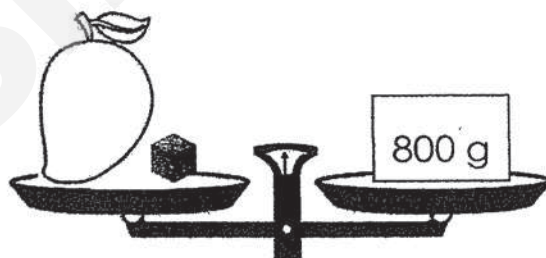
$$\begin{array}{r} 6 \quad \square \quad 9 \\ + \quad \square \quad 8 \quad 2 \\ \hline 9 \quad 1 \quad 1 \end{array}$$

The missing digit is _____.

12. There are 4 boys and 3 girls on a bus.
There are 2 times as many adults as children on the same bus.
How many adults are there on the bus ?

There are adults on the bus.

13. Look at the pictures below.
What is the mass of the mango ?



The mass of the mango is g.

Section C (1 X 2 marks)

Read the questions carefully.

Show your working and number sentences clearly.

14. Nicole has \$18.
She has \$10 less than Bryan.
How much money do they have altogether?

They have \$_____ altogether.

The End

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ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : TAO NAN
SUBJECT : MATHEMATICS (TEST 1)
TERM : -

Q1) 436

Q2) Seven hundred and ninety-three

Q3) 500

Q4) 684

Q5) 539

Q6) 368

Q7) 572

Q8) 690

Q9) 381

Q10) 5

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ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : TAO NAN
SUBJECT : MATHEMATICS (TEST 3)
TERM :

SECTION A

Q1	3	Q2	2	Q3	1	Q4	4	Q5	2
----	---	----	---	----	---	----	---	----	---

SECTION B

Q6) six hundred and ninety-seven

Q7) 4

Q8) 45

Q9) 791

Q10) 5

Q11) 2

Q12) 14

Q13) 600

SECTION C

Q14) $18+10 = 28$

$28+18 = 46$

They have \$46 altogether.

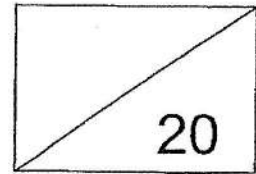
END



3
END.

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Red Swastika School
Primary 2
Milestone Check 5
Mathematics



Name: _____ () Date: _____

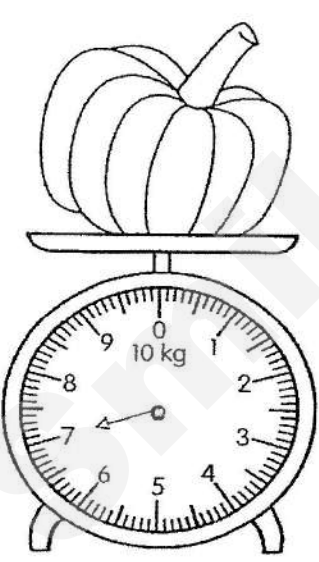
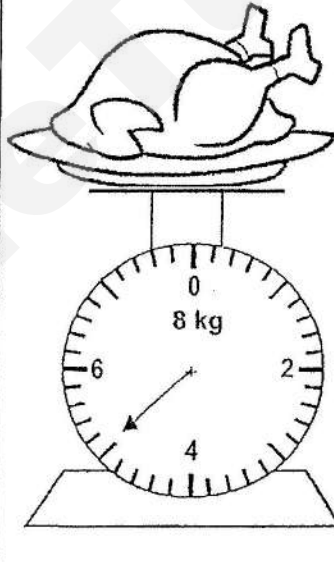
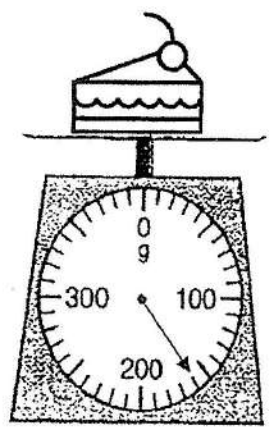
Class: P2 / _____

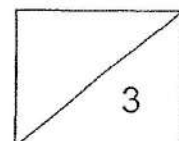
Duration: 30 minutes

Part 1

Fill in the blanks with the correct answers. (1 mark each)

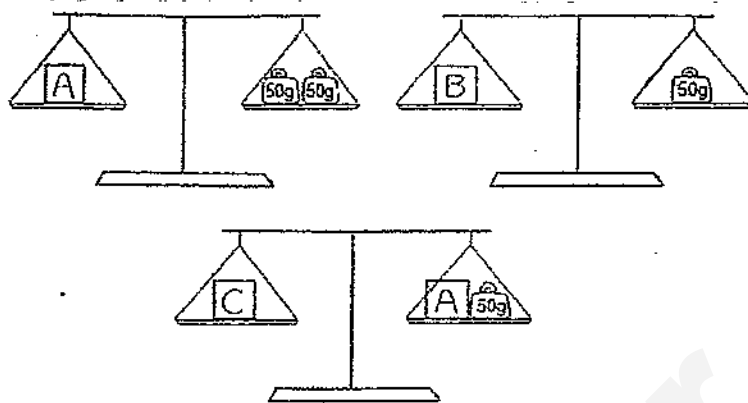
1. Read each scale. Then, write the mass.

(a) pumpkin	(b) turkey	(c) slice of cake
		
_____ kg	_____ kg	_____ g



SmileTutor.sg

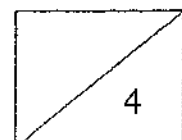
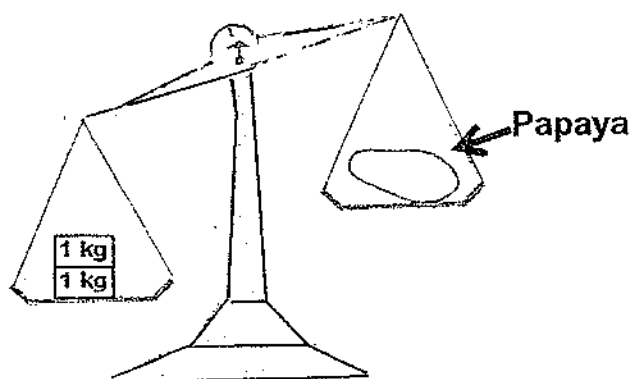
2. Look at the pictures below carefully.



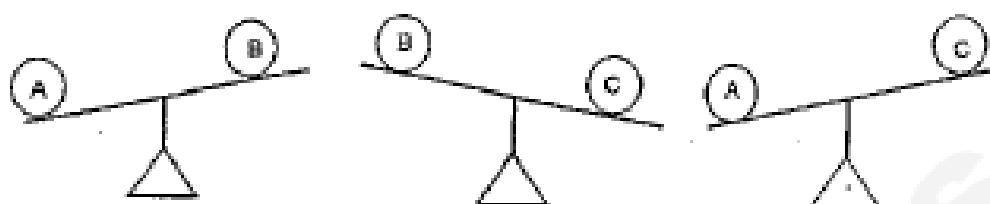
- The mass of object A is _____ g.
- Object _____ is the heaviest.
- Object _____ is the lightest.

3. Circle the correct answer in the bracket.

The mass of the papaya is (less than more than / as heavy as) 2 kg.



4. Study the diagrams below carefully. Arrange objects A, B and C according to their mass. Begin with the lightest.



lightest

Part 2

Fill in the blanks with kg or g. (1 mark each)

5.

(a) plastic cup



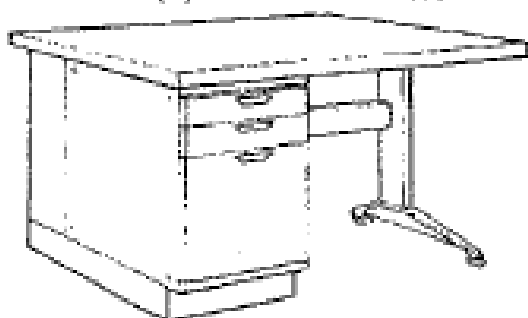
50 _____

(b) bucket of sand



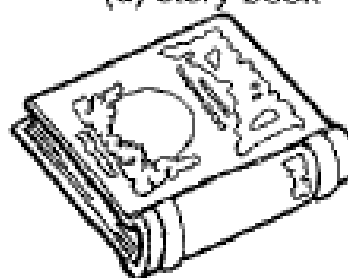
1 _____

(c) teacher's table



5 _____

(d) story book



425 _____



Part 3

Solve the following word problems. Show all equations, workings and final statements clearly. (2 marks each)

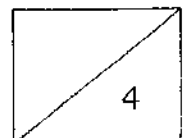
6. A pencil case weighs 230 g.
It is 222 g heavier than an eraser.

(a) What is the mass of the eraser?

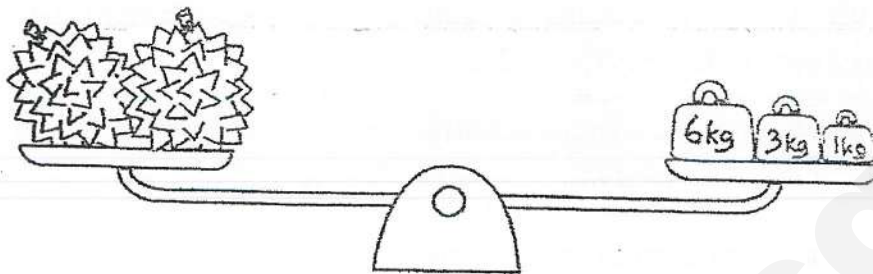
The mass of the eraser is _____ g.

(b) What is the mass of 4 such erasers?

The mass of 4 such erasers is _____ g.



7. Study the following picture carefully.



Each of the durians shown in the picture above has the same mass.

- (a) What is the mass of two durians? _____

The mass of two durians is _____ kg.

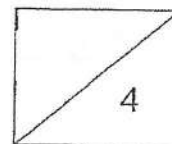
- (b) What is the mass of one durian?

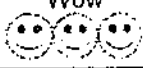
The mass of one durian is _____ kg.



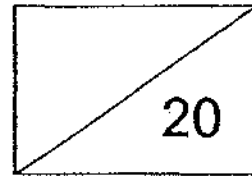
END OF PAPER

Have you checked your work?



Check	Wow 	Getting there 	A start 
Measuring mass in kilograms/grams. Q1(a), Q1(b), Q1(c) and Q2(a)			
Comparing and ordering masses. Q2(b), Q2(c), Q3 and Q4			
Using appropriate units of measurement and their abbreviations g, kg. Q5(a), Q5(b), Q5(c), Q5(d)			
Solving word problems involving masses. Q6(a), Q6(b), Q7(a), Q7(b)			

Red Swastika School
Primary 2
Milestone Check 6
Mathematics



Name: _____ () Date: _____

Class: P2 / _____ Duration: 30 minutes

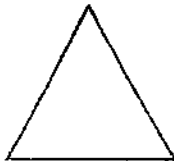
Part 1

1. Match the names to the correct shapes. (1 mark each)



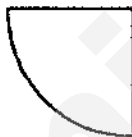
•

• triangle



•

• square



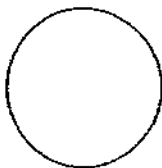
•

• circle



•

• semicircle



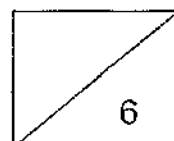
•

• quarter circle



•

• rectangle

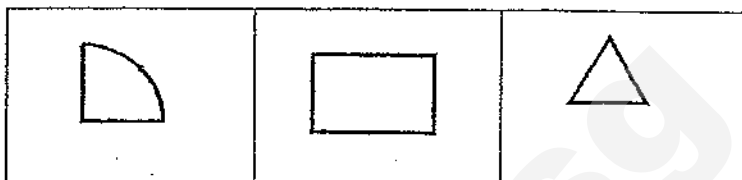
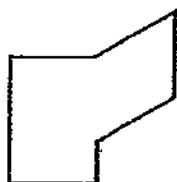


Part 2

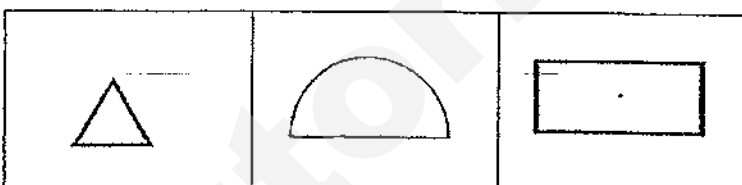
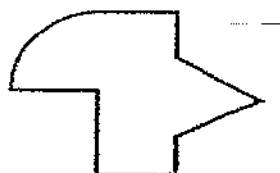
Look at the figures below.

Cross out the shape that is not used to form each figure. (1 mark each)

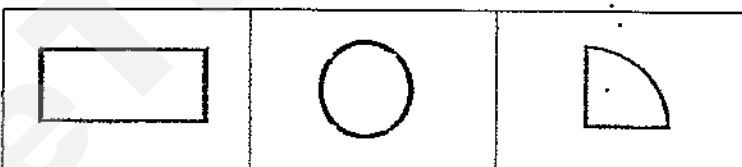
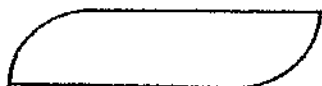
2.



3.

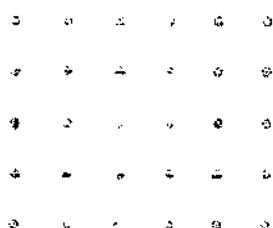


4.

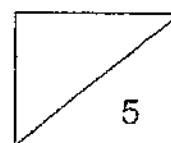
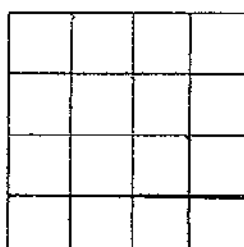
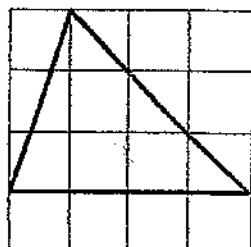


Part 3

5. Copy the figure below to the dot grid on the right. (1 mark)



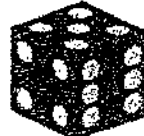
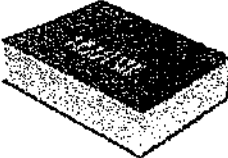
6. Copy the figure below to the square grid on the right. (1 mark)

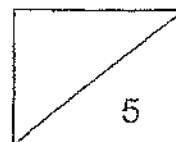


Part 4

7. Look at the following objects.

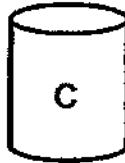
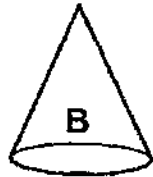
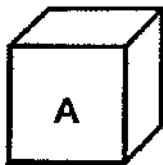
Circle the object that matches the name of the solid. (1 mark each)

	Solids	Objects		
(a)	Cone	 soccer ball	 candle	 strainer
(b)	Cube	 pencil case	 party hat	 dice
(c)	Sphere	 strainer	 soccer ball	 milk carton
(d)	Cylinder	 candle	 toy	 party hat
(e)	Cuboid	 book	 dice	 pencil case



8. Look at the following solids A, B, C and D.

Count the number of flat surface(s) each solid has. Write A, B, C and D in the table below. (1 mark each)

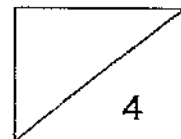


Number of flat surface(s)	Solids
Only 1 flat surface	
More than 1 flat surface	



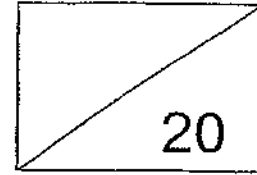
END OF PAPER

Have you checked your work?



Check	Wow 	Getting there 	A start
Identifying, naming and describing 2D shapes – semicircle, quarter circle Q1			
Identifying the basic shapes that make up the given figure Q2, Q3 and Q4			
Copying figures on dot grid or square grid Q5 and Q6			
Identifying, naming, describing and classifying 3D shapes – cube, cuboid, cone, cylinder, sphere Q7, Q8			

**Red Swastika School
Primary 2
Milestone Check 7
Mathematics**

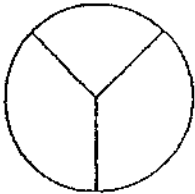
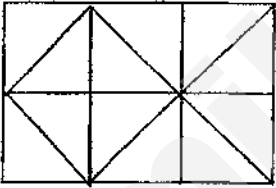
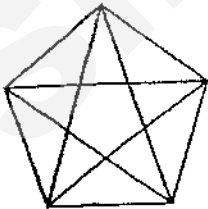
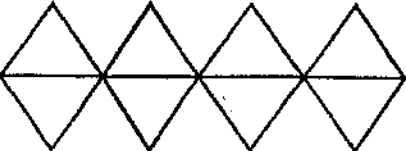


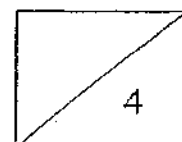
Name: _____ () Date: _____

Class: P2 / _____ Duration: 30 minutes

Part 1

Look at the figures below and circle the correct answer, "True" or "False". (1 mark each)

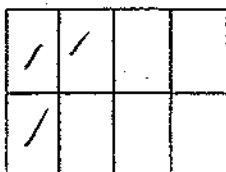
1. 	This figure is divided into equal parts.	True / False
2. 	This figure is divided into equal parts.	True / False
3. 	This figure is divided into equal parts.	True / False
4. 	This figure is divided into equal parts.	True / False



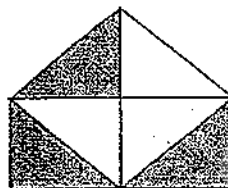
Part 2

For questions 5 and 6, write the correct **fraction** for the **shaded** parts of each figure below. (1 mark each)

5.

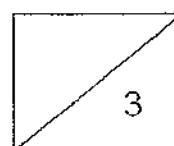


6.



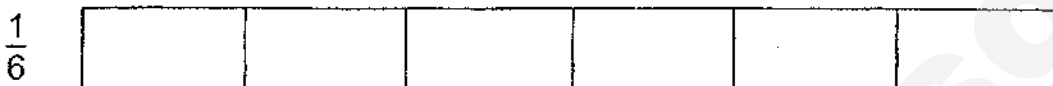
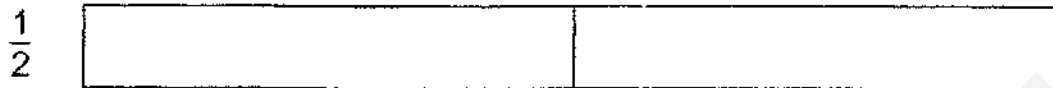
7. Which figure shows that $\frac{1}{3}$ is shaded? Put a tick in the bracket.
(1 mark)

()	()	()



Part 3

8. (a) **Shade** the parts to show the following fractions. (1 mark each)



(b) Arrange the above fractions from part (a) in order, beginning with the **smallest**. (1 mark)

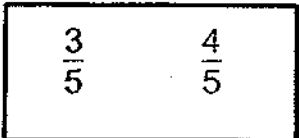
_____, _____, _____
smallest

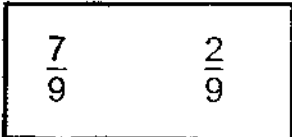
9. Arrange the fractions in order, beginning with the **smallest**. (1 mark)

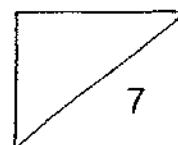
$$\frac{1}{7}, \frac{5}{7}, \frac{3}{7}$$

_____, _____, _____
smallest

For questions 10 and 11, circle the greater fraction. (1 mark each)

10. 

11. 



Part 4

Fill in the blanks. (1 mark each)

12. $\frac{3}{11} + \frac{3}{11} = \underline{\hspace{2cm}}$

13. $\frac{5}{7} - \frac{4}{7} = \underline{\hspace{2cm}}$

14. $\frac{3}{4} + \underline{\hspace{2cm}} = \frac{4}{4}$

15. $1 - \underline{\hspace{2cm}} = \frac{3}{8}$

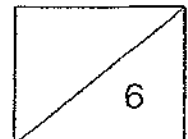
16. $\frac{1}{10} + \frac{2}{10} + \frac{4}{10} = \underline{\hspace{2cm}}$

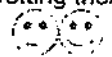
17. $\underline{\hspace{2cm}} - \frac{1}{5} = \frac{4}{5}$



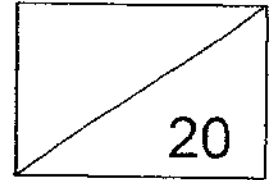
END OF PAPER

Have you checked your work?



Check	Wow 	Getting there 	A start 
Fraction as part of a whole. Q1, Q2, Q3 and Q4			
Notations and representations of fractions. Q5, Q6, Q7, Q8(a)			
Comparing and ordering fractions with denominators of given fractions not exceeding 12. Q8(b), Q9, Q10 and Q11...			
Adding and subtracting fractions within one whole with denominators of given fractions not exceeding 12. Q12, Q13, Q14, Q15, Q16 and Q17			

Red Swastika School
Primary 2 Mathematics
Milestone Check 8
Topic: Time



Name: _____ ()

Date: _____

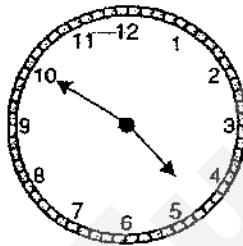
Class: P2 / _____

Duration: 30 minutes

Part 1

Choose the correct answer and write its number in the brackets provided. (1 mark each)

1. What is the time shown on the clock?

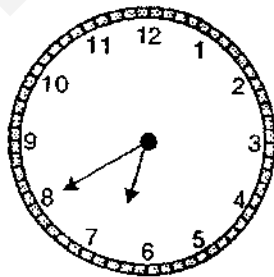


- (1) 4.10
- (2) 4.50
- (3) 5.10
- (4) 10.05

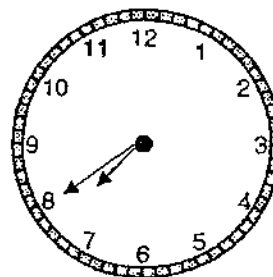
()

2. Lenny woke up at 7.40. Which clock shows the correct time?

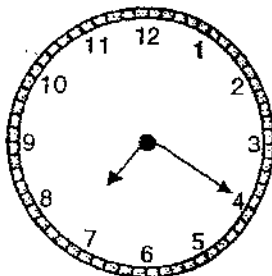
(1)



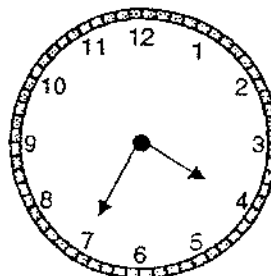
(3)



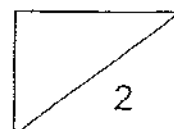
(2)



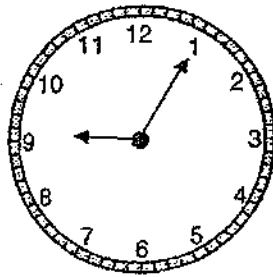
(4)



()



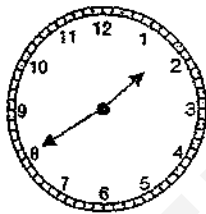
3. Jack reached his office at the time shown below.
What time did he reach office?



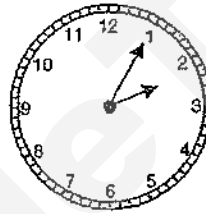
- (1) 1.09
(2) 1.45
(3) 9.01
(4) 9.05

()

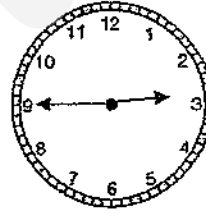
4. Alex, Betty, Cindy and Dan arrived at a party at different times. Who arrived at the party before 2.00?



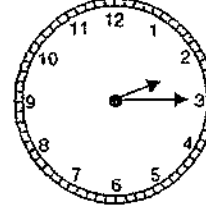
Alex



Betty



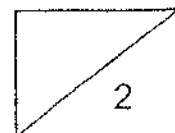
Cindy



Dan

- (1) Alex
(2) Betty
(3) Cindy
(4) Dan

()



Part 2

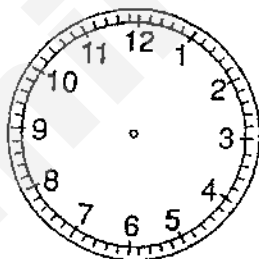
Fill in the blanks with 'a.m.' or 'p.m.' (1 mark each)

5. Tiffany starts jogging at 7.00 every evening.
She jogs for half an hour.
She ends her jog at 7.30 _____
6. After breakfast at the hawker centre, Mrs Bala usually does her
marketing at 8.45 _____
7. Weiming went to see the doctor this morning.
He waited for the clinic to open and the doctor attended to him
at 9.30 _____
8. On Fridays, Martin goes for his badminton CCA at 2.30 _____
after lunch.

Part 3

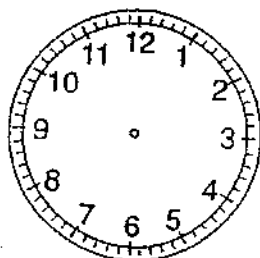
Draw the hands on each clock face to show the correct time.
(2 marks each)

9.

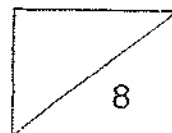


11.00

10.



3.25

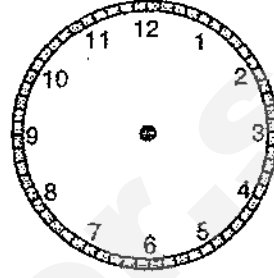
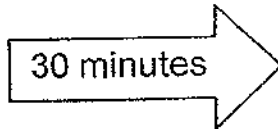
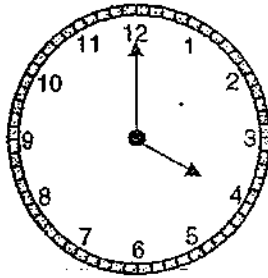


Part 4

Solve the following problems.

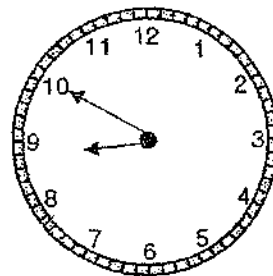
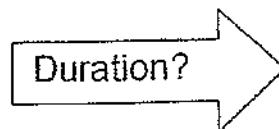
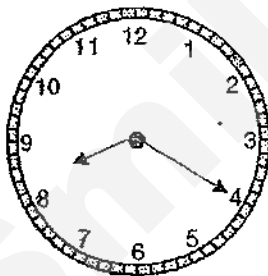
Fill in the blanks. (2 marks each)

11. May started her piano lesson at 4.00 p.m.
Her lesson lasted for half an hour.
What time did her piano lesson end?

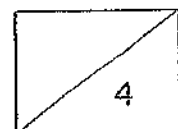


Her piano lesson ended at _____ p.m.

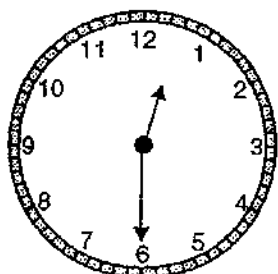
12. John cycled from his house to the library.
He left his house at 8.20 a.m. and reached the library at 8.50 a.m.
How long did John take to cycle from his house to the library?



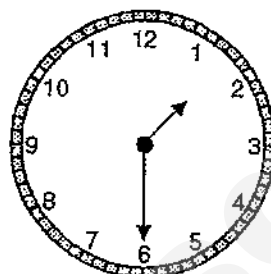
John took _____ minutes to cycle from his house to the library.



13. Salim's soccer practice starts at 12.30 p.m. and ends at 1.30 p.m.
How long did his soccer practice last?

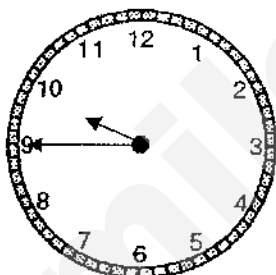


Duration?

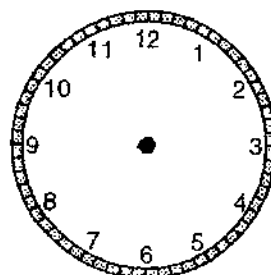


His soccer practice lasted for _____ hour.

14. Mrs Chen started cleaning the house at 9.45 a.m.
She took an hour to clean the house.
What time did she finish cleaning the house?



60 minutes



She finished cleaning the house at _____ a.m.

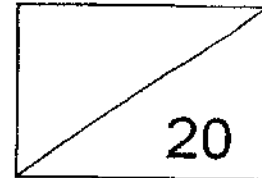
End of Paper

Have you checked your work?

4

Check	Wow 	Getting there 	A start
Telling time to 5 minutes Q1, 2, 3, 4			
Writing time using 'a.m.' and 'p.m.' Q5, 6, 7, 8			
Drawing hands on the clock face to show time Q9 and 10			
Duration of one hour/half hour Q11, 12, 13 and 14			

Red Swastika School
Primary 2 Mathematics
Milestone Check 9
Topic: Picture Graphs



Name: _____ () Date: _____

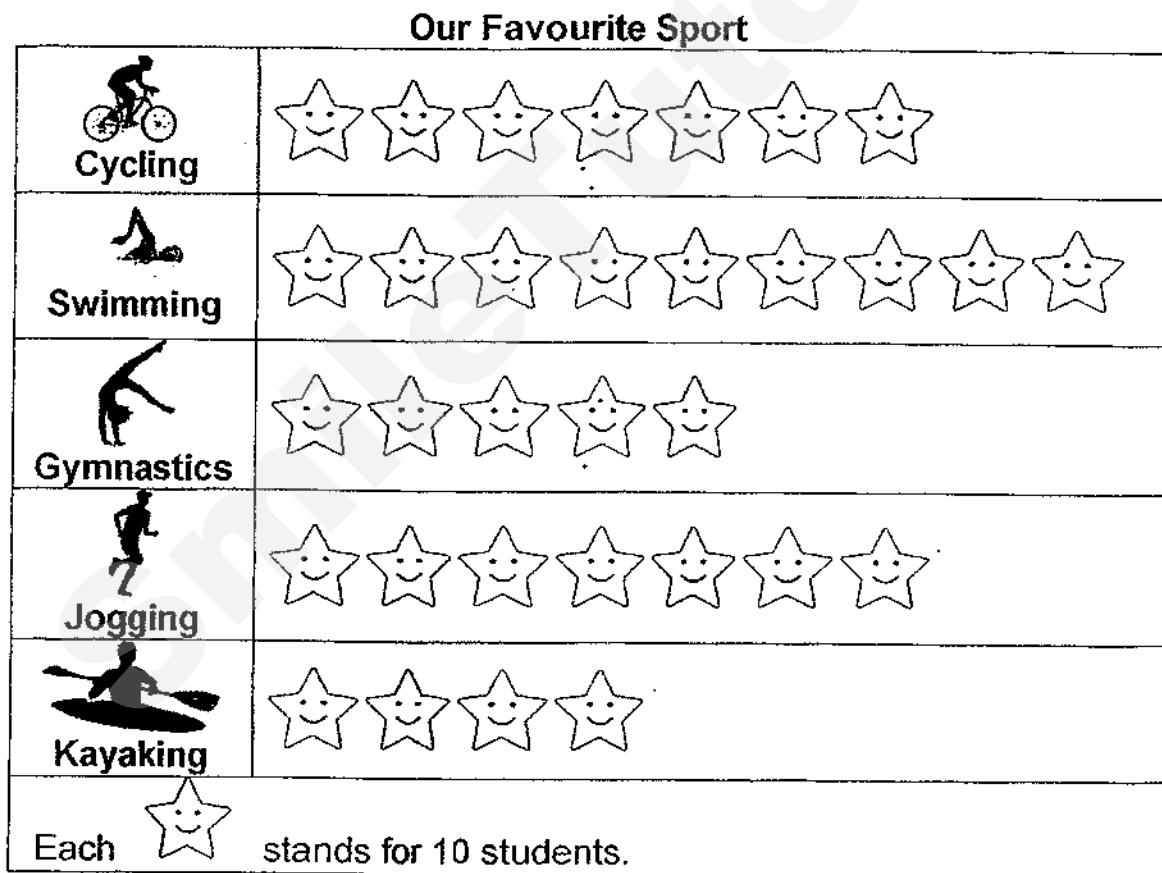
Class: P2 / _____

Duration: 30 minutes

Question 1

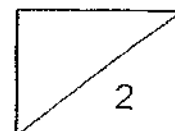
Study the picture graph below and answer the questions that follows.
Remember to show your workings clearly.

The graph below shows the types of sports enjoyed by Primary 2 students in Sunny Primary School.

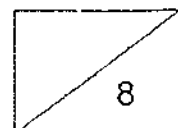


a) _____ students enjoy swimming. (1 mark)

b) _____ is the least popular sport. (1 mark)



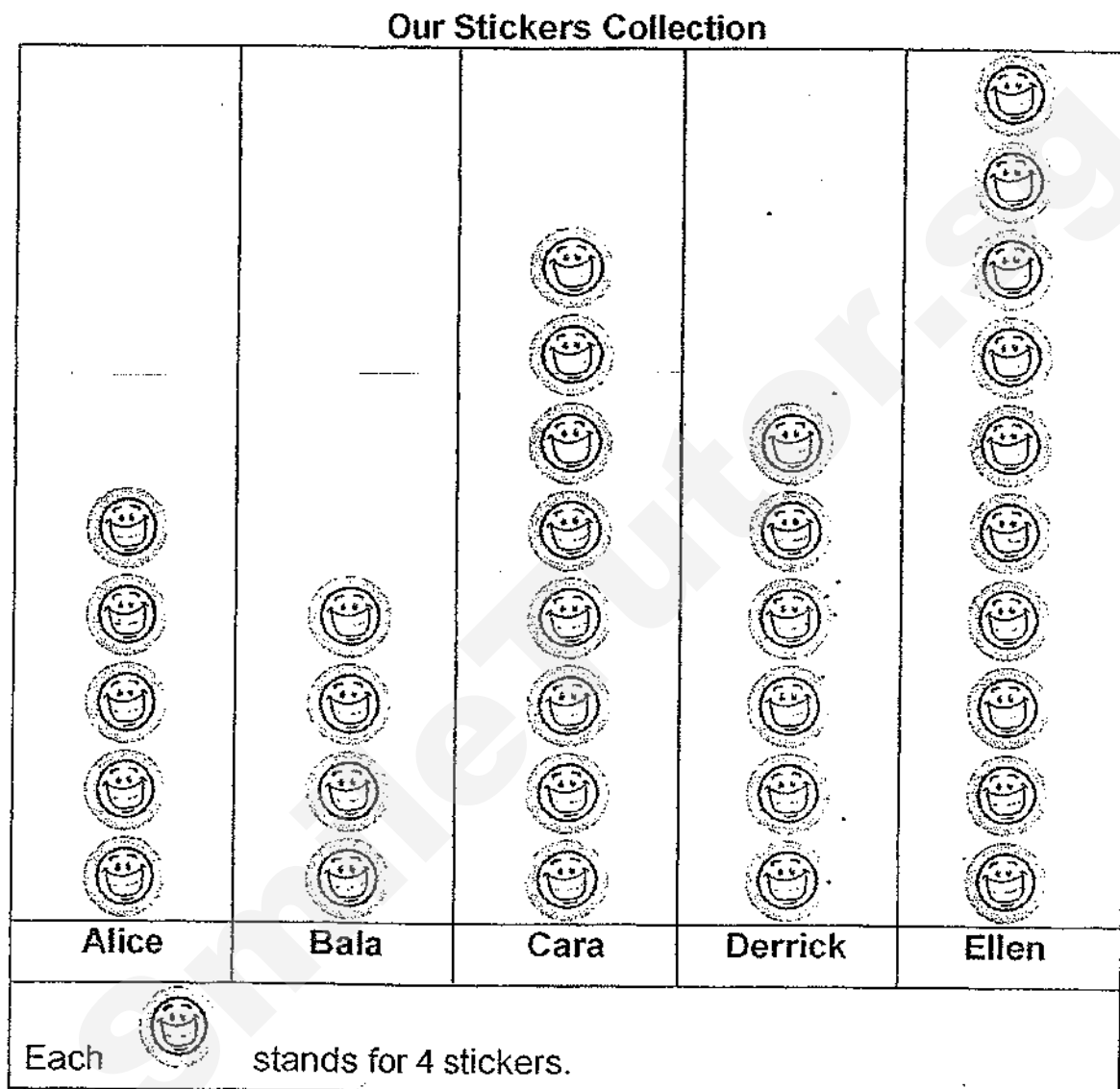
- c) More students enjoy _____ than cycling.
(1 mark)
- d) As many students enjoy _____ as
_____. (1 mark)
- e) A total of _____ students enjoy swimming and jogging.
(2 marks)
- f) _____ fewer students enjoy gymnastics than jogging.
(2 marks)
- g) A total of _____ students took part in the survey
altogether. (2 marks)



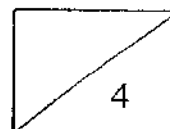
Question 2

Study the picture graph below and answer the questions that follows.
Remember to show your workings clearly.

The graph below shows the number of stickers collected by 5 children.



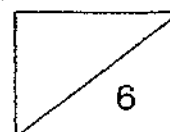
- a) _____ collected 24 stickers. (1 mark)
- b) Alice collected _____ stickers. (1 mark)
- c) _____ collected the most stickers. (1 mark)
- d) _____ collected fewer stickers than Alice.
(1 mark)



- e) Derrick collected _____ more stickers than Bala.
(2 marks)
- f) _____ and _____ collected
a total of 52 stickers. (2 marks)
- g) Cara must give _____ stickers to Derrick so that they
have the same number of stickers. (2 marks)

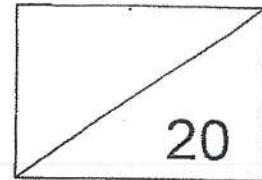
End of Paper

Have you checked your work?



Check	Wow 	Getting there 	A start 
Reading and interpreting data from picture graphs with scales Q1a to 1d, 2a to 2d			
Solving 1-step problems using data from picture graphs Q1e to 1g, 2e to 2g			

Red Swastika School
Primary 2 Mathematics
Milestone Check 10
Topic: Volume



Name: _____ ()

Date: _____

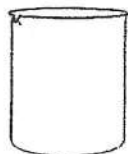
Class: P2 / _____

Duration: 30 minutes

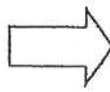
Part 1

Fill in the blanks with the correct answers. (1 mark each)

1. The following containers are filled to the brim with water.



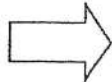
Beaker



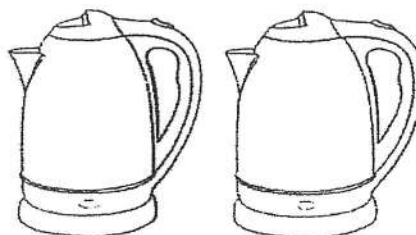
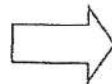
Electric kettle



Thermal flask



Rice cooker



- (a) The beaker has _____ litre of water.
- (b) The electric kettle has _____ litres of water.
- (c) The thermal flask has _____ litres of water.
- (d) The rice cooker has _____ litres of water.

Part 2

Fill in the blanks with the correct answers. (2 marks each)



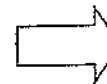
Teapot



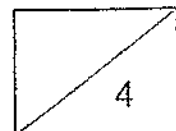
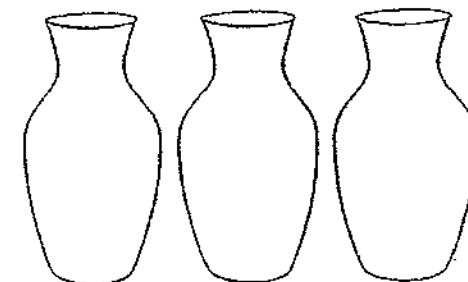
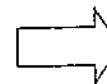
Mason jar



Vase

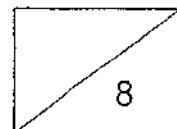


Saucepan



2. A mason jar can hold _____ fewer cups of water than a teapot.
3. A vase can hold _____ more cups of water than a mason jar.
4. A teapot can hold _____ fewer cups of water than a saucepan.
5. Arrange the containers from the greatest volume to the smallest volume.

greatest



Part 3

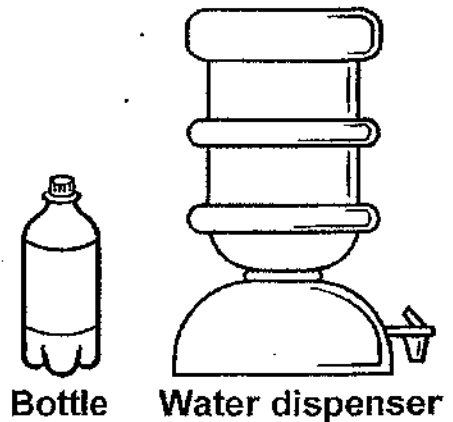
Solve the following problems.

Show your equations and working clearly. (2 marks each)

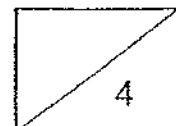
6. Mr Tan filled the aquarium with 165 ℓ of water.
He then put in 47 ℓ of water.
How much water was there in the aquarium in the end?

There was _____ ℓ of water in the aquarium in the end.

7. A water dispenser contains 10 ℓ of water.
A bottle contains 8 ℓ of water less than the water dispenser.
How much water is there in both the bottle and water dispenser?



There is _____ ℓ of water in both the bottle and water dispenser.



8. Sue poured 18 l of milo equally into some bottles.
There was 2 l of milo in each bottle.
How many bottles did Sue use?

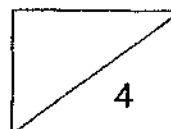
Sue used _____ bottles.

9. Joel bought 6 bottles of detergent.
Each bottle contains 3 l of detergent.
How many litres of detergent did Joel buy altogether?

Joel bought _____ l of detergent altogether.

End of Paper

Have you checked your work?



Check	Wow 	Getting there 	A start
Measuring volume of liquid in litres Q 1a to 1d			
Comparing and ordering volumes Q 2, 3, 4 and 5			
Solving word problems involving volume Q 6, 7, 8 and 9			

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ANSWER KEY

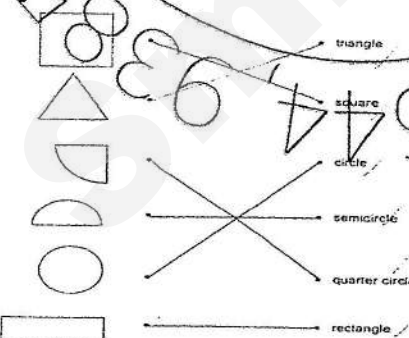
YEAR : 2019
 LEVEL : PRIMARY 2
 SCHOOL : RED SWASTIKA SCHOOL
 SUBJECT : MATHEMATICS
 TERM : CA2

CHECK 5

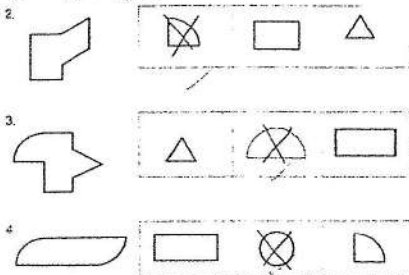
- Q1. (a) 7kg
 (b) 5kg
 (c) 160g
 Q2. (a) 100g
 (b) C
 (c) B
 Q3. less than
 Q4. B, C, A
 Q5. (a) 50g
 (b) 1kg
 (c) 5kg
 (d) 425g
 Q6. (a) 8g
 (b) 32g
 Q7. (a) 10kg
 (b) 5kg

CHECK 6

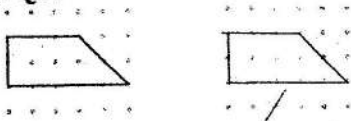
Q1.



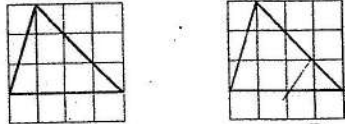
Q2. Q3. Q4.



Q5. Q6.



6. Copy the figure below to the square grid on the right.



Q7. (a) strainer (b) dice (c) soccer ball (d) candle (e) book

Q8.

only 1 flat surface	B
more than 1 flat surface	A, C, D

CHECK 7

Q1. False

Q2. True

Q3. False

Q4. True

Q5. $\frac{3}{8}$

Q6. $\frac{3}{6}$



Q7.

Q8. (a)

8. (a) Shade the parts to show the following fractions. (1 mark each)



(b) $\frac{1}{10}, \frac{1}{6}, \frac{1}{2}$

Q9. $\frac{1}{7}, \frac{3}{7}, \frac{5}{7}$

Q10. $\frac{4}{5}$

Q11. $\frac{7}{9}$

Q12. $\frac{6}{11}$

Q13. $\frac{1}{7}$

Q14. $\frac{1}{4}$

Q15. $\frac{5}{8}$

Q16. $\frac{7}{10}$

Q17. 1

CHECK 8

Q1	Q2	Q3	Q4
2	3	4	1

Q5. p.m.

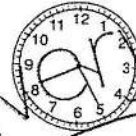
Q6. a.m.
Q7. a.m.
Q8. p.m.
Q9. Q10.

9.



11.00

10.



3.25

Q11. 4.30
Q12. 30
Q13. 1
Q14. 10.45

CHECK 9

Q1. (a) 90 (b) Kayaking (c) swimming (d) cycling, jogging (e) 160 (f) 20 (g) 320

Q2. (a) Derrick (b) 20 (c) Ellen (d) Bala (e) 8 (f) Alice, Cara (g) 4

CHECK 10

Q1. (a) 1 (b) 3 (c) 2 (d) 6

Q2. 2

Q3. 3

Q4. 13

Q5. Saucepan, Vase, Teapot, Mason jar

Q6. 212

Q7. 12

Q8. 9

Q9. 18

3

312

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RAFFLES GIRLS' PRIMARY SCHOOL
Primary Two Mathematics
Review Assessment 1-1
Numbers to 1000

Name: _____ ()

Date: _____

Class: P 2 ()

Your Score Out of 15 marks	
Parent's Signature	

SECTION A (3 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 10 more than 560 is _____

(1) 460

(2) 550

(3) 570

(4) 660

()

2. Three hundred and sixty-seven written in numbers is

- (1) 366
- (2) 367
- (3) 376
- (4) 377

()

3. Arrange the numbers in order. Begin with the **greatest**.



- (1) 746, 764, 766, 768
- (2) 766, 788, 764, 746
- (3) 788, 766, 746, 764
- (4) 788, 766, 764, 746

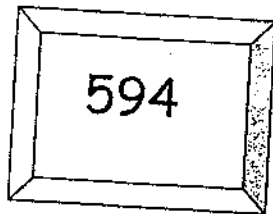
()

Section B: (6 X 2 marks)

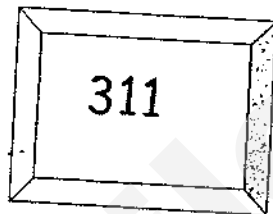
Read the questions carefully. Write the correct answers in the spaces provided.

