

Primary Two Examination Papers

2015

English

1	A: Tono Coboot	1	T		600
_	Ai Tong School		Term 2		SA2
2	Anglo Chinese School		Revision		SA2
3	Catholic High School	Practice	Trial 1	2 3	SA2
4	Chij St Nicholas Girls School	4	Revie	v 1 2	
5	Henry Park Primary School	Quiz 1	Quiz 2	Quiz 3	SA2
6	Holy Innocents Primary School	Term 2	Term 3	Term 4	
7	Paya Labar Methodist Girls School		CP1	CP2	
8	Nan Hua Primary School				SA2
9	Nanyang Primary School			SA1	SA2
10	Pei Chun Public School		MA1		SA2
11	Raffles Girls Primary School				SA2
12	Red Swastika School		Revision	Test 2	SA2
13	Rosyth School		Term 3		
14	Rulang Primary School		Mini	Test	SA2
15	Singapore Chinese Girls School				SA2
16	St Andrew's Junior School		Revie	w 1	SA2
17	Tao Nan School		Test	1 2	SA2
18	Temasek Primary School		Test	1 2	SA2

Ai Tong School English Language Primary 2 Formative Assessment (Term 2) Language Use



Name:			Date:							
Cla	ss: Prir	mary 2		Parents'Signature:						
Ch	oose th	.: VOCABULARY (4 le most suitable ans provided.		ach sentence. Write	its Aumberin	the				
1.		leng used the erday.	t	o measure the amou	unt of rainfall					
	(1)	rain gauge	(2)	wind vane						
	(3)	wind gauge	(4)	thermometer	()				
2.	John	loved the chicken c	curry because it ta	sted						
	(1)	bad	(2)	plain						
	(3)	horrible	(4)	delicious	()				
3.		ooyied by his teacher.	uncomfort	ably in his seat wher	n he was bein	g				
	(1)	danced	(2)	waved						
	(3)	squirmed	(4)	squeezed	()				
4.		sorry I created such to Hugh	a mess, Hugh. It i	is all my	,° Willy	1				
	(1)	fault	(2)	dream						
	(3)	business	(4)	problem	()				
						4				

Section B: VOCABULARY CLOZE (4 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

Use each word ONCE only.

(A)	terrrible	(B)	flying	(C)	idea
(D)	hungrily	(E)	bored	(F)	excitedly

It was a windy day. Tommy was home alone with his sister, Jane. They were feeling very _______, and were thinking of what they could do that (5)

afternoon. Suddenly, Jane had an ______

(6)

"I know what we can do! Such windy weather is perfect for ______ a kite! Shall we go to Bishan Park, Tommy?" Jane asked (7)

_______. Tommy nodded and they rushed off to get their kite. In no (8)

time, they were on their way to Bishan Park.



Section C: GRAMMAR (3 X 1 mark)

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

9.	Lucy	can jump, run		skip around the room		
	(1)	and	(2)	so		
	(3)	also	(4)	but	()
10.	Mary bowl.	cooked some delicious	chicken curry	and	gave r	ne a
	(1)	he ·	(2)	it		
	(3)	she	(4)	they	()
11.	We _	th	e cool breeze	now.		
	(1)	is enjoying	(2)	are enjoying		
	(.3)	was enjoying		were-eniovina	()

Section D: GRAMMAR CLOZE (4 x 1 mark)

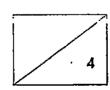
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

Use each word ONCE only.

(A) she	(B) it	(C) us
(D) everyone	(E) herself	(F) themselves

Samantha woke up in shock. She looked around, and found

	_ in a dark ar	d cold room. Panio	king, she qu	ickly stood up and
(12)				
started to run.				
"Where is	(13)	?" Samantha cri	ed, trying to l	ook for someone.
Suddenly, she heard	a loud growl.	Terrified, she quic	kly turned ard	ound and she saw
a monster coming to	wards her. Sa	mantha screamed	and kicked _	(14)
away. Just then,	(15)	_ heard a familiar	voice calling	her and she woke
up. It was just a nigh	tmare.			



Section E: VISUAL TEXT COMPREHENSION (5 x 1 mark)

Read the advertisement below carefully and answer the following questions.

ABC SHOP'S CLOTHING









The more you buy, the more you save!

- Buy two pieces \$5 off
- · Buy three or more pieces \$8 off
- Show us your Passion Card for an extra \$1 off!

What are you waiting for?

Visit us at Summer Shopping Centre. #01-21 today!

