2019 Primary 2 English

1.	Holistic Assessment 2 Rosyth	
2.	Holistic Assessment 3 Pei Chun	
3.	Language Paper Practice 1 Nanyang	
4.	Language Review 1 Maha Bodhi	
5.	Review Assessment 1,2,3,4 RGPS	
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7.	Term 2 Practice Paper 2 Catholic	
8.	Term 3 Review Paper Nan Hua	
9.	Unit 10 Review Term 3 Red Swastika	
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13.	Unit 14 Review Term 4 Red Swastika	

P2 HOLISTIC ASSESSMENT 2 ENGLISH LANGUAGE MINI TEST

	/
/	30

Nan	ne: _		()	Parent's Signat	ure:	
Clas	s: P2		_ Date:		Dura	tion: <u>40 m</u>	inutes
				_	4	<u> </u>	
Sec	tion /	A: Vocabulary	(7 x 1 mar	k)			
Rea	d eac	h question care	efully. Choo	se tl	ne correct answe	r and writ	e its.
num	ber ir	the bracket p	provided. (4	x 1 ı	nark)		
1.	Joh	n	_some tooth	pas	e onto his tooth	brush.	
	(1)	shook					
	(2)	squeezed					
	(3)	squirmed				()
2.	The	todpolo ic the					
۷.		tadpole is the		0	a rrog.		
	(1)	egg					
	(2)	adult					
	(3)	young				()

3.		is so to see how the pupa char terfly!" Peter shouted excitedly.	nges in	to a
	(1)	amazing		
	(2)	comforting		
	(3)	frightening	()
		-		
4,		students could only have a during the break.	ig the 1	five-
-	(1)	feast		
	(2)	snack		
	(3)	picnic	()
	egg		lec	
	The	tiny caterpillar thought it was looking into a r	nirror.	It was
actu	ally	looking into a water droplet which	was	on a
gree	en (5)	It felt that it looked ugly.		
	It h	nad just hatched from an (6), a	nd was	looking
for	its mo	other. A creature with a pair of (7)	fle	w past
but	it did	I not look like the tiny caterpillar. "That flying cre	ature c	an't be
my n	nothe	er. It is beautiful but I am not," the caterpillar sai	d sadly.	
		Page 2		

Section B: Grammar (8 \times 1 mark)

Read each question carefully. Choose the correct answer and write its number in the bracket provided. $(5 \times 1 \text{ mark})$

8.	Mar	У	_safe when her mother held her h	and	l tigh	tly.
	(1)	felt				
	(2)	feel				
	(3)	feels				
-						
9.	Wer	ndy and Jim	to school every morning	9.		
	(1)	walk				
	(2)	walks		•		
	(3)	walked			()
10.		re were e was crowded.	people at the airport last	Su	nday	. The
	(1)	much				
	(2)	many				
	(3)	a few		•	()
11.		horrible mons away.	ster jumped the fer	ıce	and	then
	(1)	into				
	(2)	over				
	(3)	between			()

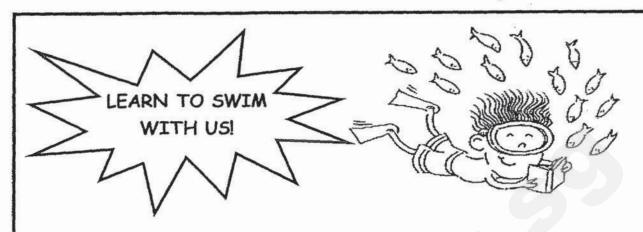
12.	My	prother a	and $\mathbf{F}_{\underline{}}$		learning t	o ride a s	kateboar	d.
	(1)	is						
	(2)	am						
	(3)	are					()
Fill	in eac	ch blank v	with the co	rrect con	junctions	from the	e box belo	w. Use
			nce only. (3		-			
		SO	but	becaus	se	then	if	
	Ιt	was my	birthday.	My mot	ner had	given n	ne five (dollars
(13)			I wan	ted to bu	y some m	agnets in	school.	
	Dur	ing reces	s, the book	shop was	crowded	(14)		I
dec	ided t	o play fo	ootball for	a while. A	After play	ying for a	ı few min	utes, I
put	my l	nands in	to my pocl	ket. The	money	was missi	ng! I se	arched
evei	ywhe	re (15) _		I	could not	find it. I	was upse	et with
mys	elf. I	wished I	had been m	nore care	ful.			

BLANK PAGE

Please turn over.

Section C: Visual Text Comprehension (5 \times 1 mark)

Study the poster carefully and answer the questions.



Organised by WAVES SWIMMING CLUB

Day	Every Tuesday and Thursday		
Time	5pm to 6pm		
Place	Serangoon Pool		
Age	6 to 8 years old		
Group Size	7 students in 1 group		

- * The coach is Mr Ho.
- * Pay \$60 for every 4 lessons.
- * Pack your swimming attire, a pair of goggles, a float and a swimming cap for every lesson.
- * Call 97654321 from Monday to Friday to find out more.



To register, visit the website at www.waves.com

<u>Cho</u>	ose tl	ne correct answer and write its number in the br	<u>acket pro</u>	vided.
16.	The	swimming lessons are organised by		
		Mr Ho Serangoon Pool Waves Swimming Club	. ()
17.		swimming lessons are taught in groups of lents.		
-	(1) (2) (3)	6 7 8	()
18.	Уои (1)	will be given a on the first lesson. towel		
		float swimming cap	()
19.	(1) (2)	Mondays and Fridays Mondays and Tuesdays Tuesdays and Thursdays	()
20.	To r	register for the swimming lessons, you must		
	(1) (2) (3)	call 97654321 look for Mr Ho visit the website www.waves.com	()

Section D: Comprehension (10 marks)

Read the passage carefully and answer the questions.

Rita seldom woke up on time so she was often late for school. When her mother woke her up in the mornings, she would turn over and go back to sleep. She would get up from the bed only when her father shook her. He always tried to rush her to school but she would still be late in the end.

Last Wednesday, Rita had to go for a learning journey to the zoo. That morning, she woke up late as always. She packed her bag hurriedly and picked up her lunch box as she walked out of the door.

When Rita reached school, her classmates and teacher were waiting for her angrily at the bus bay. She was late once again. She boarded the school bus, feeling ashamed. No one wanted to sit with her in the bus.

At the zoo, Rita realised that she had left her purse at home because she had packed her bag in a hurry. She could not buy any gift from the zoo to take home. Rita was miserable that day and she promised to wake up early in future.

21.	What would Rita do when her mother woke her up in the mornings? (2 marks)
	Rita would .
22.	Which word in Paragraph 2 has the same meaning as 'quickly'? (1 mark)

They	
Read the sentences carefully and circle 'True' or 'False'.	(2 marks)
24. a) Rita's teacher and classmates were happy to see bay.	e her at the bus
·	True / False
b) Rita sat alone on the way to the zoo.	
	True / False
25. What did Rita forget to bring? (2 marks)	
She forgot to bring her	
(1) bag	
(2) purse	
(3) lunch box	()
26. Write 1, 2 and 3 in the blanks below to indicate the the events occurred in the story. (1 mark)	order in which
Rita could not buy any gift from th	e z 00.
Rita packed her bag hurriedly.	
Rita felt miserable.	
Please check your work carefully.	
~ End of Paper ~	

Page 9



ANSWER KEY

LEVEL

: PRIMARY 2

SCHOOL

: ROSYTH SCHOOL

SUBJECT

: ENGLISH

TERM

: HOLISTIC ASSESSMENT 2

SECTION A

Q1	Q2	Q3	Q4	
2	3	1	2	

Q5 leaf

Q6 egg

Q7 wings

CECTION	-
SECTION	D

OLUI.	IOND			CONTRACTOR OF THE PARTY OF THE
Q8	Q9	Q10\	Q11	Q12
1	1	(2)	2	3

Q13 because

Q14 so

Q15 but

SECTION

Q16(Q17/	Q18	Q19	Q20
3	2	1	3	3.

Q21 Rita would turn over and go back to sleep.

Q22 hurriedly

Q23 They went to the zoo by bus.

Q24 a) False

(b) True

Q25(2)

Q26

2 Rita could not buy any gift from the zoo.

1 Rita packed her bag harriedly.

3 Rita felt miserable

JONIS



Pei Chun Public School

HA3 Practice Paper

English Language

Paper 2: Language Use and Comprehension Primary 2

Name:)	Marks:		/
Class: I	Primary 2 ()				40
Date:					
Duration	n: 1 hour			*	247
Subject	Teacher:			2	
	to 5, three options are given. te its number (1, 2 or 3) in the	e bracke	ets () pro	vided.	
(1)	said askec				= as
	screamed			()
(3) 2. Pleas		orm to re	emove the	993) re



٥.	bees my from hower to hower to the sweet no	ectar	•
	(1) suck (2) dig (3) bite	()
4.	The soccer was praised for winning the match	1	
	yesterday.		
	(1) band (2) team		
•	(3) class	(,)
5.	The farm animals were attacked by a of wolve	es.	
	(1) pack		
	(2) herd (3) band °	•	,
	(3) band °	()
Fo	ction B: Grammar (5 × 1 mark) or Q6 to 10, three options are given. Choose the most suital swer and write its number (1, 2 or 3) in the brackets () pr		ed.
6.	The alarm rang continuously Joe did not wake	up.	
	(1) so(2) and(3) but	(`
-		(,)
7.	The lifeguard threw a life buoy the boy who wastruggling in the water.	as/	
	(1) by		
	(2) to		
	(3) from	()

8.	The	milk	sour so N	Aum threw the	whole bottle	awa	ay.
	(1) (2) (3)	turn turns turned	·			()
9.	."Ho	w	_cookies have	e you eaten?"	Dad asked K	en.	
	(1)	little					
	(2) (3)	many much).
	• •						•
10	. The	rat ran back	c into	hole when	it heard a car	me	ow.
	(1)	it					
	(2)	its					
	(3)	it's				()

Section C: Vocabulary Cloze (4 × 1 mark)
Fill in the blanks with the correct words from the box given below...

happening	leaves	cracks	
hatches	leaf	eggs	

Female butterflies are very hard working. A female butterfly can
lay up to 400 (11) She flies from leaf to leaf. On
each (12), she lays only one or two eggs.
When a caterpillar (13) from an egg, it eats
leaves all day long. After about two weeks, the caterpillar forms a
hard shell around itself. It is now a pupa.
From outside, nothing seems to be (14) but
inside the shell, the caterpillar is turning into a butterfly. This stage
lasts for about ten days.
Adapted from National Geographic Kids, Great Migrations.

Section D: Grammar Cloze (8 × 1 mark)

Fill in the blanks with the correct words from the box given below.

Passage 1

Use each word ONCE only.

it	she	her
their	them	they
It was a Saturd	ay morning. Xuel	ing met her group of friends
at a park. Laughte	r of children playing	ng filled the air. Some people
strolled with their	dogs beside (15)	
When Xueling	and her friends we	re playing, two mean-looking
boys appeared and	shouted at all of.	One of the boys even pulled
Xueling's hair. (16) <u> </u>	ried in pain.
A passer-by wh	no saw the boys l	oullying the girls scolded the
bullies sternly. Wh	nen (17)	realised it was wrong of
them, the bullies h	ung (18)	heads in shame. The girls
thanked the passer	-by for helping the	m.
	:	
		•

EL / P2 / HA3 Practice Paper /

Passage 2:

Read the passage carefully. Underline the correct word from the words given in the brackets.

It snows in Canada in winter. Snow (19) [is/are] cold and wet.

Snow can be pretty. It sparkles when the Sun (20) [shine/shines] on

it. Some people (21) [enjoy/enjoys] playing with snow. They

(22) [has/have] snowball fights when they play in the outdoors. It is

fun indeed.

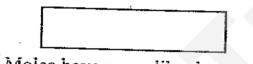
						-
Section	F	Editing	(A	¥	1	marely)
STOCKOM		- Louiniez	7.4	\sim	<u>. I.</u>	mark)

23.

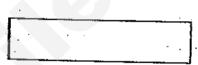
Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

Last month, we celebrates M	uthu's birthday.

24 "I'm going to get a snack from the canteen." said Fatimah.



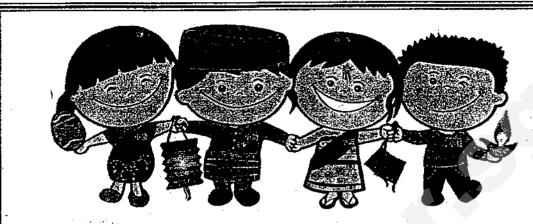
25. Moles have pours like dogs and cats.



26. "What is the time now" asked Weiyan.

Section F: Visual Text Comprehension (4 × 1 mark)

Look at the poster below and answer Q27 to 30.





Racial Harmony Day

Celebrating Singaporel

Performances:

- Indian Dance
- Malay Dance
- · Chinese Opera

Fringe Activities:

- Henna Painting
- · Chinese Calligraphy
- Ketupat Making

Date: 21 July 2019

Time : 5 pm to 6.30 pm

Place: Seng Kang Library

Cost of Ticket: \$2 each

Tickets are available at Seng Kang Community Club. For enquiries, please contact Mdm Fong at 61234567.

•	Which are the two performances that will be put up during the event?
	They are
	and
•	When will the event be held?
	It will be held on
•	Where can I buy the tickets from?
	I can buy the tickets from
).	Who can I call if I have any questions?
	I can call

Refer to the poster on Page 8 and answer the following questions.

Section G: Comprehension (10 marks)

Read the passage carefully and answer Q31 to 37.

Country Mouse invited his friend, City Mouse, to have tea in his house. City Mouse was surprised to find that Country Mouse had nothing to eat except barley and grain.

"You must come and visit me. There is plenty of food in the city," said City Mouse.

Country Mouse went to the city to visit City Mouse. City Mouse took him to see the cupboard in the kitchen. On the lowest shelf stood a big piece of cheese. They were eating the cheese happily when they heard a scratching at the door.

"Meow!"

"Run!" shouted City Mouse.

Country Mouse ran as fast as he could into the mouse hole.

"What is that?" asked Country Mouse.

"That was an old cat. You do not want her to catch you," said City Mouse.

Country Mouse did not want to go to the city ever again.

Adapted from "The City Mouse and The Country Mouse"

31. Country Mouse had barley andin house.	n his
grain	
cheese	
32. Where did City Mouse find the cheese? He found the cheese	
at the door	
in the mouse hole	
in the cupboard	
33. Why did City Mouse invite Country Mouse to the city? He wanted Country Mouse to	
play with the cat	
enjoy the food in the city	
see the cupboard in the kitchen	

EL/P2/HA3 Practice Paper/ / Page 11 of 12

Country Mouse was greedy. Country Mouse liked the city. Country Mouse had never met a cat.	
Country Mouse had never met a cat.	
<i>s</i>	
5 to 37, write your answers in complete sentences in provided. (3 × 2 marks)	n the
o was scratching at the door?	
	
nat were City Mouse and Country Mouse doing when ard the scratching?	they
	
nich sentence in the passage tells you that the Country not want to visit the city again?	Mou
nich sentence in the passage tells you that the Country not want to visit the city again?	Mou
nich sentence in the passage tells you that the Country not want to visit the city again?	Mou
nich sentence in the passage tells you that the Country not want to visit the city again?	Mou
<u>-</u>	ho was scratching at the door? hat were City Mouse and Country Mouse doing when ard the scratching?

Pei Chun Public School

Holistic Assessment 5

English Language

Paper 2: Language Use and Comprehension Primary 2

Name:	•	<u>.</u>	()	Marks:		
Class:	Primary 2 ()			НА4	10	
Date:					HA5	40	
Duratio	on: 1 hour						
English	a Teacher:						
For Q1 write it	to 5, three opt ts number (1, 2	ions ar or 3) i	e given. n the bra	Choose ckets (e the most suitable) provided. by run across the sta		and
(2)	dress swirl clean					(·	 •
2 Wh	en there is dang	ger, a s	nail will	hide in	side its	_• _•	
(1)						:	

3.	The children	in delight when the ice-cream man arrived.
	(1) squealed(2) screeched(3) squawked	
4.	Grandmother cooked a	of stew with vegetables and herbs.
	(1) pot(2) glass(3) bottle	()
5.	Ants are veryfood for winter.	_ animals as they work all day long to store
	(1) hardworking(2) weak(3) lazy	()

Fo	ction B: Grammar $(5 \times 1 \text{ mass})$ or Q6 to 10, three options are givite its number $(1, 2 \text{ or } 3)$ in the	iven. Choose the most suitable ans	swer a	ınd
6.	The firemen rushed to the scenario within minutes.	ne they put out	the fir	re
	(1) and (2) but (3) when)
7.	Tom did not have journey to the Bird Park yeste		ning	
	(1) several(2) many(3) any	G)	()
8.	The little girl	crying when her mother hugged	l her.	
	(1) stop(2) stops(3) stopped		()
9.	Mother said, "	going to rain. Let's stay at hom	e."	
	(1) It (2) Its (3) It's		(.	ĭ
10	. Before Siti goes to bed, she _	her teeth.		
	(1) brush(2) brushes(3) brushed	-	()
Li /	F2 / HA5 / Paper 2 // Page 3 of 12			

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Section C: Vocabulary Cloze (4 × 1 mark)
Fill in the blanks with the correct words from the box given below.

curtains	make-up	hall
shouted	stage	stammered

Our class put up a show for Teachers' Day last year. Sue was
the narrator and Dewi, Qing and Ariq played the main roles. The
class prepared the costumes and (11)
We also practised singing on (12)
On the day of the performance, the audience clapped loudly as
the (13) went up. The characters
stepped out and performed bravely. Sue was shaking nervously at
first. She (14) a little but soon, she
was fine. The show was a success.

Section D: Grammar Cloze (8 × 1 mark)

Fill in the blanks with the correct words from the box given below.

Passage 1

he	his	him
their	they	them

· .	It was sunny when Benny went to the clubhouse. He and all
(15)	friends had a lot of fun.
· .	Soon, it was time to go home for dinner. When everyone
looke	ed outside, (16) saw that the sun had set and
it wa	s raining. Everyone hurried to the umbrella stand to grab
(17)	umbrellas.
	As soon as Benny opened his umbrella, a gust of
wind	suddenly blew past the umbrella and took
(18)	up into the air. What an adventure!

Passage 2

Fill in the blanks with the correct words from the box given below.

in	up	. at
on	down	into

A dog was walking across a bridge over a river. He had a
juicy piece of meat (19) his mouth.
When he looked (20), he thought that he
saw another dog in the water. The other dog had a piece of meat,
too. He barked greedily (21) it. His own piece of
meat dropped (22) the water. Then he realised it
was not another dog after all.
It was only his reflection.

Section E	:	Editing	(4	×	1	mark)

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

23.	The workers ate their food <u>hungry</u> .
24.	The students performed a german folk dance on International Friendship Day.
25.	"What do I give the king(s) cats to eat later for dinner?" cried
	Charlie McBing.

26. When Juliet sees a snake, she screamed at the top of her voice.

Section F: Visual Text Comprehension (4 × 1 mark)

Look at the text below and answer Q27 to 30.

Sandeasde Building Composition

A say of fun under the sim

Date: 25 september 2019

Time: 3 pm to 6 pm Venue: East Coast Park

Fee: \$30 per family



Programme Highlights

- ✓ Seashell Art & Craft workshop for children
- ✓ Parenting workshop for parents

For registration

Call Miss Chan at 6256 1234

For enquiries

Call Mr Tee at 6256 1236

it ac
It is
Where will the competition be held?
It will be held at
What programme can the children take part in?
They can take part in
Who should you call if you want to register for the competition?
I should call

Refer to the given text and answer the following questions.

Section G: Comprehension (10 marks)

Read the passage carefully and answer Q31 to 39.

It was a bright sunny Saturday morning. Meihua and Huili went to the beach with their family. Meihua jumped for joy when she saw the clear blue sea. Huili was very excited to see the beauty under water.

When they reached the beach, Meihua spotted a shady spot under a huge tree. They decided to set up their picnic mat there. Then, the girls changed into their swimsuits and jumped into the water. Huili snorkelled in the deep waters. She was hoping to see some fish but the water was too cloudy. Feeling disappointed, she returned to the shady spot after a while. Meihua continued to dip in the cool waters due to the hot weather. Father and Mother were relaxing under the cool shade.

Soon, everyone was hungry. They had egg sandwiches, fried rice and orange juice. Shortly after, they packed up and left the beach. Meihua and Huili enjoyed themselves very much.

15
They hoped to go to the beach again.

EL / P2 / HA5 / Paper 2

Page 10 of 12

5

10

For Questions 31 and 32, put a	tick (√) in tl	he correct box	beside the
correct answer. (2 × 1 mark)			

go to the beach	
swim in the sea	
see the clear blue sea	
What did the family do when th	ney reached the beach?
Had lunch	
Find a picnic spot	
Change into their swimsuit	
What does the word "there" in	line 7 refer to? (1 m)
	•
Which word in paragraph 2 h	as the same meaning as "u

EL/P2/HA5/Paper 2. / Page 11 of 12

For questions 35 and 36, read each statement and tick (\checkmark) "True" or "False". Refer to paragraph 2 to help you. (2 × 1 mark)

	Statement	True	False	
Example	They went to the beach.	✓		
35.	They set up the picnic mat by the sea.			
36.	Father and Mother were relaxing.			

For questions 37 and 38, read each statement and tick (\checkmark) the actions done by which girl. Refer to paragraph 2 to help you. (2 × 1 mark)

·· 	Statement	Meihua	Huili	
Example	She was happy to see the sea.	1		
37.	She saw a shady spot under a tree.			
38.	She hoped to see some fish in the water.			

Answer in	a complete	sentence.
-----------	------------	-----------

39.	How did the girl's feel at the end of the day? Give a reason :	for your
	answer. (2 m)	

- End of Paper -

Set by: Mrs June Teo
Vetted by: Pri 2 EL teachers



LEVEL : P2 SCHOOL : PEI CHUN PUBLIC SCHOOL SUBJECT: ENGLISH 'PAPER 2: LANGUAGE USE AND COMPREHENSION) TERM SECTION A 01 02 Q3 Q4 Q5 **SECTION B** Q6 Q7 Q9 Q8 Q 10 SECTION C Q11. eggs Q13. hatches SECTION D Q15. them Q16/She Q17. they Q18. their Q19. is 220/shines Q21. enjoy Q22. have SECTIONE Q23. celebrated Q24. (,) Q26. (?) Q25. paws SECTION F Q27. Indian Dance and Malay Dance Q28. 21 July 2019 Q29. Seng Kang Community Club Q30. Mdm Fong SECTION G

Q31. grain /

Q32. in the cupboard /

Q33. enjoy the food in the city

Q34. Country Mouse had never met a cat

Q35. It was the cat.

Q36. They were eating the cheese

Q37. It is "Country Mouse did not want to go to the city ever again."