4. Write the numbers in words.

(a)



(b)



5. Fill in the blanks with the correct answer.

a. _____ is 10 more than 611.

b. 100 less than 372 is _____

6. Fill in the blanks with the correct answer.

a. In 209, the digit 2 is in the _____ place.

b. In 537, the value of the digit 3 is _____.

7. Fill in the blanks using the numbers in the box below.

483	254	382
981	922	716

a) The greatest **even** number is _____.

b) The smallest **odd** number is _____.

8. Complete the number pattern.

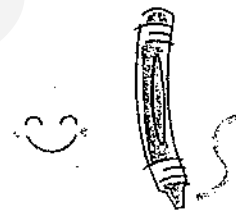
_____, 305, 315, 325, 335, _____, 355, 365

9. Alice uses the number cards below to form a 3-digit number.
The digit in the tens place is twice the digit in the ones place.
The digit in the hundreds place is 3 more than the digit in the ones place.



The 3-digit number is _____.

Have you checked your work?



I have:

☐ *checked through my work carefully at least 2 times after I completed it.*

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RAFFLES GIRLS' PRIMARY SCHOOL

Primary Two Mathematics

Revision

Numbers to 1000, Addition and Subtraction Within 1000,

Name: _____ ()

Date: _____

Class: Pr 2 ()

SECTION A

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 470, 490, , 530, 550

The missing number in the box is _____.

(1) 480

(3) 500

(2) 491

(4) 510

()

2. 8 hundreds + 17 tens + 6 ones = _____.

(1) 823

(3) 967

(2) 876

(4) 976

()

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3. What is 100 more than 263?

(1) 264

(3) 363

(2) 273

(4) 463

()

4. Find the value of $657 + 289$.

(1) 836

(3) 936

(2) 846

(4) 946

()

5. Which one of the following subtraction equations will give the smallest answer?

(1) $399 - 246$

(3) $774 - 526$

(2) $520 - 287$

(4) $968 - 729$

()

6. 10 less than 257 is _____

(1) 247

(3) 258

(2) 256

(4) 267

()

Section B

Read the questions carefully. Write the correct answers in the spaces provided.

7. Write the following in words.



8. 10 more than is 642.

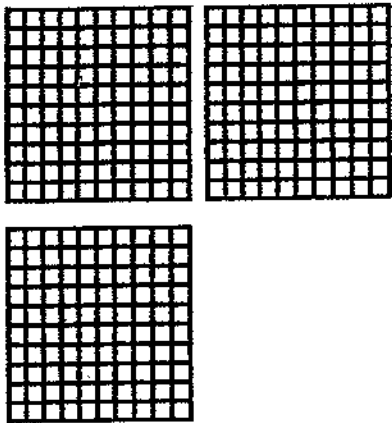
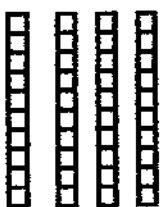
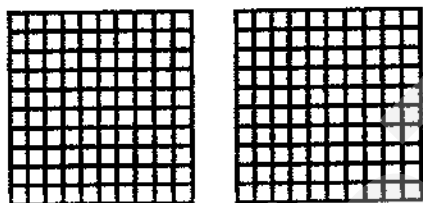
9.

$$\begin{array}{r} 4\ 5\ 2 \\ +\ 2\ 3\ 7 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 7\ 8\ 6 \\ -\ 4\ 2\ 5 \\ \hline \end{array}$$

11.

Hundreds	Tens	Ones
		
		

Write the **addition equation** based on the diagram above.

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

12. Fill in the missing numbers.

$$\boxed{}, 324, \boxed{}, 364, 384$$

13. Fill in the missing number in the box.

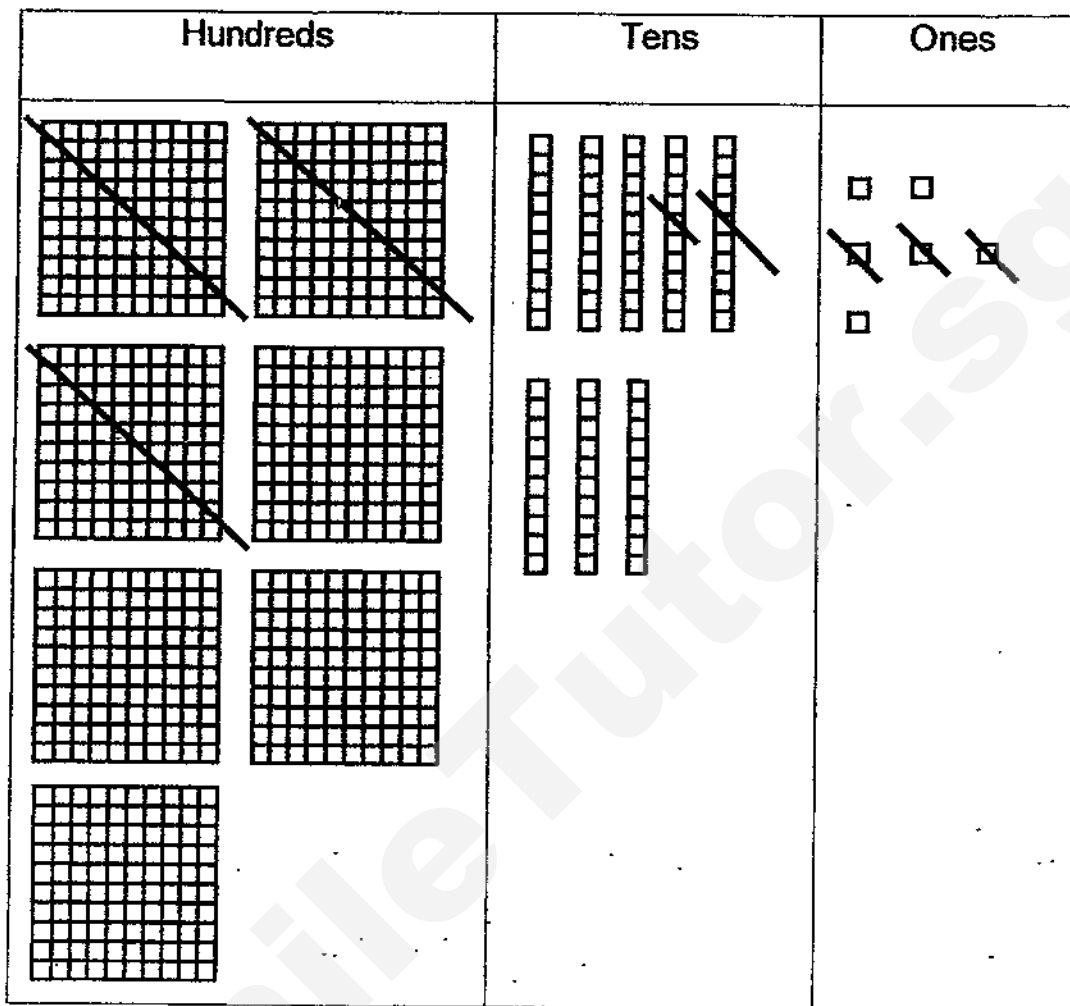
$$\begin{array}{r} \boxed{} 7 4 \\ + 4 \boxed{} 7 \\ \hline 7 0 1 \\ \hline \end{array}$$

14. Use the numbers shown in the box below to form the greatest 3-digit **odd** number.

5, 1, 0, 8, 4

15. 5 hundreds – 21 tens =

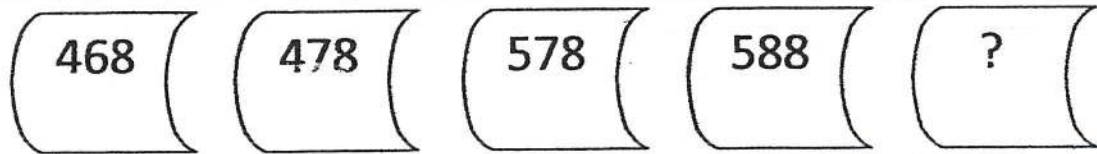
16.



Write the **subtraction equation** based on the diagram above.

$$\square \bigcirc \square = \square$$

17.



In the above number pattern, the missing number is

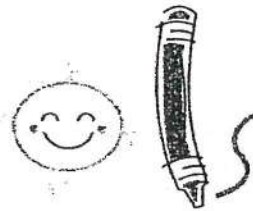
18. I am a 3-digit even number between 200 and 300.

The digit in the tens place is 10 less than 15

The digit in the ones place is twice the digit in the hundreds place.

What number am I?

Have you checked your work?



I have:

☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]



RAFFLES GIRLS' PRIMARY SCHOOL

Primary Two Mathematics

Review Assessment 1

Numbers to 1000, Addition and Subtraction Within 1000

Name: _____ ()

Date: _____

Class: Pr 2 ()

Your Score Out of 30 marks	
Parent's Signature	

SECTION A (6 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 115, 116, 117, , 119, 120, 121

The missing number in the box is _____.

(1) 118

(3) 188

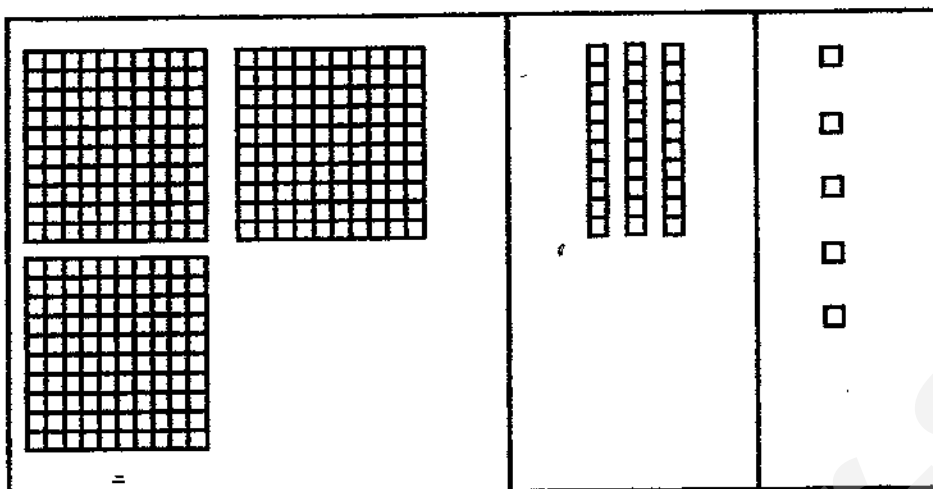
(2) 181

(4) 108

()

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2. Which one of the following shows the correct number of "□" ?



- (1) three hundred and thirty-two (3) 333
 (2) 3 hundreds 3 tens 5 ones (4) $300 + 3 + 5$ ()

3. Complete the number pattern.

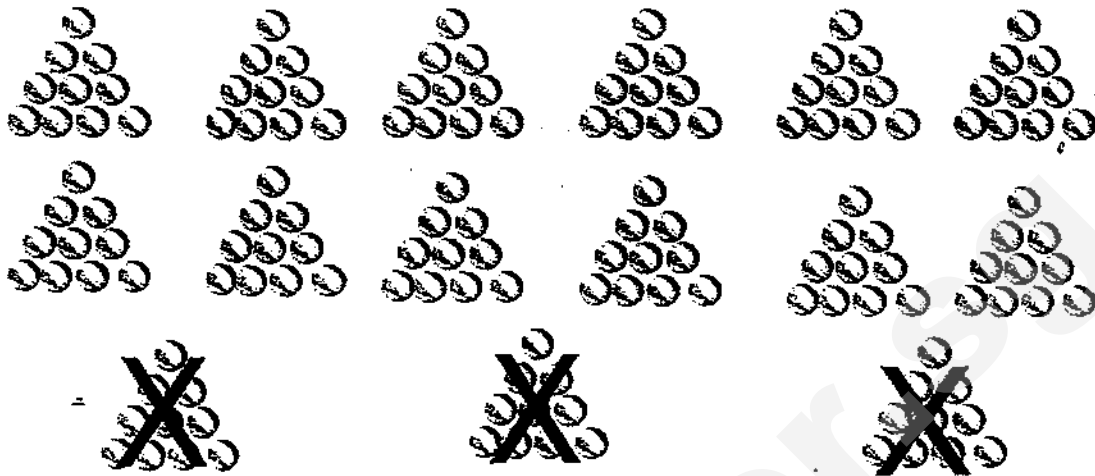
260, 265, 270, 275,

- (1) 274 (3) 276
 (2) 280 (4) 285 ()

4. Add 384 to 171.

- (1) 455 (3) 213
 (2) 555 (4) 456 ()

5. Choose the correct subtraction equation for the number of marbles below.



(1) $150 - 30$

(3) $150 - 3$

(2) $120 - 30$

(4) $120 - 3$

()

6. Arrange the following numbers. Begin with the **smallest** number.

456, 445, 654, 645

(1) 445, 456, 654, 645

(3) 456, 445, 645, 654

(2) 445, 456, 645, 654

(4) 445, 654, 645, 456

()

Section B: (12 X 2 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

7. a) $137 + 411 =$ _____

b) $213 + 152 =$ _____

8. Fill in the missing number in the blank below.

$100 +$ _____ $+ 8 = 228$

9. Using the numbers below, form one addition equation.

312

200

112

300

_____ $+$ _____ $=$ _____

10. 250 is 10 more than _____

11. a) $460 - 130 =$ _____

b) $752 - 241 =$ _____

12. Fill in the missing numbers.

83, 103, 123, 143, , 183,

13. Form one subtraction equation based on the number cards below.

=

a) _____ - _____ = _____

14. Use the number cards below to form the **greatest 3- digit even number**.

15. Fill in the missing number in the boxes.

a)

$$\begin{array}{r} 21\boxed{} \\ + 616 \\ \hline 835 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 556 \\ + 1\boxed{}6 \\ \hline 712 \\ \hline \end{array}$$

16. Fill in the missing number in the boxes.

a)

$$\begin{array}{r} 7\boxed{}6 \\ - 421 \\ \hline 315 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 900 \\ - \boxed{}26 \\ \hline 574 \\ \hline \end{array}$$

17. I am a 3-digit odd number between 400 and 500.

The digit in the tens place is the **greatest** number.

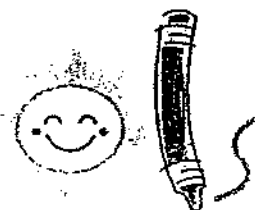
The digit in the ones place is 3 less the digit in the hundreds place.

What number am I?

18. Complete the number pattern below.



Have you checked your work?



I have:

☒ checked through my work carefully at least 2 times after I completed it.
[Independent Learner, Cautiousness, Responsibility]



RAFFLES GIRLS' PRIMARY SCHOOL

Primary Two Mathematics

Review Assessment 2

Units 4 to 8: Addition & Subtraction

Multiplication & Division

Name: _____ ()

Date: _____

Class: Pr 2 ()

Your Score Out of 30 marks	
Parent's Signature	

Section A (5 x 1 mark)

Choose the correct answer and write its number in the brackets provided.

1. 4 groups of 5 is the same as _____

(1) $4 + 5$

(2) $5 + 5 + 5 + 5$

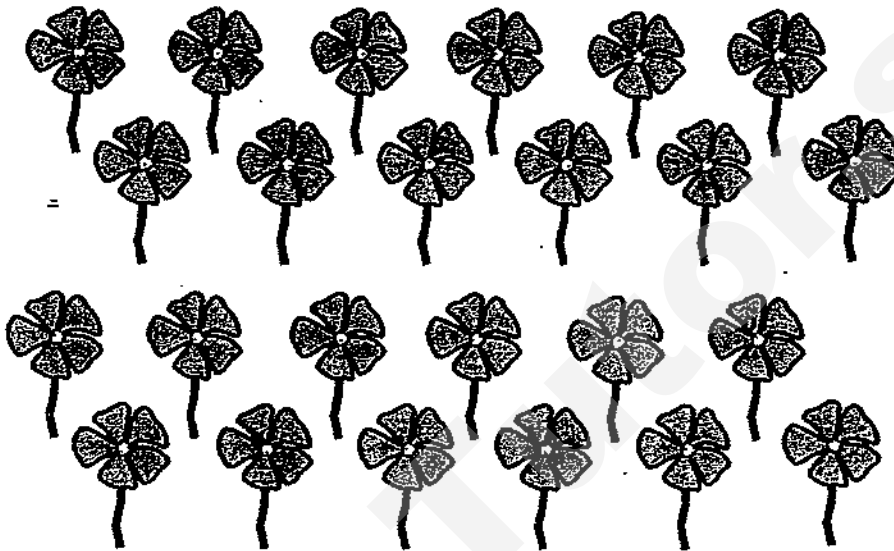
(3) $4 + 4 + 4 + 4$

(4) $5 + 5 + 5 + 5 + 5$

()

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2. Mrs Loh puts 24 flowers equally into some vases.
Each vase has 3 flowers.
How many vases does she need?

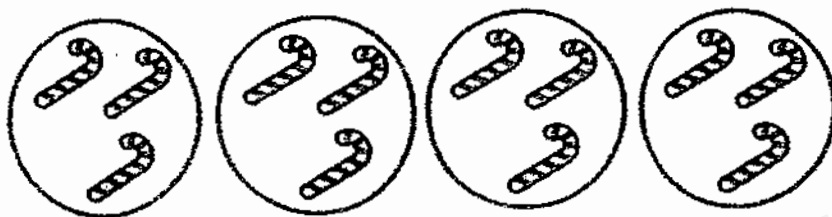


- (1) 8 (3) 24
(2) 9 (4) 27 ()

3. After selling 148 tarts, a baker had 95 tarts left.
How many tarts did he have at first?

- (1) 53 (3) 233
(2) 143 (4) 243 ()

4. Sammi has 4 bags of candies.
There are 3 candies in each bag.
How many candies does she have altogether?



(1) 7

(3) 12

(2) 9

(4) 15

()

5. $16 \div 2 = \boxed{} \times 2$

(1) 16

(3) 8

(2) 14

(4) 4

()

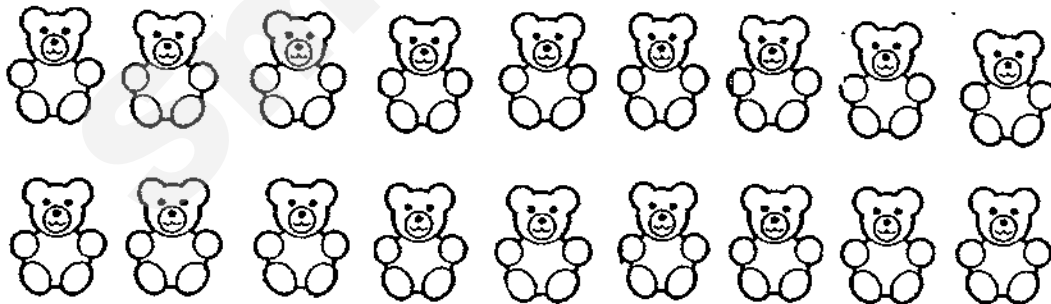
Section B (8 x 2 marks)

Work out these questions carefully and write the answers in the boxes provided.

6. There were 624 men at a party.
There were 187 fewer women than men.
How many women were there at the party?

7. $5 + 5 + 5 + 5 + 5 + 5 =$ groups of 5.

8. Divide 18 teddy bears into groups of 2.
Write a division equation to show the number of groups of bears.



9. Use only the numbers below to form a **division** equation.



$$\square \div \square = \square$$

10. 2 groups of 10 = $\square$

= $\square$

11. I am thinking of a 2- digit number.
When I divide this number by 3, I get 5.
What do I get when I add 4 to this 2- digit number?

12. Jean collected 243 stickers.

She collected 157 fewer stickers than Amelia.

How many stickers did Amelia collect?

13. $9 \times 10 =$ less than 100

Section C (3 x 3 marks)

Show all number equations and working clearly in the space provided.

14. Mrs Yeo baked 350 cakes. Then, she bought another 188 cakes.

a) How many cakes did she have in all?

She had _____ cakes in all.

b) After giving away some cakes, she then had 260 cakes left.
How many cakes did she give away?

She gave away _____ cakes.

15. Amy has 79 kittens. She gives away 43 kittens.

a) How many kittens does she have now?

She has _____ kittens now.

b) Amy then puts the rest of the kittens equally into 4 baskets.
How many kittens are there in each basket?

There are _____ kittens in each basket.

16. A notebook cost **twice** as much as an eraser.

Ethan bought 1 notebook and 2 erasers for \$16.

a) How much did **one** eraser cost?

One eraser cost \$ _____.

b) How much did **one** notebook cost?

One notebook cost \$ _____.

----- End of Paper -----

I have:

☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]



RAFFLES GIRLS' PRIMARY SCHOOL
Primary Two Mathematics
Review Assessment

Money, Fractions, Mass and Length

Name: _____ ()

Date : _____

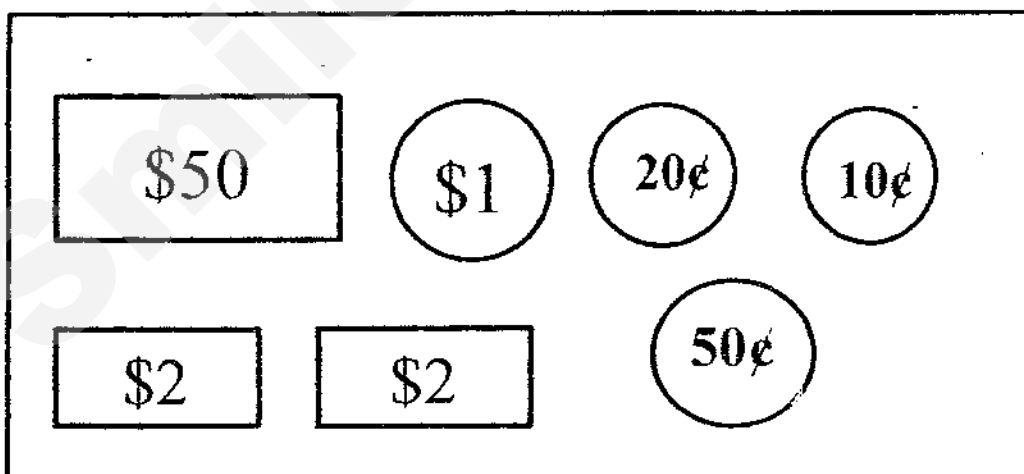
Class: Pr 2 ()

Your Score Out of 30 marks	
Parent's Signature	

Section A (5 x 1 mark)

Choose the correct answer and write its number in the brackets provided.

1. How much money is shown below?



(1) \$54.70

(3) \$55.70

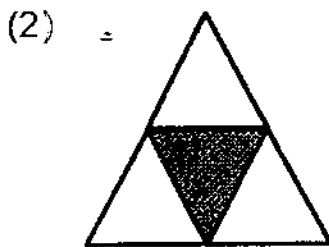
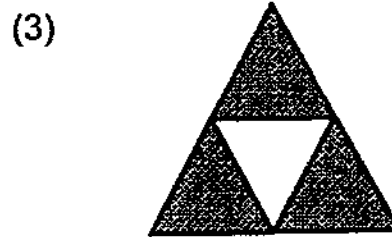
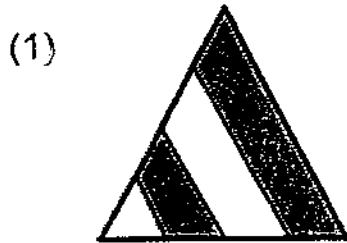
(2) \$54.80

(4) \$55.80

()

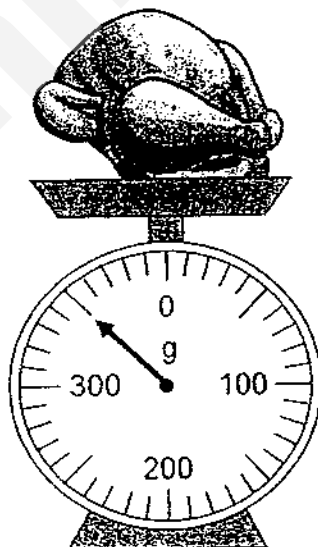
SmileTutor.sg

2. Which figure below shows that $\frac{1}{4}$ of its shape is shaded?



()

3. The mass of the chicken is _____ g.



(1) 340

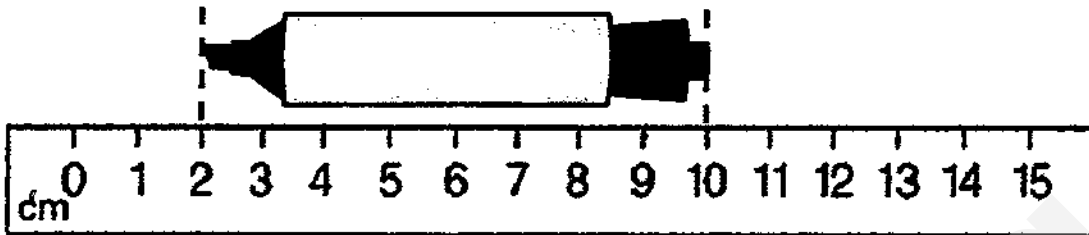
(3) 360

(2) 350

(4) 450

()

4. The length of the marker is _____ cm.



(1) 10

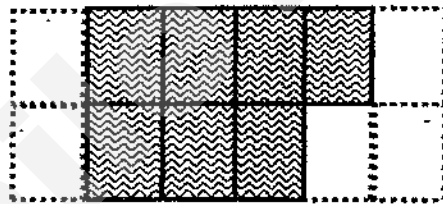
(3) 3

(2) 2

(4) 8

()

5. Benny cut a bar of chocolate into 12 equal parts. He gave 5 parts to his friend. What fraction of the chocolate was left?



(1) $\frac{2}{12}$

(3) $\frac{4}{12}$

(2) $\frac{3}{12}$

(4) $\frac{7}{12}$

()

Section B (8 x 2 marks)

Work out the following questions carefully and write the answers in the boxes or blanks provided.

6. Arrange the fractions in order. Begin with the **smallest**.

$\frac{5}{10}$	$\frac{2}{10}$	$\frac{10}{10}$	$\frac{8}{10}$
----------------	----------------	-----------------	----------------

smallest

7. Fill in the box with a suitable number.

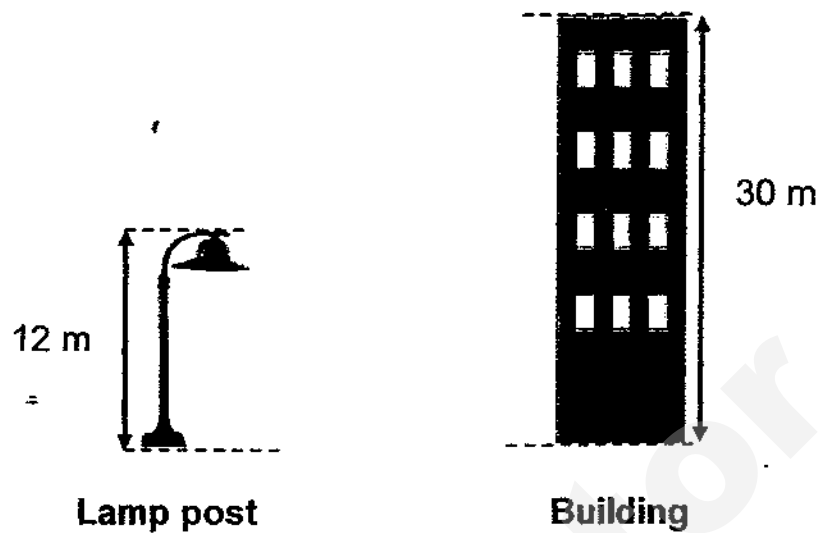
(a) \$1.00 =

twenty-cent coins

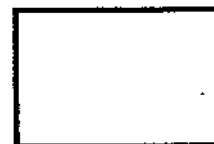
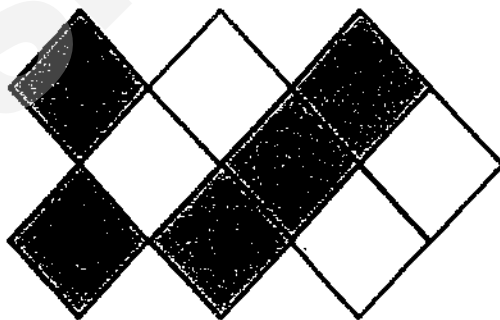
(b) \$10.00 =

one-dollar coins

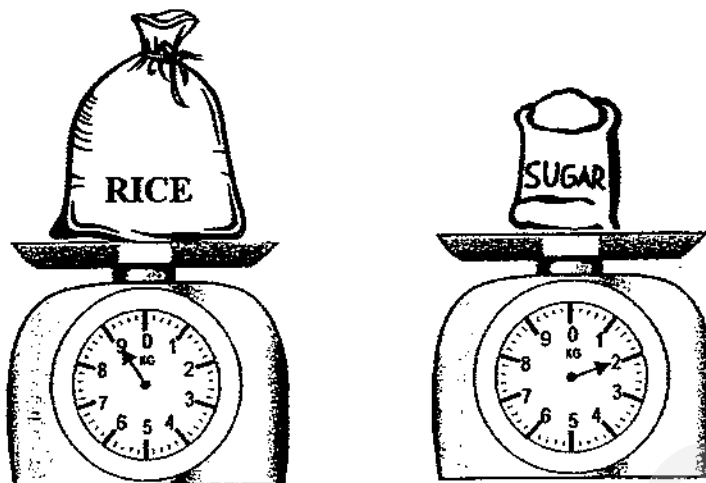
8. The lamp post is m shorter than the building.



9. What fraction of the figure below is unshaded?

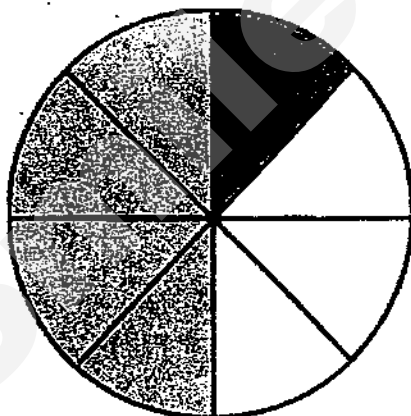


10. The sack of rice is _____ kg heavier than the bag of sugar.



11. A pizza is cut into 8 equal slices as shown below.

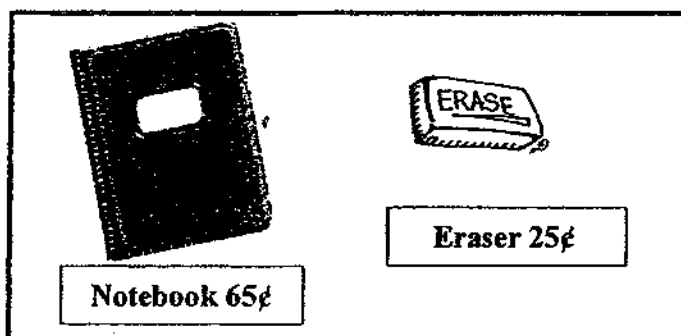
Doris ate $\frac{4}{8}$ of a pizza. Fred ate $\frac{1}{8}$ of the same pizza.



- a) They ate _____ of the pizza altogether.

- b) The fraction of the pizza left is _____

12. Tim bought a notebook for 65¢ and an eraser for 25¢.
He gave the cashier \$2. How much change did he receive?



13. a) _____ and $\frac{2}{6}$ make 1 whole.

- b) $\frac{1}{9}$ and _____ make 1 whole.

Section C (3 x 3 marks)

Show all number equations and working clearly in the space provided.

14. Suzy is 135 cm tall.
Rosie is 46 cm shorter than Suzy.
Ben is 10 cm taller than Rosie.
How tall is Ben?

Working

Ben is _____ cm tall.

15. Hazel ate $\frac{4}{11}$ of a cake.
Her brother ate $\frac{3}{11}$ of it.

a) Colour to show the amount of cake eaten by them.

--	--	--	--	--	--	--	--	--	--	--

b) Fraction of the cake left was _____

16. James wants to buy a bicycle which costs \$352.

He only has \$189.

His mother gives him \$32.

How much more money does he need?

Working

He needs _____ more.

----- End of Paper -----

I have:

- ☒ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]



RAFFLES GIRLS' PRIMARY SCHOOL

Primary Two Mathematics

Review Assessment 2

Units 4 to 8: Addition, Subtraction, Multiplication and Division

Name: _____ ()

Date: _____

Class: Pr 2 ()

Your Score Out of
30 marks

Parent's
Signature

Section A (5 x 1 mark)

Choose the correct answer and write its number in the brackets provided.

1. 6 fours is the same as _____

- (1) 64 (3) 10
(2) 2 (4) 24 ()

2. Put the stars into 4 equal groups. How many stars are there in each group?



- (1) 8 (3) 3
(2) 2 (4) 4 ()

3. The sum of 356 and 231 is _____.

(1) 125

(3) 325

(2) 187

(4) 587

()

4. Which one of the following statement does this picture represent?



(1) 5 threes

(3) $5 + 5 + 5 = 15$

(2) $5 + 3 = 8$

(4) 3 fives

()

5. 2 students share 18 stickers equally.

How many stickers does each student get?

(1) 6

(3) 3

(2) 2

(4) 9

()

Section B (8 x 2 marks)

Work out these questions carefully and write the answers in the boxes provided.

6. Fill in the box with the answer.

$$508 - \boxed{} = 372$$

7. Write two related **division** equations for the picture below.



$$\boxed{} \div \bigcirc = \boxed{} = \boxed{}$$

$$\boxed{} \div \bigcirc = \boxed{} = \boxed{}$$

8. If $\star + \star + \star = 30$,

then $\star \times \star = \boxed{}$

9. There were 30 girls in the swimming pool. Some boys joined in. There are 68 children now. How many boys are there?

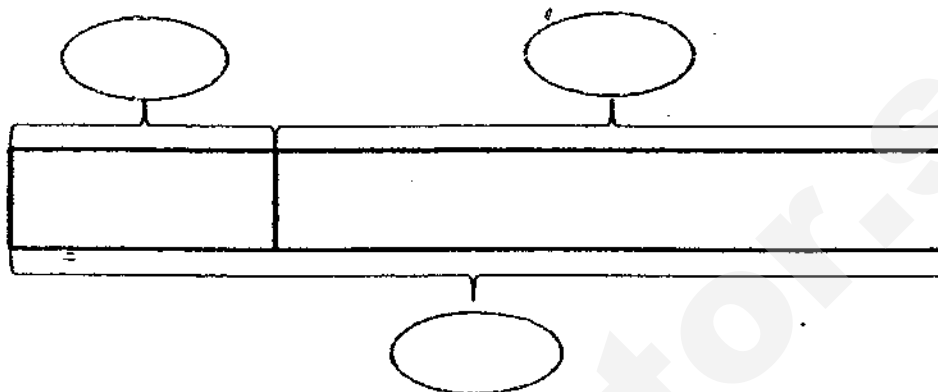
boys

10. Mary made 8 cupcakes a day. She made the same number of cupcakes each day. Write a **multiplication** equation to show the number of cupcakes she made in 3 days.

$\times$ =

11. $7 \times 4 = \boxed{}$ less than 40.

12. Mr. Tan planted 48 pots of plants in January and 120 in February. How many pots of plants did he plant altogether? Complete the model below by filling in the ovals with the answers.



13. I am thinking of a number...
When I multiply the number by 3, the answer is 27.
What number do I get if I subtract 4 from it?

Section C (3 x 3 marks)

Show all number sentences and working clearly in the space provided.

14. Ben has 289 stamps in his album.
Gladys has 123 more stamps than Ben.
How many stamps do both Ben and Gladys have altogether?

Ben and Gladys have _____ stamps altogether.

15. Susan baked 48 apple pies. After selling 18 apple pies, she shared the rest together with her 4 friends. How many apple pies did each friend get?

Each of her friend got _____ apple pies.

16. There were twice as many hamsters as rabbits in a pet shop. After 3 rabbits were sold, there were 5 rabbits left. How many hamsters were there in the pet shop?

There were _____ hamsters in the pet shop.

----- End of Paper -----

I have:

☒ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]

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ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT : MATHEMATICS
TERM : REVIEW ASSESSMENT 1-1, 2-1, 3-1

REVIEW ASSESSMENT 1-1

SECTION A

Q1	Q2	Q3
3	2	4

SECTION B

Q4 a) five hundred and ninety-four,
b) three hundred and eleven.

Q5 a) 621
b) 272

Q6 a) hundreds
b) 30

Q7 a) 922
b) 483

Q8 $\frac{295}{100}$, 305, 315, 325, 335, $\frac{345}{100}$, 355, 365

Q9) 421

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ANSWER KEY

LEVEL : PRIMARY 2
 SCHOOL : RAFFLES GIRLS' PRIMARY
 SUBJECT : MATHEMATICS

Revision (Numbers to 1000, Addition and Subtraction Within 1000)

Q1	4	Q2	4	Q3	3	Q4	4	Q5	1	Q6	1
----	---	----	---	----	---	----	---	----	---	----	---

Q7 Seven hundred and thirty eight.

Q8 10 more than 632 is 642.

Q9 689

Q10 361

Q11 346 + 223 = 569

Q12 304, 324, 344, 364, 384

Q13

2	7	4
+ 4	2	7

Q14 851

Q15 5 hundreds – 21 tens (210) = 290

Q16

786

-

323

=

463

Q17

In the above number pattern, the missing number is

688

Q18

254

Review Assessment 1 (Numbers to 1000, Addition & Subtraction Within 1000)

Q1	1	Q2	2	Q3	2	Q4	2	Q5	1	Q6	2
----	---	----	---	----	---	----	---	----	---	----	---

Q7

(a) $137 + 411 = 548$

(b) $213 + 152 = 365$

Q8

$100 + 120 + 8 = 228$

Q9

$200 + 112 = 312$

Q10

250 is 10 more than 240

Q11

(a) $460 - 130 = 330$

(b) $752 - 241 = 511$

Q12

83, 103, 123, 143,

163

, 183,

203

Q13

(a) $126 - 100 = 26$

Q14

980

Q15

(a)

9

(b)

5

Q16

(a)

3

(b)

3

Q17

491

Q18

580 +100} 680 -20} 660 +100} 760 -20} 740 +100} 840 -20} 820 +100} 920Review Assessment 2 (Addition & Subtraction, Multiplication & Division)

Q1	2	Q2	1	Q3	4	Q4	3	Q5	4
----	---	----	---	----	---	----	---	----	---

Q6

624 - 187 =

437

Q7

5 + 5 + 5 + 5 + 5 + 5 =

6

groups of 5.

Q8

18

÷

2

=

9

Q9

27

÷

3

=

9

Q10

2 groups of 10 =

2

x 10

=

20

Q11

19

Q12

243 + 157 =

400

Q13

9 x 10 =

10

less than 100

- Q14 (a) $350 + 188 = 538$
She had 538 cakes in all.
- (b) $538 - 260 = 278$
She gave away 278 cakes.

- Q15 (a) $79 - 43 = 36$
She has 36 kittens now.
- (b) $36 \div 4 = 9$
There are 9 kittens in each basket.

- Q16 (a) $16 \div 4 = 4$
One eraser cost \$4.
- (b) $4 \times 2 = 8$
One notebook cost \$8.

Review Assessment (Money, Fractions, Mass and Length)

Q1	4	Q2	2	Q3	2	Q4	4	Q5	4
----	---	----	---	----	---	----	---	----	---

- Q6
- | | | | |
|----------------|----------------|----------------|-----------------|
| $\frac{2}{10}$ | $\frac{5}{10}$ | $\frac{8}{10}$ | $\frac{10}{10}$ |
|----------------|----------------|----------------|-----------------|
- smallest

- Q7 (a) \$1.00 = 5 twenty-cent coins
- (b) \$10.00 = 10 one-dollar coins

- Q8 18 m

Q9

$$\frac{4}{9}$$

Q10

The sack of rice is 7 kg heavier than the bag of sugar.

Q11

(a) They ate $\frac{5}{8}$ of the pizza altogether.

(b) The fraction of the pizza left is $\frac{3}{8}$.

Q12

$$65\text{¢} + 25\text{¢} = 90\text{¢}$$

$$\$2 - 90\text{¢} = \$1.10$$

Q13

(a) $\frac{4}{6}$ and $\frac{2}{6}$ make 1 whole.

(b) $\frac{1}{9}$ and $\frac{8}{9}$ make 1 whole.

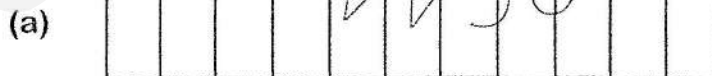
Q14

$$135 - 46 = 89$$

$$89 + 10 = 99$$

Ben is 99 cm tall.

Q15



(b) Fraction of the cake left was $\frac{4}{11}$.

Q16

$$\$189 + \$32 = \$221$$

$$\$352 - \$221 = \$131$$

He needs \$131 more.

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT : MATHEMATICS
LEVEL : PRIMARY 2

Review Assessment 2

Section A

- 1) 4
- 2) 3
- 3) 4
- 4) 1
- 5) 4

Section B

- 6) 136
- 7) $4 \div 4 = 1$
 $8 \div 2 = 4$
- 8) 100
- 9) 38 boys
- 10) $8 \times 3 = 24$
- 11) 12
- 12) 48, 120, 168
- 13) 5

Section C

- 14) $289 + 123 = 412$
 $412 + 289 = 701$
Ben and Gladys have 701 stamps altogether.
- 15) $48 - 18 = 30$
 $30 \div 5 = 6$
Each of her friend got 6 apple pies.
- 16) $3 + 5 = 8$ (rabbits at first)
 $8 \times 2 = 16$
There were 16 hamsters in the pet shop.

7
END.

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Red Swastika School
Primary 2
Revision A
Mathematics

Name: _____ () Date: _____

Class: Pr 2/ _____

Section A: 40 marks (2 marks each)

Choose the correct answer and write its number in the brackets provided.

1 The value of the digit 9 in 397 is _____.

- (1) 9
- (2) 90
- (3) 97
- (4) 900

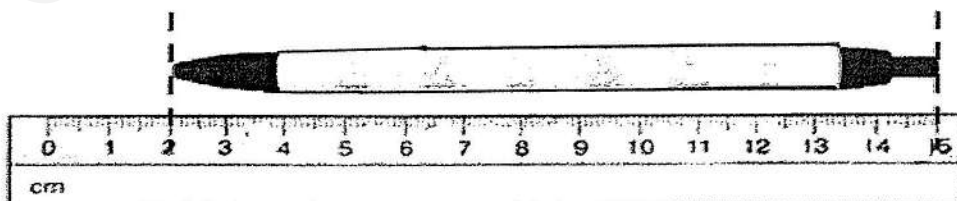
()

2 $27 \div 3 =$ _____

- (1) 6
- (2) 8
- (3) 3
- (4) 9

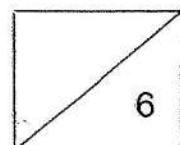
()

3 The length of the pen below is _____ cm.



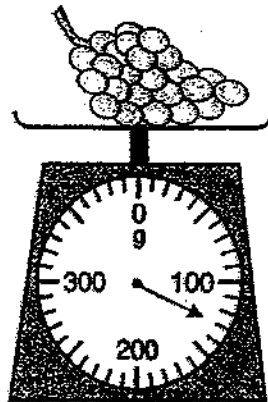
- (1) 9
- (2) 2
- (3) 13
- (4) 15

()



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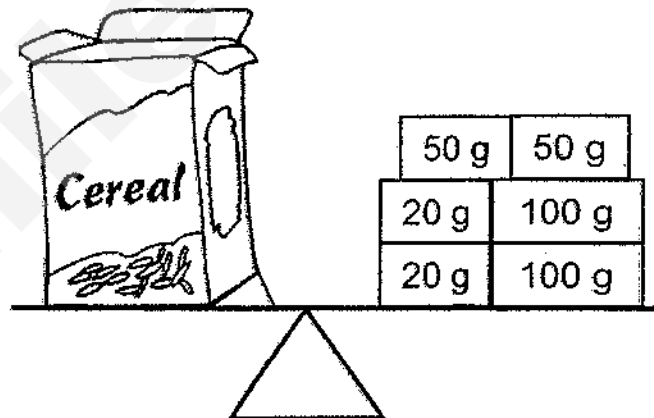
- 4 What is the mass of the grapes?



- (1) 103 g
(2) 104 g
(3) 130 g
(4) 140 g

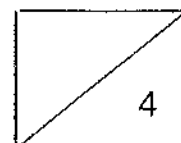
()

- 5 The mass of the box of cereal is _____.



- (1) 240 g
(2) 340 g
(3) 440 g
(4) 540 g

()



- 6 Study the clock below carefully.



The time is _____.

- (1) 6.08
- (2) 6.40
- (3) 7.40
- (4) 8.33

()

- 7 $405 \phi =$ _____

- (1) \$4.05
- (2) \$4.50
- (3) \$40.05
- (4) \$405.00

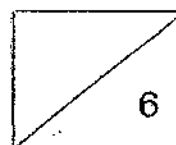
()

- 8 What is the total amount shown below?

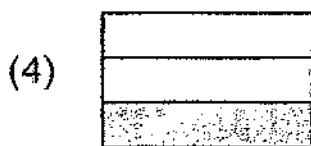
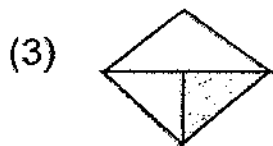


- (1) \$25.30
- (2) \$25.40
- (3) \$30.20
- (4) \$30.30

()



9 Which figure shows that it is $\frac{1}{3}$ shaded?



()

10 $\frac{4}{7} + \frac{2}{7} =$

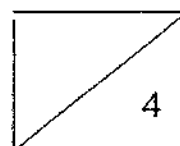
(1) $\frac{2}{7}$

(2) $\frac{4}{7}$

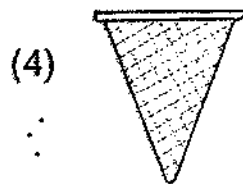
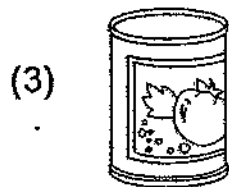
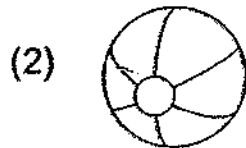
(3) $\frac{6}{7}$

(4) $\frac{6}{14}$

()



11 Which one of these figures shows a cylinder?



()

12 Subtract 5 tens from 50 tens.

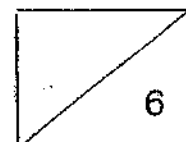
- (1) 45
(2) 55
(3) 450
(4) 550

()

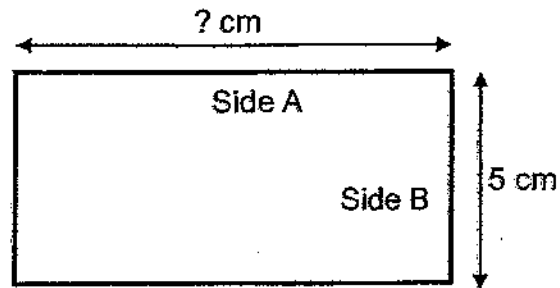
13 Mdm Tan gave 32 pencils to her students. Each of them received 4 pencils, how many students did she have?