16.	ABC :	Shop sells				<u> </u>
	(1)	books	(2)	files		
	(3)	handphones	(4)	clothes	()
17.		son can get \$8 off the total a s of clothing.	mount if	he or she buys		
	(1)	one	(2)	two		
	(3)	zero	(4)	three	()
18.	A pe	erson can get extra \$1	off if h	e or she shows the	shopke	eeper
	(1)	a piece of clothing	(2)	a dollar		
	(3)	the Passion card	(4)	their passport	()
19.	Wher	re is ABC Shop located?				
	(1)	AMK Hub	(2)			
	(3)	Spring City	(4)	Summer Shopping Centre	()
20.	The p	ourpose of the advertisement	is to			
	(1)	announce a sale	(2)	give discounts		
	(3)	give away their clothes	(4)	make more clothes	()



AI TONG SCHOOL 2015 END-OF-YEAR EXAMINATION PRIMARY 2

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time: 1 hour

INSTRUCTIONS TO CANDIDATES.

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		()	Marks:
Class:	Primary 2			
Date:	27 October 2015			40
Parent's	signature:			40

Paper 1	Paper 2	Paper 3	Paper 4	Total Marks
12	40	12	16	80

Section A: Grammar MCQ (5 X 1 mark)

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

Kelly		her homework	every night.		
(1)	do	(2)	did		
(3)	does	(4)	is doing	()
	children Children's Day presei		ed when their te	acher gave them	,
(1)	is	(2)	was		
(3)	are	(4)	were	()
"Why	y is there so	ap	ple juice in the	cup?" asked Mar	k.
(1)	few	(2)	many		
(3)	less	(4)	much	()
We I	have to swim	the	e river to get to t	he other side.	
(1)	under	(2)	over		
(3)	through	(4)	across	()
The	puppy licked	pav	<i>I</i> S.		
(1)	it's	(2)	its		
	here		their	()

Section B: Vocabulary MCQ (5 X 1 mark)

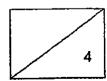
Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

3.	The_	was rai	sed wher	the show began.		
	(1)	net	(2)	curtain		
	(3)	cloak	(4)	blanket	()
7.	The _	attracted	the paper	clips easily.		
	(1)	wrench	(2)	screw		
	(3)	magnet	(4)	hammer	()
8,		oy participated in the musical looking forward to it.	al with		_ because he	had
	(1)	zest	(2)	fear		
	(3)	curiosity	(4)	surprise	()
9.	The c	loud of dust	acros	ss the floor when th	e wind blew.	
	(1)	vibrated	(2)	swirled		
	(3)	wriggled	(4)	squirmed	()
10.		angry monster ut permission.	at t	he children who en	tered his den	
	(1)	cried	(2)	bellowed		
	(3)	whispered	(4)	squeaked	()

Section C: Grammar Cloze (8 x 1 mark)

•	e carefully. Choose t etter (A to D) in each NCE only.			i from the	words	given in the
(A) and		(B)	as		(C)	before
(D) then						
An adult f	emale butterfly lays	her	eggs on a	leaf. Wh	en the	e egg hatches, a
small caterpilla	ır crawls out <u>-</u>		(11)	······································	eats	the eggshell.
(12)	, it begins eat	ing t	the plant. A	At this sta	ge, th	e caterpillar eats
the most as it ne	eds food in order to (grow	r.			
(time goe	es b	y, the cate	pillar grov	vs big	ger. When it gets
too big for its sl	kin, it will shed its s	kin :	and becon	ne a pupa	. Whe	en the butterfly is
ready to emerge	e, it will dry its wing	s _	(14)		flying	off into the sky.
Thereafter, the c	ycle will begin again	•				
·	Ada	nted i	irom http://kids	sandiegozoo a	ra/ooim	als/insects/butterfly

Adapted from http://kids.sandiegozoo.org/animals/insects/butterfly



Pa	88	ag	е	2

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to D) in each blank.

Use each word ONCE only.

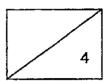
(A)	all	(B)	many	(C)	none
(D)	some				

"Over there you will be able to see the African penguins! Two of the penguins are sitting on their eggs. Can you spot them?" the guide asked the students.

Upon hearing that, everyone was excited and(1	the
students inched closer towards the enclosure to peer at the penguir	ns as their guide
explained more about them. It took the students (16)	time before
one of them excitedly pointed out the penguins that were keeping t	their eggs warm.
Most of the students looked on in amazement as(17)	of them had
never seen an African penguin.	

At the end of the excursion,		of the students	wanted t	O
	(18)			

go home as they had an enjoyable time at the zoo. They simply cannot wait for the next trip to the zoo to see the penguin chicks.



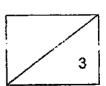
Section D: Editing for Punctuation (3 x 1 mark)

There are three blanks, numbered 19 to 21, in the passage below. Fill in the blanks with the correct punctuation marks.