LEVEL : P2 SCHOOL : PEI CHUN PUBLIC SCHOOL SUBJECT: ENGI ISH (PAPER 2: LANGUAGE USE AND COMPREHENSION) **TERM** (HOLISTIC ASSESSMENT 5) **SECTION A** 01 Q2 Q3 Q4 Q5 **SECTION B** 06 Q7 Q8 Q9 Q 10 **SECTION C** Q14. stammered Q11. make-up Q13. curtains **SECTION D** Q15. his Q16. they Q17. their Q18. him Q19. in Q20. down Q21. at Q22. into SECTION E

_

Q23. hungrily

SECTION F
Q27. Sandcastle Building Competition

Q24.German

Q28. East Coast Park

Q29. Seashell Art and Craft Workshop

Q30. Miss Chan

SECTION G

Q31. go to the beach

Q32. Find a picnic spot

Q25. king's

Q33. A shady spot under a huge tree

Q34.disappointed

Q35. FALSE

Q36. TRUE

Q37. MEIHUA

Q38. HUILI

Q26. saw

Q39. The girls felt happy because they enjoyed themselves so much that they hoped to go to the beach again.

2

THE END



NANYANG PRIMARY SCHOOL SHORT LANGUAGE PAPER PRACTICE PAPER 1

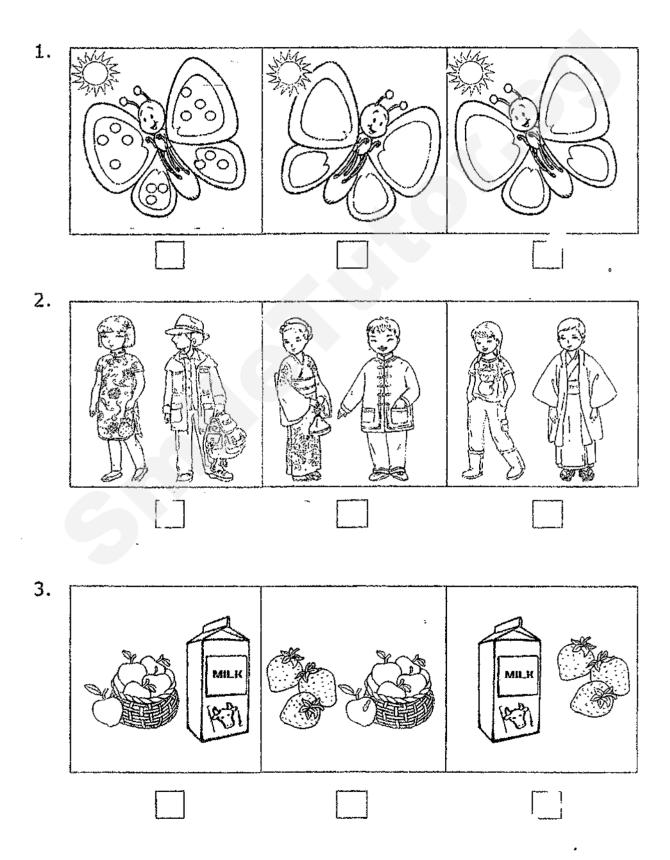
ENGLISH LANGUAGE

Catalog and Catalog	300 CHEST - 1-0	
		7
	DOUBLE DESCRIPTION	ARY TWO

Name:			()
Class:	Pr 2 ()		
Parent:	s`sıgnatuı	·e:		
Date:				

Section A: Picture Matching $(3 \times 1m = 3m)$

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.



Section B: Phonics $(3 \times 1m = 3m)$

For questions 4 and 5, listen to your teacher carefully and write the letter or letters for the correct <u>ending sound</u> in the blank.

Exam	iple: cat	
4.	dr	
5.	cl	

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example: flowers	A	В	c
6. grapes	Α	В	C

Section C: Spelling $(4 \times 1m = 4m)$

Q7. _____

Q9. _____

Q10. _

Section D: Grammar

Multiple Choice Questions $(5 \times 1m = 5m)$

Choose the correct answer and write its number in the brackets provided.

11.	Where	e did		owl g	o?			
	(1)	a	(2)	an	(3)	the	()
12.	There	are		orang	es left i	n the box		
	(1)	no	(2)	much	(3)	little	. ()
13.	Jane a	and John		u	p early	this morn	ning,	
	(1)	wake	(2)	wakes	(3)	woke	()
14.	W		_ bett	er to be sa	fe than	sorry," Mo	other wa	rned.
				Its				
15.	The g	oose		laying	g some	eggs earli	ier.	
				was)

a

SECTION E: Vocabulary

Multiple Choice Questions ($5 \times 1m = 5m$)

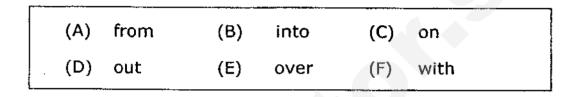
Choose the correct answer and write its number in the brackets provided.

16.	I made a	at th	at this restaurant for my party.				
	(1) place	(2) venue	(3) reservation	on	(j	
17.	The snake	bad	k to its nest.				
	(1) cringed	(2) slithered	(3) shrieked		()	
18.	The paper was		as a result of h	is rough	handlir	ng	
	(1) cracked	(2) broken	(3) crumpled		()	
19.	Α	digs for pred	ious minerals u	ndergrou	ınd.		
	(1) miner	(2) farmer	(3) contracto	r	()	
20.	The airplane g	lides along the		before t	akeoff.		
	(1) sky	(2) tunnel	(3) runway		,	1	

Section F: Grammar Cloze $(8 \times 1m = 8m)$

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank. **USE EACH WORD ONCE ONLY**

Passage 1



Jon spotted a beehive hanging from a tree branch. He wanted to get some honey (21)______ of it. When he used a stick to prod at the beehive, a bee flew out and stung him (22)_____ the nose.

Jon became angry and started hitting the beehive. Soon, all the bees swarmed after him and he was stung all (23)______ his body. Jon ran quickly and jumped (24)_____ a nearby pond to save himself. Jon would never dare to go near a beehive again.

E

Passage 2

(A) fly	(B) flew	(C) has flown	
(D) flies	(E) will fly	(F) were flying	

White storks migrate during the change in season. Each bird (25) ______ from one place to another in search of food and shelter. To make their long journey safe, the birds (26) _____ closely as part of the flock in a V formation.

Last autumn, these white storks (27) _____ to Africa to spend winter there. I wonder where these migratory birds

(28)_____ to this year, How interesting!

Section G: Punctuation $(3 \times 1m = 3m)$							
Writ	e the corre	ct punctuat	ion mar	k in th	e circles	provided.	
29.	"Stop Thie	ef \(\times''\) th	ne old la	dy scr	eamed.		
30.	"Have yo	ou had your	recess (<u>"</u>	Mr Lee a	asked.	
31.	A Happy of drink.	Meal include	es a bur	ger (fries	and a sm	all cup
Sec	tion H: Wo	ord Order (3 x 1m	= 3m	1)		
Read your	d the word	s carefully a	and put	them	in the ri	ght order. Ill-stop at	Begin
32. 	had a	March	<u>We</u>	c	oncert	last	
_							
33. _	parents	pleased	with	Му	were	results	my

34.	before	my	road	raised	the	crossing	hand	Ī
								_
Sect	tion I: Se	ntenc	e Comi	bining (3	x 1m	· ·		
	rite the tw sing the w			of each qu	ıestior	below into	a sente	ence
35.	Jill likes	anima	ls. Jill w	ants to b	e a ve	t.		
	because							_
36.	The sch	ool be	ll rang.	The pupil	s were	having the	eir Englis	sh
	lesson.							
							Whe	en
37.	, We bou	ght a p	packet o	of chips. V	Ve bou	gnt a bottle	e of juice	
	and		•••					

Blank Page

Section J: Picture Comprehension – Information Transfer $(3 \times 1m = 3m)$

Study the poster below carefully.

A Simple Recipe for



Flowerpot Bread



Ingredients wholemeal flour

dried yeast

olive oil

salt









Instructions:

- Step 1: Put the flour, dried yeast, salt and olive oil in a mixing bowl. Use your hands to stretch and knead the dough for about 10 minutes.
- Step 2: Brush the flowerpots with olive oil. Shape the dough into smooth balls. Place one ball of dough into each flowerpot.
- Step 3: Place the pots on a baking tray in the oven and cook for 20-25 minutes. Use a pair of mittens when removing the pots from the oven, as they will be very hot.

Visit our website at www.childrencanbake.com for more simple recipes!



For C	Questions 38 to 40, fill in each blank with a word or words
from	the poster.
38.	This poster is a showing how to bake
	flowerpot bread.
39.	After mixing the ingredients, we have to
	the dough for ten minutes.
40.	We should wear when touching hot
	objects.

Section K: Comprehension (10m)

Read the passage below carefully. Then answer the questions carefully.

During the holidays, Luke's mother took him to the mountains for a hiking trip. While hiking, Luke became impatient. "Mother, you're walking too slowly. I'm leaving without you!" he said and walked off.

Moments later, Luke tripped over a rock and fell to the ground. "You silly thing!" Luke raised his voice at the rock. Just then, the mountain echoed back, "You silly thing!"

Luke had never heard someone so rude before, so he replied, "How dare you!" Again, the mountain echoed back, "How dare you!" Luke was furious.

"Go away!" Luke finally bellowed. When he heard the same nasty words echoed back to him, he buried his head and wailed loudly.

Soon, he heard some footsteps and saw his mother coming from a distance. He ran as fast as he could and hugged her. In the softest tone, he said, "Mother, I'm so sorry for saying those hurtful words to you. I'ly speak kindly next time."

Mother smiled.

41.	Luke went with his for a hiking trip.						
	(1)	sister			å		
	(2)	mother					
	(3)	parents		()		
42.	What	did Luke do after becoming imp	patient w	ith his	mother?		
	(1)	He hugged her.					
	(2)	He did not walk away.					
	(3)	He left without his mother.		()		
	D						
43.	How o	lid Luke feel after he heard tho	se rude v	vords?			
	Put a tick beside the box with the correct answer. (1m)						
	Luke	was upset.					
	Luke	was joyful.					
	Luke	was thrilled.					
							
44.	"Go a	away!" Luke finally bellowed. Wi	nen he he	eard th	e same		
		words echoed back to him, h					
	wailed loudly.						
	Which	n word in the two sentences has	s the san	ne mea	aning as		
	'roare	ed'? (1m)	7				
			_				

45.	What did Luke do after he heard the same nasty words echoed back to him? (2m)					
46.	Which sentence in the passage tells you that Luke was happy					
	to see his mother? (2m)					
	The sentence is					
47.	How do we know Luke's mother forgave him? What was the					
	lesson Luke learnt? (2m)					
	•					

END OF PAPER CHECK YOUR ANSWERS CAREFULLY



NANYANG PRIMARY SCHOOL SHORT LANGUAGE PAPER PRACTICE PAPER 2

ENGLISH LANGUAGE

PRIMARY TWO

BOOKLET B: Language Use & Comprehension

DURATION FOR BOOKLET B: 1 hour

Name:	()	Class: Pr 2 ()
Parent's Signature: _				

BOOKLET A - Listening Comprehension & Spelling	/10
BOOKLET B - Language Use & Comprehension	/40
TOTAL	/50

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

QI-QII No. Phonics.

Section D: Grammar

Multiple Choice Questions $(5 \times 1m = 5m)$

Choose the correct answer and write its number in the brackets provided.

11.	There			an ant in	my	soup v	vhen I ha	ad dini	ner
	yester	day.							
	(1)	is	(2)	are	(3)	was		()
12.	I like	listening	to		girl	singing	over the	re.	
	(1)	that	(2)	this	(3)	those		()
13.	The i	ооу		when	the	teache	r walked	into 1	the
	classi	oom.							
	(1) is	reading	(2) w	as reading	; (3)) were	reading	()
14.	The cl	nildren		play	ying i	n the g	arden.		
	(1)	is	(2)	am	(3)) are		()
15.	Taking	too		sugar	is no	t good	for your	health	
	(1)	few	(2)	many	(3)) mi	uch	()

SECTION E: Vocabulary

Multiple Choice Questions (5 x 1m = 5m)

Choose the correct answer and write its number in the brackets provided.

16.	The mous€	in t	the kitchen.		
	(1) grunts	(2) squawks	(3) squeaks)
17.	My puppy wer	nt	a week ago.		
	(1) fading	(2) missing	(3) vanishing	()
		*			
18.	These books v	vere	from my aunt.		
	(1) borrowed	(2) lent	(3) hired	()
19.	Α	of birds flew	in the sky.		
	(1) flock	(2) herd	(3) troop	()
20.	You should get	t your teeth che	cked by a	at	least
	twice in a year	:			
	(1) nurse	(2) dentist	(3) doctor	()

Section F: Grammar Cloze (8 x 1m)

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

USE EACH WORD ONCE ONLY

Passage 1

(A)	at	(B)	from	(C)	in
(D)	of	(E)	on	(F)	under

The little boy sat on the table near the window. To get his attention, I stamped my feet (21) _____ the rug.

"Here's your dog!" I said.

When the boy saw the dog, he jumped down (22)_____

the table.

He picked the dog up (23) his arms. Then he ran

around the room excitedly. Breaking free from the boy, the dog

dived (24) _____ the bed. It was difficult to get the dog out.

Passage 2

(A) her (B) him (C) me
(D) you (E) us (F) them

Peter and Mary packed the things for their vacation. They took many things with (25) ______. Mary took a sun hat. "This will keep me cool!" she said. Peter packed a map and a compass.

Finally, they went to the jungle. Uncle Charlie raised his hand and signalled them to follow (26)______.

"Hurry up, Peter and Mary! Follow (27) ______!" said
Uncle Charlie excitedly.

"Wait for (28) ______, Uncle Charlie!" shouted the children happily. Peter and Mary ran towards Uncle Charlie.

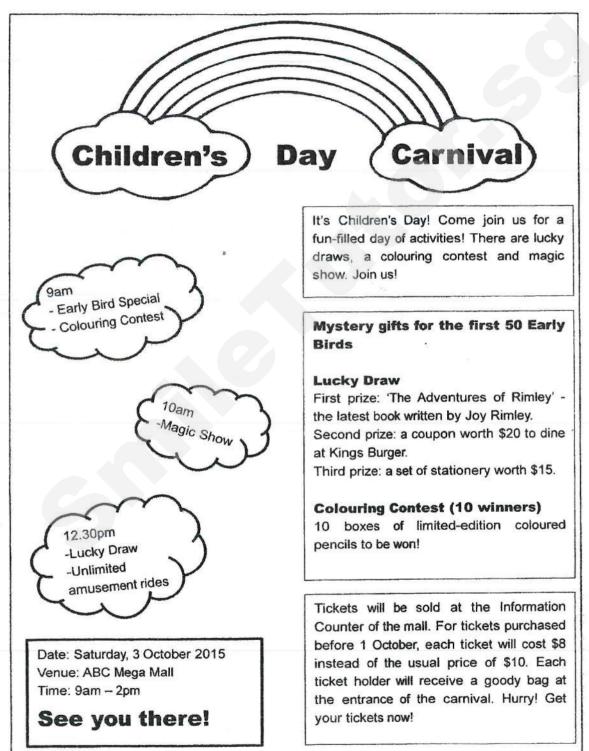
Section of Lanctuation (D.X.1111.	- 3111)
Write the correct punctuation mark	in the circles provided.
29. "Which hotel will we be stayi mother.	ng in "Peter asked his
30. "Save this man He has anxiously.	fainted!" shouted the girl
31. I love to eat mangoes st	rawberries and apples.
Section H: Word Order (3 \times 1m =	200
Read the words carefully and put the your sentence with the underlined words each sentence.	em in the right order. Begin
32. had cried terrible	<u>She</u> a toothache
loudly as she	
33. his present birthday for mother	a <u>He</u> bought

4.	room		the	<u>Ken</u>	and	left	
	goodby	/e				•	
		. <u>-</u>					
ect	ion I: S	entence C	ombinin	a (3 x 1:	m)		
				_		into a sentenc	
						each sentence	
5.	John lik	es apples.	His broth	ner likes p	ears.		
		<u>.</u>					
	but						
6.	It was too windy. Sarah switched off the fan.						
	haanua						
	becaus	se			<u> </u>		
-	7 A - 1 d 1s			na abaak	n d		
7.	I tola n	im my sec	ret. He w	as snocke	eu.		
		<u></u> ,		· · · · · · · · · · · · · · · · · · ·			
	when						

Blank Page

Section J: Comprehension – Information Transfer $(3 \times 1m = 3m)$

Study the poster below carefully.



For	Questions 38 to 40, fill in each blank with a word or words
fron	n the poster.
38.	The carnival is to celebrate
39.	The second prize winner of the lucky draw will receive a \$20
40.	Each ticket holder will receive a
	before entering the carnival.

Section K: Comprehension (10 m)

Read the passage below carefully. Then answer the questions carefully.

The day finally came. The crowd was cheering loudly for Harry.

Harry tried to ignore them as he walked onto the field. Harry caught sight of his best friend, Jim. Jim nodded to Harry and silently mouthed, "You can do it!"

Harry closed his eyes. He took in a deep breath and ran. Suddenly, Harry tripped over a pebble and fell. Harry knew that it was all over. He did not manage to jump over the horizontal bar. Harry's teacher, Mr Tan, patted his shoulder after helping him up. "You did your best, Harry. Try again next year."

When Harry reached the classroom, almost everyone began laughing at him. Harry crushed a piece of paper he was holding tightly in his hands. With every last bit of his strength, he hurled the ball of paper into the dustbin.

He wailed loudly. Everyone was shocked as he would not cry at the slightest thing. Then Jim broke the silence. "All of you should be ashamed of yourselves!"

The children regretted what they had done and apologised to Harry. Harry stopped crying and wiped his tears. Harry nodded happily when his friends promised to join him for his weekly high-jump practices.

41.	Harry	participated in the	competi	tion. (1m	1)
	(1)	running			
	(2)	high-jump			
	(3)	long jump		•)
42.	What	happened to Harry while he was	running?	(1m)	
	(1)	He closed his eyes.			
	(2)	He took in a deep breath.			
	(3)	He tripped over a pebble and fel	l.	()
43.	What	was the first thing Mr Tan did afte	er Harry f	ell? (1m)
	□H∈	patted Harry's shoulder.			
	ШНе	helped Harry up.			
	He	comforted Harry.			
·					
44.	Harry	crushed a piece of paper he was I	nolding ti	ghtly in	
	his ha	ands. With every last bit of his stro	ength, he	hurled	
	the ba	all of paper into the dustbin.			
	L				
	Which	word in the 2 sentences above h	as the sa	ame mea	ning
	as 'thr	ew'? (1m)			
	L				

Why did the	children apolo	gise to Harry?	(2m)
Why did Harı	y nod happily	? (2m)	

END OF PAPER
CHECK YOUR ANSWERS CAREFULLY

Ø

ANSWER KEY

LEVEL

PRIMARY 2

SCHOOL

NANYANG PRIMARY

SUBJECT

ENGLISH

SHORT LANGUAGE PAPER PRACTICE PAPER 1

Section D

Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	3	1. 10) /2	3	2
Q18	Q19	Q20\	V . Q21	022/	Q23	Q24
3	1\	1/3	D	C	E	D
Q25	Q26 ()	\ \ Q27	Q28	029	Q30	Q31
D	A	В	E	1	2)	Ų31

- 32) We had a concert last March.
- 33) My parents were pleased with my results.

:

- 34) I raised my hand before crossing the road.
- 35) Jill wants to be a vet because she likes animals.
- 36) The selfool bell rang when the pupils were having English lesson.
- 37) We bought a bottle of juice and a packet of chips.
- 38) This poster is a recipe showing how to bake flowerpot bread.
- 39) After mixing the ingredients, we have to stretch and knead the dough for ten minutes.
- 40) We should wear mittens when toughing hot objects.
- 41) 2
- 42) 3
- 43) Luke was upset √
- 44) bellowed
- 45) He buried his head and wailed loudly.

- 46) The sentence is 'He ran as fast as he could and hugged her.'
- 47) Mother smiled at him. Luke learnt to speak kindly next time.

SHORT LANGUAGE PAPER PRACTICE PAPER 2

Section D

Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	2	3	3	3	2
Q18	Q19	Q20	Q21	Q22	Q23	Q24
1	1	2	E	В	C	F
Q25	Q26	Q27 V	1. O58	7029	Q30	Q31
F	В	0	Y. E),)?/~	!	

- 32) She cried loudly as she had a terrible toothache.
- 33) He bought a birthday present for his mother.
- 34) Ken wayed goodbye and left the room.
- 35) John likes/apples but his brother likes pears.
- 36) Sarah switched off the fan because it was too windy.
- 37) He was shocked when I told him my secret.
- 38) The carnival is to celebrate Children's Day.
- 39) The second prize winner of the lucky draw will receive a \$20 coupon.
- 40) Each ticket holder will receive a goody bag before entering the carnival.
- 41) 2
- 42) 3
- 43) ✓ He helped Harry up.
- 44) hurled
- 45) He would not cry at the slightest thing.
- 46) The children regretted laughing at Harry.
- 47) His friends promised to join him for his weekly high-jump practices.

End



Maha Bodhi School Language Review (1) English Language

Name:()	Total
Class: Primary 2	(25 marks)
Duration: 50 minutes	Parent's
	Signature
Date :	
Section A: Vocabulary (5 \times 1 mark)	
Read each question and look at the picture.	Then choose the correct
answer and put a tick / in the box beside	it
1) To stay healthy, everyone should eat a	
balanced diet	
piece of meat	
few types of fruit	
few types of vegetable	
	(4),
2) I help my mother to push the	when we are in the
supermarket.	
	and the second
slide	
shelf	
basket	
trolley	***

Choose a suitable word from the box to fill in each blank.
Use each word once only.

·					
	shopping	basket	queue	dairy	
	Shopping	243/10/	74345		

One day, I found that there were no more cheese and milk in
the refrigerator. I asked my mother to buy those (3)

products from the supermarket.

When we reached the supermarket, my mother asked me to
help her to get a (4)

to put in the

When we got all the things we wanted, we stood in a

(5) ______ to pay for the items.

After that, we went home happily.

groceries.



Section B: Grammar (8×1 mark)

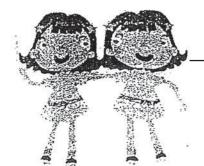
Circle three comparative form of adjectives in the passage. An example has been given.

Questions 6 to 8

May and Jane are twins. May is born a few seconds

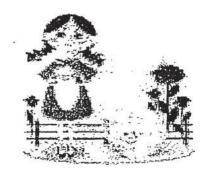
earlier than Jane. They look alike but they behave differently. May does everything slower than Jane. She eats slowly, writes slowly and walks slowly.

Jane is slightly thinner than May. However, she is stronger Once, Jane helped her teacher to carry twenty books to the staff room but May could only carry ten books.



Rearrange the words and write them in the correct order to form complete sentences. An example has been given.