- (1) 8
(2) 7
(3) 6
(4) 4

()



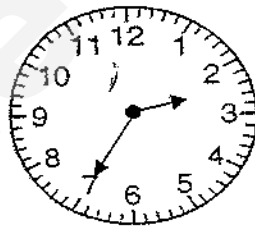
- 14 The length of Side A is three times as long as Side B.
What is the length of Side A?



- (1) 8 cm
- (2) 10 cm
- (3) 15 cm
- (4) 20 cm

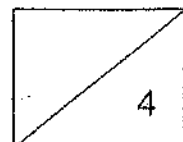
()

- 15 Shane finished his lunch at the time shown below. If he took half an hour to eat, what time did he start taking his lunch?



- (1) 1.35 p.m.
- (2) 2.05 p.m.
- (3) 2.35 p.m.
- (4) 3.05 p.m.

()



- 16 The picture graph shows the number of fruits in a fruit stall.
Study it carefully and answer the question.

Apple	☆☆☆☆
Orange	☆☆☆
Pear	☆☆
Watermelon	☆☆☆☆☆
Each ☆ represents 5 fruits.	

If 15 of the watermelons were sold, how many watermelons were left?

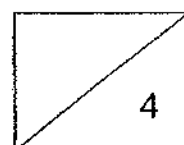
- (1) 5
(2) 10
(3) 25
(4) 40

()

- 17 I am a 3-digit number. The value of the digit in the tens place is 70.
The digit in the ones place is 2 more than the digit in the tens place.
The digit in the hundreds place is 5 less than the digit in the tens place.
What number am I?

- (1) 275
(2) 279
(3) 572
(4) 752

()



- 18 Samantha receives a sticker for every 5 questions answered correctly. How many questions did she answer correctly if she received 4 stickers?

(1) 9
(2) 12
(3) 15
(4) 20

()

- 19 Oranges were sold at 4 for \$2.
Xin Wei paid \$6 for some oranges.
How many oranges did she buy?

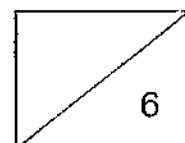
(1) 16
(2) 12
(3) 8
(4) 4

()

- 20 Karen wanted to buy a book that cost \$12. She saved \$2 every day starting from Monday.
On which day will she be able to buy the book?

(1) Monday
(2) Wednesday
(3) Friday
(4) Saturday

)



Section B: 40 marks (2 marks each)

Work out the following sums and write the answers in the spaces provided.

21 Write 436 in words.

Ans: _____

22 Write all the odd numbers between 46 and 50.

Ans: _____

23 $700 - 235 =$ _____

Ans: _____

24 4 fours = _____

Ans: _____

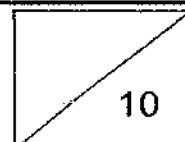
25 Arrange the following numbers in order, beginning with the **smallest** number.

292

229

922

Ans: _____, _____, _____
smallest



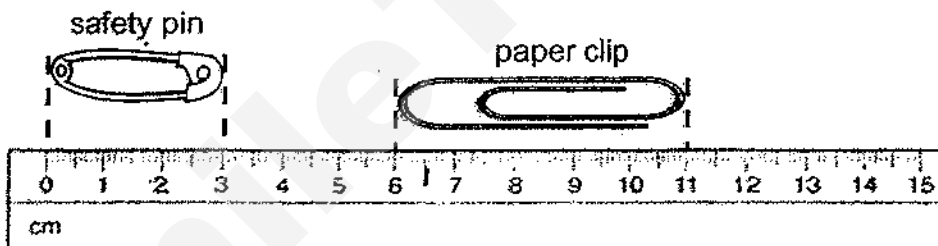
- 26 Subtract 2 hundreds and 6 ones from 5 hundreds and 10 ones.

Ans: _____

- 27 Mary ate the same number of apples every day. If she ate 3 apples a day, how many apples did she eat in a week?

Ans: _____

- 28 How much longer is the paper clip than the safety pin?

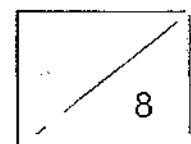


Ans: _____ cm

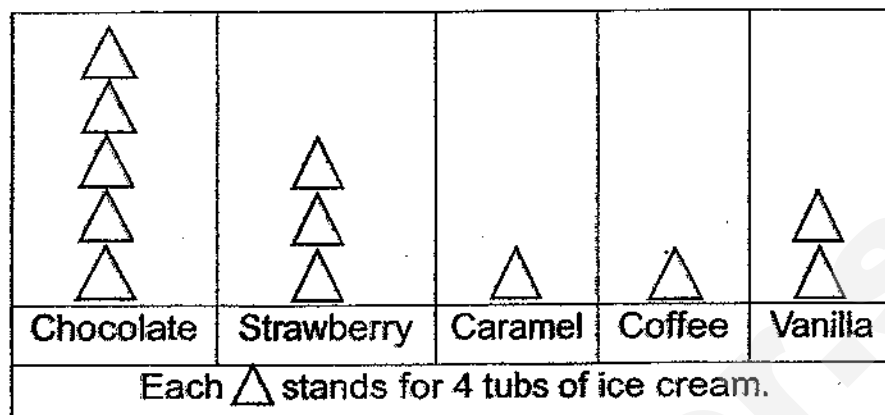
- 29 How many more triangles must be shaded to show that $\frac{7}{10}$ of the figure is shaded?



Ans: _____



- 30 The picture graph below shows the different ice cream flavours sold at an ice cream shop.



The total number of tubs sold for two flavours is 20.
What are the two flavours?

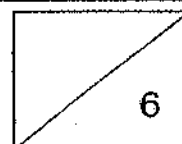
Ans: _____ and _____

- 31 Complete the number pattern.

443, 444, 446, _____, 453, _____

- 32 I am a number.
I am more than 60 but less than 70.
The digit in my tens place is twice the digit in my ones place.
What number am I?

Ans: _____



33 What number does C represent?

$$\begin{array}{r} 9 \text{ C } 0 \\ - \text{C } 8 \ 6 \\ \hline 1 \ 8 \ 4 \end{array}$$

Ans: _____

34 What is the number in the box?

$$\heartsuit \times 2 = 20$$

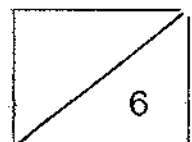
$$\odot \times 4 = 20$$

$$\heartsuit \div \odot = \boxed{?}$$

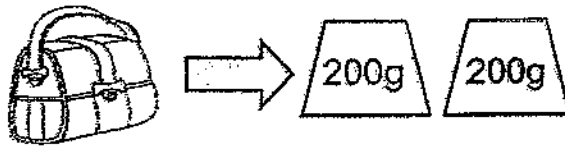
Ans: _____

35 Anna and Maria were in an 800 m race.
When Anna was 200 m from the finishing line, Maria was 120 m behind her. How far had Maria run?

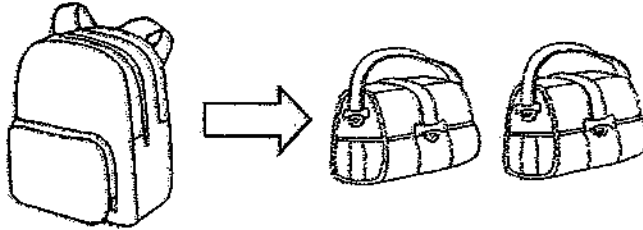
Ans: _____ m



36



Bag A



Bag B

What is the mass of Bag B?

Ans: _____ g

- 37 Zoe took 1 hour to complete her homework.
She then took a break for half an hour before going to sleep at 8 p.m. What time did she start doing her homework?

Ans: _____ p.m.

- 38 Mr Lim took his wife and their three children to watch a movie.
How much did Mr Lim pay for the tickets?

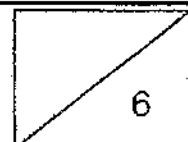
Movie tickets

Adult: \$12

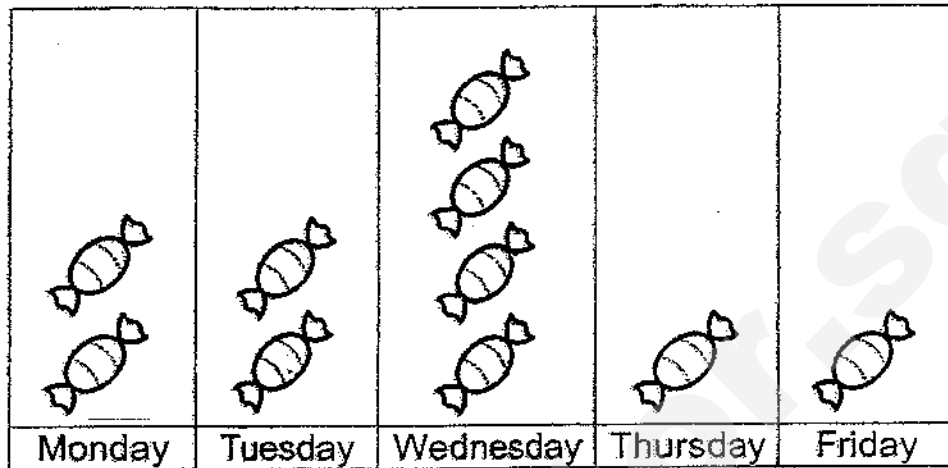
Child: \$8



Ans: \$ _____



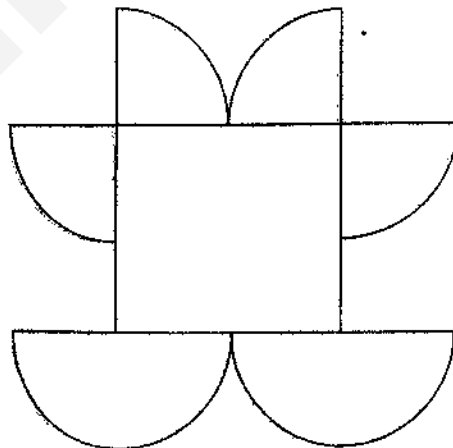
- 39 The picture graph below shows the number of sweets sold at a shop.



If 30 sweets were sold altogether, what does one  stand for?

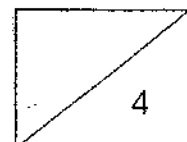
Ans: _____

- 40 Look at the figure below carefully.



How many circles can you make from the semicircles and quarter circles in the figure?

Ans: _____



Section C : 20 marks (4 marks each)

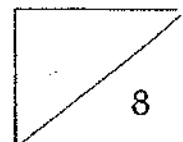
Do the following sums. Show your workings and statements clearly.

- 41 Sabrina has 236 stickers.
She has 59 more stickers than Sheila.
How many stickers does Sheila have?

-
- 42 Miss Farah has 6 balloons now.
She wants to buy some balloons so that she can give one balloon to each of her 30 students.

a) How many more balloons does Miss Farah need to buy?

b) If the balloons are sold in packets of 4, how many more packets must she buy?



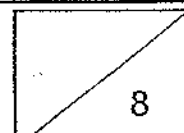
- 43 Mdm Siti had some eggs. After throwing away 45 rotten eggs, she bought another 150 eggs. She then had 390 eggs in the end. How many eggs did Mdm Siti have at first?

-
- 44 Xiuling is ten years old. Her sister is twice as old as her.

a) What is their total age?

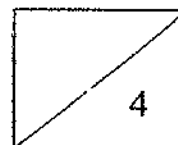
Their grandfather is three times as old as their total age.

b) How old is their grandfather?



- 45 Nora ate $\frac{2}{6}$ of a cake. Rita ate $\frac{1}{6}$ more of the cake than Nora.
What fraction of the cake did they eat in all?

End of paper



Red Swastika School
Primary 2
Revision B
Mathematics

Name: _____ () Date: _____

Class: Pr 2/ _____

Section A: 40 marks (2 marks each)

Choose the correct answer and write its number in the brackets provided.

1 100 less than 673 is _____.

- (1) 573
- (2) 663
- (3) 683
- (4) 773

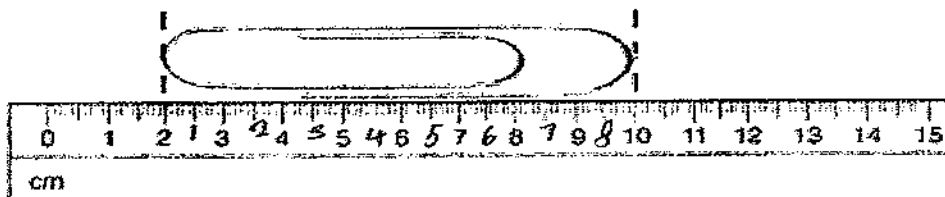
()

2 $9 \times 2 =$ _____

- (1) 7
- (2) 11
- (3) 16
- (4) 18

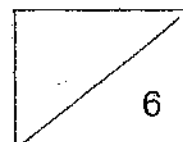
()

3 The length of the paper clip below is _____ cm.

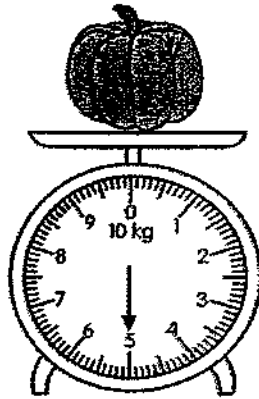


- (1) 8
- (2) 2
- (3) 10
- (4) 12

()



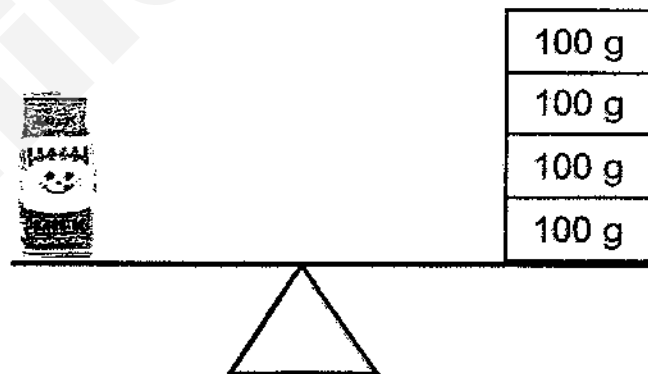
- 4 What is the mass of the pumpkin?



- (1) 5 kg
- (2) 2 kg
- (3) 3 kg
- (4) 7 kg

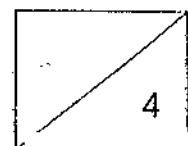
()

- 5 The mass of the carton of milk is _____.



- (1) 100g
- (2) 200g
- (3) 300g
- (4) 400g

()



6 10.00 a.m. is 1 hour after _____.

- (1) 9.00 a.m.
- (2) 9.00 p.m.
- (3) 11.00 a.m.
- (4) 11.00 p.m.

()

7 \$1.00 = _____ ¢

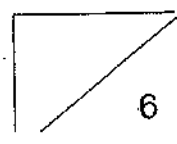
- (1) 1
- (2) 10
- (3) 100
- (4) 1000

()

8 Miss Teo has 2 twenty-cent coins and 2 ten-cent coins in her purse. How much money does she have?

- (1) 20¢
- (2) 40¢
- (3) 60¢
- (4) 80¢

()



9 Which figure shows that it is $\frac{1}{5}$ shaded?



()

10 $\frac{1}{7}$ and _____ make 1 whole.

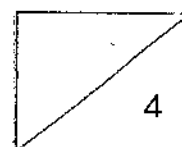
(1) $\frac{1}{7}$

(2) $\frac{3}{7}$

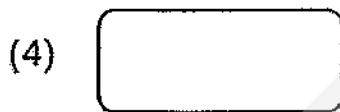
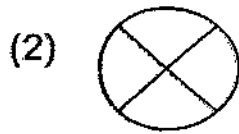
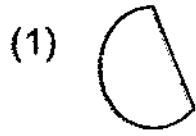
(3) $\frac{5}{7}$

(4) $\frac{6}{7}$

()



11 Which one of these shapes has only straight lines?



()

12 Subtract 65 from 4 hundreds.

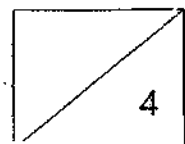
(1) 61

(2) 69

(3) 335

(4) 465

()



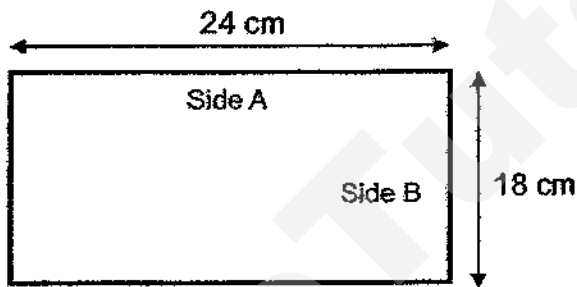
- 13 What is the missing number in the box?

3 fours = 6 x

- (1) 12
(2) 2
(3) 18
(4) 4

()

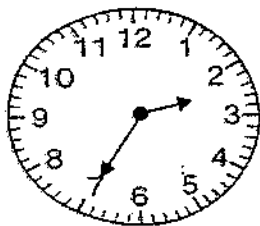
- 14 Look at the sides of the rectangle.
Side A is _____ cm longer than Side B.



- (1) 6
(2) 16
(3) 42
(4) 4

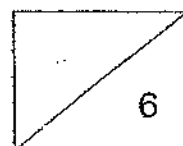
()

- 15 The time is _____ mins after 2 o'clock.

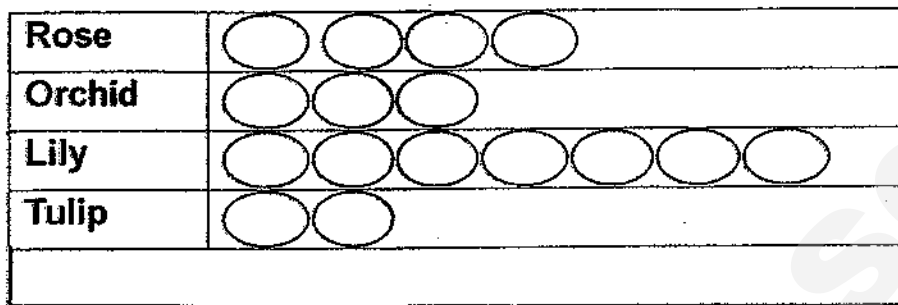


- (1) 10
(2) 15
(3) 25
(4) 35

()



- 16 The picture graph shows the number of flowers in a flower shop. Study it carefully and answer the question.



There are 20 orchids and tulips.

Each  stands for _____ flowers.

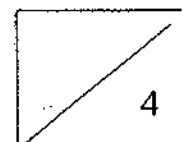
- (1) 25
- (2) 20
- (3) 5
- (4) 4

()

- 17 What is the total value of all the odd numbers between 34 and 42?

- (1) 35
- (2) 72
- (3) 111
- (4) 152

()



- 18 Roy sleeps 80 hours in 10 days. If he gets the same number hours of sleep every day, how many hours of sleep does he get each day?

(1) 6
(2) 8
(3) 10
(4) 4

()

- 19 Siti wants to buy 3 sweets. Each sweet costs 20¢. Siti has 50¢. How much more money does she need?

(1) 10¢
(2) 20¢
(3) 30¢
(4) 40¢

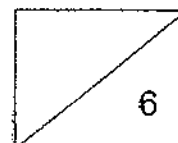
()

- 20 3 cookies cost \$2. Kelly paid \$10 for some cookies. How many cookies did Kelly buy?



(1) 5
(2) 9
(3) 12
(4) 15

()



Section B: 40 marks (2 marks each)

Work out the following sums and write the answers in the spaces provided.

21 Write seven hundred and fifty-nine in numerals.

Ans: _____

22 Complete the number pattern.

195, _____, 205, 210, 215

Ans: _____

23 $981 - 645 =$ _____

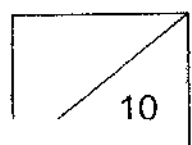
Ans: _____

24 $7 \times 3 = 3 + 3 + 3 + 3 + 3 + 3 +$ _____

Ans: _____

25 Find the sum of the values of the digit 7 in the numbers 678 and 157.

Ans: _____



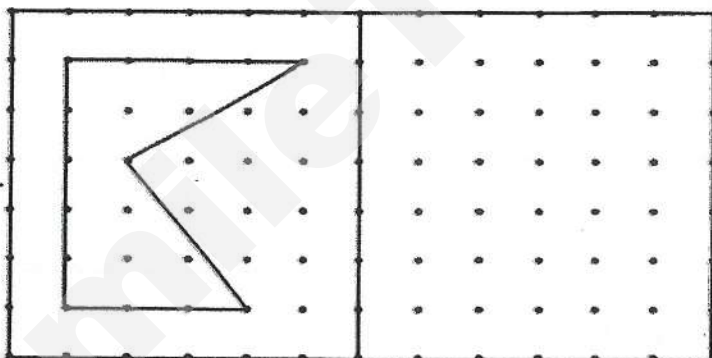
- 26 Form the greatest 3-digit odd number with 2, 1, 0.

Ans: _____

27. How many fives are there in 40?

Ans: _____

- 28** Using a ruler, draw the given figure onto the dot grids on the right.

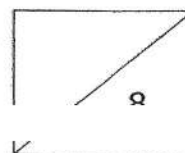


- 29** Arrange the fractions in order. Begin with the smallest.

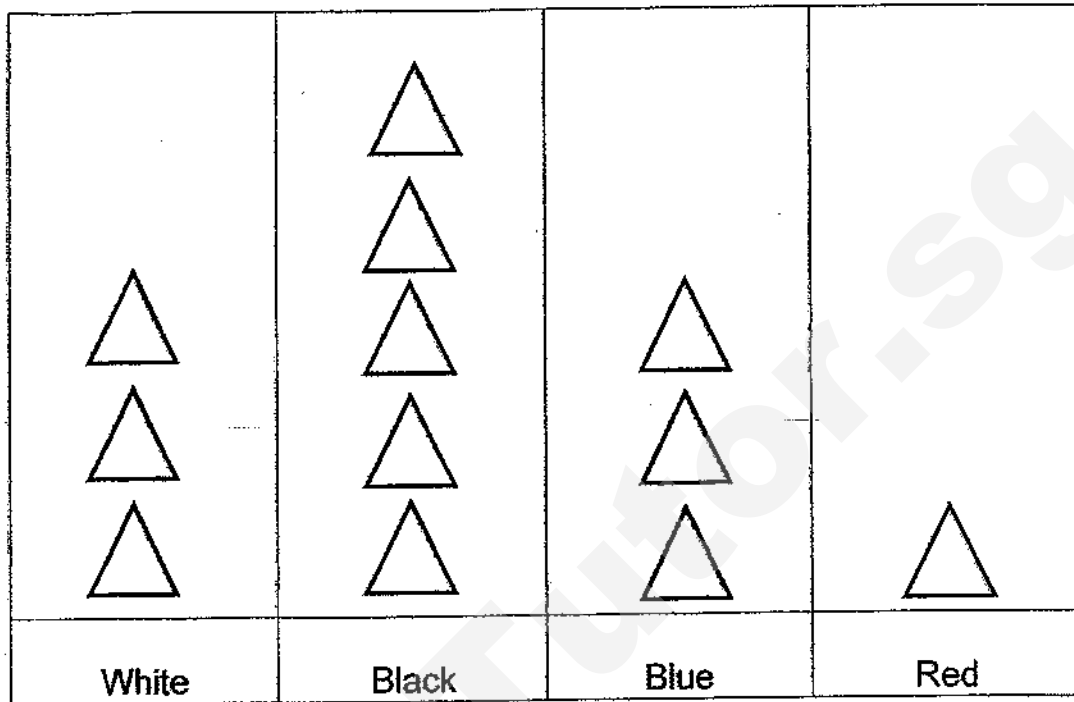
$$\frac{7}{12}, \frac{4}{12}, \frac{5}{12}$$

smallest

largest



The picture graph below shows the number of cars in a carpark.
Use it to answer Questions 30 and 31.



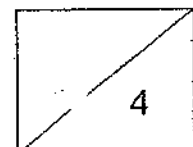
Each  stands for 4 cars.

30 How many fewer white cars than black cars are there?

Ans: _____

31 12 more red cars entered the car park.

Draw more  in the graph above to represent the number of red cars in the carpark in the end.



- 32 Study the number pattern below.
Which number will appear in column A, Row 7?

	A	B	C
Row 1	102	103	104
Row 2	107	106	105
Row 3	108	109	110
Row 4	113	112	111
...	...	...	...

Ans: _____

- 33 I am a 3-digit number.

The digit in the tens place is 1 more than the digit in the ones place:

The digit in the ones place is 3 less than the digit in the hundreds place.

The digit in the hundreds place is 3.

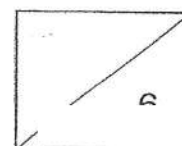
What number am I?

Ans: _____

- 34 What is the missing digit in the box?

$$\begin{array}{r} \boxed{?} 6 0 \\ - 7 5 3 \\ \hline 2 0 7 \end{array}$$

Ans: _____



35 6 fives have the same value as $5 + 5 + \boxed{?}$.

What is the missing number in the box?

Ans: _____

36 Ali exercises twice a day.

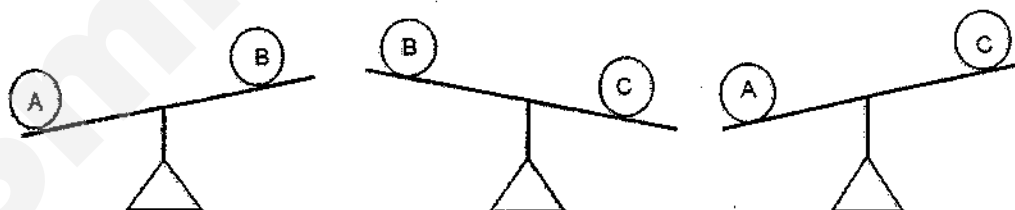
In the morning, he walks 987 m.

In the evening, he walks 42 m less than the distance he walks in the morning.

How far does Ali walk in the evening?

Ans: _____ m

37 Study the diagrams below carefully.



Arrange objects A, B and C according to their mass.
Begin with the lightest.

lightest

heaviest

- 38 Mary started revising for her test at 9 a.m.
She stopped her revision at 11 a.m.
How long did Mary take to revise for her test?

Ans: _____ hours

- 39 Terry has the amount of money shown below.
He wants to buy a book which costs \$25.
How much more money does he need?



Ans: \$ _____

- 40 Study the pattern below. In Figure 1, there is 1 circle.
In Figure 2, there are 4 circles.
How many circles will there be in Figure 5?

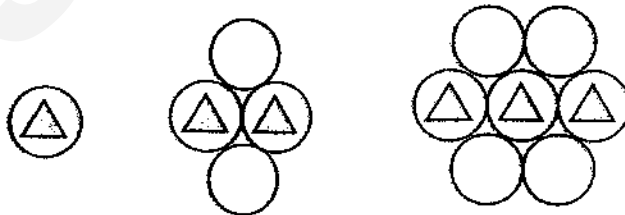
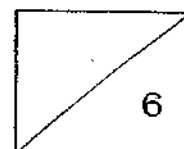


Figure 1

Figure 2

Figure 3

Ans: _____



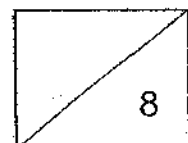
Section C : 20 marks (4 marks each)

Do the following sums. Show your workings and statements clearly.

- 41 Susan had 260 stickers.
She used 116 stickers for a scrapbook.
Her father then gave her another 100 stickers.
How many stickers did Susan have in the end?

-
- 42 Ben and his two friends had 6 marbles each.
They placed all their marbles into 2 boxes equally.
- (a) How many marbles did Ben and his friends have altogether?

- (b) How many marbles were there in each box?

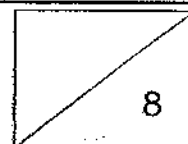


- 43** 850 children took part in a drawing contest.
357 of the children were girls.
How many fewer girls than boys took part in the drawing contest?

-
- 44** Mrs Tan bought 8 boxes of pencils.
There were 10 pencils in each box.
Mrs Tan gave 15 pencils to Amy.

(a) How many pencils did Mrs Tan buy altogether?

(b) How many pencils had Mrs Tan left?



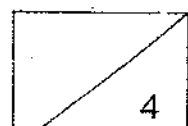
- 45 Ahmad ate $\frac{3}{8}$ of a pizza. Ben ate $\frac{1}{8}$ of the pizza more than Ahmad.

(a) What fraction of the pizza did Ben eat?

(b) What fraction of the pizza did the boys eat in all?

END OF PAPER

Please check your work carefully.



SmileTutor.sg

ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA
SUBJECT : MATHEMATICS

REVISION A

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	3	2	2	1	1	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	1	3	2	2	2	4	2	4

Section B

- 21) four hundred and thirty-six
- 22) 47 and 49
- 23) 465
- 24) 16
- 25) 229, 292, 922
- 26) 304
- 27) 21
- 28) 2 cm
- 29) 5
- 30) Strawberry and Vanilla
- 31) 443, 444, 446, 449, 453, 458
- 32) 63
- 33) 7

- 34) 2
- 35) 480 m
- 36) 800 g
- 37) 6.30 p.m
- 38) \$48
- 39) 3
- 40) 2

Section C

- 41) $236 - 59 = 117$
Sheila has 117 stickers.
- 42) (a) $30 - 6 = 24$
Miss Farah needs to buy 24 more balloons.
- (b) $24 \div 4 = 6$
Miss Farah needs to buy 6 more packets.
- 43) $390 - 150 = 240$
 $240 + 45 = 285$
Mdm Siti had 285 eggs at first.
- 44) (a) $10 \times 2 = 20$
 $20 + 10 = 30$
Their total age is 30 years old.
- (b) $30 \times 3 = 90$
Their grandfather is 90 years old.
- 45) $\frac{2}{6} + \frac{1}{6} = \frac{3}{6}$
- $\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

They ate $\frac{5}{6}$ of the cake altogether.

REVISION B

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	1	3	4	1	3	3	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	2	1	4	4	4	2	1	4

Section B

21) 759

22) 200

23) 336

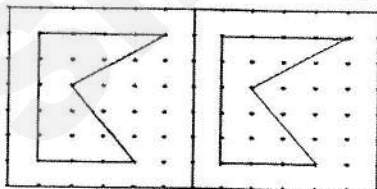
24) 3

25) 77

26) 201

27) 8

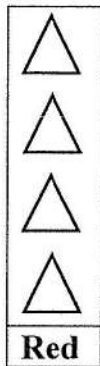
28)



29) $\frac{4}{12}$, $\frac{5}{12}$, $\frac{7}{12}$

30) 8

31)



}
}
}
}

Draw 3 more

32) 120

33) 310

34) 9

35) ~~20~~

36) 945 m

37) B, C, A

38) ~~2~~ hours

39) \$14

40) 13 circles

Section C

41) $260 - 116 = 144$

$144 + 100 = 244$

She had 244 stickers in the end.

42) (a) $6 \times 3 = 18$

They had 18 stickers altogether.

(b) $18 \div 2 = 9$

9 marbles were in each box..

- 43) $850 - 357 = 493$
 $493 - 357 = 136$
There were 136 fewer girls than boys.

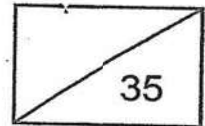
- 44) (a) $8 \times 10 = 80$
Mrs Tan bought 80 pencils.
(b) $80 - 15 = 65$
Mrs Tan had 65 pencils left.

- 45) (a) $\frac{3}{8} + \frac{1}{8} = \frac{4}{8}$
They ate $\frac{4}{8}$ of the pizza.
(b) $\frac{4}{8} + \frac{3}{8} = \frac{7}{8}$
They ate $\frac{7}{8}$ of the pizza.

End

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CHIJ ST NICHOLAS GIRLS' SCHOOL
PRIMARY 2
TERM 2 REVISION PAPER
MATHEMATICS



Name: _____ ()

Duration: 45 minutes

Class: Primary 2 _____

Date: _____

Parent's Signature: _____

Section A (6 x 1 mark = 5 marks)

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1. How many fives are there in 2 groups of 10?

(1) 25

(2) 20

(3) 5

(4) 4

()

Working

2. 6×4 is the same as _____ $\times 3$.

(1) 7

(2) 8

(3) 24

(4) 27

()

3. Which of the following is the same as $3 + 3 + 3 + 3 + 3 + 3 + 3$?

Working

(1) 3×3

(2) $7 + 3$

(3) 7 groups of 3

(4) 24

()

4. What is the missing sign in the box?

$7 \times 5 = 5 \times 5$ 2×5

(1) +

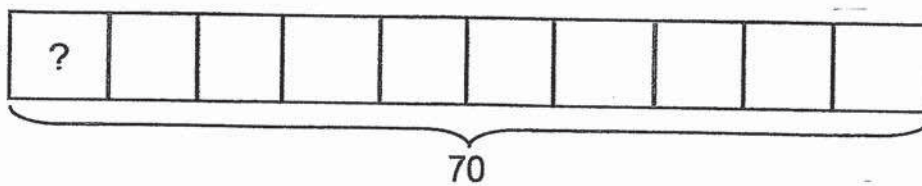
(2) -

(3) $\times$

(4) $\div$

()

5. Look at the model below. Find the answer.



- (1) 7
- (2) 8
- (3) 63
- (4) 77

()

6. Mr Mok wants to divide 18 pupils equally into smaller groups. Which of the following groupings is not possible?

- (1) 2 groups of 9
- (2) 3 groups of 6
- (3) 6 groups of 3
- (4) 8 groups of 2

()

Working

Section B (15 marks)

Questions 7 to 9 carry 1 mark each.

Questions 10 to 17 carry 2 marks each.

Write your answers in the spaces provided.

Show all number equations and workings clearly.

7. Multiply 4 by 8.

The answer is _____.

Answer: _____

Working

8. Write one multiplication equation based on the picture below.

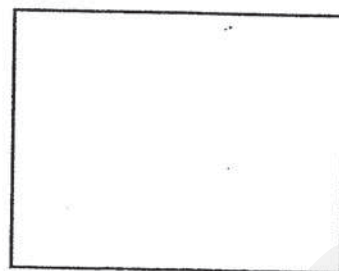
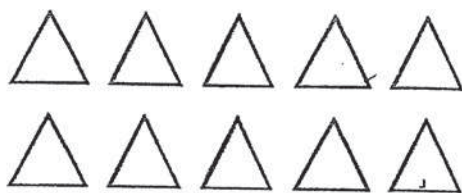


$$\square \bigcirc \square = \square$$

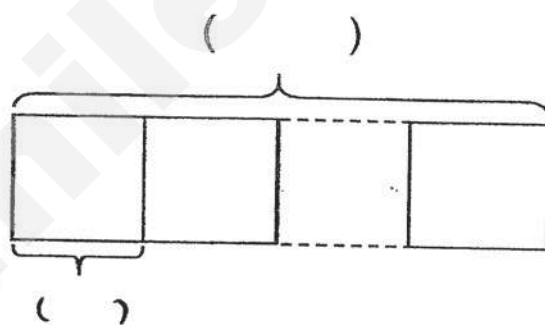
9. Fill in the blank with 'cm' or 'm'.

The height of a box of tissue is about 8

10. How many more  are needed to show 7 twos?
Draw your answer in the box.



11. Mrs Pang bought 40 cookies from a bakery.
The cookies are packed in boxes of 5.
Use the information given above to complete the model below.



12. Circle the cards below which have the same value as 16.

$$2 \times 8$$

4 sixes

$$32 \div 4$$

4 groups of 4

13. Leo had 17 tennis balls and Ziyang had 11 tennis balls.
They put all their tennis balls equally into 4 boxes.
How many tennis balls were there in each box?

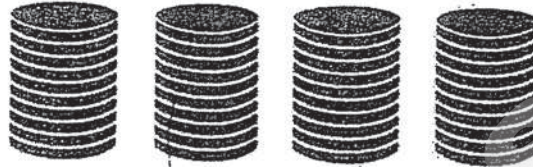
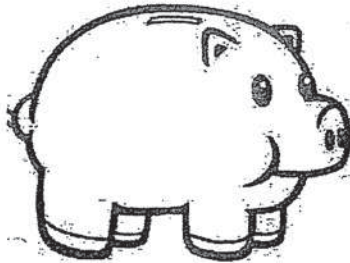
Answer: _____

14. I am a 2-digit number.
I am greater than 25 but smaller than 30.
I can be found in the multiplication table of 3.
What number am I?

Answer: _____

Working

15. Celest saved 50 coins in a piggy bank. She took out some coins and grouped them into stacks of 10 as shown below.



How many coins were left in the coin bank?

Answer: _____

16. Study the table below carefully.

Names of Boys	Height (cm)
Ethan	132
Hamid	107
Jiaming	119
Krishnan	125

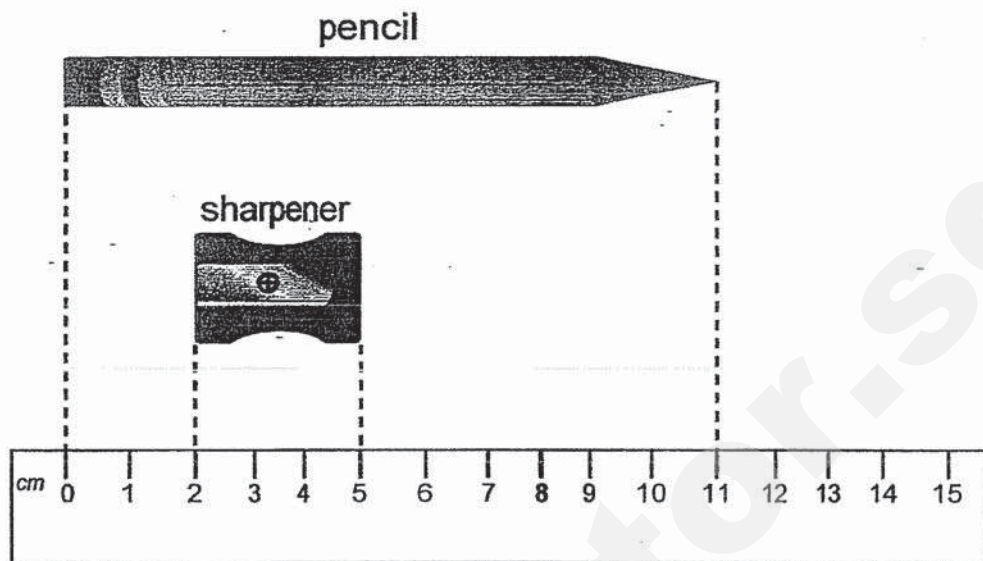
Find the difference in height between the tallest boy and the shortest boy.

Answer: _____ cm

Working

17. Study the diagram below.
Answer questions 17(a) and 17(b).

Working



- (a) The length of the pencil is about _____ cm.

Answer: _____

- (b) The sharpener is _____ cm shorter than the pencil.

Answer: _____

Section C (10 Marks)

Questions 18 and 19 carry 3 marks each.

Question 20 carries 4 marks.

Write your answers in the spaces provided.

Show all number equations and workings clearly.

18. Leah has a ribbon that is 200 cm long.
She uses 65 cm to tie a present and 32 cm to tie a box.
What is the length of ribbon left?

Working

Answer: _____

19. Ariana shared 27 lollipops with her 2 sisters.
How many lollipops did each child get??

Answer: _____

20. Mdm Nijah bought 3 bags of apples.
There were 10 apples in each bag.

(a) How many apples did she buy?

Working

Answer: _____

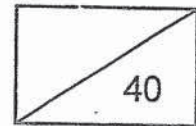
Mdm Nijah put all the apples equally on 5 plates.

(b) How apples were there on each plate?

Answer: _____

- END OF PAPER -

CHIJ ST NICHOLAS GIRLS' SCHOOL
PRIMARY 2
TERM 3 REVISION PAPER
MATHEMATICS



Name: _____ ()

Duration: 50 minutes

Class: Primary 2 _____

Date: _____

Parent's Signature: _____

Section A (6 x 1 mark = 6 marks)

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1. The mass of the school bag is about _____.



(1) 3 g

(2) 30 g

(3) 3 kg

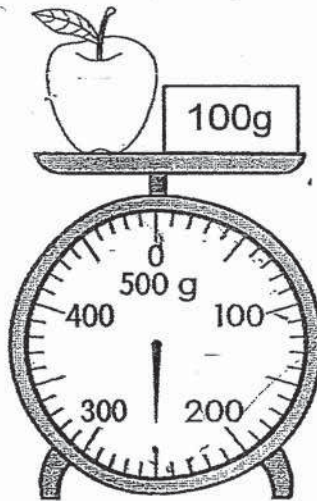
(4) 30 kg —

()

Working

2. What is the mass of the apple shown below?

Working



(1) 100 g

(2) 150 g

(3) 250 g

(4) 350 g

()

3. What is the amount of money shown below?



(1) \$1.60

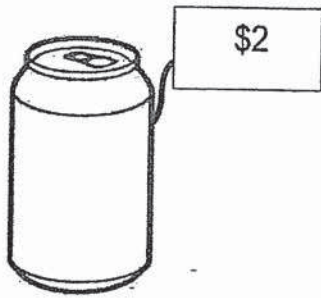
(2) \$1.90

(3) \$160

(4) \$190

()

4. Ben bought 4 cans of fruit juice.
How much did he pay altogether?



- (1) \$8
- (2) \$6
- (3) \$5
- (4) \$4

()

5. The eraser below has _____ flat surfaces.



- (1) 6
- (2) 2
- (3) 3
- (4) 4

()

Working

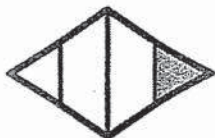
6. Which of the following shows $\frac{1}{4}$ of the figure shaded.

Working

(1)



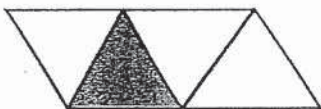
(2)



(3)



(4)



Section B (24 marks)

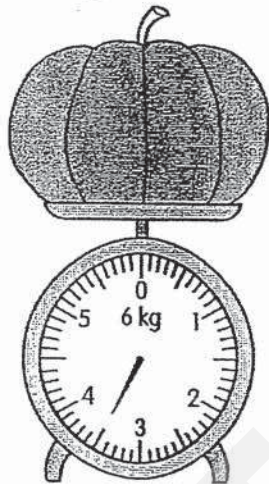
Questions 7 to 10 carry 1 mark each.

Questions 11 to 20 carry 2 marks each.

Write your answers in the spaces provided.

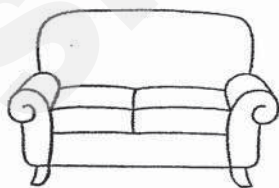
Show all number equations and workings clearly.

7. Study the diagram below.
Fill in the blank with "more" or "less".



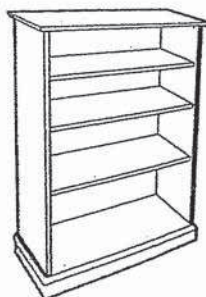
The pumpkin is _____ than 4 kg.

8. Compare the prices of the 3 items below.



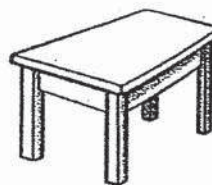
Sofa

\$343.60



Shelf

\$200.45



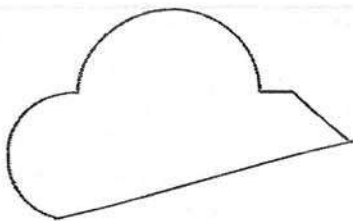
Dining table

\$334.90

The _____ is the most expensive item.

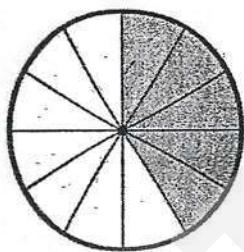
Working

9. Simpson drew a figure below with straight lines and curves.



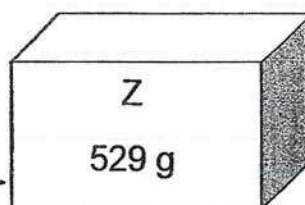
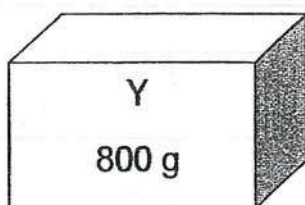
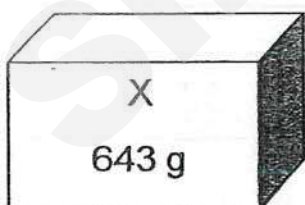
The figure has _____ straight lines and _____ curves.

10. What fraction of the figure below is shaded?



_____ of the figure is shaded.

11. Arrange the objects below in order beginning with the lightest. Write the letters (X, Y, Z) in the correct order.



Answer: _____,
(lightest)

Working

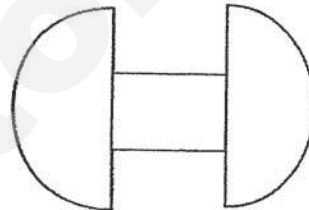
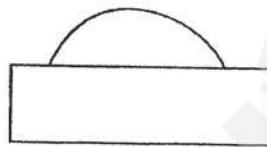
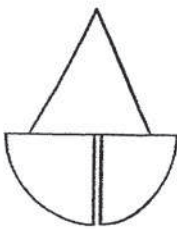
12. Write the amount in dollars or cents.

(a) \$3 = _____ ¢

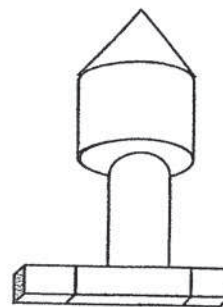
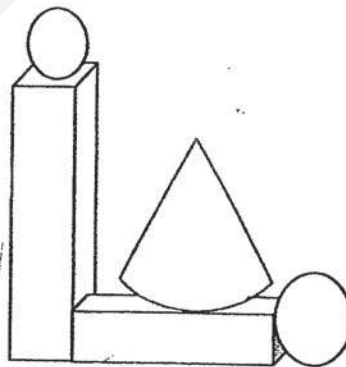
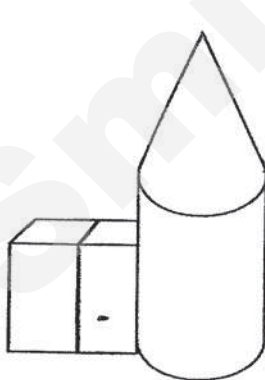
(b) 5¢ = \$ _____

13. This figure is made up of 2 semicircles and 1 rectangle. Circle the correct figure.

(a)



(b) This figure is made up of 1 cone, 1 cylinder and 2 cuboids. Circle the correct figure.