J	ulius	made	big messe	25.
	_			
9) ⁻	not	<u>it</u> <u>did</u>	<u>Maya's parents</u>	like
	1			
0)	<u>still</u>	<u>Maya</u>	im <u>loved</u>	
				:

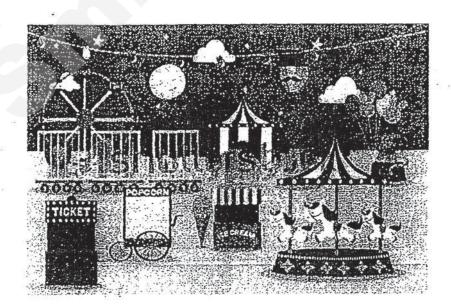


Fill in the blank with the <u>simple past tense</u> form of the verb in the brackets.

11)	Last week, Mother	(take)	my brother
	and me to a funfair.		

12)	There		(are	2)	many	game	stalls (and
	food st	alls.						

13)	Ι	(decide) to play a game. I had to hit
	some tin cans with a ball.	



Section C: Punctuation (3 x 1 mark)

There is one punctuation mistake in each sentence. Correct the punctuation mistake and rewrite the sentence.

14)	After school, my best friend and i walked home together.
15)	We saw our friend, ben, following us.
16)	Why did he follow us
	· · · · · · · · · · · · · · · · · · ·



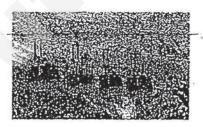


Section D: Comprehension

Passage 1 $(3 \times 1 \text{ mark})$

Read the story.

Jack and his sister, Lily, spent a day at Sentosa with their parents last Sunday. They were excited as they had never been to Sentosa before. They went there in a cable car. Riding the small cable car, they could see the clear blue sea below. They felt thrilled and scared at the same time because they were high up in the sky.



When they reached Sentosa, they visited the Butterfly Park and Underwater World. They enjoyed the show at the musical fountain the most. They had dinner at a restaurant. After dinner, they left the island, feeling tired but happy.

		next to the box with the correct answer to compaces.	
17)	It	was the children's visit to the Sentosa.	
		last	
		first	
-		second	
18)		hy d o you think Jack and his sister were afraid while taking ble car?	the
		The cable car was too small.	
		The sea below was very deep.	
		They were far away from land.	•
19)	The	ne family left Sentosa	
		in the evening	
		in the morning	
		in the afternoon	

Passage 2 (3 \times 2 marks)

Read the story.

It was the first day of school. Sam was very nervous. After taking a bath, he put on his school uniform. Next, he put on his clean white socks and shoes. After he got on the school bus, he waved goodbye to his mother.



"Sam!" he heard someone calling him on the bus.

It was his best friend, Tom. What a pleasant surprise! When they reached school, they agreed to meet each other at the canteen during recess.

"We can have our favourite Tom Yam noodle soup!" Sam suggested.

Then they walked to their own classroom.

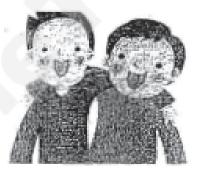
Read questions 20 to 22 carefully and answer them in complete sentences. Your answer must be based on the story.

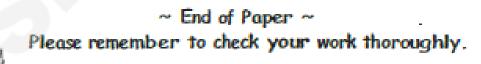
20)	What	t was the first thing Sam did in the morning after he woke up?
	He	
,		

21) Why was Sam surprised?

He					
	-			 	

22)	Why did Sam and Tom agree to meet at the conteen during rece	:ss?
	They	









SCHOOL: MAHA BODHI SCHOOL

SUBJECT: ENGLISH

LEVEL: PRIMARY 2

Language Review (1)

Section A

- 1) balanced diet
- 2) trolley
- 3) dairy
- 4) basket
- 5) queue

Section B

- 6) slower
- 7) thinner
- 8) strønger
- 9) Maya's parents did not like it.
- 10) Maya still loved him.
- 11) took
- 12) were
- 13) decided

Section C

- 14) After school, my best friend and I walked home together!
- 15) We saw our friend, Ben, following us.
- 16) Why did he tollow us?

Section D

- 17) Cyfirst
- 18) Islam They were far away from land.
- 19) in the evening
- 20) He took a bath.
- 21) He saw his best friend, Tom.
- 22) They wanted to eat Tom Yam noodle soup together.

CIME





RAFFLES GIRLS' PRIMARY SCHOOL

Primary 2 English Review Assessment (1)

Chinese Opera Game & Magnetic Max

	Name:() P	ri. 2 () Your Out o	f 30	
ä	oure.			Paren Signa		
	Section A: Grammar MCQ (Choose the most suitable w			nber in th	e bracl	kets.
1.	Marie had a beautiful bag		was g	iven to he	r as a g	gift.
	(1) He		I†			
	(2) We	(4)	She)
2.	" are you goil			asked Tam	my.	
	(1) What	(3)	Which			
	(2) Where	(4)	Whose	()
3.	There are so many shoes he	re. Choose		pair	you li	ke.
	(1) an	(3)	these			
	(2) the	(4)	those	(er er)
4.	The girls the	eir banners	as the sv	vimmers s	wam.	
	(1) wave	(3)	waved			
	(2) waves	(4)	waving		tr Tr)
5.	Get your feet	_ the dinin	g table, p	lease.		
	(1) of	(3)				
	(2) off		from	()

P2 Eng/T2/RA1.

Section B: Vocabulary (5 × 1 mark)

Fill in the blanks with the most suitable word from the box. Use each word once only.

	enormous	florist	waiter	hidden	
	warned	listened	audience	costumes	
6.	Father went bouquet of fl		to I	ouy Mother a beau	tiful
7.	The pirates v huye cave.	vere after the	treasure that w	ns	in the
8.	The students Harmony Day		nnic	to school	for Racial
9. ·	We were very	vattentive to letion she told u	Mrs. Lee as we _ is.	<u>.</u>	carefully
10.	The naughty l building.	poys were		not to go into the	old
	Section C: Gram			the verb in the b	rackets.
11.	The children		(jump) into tl	ne swimming pool.	
12.	Mrs. Tan	(scream) when st	ie saw the lizard ii	n the box.
13.	The football t (feel) very up	ream had lost t set about it.	he match yester	day. They	- H POLIN

14.	The curious girl (look) through the peephole to see was at the door.
15.	The performers (dance) gracefully on stage.
S	ection D: Grammar (5 × 1 mark)
·F	ill in the blanks with the most suitable word from the box. Use each ord once only.
	of between off to across
	Mary and Timmy were playing hide-and-seek in the park.
Т	immy was counting and Mary was trying to find the best hiding place.
	- s
5	he found a spot (16) two huge rocks. She
	Two mage years. One
sc	quatted there for a while but decided to run (17)
to	the other side of the park.
	Timmy was still counting. Mary had (18) hide
fo	ast, or she would be found. Timmy was done counting and he dashed
(1	
(1	9)in search of Mary.
	Soon, Timmy had found Mary, hiding at the back
(2	0) a park bench.

Page 3 of 6

P2 Eng/T2/RA1

who

Section E: Comprehension (10 marks total) Read the passage carefully.

There once lived a king, who loved to hunt. He would bring his bow and arrow into the forest to hunt for animals. The king would walk deep into the forest and when he saw an animal, he would pull back on his bow and sent an arrow flying towards the animal.

The king would laugh and walk off to find the next animal. The king came to a river where he saw a deer having a drink. He hid behind a bush, readying his arrow. The deer saw the king and it spoke, "Spare me, great king. I shall be forever grateful." The king laughed at the deer. The king wanted the deer for himself. He pulled on his bow. As the king did that, he tripped on a stone, slipped and fell into the river. The king struggled in the water and called for help. The deer ran forward and used his huge antlers to scoop the king out of the river.

"You have saved me, Deer!" exclaimed the king. "I will spare your life and I promise not to hunt for any other animals in this forest from now on." The deer bowed to the king and pranced off into the forest.

Page 4 of 6

P2 Eng/T2/RA1/

in the forest.
**
when the king saw it.
to rescue the king.

25. The king did not want to spare the deer at first. (T/F)

story beginning wit	h 1 and so on. Write-	
• • • • • • • • • • • • • • • • • • • •	•	
()He spa	red the deer's life.	
() The de	er rescued the king fro	om the river.
	W -	
Answer Question 2	ary beginning with 1 and so on. Write the numbers in the ackets provided. (1mark) 26. () The king had spotted a deer. () He spared the deer's life. () The deer rescued the king from the river. swer Question 27 in a complete sentence. (2marks) 7. How did the King fall into the river? 8. Which word in the passage has the same meaning as "thankful"? (2marks)	
27. How did the Ki	ng fall into the river?	

28. Which word in	The king had spotted a deer. () He spared the deer's life. () The deer rescued the king from the river. r Question 27 in a complete sentence. (2marks) low did the King fall into the river? /hich word in the passage has the same meaning as "thankful"?	
		• . •

Have you filled in all the blanks and checked your answers?

P2 Eng/T2/RA1

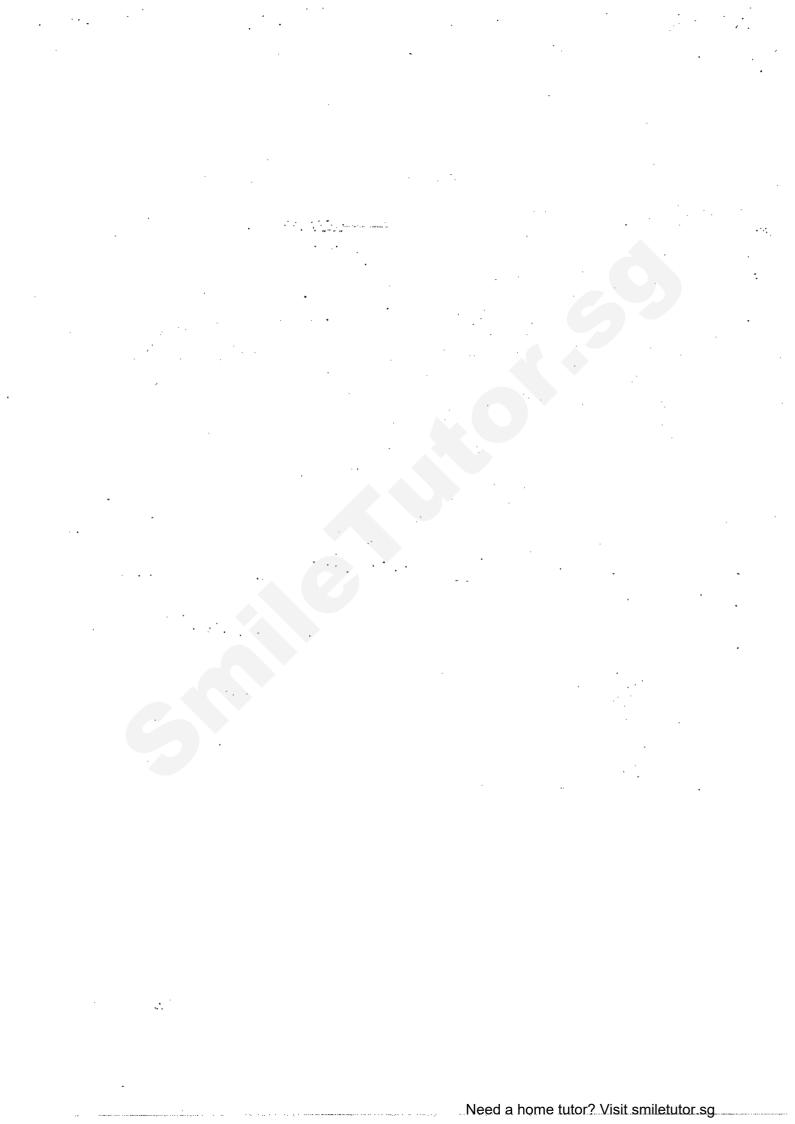




RAFFLES GIRLS' PRIMARY SCHOOL Primary 2 English Language Review Assessment 2

The Grasshopper and the Ant & The Best Pet

Name:	() Pr 2(Your score of 30 mari	
Date:	· · · · · · · · · · · · · · · · · · ·	Parent's Signature	
Section A: (4 × 1 mark) Choose the correct answe	er and write its number in	n the brackets	•
1) Mrs Tan was worried it die	d that it would rain on th d not.	e day of the e	xcursion
(1) or	(3) so	1.	
(2) but	(4) because		.)
2) The Greenies their recess break.	the floor befo	ore they went	for
(1) sweep	(3) swept		
(2) sweeps	(4) sweeping	()
3) "How Tom?" asked his fat	_ time do you need to fir her.	nish your home	work,
(1) few	(3) little		
(2) some	(4) much	()
Page 1 of 8	P2	Eng/T3/RA2.	



4) Lion cubs will search	4) Lion cubs will search for food on		
old enough.		·	
(1) his	(3) our		
(1) his (2) your	(4) their	()
Section B: (4 × 1 mark)	•		
Choose the most suitable	answer and write its num	ber in the brack	kets.
5) "It's raining and we	can't play outside. Let's pl	lay board games	<u> </u>
instead,"		ay boar a garries	
(1) asked	(3) nagged		
(2) suggested	(4) scolded	€.)
			<i></i>
6) "It's	hot today," the baby elep	phant complained	d. "I
	nice pool of water."	•	
	•		
(1) brightly	(3) terribly	•	
(2) pleasantly	(4) delightfully	()
		•	
		•	
7) Before we	our food, we must	chew it properly	/ .
(1) sip	(3) cook		
(2) lick	(4) swallow	(γ.
		`	

Page 2 of 8

P2 Eng/T3/RA2,

8) Sue will revise her s student.	work daily because she is	a
(1) timid	(3) caring	
(2) polite	(4) hardworking	()
Section C: (4 × 1 mark) Fill in the blanks with the	correct form of adjecti	ive.
9) Timmy is	(friendly) tha	n his brother. He
talks to everyone he	: meets.	
10) In the zoo, the gird	offe is the	(tall) animal.
11) Of the three hobbie	es, collecting stamps is th	ne .
	(interesti	ing) one that I have.
12) Meili's handwriting	is	(good) than mine. I
must try to improve	≥.	

Section D: (5 × 1 mark)

Fill in each blank with a suitable pronoun from the box below. Use each word once only.

it	them	he	she	him	I
<u> </u>	·	er.	·		

My baby brother simply enjoys playing with bubbles. He has bubble baths twice a day, once in the morning and once in the evening. I can hear squeals of laughter coming from the bathroom when Mother is bathing (13) . He likes to squeeze the suds and watch them slipping between his little fingers. Mother also blows bubbles so that my brother can try to catch (14) _____ as they float past him. It is no wonder why (15) _____ always makes a fuss when Mother tries to get him out of the bathtub. Sometimes, (16) _____ help Mother to wash him. He likes it when I tickle him. My baby brother also has other toys to keep him occupied. Mother

My baby brother also has other toys to keep him occupied. Mother is then able to wash him thoroughly. He has a rubber ducky that squeaks when he presses (17) ______. What a lucky boy!

Page 4 of 8

Section E: (5 x 1 mark)

Read the passage carefully. Each spelling mistake is underlined. Write the correct word in the box above it. A missing punctuation mark is indicated by a circle. Put the correct punctuation mark in each of the circle.

Janet's room was in a mess. There was a pile of dirty clothes on

the floor and her books were lying everywhere (18) When her
mother came into her room, she exclaimed, " Janet, tidy up your room
now (19) " Janet was reluctant to pack her room. Feeling
hungry, she sat on her bed and ate some snacks. Soon, she fell asleep.
When she woke up (20) she saw a big cockroach on her bed.
She (21) screeaned loudly and dashed out of her room. Janet apologised
(22) <u>profuesly</u> for not listening to her mother. She promised her
nother that she would keep her room clean and tidy.
one 5 of \$

Section F: (8 marks)

Read the passage carefully.

Toby was a creature that lived in Happy Woods. He loved to play with his friends, Rabbit and Chicken. Once, he played together with them. His sharp, needle-like hair pricked Rabbit's leg and it started bleeding.

Toby felt bad. He decided to stop playing with his friends so that he would not hurt them. Tears rolled down his cheeks as he thought about his ugly, useless, needle-like hair. He wished he had fur like Rabbit and feathers like Chicken.

One day, Toby watched his friends playing near the bushes. Just then, a wolf crept out slowly. Realising that his friends were in danger, he sprang at the wolf. His needle-like hair poked right into the wolf's body. The wolf cried out in pain and scurried off.

"Thank you for saving our lives!" said his friends gratefully. Toby was glad that he could help his friends. It was then that he realised that his needle-like hair had a special purpose. He could protect himself and his friends from danger.

23. To	by had	on his body.	
	· · · · · · · · · · · · · · · · · · ·		8
	fur		#
-	feathers		
L	needle-like hair		
9	7 3 FR		10
4 To	hy chied because he		
4. 10	by cried because he		
	saw the wolf		
	aved his friends' live	es .	
	hought his hair was i		
	EX		
cle T	rue (T) if the state	ement is correct or False (F) if	the
a teme 5. Tol	nt is wrong. (1 mar by stopped playing wi		
teme	nt is wrong. (1 mar by stopped playing wi	k)	
i teme 5. Tol	nt is wrong. (1 mar by stopped playing wi	k)	
5. Tol (T/ range	nt is wrong. (1 mar by stopped playing wi (F) these sentences in	the correct order as it happen	nurt. ed in the
5. Tol (T/ range ry be	nt is wrong. (1 mar by stopped playing wi (F) these sentences in eginning with 1 and s	the correct order as it happen	nurt. ed in the
5. Tol (T/ range ry be	these sentences in provided. (1 mark) Toby sprang at the series of the	the correct order as it happen	nurt. ed in the

27. What was the purpose of Toby's needle-like hair?

Answer question 27 in a complete sentence. (2marks)

28. Which word in paragraph 3 has 1	the same	meaning as	"moved quietly
and carefully"?			(2 marks)
·			





RAFFLES GIRLS' PRIMARY SCHOOL

Primary 2 English Review Paper 3

Food Fit for a King & Billy McBrown

				Your Score	
Nar	ne:		_()	Out of 30 marks	
Prir	nary 2()			Parent's	
	'e:			Signature	
Uui	E				
			•		
<u></u>	uting A : Macabulani M	CO (5	v 1 mark)		
<u> </u>	ction A : Vocabulary M cose the most suitable	ward a	and write its num	her in the bro	ckets.
Cno	ose the most suitable	: word t	THO MILLS HOLL		
1.	Melvin is my sister's	s son. H	le is my	<u> </u>	
			niece		
	(2) nephew		cousin	()
	(c) hephew	(1)	0000	•	•
2.	The children are		when the	ir team is taki	ing
←,	the lead in the race				_
	(1) worried		excited		
			upset	()
	(2) afraid	(+)	upsei	`	,
3.	Joseph	hi	s keys in his han	d.	
-,-	(1) waddles	•	bends		
	(2) twists	• -	jiggles	()
	(2) 111.010		3.33	•	
4.	As a	, Mis	s Tang's job is to	serve custom	ers in
••	the restaurant.		• •		
	(1) steward	(3)	waitress		
	(2) waiter	(4)		()
	(L) Walter	(,)	5,0,74, 2005	•	•
=	During the story-te	م معناا	mnetition Sally		to
5.					
	herself. No one cou	na near	Ther credity.		
	(1) simpled	(3)	mumbled		
	(1) giggled	(3)		(
	(2) whistled	(4)	laughed	1	

Section B: Vocabulary (5x1 mark)

Fill in the blanks with the most suitable word from the box. Use each word once only.

	decorate	firmly	gently	inviting	orgo	anise
6.		n is very untic hat she can fi		o ly.		her
-7 .				the?" asked Lucy.	hall wi	th the
8.		e rope boat to the sl		with his ho	ınds, M	r Koh
9.		looked so fore I could s		that Do	vid jur	nped into
10.	The lady properties of the pattern of the lady properties of the lad		nto the cot _	<u>. </u>		and
		mar MCQ (4) ect word and		nber in the bra	ckets.	
11.	,	wimming Com		9aturday.	o to	
	(2) He	. (4	4) She		()
12.	tripped an	d broke her a	rm.	ace but	<u>.</u>	
	(1) it (2) she	-	3) he4) they		()

13. A	Ars Chen		_all the c	akes by	herself	every day
ir	her bakery.					
(1) bakes	(3)	baked	动		. 2
(2	2) bake	(4)	baking	9		()
	U.S. T.			, W w	41.	
14. T	he kittens		hungry	. Meili i	s pouri	ng some
r	nilk for them.				54	
(1) is	(3)	was	74 64		
-	2) are		were			
•						
		54			20	di .
Sectio	n D: Grammar (2x1	mark)				E control of the least of
Fill in	the blanks with the	plural	form of t	he word	s in the	e brackets.
.7.					envisional il est il est aven	
						96
15.	Jim cooks three _			(pot)	of ste	w for the
	starving children.					
	,					8
16.	Mother prepares	four			(dish) for dinner
	every day.		•			
	, . , ,					
				•		&
Section	n E: Grammar (2x1	mark)	r G			
A STATE OF THE STA	the blanks with the			he words	in the	brackets
	no bianno with the	pas.	10110001			
						14
17	My grandmother				(nov)	for the
17.	groceries before l					ioi ille
	groceries before i	euving	ine super	murket.		
18.	Billy		(loca) h	ie watch	while	playing with his
10.			(1036) [is wulch	WI IIIE	pidying with this
	friends yesterday	•				4) = .
L						

Section F: Punctuation (5x1 mark)

Fill in the blanks with the correct punctuation marks. Use each punctuation mark once only.

full stop	•	exclamation mark	!	apostrophe	,
comma	. 9	question mark	?		

A lion	was a	awakened	from	his s	sleep	bv	a mouse	running	over	his
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1140	arranci ica	11 4111	11111	JICCP.	~,	a mouse	, anning	0101	111.

face. Rising up angrily he caught the mouse. The lion

was about to kill him when the mouse cried out loudly, " Spare my life,

(20)

don't kill me

The lion laughed and let him go Shortly after this, some

hunters caught the lion and tied him to the ground with ropes.

The mouse recognised the lion s roar. It came and chewed

the rope with his teeth, setting the lion free.

"What do you have to say now _____ " asked the mouse." It is

possible for a mouse to help a lion."

Page 4 of 6

P2 EL/ Review Paper 3

Section G: Comprehension Read the passage below carefully.

Mrs Tan was alone at home reading the newspaper. She was bored so she decided to read something else. The bookshelf was filled with story books, magazines and recipe books.

Suddenly, she had an idea.

"I'll bake a cake!" she exclaimed.

A picture of a chocolate cake in a recipe book caught her eyes.

After she had read the instructions, she realised that she only had a packet of sugar and flour at home. Picking up her purse, she went to the supermarket to buy some eggs, butter and cocoa powder.

She returned home and started preparing the ingredients. She mixed the butter and sugar before adding in the eggs, flour and cocoa powder. Finally, she placed the cake mixture into the oven.

Minutes later, the cake was baked. She opened the oven door and the aroma of cocoa filled the kitchen.

"A cake, the entire family can enjoy!" she said excitedly.

Choose the most suitable answer and put a tick ($\sqrt{}$) in the box provided. (3x1 mark)

24. Mrs Tan was _____ after reading the newspaper.

excited	
bored	
proud	

25.	Mrs Tan got the ins	tructions for the chocolate cake from a
		magazine
		newspaper
		recipe book
26.	The ingredients she	e <u>did not</u> have to buy were
		sugar and flour
		butter and cocoa
		powder
		sugar and eggs
**		
A	Answer the Question	27 in a complete sentence. (2 marks)
27.	Who did Mrs Tan bo	ake the cake for?
28.	Which word in the (2 marks)	passage has the same meaning as "nice smell"?
		End-of-Paper
I ha	IVP	
1 fiu		
	checked through my wo. [Independent Learner, Caut	rk carefully at least 2 times after I completed it. tiousness, Responsibility]



RAFFLES GIRLS' PRIMARY SCHOOL

Pr 2 English

Review Paper 4

Chicken Food & Is the Wise Owl Wise?

Na	me: _	· · · · · ·	.*		_ ()	Your Score	Out of	
Cla	ss : Pr	· 2 (.)	. "		•	Parent's Sign	nature	
	te:	•	,			. •	r di Citi 5 Olgi		
		•		-			· · · · · · · · · · · · · · · · · · ·		1
Sec	tion /	A: Gra	ammar (4	4 × 1 mar	k)				
			•		=	writ	te its numb	er in t	ho
	ckets				o, a,,a	****	·		
		E, 01.	. 400,						
1.			plots	of land	here b	elon	, g to Farme	r Brow	'n.
	(1)	This			These		.,		
	(2)	Tha	t	(4)	Those	3		()
				,				,	,
2.	I se	e a m	an stand	ling acros	s the	stre	et. Is		
		John		3					
	(1)	this		(3)	These	2			
	(2)	that		(4)	Those	:		()
							•		
3.	11		0	f these s	tudent	's ar	re from you	ur class	s?"
	The	princ		ed Miss L			- // - // -		
		Who	•		What				
		Why		(4)		1		()
	` '	,				•		•	,
4.	The	baker	opoured	the inor	edient	s int	to the bowl		
	_			ed them.		J 1111	0 110 0010	,	
	(1)	and		(3)					
	(2)	but		(4)	to			1)
	` ,	,		()	. •			()

Section B: Vocabulary (5 x 1 mark)

Choose the most suitable answer and write its number in the brackets provided.

5.	The shark i	s a/an		that eats oth	er fishes	s. .
	(1) prey	(C)	3)	Victim		
	(2) preda	tor (4)	Enemy	6).
6.	During the	Mathematic	s G	Quiz, the children	took a lo	ng ·
	time to sol	ve some		puzzles.		
	(1) tricky	• (3)	cheery		
	(2) scary	(4)	fiery	()
7 .	Birds have	·	_ to	keep them to war	m.	
	(1) fur	(3)	scales		
	(2) hair	(4)	feathers	()
8.	The	today	ı is	good. Let's go for	a picnicl	
	(1) season	n	(3)	time		
	(2) summe	er	(4)	weather	(.)
9.	Slugs, beet	les and cate	erpi	illars are unwelcon	ned	
		_ in the gar	den	that eat up the le	eaves.	
	(1) dirt	(3	3)	weeds		
	(2) pests	s (4	4)	worms	()

Section C: Grammar (5 x 1 mark)

Fill in each blank with the most suitable word from the box. Use each word once only.

from	over	above	under	with	into
			w		

The children were in the bedroom. "Children, your toys
are scattered all (10) the living room. You have
ten minutes to clear up_that mess and go to bed!" Mother
shouted at Daniel and David (11) the kitchen.
Immediately, the boys jumped off the sofa and got
(12) action. David quickly turned off the
television while Daniel picked up the toys and put them in the
box. The boys were about to return to their rooms when they
spotted something (13) the sofa. Curiously,
David tried to extend his hand but it was out of reach.
Suddenly, Daniel had an idea. He swiftly fished out the
item (14) the help of a broomstick. It turned
out to be the story book that he had misplaced last week.

Section D: Vocabulary (5×1 mark)

Fill in each blank with the most suitable word from the box. Use each word once only.

hunt	slugs	oceans	worms
underground		nocturnal	deserts

Red foxes are known to be clever and resourceful animals that survive in different habitats all around the world. These include mountains, forests, grasslands and (15) _____. Their dens are normally (16) _____ but they can also live in cosy hollows above ground. Red foxes are (17) _____ creatures because they look for food at night. They mostly (18) _____ for rodents and rabbits. They also dig in the soil for wriggly (19) ______. Unlike other animals, they are hungry all year long and do not hibernate during the cold winter.

P2 Eng/RA 2

Section E: Grammar (5 \times 1 mark) Fill in each blank with the **past tense** of the verbs given in brackets. Use each word **once** only.

Cameron Highlands is the perfect destination for an
enjoyable and fun-filled holiday in Malaysia. Have you ever
(20) (think) of travelling to that place?
Last year, my family and I went there for a couple of
days. First, we (21) (fly) from Singapore
to Kuala Lumpur. When we landed at the airport, a private car
(22) (pick) us up and drove us to our
resort. Then, we went on a tour around the highlands.
Cameron Highlands is famous for its tea plantations, rose
gardens, vegetable farms and refreshing mountain air. Luckily,
I (23) (get) an opportunity to view the
vast tea plantations from the top of a hill. I also
(24) (visit) a rose garden. The colours
formed a beautiful scene and fragrant scent filled the air.
What a lovely sight!

Section F: Reading Comprehension

Read the passage carefully. Answer the questions that follow.

The scorching sun stood high as a thirsty ant was crawling along the riverbank. He had been searching for food all morning and decided to have a drink from the river. As the tiny ant made his way down, he slipped and fell into the water. He wailed frantically, "Someone, please save me or I'll drown!"

Fortunately, a dove perching on a tree branch above heard his cries and immediately went to his rescue. Using her beak, the dove plucked a leaf and dropped it nearby. The ant struggled but eventually managed to climb onto the leaf and floated ashore safely.

"How can I ever repay your kindness for saving my life, dear dove?" the ant cried out thankfully.

Moments later, a hunter hiding among the tall trees was about to trap the dove. Seeing that the hunter was about to cast the net, the sharp ant raced towards him and bit his leg. The hunter screamed in pain while the dove took off in a flurry. She gave a loud coo to thank the little ant for his act of bravery.

Adaptation from "The Ant and the Dove"

Page 6 of 7

P2 Eng/ RA 2

Tick	the	correct	answer.	(2	x 1	mark)
							_

25.	The ant	went	to	the	river	because	he	was	
-----	---------	------	----	-----	-------	---------	----	-----	--

dirty	
thirsty	
hungry	

26. The dove was

when she saw the ant struggling.

flying in the air	
drinking by the river	
resting on a tree branch	

Answer the following questions. (2 x 2 marks)

27. Which word has the same meaning as 'courage'?



28. Why did the ant save the dove?



I have:

Q

checked through my work carefulty at least 2 times after I completed it. [Independent Learner, Cautiousness, Responsibility]

ANSWER KEY

LEVEL

PRIMARY 2

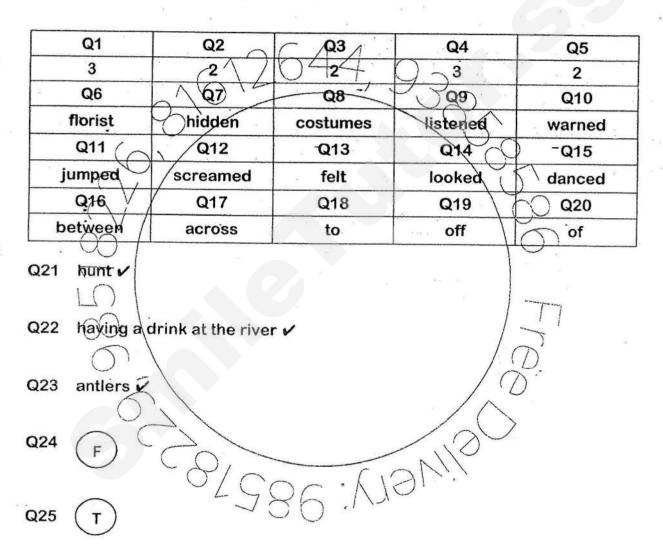
SCHOOL

RAFFLES GIRLS' PRIMARY

SUBJECT

ENGLISH

Review Assessment 1

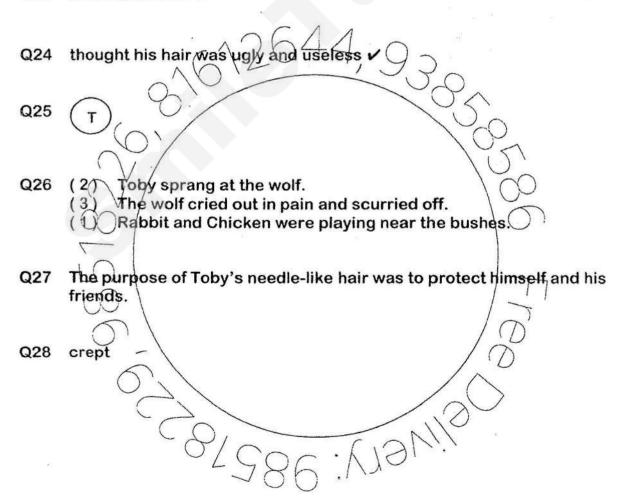


- Q26 (1) The king
 - (1) The king had spotted a deer.
 - (3) He spared the deer's life.
 - (2) The deer rescued the king from the river.
- Q27 The kind tripped on a stone, slipped and fell into the river.
- Q28 grateful

Review Assessment 2

_ Q1	Q2	Q3	Q4.	Q5	Q6
2	3	4	4	2	3
Q7	Q8	Q9	Q10	Q11	
4	4	friendlier	tallest	most interestin	
Q12	Q13	Q14	Q15	Q16	Q17
better	him	them	hę	1	it
Q18 .	Q19	Q20	Q21	Q22	
•	. !	,	screamed	profusely	4

Q23 needle like hair 🗸



Review Paper 3

Q1	Q2	Q3	Q4	Q 5	Q6
2	3	4	3 .	3 .	organise
Q7	Q8	Q9	Q10	···Q11	Q12
decorate	firmly	inviting	gently	1 (2
Q13	Q14	Q15	Q16	Q17	Q18
1	2	pots	dishes	paid	lost
Q19	Q20	Q21	Q22	- Q23	
, ii	!	•	3-	?	

Q24 bored V

Q25 recipe book V

Q26- sugar and flour ✓

Q27 Mrs Tan baked the cake for the entire family

Q28 aroma

Review Paper 4

worms (thought	flew	picked	got 1	visited
Q19 💙	Q20	Q21	Q22	Q23/	7 Q24
under _	with	deserts	underground	nocturnal	hunt
Q13	Q14	Q15	Q16	Q17	Q18
4	4	2	over	from	into
Q7 () Q 8	Q 9	Q10	Q11 \	√ Q12
3	V /2	4	1	2	1
Q1 _	V Q2	Q3	Q4	Q5\	Q6

Q25 thirsty

Q26 resting on a tree branch

Q27 bravery

Q28 The ant saved the dove because it wanted to repay the dove's kindness for saving its life.

3



RAFFLES GIRLS' PRIMARY SCHOOL

Primary 2 English

Review Assessment (1)

Chinese Opera Game & Magnetic Max

Vame: Date:	() Pri.	2 (Your Score Out of 30 Marks	
,				Parent's Signature	
Section A: Grammar MC	² Q (5 × 1	mark)			1
Choose the most suitab	le word o	and write	its number	in the bracke	ts.
My uncle is a fashion de	sioner T	That pain	of acianon	• ia	
(1) he	Jorginei . I	(3)	it	, IS	'
(2) his		(4)	him	,	`
		, ,	150	()
" cake ar	e you bu	ying for m	iother's bi	rthday?" asked	l
Cindy's elder sister.				384	
(1) Who		(3)	Which		
(2) Where		(4)	Whose	(
The mouse ran	th	ne hole wh	ien it saw	the cat coming	
(1) on			into	,	
(2) under					
		. ,		(.)
		(4)	above	over there!").
"Can you please turn off	***	(4)	above	(over there!")
"Can you please turn off shouted Lisa. (1) this		(4) bl	above ack radio	(over there!").
"Can you please turn off shouted Lisa.		(4) bl	above ack radio these	(over there!" ()
"Can you please turn off shouted Lisa. (1) this (2) that		(4) bl (3) (4)	above ack radio these those	()
"Can you please turn off shouted Lisa. (1) this (2) that Ethan started to		(4) bl (3) (4) _when he	above ack radio these those lost his m	()
"Can you please turn off shouted Lisa. (1) this (2) that		(4) bl (3) (4) _when he	above ack radio these those	() all.

	II in the blanks wi ord once only.	th the most suita	ble word from	the box. Use eacr	1
	butcher	carpenter	counter	exciting	
	plumber	rehearsals	talented	wildly	
6.	Speech Day is co	oming soon, the do	ancers need a f	ew more	to
7.	"Oh no! The sink it," cried Ally.	is leaking, can yo	u please call th	e	to fix
8.	The girls starte form teacher, A	d waving their ha Ars Loo, walking t	nds owards them.'	when they sa	w their
9.	Our bedroom co	upboard broke yes _to repair it.	sterday, so we h	nad to get the	æ
10.	Alex is a harmonica and	perform tap his feet at th	ner. He can jugg e same time.	le the balls, play	the
	Section C: Gramn Fill in the blanks	nar (5 × 1 mark) with the past te	nse form of th	e verb in the brac	kets.
11.	The children _	1-1	_ (watch) a mus	sical in the hall ye	sterday.
. 12	. Eric <u></u>	(changes) into his unifor	m before going to	school.
13	3. Florence	(sta	ys) back during	recess to do her	work.
	funny joke.	(laughs			
1	5. Henry finally arrived	(waits I for their dinner) a long time for appointment.		
	Page 2 of 6			P2 Eng/T2/R/	A1//

Section D: Grammar	(5	×	1	mark)
--------------------	----	---	---	-------

Fill in the blanks with the most suitable word from the box. Use each word once only.

Γ					
	at	down	for	00	- 1
Ĺ				on	onto
		· · · · · · · · · · · · · · · · · · ·			

Jamie enjoys going to the playground. One evening, she decided to meet her friend, Susie, (16) _______ the playground.

Jamie was already there when Susie arrived. Jamie was sitting

(17) ______ a swing as she called out to Susie. Susie ran forward and hopped (18) ______ the other swing beside

Jamie.

"I want to play at the slide next," said Jamie as she ran towards it. Jamie ran up the steps of the slide and slid (19)

"I will wait (20) ______ you to go down the slide first, before my turn," Susie said to Jamie with an excited grin. The girls had a wonderful time playing together.

Section E: Comprehension (10 marks) Read the passage carefully.

Betty had a pink stuffed rabbit and she named it Puff. It was her favourite toy and she would bring it everywhere she went.

Betty would bring Puff along with her in her bag to have adventures in the park nearby.

There was once when Betty went to the park with Puff to look at some fish in the pond. Betty had sat Puff beside her at the edge of the pond. She leaned over and looked into the pond. Betty felt a little nervous, she did not want to fall in. Betty brought some bread to feed the fish. She threw small bits of the bread into the pond and the fish got all excited, jumping and splashing in the water. Suddenly, Betty knocked Puff over and it fell into the pond. Puff was floating in the pond, soaked.

Betty fished Puff out of the water and brought her home.

Betty placed Puff into the washing machine and watched Puff spin round and round in it.

"What an adventure right, Puff?" Betty asked with a huge smile, "Let's go to the park again tomorrow!"

P2 Eng/T2/RA1/

Chas		
provi	se the correct answer and put a ti ided. (3x1 mark)	ick (✓) in the box
•	, , , , , , , , , , , , , , , , , , ,	
21.	. Puff is Betty's favourite	·
	pet	
	toy	1 1
	adventure	
22,	Betty went to the park to	the pond.
	splash in	
	look at fish in	
	have a picnic near	
23.	Betty placed Puff into the	after she got home
	from the park.	•
	bag	
	pond	
	washing machine	

Circle True (T) if the statement is correct or False (F) if the statement is wrong. (2x1 mark)

- 24. Puff fed the fish in the pond. (T/F)
- 25. Betty knocked Puff into the pond. (T/F)

story	- begii	lese sentences in the correct order as it happened in the nning with 1 and so on. Write the numbers in the rovided. (1mark)	
26.	6. () Betty knocked Futf over into the pond. () Betty brougnt Puff to the park for an adventure. () Puff was cloating in the pond.		
Answe	er Q	uestion 27 in a complete sentence. (2marks)	
27. \	What	did Betty throw into the pond to feed the fish?	
28.	Whic	h word in paragraph 2 has the same meaning as "tensed"? (2marks)	

Have you filled in all the blanks and checked your answers?

P2 Eng/T2/RA1/



Primary 2 English Language Review Assessment 2

The Grasshopper and the Ant & The Best Pet

		Your score out	
Name:	() Pr 2()	
Date:		Parent's	ļ
		Signature	₩ .
		<u> </u>	<u>نو</u> قرع
Section A: (4 × 1 mo	ark)		
	answer and write its number in th	مدحداد	
Choose the correct	diswer and write its number in in	ie brackets.	
1) Jane could no	t go to the parkit	was rainina	
heavily.			
(1)	(2)		
(1) so	(3) but		
(2) or	(4) because	()
			•
2) The librarian	told the pupils, "You can	these t	ooks
	to return them on time."	-	
		-	
(1) borrow	(2) haman d		
	(3) borrowed		
(2) borrows	(4) borrowing	()
, , , , , , , , , , , , , , , , , , ,			
3) The pupils wer	re shouting and making too	noise	in
the classroom		•	
	•		
(1) few	(3) much		
(2) many	(4) little		γ.
(m) 115011)	(i) ume	()
, + ta			
Page 1 of 8	P2 Eng/	'T3/RA2,'	

4) I om and his brothe	er own many pets. They take g s.	good care of	
(1) his	(3) our		
(2) her	(4) their)
ection B: (4 × 1 mark)			
noose the most suitabl	e answer and write its numbe	r in the bracket	·\$,
5) My teacher asked	me a question and I	her polite	ely.
(1) scolded	(3) ordered		
(2) replied	(4) demanded	().
6) "Besides the piano play?" Mrs Lee asl	, what other musical ked Sally.	can you	
(1) cutlery	(3) instruments		
(2) utensils	(4) machines	()
,	ther did not let her go out wi	th her friends, s	she
became	and cried.		
(1) excited	(3) upset		
(2) thrilled	(4) delighted	()
age 2 of 8	P2 En	ig/T3/RA2/ ,	

8) Sam is very	because he studies every day.				
(1) kind	(3) helpful				
(2) greedy	(4) hardworking	(}		
Section C: (4 × 1 mark) Fill in each blank with the	correct form of adjective.				
9) Tim is as	(brave) as a lion. H	le is not afraid			
of anything.					
10) The cheetah can run	very fast.				
It is the	(fast) animal in th	ne world.			
11) I prefer eating chic	ken rice as/It is				
	(delicious) than fi	ishball noodles.			
12) Mrs Lee is a	(good) cook	than Mrs Tan.			
Mrs Tan wants to lea	arn to cook tasty dishes from	n Mrs Lee.			

Section D: (5 × 1 mark)

Fill in each blank with a suitable pronoun from the box below.

Use each word once only.

	their	us	her	our	them	we
WG			,			y excited. She t friend, Kelly.
	4	ited her to h				
	Kelly ar	nd Julie play	red comput	ter games.	Soon, they	were hungry so
th	ey munche	d on (14)		sno	acks, They h	ad so much fun
†h	at they die	d not notice	the time.	Kelly's mot	her, Mrs Lin	n, roid the girls
to	get ready	for dinner.	She remir	nded (15)		to wash
th	eir hands	before eatir	ig.			
	After	dinner, the	girls said t	o Mrs Lim,	"Thank you	for cooking for
(1	6)		We enjo	oyed (17) .		dinner
Ve	ry much."	Mrs Lim smi	led and we	ent into the	: kitćhen. Sh	ne brought out a
ck	ocolate co	ake for the	girls to eat	for desse	rt.	

P2 Eng/T3/RA2/

Section E: (5 x 1 mark)

Read the passage carefully. Each spelling mistake is underlined. Write the correct word in the box above it. A missing punctuation mark is indicated by a circle. Put the correct punctuation mark in each of the circle.

Farmer Tan lived on a farm. He took good care of his sheep. One

morning, he went to tend to his shee	ep (18) When he counted his
sheep, he realised that one of them	had (19) <u>ezcaped</u> . Farmer Tan
quickly went home. He saw his wife o	and shouted, " One of our sheep is
missing (20) "Farmer Tan a	nd his wife searched everywhere for
the missing sheep. As they could not	f find the sheep (21) they
headed back home. In the evening, h	nis neighbour (22) <u>apeared</u> at his
gate with a sheep. Farmer Tan was r	relieved that he had found his
missing sheep.	
Page 5 of 8	P2 Eng/T3/RA2/

Section F: (8 marks)

Read the passage carefully.

On a warm summer day, Ellie, the elephant, strolled past the monkeys, the lions and the bears. The zoo was a lively place. All the animals were feeling excited, except Lucy, the giraffe. "The animals are so noisy! I can't sleep!" Lucy cried.

Ellie wanted to help her friend, Lucy. Ellie asked the other animals to keep quiet but it did not work. Just then, Ellie heard a soft, sweet melody. The bluebird was singing a lullaby to her babies. That gave Ellie a wonderful idea!

Ellie asked the animals to sing a song. The monkeys screamed, the lions roared and the bears just growled. After some thought, she decided to seek help from the wise gorilla. With the gorilla's help, Ellie arranged the animal sounds into sections, just like a band.

When it was Lucy's bedtime, the animals gathered around to sing a lullaby to her. Ellie conducted the animal band. Beautiful sounds spread through the zoo. As Lucy listened to the music, she fell asleep and snored softly.

Adapted from "Ellie in concert"

Choose the correct answer and put a tick (\checkmark) in the box provided. (1 mark)

23.	Lucy	could	not	sleep	because	
-----	------	-------	-----	-------	---------	--

the bluebird sang a lullaby	
the animals were too noisy	
it was a warm summer day	

Circle True (T) if the statement is correct or False (F) if the statement is wrong. $(2 \times 1 \text{ mark})$

- 24. Ellie wanted to help her friend, Lucy. (T/F)
- 25. Ellie was not the conductor of the animal band. (T/F)

Arrange these sentences in the correct order as it happened in the story beginning with 1 and so on. Write the numbers in the brackets provided. (1mark)

- 26. () Lucy fell asleep.
 - (____) Ellie asked the wise gorilla for help.
 - () Ellie asked the animals to keep quiet.