Working

14. Match the fractions that make 1 whole.

Working

$$\frac{4}{5}$$

$$\frac{1}{4}$$

$$\frac{7}{12}$$

$$\frac{5}{12}$$

$$\frac{1}{5}$$

$$\frac{6}{12}$$

15 (a) Circle the greater fraction.

$$\frac{1}{9}$$

$$\frac{1}{4}$$

(b) Circle the smaller fraction.

$$\frac{3}{6}$$

$$\frac{4}{6}$$

16. Arrange the fractions in order.
Begin with the greatest.

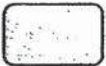
$$\frac{1}{7}, \quad \frac{3}{7}, \quad \frac{1}{11}$$

Ans: _____ , _____ , _____
(greatest)

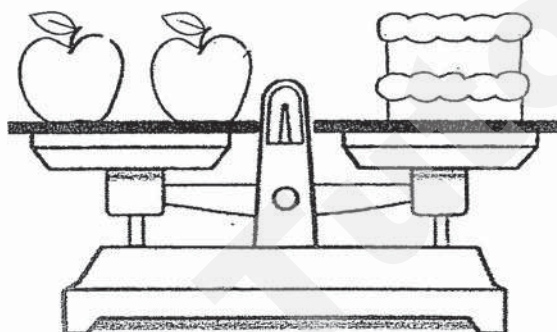
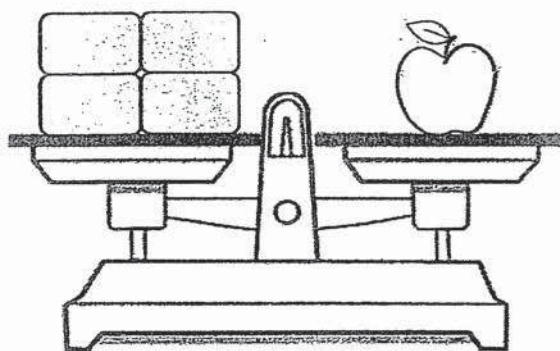
17(a) $\frac{1}{5} + \frac{3}{5} = \boxed{}$

(b) $1 - \frac{3}{10} = \boxed{}$

Working

18. The mass of each  is 10 gram.

Working



The mass of the cake is _____ g heavy.

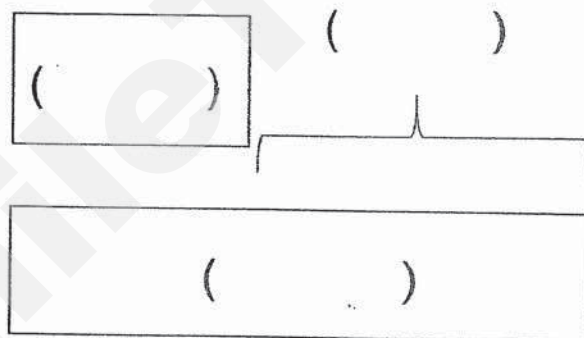
19. 350 children were at the zoo.
105 of them were girls and the rest were boys.

Working

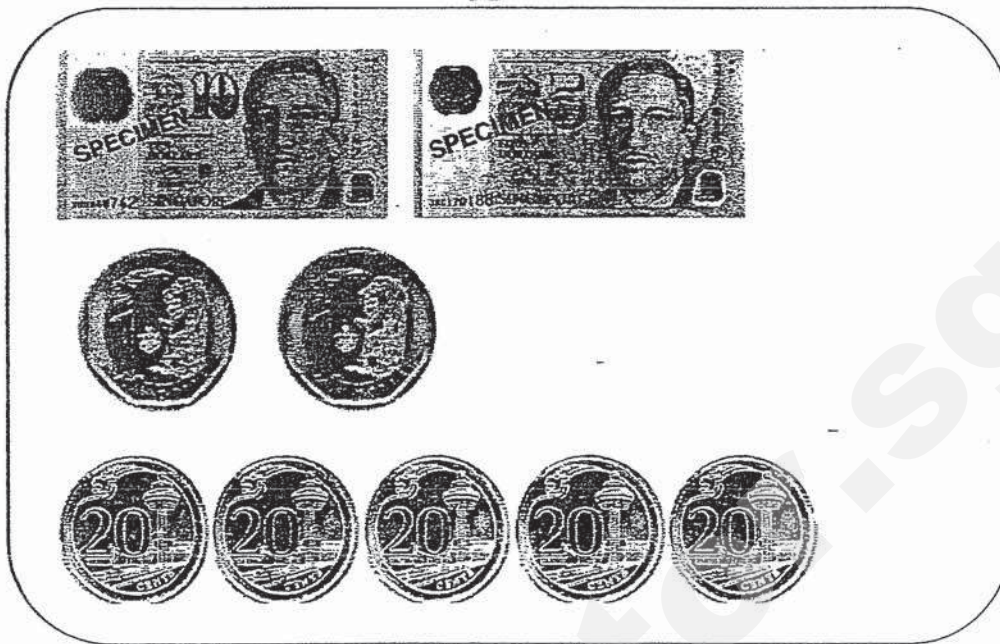
(a) How many more boys than girls were there?

Answer: _____

- (b) Complete the model.
Fill in the blanks with the correct numbers.



20. Sam had the following coins and notes in his wallet.



He went to the supermarket and bought two items.
He had \$4 left.
Which two items did he buy?



He bought _____ and _____.

Section C (10 Marks)

Questions 21 and 22 carry 3 marks each.

Question 23 carries 4 marks.

Write your answers in the spaces provided.

Show all number equations and workings clearly.

21. Brandon had 123 marbles. After he gave away 86 marbles, he had the same number of marbles as David. How many marbles did they have altogether in the end?

Working

Answer: _____

22. Ziyang bought 7 handkerchiefs.
The cost of each handkerchief was the same.
He paid the cashier \$50 and received a change of \$29.

Working _____

(a) How much did the 7 handkerchiefs cost?

Answer: _____

(b) How much did each handkerchief cost?

Answer: _____

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ANSWER KEY

LEVEL : PRIMARY 2
 SCHOOL : CHIJ ST NICHOLAS GIRLS'
 SUBJECT : MATHEMATICS

TERM 2 REVISION PAPER

Section A

Q1	Q2	Q3	Q4	Q5	Q6
4	2	3	1	1	4

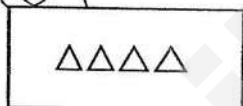
Section B

7) 32

8) $5 \times 3 = 15$

9) The height of a box of tissue is about 8 cm.

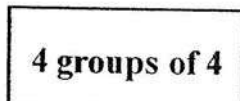
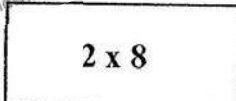
10)



11)



12)



13) 7 tennis balls

14) 27

- 15) 10 coins
 16) 25 cm
 17) (a) 11 cm
 (b) 8 cm

Section C

- 18) $200 - 65 - 32 = 103$
 The length of ribbon left is 103 cm.
 19) $27 \div 3 = 9$
 Each child had 9 lollipops.
 20) (a) $3 \times 10 = 30$
 Mdm Nijah bought 30 apples.
 (b) $30 \div 5 = 6$
 There were 6 apples on each plate.

TERM 3 REVISION PAPER

Section A

Q1	Q2	Q3	Q4	Q5	Q6
3	2	2	1	1	4

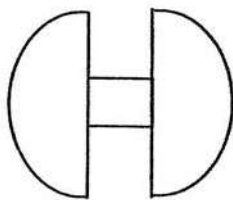
Section B

- 7) The pumpkin is less than 4 kg.
 8) The sofa is the most expensive item.
 9) The figure has 3 straight lines and 2 curves.
 10) $\frac{5}{12}$
 11) Z, X, Y

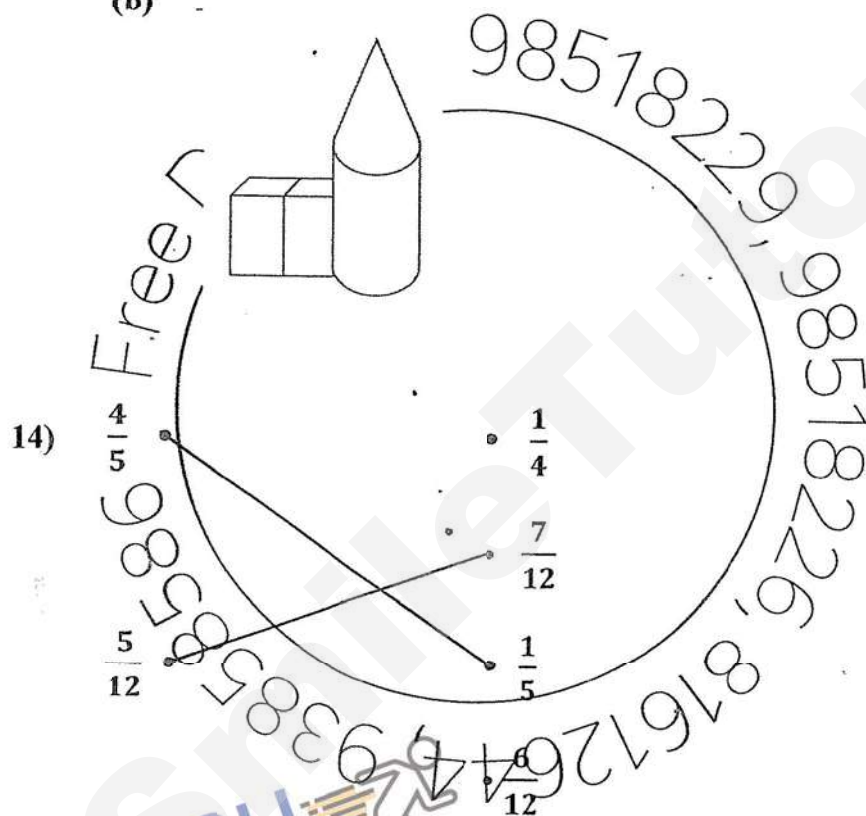
12) (a) $\$3 = \underline{300} \text{ ¢}$

(b) $5 \text{ ¢} = \$0.05$

13) (a)



(b)



14)

(a)

(b) $\frac{3}{6}$

15)

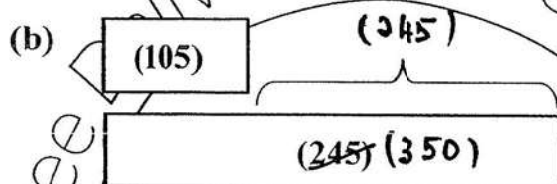
(a) $\frac{3}{7}, \frac{1}{7}, \frac{1}{11}$

17) (a) $\frac{4}{5}$

(b) $\frac{7}{10}$

18) The mass of the cake is 80 g heavy.

19) (a) 140



20) He bought shampoo and toothbrush.

Section C

21) $123 - 86 = 37$
 $37 + 37 = 74$
 They had 74 marbles altogether in the end.

22) (a) $50 - 29 = 21$
 7 handkerchiefs cost \$21.

(b) $21 \div 7 = 3$
 Each handkerchief cost \$3.

End

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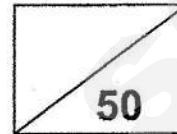
SINGAPORE CHINESE GIRLS' SCHOOL
SEMESTRAL ASSESSMENT PRACTICE PAPER 1
PRIMARY 2
MATHEMATICS

Name : _____ () Date: _____

Class : Primary 2 SY/C/G/SE/P/GR

Duration : 1h 15 min

Marks :



Section A : (20 marks)

Questions 1 – 10 carry 1 mark each. Questions 11 – 15 carry 2 marks each. For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3, 4). Shade the correct oval on the Optical Answer Sheet (OAS).

1. 190 = _____ tens.

- (1) 1
- (2) 10
- (3) 19
- (4) 90

2. 7 hundreds 3 ones = _____

- (1) 73
- (2) 307
- (3) 703
- (4) 730

3. 509 cents is the same as _____.

- (1) \$5.09
- (2) \$5.90
- (3) \$50.09
- (4) \$509

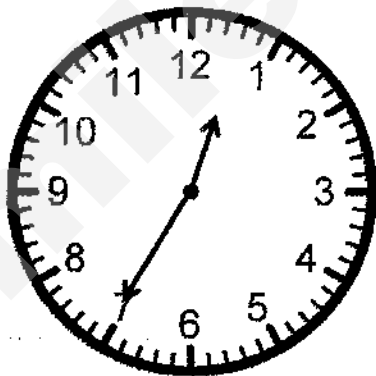
4. 2 eights is the same as _____.

- (1) $2 + 8$
- (2) $8 + 8$
- (3) 8×8
- (4) 28

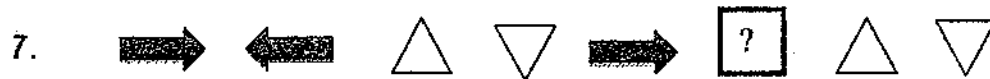
5. $200 \square 150 = 50$

- (1) +
- (2) -
- (3) $\times$
- (4) $\div$

6. The clock face shows _____.



- (1) 7.00
- (2) 7.05
- (3) 12.30
- (4) 12.35



- (1) 
- (2) 
- (3) 
- (4) 

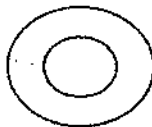
8. There are _____ quarter circles in 3 circles.

- (1) 12
- (2) 9
- (3) 8
- (4) 4

9. Which of the following figures has both curves and straight lines?



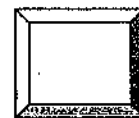
(1)



(2)



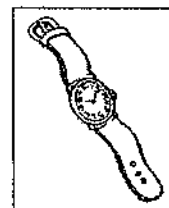
(3)



(4)

10. The mass of a watch is 175 _____.

- (1) kg
- (2) g
- (3) m
- (4) cm



11. 5 story books cost \$35. Each book costs the same amount.
What is the cost of each story book?

- (1) \$7
- (2) \$8
- (3) \$30
- (4) \$40

12. $1 - \boxed{} = \frac{9}{12}$

- (1) $\frac{2}{12}$
- (2) $\frac{3}{12}$
- (3) $\frac{8}{12}$
- (4) $\frac{10}{12}$

13. Nora sold 59 balloons on Monday. She sold 39 more balloons on Monday than on Tuesday. How many balloons did she sell on Monday and Tuesday?

- (1) 20
- (2) 79
- (3) 137
- (4) 157

14. A pizza was cut into 10 equal pieces.

Father ate $\frac{1}{10}$ of the pizza.

His two sons ate 3 pieces each.

What fraction of the pizza was left?

(1) $\frac{3}{10}$

(2) $\frac{6}{10}$

(3) $\frac{7}{10}$

(4) $\frac{9}{10}$

15. Hui Shan had just enough money to buy 3 story books.

However, she bought some notebooks instead.

How many notebooks did she buy if she spent all her money?



\$3



\$10

- (1) 7
(2) 10
(3) 13
(4) 27

Section B : (15 marks)

Questions 16 – 20 carry 1 mark each. Questions 21 – 25 carry 2 marks each. Write your answers in the blanks provided. All workings must be shown clearly.

16. Write the following in words.

711	
-----	--

17. 1 more than 689 is .

Ans: _____

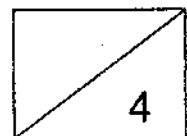
18. Complete the following number pattern.

125	128	?	134	137	140
-----	-----	---	-----	-----	-----

Ans: _____

19. Amutha, Benny and Max shared a pie together. Amutha ate $\frac{1}{4}$ of it, Benny ate $\frac{1}{3}$ of it and Max ate $\frac{1}{6}$ of it. Who ate the least?

Ans: _____

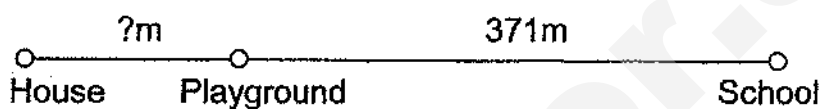


20. A cartoon programme started at 11.30 a.m. It lasted for 2 hours.

At what time did the cartoon programme end?

Ans: _____ p.m.

21. Janice walks 500m from her house to the school every day.
She has to pass by the playground every day.
How far is the playground from her house?



Ans: _____ m

22. (a) Here are three number cards.



Arrange these cards to form the greatest 3-digit number.

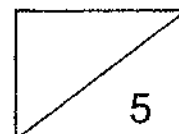
Ans : _____

22. (b) Here are three number cards.



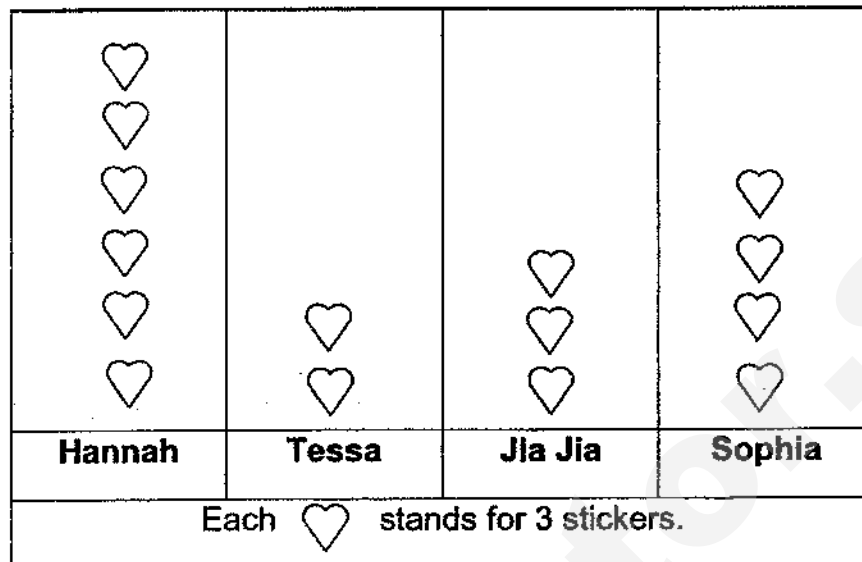
Arrange these cards to form the smallest 3-digit **even** number.

Ans : _____



23. Look at the graph below and answer questions 23(a) and 23(b).

The graph below shows the number of stickers collected by 4 girls.

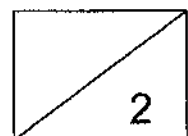


(a) How many stickers did Hannah and Jia Jia collect altogether?

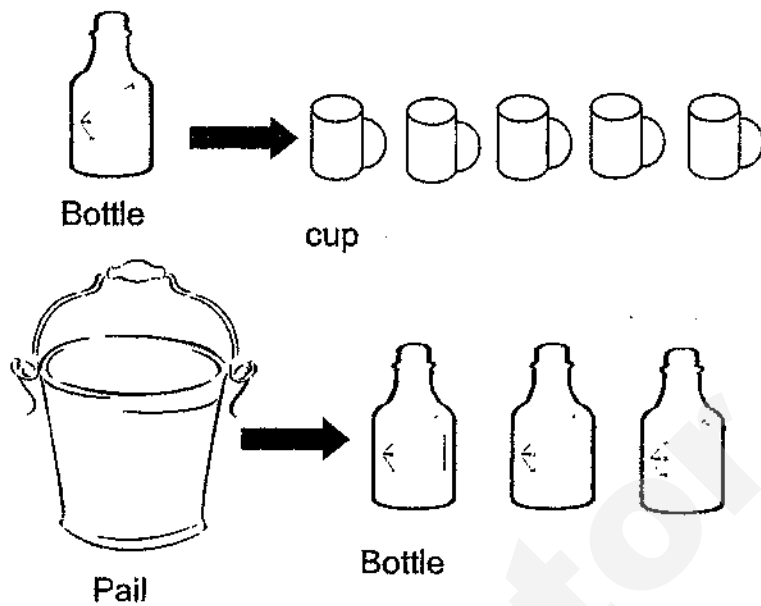
Ans: _____

(b) How many stickers should Sophia give to Tessa so they would have the same number of stickers each?

Ans: _____



24. Look at the pictures below and answer question 24.



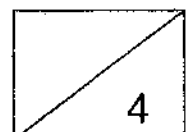
The pail can fill _____ of water **more** than the bottle.

Ans: _____

25. Marissa bought 15 cupcakes. She shared the cupcakes equally with her two friends. How many cupcakes did each of them get?

Ans: _____

END OF SECTION B



Section C : (5 x 3 = 15 marks)

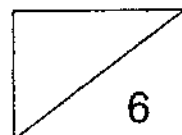
Questions 26 - 30 carry 3 marks each. All **working** must be clearly shown.

26. A baker baked 200 puffs.
164 of them were cream puffs and the rest were chocolate puffs.
How many more cream puffs than chocolate puffs were there?

There were _____ more cream puffs than chocolate puffs.

27. 5 eggs are needed to bake a cake.
Mother wants to bake 9 cakes but she has only 28 eggs.
How many more eggs does Mother need?

Mother needs _____ more eggs.



28. Ivan is 185 cm tall. Kelly is 25 cm shorter than Ivan but 19 cm taller than Mandy.

(a) What is Kelly's height?

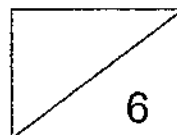
(b) What is Mandy's height?

(a) Kelly's height is _____ cm.

(b) Mandy's height is _____ cm.

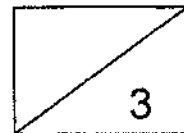
29. Apple chips were sold at 3 packets for \$5. Betty bought 12 packets of apple chips. How much did she pay for the apple chips?

She paid \$_____ for the apple chips.



30. Mary had some beads. She gave 15 of her beads to Jane.
Then, Jane gave 28 of her beads to Mary.
In the end, Mary has 79 beads.
How many beads did Mary have at first?

Mary had _____ beads at first.



END OF PAPER
Please check your work.

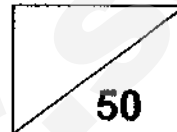
SINGAPORE CHINESE GIRLS' SCHOOL
SEMESTRAL ASSESSMENT PRACTICE PAPER 2
PRIMARY 2
MATHEMATICS

Name : _____ () Date: _____

Class : Primary 2 SY/C/G/SE/P/GR Duration : 1h 15 min

Parent's Signature: _____

Marks :



Section A : (20 marks)

Questions 1 – 10 carry 1 mark each. Questions 11 – 15 carry 2 marks each. For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3, 4). Shade the correct oval on the Optical Answer Sheet (OAS).

1. $700 + 50 + 3 =$ _____

- (1) 357
- (2) 537
- (3) 735
- (4) 753

2. 3 hundreds 2 tens = _____

- (1) 32
- (2) 302
- (3) 320
- (4) 500

3. $7 + 7 + 7$ is **NOT** the same as _____

- (1) $28 \div 4$
- (2) $3 + 3 + 3 + 3 + 3 + 3 + 3$
- (3) 7×3
- (4) $30 - 9$

4. Nineteen dollars and forty cents is written as _____.

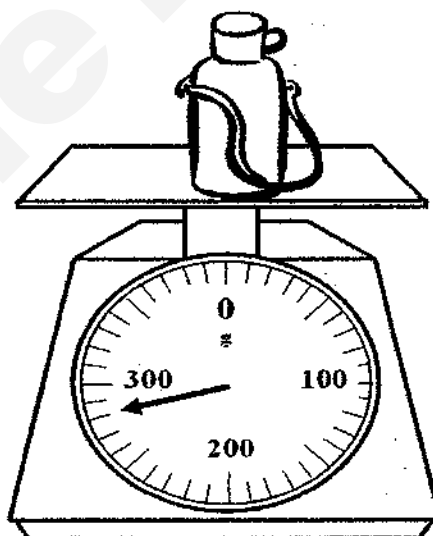
- (1) \$19.40
- (2) \$90.40
- (3) 904¢
- (4) 1914¢

5. Which one of the following letters has only straight lines and no curve lines?

R W Q G

- (1) R
- (2) W
- (3) Q
- (4) G

6. What is the mass of the water bottle?



- (1) 208 g
- (2) 218 g
- (3) 280 g
- (4) 290 g

7. Each family was given 4 packets of rice. 36 packets of rice were given away. How many families were there?

- (1) 9
- (2) 22
- (3) 32
- (4) 40

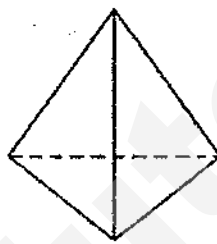
8. Which of the figure(s) below has only 1 flat surface and only 1 curved surface ?



A



B



C



D

- (1) A
- (2) B
- (3) C
- (4) D

9. Mother baked a pie. She cut it into 8 equal pieces. She ate a piece and gave 4 pieces to her friends. What fraction of the pie was left?

- (1) $\frac{3}{5}$
- (2) $\frac{3}{8}$
- (3) $\frac{4}{8}$
- (4) $\frac{5}{8}$

10. Mrs Tan bought a cake.
 $\frac{1}{6}$ of the cake was eaten by her son.
 $\frac{4}{6}$ was given to her neighbour.

What fraction of the cake was left?

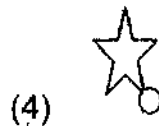
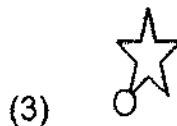
(1) $\frac{1}{6}$

(2) $\frac{3}{6}$

(3) $\frac{4}{6}$

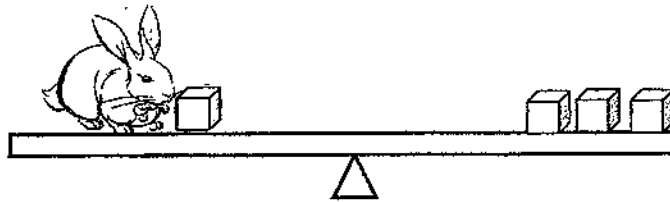
(4) $\frac{5}{6}$

11. Study the picture pattern below.
 What is the missing picture?



12. Study the diagram below.

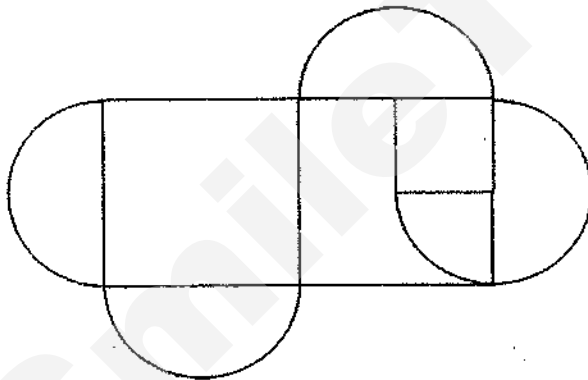
Each  is 2 kg.



What is the mass of the rabbit?

- (1) 2 kg
- (2) 4 kg
- (3) 6 kg
- (4) 8 kg

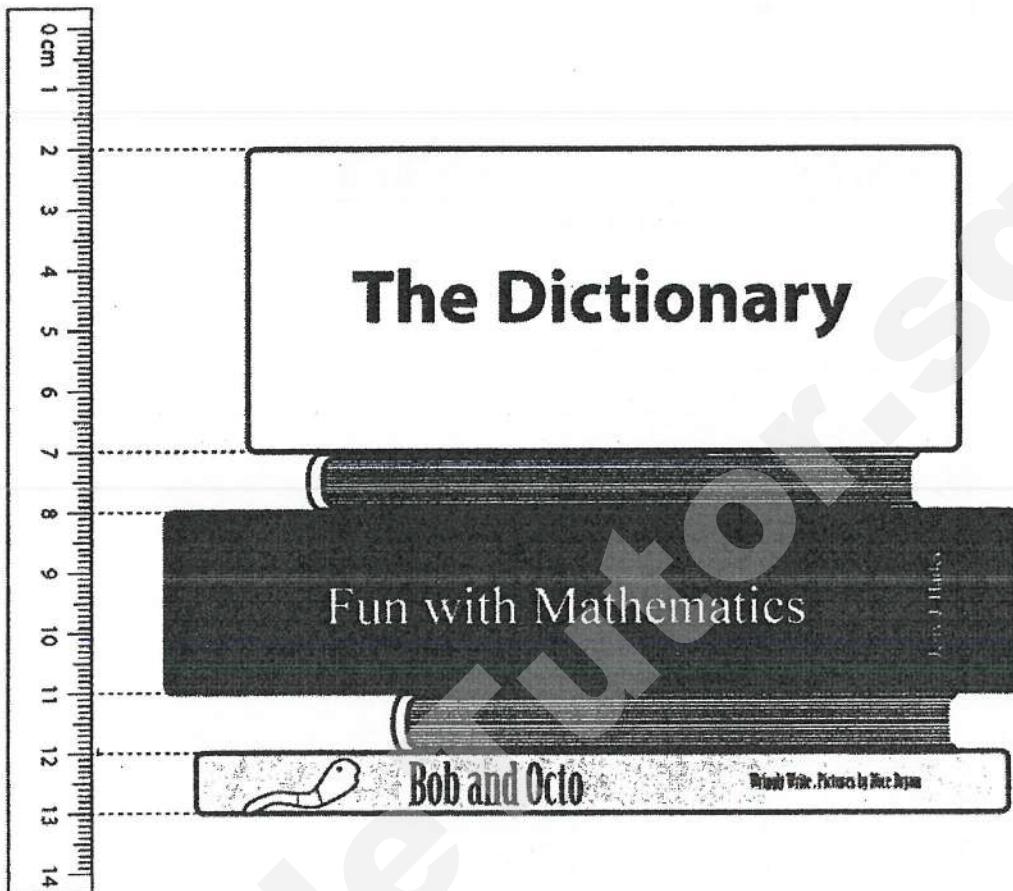
13. Study the picture carefully.



How many semicircles are shown in the picture above?

- (1) 5
- (2) 2
- (3) 7
- (4) 4

Study the diagram below and answer questions 14 and 15.



14. "The Dictionary" is _____ times as thick as "Bob and Octo".

- (1) 5
- (2) 2
- (3) 3
- (4) 4

15. The total thickness of "The Dictionary" and "Fun with Mathematics" is _____ cm.

- (1) 8
- (2) 9
- (3) 11
- (4) 18

End of Section A

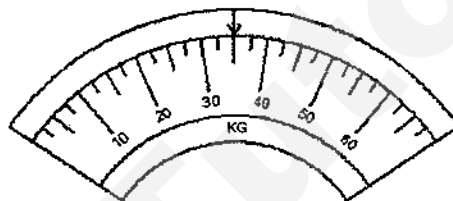
Section B : (15 marks)

Questions 16 – 20 carry 1 mark each. Questions 21 – 25 carry 2 marks each. Write your answers in the blanks provided. All workings must be shown clearly.

16. Write the following in words:

793	
-----	--

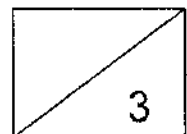
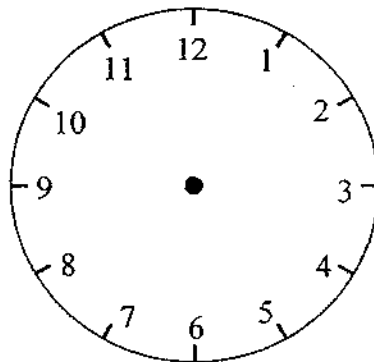
17. Look at the diagram carefully.



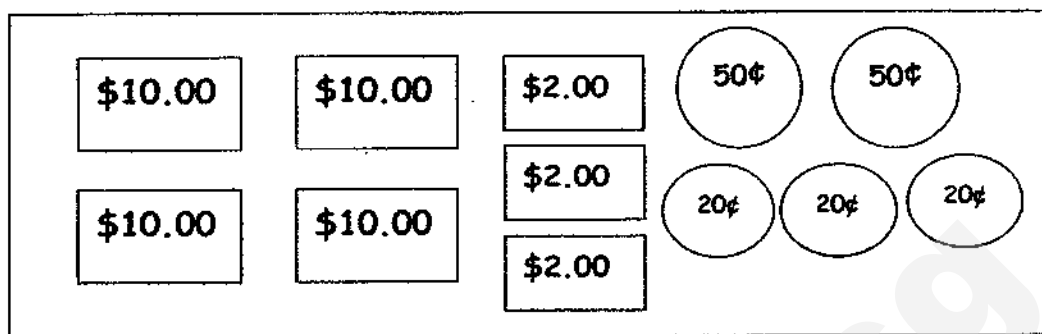
Dina's mass is _____ kg.

Ans: _____ kg

18. Using a pencil and a ruler, draw the missing hand on the clock face below to show 7.30 p.m.



19.



The diagram above shows the amount of money Lucy has. How much money does she have?

Ans: \$ _____

20. Arrange the fractions in order beginning with the smallest.

$$\frac{3}{10}, \quad \frac{3}{4}, \quad \frac{3}{5}$$

Ans: _____ , _____ , _____
(smallest)

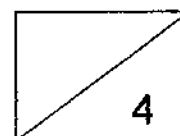
21. Fill in the blanks with *kg*, *g*, *m* or *cm*.

(a) The length of the tissue box is about 15 ____.

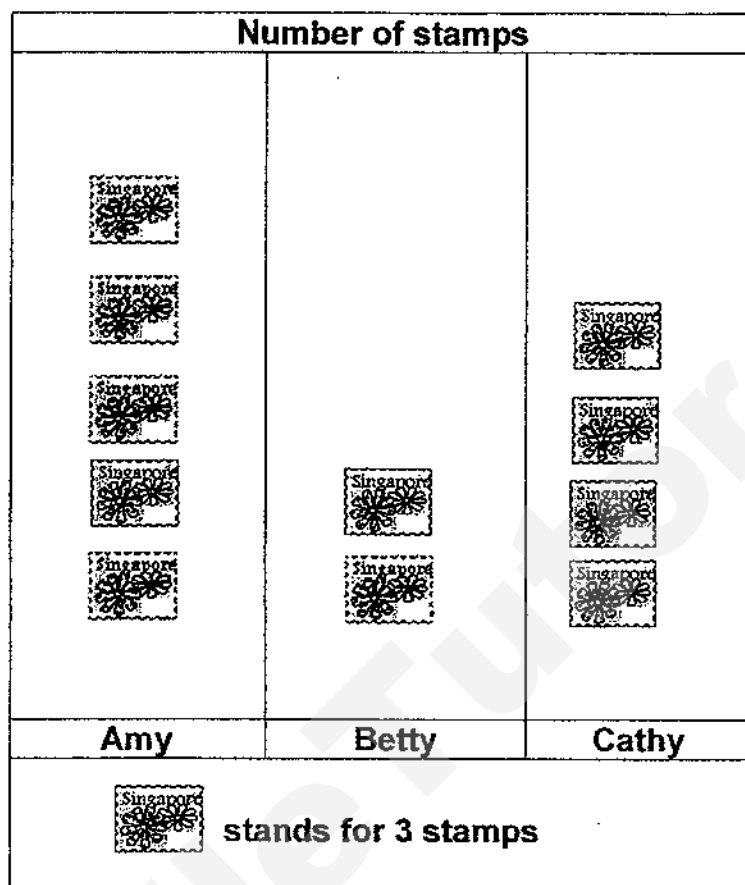
(b) The mass of a school bag is about 3 ____.

Ans: (a) _____

(b) _____



The diagram below shows the number of stamps collected by 3 friends. Study the diagram carefully and answer questions 22(a) to 22(b).

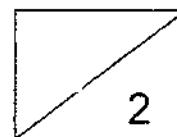


22(a). How many stamps did the 3 friends collect altogether?

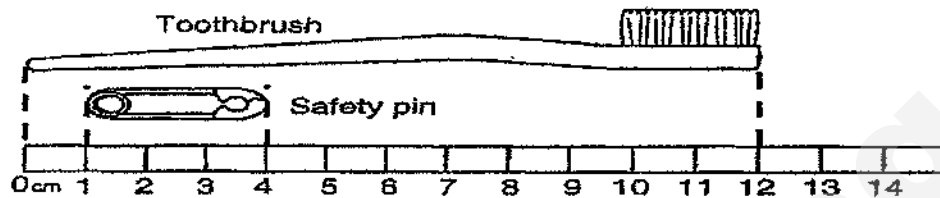
Ans: _____

22(b). Who collected twice as many stamps as Betty?

Ans: _____



Study the diagram below and answer questions 23(a) and 23(b).



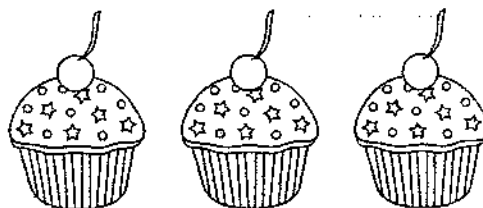
23(a). How much shorter is the safety pin than the toothbrush?

Ans: _____ cm

23(b). Find the total length of the safety pin and the toothbrush.

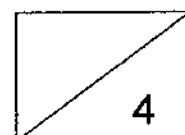
Ans: _____ cm

24. Aunt Gina bought 12 cupcakes. How much did she pay for the cupcakes?

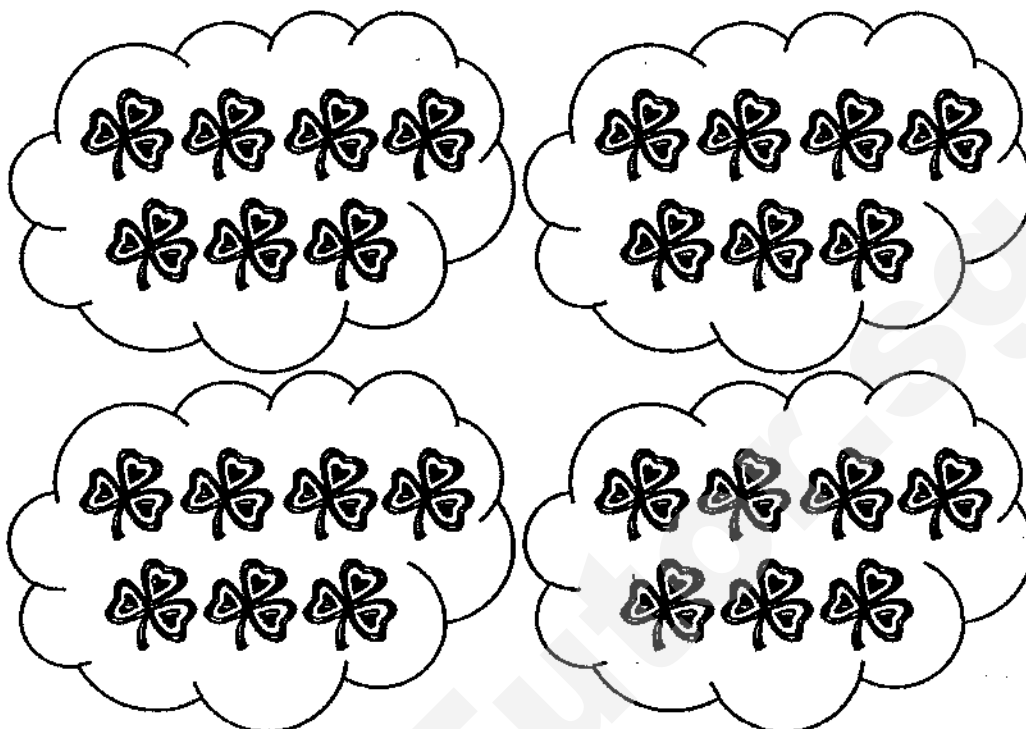


3 for \$4

Ans: \$ _____

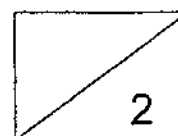


25. Write one division sentence for the picture below.



Ans: =

End of Section B



Section C : (15 marks)

Questions 26 to 30 carry 3 marks each.

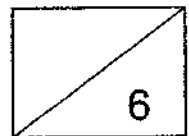
All working must be clearly shown.

26. Susan spends \$12 on a card. She spends \$4 on a book and \$6 on a file. How much did Susan have at first?

She had \$_____ at first.

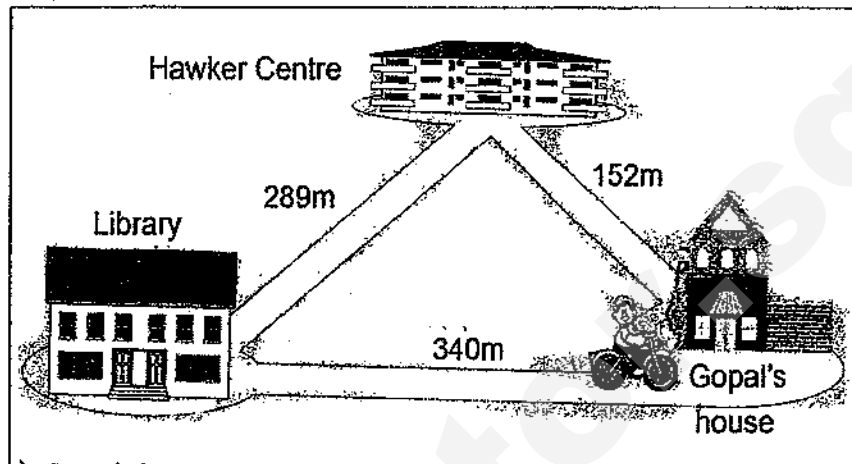
27. A pail can hold 4 ℓ of water. A tank can hold 2 ℓ more. How many litres of water can a tank and a pail hold altogether?

They can hold _____ ℓ of water altogether.



28. Gopal cycled from his house to the hawker centre and then to the library.

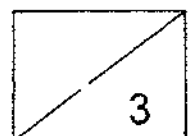
a) How far did he cycle altogether?



He cycled _____ m altogether.

- b) Gopal cycled to the library while his sister, Priya, cycled to the hawker centre. How much farther did Gopal cycle than Priya?

It is farther by _____ m.



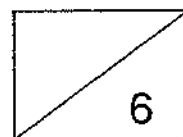
29. Jimmy and some pupils are standing in a queue.
There are 16 pupils in front of Jimmy and 5 classmates behind him.
12 more pupils joined the queue.
How many pupils are there in the queue altogether?

There are _____ pupils in the queue.

30. Josh and Sam had some marbles while Ali had none.
Josh gave 14 marbles to Ali.
Sam gave half of his to Ali.
Ali now has 34 marbles.
How many marbles did Sam have at first?

Sam had _____ marbles at first.

END OF PAPER



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ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : SINGAPORE CHINESE GIRLS'
SUBJECT : MATHEMATICS

SEMESTRAL ASSESSMENT PRACTICE PAPER 1

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
3	3	1	2	2	4	2	1
Q9	Q10	Q11	Q12	Q13	Q14	Q15	
3	2	1	2	2	1	2	

Section B

- 16) seven hundred and eleven
- 17) 690
- 18) 131
- 19) Max
- 20) 1.30 p.m
- 21) 129 m
- 22) (a) 963
(b) 274
- 23) (a) 27 stickers
(b) 3 stickers
- 24) 10
- 25) 5 cupcakes

Section C

- 26) $164 - 36 = 128$
 $200 - 164 = 36$
 There were 128 more cream puffs than chocolate puffs.

- 27) $9 \times 5 = 45$
 $45 - 28 = 17$
 Mother needs 17 more eggs.

- 28) (a) $185 - 25 = 160$
 Kelly's height is 160 cm.

- (b) $160 - 19 = 141$
 Mandy's height is 141 cm.

- 29) $12 \div 3 = 4$
 $4 \times 5 = 20$
 She paid \$20 for the apple chips.

- 30) $79 + 15 = 94$
 $51 + 15 = 66$
 Mary had 66 beads.

SEMESTRAL ASSESSMENT PRACTICE PAPER 2

Section A

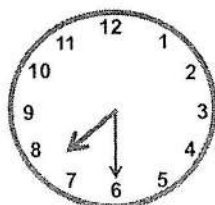
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
4	3	1	1	2	3	1	2
Q9	Q10	Q11	Q12	Q13	Q14	Q15	
2	1	3	2	4	1	1	

Section B

- 16) seven hundred and ninety-three

- 17) 35 kg

- 18)



- 19) \$47.60
- 20) $\frac{3}{10}$, $\frac{3}{5}$, $\frac{3}{4}$
- 21) (a) The length of the tissue box is about 15 cm.
(b) The mass of a school bag is about 3 kg.
- 22) (a) 33 stamps
(b) Cathy
- 23) (a) 9 cm
(b) 15 cm
- 24) \$16
- 25) $28 \div 4 = 7$

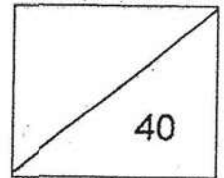
Section C

- 26) $12 + 4 = 16$
 ~~$16 + 6 = 22$~~
She had \$22 at first.
- 27) $4 + 2 = 6$
 $6 + 4 = 10$
They can hold 10 l of water altogether.
- 28) (a) $152 + 289 = 441$
He cycled 441 m altogether.
(b) $340 - 152 = 188$
It is farther by 188 m.
- 29) $28 + 5 + 1 = 34$
There are 34 pupils in the queue.
- 30) $34 - 14 = 20$
 $20 + 20 = 40$
Sam had 40 marbles at first.

End

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CHIJ ST NICHOLAS GIRLS' SCHOOL
PRIMARY 2
TERM 3 REVISION PAPER 3
MATHEMATICS
2019



Duration: 50 minutes

Name: _____ ()

Date: 21 August 2019

Class: Primary 2 _____

Parent's Signature: _____

	Topics assessed	Level 4 All the time	Level 3 Most of the time	Level 2 Some of the time	Level 1 Seldom or Not at all
1	<u>Two-Step Word Problems: Addition and Subtraction</u> - Able to solve two-step word problems involving addition and subtraction				
2	<u>Mass</u> - Able to read the scale of a weighing machine to determine the masses of objects in kilograms (kg) or grams (g) - Able to estimate mass and use the word 'about' to describe the estimation - Able to compare and find the mass(es) of object(s) placed on a balance - Able to compare and order the masses of objects in grams (g) - Able to solve one-step and two-step word problems involving mass				
3	<u>Money</u> - Able to count, read and write an amount of money in dollars and cents in decimal notation - Able to make up a given amount of money in different ways - Able to convert an amount of money in decimal notation to cents only and vice versa - Able to compare two or three amounts of money				

	Topics assessed	Level 4 All the time	Level 3 Most of the time	Level 2 Some of the time	Level 1 Seldom or Not at all
4	<u>Two-Dimensional and Three-Dimensional Figures</u> - Able to identify the shapes that make up a given figure - Able to identify and count flat surfaces of a given solid - Able to complete a pattern with 2D or 3D shapes according to one or two attributes (sizes, shape, colour and orientation)				
5	<u>Fractions</u> - Able to interpret a fraction as part of a whole				

Section A (6 x 1 mark = 6 marks)

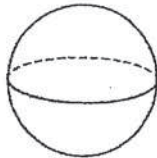
Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

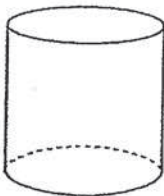
1. Which of the following solids has 6 flat faces?

Workings

(1)



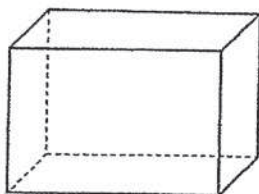
(2)



(3)



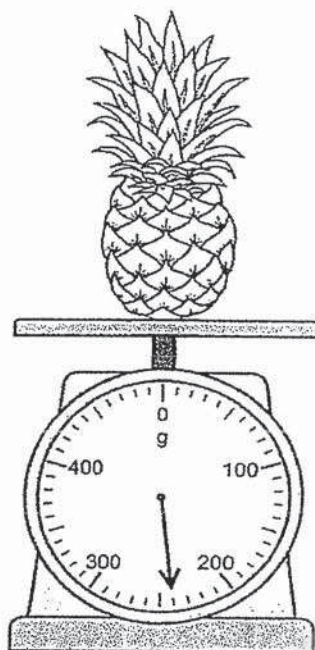
(4)



()

2. What is the mass of the pineapple?

Workings



(1) 204 g

(2) 240 g

(3) 306 g

(4) 360 g

()

3. The mass of a Singapore \$1 coin is about _____.



(1) 8 g

(2) 8 kg

(3) 80 kg

(4) 800 g

()

4. $\frac{7}{9}$ and _____ make 1 whole.

Workings

(1) $\frac{1}{9}$

(2) $\frac{2}{9}$

(3) $\frac{3}{9}$

(4) $\frac{9}{9}$

()

5. \$4.50 = _____ ¢

(1) 45

(2) 405

(3) 450

(4) 4050

()

6. There are 8 girls and 15 boys in Class A. There are 35 children in class B. How many more children are there in Class B than in Class A?

(1) 12

(2) 20

(3) 23

(4) 58

()

Section B (24 marks)

Questions 7 to 10 carry 1 mark each.

Questions 11 to 20 carry 2 marks each

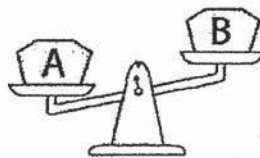
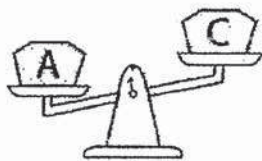
Write your answers in the blanks provided.

Show all mathematical equations and workings clearly in the space provided.

7. Look at the pictures below.

Fill in the blanks with the letters A, B or C.

Workings

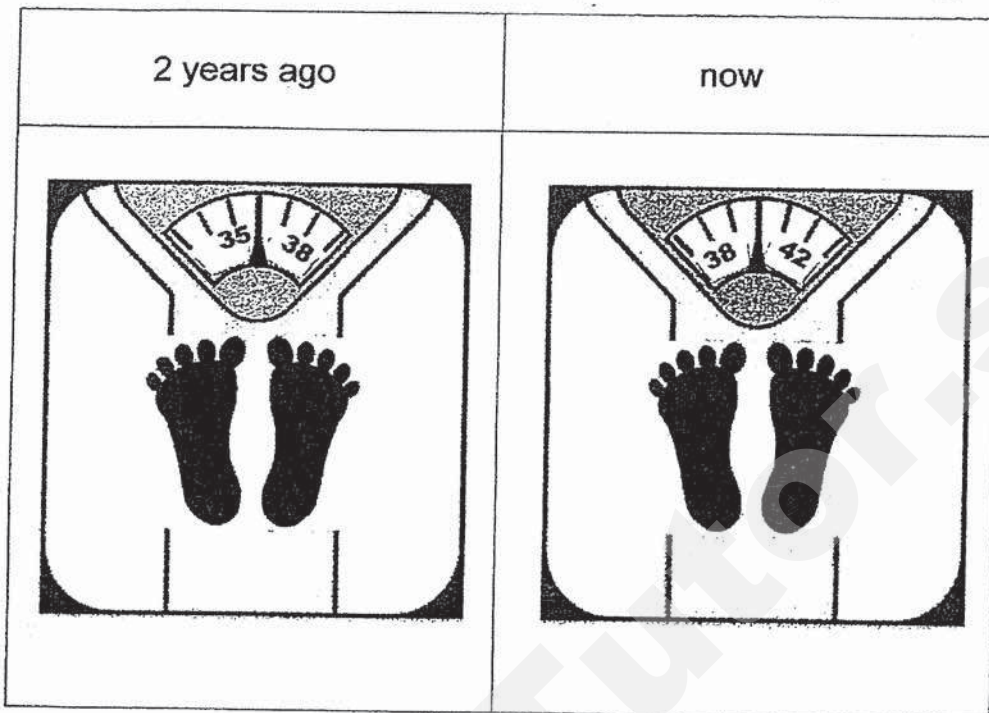


_____ is heavier than _____ but lighter than

8. Study the 2 weighing scales below.

Workings

The weighing scales show the mass of a boy two years ago and now. How much heavier is he now as compared to 2 years ago?



Answer: _____ kg

9. Write the amount of money shown below.

Workings



Answer: \$ _____

10. Which figure is made up of 2 triangles, 2 quarter circles and 2 rectangles?

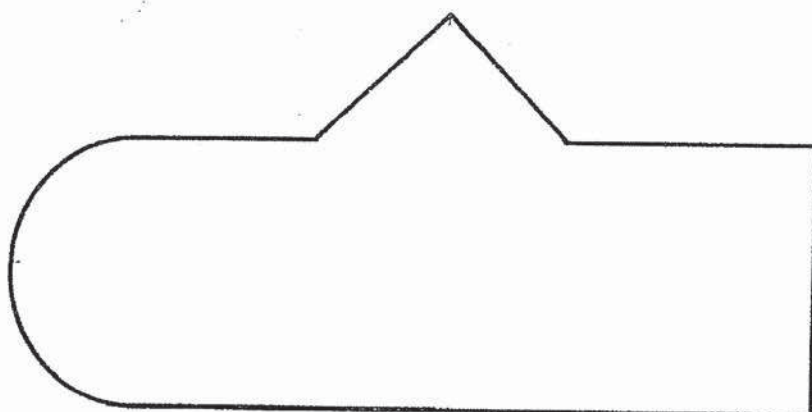


Figure 1

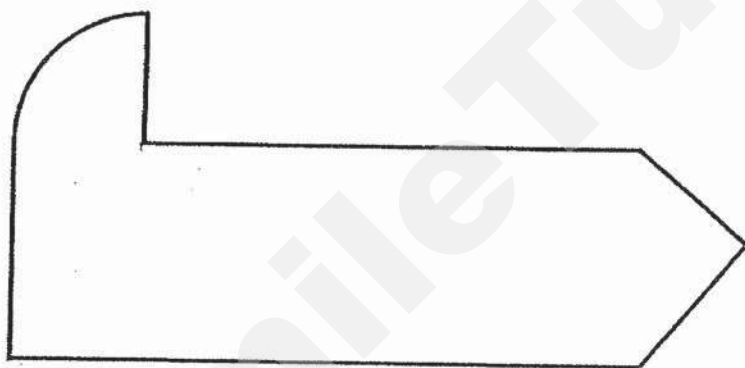
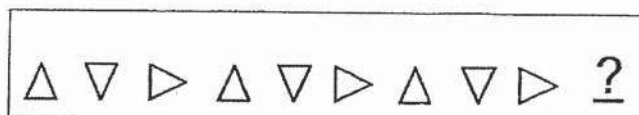


Figure 2

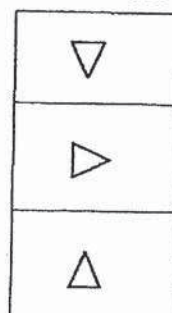
Answer: Figure _____

11. (a) Circle the shape that comes next.

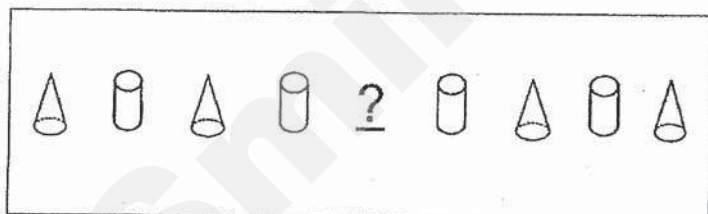
Workings



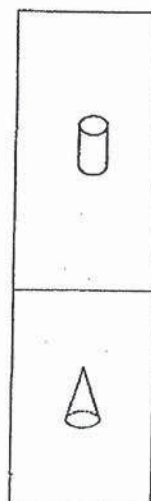
Answer:



(b) What is the missing solid? Circle the solid.

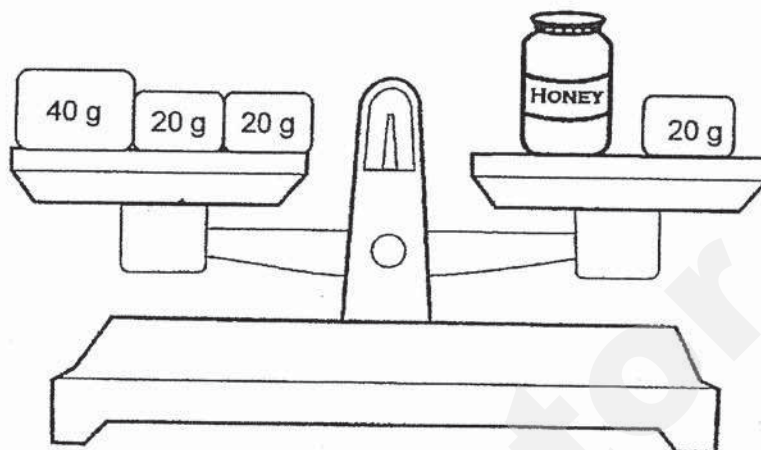


Answer:



12. The mass of the jar of honey is _____.

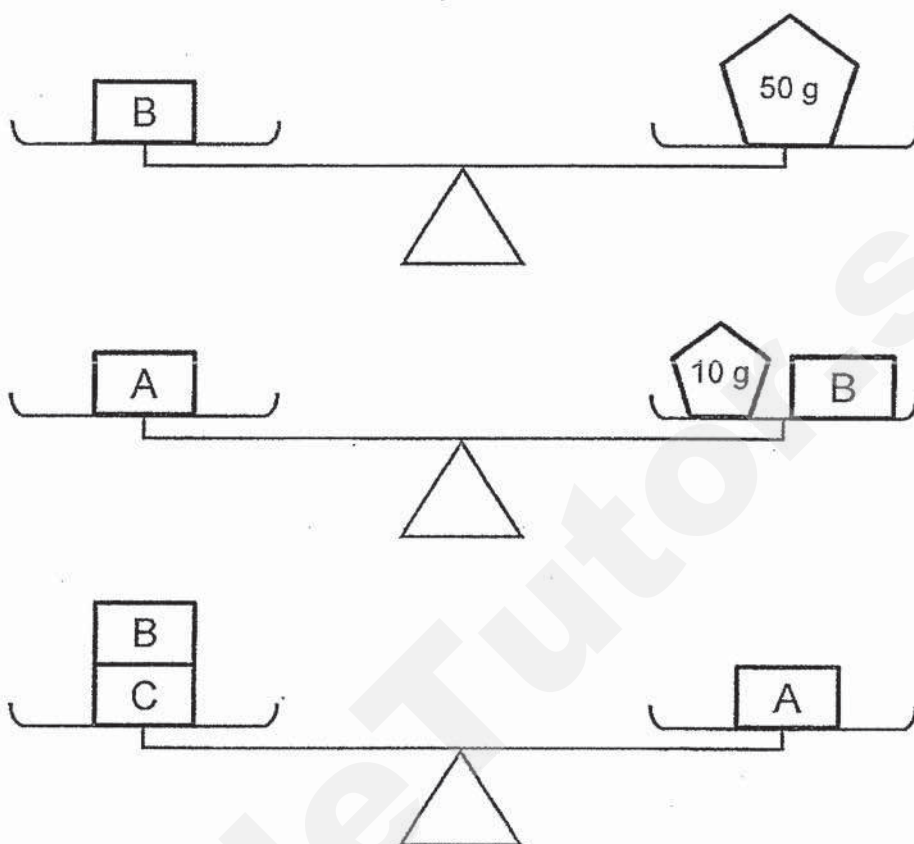
Workings



Answer: _____ g

13. Study the diagrams below.
Put a tick (✓) next to the correct statement(s).

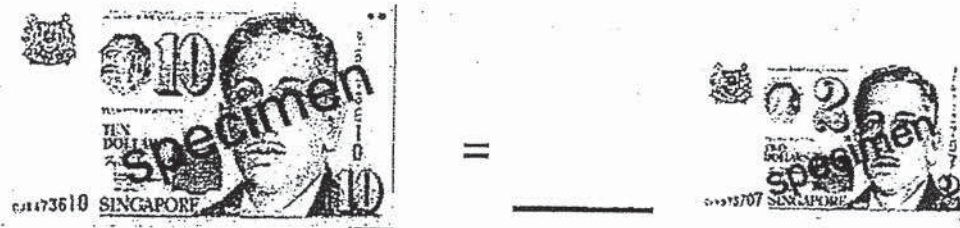
Workings



Statements	Tick (✓)
Object C is the lightest.	
The mass of object A is 60 g.	
The mass of object C is the same as B.	

14. Fill in the blank with the correct answer.

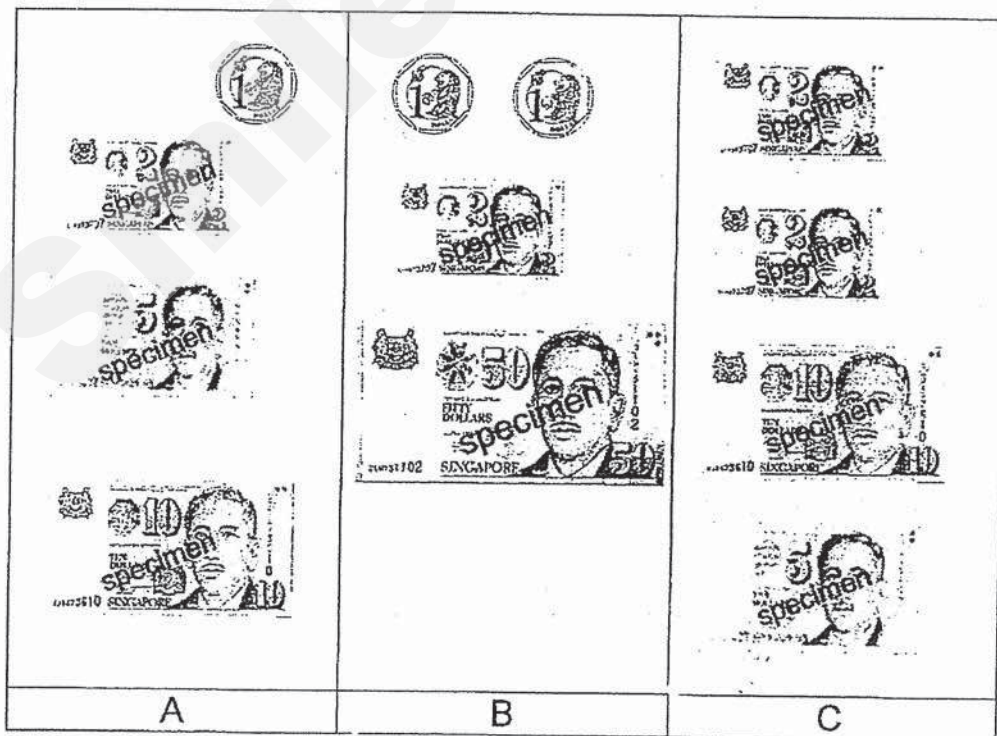
Workings



15. Write the amount of money given in figures below.

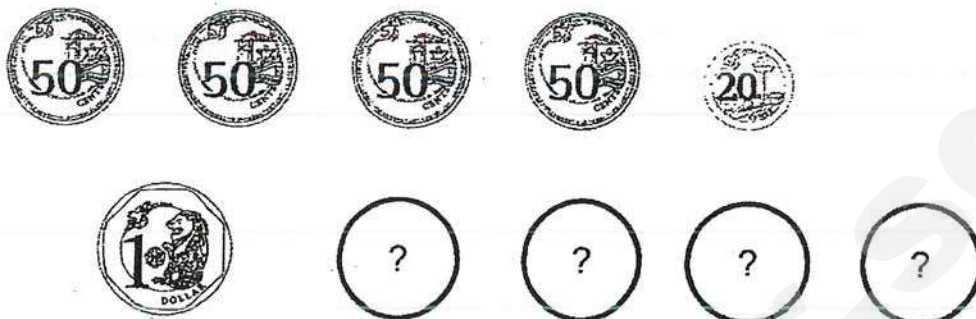
(a)	eighty dollars and eight cents	\$ _____
(b)	forty - five cents	\$ _____

16. Count the amount of money in each set. Then, arrange the sets of money from the smallest to the greatest.



_____ , _____ , _____
smallest

17. Willy has the following coins in his pocket.
He needs 4 more coins to make \$4.00.
The value of each missing coin is the same.

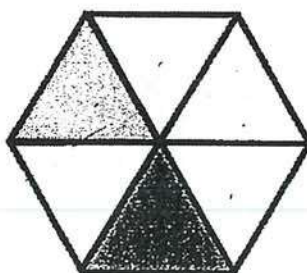


Which of the following coins shows the value of each missing coin?

Circle the correct coin.



18. Fill in the blanks.

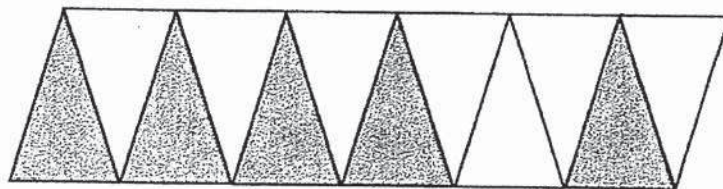


_____ out of _____ equal parts are shaded.

_____ of the figure is shaded.

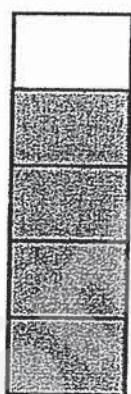
19. How many more parts must be shaded in the figure below to make $\frac{11}{12}$?

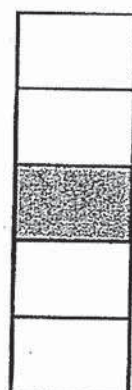
Workings



Answer: _____

20. Which figure is $\frac{1}{5}$ shaded? Tick (✓) your answer in the correct box.


☐

☐

☐

☐

Section C (10 marks)

Question **21** and **22** carry 3 marks each.

Question **23** carries 4 marks.

Write your answers in the blanks provided.

Show all number equations and workings clearly in the space provided.

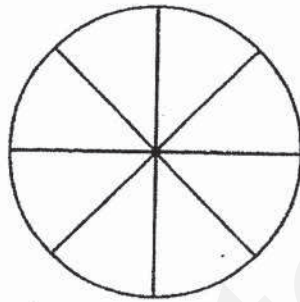
21. Greg bought 24 kg of flour.
He puts the flour equally into some bags.
Each bag of flour weighed 4 kg.
How many bags of flour were there?

Workings

Answer: _____

22. Sam cut a pizza into 8 equal pieces as shown below. He ate 2 pieces of the pizza. His sister ate 1 piece of the pizza.

(a) Shade the figure below to show the total number of pieces of pizza that was eaten by Sam and his sister.



(b) What fraction of the pizza was left?

Answer: _____

23. June had 400 buttons at first.
She gave 107 of the buttons to her brother.
Her father then gave her another 78 buttons.
How many buttons does June have now?

Workings

Answer: _____

End of Paper

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ANSWER KEY

YEAR : 2019

LEVEL : PRIMARY 2

SCHOOL CHIJ ST NICOLAS GIRL'S SCHOOL

SUBJECT

TERM TERM 3

SECTION A

Q1	4	Q2	2	Q3	1
Q4	2	Q5	3	Q6	1

SECTION B

Q7 C is heavier than B but lighter than

Q8 4kg

Q9 \$13.60

Q10 Figure 1

Q11 (a)

(b)

Q12 60g

Q13 Object C is the lightest

The mass of object A is 60

Q14 5

Q15 (a)\$80.08

(b)\$0.45

Q16 A,C,B

Q17 20cents

Q18 2 out of 6 equal parts are shaded.

$$\frac{2}{6}$$

Q19 6

Q20



Q21 6

Q22 $\frac{5}{8}$ (b)

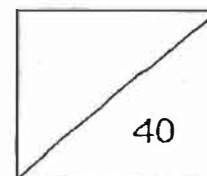
Q23 (a)



Q23 371

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CHIJ ST NICHOLAS GIRLS' SCHOOL
PRIMARY 2
TERM 4 REVISION PAPER 4
MATHEMATICS
2019



Duration: 50 minutes

Name: _____ ()

Date: 23 October 2019

Class: Primary 2 _____

Parent's Signature: _____

	Topics assessed	Level 4 All the time	Level 3 Most of the time	Level 2 Some of the time	Level 1 Seldom or Not at all
1	<u>Whole Numbers</u> - Able to know the place value of the digits in a given number. - Able to subtract 2-digit number from a 3-digit number with regrouping. - Able to solve 2-step word problems involving addition and subtraction. - Able to multiply and divide within the multiplication tables of 2, 3, 4, 5 and 10. - Able to solve 1-step word problems involving multiplication and division within the multiplication tables of 2, 3, 4, 5 and 10.				
2	<u>Fractions</u> - Able to see fractions as part of a whole. - Able to add like fractions within one whole with denominators of given fractions not exceeding 12. - Able to subtract like fractions within one whole with denominators of given fractions not exceeding 12. - Able to compare and order unit or like fractions with denominator of given fractions not exceeding 12.				

4. Sally has 10 pencils. She packs the pencils equally into 2 bags. How many pencils are there in each bag?

(1) 5

(2) 8

(3) 12

(4) 20

()

5. What is the time shown below?



(1) 1.05

(2) 1.25

(3) 5.01

(4) 5.05

()

Workings

6. How much more water must be added into the jug to make 5 l?

Workings



- (1) 1 l
(2) 5 l
(3) 3 l
(4) 7 l

()

Section B (24 marks)

Questions 7 to 10 carry 1 mark each.

Questions 11 to 20 carry 2 marks each

Write your answers in the blanks provided.

Show all mathematical equations and workings clearly in the space provided.

7. Fill in the blank with a.m. or p.m.

Workings

Devi wakes up at 6.15 _____ every morning.

Answer: _____

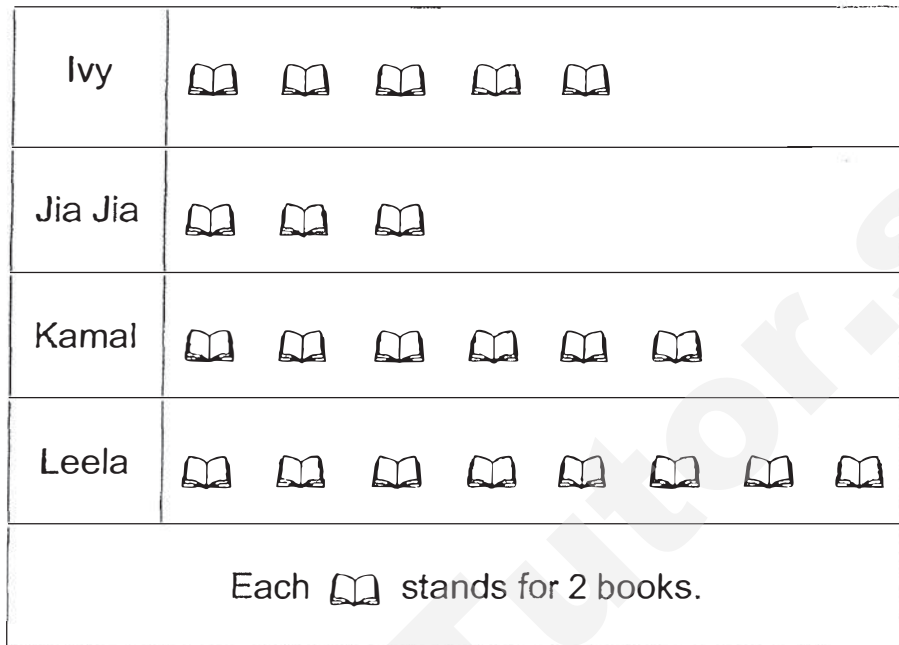
8. Ailin's piano lesson started at 11.30 a.m.
Her lesson ended 1 hour later.
At what time did her lesson end?

Answer: _____

The picture graph below shows the number of books that four children read in a week. Use it to answer questions 9 and 10.

Workings

Number of Books Read



9. Which 2 children read 22 books altogether?

Answer: _____ and _____

10. How many more books must Ivy read so that she reads the same number of books as Leela?

Answer: _____

11. Fill in the missing numbers.

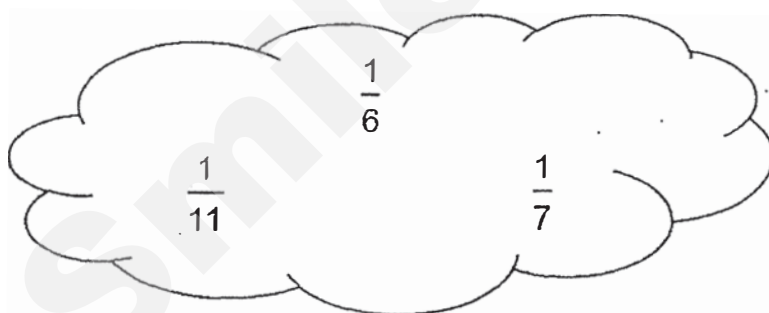
(a) $4 \times \underline{\hspace{2cm}} = 32$

Answer:

(b) $27 \div 3 = \underline{\hspace{2cm}}$.

Answer:

12. Arrange the fractions in order.
Begin with the greatest.



Answer: , ,
 greatest

13. Fill in the blanks.

(a) $\frac{4}{9} + \frac{3}{9} = \boxed{?}$

Answer: _____

(b) $1 - \frac{2}{11} = \boxed{?}$

Answer: _____

14. (a) Draw the hands on Clock A.



Clock A

half an
hour
before



Clock B

(b) 15 minutes after 10 o' clock is _____

15. Look at the television programmes listed below.

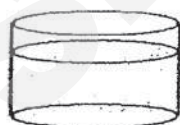
Channel 9 Programme List	
Time	Name of Programme
11.30 a.m.	Tsunami Man
12.00 p.m.	Wild India
1.00 p.m.	Sinking Town
1.30 p.m.	Bootcamp
2.00 p.m.	Extreme Track

Which programme is 1 hour long?

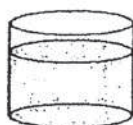
Answer: _____

16. Look at the containers below.

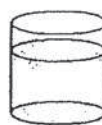
Fill in the blanks.



A



B



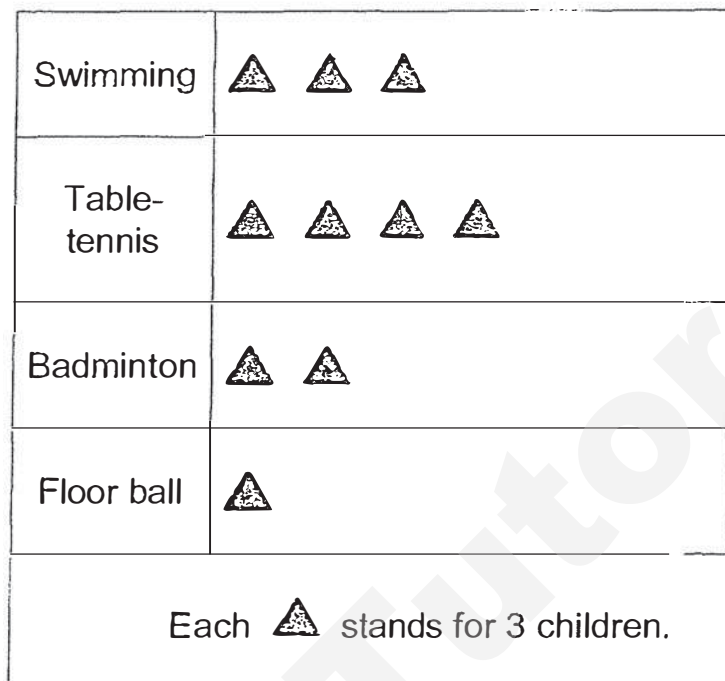
C

Container _____ has more water than Container _____
but less water than Container _____.

The picture graph below shows the favourite sports of a class of children. Use it to answer questions 17 and 18.

Workings

Favourite sports



17. 3 more children like swimming than _____.

Answer: _____

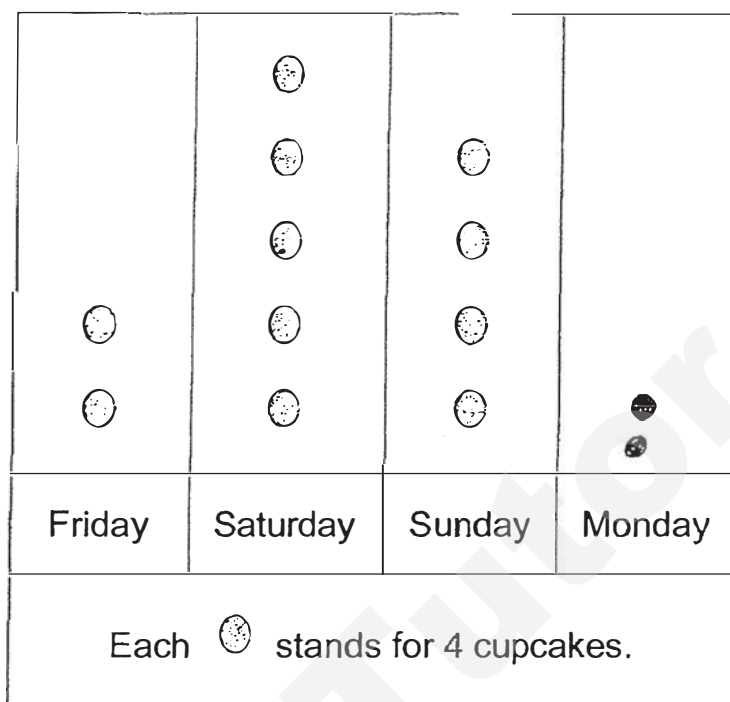
18. How many children are there in the class?

Answer: _____

The picture graph below shows the number of cupcakes that June baked from Friday to Monday. Use it to answer questions 19 and 20.

Workings

Number of Cupcakes Baked



19. June baked 8 cupcakes on Monday. How many  must be drawn on the picture graph above to show the correct number of cupcakes June baked on Monday?

Answer: _____

20. How many fewer cakes did she bake on Friday than on Sunday?

Answer:

Section C (10 marks)

Question 21 and 22 carry 3 marks each.

Question 23 carries 4 marks.

Write your answers in the blanks provided.

Show all number equations and workings clearly in the space provided.

21. Kate had 450 stickers.

She had 95 stickers more than Tina.

How many stickers did they have altogether?

Workings

Answer: _____

22. Sean and Julie bought 64 £ of paint.

Sean bought 37 £ of paint.

How much less paint did Julie buy than Sean?

Workings

Answer: _____

23. Mei Mei had 9 dresses.
She sewed 10 buttons on each dress.

(a) How many buttons did she sew on all the 9 dresses?

Answer: _____

(b) She bought another 60 buttons. How many more dresses could she sew on if she used all the 60 buttons ?

Answer: _____

END OF PAPER

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ANSWER KEY

YEAR : 2019

LEVEL : PRIMARY 2

SCHOOL : CHN ST NICOLAS GIRL'S SCHOOL

SUBJECT : MATHEMATICS

TERM : TERM 4

SECTION A

Q1	3	Q2	2	Q3	2
Q4	1	Q5	4	Q6	3

SECTION B

Q7 a.m.

Q8 12.30p.m.

Q9 Jia Jia and Leela

Q10 6

Q11 (a) 8

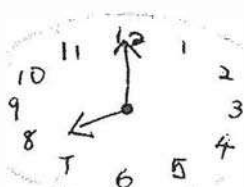
(b) 9

Q12 $\frac{1}{6}, \frac{1}{7}, \frac{1}{11}$

Q13 (a) $\frac{7}{9}$

(b) $\frac{9}{11}$

Q14 (a)



(b) 10.15

Q15 Wild India

Q16 Container B has more water than Container C but less than Container A.

Q17 Badminton

Q18 30

Q19 2

Q20 8

Q21 805

Q22 10ℓ

Q23 (a)90

(b)6



2
8/10

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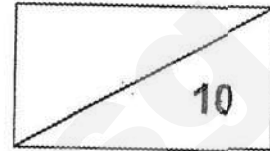
**CATHOLIC HIGH SCHOOL
MATHEMATICS
PRIMARY TWO
AMODES : CHECKPOINT 1**

NAME : _____

DATE : _____

CLASS : _____

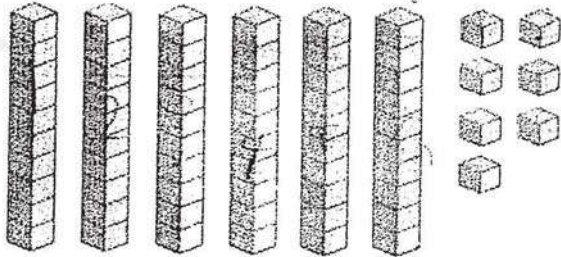
PARENT'S SIGNATURE : _____



Section A

Questions 1 to 4 carry 1 mark each. For each question, four options are given. One of them is the correct answer. Make your choice 1, 2, 3 or 4 and write your choice in the bracket provided. All diagrams are not drawn to scale.
(4 marks)

1. How many  are there?



- (1) 467
- (2) 557
- (3) 567
- (4) 657

()

2. In 867, the value of the digit 6 is ?

- (1) 6
- (2) 60
- (3) 67
- (4) 600

()

3. Which one of the following numbers is an odd number?

- (1) 217
- (2) 384
- (3) 478
- (4) 580

()

4. $367 + 231 =$?

- (1) 498
- (2) 588
- (3) 597
- (4) 598

()

Section B

Questions 5 to 7 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale. (6 marks)

Do not write
in this space

5. Arrange the numbers from the smallest to the greatest.

781, 871, 718

Ans: _____ , _____ , _____
smallest

6. Look at the number pattern below and complete the pattern.

830, 820, 810, 800, ?, 780, 770, 760

Ans: _____

7. Subtract 68 from 908.

Ans: _____

END OF PAPER

CATHOLIC HIGH SCHOOL
MATHEMATICS
PRIMARY TWO
AMODES : CHECKPOINT 2

NAME : _____

DATE : _____

CLASS : _____

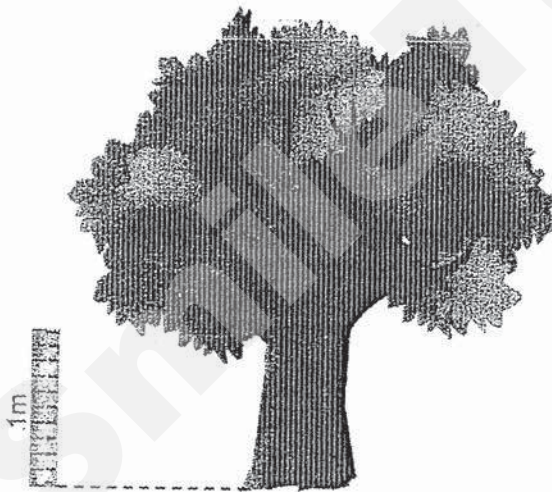
PARENT'S SIGNATURE : _____



Section A

Questions 1 to 4 carry 1 mark each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write your answer in the brackets provided. All diagrams are not drawn to scale. (4 marks)

1. Look at the diagram below.



The tree is about _____ tall.

- (1) 1 m
- (2) 3 m
- (3) 3 cm
- (4) 30 m

()

2. $761 + 124 =$ _____

(1) 637

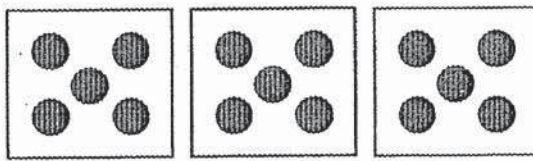
(2) 643

(3) 885

(4) 895

()

3. Study the diagram below.



Which equation below best describes the diagram above?

(1) 3×5

(2) $5 + 3$

(3) $5 \div 3$

(4) $3 - 5$

()

4. $4 \times$ _____ $= 32$

(1) 6

(2) 8

(3) 9

(4) 28

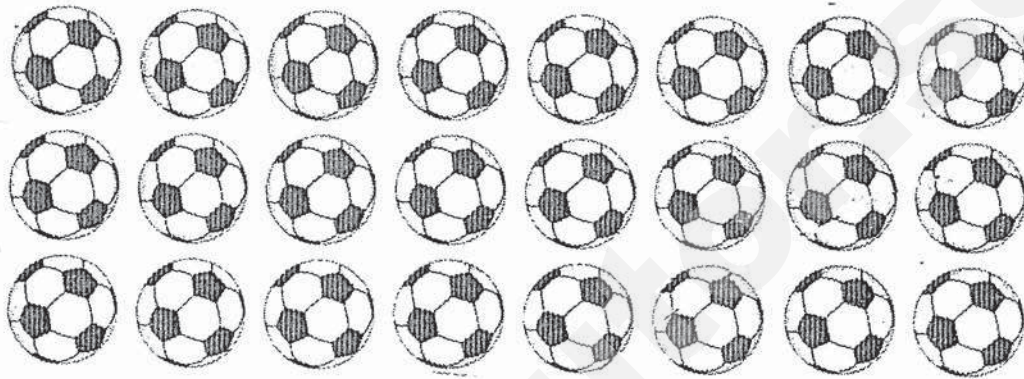
()

Section B

Questions 5 to 8 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale. (8 marks)

Do not write
in this space

5. Circle 8 groups of 3 balls.



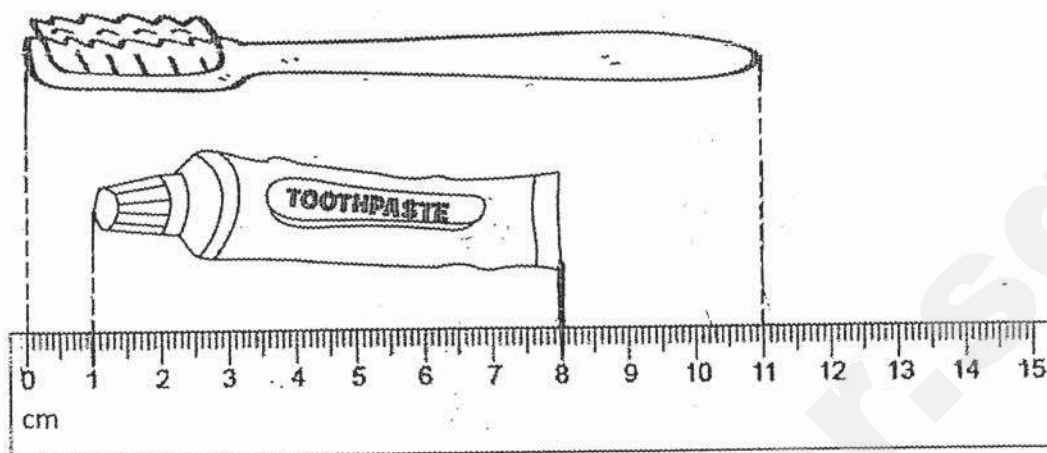
6. Look at the number pattern below and complete the pattern.

927, 922, 917, _____, 907, 902, 897

Ans: _____

Study the diagram below. Answer questions 7 and 8 based on the scale given.

Do not write
in this space



7. How long is the tube of toothpaste?

Ans: _____ cm

8. How much longer is the toothbrush than the tube of toothpaste?

Ans: _____ cm

SECTION C

For Questions 9 to 10, show your working clearly and write your answers in the spaces provided. (2 x 4 marks)

Do not write
in this space

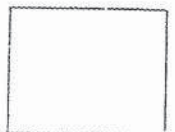
9. 372 people visited a carnival on Friday.
29 fewer people visited the carnival on Saturday than on Friday.

a) How many people visited the carnival on Saturday?

_____ people visited the carnival on Saturday.

b) How many people visited the carnival on Friday and Saturday altogether?

_____ people visited the carnival on Saturday and Friday altogether.



10. Anne has 18 pencils. She has 2 times as many pencils as Ben.

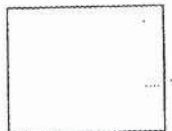
Do not write
in this space

a) How many pencils does Ben have?

Ben has _____ pencils.

b) How many pencils do they have altogether?

They have _____ pencils altogether.



END OF PAPER

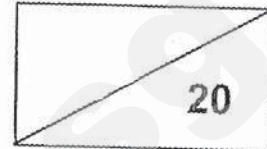
CATHOLIC HIGH SCHOOL
MATHEMATICS
PRIMARY TWO
AMODES : CHECKPOINT 3

NAME : _____

DATE : _____

CLASS : _____

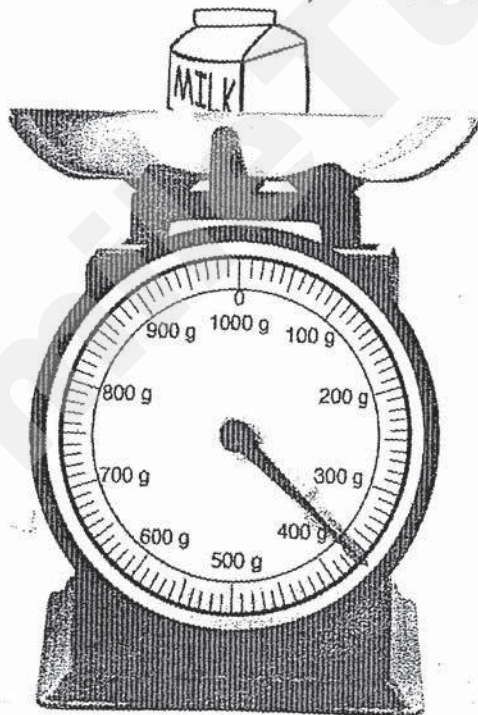
PARENT'S SIGNATURE : _____



Section A

Questions 1 to 3 carry 1 mark each. For each question, four options are given. One of them is the correct answer. Make your choice 1, 2, 3 or 4 and write your choice in the bracket provided. All diagrams are not drawn to scale.
(3 marks)

1. What is the mass of the packet of milk?

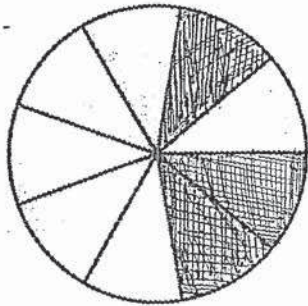


- (1) 350 g
- (2) 360 g
- (3) 370 g
- (4) 380 g

()

2. The following figure is made up of equal parts.

What fraction of the figure is not shaded?



(1) $\frac{3}{6}$

(2) $\frac{6}{6}$

(3) $\frac{3}{9}$

(4) $\frac{6}{9}$

-
3. Which of the following fractions is the smallest?

(1) $\frac{1}{10}$

(2) $\frac{5}{10}$

(3) $\frac{3}{10}$

(4) $\frac{8}{10}$

Section B

Questions 4 to 7 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale.

Do not write
in this space

(8 marks)

4. $\frac{3}{11} + \frac{7}{11} =$ _____

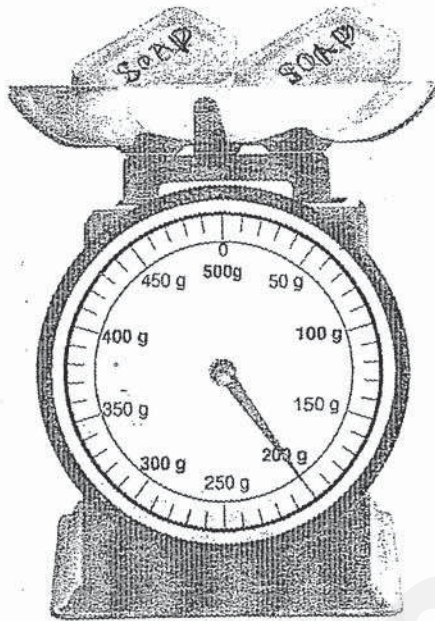
Ans: _____

5. Arrange the following fractions in order.
Begin with the greatest fraction.

$$\frac{1}{8}, \frac{1}{3}, \frac{1}{5}$$

Ans: _____,
greatest

6.



Do not write
in this space

Two identical bars of soap are placed on the kitchen scale.
Find the mass of each bar of soap.

Ans: _____ g

7. Look at the diagram below. Box A, B, C and D are placed on balances.



Which box is the lightest?

Ans: _____

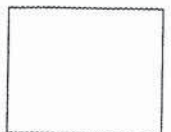
SECTION C

For Questions 8 to 10, show your working clearly and write your answers in the spaces provided. (9 marks)

Do not write
in this space

8. There are a total of 40 pupils in a class.
There are 23 boys in the class.
How many more boys than girls are there in the class?

There are _____ more boys than girls in the class.



9. Bag A has a mass of 8 kg.
Bag B is twice as heavy as Bag A.
What is the total mass of the two bags?

Do not write
in this space

The total mass of the two bags is _____ kg.



10. Jane has 398 stickers.

May has 147 more stickers than Jane.

How many stickers do they have altogether?

Do not write
in this space

They have _____ stickers altogether.



END OF PAPER

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NAME: _____

CLASS: _____

Section A: (15 marks)

Questions 1 to 15 carry 1 mark each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4)
All diagrams are not drawn to scale.

1. 5 hundreds and 9 ones is the same as _____.

(1) 59

(2) 509

(3) 590

(4) 591

()

2. Look at the number pattern below.

What number comes next?