Page 7 of 8

P2 Eng/T3/RA2/:

Answer question 27 in a complete sentence. (2marks)

		···· • · · · · · · · · · · · · · · · ·		
, ,	· ••••••••••••••••••••••••••••••••••••	The Manager of the Control of the Co		
98 Which v	vord in parao	raph 2 has t	he same meanir	a as "marvellou
(2 mark	, -	, . ,		

ANSWER KEY

LEVEL

: PRIMARY 2

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: REVIEW ASSESSMENT 1

SECTION A

									Report of the second
	T	00	2	Q3	2	04	2	05	1
Q1	12	Q2	3	Ų3	3	Q-	-	1 43	

SECTION B

Q6) rehearsals

Q7) plumber

Q8) wildly

Q9) carpenter

Q10) talented

SECTION C

Q11) watched

Q12) changed

Q13) stayed

Q14) laughed

Q15) waited

SECTION D

- Q16) at
- Q17) on
- Q18) onto
- Q19) down
- Q20) for

SECTION E

- Q21) toy
 - Q22) look at fish in
 - Q23) washing machine
 - Q24) F
 - Q25) T
 - Q26) 2, 1, 3
 - Q27) Betty threw small bits of bread into the pond to feed the fish.
 - Q28) nervous

ANSWER KEY

LEVEL : PRIMARY 2

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: REVIEW ASSESSMENT 2

SECTION A

01	4	02	1	03	3	04	4
Q.	T	- C-	A	ų,	1 -	٧.	

SECTION B

F								
Q5	2	Q6	3	Q7	3	Q8	4	

SECTION C

Q9) brave

Q10) fastest

Q11) more delicious

Q12) better

SECTION D

Q13) her

Q14) their

Q15) them

Q16) us

Q17) our

SECTION E

- Q18).
- Q19) escaped
- Q20)!
- Q21),
- Q22) appeared

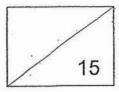
SECTION F

- Q23) the animals were too noisy
- Q24) T
- Q25) F
- Q26) 3, 2, 1
- Q27) The animals gathered around to sing a lullaby to Lucy.
- Q28) wonderful

4

END

Catholic High School (Primary) Primary 2 English Language (Term 2) Grammar and Vocabulary Practice 2



Nar	me:	()	Parent's signatu	ıre:
Clas	ss: Primary 2			Date:	
Voc	abulary (5 x 1 mar	<u>·k)</u>			
Fill i	in each blank with t	he correct word.	Eacl	word can only b	e used <u>once</u> .
	bolts	chocolate		jelly	pocket
	scallop	stage		sword	turtle
1.	He dug in his _			and pulled out to	wo keys on a key
2.	Thethe sea.	lays its	s eg	gs in the sand be	fore going back to
3.	Chi Ming had a		_)	ce cream after di	nner.
4.	Damian froze on was performing for			when he saw	the big crowd he
5.	The knight drew h	nis		to protect hi	s queen.

Grammar: Verbs (3 x 1 mark)

Fill in each blank with the correct form of the verb given in the brackets.

- 6. I _____ (drink) three cans of coke yesterday.
- 7. "Please _____ (take) these books to my table" Mrs Tan told Peter before leaving the class.
- 8. Lisa _____ (jump) in a fright when she heard the sudden loud noise.

Grammar: Nouns (3 x 1 mark)

Fill in each blank with the correct form of the noun given in the brackets.

- 9. Three _____ (mouse) were caught in the trap.
- 10. "My _____ (crayon) are broken. May I borrow yours?" Li
 Hwa asked Devi.
- 11. This _____ (vase) can hold many beautiful flowers.

Grammar: Prepositions (2 x 1 mark)

Choose the correct preposition from the box and fill in each blank.

for	into	above	from

- 12. Shaun went _____ the room angrily and shouted at his brother.
- 13. Max took the jar of cookies _____ the cupboard.

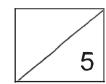
Grammar: Conjunctions (2 x 1 mark)

Choose the correct conjunction from the box and fill in each blank.

but so when

- 14) She fell down and hurt her knees _____ she did not cry.
- 15) Yogee dropped the bowl of cereal on the floor _____ he had to clean up the mess.

Catholic High School (Primary) Primary 2 English Language Comprehension Cloze Amodes 3



Name:		_ ()	Date:	
Class: P2		_	-		
Fill in each blank first letter of ea				le word of your own. The	- 1е
A long time	ago, there was	a ve	ry b	beautiful candle. One nigh	ıt,
the candle saw ho	w well it was lig	ghtin	g up	the room, and it was fille	bs
(1) w	pride. "Even	the	sun	could not do better!" it so	iid
proudly to its own	ner, "My flame	is br	ight	and I (2) I	_
up the whole room	Į"				
The owner w	anted to teach	the c	andle	le a lesson not to be so pro	ud.
He left the windo	w open (3) b			he went to sleep.	
Soon, a stroi	ng gust of (4) w			started to blow in	to
the $room$ and the	flame went out	. The	can	ndle was left shivering alo	ne
in the (5) c	and d	lark ı	oom	n.	
When the o	wner woke up ,	he t	old 1	the candle, "Next time y	ou
think of comparin	g yourself to tl	he su	ın, re	remember that the sun do	es

not have to be re-lit."

Adapted from The Oil Lamp Humbled

Section A: Grammar MCQ (5 X 1 mark)

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

	•					
1.	Kelly	h	er homework	every night.		
	(1)	do	(2)	did		
	(3)	does	(4)	is doing		}
2.		children		ed when their te	eachergave them	
	(1)	is .	(2)	was		
	(3)	are	(4)	were	- ()
3.	"Why	is there so	ap	pple juice in the	cup?" asked Mar	k.
	(1)	few	(2)	many		
	(3)	less	(4)	much	()
4.	We h	ave to swim	the	e river to get to 1	the other side.	
	(1)	under	(2)	over		
	(3)	through	(4)	across	(}
5.	Thep	uppy licked	paw	<i>t</i> s.		
	(1)	it's	(2)	its -		
	(3)	hers	(4)	their	(j
		į				7

Section B: Vocabulary MCQ (5 X 1 mark)

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

6.	The		was raised when	n the show bega	n.	
	(1)	net	(2)	curtain		
	(3)	cloak	(4)	blanket	()
7.	The_		attracted the pape	r clips easily.		
	(1)	wrench	(2)	screw		
	(3)	magnet .	(4)	hammer	(,)
8.		poy participated in looking forward to			because he	ha
	(1)	zest	(2)	fear		
	(3)	curiosity	(4)	surprise	(}
9.	The o	cloud of dust	acros	ss the floor wher	n the wind blew.	
	(1)	vibrated	(2)	swirled	,	
	(3)	wriggled	(4)	squirmed	. ()
10.		angry monster ut permission.	at t	he children who	entered his den	
	(1)	cried	(2)	bellowed		
	(3)	whispered	(4)	squeaked	1	1

5

Section C: Grammar Cloze (8 x 1 mark)

box and	passage	carefully. Choos itter (A to D) in e ICE only.			word from th	e words	given in	rthe
(A)	and	•	(B)	as		(C)	before	
(D)	then							
Ar	n adult fer	male butterfly la	ys her	eggs o	n a leaf. W	hen the	egg ha	tches, a
smail d	aterpillar	crawis out		(11)	eats	the e	eggshell.
		, it begins e	ating t	he plan	t. At this st	age, the	caterpi	llar eats
	(12)							
the most	as it need	ls food in order t	o grow					
	(13	_	joes by	, the ca	aterpillar gro	ws bigg	jer. Whe	en it gets
too big f	or its skin	, it will shed its	skin a	and bed	come a pup	a. Whei	n the bu	itterfly is
ready to	emerge,	it will dry its wi	ngs	(1	14)	flying	off into	the sky.
Thereafte	er, the cyc	le will begin aga	in.					
		,	Adapted fr	om http://	ldds.sandiegozoo	.org/anima	ls/insects/b	utte <i>rfl</i> y
				3				4

box a	nd write it	nge carefull s letter (A t ONCE only	oD) in ea			word from	i the	words gi	iven in th	е
	(A)	all	(E	3)	many		(C)	none		
	(D)	some								
	*Over the	ere you will	be able to	0 \$	see the Af	rican pen	guins	l Two of	the pen	guins
are sit	are sitting on their eggs. Can you spot them?" the guide asked the students.									
	'Upon he	earing that	, everyon	e	was exci	ted and		(15)		_ the
studer	nts inched	closer tow	vards the	en	closure to	peer at t	he pe	engui ns	as their	guide
explai	ned more	about the	m. It took	if	ne student	's	(16)	_ time b	efore
one of	f them ex	citedly poir	nted out th	e	penguins	that were	e kee	ping the	ir eggs v	vam.
Maak a	Alba atuu	landa lanka	d an in -	_		_			5.41	

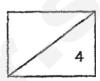
Passage 2

never seen an African penguin.

(17)

At the end of the excursion,	of the students wanted to
(18)	

go home as they had an enjoyable time at the zoo. They simply cannot wait for the next trip to the zoo to see the penguin chicks.



Section D: Editing for Punctuation (3 x 1 mark)

There are three blanks, numbered 19 to 21, in the passage below. Fill in the blanks with the correct punctuation marks.

It was Mother's Day. Jessica and Jane woke up early to make breakfast for their mother. They fried an egg and added chopped tomatoes, onions ____ cheese ______ (19) and a pinch of salt to it.

Jane then poured some orange juice into a large cup ____ They crept quietly (20)
into their mother's room with the food and drink they had prepared. When Jessica gave the signal, they both shouted, "Surprise ____"



Section E: Word Order (2 x 2 marks)

Arrange the words in the correct order. Then write the sentence on the lines provided.

22.	Ben	bring along		his	forgot	on that
	day	rainy	to	umbrella		

23.	<u>both</u>	red and white	garden	roses	in her	
	Jane	planted				

/	
1/	4



ANSWER KEY

LEVEL : PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE

TERM : GRAMMAR AND VOCABULARY PRACTICE 2

VOCABULARY

Q1) pocket Q2) turtle Q3) chocolate Q4) stage Q5) sword

GRAMMAR: VERBS

Q6) drank Q7) take Q8) jumped

GRAMMAR: NOUNS

Q9) mouses Q10) crayons Q11) vase

GRAMMAR: PREPOSITIONS

Q12) into Q13) from

GRAMMAR: CONJUCTIONS

Q14) but Q15) so



ANSWER KEY

LEVEL

: PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE

TERM

: COMPREHENSION CLOZE AMODES 3

Q1) with

Q2) light

Q3) before

Q4) wind

Q5) cold

SECTION A

	т	7				T	7	-	+	
Q1	3	Q2	4	Q3	4	Q4	4	Q5	2	

SECTION B

Q6	2	Q7	3	Q8	1	Q9	2	Q10	2

SECTION C

Q11) A

Q12) D

Q13) B

Q14) C

Q15) A

Q16) D

Q17) B

Q18) C

Q21)!

Nhatsapp Only 88660031

SECTION E

- Q22) Ben forgot to bring along his umbrella on that rainy day.
- Q23) Jane planted both red and white roses in her garden.

END





NAN HUA PRIMARY SCHOOL PRIMARY.2 ENGLISH LANGUAGE Term 3 REVIEW PAPER

Name:	_ ()
Class: Primary 2	Total
Date:	Marks:/ 40
	Parent's signature & date
Total Time: 1 hour	*
TNICTOLICTTONIC TO CANISTS ATT	

INSTRUCTIONS TO CANDIDATES

- 1. Write your name and register number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Read and answer all questions carefully.

Se	ction	<u>A:</u>	Vocabulary	(5	×	1) ma	rks
_					1.6		

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

	ie fell down and hu painful.	rt herself. She	_ loudly	y as it was
(1) (2) (3) (4)	wailed laughed shivered squirmed		()
2. Aisl	nah was	when she lost the race.		
(3)	lonely delighted frightened disappointed		()
3. Wh	en Bala's mother w	oke him up, he got up and rubb	ed his	eyes
(1) (2) (3) (4)	sleepily		()
	Ø		•	

4.	-	orother gets ground			the	trains	go	through	n a	long
	(1)	lane								
		tunnel								
	(3)	bridge								
		driveway						(·)	
5.	Alice	enjoys the co	ld			be	cause	she car	ı mak	e
	snowr	nan.								
	(1)	summer								
	(2) °	autumn								
	(3)	winter								
	(4)	spring						().	
Sec [.]	tion B:	Grammar (5	x 1) mark	KS						
		sentence care ackets provid	•	se the	corre	ct answ	ver ar	nd write	1, 2,	3 or
6	. Tom's whole	stomach		loud	ly as t	ne had r	not e	aten for	the	
	777,010	, aay.								
	(1)	growl								
		growls								
	(3)	growled								
	(4)	growling						()	
7	. The l	oaby always _		lou	ıdly w	hen he	sees	his favo	urite	toy.
					•					
	(1)	laugh								
	(2)	laughs								
	(3)	laughed						,	•	
	(4)	laughing						()	

0, Jess	ica went to see the doctor	she was sick.
(1)	or	
(2)	but	
(3)	and	
(4)	when	
9 "let	's pack up now. Teacher is waiting for	"Peter told the
class	5.	
(1)	us	
(2)	him	
(3)	her	٥
-	them	()
(4)		
	hn, please take cooki	es here to our neighbour nex
10. "Jo	hn, please take cooki . She should be waiting eagerly for th	
10. "Jo		
10. "Jo door	. She should be waiting eagerly for th	
10. "Jo door (1)	 She should be waiting eagerly for the this 	

B

Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

Passage 1

for	of	on	to	with
Ιt	was a S	Saturday moi	ning. Ben	was sitting
(11)	a s	tool looking ou	t of the wind	low. A blue car
(12)	red wh	neels caught his	s attention. Ir	nmediately, Ben
decided to dr	raw a picture o	f the car (13)_		fun. He ran
(14)	his stud	y table to get o	a piece of pap	er and a box of
crayons. Ben l	pegan drawing.			
				Outains

Original

Read the passage carefully. Circle the correct answer in the brackets.

Passage 2

Sunny Bear and his family have just moved to a new neighbourhood. They are building a house. It (15) (is , are) next to a river. The house (16) (has , have) a red roof and a green chimney.

When everything is ready, Sunny Bear and his family (17) (is , are) going to have a picnic near the trees. Sunny Bear asks his mother to (18) (sing , sings) a song. Sunny bear listens and eats his favourite honey.

Original

Section D: Vocabulary Cloze (5 \times 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

take	buy	started	left
poor	liked	-hated	deep

Once upon a time, there lived a man with his wife and two
children, Hansel and Gretel. They were very (19)
and had no food to eat. The man's wife ordered the man to send the
children away.
The next morning, the man took the children (20)
into a forest and left them there. The children begged him to
(21) them back but he refused.
The children walked deeper into the forest. They saw a
delicious-looking house that was made of gingerbread and cakes. They
(22) the house very much. The children ran towards
it and (23) eating the cakes on the house. They were
too himory to think of what was to come

5

Section E: Editing for Grammar and Punctuation (7 \times 1) marks Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Every afternoon after school, the children would play in the (24) (Giant / Giant's) garden. It was (25) (a / an) large, lovely garden with soft green grass and plenty of colourful flowers. The garden was beautiful and many birds would sit (26) (on / over) the branches of the trees. They (27) (sing / sang) sweetly and the children would stop playing to listen.

One day, the Giant returned (28) (while / for) the children were playing in the garden. "What are you doing here (29) " he asked in a gruff voice. "Get out of my garden (30) " he yelled at the children who immediately ran away.

Adapted from 'The Selfish Giant' by Oscar Wilde

a

Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

There was a grocery shop in town. Many mice loved it as they could find food easily there. They are all the food and spoiled all the bags in the shop.

The shopkeeper got worried and thought of a solution, "I will buy a cat and let it stay in the shop." The cat had a good time hunting and killing the mice in the shop.

The mice could not move as freely now and were afraid of the cat. They held a meeting and one of them said, "We must get rid of that cat!"

The mice sat down and thought long and hard. They realised that the problem was the cat moved quietly. Suddenly, a smart mouse stood up and said, "Let's tie a bell around its neck. That way, we can hear it when it is coming."

"Yes, that is a brilliant ideal" said the mice, "now that we have a solution, who will tie the bell?" All the mice stood silent and still.

Adapted from 'Who Will Bell the Cat?' by Cynthia Von Buhler

5

10

15

B

	Choo ided.(se the best option and write its number in the bracket 2m)		
	Why	did the mice enjoy living in the grocery shop?		
	(1)	The cat took good care of them.		
	(2)	They could play with one another.		
	(3)	They did not have to hunt for food.		
	(4)	The shopkeeper gave them food to eat.	()
32.	The	ose the best option and put a tick (\checkmark) in the box provided shopkeeper was worried as the mice the gs in his shop.		
		sold saved bought destroyed		

33. Based on the passage, state whether each statement in the table is true or false. (2 \times 1m)

	Statement False
(a)	The shopkeeper's cat frightened the mice.
(b)	The cat moved noisily around the grocery shop.

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The mice did not know who would tie the bell on the cat.

The mice thought about how to get rid of the cat.

_____ The shopkeeper wanted to save his damaged items.

Write your answer in the space provided. All answers must be in $\underline{\text{complete}}$ $\underline{\text{sentences.}}$ (2 × 2 marks)
35. What did the shopkeeper do to save the things in his shop?
36. Why did the smart mouse want to tie a bell around the cat's neck?

~ End of Paper ~

Ø

ANSWER KEY

LEVEL

: PRIMARY 2

SCHOOL: NAN HUA PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM

: REVIEW PAPER (TERM 3)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	2	3	3	2	4	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
on	with	for	to	is	has	are	sing	poor	deep
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
take	liked	started	Giant's	a	on	sang	while	?	<u> </u>
Q31		1		L		1			

3

Q32 destroyed

a) True Q33

b) False

Q34

3 The mice did not know who would tie the bell on the cat.

2 The mire thought about how to get rid of the cat.

1 The shopkeeper wanted to save his damaged items.

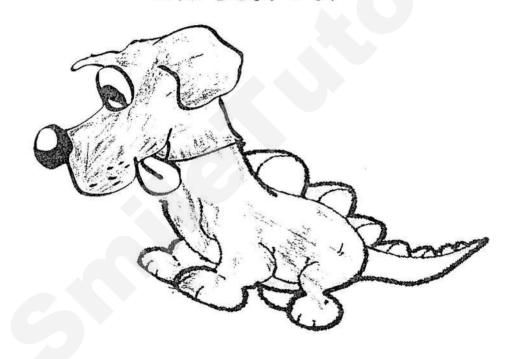
Q35 He bought a cat.

Q36 It was so that the mice could hear the cat coming and escape from it

Term 3

Red Swastika School English Language Primary 2

Unit 10 The Best Pet



Name:	:		 		u tanan kanana	()
Class:	Pr.	2/					

1

Primary 2 Unit 10

UNIT OVERVIEW

Suggested Theme:

Fantasy

Learning Objectives:

Students will be able to:

Listening:

• listen to a text read by the teacher

listen and follow simple instructions

Speaking:

make predictions using titles and visuals

respond to questions about the text
use the target language structures
contribute ideas for Class Writing

discuss the Group Writing topic with group members

Reading:

· read a text aloud with the teacher

· identify key vocabulary

use ending consonant sounds for word identification

recognise high frequency words

read Class, Group and Individual Writing

Writing:

complete learning sheets

answer questions in full sentenceswrite group and individual texts

Media Literacy:

 identify the elements of still images (e.g. line drawings) in print media and explain how they are used to communicate meaning effectively

identify how pictures depict what is in the text

Key Teaching Points:

Vocabulary

 dragodog, (dragon/dog), giraffocat, (giraffe/cat), ratosaur, (rat/dinosaur), spiderfish, (spider/fish), fleas/ flies, mosquitoes, robbers

Word identification

consonants: -th, -ck, -st, -sh

 high frequency words: days of the week, always, because, [best, every], fun, half, school, [thought], work

Grammar

- · determiner: the as in "the best"
- quantifiers: no, all, another, every
- · pronouns: [she, her, they], their, them, [we, our, I, you, it, its]
- nouns (singular/plural): tooth/teeth, [fly/flies], mosquito(es)
- compound words: classroom, something, and nonsense compounds
- conjunctions: and (two simple sentences), because, [but]
- verbs: teach/taught, think/thought, leave/left, fall/fell, get/got, eat/ate, put/put, catch/caught, read/read
- · special: tear up vs burn down
- modals: would, should, could
- · contractions: it's vs its, [can't], I've
- prepositions: [in], to, with, [on], off, out of
- · adjectives: big, sharp, hungry, best, long, soft, warm
- · phrases of time sequence: On Monday, etc.
- structures: What if ...? What should I do? What would you do?
- punctuation: Mrs. vs Mrs (as in other books), punctuation for writing letters

Unit 10 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Grammar		
Learning Sheet 10.1	I can identify singular and plural nouns in the context of a passage.	
Learning Sheet 10.2	I can identify appropriate answers in grammar cloze passages.	
Learning Sheet 10.3	I can identify the correct form of the verb in the context of a passage.	
Word Order		
Learning Sheet 10.4	I can reorder the words to form a sentence or a question.	
Synthesis		
Learning Sheet 10.5	I can join the sentences using 'and', 'but' and 'because'.	
Learning Sheet 10.6	I can join the sentences using 'as'.	
Editing		
Learning Sheet 10.7	I can correct spelling errors.	
	I can correct punctuation errors.	
Reading Comprehension		
Learning Sheet 10.8	I can respond to questions about a story.	
Penmanship		
Learning Sheet 10.9	I can correctly form lower and upper case letters.	

Song for Tuning-in

(Tune: Red River Valley)

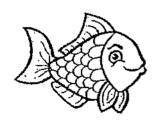


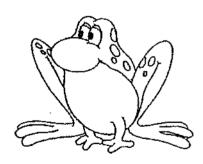
Oh we want a pet for the classroom, Not a fish, not a frog nor a dog. Will you get us a pet that is different, Like a cat or a snake or a frog.

Yes, I'll get you a pet for our classroom, Not a fish, not a bird nor a dog. It will be something very different, Like a cat or a snake or a frog.