731, 729, _____, 725, 723, 721

(1) 724

(2) 726

(3) 727

(4) 728

()

3. Which of the following numbers is an odd number?

(1) 124

(2) 214

(3) 241

(4) 412

()

4. What is the difference in value between 600 and 380?

(1) 220

(2) 320

(3) 380

(4) 980

()

5. What is the missing number?

$$\begin{array}{r} 328 \\ + 574 \\ \hline 9 \boxed{?} 2 \end{array}$$

(1) 1

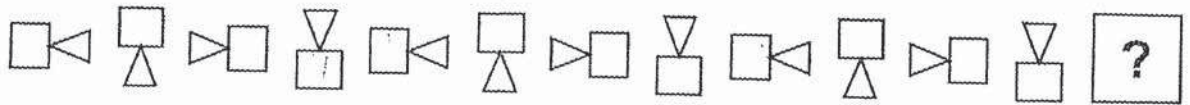
(2) 0

(3) 5

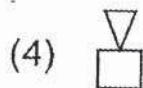
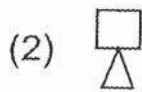
(4) 9

()

6. Study the pattern below.



What is the next figure in the pattern?



()

7. Kelly packed 36 stalks of roses equally into 4 boxes.
How many stalks of roses were there in each box?

(1) 8

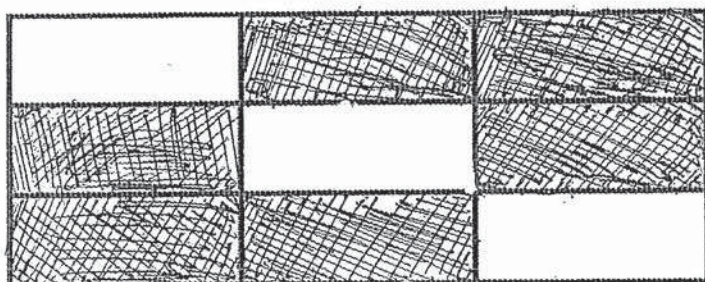
(2) 9

(3) 32

(4) 40

()

8. The following figure is made up of 9 identical rectangles. What fraction of the figure is shaded?



(1) $\frac{3}{6}$

(2) $\frac{6}{3}$

(3) $\frac{3}{9}$

(4) $\frac{6}{9}$

()

9. Which of the following list of numbers is arranged from the greatest to the smallest?

greatest

smallest

(1) 498, 489, 894, 849

(2) 489, 498, 849, 894

(3) 894, 489, 849, 498

(4) 894, 849, 498, 489

()

10. Study the diagram below. What is the total amount of money shown?



- (1) \$252.50
(2) \$205.50
(3) \$258.50
(4) \$290.50

()

11. $12 \div 2$ is the same as $3 \times$?

(1) 6

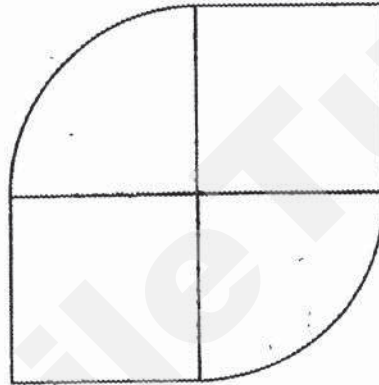
(2) 2

(3) 3

(4) 4

()

12. What shapes is the figure below made up of?



(1) 1 square and 1 quarter circle

(2) 2 squares and 2 quarter circles

(3) 4 quarter circles

(4) 4 squares

()

13. $\frac{7}{7} - \frac{1}{7} = \boxed{?}$

(1) $\frac{2}{7}$

(2) $\frac{6}{0}$

(3) $\frac{6}{7}$

(4) $\frac{8}{7}$

()

14. Which one of the following is likely to be the height of the flagpole at the parade square in a school?

(1) 5 m

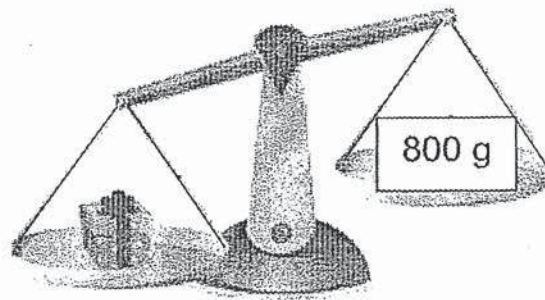
(2) 5 cm

(3) 50 m

(4) 50 cm

()

15. Look at the diagram below.



Box A

Which one of the following statements is true about the mass of box A?

- (1) The mass of box A is 800 g.
- (2) The mass of box A is less than 800 g.
- (3) The mass of box A is more than 800 g.
- (4) The mass of box A is more than 700 g but less than 800 g.

()

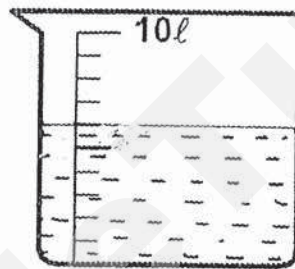
Section B: (20 marks)

Questions 16 to 25 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale.

16. Write five hundred and forty-six in numerals.

Ans:

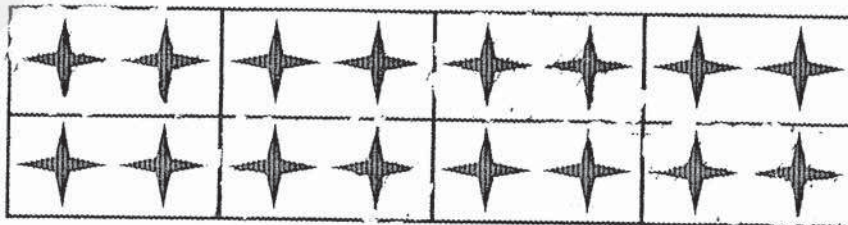
17. How many litres of water are there in the beaker?



Ans:

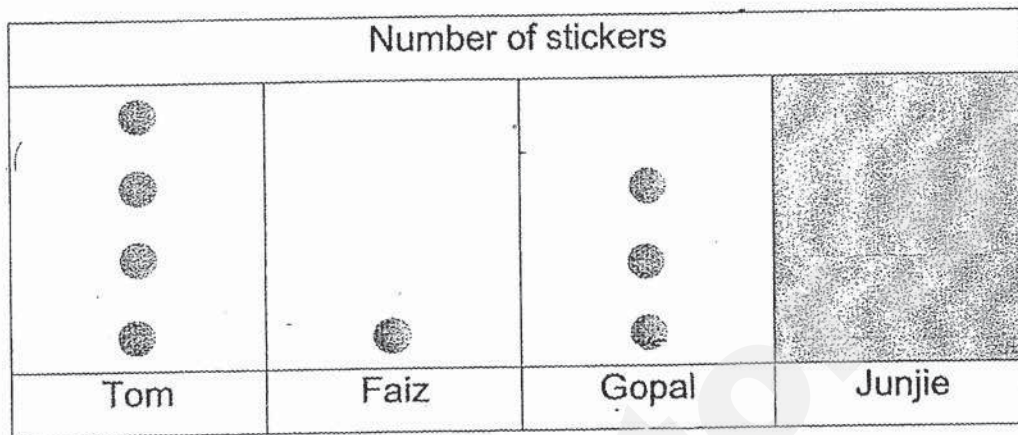
 l

18. Study the diagram below. Fill in the boxes with the correct numbers.



groups of 2 =

The picture graph below shows the number of stickers that 4 boys have. The number of stickers Junjie has is not shown in the picture graph. Study it carefully and answer questions 19 and 20.



Each  stands for 5 stickers.

19. How many stickers did Gopal have?

Ans:

20. Tom, Faiz and Junjie have 75 stickers altogether. How many stickers did Junjie have?

Ans:

21. Arrange the following fractions from the smallest to the greatest.

$$\frac{1}{4}, \frac{1}{10}, \frac{1}{2}$$

Ans:

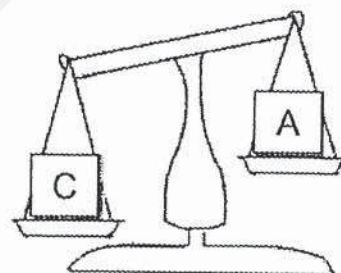
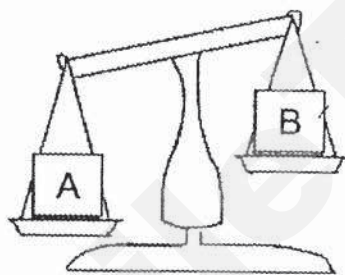
_____	,	_____	,	_____
-------	---	-------	---	-------

smallest

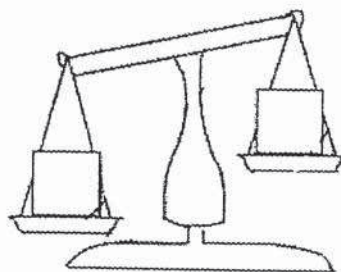
greatest

22. Study the diagrams below.

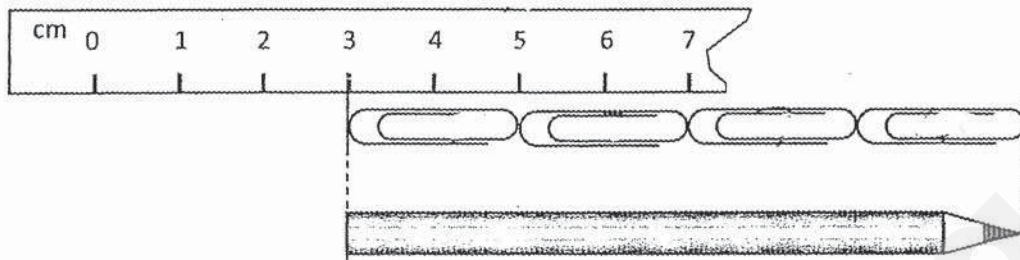
Compare the masses of box B and box C.



In the diagram below, write the letter B and C in the correct boxes to show the comparison in mass between B and C.



23. Study the picture carefully.

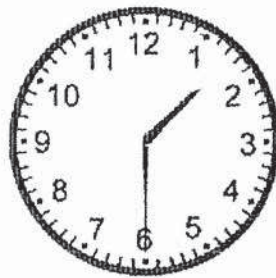


Based on the diagram of the ruler above, what is the length of the pencil?

Ans:

cm

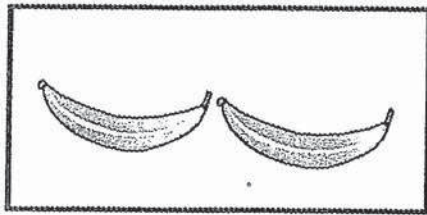
24. The clock below shows the time that Sulin reaches her home from school. What time does Sulin reach her home?



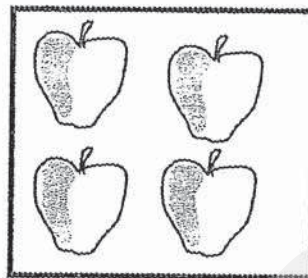
Ans:

p.m.

25. Mrs Lee bought 2 bananas and 8 apples.
How much did she pay for the fruits?



2 bananas for \$2



4 apples for \$3

Ans: \$

Section C: (15 marks)

Questions 26 to 30 carry 3 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale.

26. Ramu has 367 erasers.

Ahmad has 118 more erasers than Ramu.

How many erasers do the boys have altogether?

The boys have _____ erasers altogether.

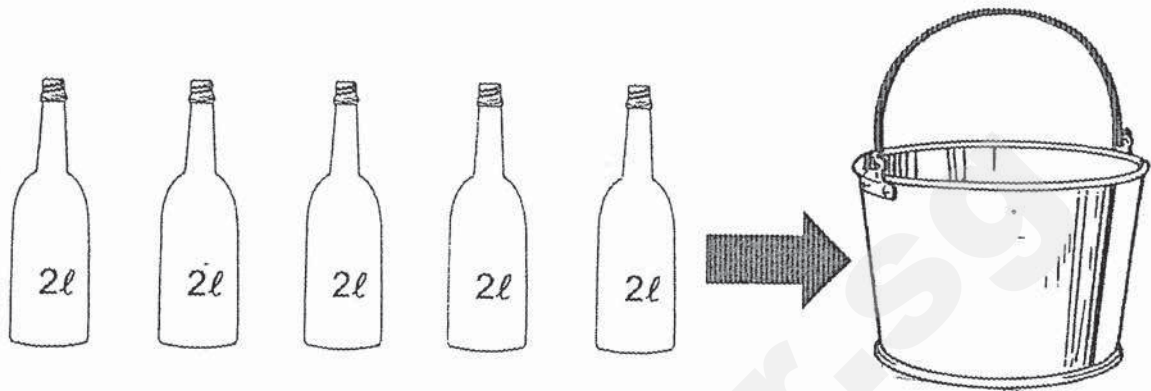
27. A baker baked 8 cakes in the morning.
She baked thrice as many cakes in the afternoon.
How many cakes did the baker bake altogether?

She baked _____ cakes altogether.

28. Mrs Tan had 250 cm of string.
She used 180 cm of it to tie a parcel.
She cut the rest of the string equally into 10 shorter pieces.
How long was each shorter piece of string?

Each shorter piece of string was _____ cm long.

29. A full bottle can hold 2ℓ of water. 5 such bottles of water fills an empty pail completely. How much water can 9 such pails hold?



9 such pails can hold _____ ℓ of water.

30. Mary spent \$31 at the supermarket.

She took out some ten dollar and five dollar notes from her purse to pay for the items at the cashier. She received \$4 change from the cashier.

(a) How much money did Mary take out from her purse?

Mary took out \$ _____ from her purse.

(b) How many ten dollar and five dollar notes did she take out from her purse?

List one possible number of ten dollar note and five dollar note.

Number of ten dollar note	Number of five dollar note

-End of paper-
Have you checked your work?

ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : CATHOLIC HIGH SCHOOL
SUBJECT : MATHEMATICS

AMODES : CHECKPOINT 1

Q1	Q2	Q3	Q4
3	2	1	4

5) 718 , 781 , 871

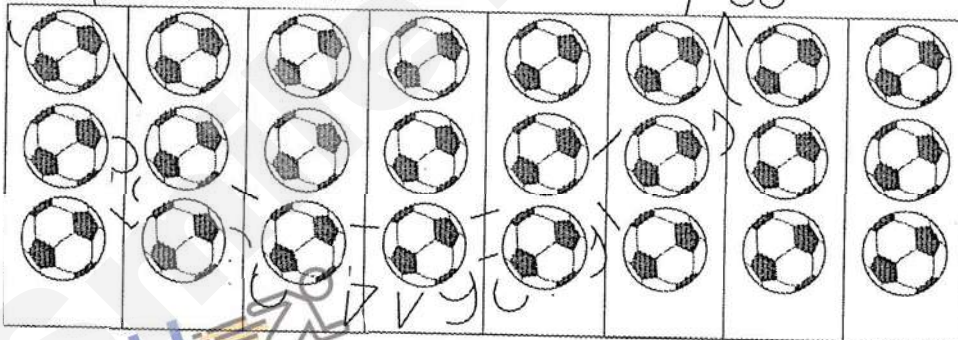
6) 790

7) 840

AMODES : CHECKPOINT 2

Q1	Q2	Q3	Q4
2	3	1	2

5)



6) 912

7) 7 cm

8) 4 cm

9) (a) $372 - 29 = 343$
343 people visited the carnival on Saturday.

(b) $372 + 343 = 715$
715 people visited the carnival on Saturday and Friday altogether

- 10) a) $18 \div 2 = 9$
Ben has 9 pencils.
- b) $18 + 9 = 27$
They have 27 pencils altogether.

AMODES : CHECKPOINT 3

Q1	Q2	Q3
3	4	1

4) $\frac{10}{11}$

5) $\frac{1}{3}, \frac{1}{5}, \frac{1}{8}$

6) 100 g

7) A

8) $40 - 23 = 17$
 $23 - 17 = 6$
There are 6 more boys than girls in the class.

9) $8 + 8 = 16$
 $8 \times 3 = 24$
The total mass of the two bags is 24 kg

10) $398 + 147 = 545$
 $398 + 545 = 943$
They have 943 stickers altogether.

TRIAL PAPER

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
2	3	3	1	2	1	2	4
Q9	Q10	Q11	Q12	Q13	Q14	Q15	
4	3	2	2	3	1	3	

16) 546

17) 6 ℓ

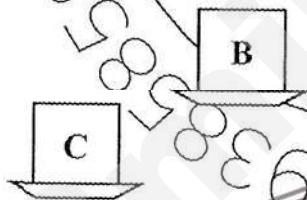
18) 8 groups of 2 = 16

19) 15 stickers

20) 50 stickers

21) $\frac{1}{10}$, $\frac{1}{4}$, $\frac{1}{2}$

22)



23)

8 cm

KIASU
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24)

1.30 p.m

25)

\$8

- 26) $367 + 118 = 485$
 $367 + 485 = 852$
 The boys have 852 erasers altogether.

- 27) $8 + 24 = 32$
 She baked 32 cakes altogether.

- 28) $250 - 180 = 70$ cm
 $70 \div 10 = 7$
 Each shorter piece of string was 7 cm long.

- 29) $2 \ell \times 5 = 10 \ell$ (1 pail)
 $9 \times 10 \ell = 90 \ell$
 9 such pails can hold 90 ℓ of water.

- 30) (a) $\$31 + \$4 = \$35$
 Mary took out \\$35 from her purse.

(b)

Number of ten dollar note	Number of five dollar note
3 ($3 \times 10 = 30$)	1 ($1 \times 5 = 5$)
OR	
2 ($2 \times 10 = 20$)	3 ($3 \times 5 = 15$)
OR	
1 ($1 \times 10 = 10$)	5 ($5 \times 5 = 25$)

End

Methodist Girls' School (Primary)
Primary 2, 2019
Mathematics
Topical Review 4

Name: _____ ()

Date: _____

Class: P2. ()

We are learning to (WALT) ...		I need to work on the questions which are circled.			
Identify, name, describe and sort shapes and objects					
A1	Identify, name and describe 2D shapes (include semicircle and quarter circle) and 3D shapes.	Q1(a)	Q1(b)	Q1(c)	
A2	Identify the basic shapes that make up a given figure.	Q2(a)	Q2(b)		
B1	Form different 2D figures with rectangle, square, triangle, semicircle and quarter circle.	Q3(a)			
B2	Classify 3D shapes.	Q3(b)			
C1	Copy figure on dot grid or square grid	Q4(a)	Q4(b)	Q4(c)	Q4(d)
C2	Complete pattern with 3D shapes.	Q5(a)	Q5(b)		

Parent's Signature: _____

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METHODIST GIRLS' SCHOOL
2019 P2 Mathematics
Topical Review 4

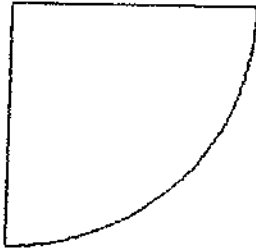
Name: _____ () Date: _____

Class: Primary 2. _____

1. Name the shapes.

Find the number of curve lines and straight lines.

(a)



This is a _____.

It has ____ curve line(s) and ____ straight line(s).

(b)



This is a _____.

It has ____ curve line(s) and ____ straight line(s).

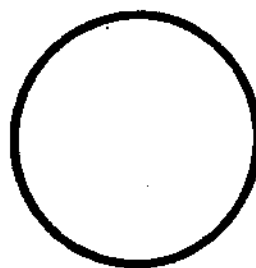
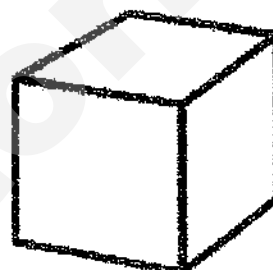
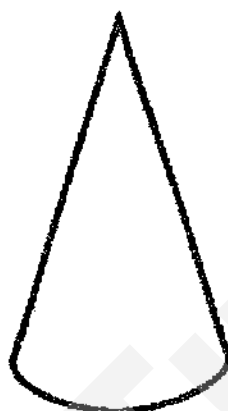
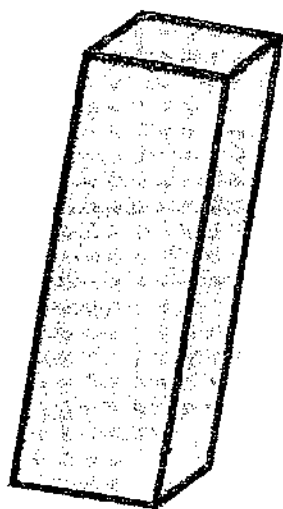
(Please turn to the next page)

1(c) Colour the solids.

Cuboid - green

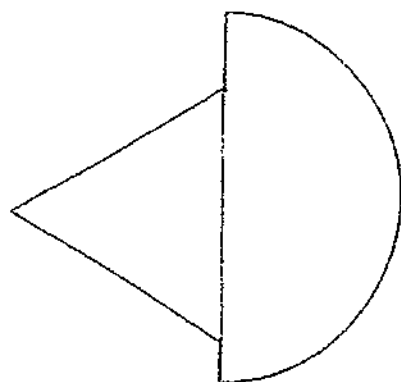
Sphere - blue

Cylinder - Yellow



(Please turn to the next page)

2(a) The figure below is made up of two shapes. Name the shapes.



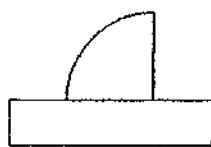
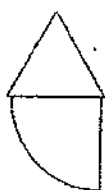
The figure is made of

a _____ and

a _____.

2(b) Circle the correct figure.

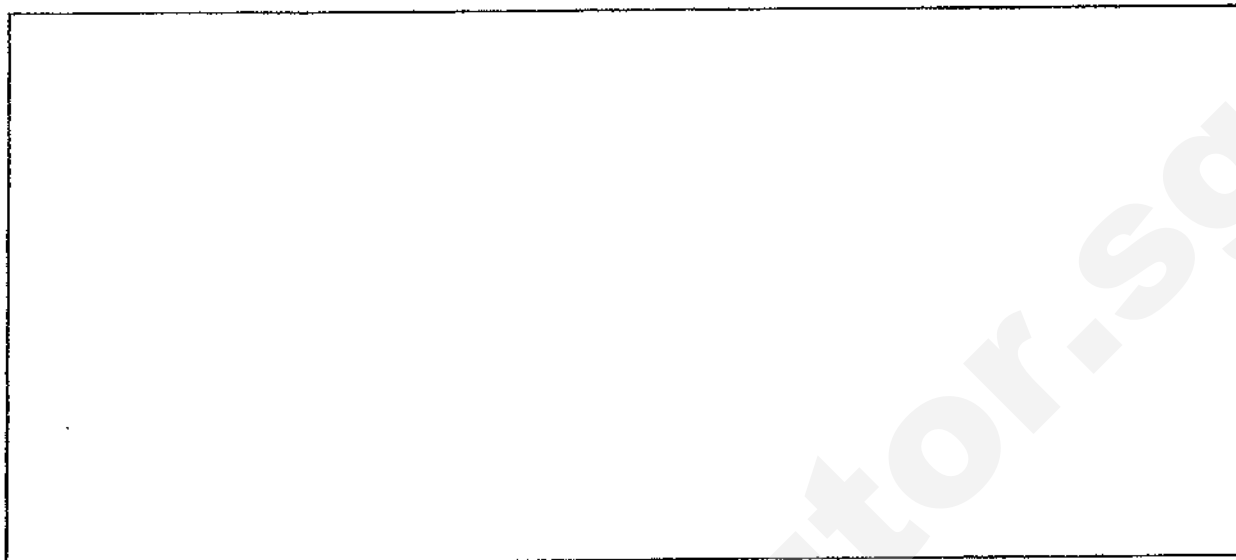
This figure is made up of
a rectangle and a quarter
circle.



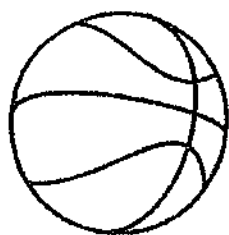
(Please turn to the next page)

3(a) Your teacher will give you the shapes.

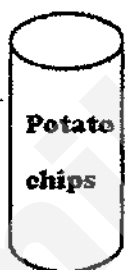
Use all the shapes given to draw a figure in the box below. Use each shape only once.



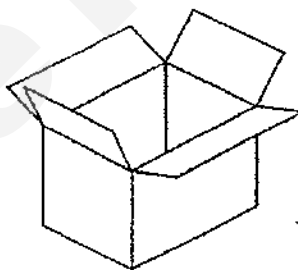
(b) Write the following items into the correct box.



Basketball



Potato chips
box



Cardboard box



Birthday card

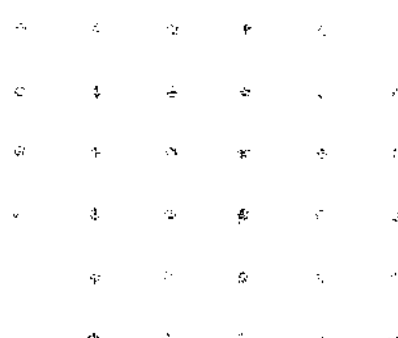
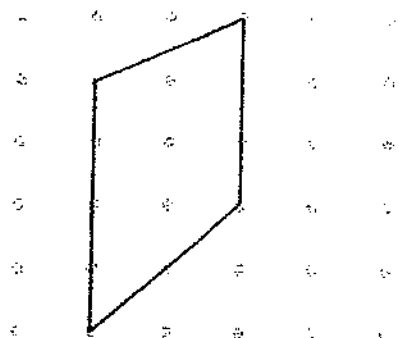
Have flat faces	Do not have flat faces

(Please turn to the next page)

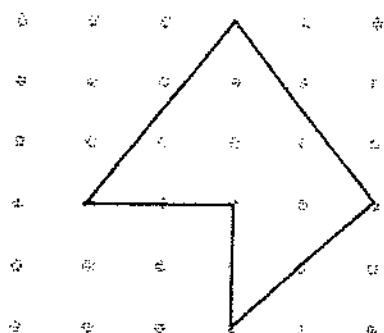
4. Copy these figures to the dot grids and square grids on the right.

(Use ruler to draw the straight lines)

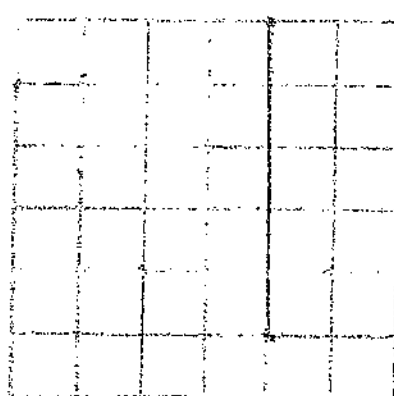
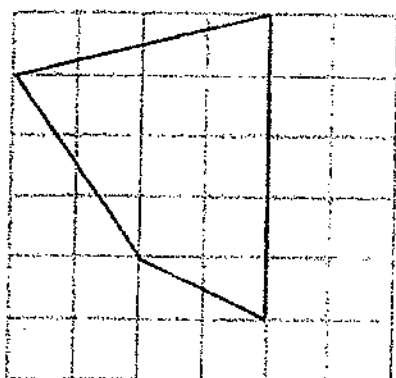
(a)



(b)

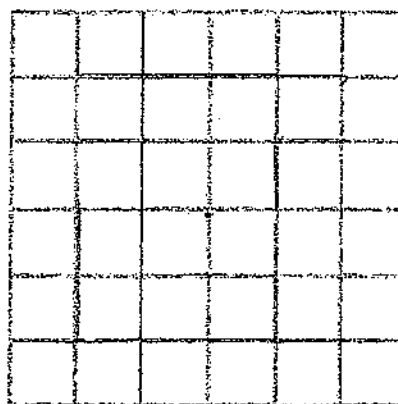
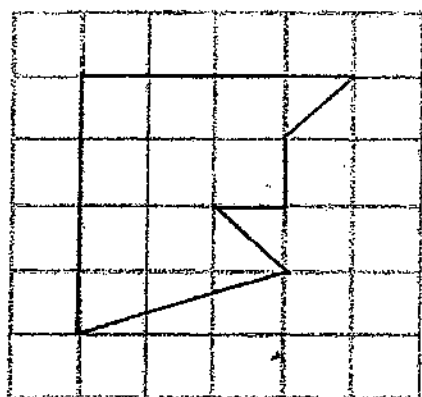


(c)



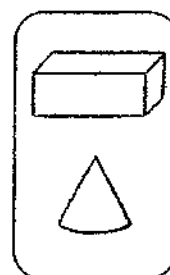
(Please turn to the next page)

(d)

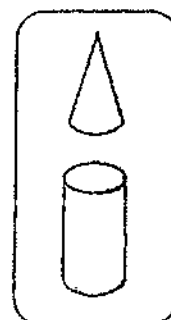


5. Circle the correct figure to complete the pattern.

(a)



(b)



End of paper.
Please check your work 😊

Methodist Girls' School (Primary)
Primary 2, 2019
Mathematics
Topical Review 5

Name: _____ ()

Date: _____

Class: P2. ()

We are learning to (WALT) ...		I need to work on the questions which are circled.		
Understand fractions				
A1	Recognise fraction as representing equal parts of a whole.	Q1(a)	Q1(b)	Q2
B1	Arrange like fractions starting from the smallest or biggest.	Q3		
B2	Add and subtract like fractions.	Q4(a)	Q4(b)	
C1	Compare and arrange unit fractions starting from smallest or biggest.	Q5(a)	Q5(b)	

Parent's Signature: _____

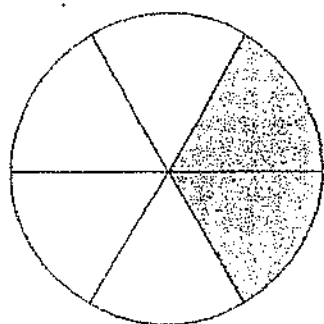
METHODIST GIRLS' SCHOOL
2019 P2 Mathematics
Topical Review 5

Name: _____ () Date: _____

Class: Primary 2, _____

1. Look at the figures below.
Fill in the blanks.

(a)

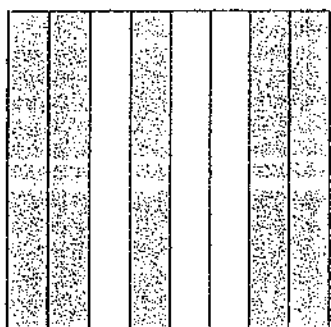


___ parts out of the ___ equal parts
are shaded.

___ of the figure is shaded.

___ of the figure is **not** shaded.

(b)



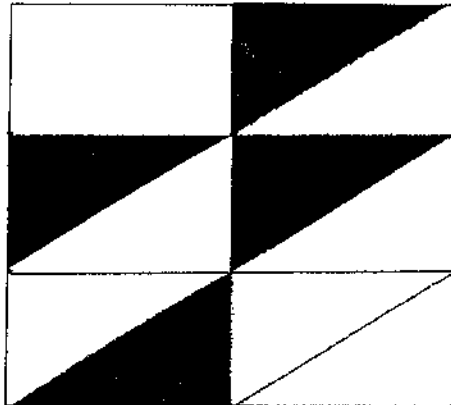
___ parts out of the ___ equal parts
are shaded.

___ of the figure is shaded.

___ of the figure is **not** shaded.

(Please turn to the next page)

2. Colour more triangles to show that $\frac{7}{12}$ of the rectangle is shaded.



3. Arrange the fractions in order.
Begin with the **smallest**.

$\frac{6}{7}$	$\frac{1}{7}$	$\frac{5}{7}$	$\frac{3}{7}$
---------------	---------------	---------------	---------------

_____ , _____ , _____ , _____
Smallest

(Please turn to the next page)

4. (a) Add $\frac{1}{7}$ and $\frac{3}{7}$.

$$\frac{1}{7} + \frac{3}{7} = \boxed{}$$

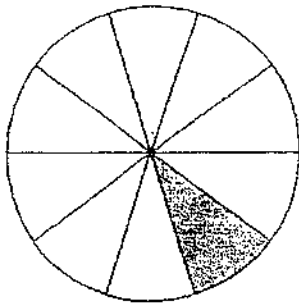
- (b) Subtract $\frac{2}{6}$ from 1.

$$1 - \frac{2}{6} = \boxed{} - \boxed{}$$

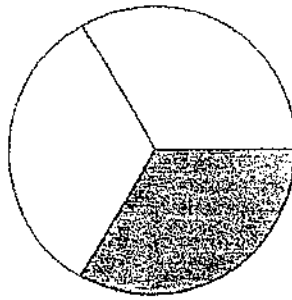
$$= \boxed{}$$

(Please turn to the next page)

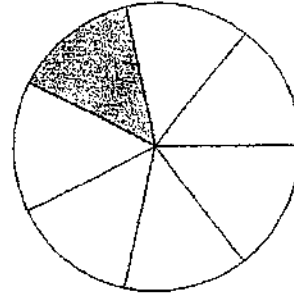
5. (a) Fill in the blanks using these fractions.



$$\frac{1}{10}$$



$$\frac{1}{3}$$



$$\frac{1}{7}$$

_____ is greater than _____

_____ is smaller than _____

The greatest fraction is _____

The smallest fraction is _____

(b) Arrange the above set of fractions in order.

Begin with the **greatest**.

_____ , _____ , _____

Greatest

End of paper.

Please check your work ☺

METHODIST GIRLS' SCHOOL
2019 P2 Mathematics
REVISION PAPER

Name: _____ () Date: _____

Class: Primary 2. _____

Section A

Choose the correct answer for each question and write 1, 2, 3 or 4 in the brackets provided.

1. In 802, the value of the digit 8 is _____.

(1) 8

(2) 80

(3) 800

(4) 802 ()

2. 3 hundreds and 11 tens is _____.

(1) 14

(2) 310

(3) 311

(4) 410 ()

3. What is the sum of 317 and 132?

(1) 185

(2) 225

(3) 445

(4) 449 ()

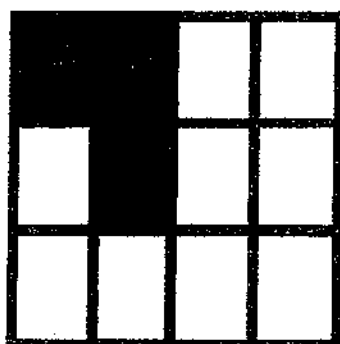
4. What fraction of the figure below is shaded?

(1) $\frac{3}{4}$

(2) $\frac{3}{9}$

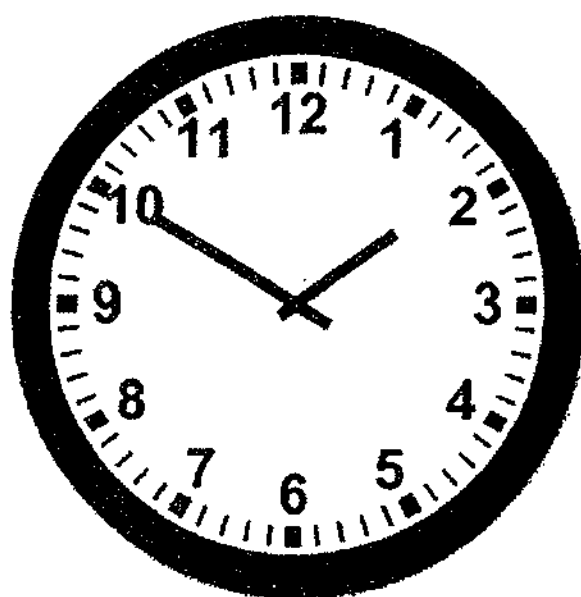
(3) $\frac{3}{12}$

(4) $\frac{9}{12}$



()

5.



What is the time shown on the clock?

(1) 1.50 p.m.

(2) 2.10 p.m.

(3) 2.50 p.m.

(4) 10.10 p.m.

()

6. Three dollars and five cents is _____.

(1) 35¢

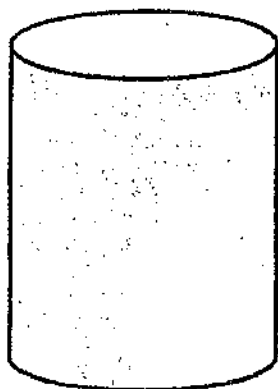
(2) 305¢

(3) 350¢

(4) 3005¢

()

7.



How many flat and curved surfaces (faces) are there in the solid?

(1) 1 flat surface and 1 curved surface

(2) 1 flat surface and 2 curved surfaces

(3) 2 flat surfaces and 1 curved surface

(4) 2 flat surfaces and 2 curved surfaces

()

8. Which one of the following figures has both straight lines and curves?

(1)



(2)



(3)

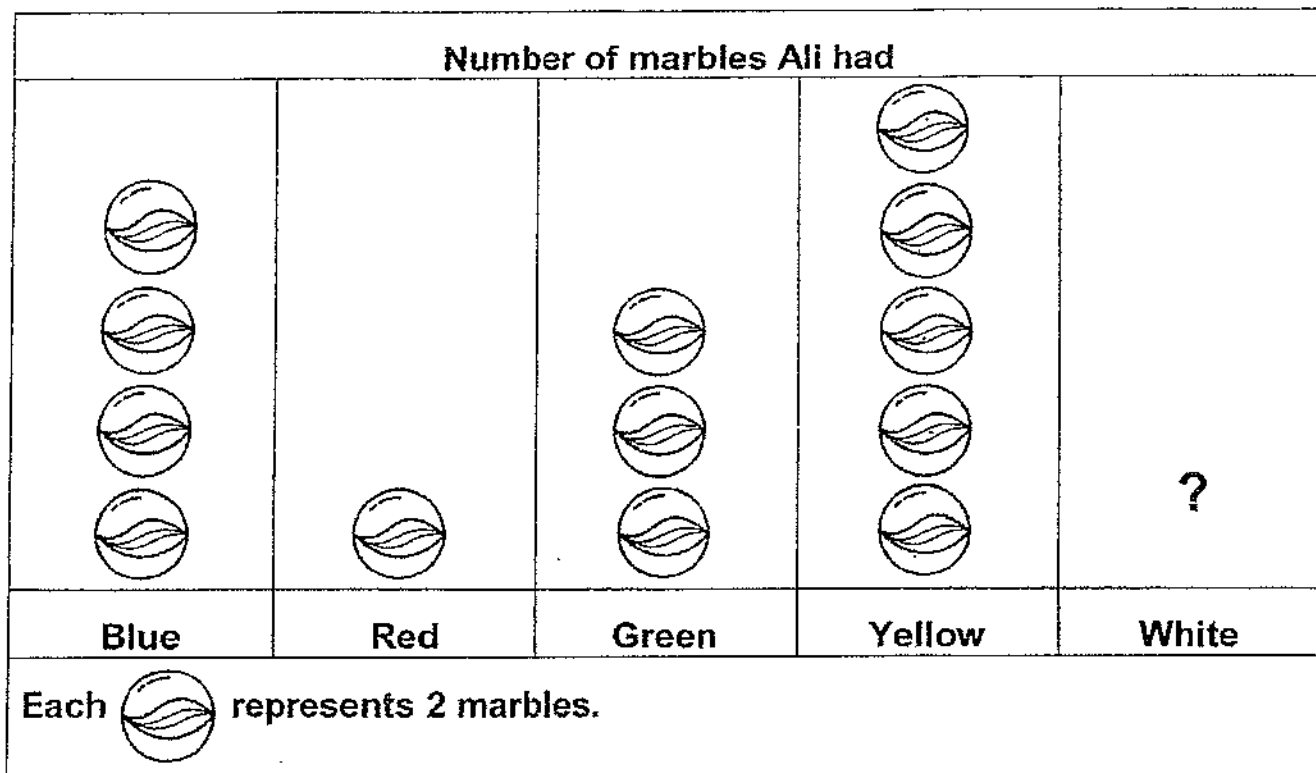


(4)



()

Study the graph below and answer Question 9 and 10.
The picture graph shows the number of marbles Ali had.



9. Ali had 2 more yellow marbles than _____ marbles.

- (1) red
- (2) blue
- (3) white
- (4) green

()

10. Ali gave away his blue, red and green marbles and kept only the white and yellow marbles. After that, he was left with 22 marbles.
How many white marbles did he have at first?

- (1) 6
- (2) 10
- (3) 12
- (4) 17

()

Section B

Read the questions carefully. Write your answer in the space provided.

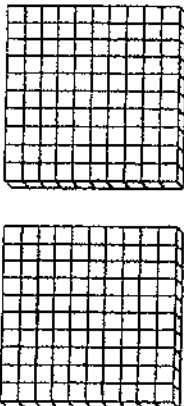
11. Write 844 in words.

Ans: _____

12. $\boxed{?} \times 6 = 6 + 6 + 6 + 6$

Ans: _____

13. What is the number represented by the picture below?

Hundreds	Tens	Ones
		

Ans: _____

14. What is the difference between 578 and 45?

Ans: _____

15. Mrs Wong divided 40 stickers equally among 5 students.
How many stickers did each student receive?

Ans: _____ stickers

Section C

Read the questions carefully. Write your answer in the space provided.

16. Find the missing numbers in the pattern below.



Ans: _____ , _____

17. List all the **odd** numbers from 35 to 42.

Ans: _____

18. One box of markers cost \$8.
Zhiming bought 3 boxes of markers.
How much did he pay for all the markers?

Ans: \$ _____

19. What is the value of $\triangle$ and $\square$?

$$\begin{array}{r}
 7 \quad 1 \quad \triangle \\
 + \quad 2 \quad \square \quad 7 \\
 \hline
 9 \quad 2 \quad 1 \\
 \hline
 \end{array}$$

Ans: $\triangle =$ _____

$\square =$ _____

20. A train has 330 seats in total.
241 people got on the train and sat on a seat each.
How many empty seats were left?

Ans: _____ empty seats

21. Use the digits below to form the smallest 3-digit odd number.
You are to use each digit once only.

0

1

2

Ans: _____

22. Arrange the following fractions from the smallest to greatest.

$$\frac{1}{3}, \quad \frac{1}{2}, \quad \frac{1}{6}$$

Ans: _____ , _____ , _____
(smallest)

23. Select three fractions below to fill in the boxes.
Each fraction chosen is to be used once only.

$$\frac{3}{7}, \quad \frac{1}{7}, \quad \frac{6}{7}, \quad \frac{4}{7}, \quad \frac{2}{7}$$

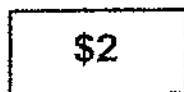
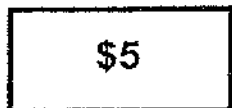
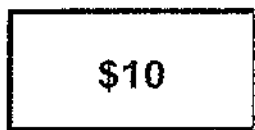
$$\boxed{?} + \boxed{?} + \boxed{?} = 1 \text{ whole}$$

Ans: _____ , _____ , _____

24. Jane saves a total of \$10 in her coin bank.
Her money is in \$2 notes and \$1 coins.
She has eight \$1 coins inside her coin bank.
How many \$2 notes does she have in her coin bank?

Ans: _____

25. Use the following notes and coins to fill in the blanks.
(You may use the notes and coins more than once.)



a) _____ ¢ + _____ ¢ = 70¢

b) \$ _____ + \$ _____ + \$ _____ = \$13

Section D

Do these word problems. Show your working clearly.

26. Sharon has 907 stickers. She has 251 stickers more than Linda.

Belle has 372 stickers fewer than Linda.

How many stickers does Belle have?

Belle has _____ stickers.

27. A rope is 185 cm long. It is cut into 3 pieces.

The first and second pieces are each 66 cm long.

What is the length of the third piece of rope?

The length of the third piece of rope is _____ cm

28. 27 hairclips were divided equally among Sally, Siti and Su Ling.

(a) How many hairclips did each of the girls receive?

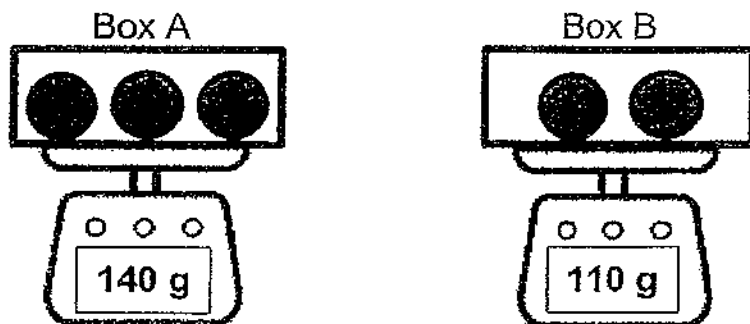
Each girl received _____ hairclips.

(b) Sally bought another 6 hairclips.

How many hairclips did she have altogether?

Sally had _____ hairclips altogether

29. Mrs Tan puts some identical balls into 2 identical boxes, A and B.
The total mass of Box A with 3 balls is 140 g.
The total mass of Box B with 2 balls is 110 g.



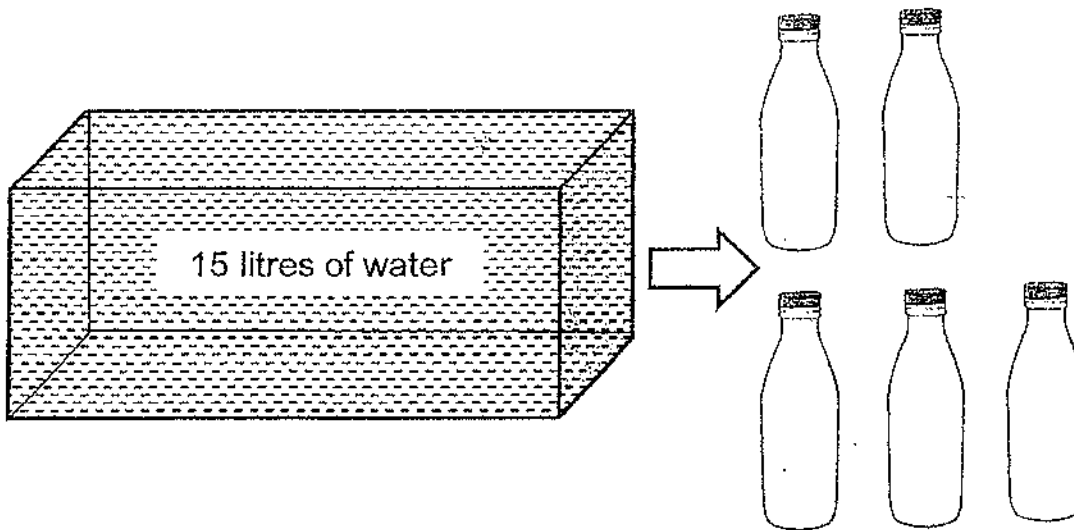
- (a) What is the mass of 1 ball?

The mass of 1 ball is _____ g.

- (b) What is the mass of the empty box?

The mass of the empty box is _____ g.

30. A container had 15 litres of water in it.
Sam filled 5 identical bottles equally with all the water from the container.
How much water was there in each bottle?



There were _____ litres of water in each bottle.

End of Paper
Please check your work. 😊

ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : METHODIST GIRLS' SCHOOL
SUBJECT : MATHEMATICS
TERM : TOPICAL REVIEW 5

Q1 a)

2 parts out of the 6 equal parts are shaded.