Name:	Learning Sheet 10.1
Class: Pr. 2 /	Date:
Grammar: Singular and Plural Fill in the blanks with the singu	Nouns ular or plural form of the word in the brackets.
Last week, many (1)	(child) went to the zoo. It was
	e with my family too. At the zoo, we saw many
	I). There were two (3)
	a pond. There was a big (4)
	m branch to branch. There were also some
) munching on the grass nearby.
	aw a few (6) (rabbit)
	We also saw some white furry
). There was a (8)(goat)
• /m>	(horse) too. We fed them with some hay.
	me. While walking to the exit, we were greeted
	(peacock) walking along the path. A few
	rfly) landed on my father's arm as well. We all
aughed.	
We had a wonderful (12)	(day) at the zoo.
rimary 2 Unit 10	Book Title: The Best Pet

Need a home tutor? Visit smiletutor.sg

Name:	•	, in a gamenta	Learning	Sheet 10.2	Term 3
Class: Pr. 2/			Date:		_
Grammar Clos Fill in the blar word once onl	nks with the help	ing words giver	n in the boxes	below. Use e	ach
<u>Passage A</u>					
all	because	best ·	fun	laugh	
(1) My friends to the neighbou	turday, I had m learning learn	ng to swim. He	showed me h	ow to dive gr wimming insti oyed his less	racefully. ructor in

Primary 2 Unit 10

Need a home tutor? Visit smiletutor.sg

	another	behaviour	every	nodded	raised	school	
	Mrs Lulu	is our English	ı teacher.	One day, sh	e came to	class and so	id,
"Cł	iildren, I am	very pleased	with your ((1)	in (class. You ho	sve
bee	en attentive	during lessons	and even	helped one (2)	in yo	our
wor	·k. I will pla	n an outing to	Sentosa fo	r all of you du	uring the		
(3)	-	holidays	. I hope to	let you know	the dates b	y next week	, ## **
	Mark (4)		his h	and. Then he	asked, "Mr	s Lulu, can y	יטט׳
give	e us extra Ei	nglish lessons ((5)	F	riday?"		
	Mrs Lulu	looked at him	and smile	d. She (6) _		and sai	id,
"Su	re, Mark."						



8

Name:	*	Learning Sheet 10.3	Term 3
Class: Pr. 2 /		Date:	
Grammar: Verbs Fill in the blanks with the cori	rect form of the	word in the brackets.	
Bats are small black cred	atures. They (1)	(look) li	ke
birds, but they are not birds.	They (2)	(has) no feath	ers, but
they can fly. They (3)	(fly) us	sing two strong wings. Th	iey have
two legs too.			
Bats (4)	_ (sleep) in caves	or in trees during the do	ay. They
(5) (hang) t	hemselves upside	down to sleep. At nigl	nt, they
wake up to (6)	(look) for food	d.	
Some bats (7)	(eat) ins	ects while others eat fru	iit. They
eat their food with their sma	ll sharp teeth.		
		The state of the s	

Primary 2 Unit 10

Ν	lame: _				L	earning Sh	eet 10.4	Term
Cl	lass: Pr.	2/			D	ate:		
Re	ord Orearrange	e the word	ls to form a tal letter and	sentence of	or a ques th a full :	tion. Begin stop or a q	each sent uestion ma	ence i
1.	<u>have</u>	Ī	three har	nsters	<u>two</u>	cats	and	
								
2.	looked	and sa	<u>w around</u>	<u>hissing</u>	<u>a snal</u>	ke <u>Anne</u>	<u>at her</u>	
						7,000		
3.	would	make	Which	good	<u>pet</u>	animal	<u>a</u>	
	<u> </u>						P	· , , , <u> </u>
	spider	<u>in</u>	<u>an ant</u>	<u>web</u>	<u>its</u>	<u>The</u>	<u>caught</u>	
-			11.11					
								10
"im	ary 2 U	nit 10		<u></u>		Book T	itle: The Be	st Pet

Name:	Term 3 Learning Sheet 10.5
Class: Pr. 2 /	Date:
Synthesis	
Join the two sentences using the wo	ord given. The meaning of the sentence has
to be the same as the sentences give	en.
1. My pet rabbit likes carrots. My pe	et rabbit does not like cabbage.
	but
<u></u>	•
2. It is a cold day. It is a windy day.	
	and
3. Jason loves to go for Art lessons.	. Jason wants to learn to draw cartoons.
	because
	11
Primary 2 Unit 10	Book Title: The Best Pet

Primary 2 Unit 10

Term	3	_

Example 2: I did not go to school today. I was not feeling well.

I did not go to school today as I was not feeling well.

4. The shop employed more workers. It was opening another branch	1. as
5. Mandy buys a lot of teddy bears. She loves to collect them.	
6. Sarah took a taxi to school. She had woken up late.	
	as

13

Name:	Learning Sheet 10.7
Class: Pr. 2 /	Date:
Editing Correct each underlined word in bold correct punctuation.	for spelling. Fill in each circle with the
The Jurong Bird Park was (1) <u>f</u>	urst opened in January 1971. It has about
600 species of birds. The birds co	ome from (2) <u>diffrent</u> countries such as
(3)	he bird park, visitors can visit the African
Waterfall Aviary which is the world	(4) (5) s largest walk-in aviary
	. 14
Primary 2 Unit 10	Book Title: The Best Pet

Name:	Term 3 Learning Sheet 10.8
Class: Pr. 2 /	Date:
Reading Comprehension Read the passage carefully and answer	the questions that follow.

Annie has a pet parrot called Paddy. It is very clever and knows how to talk and whistle. Every morning, Annie puts it on a bird-stand in the balcony before she goes to school. Paddy whistles and greets anyone who passes by 'Good morning'.

One morning, it rained heavily. Annie's mother, Mrs Lim, was busy 5 baking some cookies in the kitchen. She forgot about Paddy. The rain splashed into the balcony and Paddy was soaked. "Squawk! Good morning. Squawk!" cried the poor bird.

Mrs Lim suddenly remembered Paddy. She rushed out and took the shivering bird into the house. The next day, Paddy started sneezing. Mrs 10 Lim took Paddy to the vet. The vet examined Paddy and said, "Your bird has a bad cold!"

15

Primary 2 Unit 10

Q1	What does Paddy do when someone passes by?	Term 3
	and .	
Q2	Where was Paddy when it rained?	
Q3	What should Mrs Lim have done to prevent Paddy from getting soaked?	
	She should have	
Q4	Why do you think 'Paddy started sneezing' (line 10) the next	
	day?	-

For Q5-6, read each statement and tick (\checkmark) "True" or "False". The first example has been done for you.

	Statement Statement			
Example	Paddy could talk and whistle.	1		
Q5	Mrs Lim was busy cooking in the kitchen when it rained.			
Q6	Paddy caught a bad cold.			

For Q7, number the following sentences '2' to '5' in sequence. The first part of the sequence has been done for you.

	Paddy was left in the rain.
	Mrs Lim took Paddy in the house.
1	Annie put Paddy in the balcony.
	Paddy was taken to the vet.
	Annie went to school.

Se	lf-assessment Checklist			
Go	so through the steps and tick ($$) accordingly.			
1	I have read and understood the questions.			
2				
3				
4	I have checked that I have written the correct punctuation in my answers.			

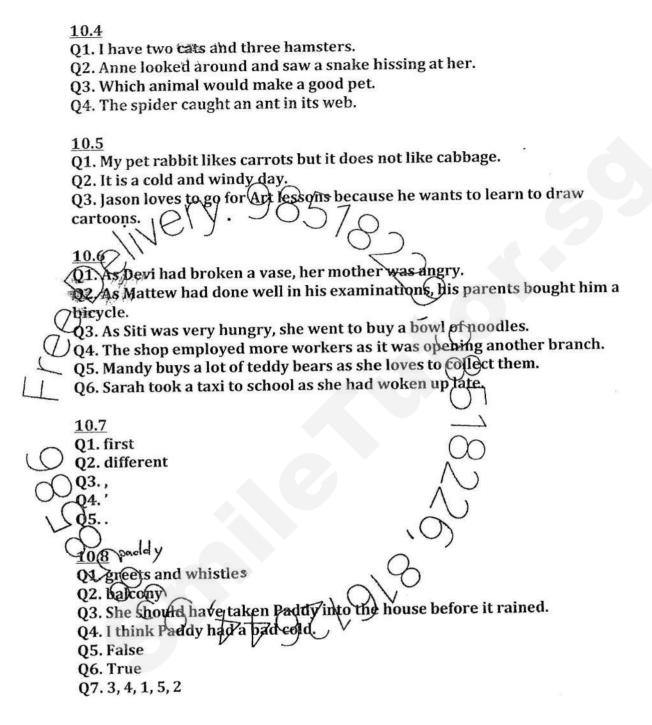
Name:	Learning Sheet 10.9	Term 3
Class: Pr. 2 /	Date:	
Penmanship Exercise		
	·	

18

Primary 2 Unit 10

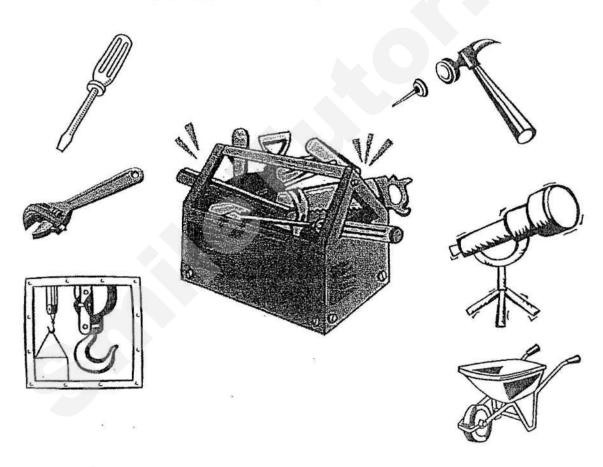
ANSWER KEY

YEAR :2019 LEVEL : PRIMARY 2 SCHOOL: RED SWASTIKA SCHOOL SUBJECT: ENGLISH : UNIT 10 TERM Q1. children Q2. animals Q3. elephants Q4 monkey 7Q5. sheep Q6. rabbits Q7. mice Q8. goat Q9. horse Q10. peacocks Q11. butterflies Q12. day Rassage A Q1, fun Q2/best Q1. behavioui Q2. another Q3. school Q4. raised Q5. every Q6. nodded 10.3 Q1. look Q2. have Q3. fly Q4. sleep Q5. hang Q6. look Q7. eat



Red Swastika School English Language Primary 2

Unit 11 A World of Tools



Name: _____ ()

Class: Pr. 2/_____

Primary 2 Unit 11

Book Title: 'A World of Tools'

UNIT OVERVIEW

Suggested Theme:

Using Tools

Learning Objectives:

Students will be able to:

Listening:

listen to a text read by the teacher
listen and follow simple instructions

Speaking:

- make predictions using titles and visuals
 respond to questions about the text
 use the target language structures
 contribute ideas for Class writing
- discuss the Group writing topic with group members

Reading:

- read a text aloud with the teacher
- identify key vocabulary
- · use consonants, blends, and parts of words for word identification
- recognise high frequency words
- read Class, Group and Individual Writing

Writing:

- complete learning sheets
- answer questions in full sentences
 write group and individual texts

Visual Literacy:

- identify the elements of still images (e.g. photographs) in print and digital media and explain how they are used to communicate different meanings
- identify and understand formats and characteristics of different media (purpose, audience and context) e.g. simple advertisements, large photos or posters

Key Teaching Points:

Vocabulary

directions, job, marker, measure, pulley, screws, tools, wrench

Word identification

consonants: -wr as in wrench, [ph /f/], -x as in fix

vowel: long /u/ as in use, using

word parts: -ool, -ake

high frequency words: [before], build, people, push/pull, things, work, world

Grammar

determiners: this, that, the/a tree, these, Adverb: safely

pronouns: [we], us, [our], it, [you]

nouns: -compound words: birdhouse, fishermen, something

verbs: simple present of non-fiction

lift/lower (opp), push/pull (opp), turn, paint, measure, use, fix, make, choose

structures:

adjectives: special, broken, long, wide

prepositions: of, with, [in] structures: (Nouns) can (verb) You can use a (noun) to (verb).

2

Unit 11 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Vocabulary		
Learning Sheet 11.1	I can complete a crossword puzzle using the clues given.	
Grammar		
Learning Sheet 11.2	I can use the demonstrative pronouns 'this' and 'these' in the given sentences.	
Learning Sheet 11.3	I can identify suitable pronouns in the context of the given sentences.	
Learning Sheet 11.4	I can write complete sentences using the conjunctions given.	·
Learning Sheet 11.5	I can identify the correct tense of the given verb in the context of a sentence.	
Learning Sheet 11.6	I can identify appropriate adjectives in the given sentences.	
Learning Sheet 11.7	I can use the prepositions 'with', 'of' and 'in' in the context of a passage.	
Learning Sheet 11.8	I can form answers to the questions asked with the picture clues given.	
Word Order		
Learning Sheet 11.9	I can reorder words to form a sentence or a question.	
Editing		
Learning Sheet 11,10	I can correct spelling errors.	
	I can correct punctuation errors.	
Reading Comprehension		
Learning Sheet 11,11	I can respond to questions about a story.	and the story and
Penmanship		0
Learning Sheet 11.12	I can correctly form lower and upper case letters.	8

Song for Tuning-in

The Bus Song

(Tune: http://www.niehs.nih.gov/kids/lyrics/wheels.htm)

The wheels on the bus go round and round, Round and round, round and round.

The wheels on the bus go round and round, All through the town.

The wheels on the bike go round and round, Round and round, round and round.

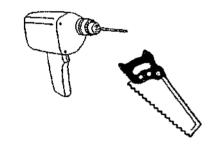
The wheels on the bike go round and round, All through the town.

The hammer in the shop goes "bang, bang," "Bang, bang, bang, bang, bang, bang, bang," The hammer in the shop goes "bang, bang, bang," All through the shop.

Other verses with other tools: The drill in the shop goes "br-r-r, br-r-r, br-r-r," The saw in the shop goes "buzz, buzz, buzz,"





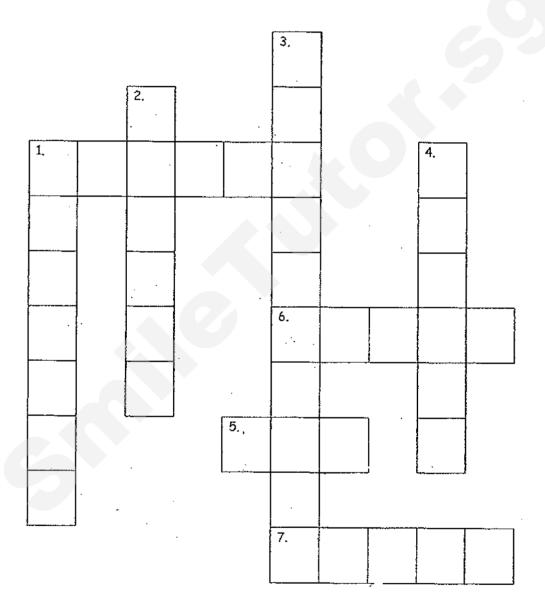


Name:	Learning Sheet 11.1
Class: Pr. 2 /	Date:

Vocabulary

Read the clues and fill in the crossword puzzle.

Use the words from the word box.



Word Box

job

tools screw

marker

pulley wrench

measure

directions

Across

- 1. a tool used for drawing or writing
- 5. a task
- 6. things that are used to do work
- 7. a small sharp piece of metal used to fasten one thing to another

<u>Down</u>

- a way of finding out how big or how heavy an object is or how much it can hold
- 2. a hand tool that helps people grip, twist, or turn an object
- 3. a step-by-step guide that tells people how to do or make something, and which tools to use
- 4. a simple machine that helps people lift, lower, or change the direction of something by pulling a rope or chain over a wheel that has a grooved rim

Nan	ie: `		Learning Sheet 11.2	
Clas	Class: Pr. 2 /		Date:	
Fill	mmar: Demonstr in the blanks with a capital letter.	n 'this' or 'these'. Remembe	er to start each sentence	
1.		marker belongs to N	Meimei.	
2.	drawing picture	markers are used for es and writing.	or M. J.	
3.	-	screws can be used	to The state of th	
	fasten planks o	f wood together.		
4.	I bought	wrench at a tool sh	hop.	
5.	things.	oulley is used to lift very h	neavy	
			ø	

	•				ग्धामा
Na	me:	<u> </u>		Lea	rning Sheet 11.3
Cla	Class: Pr. 2 /			Date:	
Fill	mmar: Pronouns in the blanks wi e only.		ing words in t	the box be	low. Use each word
	we	us	our	it	you
1.	Joe, do		play the	piano?	
2.	My sister and a week	I like to sv	vim		_swim at least once
3.	Susan went to				ll of
4.	We will be going parents on Sat		oo with		teacher and
5.	Paul's bag is di	rty. He has	dropped	in	a puddle of water.

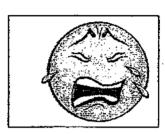
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Name:		Learning Sheet	Learning Sheet 11.4	
	Class: Pr. 2/_	Date:		
	Grammar: Conj Rewrite the ser	functions Intences using the given conjunctions.		
		1. She waved goodbye then she left for her holiday.	_before	
		2. You should see a doctor if you do not feel well.		
			_ when	
		3. She brushes her teeth then she goes to bed. Before		

g



4. She showed her brother a mouse. He screamed.	
	_when



5. I cry out loud if I feel sad.

When _____



6. Mother feeds the baby then she puts her to sleep.

before

ě

Clas	ass: Pr. 2 /		Date:	
	ummar: Tenses pose the correct work	d from the bracke	ts to fill in each blank.	
1.	We (use, used)	our eyes to	see and our nose to smell.	
2.	Please help me to (chose, choose)		_ a pair of good walking shoes.	
3.	We can use a ruler (measure, measure		how long a line is.	
4.	It is easier to put than to carry then		nd them	
5.			the rope as am over the line. (pull, pulled)	
6.		stuck in the mud, s _ it out. (lift, lifte	she had to pay some men to ed)	
7.	You must open. (turn, turned	•	y to the right and the lock will	
8.	We bright. (painted, p		nite so that the room looked	
9.	I always Mother's Day. (mad	beautif le, make)	ful cards for my mother on	
	ary 2 Unit 11		Book Title: 'A World of Tools	

Name:		Le	arning Sheet 11.6
Class: Pr. 2 /		Date:	
Grammar: Adjec Fill in the blanks once only.		erds in the box be	elow. Use each word
	wide special	broken l	ong
	1. Mrs Tan asked	f Siti to sweep up pieces of	o the glass on the floor.
	2. Her friends mad card for her on		
The state of the s	3. There are road during a tr	•	ines of cars on the
	1. I like to sleep I can roll abou	on a t on it.	bed because
Primary 2 Unit 11			12

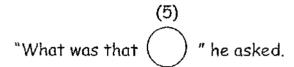
Name:	Learning Sheet 11.7
Class: Pr. 2 /	Date:
Grammar: Prepositions Fill in the blanks with the helping weach word more than once.	vords in the box below. You can use
with	of in
Jane and her friends are hav	ring a picnic by the sea. The sun is
shining brightly (1)	the sky. Jane has brought a
basket (2) fo	od. She has sandwiches and chicken
wings (3) the	ba sket .
Her friends have also come ((4) lots of food. Ali
has brought bottles (5)	drinks, Asha has packets
(6) potato ch	ips and Sumei has a basket of fruit.
"Come and help me (7)	my basket. It's very heavy,"
said Sumei.	Book Title: 'A World of Tools'
Primary 2 Unit 11	DOOK LINE: W MANUAR OF LOOPS

Name:	Learning Sheet 11.8
Class: Pr. 2 /	Date:
Grammar Answer the following questions using the	following examples:
Eg. How can telescopes help people? <u>Telescopes</u> can <u>help people see things</u>	that are far away.
Eg. What tool can I use to loosen the scr frame? You can use a <u>screwdriver</u> to <u>loosen</u> th	J
1. How can pulleys help people?	
can	
2. What tool can I use to sharpen the per You can use a	
3. How can wheelbarrows help people?	wheelbarrow
<i>•</i>	
l. What tool can I use to write or draw?	- marker
You can use ato _	
rimary 2 Unit 11	Rook Title: 'A World of Tools'

Name:			Learning Sheet 11.9 Date:		
Class: Pr. 2 /					
Word Order					
	ords to form a s a capital letter o	·			
1. <u>to help him</u>	<u>uses</u> <u>in his</u>	job The co	arpenter	special tools	
2. <u>Please</u> <u>ma</u>	nual in the	<u>read</u> <u>tl</u>	he instruct	ions	
3. <u>should I</u> tool <u>us</u>		Vhich to nail	<u>onto th</u>	e wall	
ø					
	-			`	
		***************************************	į	1	
Primary 2 Unit 11	 	Be	ook Title: '	A World of Tools	

Name:	Learning Sheet 11.10
Class: Pr. 2 /	Date:
Editing Correct each underlined word in bold the correct punctuation.	for spelling. Fill in each circle with
Long ago, a king went on a	journey. Together with a few of his
men the kine went out to see an a jur	(1)
men, the king went out to sea on a jur	nk. During the journey () one of
the king's men (2) showted, "Throw yo	our crown into the sea. Only then will
the storm subside!"	
True enough, the storm en	ded when the crown was tossed into
	men were saved. Soon, they reached
	\$
Primary 2 Unit 11	Book Title: 'A World of Tools'

an island. The king and his men got off the junk. Suddenly, they spotted a



strange (4) creecher running into the jungle.

"It's a 'singa', Your Highness," answered one of his men.

"Well, in that case, we shall call this island Singapura."



Name:	Learning Sheet 11.11	
Class: Pr. 2 /	Date:	
Reading Comprehension		
Read the following passage and ans	wer the questions that follow.	
John, Melissa and Hafig decid	ded to camp outdoors. Their	
parents had agreed to let them go	camping together. They were	
excited as it was their first campir	ng trip to Pulau Ubin.	
That morning, they took a fer	rry from the ferry terminal to the	
island. When they reached the island	nd, they took a van to the	5
campsite.		
"Where shall we pitch our ter	rt?" Hafiq asked.	
"The shady area under the tr	ee would make a good spot," said	
Melissa.	.3	
John collected some branches	s from the trees. Using the	10
branches as brooms, Melissa starte	ed clearing the ground of dead	
leaves. Then, Hafiq took out the ha	mmers and knocked the pegs into	
the ground. Within an hour, the ter	nt was assembled.	
In the evening, John and his	friends set up a campfire and	
cooked their dinner together. Afte	r dinner, Melissa played the	15

guitar while the rest sang and danced. They had a lot of fun!

18

Book Title: 'A World of Tools'

What mode of the island?	transport did John and l	nis friends take to get t
Where did Jo	hn and his friends pitch t	heir tent?
They pitched	their tent	
•		
What were th	e brooms used for?	

llan del Taba		an diamana
How did John	and his friends cook thei	r dinner?
•		
	· · · · · · · · · · · · · · · · · · ·	

For Q6, number the following sentences '2' to '4' in sequence. The first part of the sequence has been done for you.

	The tent was assembled.
	Pegs were knocked into the ground.
1	Branches from the trees were collected.
	Dead leaves on the ground were cleared away.

For Q7-8, read each statement and tick (\checkmark) "True" or "False". Refer to lines 14-16. The first example has been done for you.

	Statement	True	False
Example	John cooked dinner for his friends.		1
Q7	Melissa played the guitar before she had dinner.		
Q8	John and Hafiq sang and danced.		