$\frac{2}{6}$ of the figure is shaded.

$\frac{4}{6}$ of the figure is not shaded.

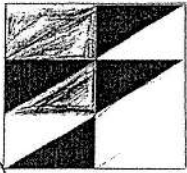
b)

5 parts out of the 8 equal parts are shaded.

$\frac{5}{8}$ of the figure is shaded.

$\frac{3}{8}$ of the figure is not shaded.

Q2)



Q3) $\frac{1}{7}, \frac{3}{7}, \frac{5}{7}, \frac{6}{7}$

smallest

Q4) a) $\frac{1}{7} + \frac{3}{7} = \frac{4}{7}$

b) $1 - \frac{2}{6} = \frac{6}{6} - \frac{2}{6} = \frac{4}{6}$

Q5 a)

$\frac{1}{3}$ is greater than $\frac{1}{7}$.

$\frac{1}{10}$ is smaller than $\frac{1}{7}$.

The greatest fraction is $\frac{1}{3}$.

The smallest fraction is $\frac{1}{10}$.

b)

$\frac{1}{3}, \frac{1}{7}, \frac{1}{10}$
greatest

THE END

ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : METHODIST GIRLS' SCHOOL
SUBJECT : MATHEMATICS
TERM : REVISION PAPER



SECTION A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	3	1	2	3	3	2	3

SECTION B

Q11) eight hundred and forty-four.

Q12) 4

Q13) 260

Q14) 533

Q15) 8

SECTION C

Q16) 756, 859

Q17) 35, 37, 39, 42

Q18) \$24

Q19) $\Delta = 4$, $\square = 0$

Q20) 89

Q21) 201

Q22) $\frac{1}{6}, \frac{1}{3}, \frac{1}{2}$

smallest

Q23) $\frac{2}{7}, \frac{4}{7}, \frac{1}{7}$

Q24) 1

Q25) $50\text{¢} + 20\text{¢} = 70\text{¢}$

$\$10 + \$1 + \$2 = \13

SECTION D

Q26) $907 - 251 = 656$

$656 - 372 = 284$

Q27) $66 + 66 = 132$

$185 - 132 = 53$

Q28 a) $27 \div 3 = 9$

b) $9 + 6 = 15$

Q29 a) $140 - 110 = 30$

b) $30 + 30 = 60$

$110 - 60 = 50$

Q30) $15 \div 5 = 3$

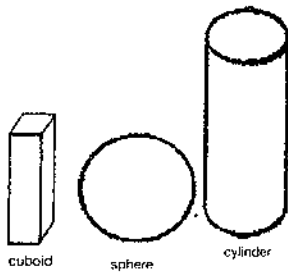
THE END

ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : METHODIST GIRLS' SCHOOL
SUBJECT : MATHEMATICS
TERM : TOPICAL REVIEW 4

Q1 a)
 This is a quarter circle.
 It has 1 curve line and 2 straight lines.

b)
 This is a semicircle.
 It has 1 curve line and 1 straight line.



1c)

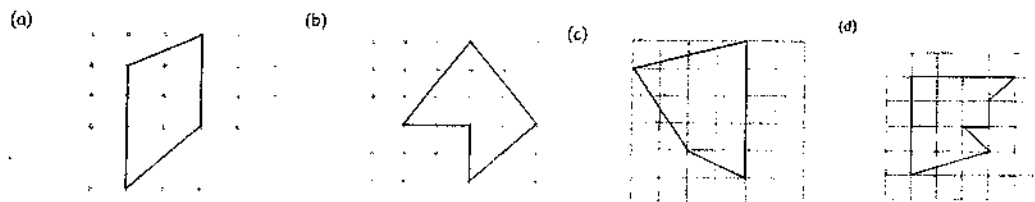
Q2 a) The figure is made of a triangle and a semicircle.



Q3 b)

Have flat faces	Do not have flat faces
Potato chips box cardboard box birthday card	Basketball

Q4



Q5a)



b)



THE END

Pei Chun Public School

Name : _____

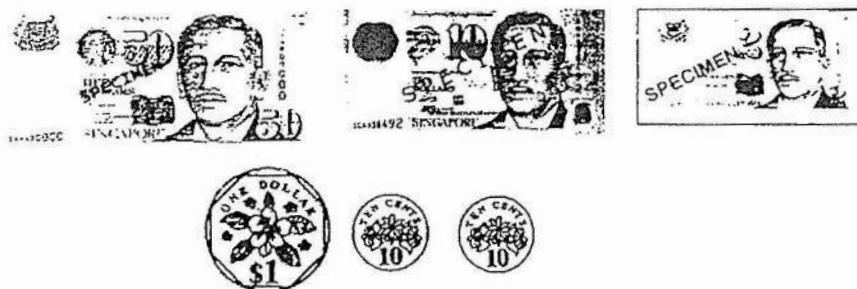
Date: _____

Class : 2 _____

Money

A) Write the correct amount of money in the box.

1)



\$

2)



\$

3)



\$

4)

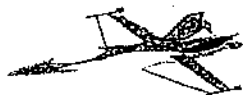


\$

B) Fill in the missing amount to make \$2.00 .

	Missing amount
e.g. \$0.10	190¢
1) \$0.40	_____ ¢
2) 80¢	\$ _____
3) \$ _____	150¢
4) 100¢	\$ _____

C) Study the picture carefully and answer the following questions.



toy plane - \$0.80



toy car - \$1.50



toy rabbit - \$5.50

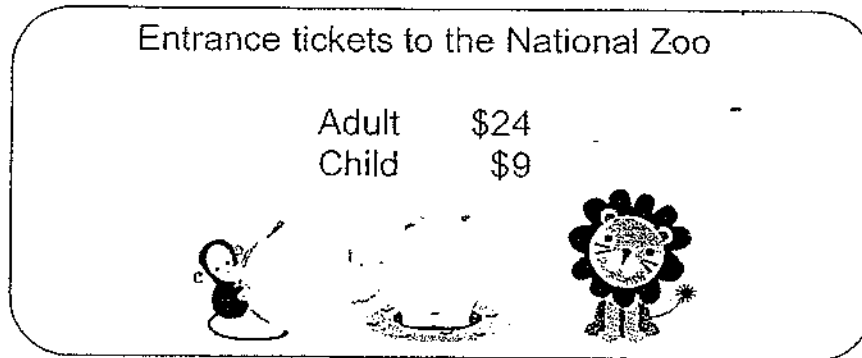


marble - \$0.35

- 1) The _____ is more expensive than the toy car.
- 2) James bought a toy plane. He gave the cashier \$1. He would get back _____ ¢ change.
- 3) The _____ is cheaper than the toy plane.

D) Study the picture carefully and answer the following questions.

1. Look at the price of the entrance tickets to the National Zoo.



Mr Phang spent a total of \$60 to buy tickets for his children and himself. How many children are there altogether?

There are _____ children altogether.

2. Look at the ticket prices for a play at ABC Theatre.

ABC Theatre proudly presents <i>"Alice In Lala Land"</i>	
Adult	\$10
Child	\$8
<i>**Special family package** of 2 Adults & 2- Children at \$30</i>	

Mrs Chia wants to buy tickets for her family of two adults and three children. How should she buy the tickets in order to save the most money?

Explain your answer by showing the working clearly below.

3. Rahman went to a bookstore with \$30.

calculator

notebook

colour pencils

stapler



\$16



\$6



\$12



\$8

(a) Rahman bought 3 of the above items for exactly \$30.

He bought _____

(b) If he gave the cashier \$100, how much change would he receive?

He received \$ _____

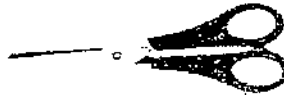
4. Mary has five 20¢ coins.
What are the things she can buy with the money she has?
(She can buy only one of each item.)

sharpener



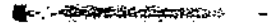
55 cents

pair of scissors



40 cents

pencil



50 cents

ruler



45 cents

eraser



30 cents

pen



70 cents

Write down the different combination of things she can buy in the table below.

a.	
b.	
c.	

Pei Chun Public School
Topical Review – Shapes and Time
Mathematics
Primary 2

Name: _____ () Date: _____

Class: Primary 2 / _____

Section A

Write your answers in the spaces provided.

1. Read the clues and identify the shape. Write the name of the shape in the blank.

square	circle	semicircle
rectangle	triangle	quarter circle

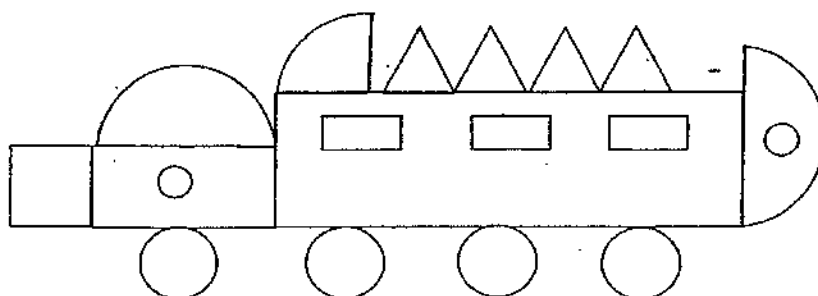
- a) This shape is formed by a curve and a straight line,
You get this shape when you cut a circle into 2 equal parts.

This shape is a

- b) This shape is formed by a curve and 2 straight lines.
You get this shape when you cut a circle into 4 equal parts.

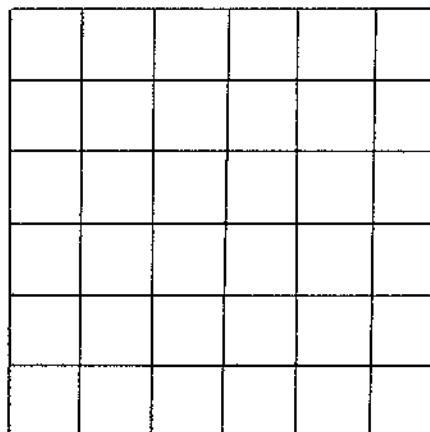
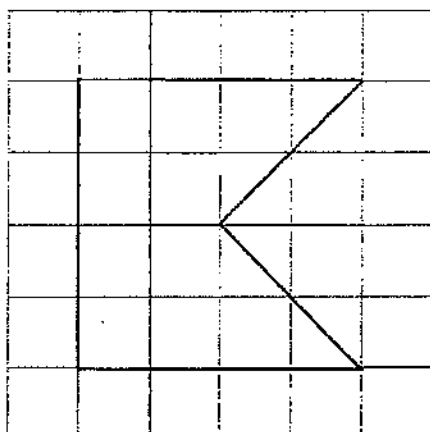
This shape is a

2. Look at the figure below. Fill in the table below.

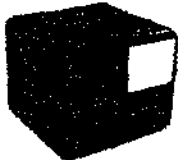
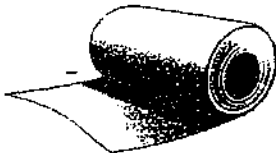
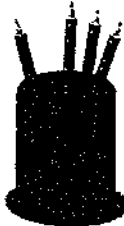


Name of shape	Number
Rectangle	
Square	
Triangle	
Quarter circle	
Semicircle	
Circle	

3. Copy the given figure to the square grid on the right.



4. Group the objects by shape correctly.

 Tennis ball	 Rubik toy	 Toilet roll
 Dice	 Shoe box	 Ice cream
 Microwave	 Party hat	 Pencil holder

Cone	
Cube	
Cuboid	
Cylinder	
Sphere	

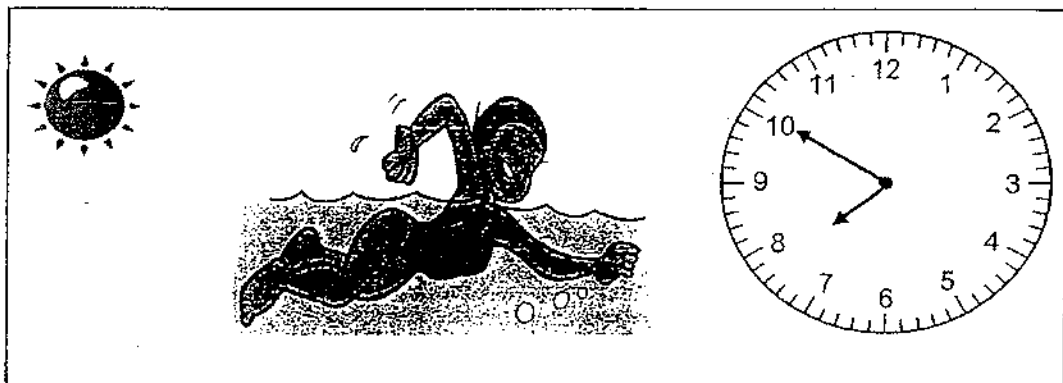
5. Fill in the blanks with "a.m" or "p.m".

a) After completing his homework every night, Benny goes to bed at 11 _____.

b) John has his breakfast at 7 _____ every day.

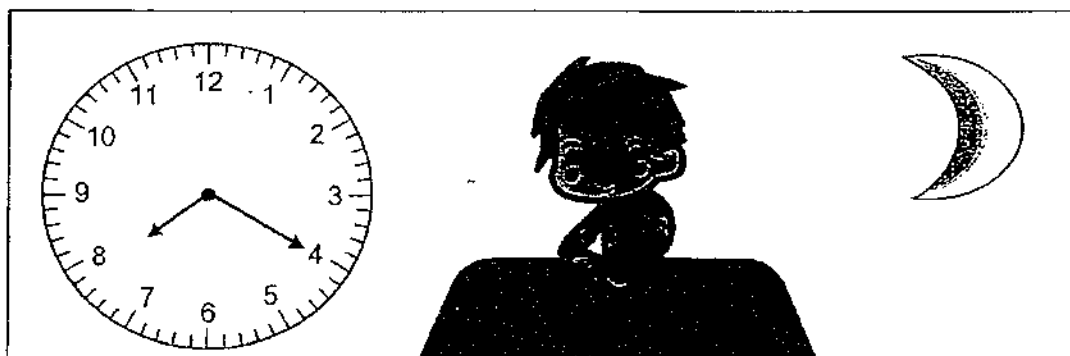
6. Write the time shown on the clock in a.m or p.m.

a) Sally goes for her swimming lesson every Saturday at the time shown on the clock below.



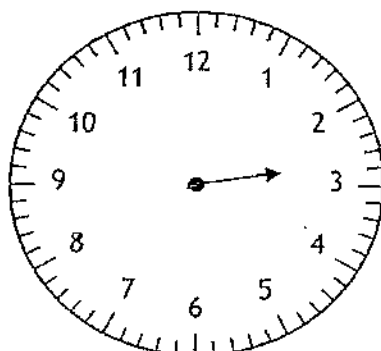
Sally goes for a swim at _____ every Saturday.

b) Mandy does her homework at the time shown on the clock below.

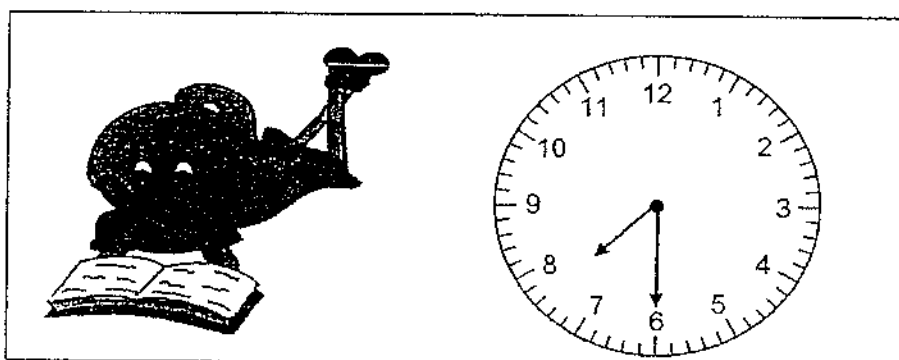


Mandy does her homework at _____.

7. Draw the minute hand on the clock to show 2.40 p.m.

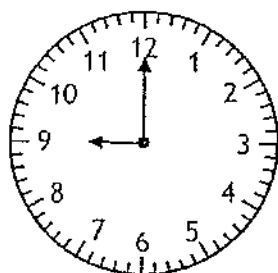
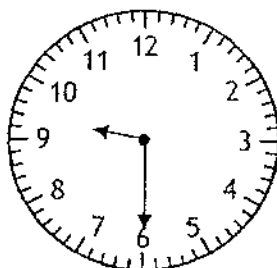
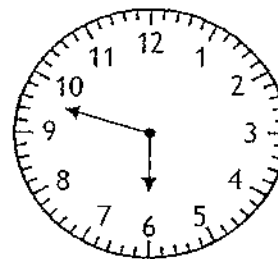


8. Su Ping started reading her story book at 7.30 p.m. She read for 1 hour. What time did she stop reading the book?

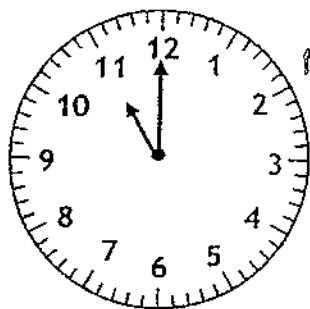


_____ p.m

9. Joanne reached the library at 9.00 a.m. She left the library half an hour later. What time did Joanne leave the library?
Put a tick at the box with the correct timing.


☐

☐

☐

10. Hamid spent $\frac{1}{2}$ hr at a bookshop.

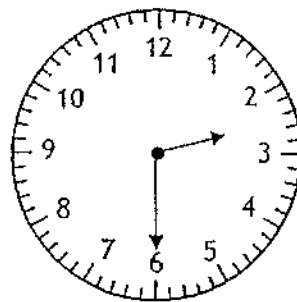
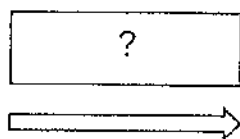
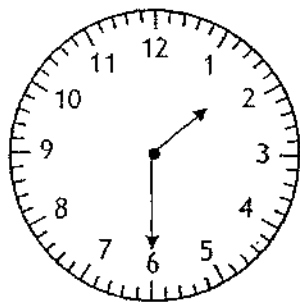


He left the bookshop at the time shown above.

What time did he arrive at the bookshop?

_____ a.m.

11. Andrew had his piano lessons at 1.30 p.m. His piano lesson ended at 2.30 p.m. What long was the piano lesson?



Andrew's piano lesson lasted for _____.

Overall Assessment				
Question	(✓Tick)	My Assessment	(✓Tick)	Teacher's Assessment
				<i>I agree with your assessment.</i>
			<i>You can work on the followings:</i>	
1		I am able to identify, name and describe 2D shapes.		Able to identify, name and describe 2D & 3D shapes.
2		I am able to identify the basic shapes that make up a given figure.		Able to identify the basic shapes that make up a given figure.
3		I am able to copy figures on dot or square grid.		Able to copy figures on dot or square grid.
4		I am able to classify 3D shapes.		Able to classify 3D shapes.
5 & 6		I am able to tell time to 5 minutes using a.m and p.m.		Able to tell time using a.m and p.m.
7		I am able to draw hands on the clock face to show the time.		Able to draw hands on the clock face to show the time.
8 to 10		I am able to find end time based on 1 hour or half-hour duration with respect to a given time.		Able to find end time based on 1 hour or half-hour duration with respect to a given time.
11		I am able to find duration of 1 hour or half hour.		Able to find duration of 1 hour or half hour.

Parent's Signature: _____

Pei Chun Public School

Name : _____ ()

Date: _____

Class : 2 _____

Time

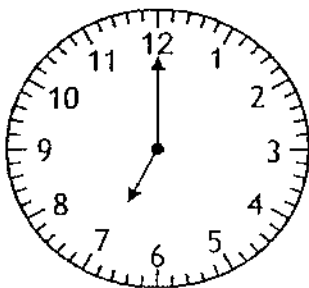
Answer the questions below

- 1

1. Huihui started jogging at 7.00 a.m. If she jogged for 30 minutes, what time did she stop jogging?

Start

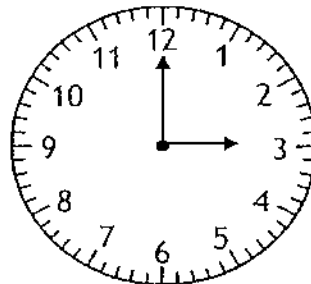
End



?

2. Mary talked on the telephone for 1 hour. She stopped talking at 3.00 p.m. What time did she start talking on the telephone?

?



Start

End

3. James left his house for school in the morning. He took 30 minutes to wash up and get to the bus stop. The bus journey took 1 hour and he reached his school at 7.15 a.m. At what time did he wake up?

4. Jerry started doing his homework at 2.50 p.m. and completed his homework half an hour later.
His sister, Mary, took 45 minutes more to complete her homework.
At what time did Jerry's sister complete her homework?

5. Mdm Shela finished her cooking at 11.50 a.m. after cooking for an hour. Then she went to take a bath and came out from the bathroom half an hour later.

(a) At what time did she start cooking?

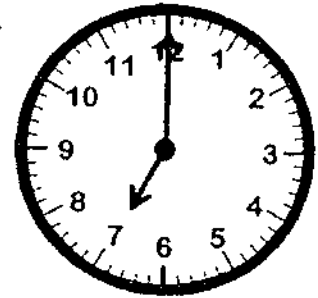
She started cooking at _____.

(b) At what time did she come out from the bathroom?

She came out from her shower at _____.

6. Ashton took a bus from Toa Payoh to City Hall.
The clock on the right shows the time on Ashton's watch
when he boarded the bus.

- (a) The journey took 1 hour and 30 minutes. What time did he reach City Hall?



He arrived at City Hall at _____ a.m.

- (b) After spending 2 hours in City Hall, he took the MRT home.
The journey took 30 minutes. What time did he reach home?

He reached at _____

Pei Chun Public School

Name: _____

Date: _____

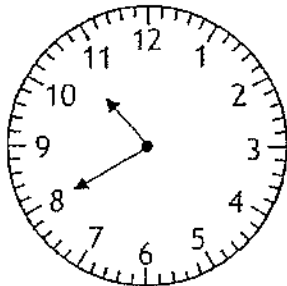
Class : 2 _____

Time

A) Look at the clock.

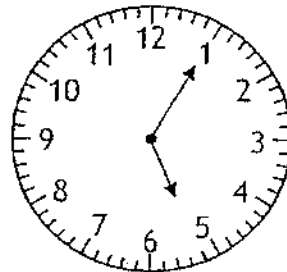
Write the time in the blanks provided.

1.



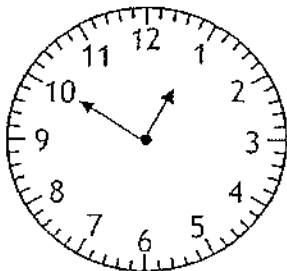
_____ a.m

2.



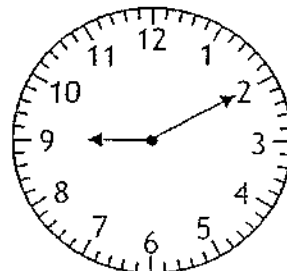
_____ a.m

3.



_____ p.m

4.

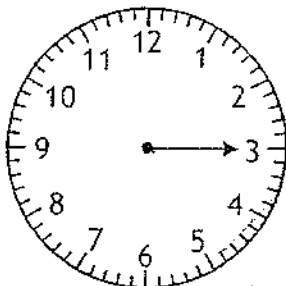


_____ p.m

B) Look at the clock.

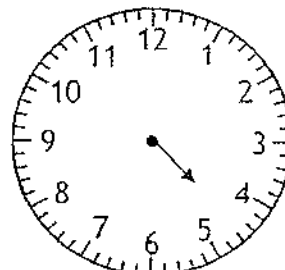
Draw the missing hands to show the time.

1.



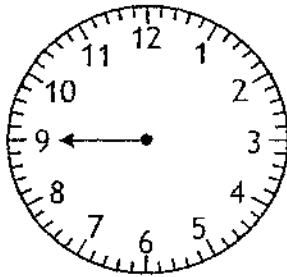
1.15

2.



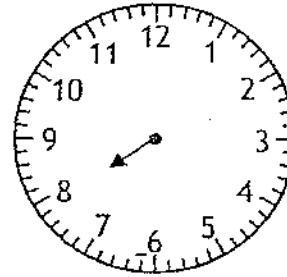
4.30

3.



5.45

4.



7.55

C) Fill in the blanks. Write 'a.m.' or 'p.m.' in your answer.

1. What time is 30 minutes after noon? _____
2. What time is 1 hour before noon? _____
3. What time is 30 minutes after midnight? _____
4. What time is 1 hour before midnight? _____

D) Fill in the blanks with 'a.m.' or 'p.m.' .

1. Mrs Tan bathes her daughter every morning at 8.35 _____
2. Mary watches her favourite television programme at 2.30 _____
in the afternoon.
3. Mrs Ravi comes home from work at 8.45 _____ in the
evening.
4. Muthu sleeps at 9 _____ every night.

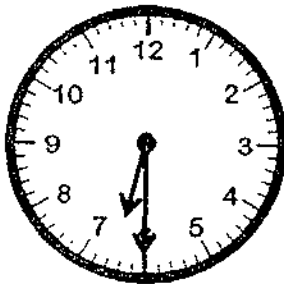
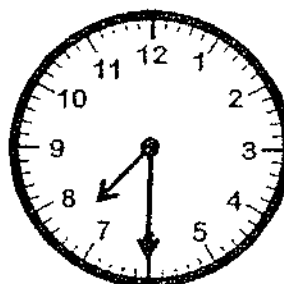
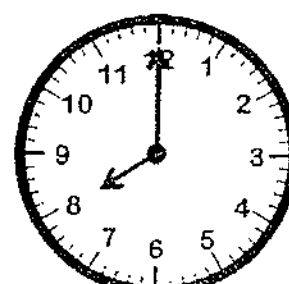
E) Write the following times in numerals.

1. The time on the clock is 6.55 p.m. It is _____ minutes past 6 o'clock. It is also _____ minutes to 7 o'clock.
2. The time on the clock is 2.40 a.m. It is _____ minutes past 2 o'clock. It is also _____ minutes to 3 o'clock.
3. A quarter past four in the afternoon is _____.
4. Twenty minutes to two in the afternoon is _____.

F) Answer the questions below

1. Juliet woke up 30 minutes after the alarm clock rang. What time did the alarm clock ring if she woke up at 7 a.m?

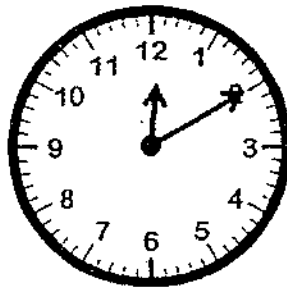
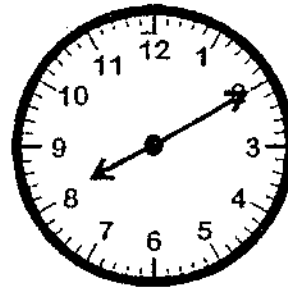
a) Tick the clock that shows the correct time.


☐

☐

☐

The alarm clock rang at _____.

- b) Juliet missed the bus and arrived at school 1 hour after the lessons had started. If the lessons had started at 9 a.m., what time did she arrive?

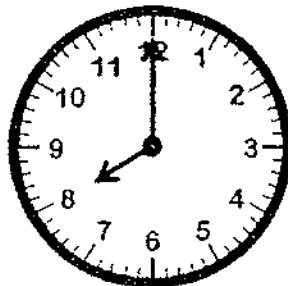
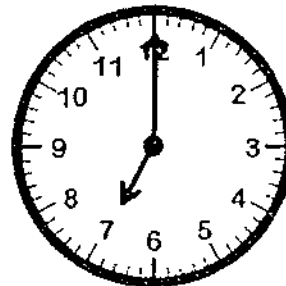
Tick the clock that shows the correct time.


☐

☐

☐

She arrived at _____

- c) Juliet was also late for a movie. She arrived at the movie theatre 30 minutes after the show had started at 7.30 p.m.

What time did she arrive? Tick the clock that shows the correct time.


☐

☐

☐

She arrived at _____.

Pei Chun Public School

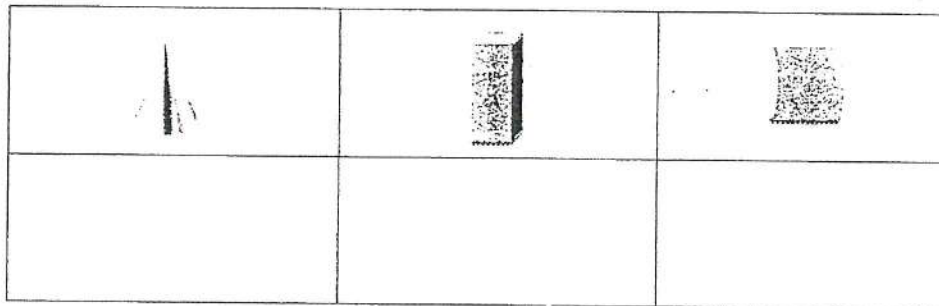
Name: _____

Date: _____

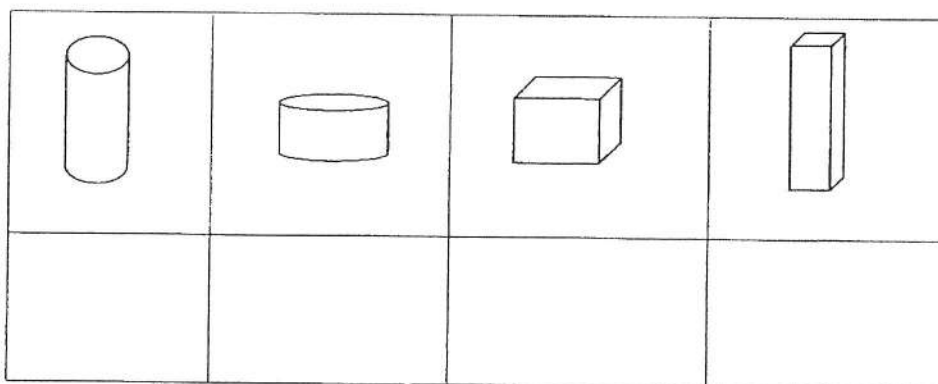
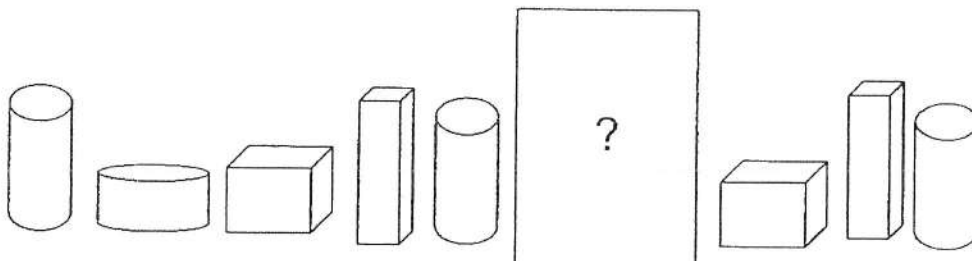
Class : 2 _____

Shapes, Solid Figures and Patterns (II)

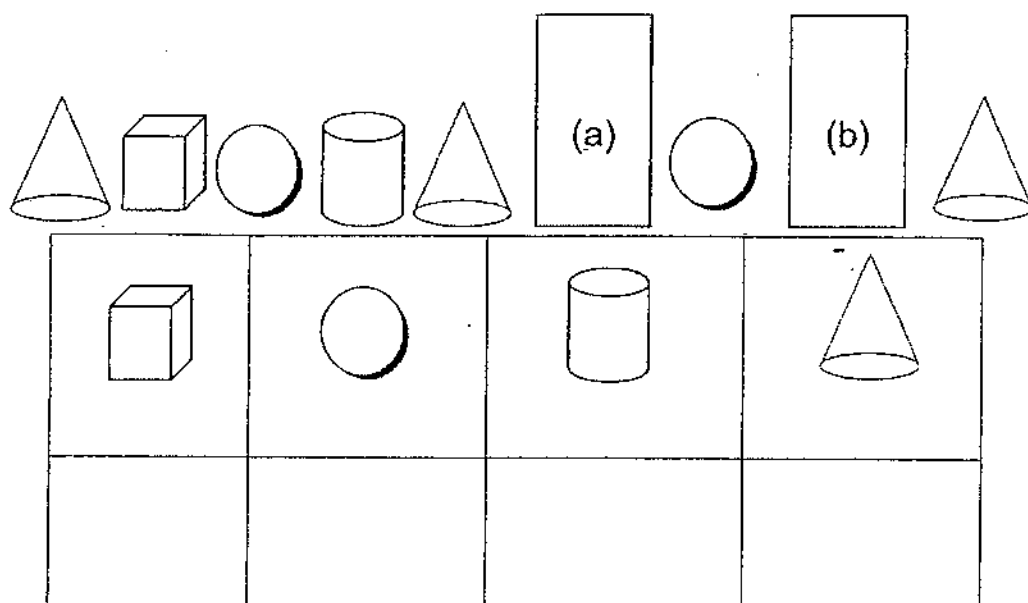
1. Which solids should be in the blanks? Write the letters in the boxes.



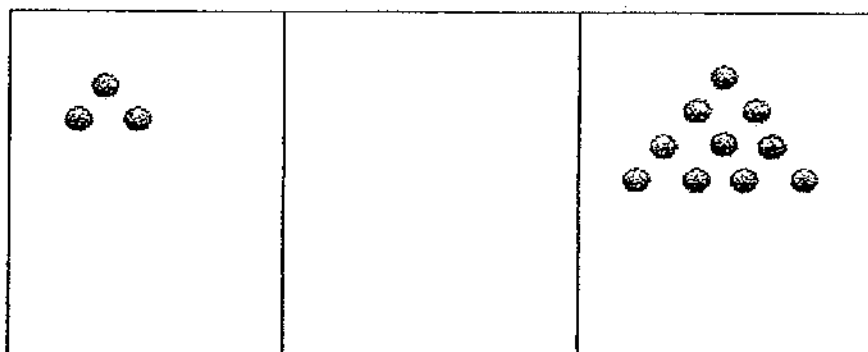
2. What is the missing shape? Put a tick in the box.



3. What is the missing shape? Write the letter in the box.

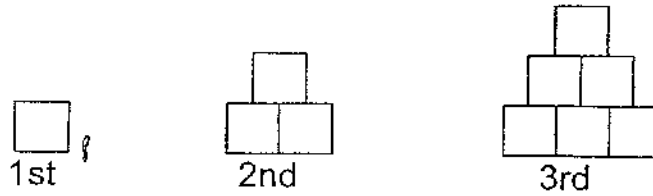


4. Study the pattern. Draw the dots in the empty box.



5. How many squares are there in the 5th figure?

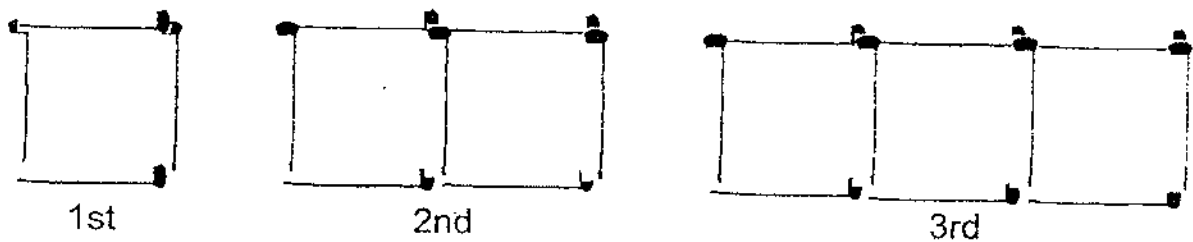
Tip: Study the pattern. Draw the squares in the space provided.



There are _____ squares

6. Each figure shown below is formed by matchsticks.

How many matchsticks are needed to form the 5th figure?



_____ matchsticks are needed to form the 5th figure.

Pei Chun Public School

Name : _____

Date: _____

Class : 2 _____

Shapes, Solid Figures and Patterns (I)

1. Look at the figure below.



How many straight lines do you see? _____

How many curved lines do you see? _____

2. (a) Circle the items with at least one curved surface.



tree



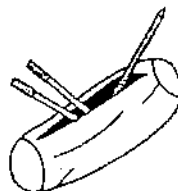
marble



sugar cubes



coconut



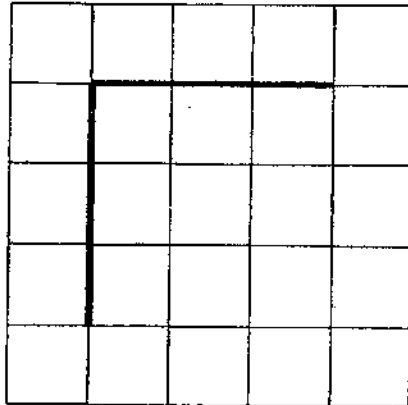
pencil case



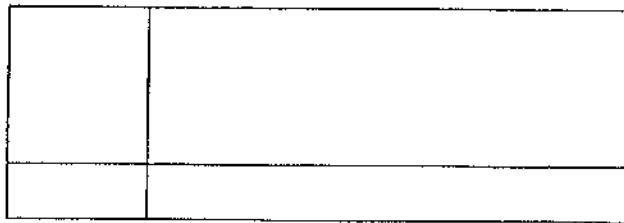
ice-cream

(b) Which of these items have the shape of a sphere?

3. Add 3 straight lines to form a square and 2 triangles.

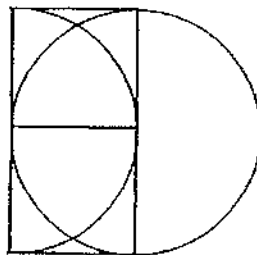


4. How many rectangles can you find in this shape?



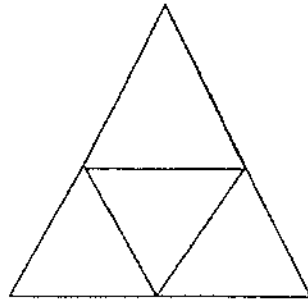
There are _____ rectangles.

5. How many circles, semicircles and quarter circles can you find in this shape?



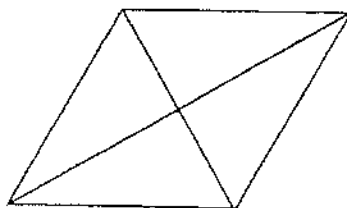
There are _____ circle(s), _____ semicircles and
_____ quarter circles

6. How many triangles are there in the figure below?



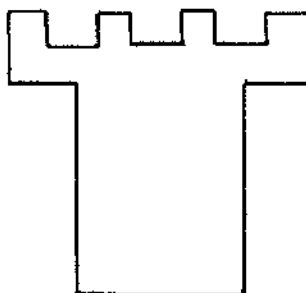
There are _____ triangles.

7. How many triangles are there in the figure below?



There are _____ triangles

8. Draw lines to show 4 squares and 2 rectangles used to make the figure.



ANSWER KEY

YEAR : 2019

LEVEL : PRIMARY 2

SCHOOL : PEI CHUN PUBLIC SCHOOL

SUBJECT : MATH

DATE : 27 SEPTEMBER 2019

A)

1) \$63.20

2) \$49.00

3) \$1.15

4) \$4.10

B)

1)

160¢

2)

\$1.20

3)

\$0.50

4)

\$1.00

C)

1) Toy rabbit

2) 20¢

3) Marble

D)

1. There are 4 marbles altogether.

2. $10 \times 2 = 20$

$8 \times 3 = 24$

$20 + 24 = 44$

$\$30 + \$8 = \$38$

Mrs Chia should buy a special family package and a ticket for one child to save the most money.

3.(a) He bought a calculator, stapler and a notebook.

(b) He received \$70

4. a.Eraser, Pen

b.Ruler, sharpener

c.Pair of scissor, pencil

Topical Review- Shapes and Time

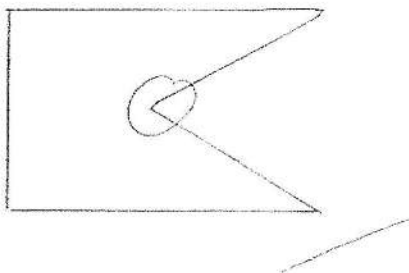
1. a) Semicircle

(b) quarter

2.

Name of shape	Number
Rectangle	5
Square	1
Triangle	4
Quarter circle	1
Semicircle	2
Circle	6

3.



4.

Cone	Party hat, ice cream cone
Cube	Dice, Rubik toy
Cuboid	Shoe box, microwave
Cylinder	Toilet roll, Pencil holder
Sphere	Tennis ball

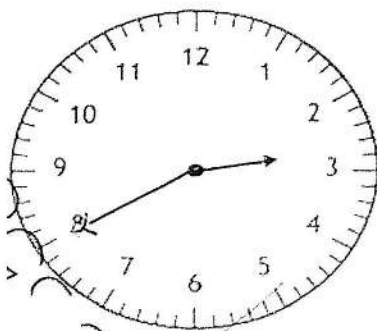
5. a)p.m..

b)a.m. (

6. a) 7.50 a.m.

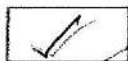
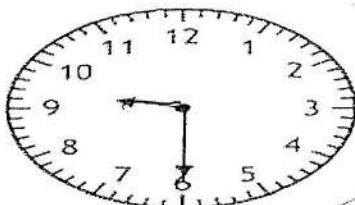
b) 7.20 p.m.

7.



8. 8.30 p.m. (

9.



10. 10.30 a.m.

11. 1 hour

Time

1. 7.30 a.m.
2. 2.00 p.m.
3. 5.45 a.m.
4. 4.05 p.m.
5. (a) 10.50 a.m.
(b) 12.20 p.m.
6. (a) 8.30
(b) 11.00 a.m.

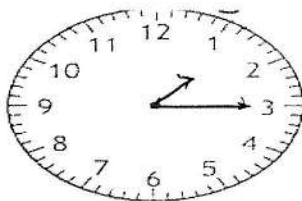
Time

A)

1. 10.40 a.m.
2. 5.05 a.m.
3. 12.50 p.m.
4. 9.10 p.m.

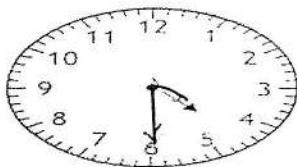
B)

1.



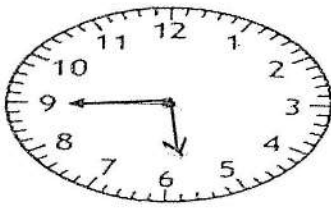
1.15

2.



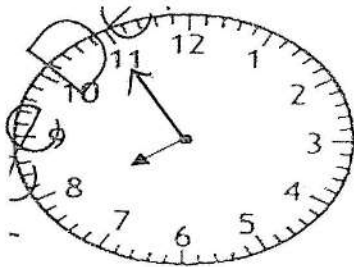
4.30

3.



5.45

4.



7.55

1. 12.30 p.m.

2. 11.00 a.m.

3. 12.30 a.m.

4. 11.00 p.m.

D)

1. a.m.

2. p.m.

3. p.m.

4. p.m.

E)

1. 55 minutes

5 minutes

2. 40 minutes

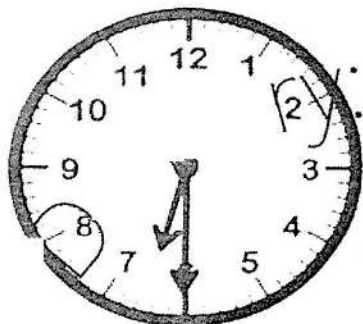
20 minutes.

3. 4.15

4. 1.40

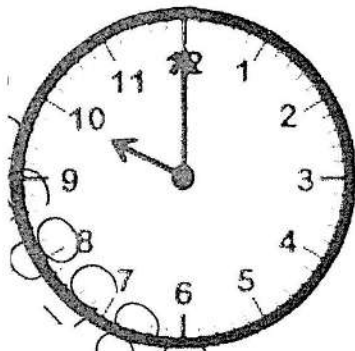
F)

1. (a)



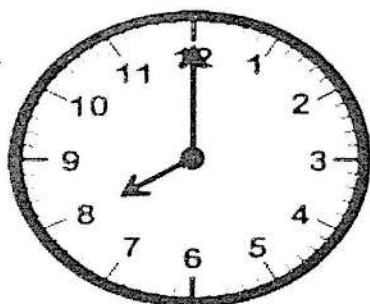
~~6.30~~ a.m.

(b)



10 a.m.

c)

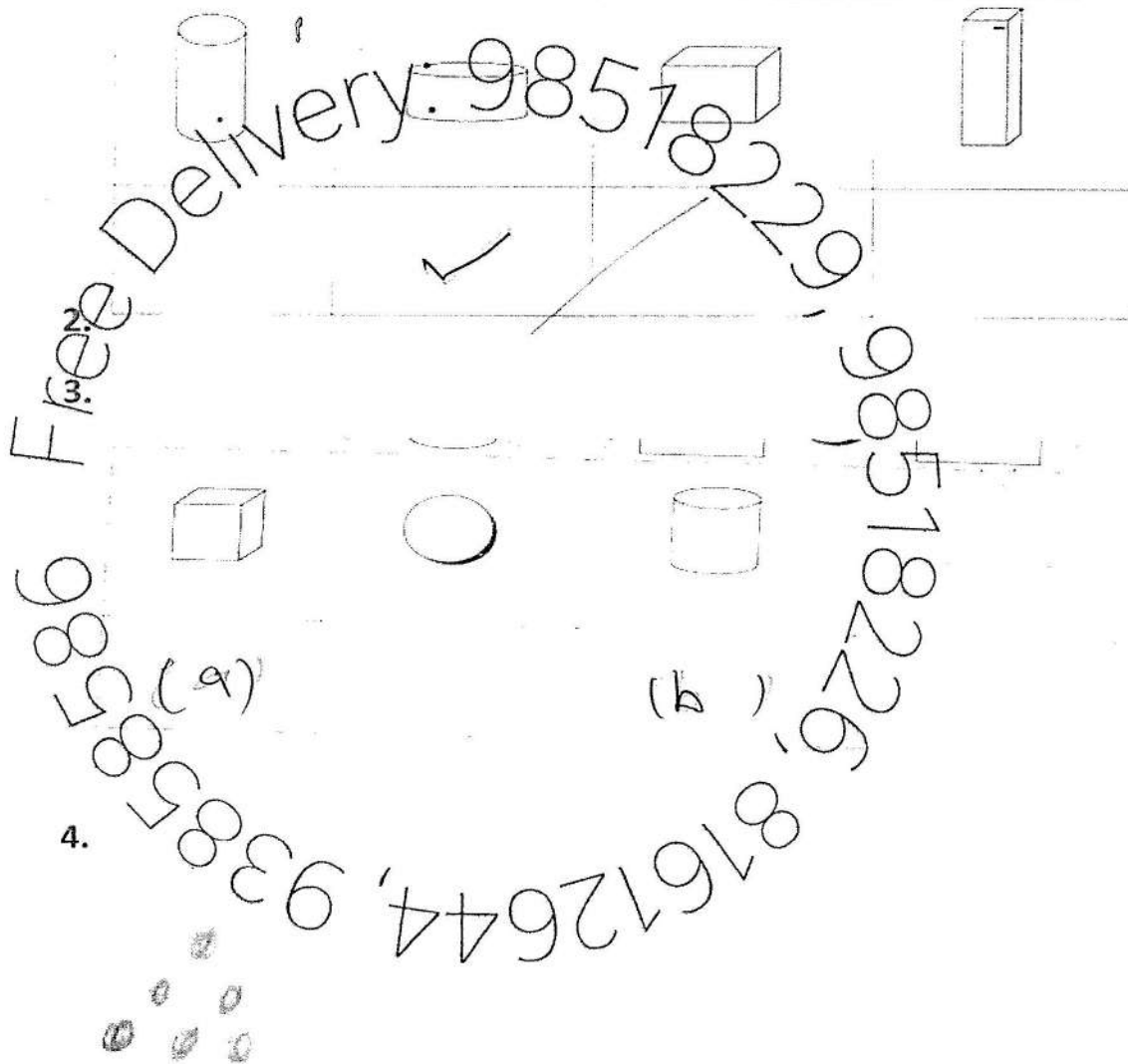


8.00p.m.

Shapes, Solid Figures and Patterns (II)

1.

	(a)	(b) & (c)
--	-----	-----------



5. There are 15 squares

6. 16 matchsticks are needed to form the 5th figure.

Shapes, Solid Figures and Pattern (I)

1. 3

3

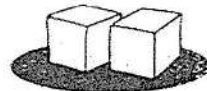
2. (a)



tree



marble



sugar cubes



coconut



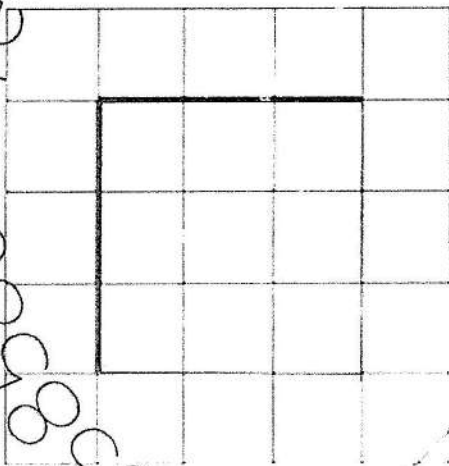
pencil case



ice-cream

(b) marble

3



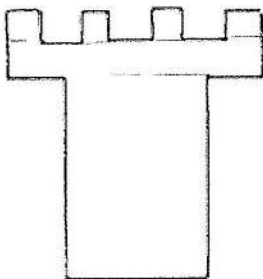
4. There are 9 rectangle.

5. There are 1 circle, 3 semicircles and 4 quarter circles

6. There are 5 triangles.

7. There are 8 triangles

8.



END

Red Swastika School
Primary 2 Mathematics Worksheet (11)
Topic: Mass

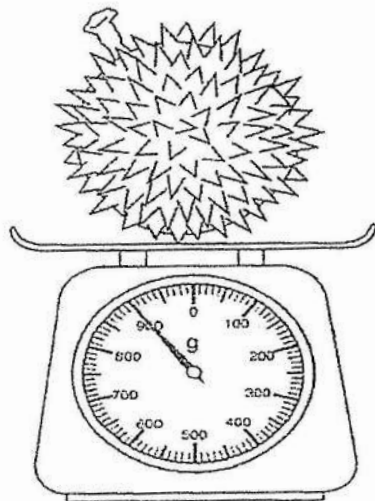
Name: _____ () Date: _____

Class: Pr 2 / _____

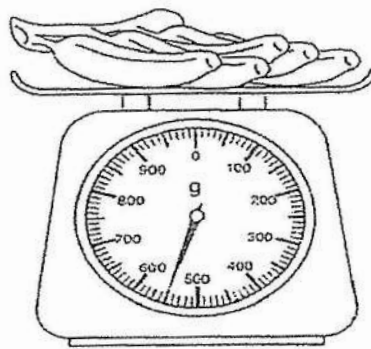
Part 1

Fill in the blanks with the correct answers.

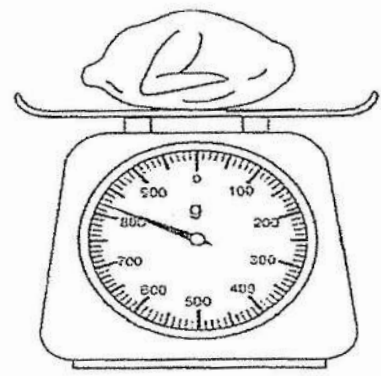
Study the following pictures carefully and answer Questions 1 to 4.



durian



bananas



chicken

1. The mass of the bananas is _____ g.

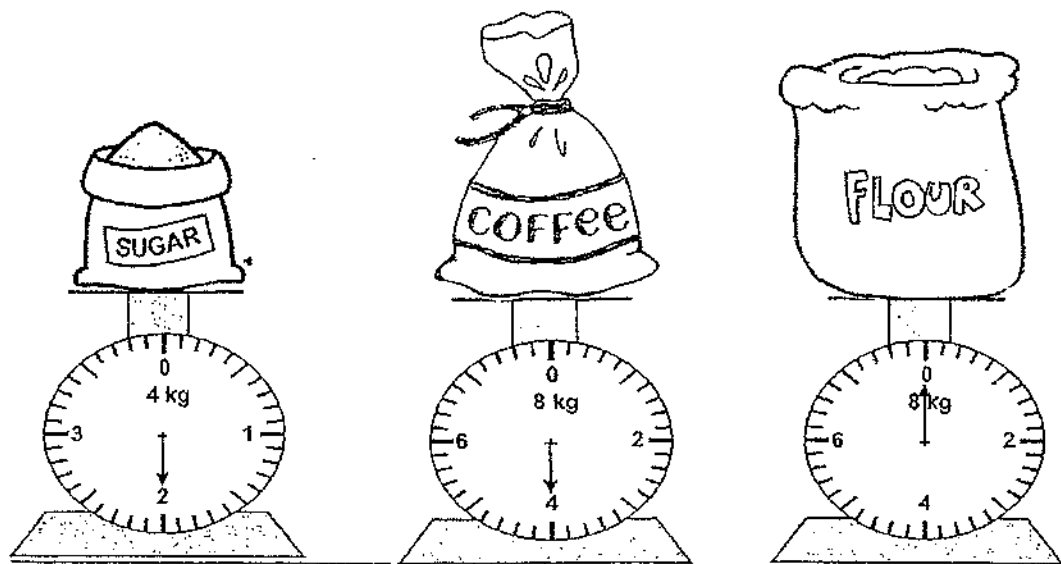
2. The mass of the chicken is _____ g.

Write **heavier** or **lighter** in the blanks.

3. The chicken is _____ than the durian.

4. The chicken is _____ than the bananas.

Study the following pictures carefully and answer Questions 5 to 7.



5. The mass of the flour is _____ kg.
6. The mass of the coffee is _____ kg.
7. Arrange the items from the heaviest to lightest.

_____, _____, _____
heaviest

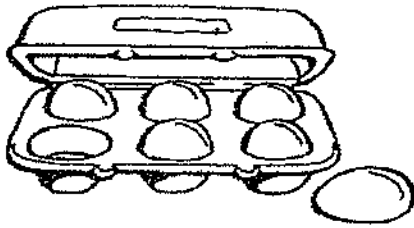
Check	Wow 	Getting there 	A start 
Measuring mass in kilograms/grams. Q1, Q2, Q5 and Q6			
Comparing and ordering masses. Q3, Q4 and Q7			

Part 2

Fill in the blanks with **kg** or **g**.

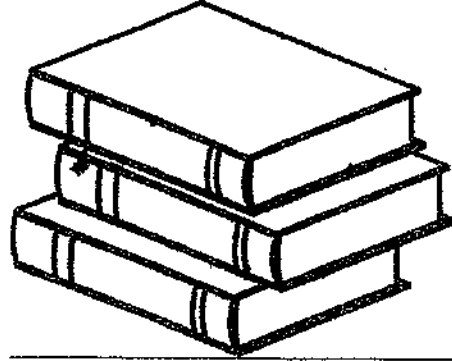
8.

a carton of eggs



350 _____

a stack of books



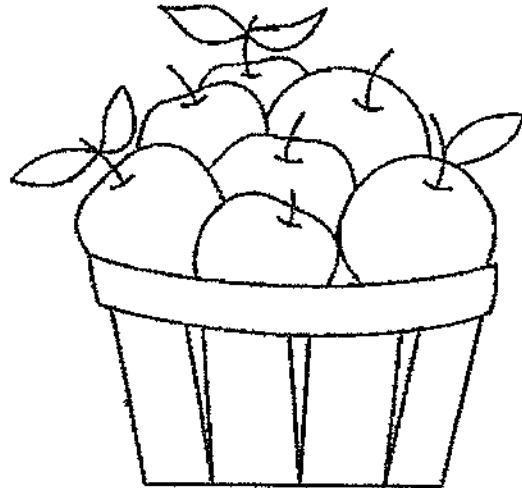
2 _____

a mobile phone



800 _____

a basket of apples



5 _____

Check	Wow 	Getting there 	A start 
Using appropriate units of measurement and their abbreviations g, kg.			

Part 3

Solve the following word problems. Show all equations, workings and final statements clearly.

9. A stapler weighs 165 g.
It is 180 g lighter than a camera.
What is the mass of the camera?

The mass of the camera is _____ g.

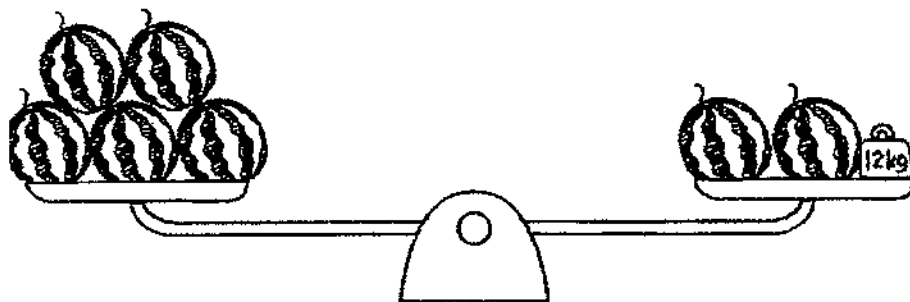
10. Mr Tan weighs 75 kg.
His son is 43 kg lighter than him.
What is the total mass of Mr Tan and his son?

The total mass of Mr Tan and his son is _____ kg.

11. Lucy buys 9 pens.
Each pen weighs 10 g.
What is the mass of 9 pens altogether?

The mass of 9 pens is _____ g altogether.

12. Sam puts some watermelons and a 12 kg block on a balance.
Each watermelon has the same mass.
What is the mass of each watermelon?



The mass of each watermelon is _____ kg.

Check	Wow 😊😊😊	Getting there 😊😊	A start 😊
Solving word problems involving masses.			

Red Swastika School
Primary 2 Mathematics Worksheet (12)
Topic: Money

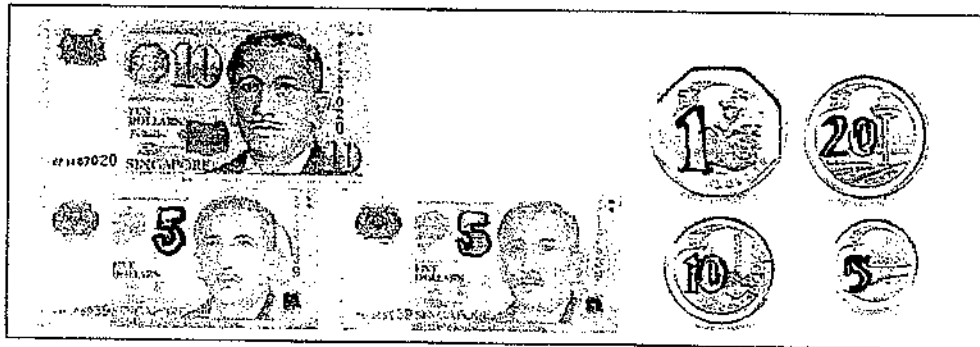
Name: _____ () Date : _____

Class: Pr 2 / _____

Part 1

Choose the correct option and write the number in the brackets provided.

1. How much is the amount shown?



- (1) \$15.45 (2) \$16.35
 (3) \$20.45 (4) \$21.35 ()

2. The total amount shown below is _____.



- (1) \$1.50 (2) \$1.05
 (3) 95¢ (4) 85¢ ()

Check	Wow 😊😊😊	Getting there 😊😊	A start 😊
Counting amount of money in dollars and cents.			

Fill in the blanks with the correct answers.

Part 2

3. Five dollar and fifteen cents is the same as \$ _____.
4. Whose money is this? Circle the name of the correct owner.



Xiao Fen has \$20.30.

Yu Ming has \$22.10.

Zachary has \$23.00.

Check	Wow 	Getting there 	A start
Reading and writing money in decimal notation.			

Part 3

5. Compare the cost of each present.

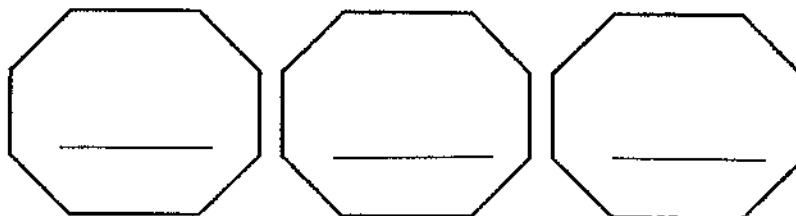
Present A	Present B	Present C
\$97.50	\$9.75	\$975

(a) Which present is the most expensive? _____

(b) Which present is the least expensive? _____

6. Arrange the amounts in order. Begin with the **smallest**.

\$58.20	\$55.35	\$55.70
---------	---------	---------



smallest

Check	Wow 	Getting there 	A start
Comparing two or three amounts of money.			

Part 4

7. Write the cents in dollars.

(a) $5¢ = \$$ _____

(b) $205¢ = \$$ _____

(c) $630¢ = \$$ _____

Write the dollars in cents.

(d) $\$2.45 =$ _____ $¢$

(e) $\$0.35 =$ _____ $¢$

(f) $\$5.00 =$ _____ $¢$

Check	Wow 	Getting there 	A start
Converting an amount of money in decimal notation to cents only, and vice versa.			

Part 5

Solve the following word problems. Show all equations, workings and final statements clearly.

8. A packet of sweets cost 20¢.
Jenny bought 3 packets of sweets.
How much did she pay altogether?

-
9. John has \$220.
Tom has \$375 more than John.
How much money do they have altogether?

10. David bought 3 toy cars.
 He gave the cashier \$50 and received a change of \$26.
 How much did one toy car cost?

Check	Wow 	Getting there 	A start 
Solving word problems involving money in dollars only (or cents only).			

Red Swastika School
Primary 2 Mathematics Worksheet (13)
Topic: Two-Dimensional and Three-Dimensional Figures

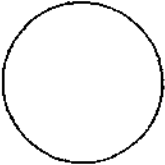
Name: _____ () Date: _____

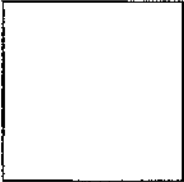
Class: Pr 2 / _____

Part 1

Using the helping words provided, write the names of the shapes in the blanks provided.

quarter circle	triangle	circle
square	semicircle	rectangle

1.  _____	2.  _____	3.  _____
--	--	---

4.  _____	5.  _____	6.  _____
---	---	---

Check	Wow 	Getting there 	A start 
Identifying, naming and describing 2D shapes – semicircle, quarter circle			

Part 2

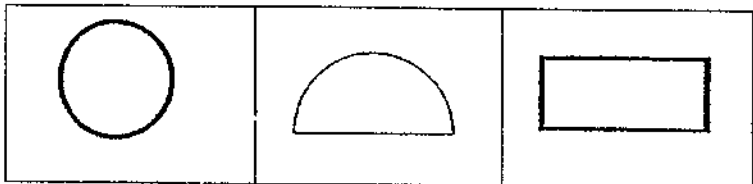
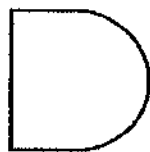
Look at the figures below.

Cross out the shape that is not used to form each figure.

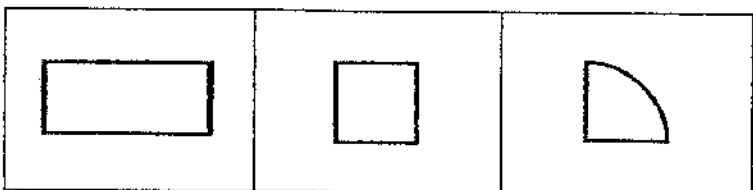
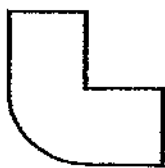
7.



8.



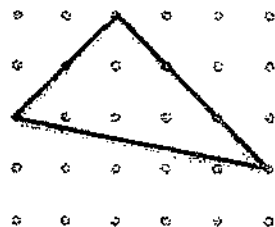
9.



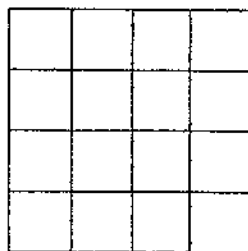
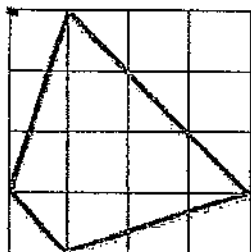
Check	Wow 	Getting there 	A start
Identifying the basic shapes that make up the given figure			

Part 3

10. Copy the figure below to the dot grid on the right.



11. Copy the figure below to the square grid on the right.



Check	Wow 	Getting there 	A start 
Copying figures on dot grid or square grid			

Part 4

12. Look at the following objects.

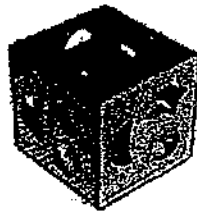
Fill in the table below by putting each object into the correct grouping.



candle



party hat



toy



soccer ball



strainer



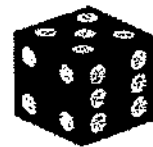
milk carton



pencil case



book



dice

Solids	Objects
Cone	
Cube	
Cuboid	
Cylinder	
Sphere	

Check	Wow 	Getting there 	A start 
Identifying, naming, describing and classifying 3D shapes – cube, cuboid, cone, cylinder, sphere			

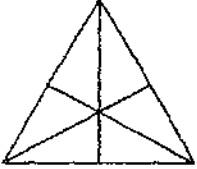
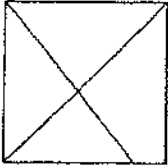
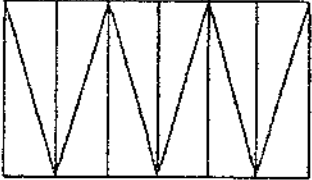
Red Swastika School
Primary 2 Mathematics Worksheet (14)
Topic: Fractions

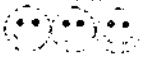
Name: _____ () Date: _____

Class: Pr. 2/ _____

Part 1

Look at the figures below and circle the correct answer, "True" or "False".

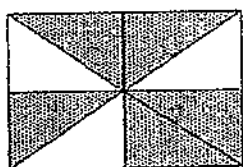
1. 	This figure is divided into equal parts.	True / False
2. 	This figure is divided into equal parts.	True / False
3. 	This figure is divided into equal parts.	True / False

Check	Wow 	Getting there 	A start 
Fraction as part of a whole.			

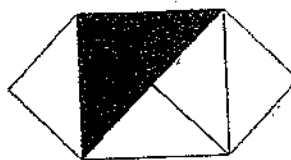
Part 2

For questions 4 and 5, write the correct **fraction** for the **shaded parts** of each figure below.

4.

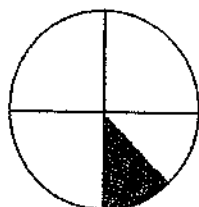


5.



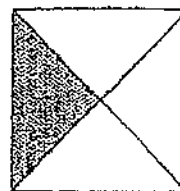
For questions 6 and 7, shade **more parts** to show the correct fractions in the boxes.

6.



$\frac{7}{8}$

7.

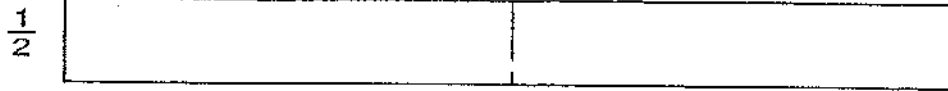


$\frac{3}{4}$

Check	Wow 	Getting there 	A start 
Notations and representations of fractions.			

Part 3

8(a). **Shade** the parts to show the following fractions.



(b) Arrange the above fractions from part (a) in order, beginning with the **smallest**.

_____, _____, _____
smallest

9. $\frac{1}{6}$, $\frac{1}{2}$, $\frac{1}{9}$

_____, _____, _____
smallest

For Questions 10 and 11, arrange the fractions in order, beginning with the **greatest**.

10. $\frac{2}{5}$, $\frac{1}{5}$, 1

_____, _____, _____
greatest

11. $\frac{3}{11}$, $\frac{3}{5}$, $\frac{3}{12}$

_____, _____, _____
greatest

Check	Wow 	Getting there 	A start 
Comparing and ordering fractions with denominators of given fractions not exceeding 12.			

Part 4

Fill in the blanks.

12. $\frac{5}{12} + \frac{2}{12} = \underline{\hspace{2cm}}$

13. $\frac{2}{5} - \frac{1}{5} = \underline{\hspace{2cm}}$

14. $\frac{5}{6} + \underline{\hspace{2cm}} = \frac{6}{6}$

15. $1 - \underline{\hspace{2cm}} = \frac{4}{7}$

16. $\frac{3}{9} + \frac{2}{9} + \frac{1}{9} = \underline{\hspace{2cm}}$

17. $\underline{\hspace{2cm}} - \frac{1}{3} = \frac{2}{3}$

Check	Wow 	Getting there 	A start 
Adding and subtracting fractions within one whole with denominators of given fractions not exceeding 12.			

Red Swastika School
Primary 2 Mathematics Worksheet (15)
Topic: Time

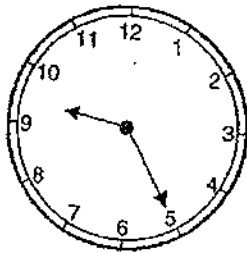
Name: _____ () Date: _____

Class: Pr 2 / _____

Part 1

Choose the correct answer and write its number in the brackets provided.

1. What is the time shown on the clock?

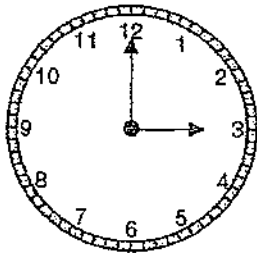


- (1) 5.45
- (2) 9.05
- (3) 9.25
- (4) 10.25

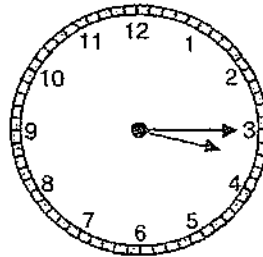
()

2. Mrs Chin goes to work at 12.15.
Which clock shows the correct time?

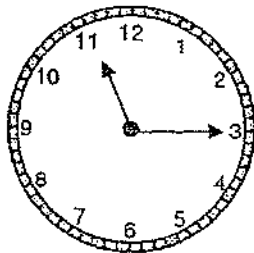
(1)



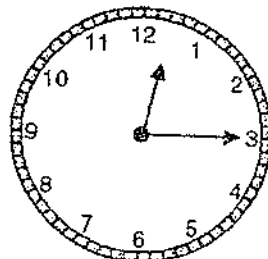
(3)



(2)



(4)



()

3. Joanna woke up in the morning and looked at the time shown below. What time was it?



- (1) 5.11
(2) 5.55
(3) 6.55
(4) 11.29

()

Check	Wow 	Getting there 	A start
Telling time to 5 minutes			

Part 2

Fill in the blanks with 'a.m.' or 'p.m.'

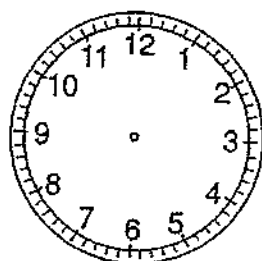
4. Mrs Chan goes to the market at 9.00 every morning.
She takes half an hour to walk to the market.
She reaches the market at 9.30 _____
5. Haris finished his breakfast and went to school.
He took 15 minutes to cycle to his school and reached at 6.55 _____
6. Mr Lee finished his meeting at 11.50 a.m. and went for his lunch break. He took an hour for lunch and returned to his office at 12.50 _____
7. Jonathan finished his soccer practice and went home for dinner at 6.30 _____

Check	Wow 	Getting there 	A start
Writing time using 'a.m.' and 'p.m.'			

Part 3

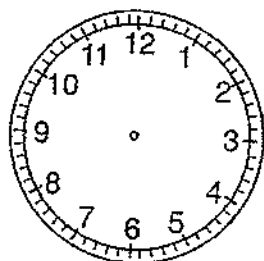
Draw the hands on each clock face to show the correct time.

8.



5.00

9.



10.35

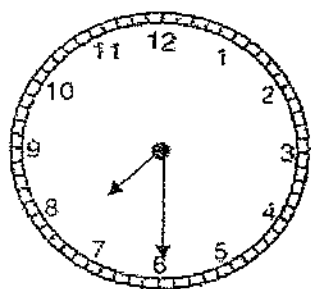
Check	Wow 	Getting there 	A start 
Drawing hands on the clock face to show time			

Part 4

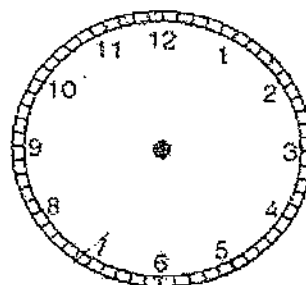
Solve the following problems.

Fill in the blanks.

10. Jaeden started jogging at 7.30 a.m.
He jogged for 30 minutes.
What time did he end his jog?

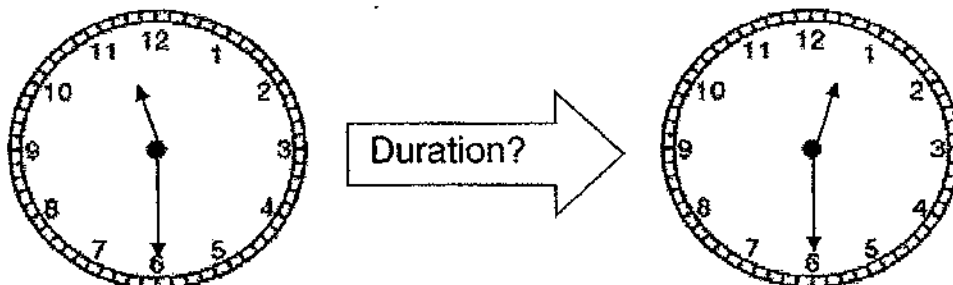


30 minutes



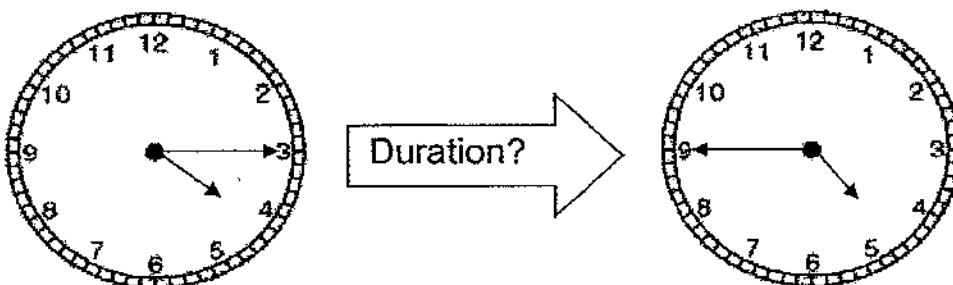
He ended his jog at _____ a.m.

11. Every Saturday, Sulin's swimming lesson starts at 11.30 a.m. and ends at 12.30 p.m.
How long does Sulin's swimming lesson last?



Sulin's swimming lesson lasts for _____ hour.

12. A movie started at 4.15 p.m. and ended at 4.45 p.m.
How long did the movie last?



The movie lasted for _____ minutes.

Check	Wow 😊😊😊	Getting there 😊😊	A start 😊
Duration of one hour/half hour			

Red Swastika School
Primary 2 Mathematics Worksheet (16)
Topic: Picture Graphs

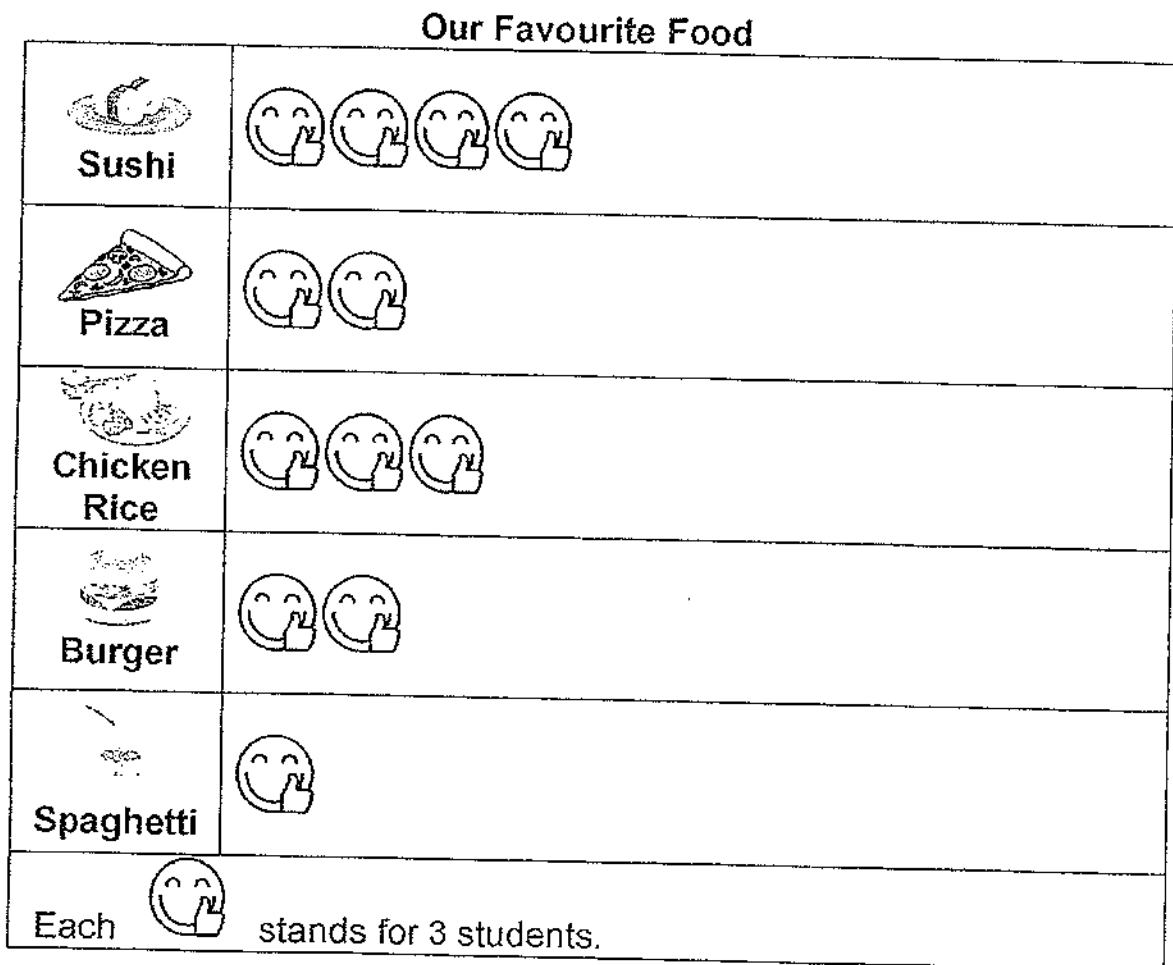
Name: _____ () Date: _____

Class: Pr 2 / _____

Part 1

Study the picture graph below and answer the questions that follows.

The graph shows the types of favourite food that P4 Kindness students like.



1. _____ students like to eat chicken rice.
2. _____ is the least favourite food.
3. _____ is the most popular food.

4. There are as many students who like _____ as burger.

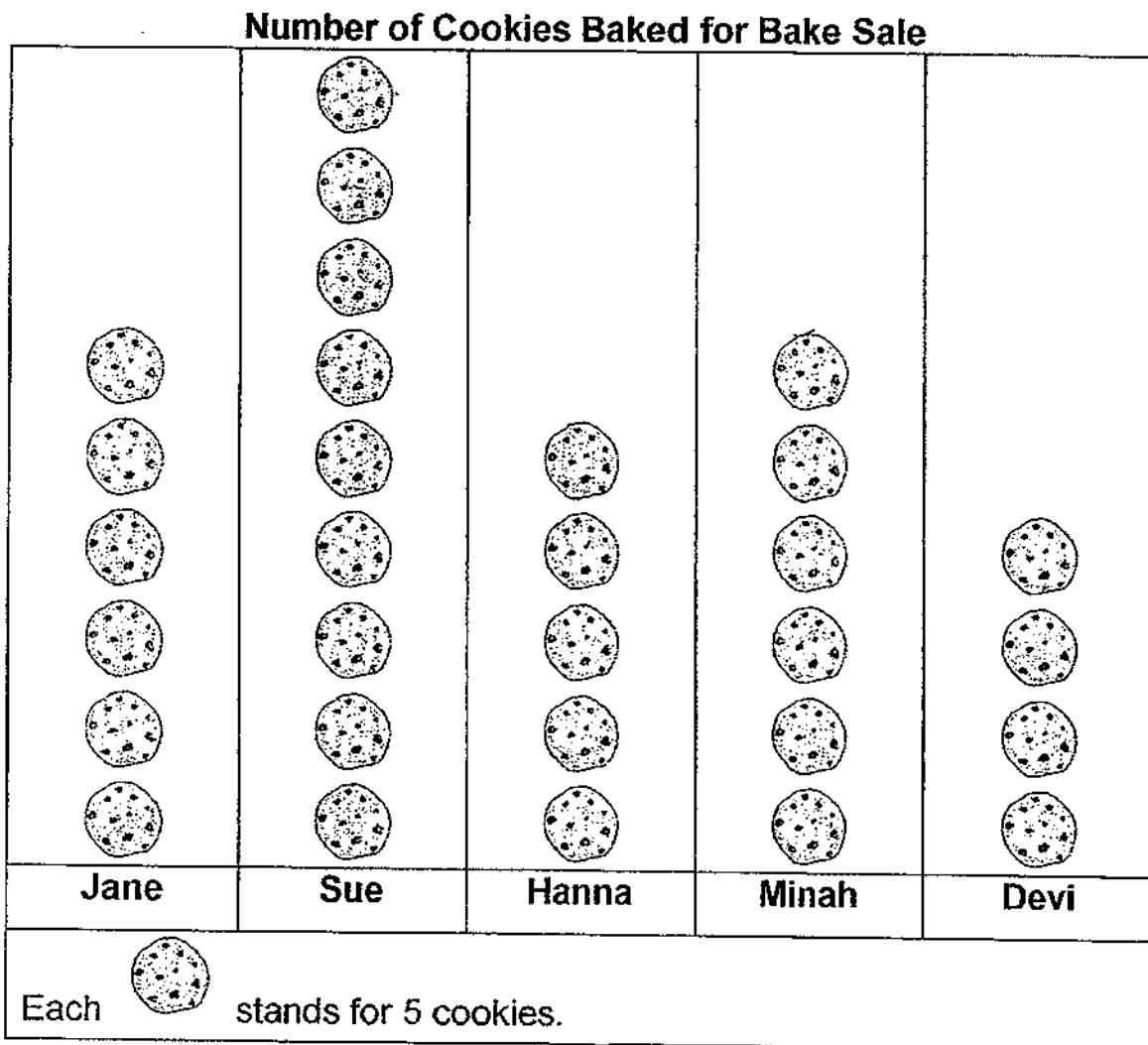
5. There are _____ students in P4 Kindness altogether.

Check	Wow 	Getting there 	A start 
Reading and interpreting data from picture graphs with scales			

Part 2

Study the picture graph below and answer the questions that follows.

The graph shows the number of cookies 5 girls baked for a bake sale.



6. Sue baked _____ more cookies than Devi.
7. Hanna and Minah baked _____ cookies in all.
8. Devi baked _____ fewer cookies than Jane.
9. After selling 32 cookies, Sue had _____ cookies left.
10. The total number of cookies baked by _____ and _____ was 45.

11. Sue had to give _____ cookies to Hanna so that they would have the same number of cookies.

Check	Wow 	Getting there 	A start 
Solving 1-step problems using data from picture graphs			

Red Swastika School
Primary 2 Mathematics Worksheet (17)
Topic: Volume

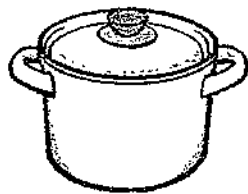
Name: _____ () Date: _____

Class: Pr 2 / _____

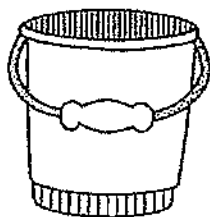
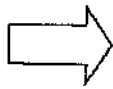
Part 1

Fill in the blanks.

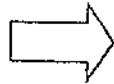
1. The following containers are filled to the brim with water.



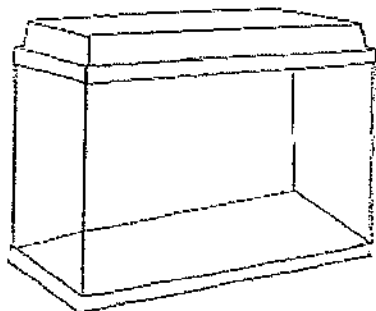
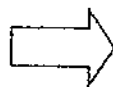
Cooking pot



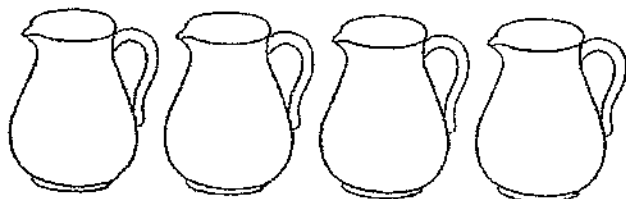
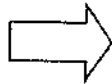
Pail



Jug



Tank



- (a) The pot has _____ litres of water.
- (b) The pail has _____ litres of water.
- (c) The jug has _____ litres of water.
- (d) The tank has _____ litres of water.

Check	Wow 	Getting there 	A start 
Measuring volume of liquid in litres			

Part 2

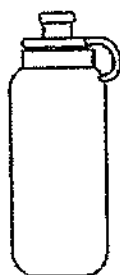
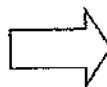
Fill in the blanks.



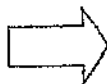
Flask

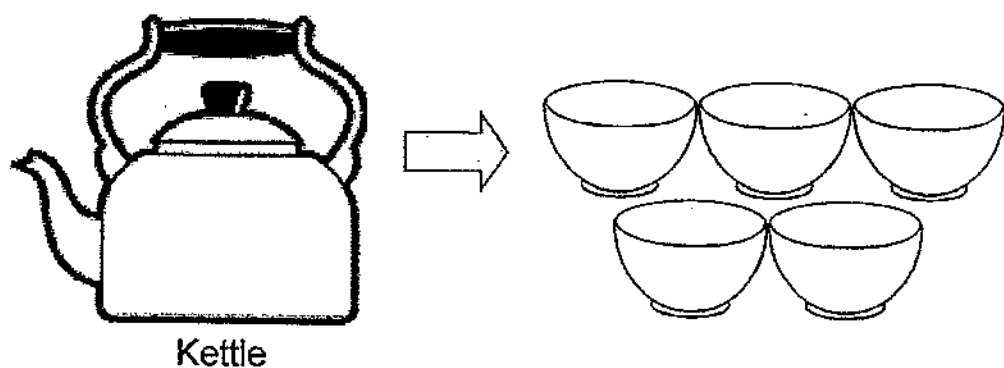


Bowl



Water bottle





2. A bowl can hold _____ fewer glasses of water than a flask.
3. A flask can hold _____ more glass of water than a water bottle.
4. A water bottle can hold _____ fewer glasses of water than a kettle.
5. Arrange the containers from the smallest volume to the greatest volume.

_____ , _____ , _____ , _____
 smallest

Check	Wow 😊😊😊	Getting there 😊😊	A start 😊
Comparing and ordering volumes			

Part 3

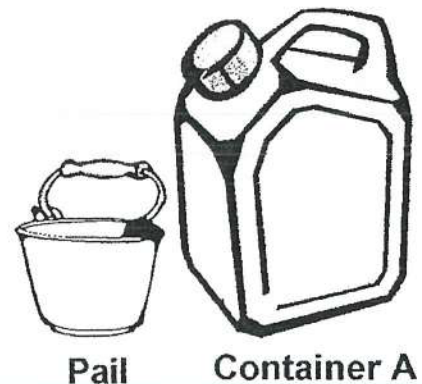
Solve the following problems.

Show your equations and working clearly.

6. Penny filled the bathtub with 235 ℓ of cold water.
She then filled the bathtub with 78 ℓ of hot water.
How much water did Penny use to fill the bathtub?

Penny filled the bathtub with _____ ℓ of water.

7. Container A contains 8 ℓ of water.
It contains 3 ℓ of water more than the pail.
How much water is there in both the pail and Container A?



There is _____ ℓ of water in both the pail and Container A.

8. Miss Aminah bought 10 cartons of orange juice for a party.
Each carton contains 2 l of orange juice.
How many litres of orange juice did Miss Aminah buy in all?

Miss Aminah bought _____ l of orange juice in all.

9. Bryan poured 24 l of syrup equally into some bottles.
There was 3 l of syrup in each bottle.
How many bottles did Bryan use?

Bryan used _____ bottles.

Check	Wow 	Getting there 	A start 
Solving word problems involving volume			

ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : MATHEMATICS
TERM : CA1

WORKSHEET 11

- Q1. 550g
Q2. 820g
Q3. lighter
Q4. heavier
Q5. 8kg
Q6. 4kg
Q7. flour, coffee, sugar
Q8.

350g	2kg
800g	5kg

- Q9. 345g
Q10. 107kg
Q11. 90g
Q12. 4kg

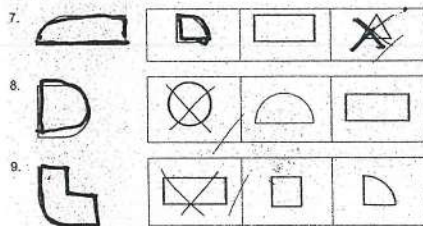
WORKSHEET 12

- Q1. 4
Q2. 2
Q3. \$5.15
Q4. Yu Ming has \$22.10
Q5. (a) Present C
(b) Present B
Q6. \$55.35, \$55.70, \$58.20
Q7. (a) \$0.05 (b) \$2.05 (c) \$6.30 (d) 245¢ (e) 35¢ (f) 500¢
Q8. 60¢
Q9. \$815
Q10. \$8

WORKSHEET 13

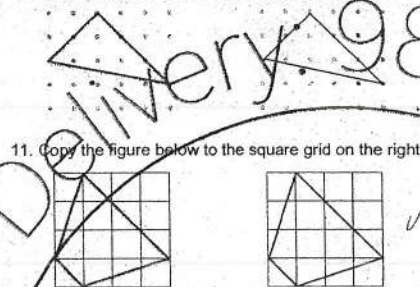
- Q1. circle
Q2. triangle
Q3. rectangle
Q4. square
Q5. semicircle
Q6. quarter circle

Q7. Q8. Q9.

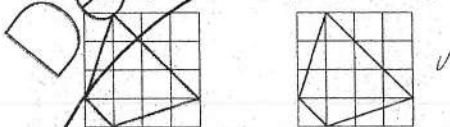


Q10. Q11.

10. Copy the figure below to the dot grid on the right.



11. Copy the figure below to the square grid on the right



Q12.

Cone	party hat, strainer
Cube	toy, dice
Cuboid	milk carton, book
Cylinder	candle, pencil case
Sphere	soccer ball

WORKSHEET 14

Q1. True

Q2. False

Q3. True

Q4. $\frac{5}{8}$

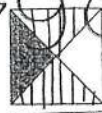
Q5. $\frac{2}{6}$

Q6. Q7.



6.

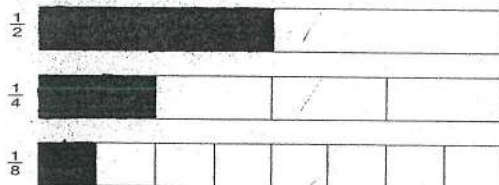
$\frac{7}{8}$



7.

$\frac{3}{4}$

Q8. (a)



(b) $\frac{1}{8}, \frac{1}{4}, \frac{1}{2}$

Q9. $\frac{1}{9}, \frac{1}{6}, \frac{1}{2}$

Q10. $1, \frac{2}{5}, \frac{1}{5}$

Q11. $\frac{3}{5}, \frac{3}{11}, \frac{3}{12}$

- Q12. $\frac{7}{12}$
 Q13. $\frac{1}{5}$
 Q14. $\frac{1}{6}$
 Q15. $\frac{3}{7}$
 Q16. $\frac{6}{9}$
 Q17. 1

WORKSHEET 15

Q1	Q2	Q3
3	4	2

- Q4. a.m.
 Q5. a.m.
 Q6. p.m.
 Q7. p.m.
 Q8. Q9.

8.



5.00

9.



10.35

- Q10. 8.00
 Q11. 1
 Q12. 30

WORKSHEET 16

- Q1. 9
 Q2. Spaghetti
 Q3. Sushi
 Q4. pizza
 Q5. 36
 Q6. 25
 Q7. 55
 Q8. 10
 Q9. 13
 Q10. Hanna, Devi
 Q11. 10

WORKSHEET 17

- Q1. (a) 3 (b) 4 (c) 2 (d) 8
 Q2. 3
 Q3. 1
 Q4. 6
 Q5. Bowl, Water bottle, Flask, Kettle
 Q6. 313
 Q7. 13
 Q8. 20
 Q9. 8

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