Se	Self-assessment Checklist			
Go	through the steps and tick (v) accordingly.			
1	I have read and understood the questions.			
2	I have checked my tenses in my answers.			
3	I have checked the accuracy of my spelling of words.			
4	I have checked that I have written the correct punctuation in my answers.			

Name:	Learning Sheet 11.12	
Class: Pr. 2 /	Date:	
Penmanship Exercise		
,		

·		
	•	
-		
	8-1-	

21

Primary 2 Unit 11

Book Title: 'A World of Tools'

ANSWER KEY

YEAR :2019 : PRIMARY 2 LEVEL SCHOOL: RED SWASTIKA SCHOOL SUBJECT: ENGLISH TERM : UNIT 11 Q1. ackoss marker down: measure Q2. wrench Q3. directions 04. pulley **05.** job Q6. tools Q7. screw 11.2 Q1. This Q2. These Q3. These Q4. This Q5. This 03.7us 11.4 Q1. She waved goodbye before she left for her holiday. Q2. You should see a doctor when you do not feel well. Q3. Before she goes to bed, she brushes her teeth. Q4. Her brother screamed when she showed him a mouse. 05. When I feel sad, I cry out loud. Q6. Mother feeds the baby before she puts her to sleep. 11.5 Q1. use Q2. choose Q3. measure Q4. push Q5. pulled Q6. lift Q7. turn

	Q9. make
	<u>11.6</u>
	Q1. broken
	Q2. special
	Q3. long Q4. wide
	11.7
	11.7 Q1. in Q2. of Wery: 9857
	Q2. of Q3. fip.
	Q4. with
	05/of
G	796. of
$\vec{\alpha}$	197, with
7	11.8
1	Q1. Pulleys can help people lift heavy things.
	Q2. You can use a sharpener to sharpen the pencils.
	Q3. Wheelbarrow can help people to move bricks and heavy loads.
	Q4. You can use a marker to write or draw.
\lesssim	11.9
0	Q1. The carpenter uses special tools to help him in his job.
77	. d2. Please read the instructions in the manual.
((3) Which tool should I use to nail the picture out the wall?
	11,200
	01.,0
	Q2. shouted
	Q3 779CV
	Q4. creature
	Q5. ?
	11.11
	Q1. They were excited as it was their first camping trip to Pulau Ubin.
	Q2. a ferry
	Q3. They pitched their tent at the shady area under the tree.
	Q4. The brooms were used for clearing the ground of dead leaves. Q5. They set up a campfire and they cooked their food.
	Q6. 4, 3, 1, 2
	Q7. False
	Q8. True

2

SECTION D

- Q19) excited
- Q20) journey
- Q21) tickets
- Q22) tired

SECTION E

- Q23) This stall sells the best noodles in town.
- Q24) We are going to bake a cake for Grandmother.
- Q25) They put on their raincoats as it was raining.
- Q26) Do not forget to switch off the lights.

SECTION F

- Q27) False
- Q28) True
- Q29) 3,1,2
- Q30) ordered
- Q31) The king ordered a pair of leather shoes for himself and all his people.

= 2 2 2

ANSWER KEY

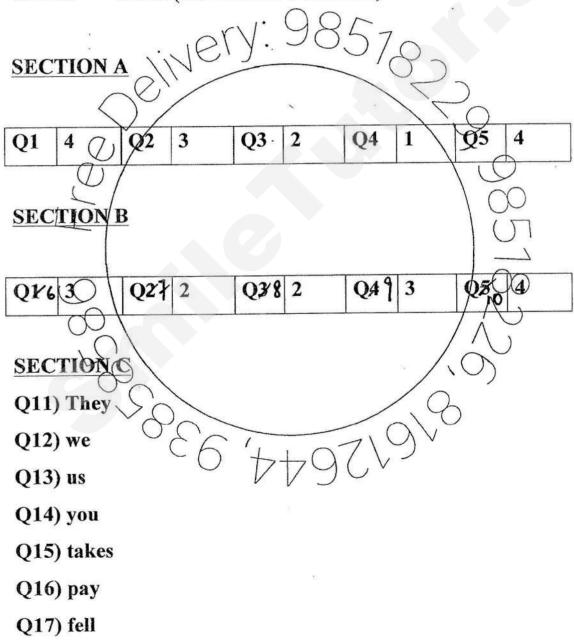
LEVEL : PRIMARY 2

Q18) made

SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR)

SUBJECT: ENGLISH LANGUAGE

TERM : SA2 (REVISION PAPER 1)



Red Swastika School English Language Primary 2

Unit 12 The Grasshopper and the Ant



Name:		()
	The state of the s	•	•
	(6		

Class: Pr. 2/____

Primary 2 Unit 12

Book Title: The Grasshopper and the Ant

UNIT OVERVIEW

Suggested Theme: Sharing

Students will be able to Learning Objectives:

listen to a text read by the teacher Listening:

listen and follow simple instructions

make predictions using titles and visuals Speaking:

> respond to questions about the text use the target language structures contribute ideas for the Class Writing

discuss the Group Writing topic with group members

read a text aloud with the teacher

identify key vocabulary

use consonants, digraphs and parts of words for word

identification

recognise high frequency words

read Class, Group and Individual Writing

complete learning sheets Writing:

> answer questions in full sentences write group and individual texts

identify the elements of still images (e.g. line Media Literacy:

drawings) in print media and explain how they are

used to communicate meaning effectively

identify how pictures depict what is in the text

Key Teaching Points:

Reading:

ant, bee, butterfly, fall (autumn), grasshopper, Vocabulary

insects, narrator, summer, winter, zest

initial consonant: [z-] Word identification

ending consonant digraph: -ng

word parts: -ear, -ug

high frequency words: always, [around, came, every, live, long], much, [no], [soon, there], whole, work

Grammar

- quantifiers: so much (fun/food), whole (day), all (summer/year), lots (of time)
- nouns (compound words): summertime, grasshopper, sometimes, [butterfly], anything, everything
- verbs: narrator: simple past, characters: present modal: must grow/grew, fly/flew, feel/felt, learn/learned/learnt, have/had, know/knew
- contractions: [it's, don't, isn't], there's, I'd, we'll, what's
- prepositions: for, from, [to], with, [in]
- adjectives: good, better, best
- from noun: summer (sun & song) happy, busy
- phrases of time sequence: all summer long.....
- structure: I/We must (verb) today.

Unit 12 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Vocabulary		
Learning Sheet 12.1	I can identify appropriate vocabulary for the given context.	
Learning Sheet 12.2	I can identify words ending with the 'ng' sound.	
Grammar		
Learning Sheet 12.3	I can form compound words.	
	I can identify appropriate compound words for the given sentences.	
Learning Sheet 12.4	I can identify the correct form of the given verb.	
Learning Sheet 12.5	I can identify the correct verb for the given sentences.	
Learning Sheet 12.6	I can identify singular and plural nouns to be used in the given sentences.	
Learning Sheet 12.7	I can form contractions.	
Learning Sheet 12.8	I can identify the correct determiner to be used in the given sentences.	
Learning Sheet 12.9	I can identify appropriate adjectives in the context of a passage.	
Word Order		
Learning Sheet 12.10	I can reorder the words to form a sentence or a question.	
Editing		
Learning Sheet 12.11	I can correct spelling errors.	
	I can correct punctuation errors.	
Reading Comprehension		
Learning Sheet 12.12	I can respond to questions about a story.	
Penmanship		
Learning Sheet 12.13	I can correctly form lower and upper case letters.	

4

Primary 2 Unit 12

Book Title: The Grasshopper and the Ant

Song for Tuning-in

(Tune: Little Brown Jug)

Busy Ants

Chorus:

Tra-la-la, tra-la-lee,

Busy ants, come sing and dance.

Ha! Ha! Ha! Hee! Hee! Hee!

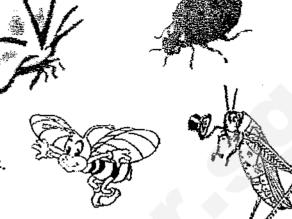
Little black ants, come dance with me!

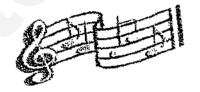
- Come and watch us sing and dance
 For it's fun to sing in the sun.
 You love work and we love song,
 Oh, come along you busy ones!
- 2) We ants must work today,
 To fill our house with lots of food.
 You love songs but we must work
 And we have a lot to do!

*Suggestion:

1 group be the ants

1 group be the grasshoppers









5

Nam	e:		Learning Sheet 12.1
Class	s: Pr. 2 /	<u> </u>	Date:
Voca Fill i	abulary n the blanks with the helpir	ng words in	
	bee grasshopper	mood narrator	illustrator winter
1.		, sno	w falls to the ground and we
	have to stay at home as it		
2.	Jomin is the		for the readers' theatre and
	she reads expressively.		
3.	"Please leave me alone. I'i	m in no	to talk to
	you now," said Jane.		
4.	Don't go near the		as it may sting you if you
	disturb it.		
5.	My brother caught a gre	en	as it was
	hopping around our garde		
6.	The pictures in this book		iful. Who is the
		?	
			•
	mary 2 Unit 12		Book Title: The Grasshopper and the Ar

Name	Name:			Learning Sheet 12.			t 12.2		
Class: Pr. 2 /				Date:					
Vocal	oulary		·						
	olour pe the wo							_	
I	F	c	w	R	L	0	N	6	A
5	E	Р	F	Н	E	N	5	A	R
Н	Α	D	Α	С	K	F	A	Т	I
D	Т	N	Ε	S	W	Γ	Н	G	N
R	D	F	G	В	Т	Ε	N	0	G
Α	R	Р	F	I	U	I	5	G	U
W	Α	Т	C	Н	R	W	N	У	I
I	U	R	P	Q	R	S	Т	G	0
2	T	V	5	P	R	I	N	G	Α
6	X	M	0	W	D	R	E	L	М
1.			•		4.				•
2.					5.				
3,	· · · · · · · · · · · · · · · · · · ·				6.				

Primary 2 Unit 12

Book Title: The Grasshopper and the Ant

Name:	Learning Sheet 12.3
Class: Pr. 2 /	Date:

Grammar: Compound Words

A. Make a compound word by choosing a word from the boxes to match the word in the numbered box.

Example :	stand	day	man	policeman
1. some	piece	clip	one	
2. news	work	paper	bus	
3. tea	colour	pot	tree	
4. rain	day	flowers	bow	
5. noon	time	night	tea	
6. butter	tick	fly	print	
7. lady	bug	fish	bag	

-2	н	L
		,

Fill in the blanks with the compound nouns in the box below.

armchair airport		football	postman
anybody	bathroom	keyhole	sea sh ore

1.	My grandfather likes to sit on his favourite	
	when he watches the news on the television.	
2.	Aunt Minah is going to the to pick up her	
	good friend who is visiting Singapore for the first time.	
3.	He went straight to the for a shower after	
	returning from the school camp.	
4.	"Do not open the door immediately. Just peep through the	
	first before opening the door," my mother	
	told me.	
5.	When the tide comes in, you can find all kinds of small shellfish	
	on the	
6.	"Is, home?" my neighbour asked because	
	she wanted to give us some cookies.	
		9

Nam	se:	Learning Sheet 12.4
Clas	s: Pr. 2 /	Date:
	mmar: Tenses in each blank with the correct	form of the verb in brackets.
1.	I (n	eed) to have a nap every afternoon.
2.	The sun	(do) not move round the earth.
3.	Last Monday, my cat	(run) to hide when
	visitors	(come) to visit us.
4.	Every day, the fishermen	(go) out in their
	fishing boats to catch fish.	
5.	Kamala	(enjoy) eating the spicy chicken
	curry when her friends	(buy) her dinner
	last weekend.	-
6.	That toy	(look) unusual. How
	(do	o) it (work)?
7.	I(have) a terrible time when I
	(90	shopping last night.
	·	10
D	nary 2 Unit 12	Book Title: The Grasshopper and the Ant

	Learning Sheet 12.5	
: Pr. 2 /	Date:	
nmar: Tenses se the correct verbs to fill in th	ne blanks.	
grows, grow, grew		
If we	our nails or hair, they will become	
longer.		
Farmer Jefri	many papaya trees last	
year but now he	lots of banana trees.	
every evening. They are very needs to be a set to be the bird as it the fruit.	over my house loisy. from the nest to heir wings and	
_	grows, grow, grew If we longer. Farmer Jefri year but now he flies, fly, flew Three army fighter planes every evening. They are very now the fruit.	

3.	teels, teel, telt	•		
a)	"Close your eyes and _	this object," Amri said.		
b)	Grandmother	cold when she sits at the front		
	porch on a windy day.			
c)	Henry	very worried and sad because his pet		
	cat was missing.			
········				
4.	knows, know, knew			
a)	We	that our National Day falls on the ninth		
	of August.			
b)	The chef	his pancakes are very popular		
	with diners. I only _	about this when my		
	good friend took me t	here for lunch.		
5.	has, have, had			
a)	Ι	_ a new storybook about aeroplanes now.		
	My cousin, Sam,	one too.		
b)	We	delicious ice-cream cakes for tea just		
	now.			

Name:		_ Learning Sneet 12.6		
Clas	ss: Pr. 2 /	Date:		
	mmar: Singular and Plural in each blank with the singu	Nouns lar or plural nouns in the brackets.		
1.	All the	(child) had fun at the playground.		
2.	Sam read too many ghost sleep at night.	(story) and could not		
3.	The	_ (butterfly) fly high up into the sky.		
4.	Mary ran quickly when she flying towards her.	e saw a swarm of (bee)		
5.	Most of thelook tired.	(man) working in the coal mines		
6.	Is that	(lady) your aunt?		
7.	Some	(baby) love to suck their thumbs.		
8.	An	(ant) moves around its nest.		
9.	Can I have a	(cup) of water?		
10.	The chef uses many diffe during the cooking demon	rent types of (knife) stration.		
		Rook Title: The Grasshapper and the Ant		
Prim	erv 2 Unit 12	Rock Title: The Greechoppen and the Ant		

Nam	e:	Learning Sheet 12.7		
Clas:	s: Pr. 2 /			
	nmar: Contractions			
Rew	rite these sentences using contractions i	nstead of the underlined words.		
1.	"I have brought your lunch and <u>it is</u> on Mother.	the table," said		
2.	<u>"I am</u> cycling to the park," replied Pete	er.		
3.	Susan exclaimed, "There is a swimming	g pool near our school."		
		14		
Prir	mary 2 Unit 12 Book	Title: The Grasshopper and the Ant		

"I cannot finish all these bananas. Will you have some?" asked Tom. Henry 5. Jerry asked, "What is Henry going to do with the ball?" 6. "Eating too much fast food is not healthy for us," suggested Father.

Name:	Learning Sheet 12.8
Class: Pr. 2 /	Date:

Grammar: Determiners

Circle the correct answer in the brackets.

1. Please pass me (many, some) salt.



- 2. Mother saw (much, many) ants crawling towards the leftover food.
- 3. I think this drink needs (a few, a little) more spoonfuls of sugar.
- 4. The Lim family has (many, a lot of) money. They own four cars.
- 5. May I have (some, any) milk in my tea, please?



- 6. How (much, few) money do you have left after all that shopping?
- 7. Mrs Lee needs (a little, a few) hangers to hang the mobiles for display.
- 8. Is there (any, a few) rice left in the rice cooker?



- 9. There is (many, a lot of) oil in the wok.
- 10. There are (some, much) poisonous snakes at the zoo.



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Primary 2 Unit 12

Book Title: The Grasshopper and the Ant

Name:			Learning Sheet 12.9			
Class: Pr. 2 /1			Date:,			
Gran	nmar: Adjectives	<u></u>	· · · · · · · · · · · · · · · · · · ·			
A.	Fill in the blanks with suitable adjectives from the box. Use each word once only.					
	amazing	busy	new	sweet		
	best	hot	summer	wet		
(1) _		_ and (2)		They are very		
(3)	for they work all day long.					
` ' -			- 1:	e vy sak vy		
	During the month	ns in (4)	, w	e can find lots of		
ants.	. They love (5)		food like	sugar. They eat		
ever	ythi <mark>ng suc</mark> h as see	ds, oil and bread.	Ą			
	The queen ant ha	s wings at birth. S	She flies off to :	start a		
(6)		colony. The	n she loses her	wings. The queen		
ant e	eats the (7)	fo	ood. Her job is to	o lay eggs.		
	I think ants are	(8)	insects	for they kiss one		
anot!	her when they mee	et. What do you t	hink?	THE STATE OF THE S		
Primo	ary 2 Unit 12	В	ook Title: The Gr	asshopper and the Ant		

B. Look at the pictures in each row. Choose the correct adjectives to fill in the blanks.

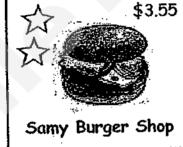






- 9. Which drink is the ____?
 (expensive, more expensive, most expensive)
- 10. Apple juice is the _____ drink. (healthy, healthier, healthiest)







- 11. Many people queue up to buy burgers from Yummy Burger Shop because their burgers are the _______(good, better, best)
- 12. Burgers from Sizzle Burger Shop are the _____.

 (cheap, cheaper, cheapest)

18

Primary 2 Unit 12 Book Title: The Grasshopper and the Ant

e words to puestion witk. st stu	form a sente th a capital le dent <u>class</u> <u>litterina</u>	nce or a qu	nd it with a foot	each
puestion with k. <u>st</u> <u>stu</u>	th a capital le	tter and er <u>hardw</u> a	nd it with a foot	ull stop or <u>Who is</u>
puestion with k. <u>st</u> <u>stu</u>	th a capital le	tter and er <u>hardw</u> a	nd it with a foot	ull stop or <u>Who is</u>
<u>be</u>				
	littering	Anybody	will	<u>caught</u>
				
<u>me</u>	of Pl	ease po	ass a	slice
bags	<u>of</u>	<u>are</u>	<u>Which</u>	<u>these</u>
find	<u>Ants</u>	<u>to</u>	work	food

Name:	Learning Sheet 12.11
Class: Pr. 2 /	Date:
Editing	
Correct each underlined word correct punctuation.	in bold for spelling. Fill in each circle with the
One day, while Ant was w	orking hard, Grasshopper
came whistling by.	
" Hello, Ant! Why must yo (2)	ou work so hard ()" Grasshopper
\bigcup	iful sunny day! Come and sing with me! "
	with him, so Grasshopper left Ant alone. (3)
Later in the afternoon	there were dark clouds in the sky and
it started to rain heavily. Gras	sshopper felt cold and hungry. Ant felt
	d to him, "Come into my (4) howse and have
some food. (5)	
Grasshopper thanked Ai	nt for his kindness. Since then, Grasshopper
was never lazy again.	
	2
Primary 2 Unit 12	Book Title: The Grasshopper and the Ant

Name:	Learning Sheet 12.12	m s
Class: Pr. 2 /	Date:	
Reading Comprehension	·	
Read the following passage carefully	and answer the questions that follow	•
Maricel stands in the kitchen of	F Shangri-La Hotel in Manila. She	
prepares to decorate a cheesecake. I	It seems normal but Maricel is no	
ordinary chef – she has no hands.		
She, however, manages the job	very well. She slices grapes and	
strawberries and arranges the cut fr	uit on top of the cake	5
beautifully. She coats the sides of th	ne cake with crushed nuts using her	
wrists.		
Maricel does not give up easily a	and manages all her chores on her	
own. She works as hard as the rest o	f the chefs. She asks for help only	
when she needs to move a hot kettle	from the stove.	10
She has moved and inspired man	ry as she could succeed although	
she has lost her hands in an accident	•	
Primary 2 Unit 12	Book Title: The Grasshopper and the	21 Ant

For Q5-6, read each statement and tick (\checkmark) "True" or "False". The first example has been done for you.

	True	False	
Example	Maricel cannot manage her work and always gives up easily.		~
Q5	Maricel works as hard as the other chefs.		
Q6	Maricel was born without hands.		<u> </u>

vv re:	n do you think Maricel needs help?
1	
Vhy	are many people moved and inspired by Maricel?
·	
	Self-assessment Checklist
	Self-assessment Checklist Go through the steps and tick (1) accordingly.

I have checked the accuracy of my spelling of words.

I have checked that I have written the correct

punctuation in my answers.

Term 3

lame:	Learning Sheet 12.13
lass: Pr. 2 /	Date:
enmanship Exercise	
<u> </u>	
·	

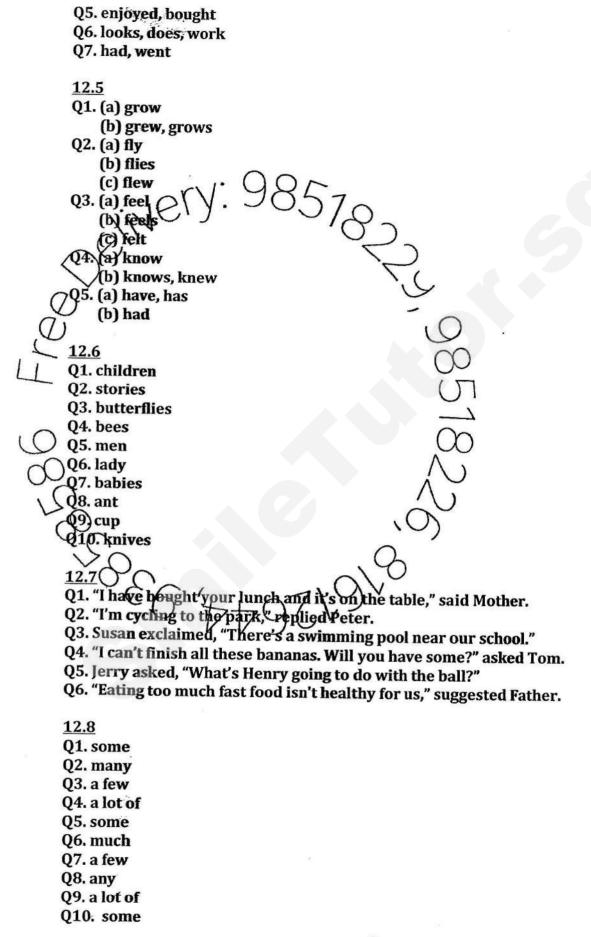
Primary 2 Unit 12

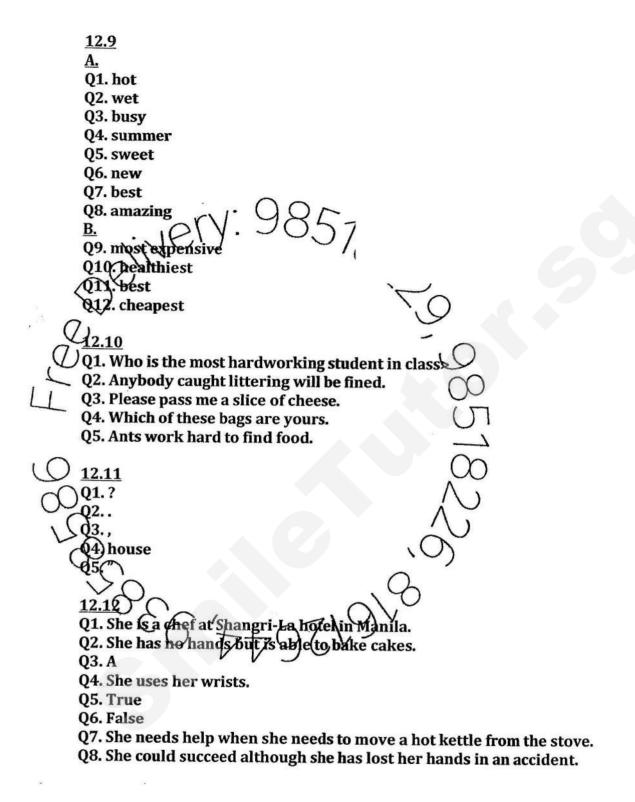
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Book Title: The Grasshopper and the Ant

ANSWER KEY

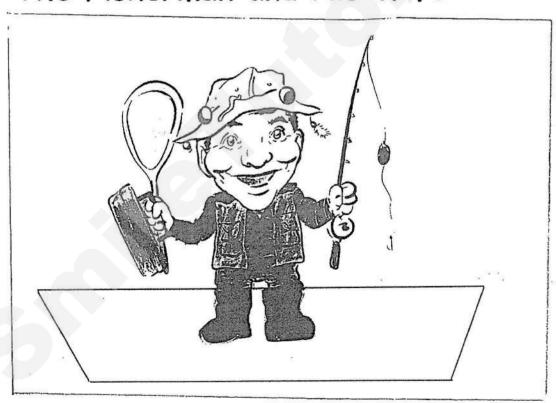
YEAR :2019 LEVEL : PRIMARY 2 SCHOOL: RED SWASTIKA SCHOOL SUBJECT: ENGLISH TERM : UNIT 12 Q2. narrator Q3. mood Q4. bee Q5. grasshopper Q6. illustrator 12.2 Q1. long Q2. sang Q3. wing Q4. ring Q5. king Q6. spring someone Q2. newspaper Q3. teapet Q4. rainbow Q5. noontime Q6. butterfly Q7. ladybug B. Q1. armchair Q2. airport Q3. bathroom Q4. keyhole Q5. seashore Q6. anybody 12.4 Q1. need Q2. does not Q3. ran, came Q4. go





Red Swastika School English Language Primary 2

Unit 13 The Fisherman and His Wife



()	
		1
	Title: The	Title: The Fisherman and

UNIT OVERVIEW

Suggested Theme:

Fantasy / Sea Creatures

Learning Objectives:

Students will be able to:

Listening:

o listen to a text read by the teachero listen and follow simple instructions

Speaking:

make predictions using titles and visuals
respond to questions about the text
use the target language structures

o contribute ideas for the Class Writing

o discuss the Group Writing topic with group members

Reading:

o read a text aloud with the teacher

o identify key vocabulary

o use consonants, blends, vowels and parts of words for

word identification

o recognise high frequency words

o read Class, Group and Individual Writing

Writing:

o complete learning sheets

o answer questions in full sentences

o write group and individual texts

Media Literacy:

 identify the elements of still images (e.g. photographs) in print and interpret how they are used to communicate meaning effectively

o identify how pictures depict what is in the text

use photographs to make a point (page 5)

Key Teaching Points:

Vocabulary

o emperor, greed, jewels, magic, mansion, palace, request,

riches, stitch, throne, wish

Grammar

o nouns: (houses) hut, house, mansion, palace

verbs: sighed, cried, said (with a sneer/sneered),
 complained/moaned, raged, roared, thundered

o adjectives (after the verb): rich, magic, annoyed,

contented, small, angry.

structures: The (noun) knew it was (adjective).

>

Unit 13 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Vocabulary		
Learning Sheet 13.1	I can identify appropriate vocabulary to complete a given passage.	
Grammar		
Learning Sheet 13:2	I can identify appropriate adjectives to complete a given passage.	
Editing		
Learning Sheet 13.3	I can correct spelling errors.	
	I can correct punctuation errors.	
Word Order		
Learning Sheet 13.4	I can order words to form a complete sentence or question.	
Reading Comprehension		
Learning Sheet 13.5	I can respond to questions about a story.	
Penmanship		
Learning Sheet 13.6	I can correctly form lower and upper case letters.	

Song for Tuning-in

Song for Tuning-in (Tune: Skip To My Lou)

Fish-ing day and night (3X)
Fishing for a living.

Cast your net and pull it in! (3X)
Hope to catch a magic fish.

Fish-ing day and night (3X) Fishing for a living.

Hope to catch a magic fish! (3X)

That will make your wish come true.

Fish-ing day and night (3X)
Fishing for a living.



Name:			Learning Sheet 13.1
Class: Pr. 2 /		·····	Date:
Vocabulary Fill in the bleeach word on Passage A		helping words	given in the box below. Use
	magic	greed	mansion request
Once u	pon a time, a ve	ry wealthy ma	in lived in the largest
(1)	in	his town. He	showed off his
(2)	to	o all his visito	rs. Everybody in the whole
country knew	w of his (3) _		for more and more of
everything.	He was never s	atisfied with 1	what he had.
One do	ny, a poor fish	erman gave h	im a special present for his
birthday. It	r was a (4)		fish. He said, "Now I can
ask the magi	c fish to give m	ne more money	and jewels."
He wan	ited the fish to	grant him his	special 8000000
(5)	, bu	ıt the fish gu	ickly jumped into the nearby
pond and esc	caped.		
Primary 2 Uni	† 13	Book	Title: The Fisherman and His Wife

<u>Passage B</u>

throne	palace	stitch	emperor	jewels	wish
•	•		•	V	

David, the milkman, loved to daydream. He would say to himself, "How I (1) ______ I were an

(2) ______ I would live in a huge

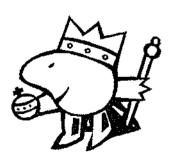
(3) ______ I would sit on a golden

(4) ______ that would shine as brightly as the sun. I would have the best tailor to (5) ______ the most beautiful clothes for me. I would tell him to sew all my

(6) ______ on them!"

Suddenly, his fierce wife shouted, "David, stop daydreaming!

It's time to feed the chickens and ducks!"



6

Primary 2 Unit 13

Book Title: The Fisherman and His Wife

4.	vame:		·	Learning Sn	eet 13.2
C	Class: Pr. 2 /			Date:	
F	Grammar: A Fill in the bl each word or	anks with the	helping words	given in the b	ox below. Use
ſ	magic	popular	excited	lonely	good
	small	annoyed	fierce	proud	tight
		said, "I'd love no work in my c	to be	wi	th all the
2.		e fish talked, t	he fisherman k h.	enew that it wa	s a
	Miss Lend in class.	a was	wit	th her students	for quarrelling
.		s in the classr y classmates.	oom are too		for some of
5.		looked very _ one to play wi		when we w	alked past it as
) .			too small for l en he walks in l		et! It feels
7 .	We are _		about the	soccer match	this Saturday.
3.	The little	girl is	i	n Mathematics.	
F	rimary 2 Uni	t 13	Book	Title: The Fisher	man and His Wife

-Term 4

Name: Le			Learning Sh	earning Sheet 13.4		
Class: Pr. 2 /		**************************************	Date:			
Word Order Rearrange the sentence or que or question mark	stion with a co		•			
l. <u>frightened</u>	they when	<u>themsel</u>	ves up pufi	f <u>are</u>		
Porcupine fis	<u>h</u>					
						
2. <u>Mary's voice</u>		to tremble	<u>in</u> <u>welle</u>	ed up		
<u>her'éyes</u>	<u>started</u>					
		III - F II - FF Manut + H		to the second se		
3. <u>you the</u>	<u>been Se</u>	<u>a Have</u>	<u>Aquarium</u>	<u>to</u>		
Primary 2 Unit 13		Book T	itle: The Fisher	rman and His Wife		

Name:	Learning Sheet 13.5
Class: Pr. 2 /	Date:
Reading Comprehension	

Read the following passage and answer the questions that follow.

Once, there were two fishermen who were close friends. One Saturday, they spent time fishing at a nearby lake. They brought along their fishing rods, worms as baits and ice boxes.

When they were there, they sat at a distance from each other and started fishing. The first fisherman got a big and beautiful fish in a few minutes. He was very happy and placed the fish in the ice box to retain its freshness.

After an hour or so, the first fisherman wondered if his friend had caught anything. As he approached the second fisherman, he saw that his friend had captured a large fish. However, he put it back into the 10 lake. The first fisherman was surprised by his act. He remained silent. The second fisherman captured four more big fishes but again, he just put them back into the lake.

Very annoyed by his act, the first fisherman questioned the second fisherman, "Why do you put your fishes back into the water? They are 15 beautiful and big!"

The second fisherman replied, "I don't have a big pan to cook the big fish! I'm looking for a smaller fish that fits my cooking pan!" Upon hearing this, the first fisherman advised his friend to cut the big fish into smaller pieces to solve his problem.

14/6	at did the figherman bring with them on their fighing tring
- V	at did the fishermen bring with them on their fishing trip?
	fishing rods, worms and baskets
	fishing strings, worms and ice boxes
	fishing rods, worms and ice boxes
W٢	y did the first fisherman keep his fish in the ice box?
	ich 3-word phrase from lines 8 – 10 has the same meaning as turn'?
	y did the second fisherman put the fishes he had caught
	y did the second fisherman put the fishes he had caught k into the water?

For Q5-6, read each statement and tick "True" or "False". Refer to lines 8-16 to help you. The first example has been done for you.

	Statement	True	False
Example	The first fisherman screamed at his friend when he put the fish back into the water.	•	1
Q5 ·	The second fisherman caught five fishes.		
Q6	The first fisherman was puzzled by the second fisherman's act.		

Q/	What advice did the first fisherman give to his friend?		

Term 4

Name:	Learning Sheet 13.6
lass: Pr. 2 /	Date:
enmanship Exercise	
·	
· · · · · · · · · · · · · · · · · · ·	
·	
	· · · · · · · · · · · · · · · · · · ·
<u>· · · · · · · · · · · · · · · · · · · </u>	
·	

ANSWER KEY

YEAR : 2019 VEY: 98576
15/ Sold A. 202/C
YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL: REO SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : UNIT 13
(7)
13.1
Passage A
Q1. mahsion
Q2. riches
Q3. greed —
Q4. magie
Q5. request
Passage B
Q1. wish
Q2. emperor
Q3. palace
Q4. throne
Q5. stitch
Q6. jewels
122
13.2
Q1. popular Q2. magic
Q3. annoyed
Q4. small
Q5. lonely
Q6. tight
Q7. excited
Q8. good
Zorgoon 2
13.3
Q1.!
Q2.?
Q3. Raju
Q4
Q5. "
13.4
Q1. Porcupine fish puff themselves up when they are frightened.
Q2. Mary's voice started to tremble and tears welled up in her eyes.
Q3. Have you been to the Sea Aquarium?
Co o Jou book to the boursquartum
<u>13.5</u>
Q1. fishing rods, worms and ice boxes

Q2. The first fisherman put his fish in the ice box to retain its freshness.

Q3. put it back

Q4. The second fisherman put the fish back because he did not have a big pan to cook the big fish.

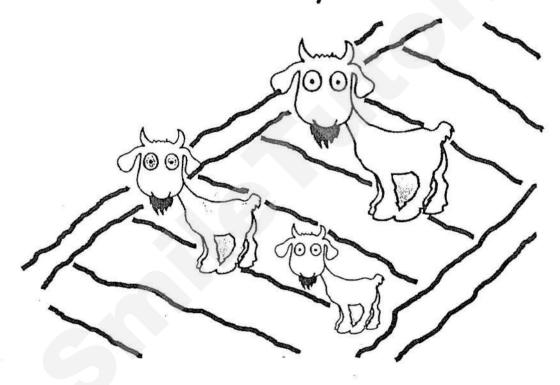
Q5. True

Q6. False

Q7. The first fisherman's advice was to cut the big fish into smaller pieces to solve the problem.

Red Swastika School English Language Primary 2

Unit 14 The Three Billy Goats Gruff



Name: ()

Class: Pr. 2/_____

1

Primary 2 Unit 14

UNIT OVERVIEW

Suggested Theme: Fairy Tales

<u>Learning Objectives</u>: Students will be able to:

Listening:

listen to a text read by the teacher
listen and follow simple instructions

Speaking:

make predictions using titles and visuals
respond to questions about the text

• use the target language structures

Reading:

read a text aloud with the teacher

identify key vocabulary

· use ending consonant sounds for word identification

· recognise high frequency words

Writing:

complete learning sheets

Key Teaching Points:

Vocabulary

Billy Goat Gruff, bridge, hillside, horns, idea, mouthful, once, twice, troll

Grammar

· quantifiers: three, plenty

· nouns: hillside (compound), mouthful, snack, dinner

verbs: walked, trip, trapped, bellowed, roared, grumbled, cried

contractions: who's, [it's, I'm, don't, he'll, we'll]

prepositions: [on], across, onto, for

adjectives: comparatives, e.g. hungry, hungrier, hungriest;
 bare, green, sweet, mean, gruff, big, tasty; little, middle-sized, big

phrases of time sequence: Once upon a time, One evening, Next morning,
 A few minutes later, Finally, From that day...

structures (time sequences): One day, ...; The next day/morning ...;
 A few minutes/hours later ...; Finally,

punctuation: hyphen in middle-sized; comma after time phrases: One day,

Unit 14 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Vocabulary		
Learning Sheet 14.1	I can identify appropriate vocabulary to be used in the context of a sentence.	
Grammar		
Learning Sheet 14.2	I can identify appropriate quantifiers to be used in a given passage.	
Learning Sheet 14.3	I can identify the correct form of the verb in a given passage.	
Learning Sheet 14.4	I can form contractions from the given words,	
Learning Sheet 14.5	I can use the correct form of the given adjective in the context of a sentence.	
Learning Sheet 14.6	I can identify the correct form of the given verb in the context of a passage.	·
Comprehension Cloze		
Learning Sheet 14.7	I can identify suitable words to complete a cloze passage.	
Editing		
Learning Sheet 14.8	I can correct spelling errors.	
	I can correct punctuation errors.	
Penmanship	<i>a</i>	
Learning Sheet 14.9	I can correctly form lower and upper case letters.	

Song for Tuning-in

(Tune: Skip To My Lou/ Lost My Partner)

http://www.gardenofsong.com/skiptomylou.html#two

Trip trap, trip trap went the goats,
Trip trap, trip trap went the goats,
Trip trap, trip trap went the goats,
Across the bridge to eat the grass.

"Who's that crossing over my bridge?"
"Who's that crossing over my bridge?"
"Who's that crossing over my bridge?"
Bellowed the troll so loudly.

Big Billy Goat butted him thrice, (3 times)

Into the river Troll tumbled:



Ν	Term 4 Learning Sheet 14.1
Cl	ass: Pr. 2 / Date:
Fi	cabulary Il in the blanks with the helping words given in the box below. Use each ord once only.
	bridge horns idea mouthful troll twice
1.	We have to walk over the to get across to the other side of the river.
2.	The bull uses its sharp to defend itself in a fight.
3.	The prince thought of an on how to rescue Rapunzel from the tall tower.
4.	Goldilocks took a of Father Bear's porridge and frowned.
5.	Cindy brushes her teeth a day; once in the morning and once at night.
6.	There was a mean and ugly waiting under the bridge to eat the Three Billy Goats Gruff.

Name	z:		·	Learning She		Term 4
Class	: Pr. 2 /	 	· · · · · · · · · · · · · · · · · · ·	Date:		
Fill ir	vords more	ks with the core than once.		r words from t	he box. You n	nay use
. •	a	a little	many	plenty	some	
	One day,	Little Red Ridii	ng Hood dea	ided to visit h	er grandmot	her. On
the v	vay there,	she saw (1) _		_ cherries on o	a tree. She :	stopped
and p	olucked (2))	_ cherries	from it. After	· a while, Lit	tle Red
Ridin	g Hood ha	d plucked (3) _		basket full	of cherries,	so she
decio	led to bake	ε (4)	cherr	y pies.		THE PERSON NAMED IN COLUMN TO PERSON NAMED I
	Littl	le Red Riding H	ood went to	the kitchen ar	nd mixed the	butter
and e	eggs in a bi	ig bowl. Then, s	he added (5	•)	of flour l	out only
(6)		water. S	he also ado	led (7)	s ug	gar and
salt.	When she	: had finished	making the	pies, she put t	them in the	oven to
bake						The state of the s
						6
Prima	ry 2 Unit 1	4	Boo	ok Title: The Th	ree Billy Goats	Gruff

Name:	L	earning Sheet 14.3	Term 4
Class: Pr. 2/	D	ate:	*
Grammar: Te Fill in the blar	nses iks with the correct form of the	verb in the brackets	
It was a	fine morning. Snow White (1)	(decide)	to go
berry-picking.	While she was picking berries, sh	ne (2)	(hear) a loud
noise. She (3)	(look) up and sav	v a huge bear lumbering	g out of the
forest.			
She (4)_	(drop) her baske	t of berries and turned	d to
(5)	(run) away, but the bear (6) (kno	ck) her down.
	hite (7) (cry) (
(9)	(harm) her. It (10)	(reach) for th	ie basket of
berries. It (11)	(eat) all the be	rries and (12)	
(lumber) away. Snow Wł	nite (13) (grumbl	(e) when she	
(14)	(see) that all the berries (15	5)(be) g	one.
What a shame			7

Nar	me:	Learning Sheet 14.4	Term 4
Class: Pr. 2 /		Date:	v.
	ammar: Contractions in the blanks by changing the v	words in the brackets to a contrac	ction.
	E.g. "I <u>haven't</u> (have not) ea	ten breakfast yet," cried my siste	r.
1.	"Pinocehio, (do no	ot) ever lie to me again!" said Gepp	etto.
2.	" (Who is) that kr	nocking at the door?" asked Little	Cat.
3.	"(It is) time for	my eggs to hatch," said Mother Du	ıck.
4.	The ugly duckling exclaimed,	"Oh, (I am) so beautiful! an!"	
5.		ella, " (You have) no gown invite you (He will) not o	
6.	" (Do not) worry, said the cat.	Master (We will) meet	the king,"
			8
Prin	nary 2 Unit 14	Book Title: The Three Billy Go	ots Gruff

Nan	ne:	Learning Sheet 14.5	Term 4
Clas	s: Pr. 2 /	Date:	
	mmar: Adjectives in the blanks with the correct f	orm of the adjective in the brac	kets.
1.	Big Billy Goat Gruff is the three goats.	(clever) among	the
2.	The grass in the meadow isgrass on the hillside.	(tasty) than t	he
3.	Cinderella is	(pretty) than two of her ste	osisters.
4.	Father Bear is the	(big) bear in the family	/. Ta
5.	Dopey is the	(small) of the seven dwarfs.	
6.	Snow White is the	(beautiful) maiden in t	he land.
7.	The witch is the	(evil) woman in the villag	દ.
8.	The second little pig was one.	(intelligent) that $\mathcal G$	the first
9. _.	Who is the	_ (fair) lady among them all? (
10.	Are Little Red Riding Hood's e grandmother's?	eyes (big) the	an her 9

Name:	Learning Sheet	Term 4
Class: Pr. 2 /	Date:	· :
Grammar: Verbs Fill in the blanks with the correct form	of the word in the br	rackets.
Once there were three bears who	lived together in a co	ottage in the
woods. The first bear was Father Bear,	the second was Moth	ner Bear, and
the youngest was Baby Bear.		
One day, the three bears decided	to (1)	_ (go) for a walk
in the woods. While they were gone, Gol	dilocks came by. She	knocked on the
door of the house, but there was no ans	wer.	
Goldilocks (2)	(open) the door and	went in. She sat
on the three chairs in the living room -	the big, the medium-	sized and the
small one. The small chair (3)	(break) in	to pieces.
Goldilocks was shocked.		
She started to (4)	(cry) out loud.	When she had
(5) (stop) crying, s	she felt tired and wer	nt to sleep on
one of the beds in the bedroom.		10

Name:	Learning Sheet 14.7
Class: Pr. 2 /	Date:
Comprehension Cloze Fill in the blanks with a suitable word.	
It was a cool and breezy afte	ernoon. The (1)
was blowing gently and there were many	white clouds in the sky.
"What a great day (2)	a picnic!" the first
little pig said. The three little pigs deci	ded to go to the beach.
Soon, they arrived at the be	ach. They found a shady spot and laid
their (3) on the gro	ound. The second little pig took out
the food and drinks that it had prepare	d and the three of them had their
meal.	
Suddenly, the sky turned (4)	and the wind
started howling. Lightning flashed	across the sky and thunder
(5) It started to r	rain. The three little pigs quickly
packed their things and ran for shelter.	11

Name:	Term 4 Learning Sheet 14.8
Class: Pr. 2 /	Date:
correct punctuation.	bold for spelling. Fill in each circle with the discount of the discount of the school. As he was
walking home he saw a land (2) disided to take it to the	black wallet on the ground. He picked it up Neighbourhood Police Post.
At that moment, a man can seen a black wallet. Jason (4) kn	(3) He asked Jason if he had oded his head. He showed him the wallet and
told him what he was about to d	
	12
Primary 2 Unit 14	Book Title: The Three Billy Goats Gruff

"Thank you. You are an honest boy



" the man said. Jason was

happy that he had done a good deed.



Name:	Learning Sheet 14.9	Term 4
Class: Pr. 2 /	Date:	-
		·
Penmanship Exercise		
		<u>.</u>
	A LONGO TO THE REAL PROPERTY OF THE PERSON O	

14

Primary 2 Unit 14

ANSWER KEY

YEAR :2019 LEVEL : PRIMARY 2 SCHOOL: RED SWASTIKA SCHOOL SUBJECT: ENGLISH **TERM** : UNIT 14 Q3. idea Q4.mouthful Q5. twice 76. troll 14.2 Q1. many Q2. some Q3. a Q4. some Q5. plenty Q6. a little Q7. some Q1. decided Q2. heard Q3. looked Q4. dropped Q5. run Q6. knocked Q7. cried Q8. get Q9. harm Q10. reached Q11. ate Q12. lumbered Q13. grumbled Q14. saw Q15. were 14.4 Q1. don't Q2. Who's Q3. It's Q4. I'm, I'm

```
Q5. You've, He'll
 Q6. Don't, We'll
 14.5
 Q1. cleverest
 Q2. tastier
 Q3. prettier
 Q4. biggest
 Q5. smallest
 Q6. most beautiful
 Q7. most eyil
 Q8. mare hateligent
 Q9. farest
 Q10, bigger
Q2. opened
Q3. broke
 Q4. cry
 Q5. stopped
 14.7
 Q1. wind
 Q2. for
  Q3. mat
 04. dark
  (5)roared
  Q2. decided
 Q3...
 Q4. nodded
  Q5.,
```