It was Mother's Day. Jessica and Jane woke up early to make breakfast for their mother. They fried an egg and added chopped tomatoes, onions ____ cheese (19) and a pinch of salt to it.

Jane then poured some orange juice into a large cup _____ They crept quietly (20)
into their mother's room with the food and drink they had prepared. When Jessica gave the signal, they both shouted, "Surprise ____ "

(21)



Section E: Word Order (2 x 2 marks)

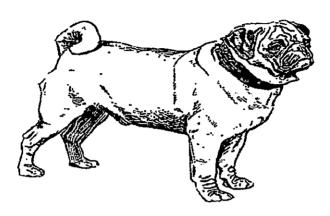
Arrange the words in the correct order. Then write the sentence on the lines provided.

22.	<u>Ben</u>	bring along		<u>his</u>	forgot	on that	
	day	<u>rainy</u>	<u>to</u>	umbrella			
				· · · · · · · · · · · · · · · · · · ·			
				· ·			
23.	<u>bòth</u>	red and white	<u>e</u>	garden	roses	<u>in her</u>	
	<u>Jane</u>	<u>planted</u>					

\ \ \ \ \ \
4

Read the poster below carefully and answer the following questions.

LOST DOG



\$200 cash reward for finding our missing pet, Toby!

- male, 2 years old
- breed: Pug
- last seen on 5 July 2015 at Ang Mo Kio Avenue 9

Please call Samuel at 6123 4567 if you see Toby.

Thank you for your help!

24. How old is Toby?

Toby is ______

25. Where was Toby last seen?

Toby was last seen at ______

26. Who should you call if you find the dog?

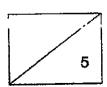
You should call ______.

27. How will you be rewarded if you find the dog?

You will receive a cash reward of ______

28. What is the purpose of this poster?

It is to seek help from others to ______.



Section G: Comprehension (10 marks)

Read the passage below and answer the questions carefully.

Blue Field and Little lywood were two villages that had a river separating them. The villagers built a wooden bridge that linked the two villages so that they could go to the other village to buy and sell their things.

One day, Ana wanted to go to Little Ivywood to sell her ducks. When she was halfway across the narrow bridge, she realised that a boy was walking towards her with his cow.

"There isn't enough space for the both of us to cross!" yelled Ana. However, the boy pretended not to hear her and continued to walk towards her. Frustrated, Ana stood firmly and folded her arms. The boy stopped in front of her with his cow and refused to give way.

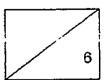
"I will not let you pass! I was here first, so you should let me pass!" demanded Ana. The boy shrugged and tugged at his cow, trying to squeeze past Ana. Suddenly, they heard a loud crack and felt the bridge move under them. Without warning, the bridge collapsed and they fell into the river.

"See what you've done!" Ana cried angrily as her ducks swam away.

29.	The t	wo villages were separated	(1m)			
	(1)	a sea	(2)	a river		
	(3)	a road	(4)	a mountain	()
30.	Ana r	net the boy	(1m)			
	(1)	at the river	(2)	on the bridge		
	(3)	at Blue Field	(4)	at Little Ivywood	()
31.		e following in the right seq 1, 2 and 3 in the boxes. (1		ording to the flow of th	e story.	
	The	ducks escaped.				1
	The	bridge collapsed.	 			1
	The	little boy refused to give wa	ey to Ana.			
			 			1

32. State whether each sentence below is True or False. (3m)

	Sentence	True/False
(a)	Ana was on her way to Little Ivywood to sell her cow.	
(b)	There was not enough space on the bridge for both Ana and the little boy to cross together.	
(c)	The little boy gave way to Ana and her ducks.	



Why did the villagers build a bridge to link the two villages together? (2m)
They built a bridge
What happened after the bridge collapsed? (2m)
[

End of Paper

Have you checked your work carefully?

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL : AI TONG SCHOOL

SUBJECT : ENGLISH

TERM : SUMMATIVE ASSESSMENT (TERM 2)

Q1	Q 2	Q3	Q 4	Q5	Q6	Q 7	Q8	Q9	Q 10
1	4	3	1	E	С	B	F	1	3
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
2	E	D	В	A	4	4	3	4	1

THE END

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL : AI TONG SCHOOL

SUBJECT : ENGLISH

TERM: END-OF-YEAR EXAMINATION

Q1	Q2	Q3	Q 4	Q5	Q6	Q.7	0.8	09	0 10
3	4	4	4	2	2	3	1	2	2
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
A	D	В	С	A	D	В	С	 	
Q 21	_					-			<u>-</u> -
Ţ	1								

Q22. Ben forgot to bring along his umbrella on that rainy day.

Q23. Jane planted both red and white roses in her garden.

Q24. Toby is 2 years old.

Q25. Toby was last seen at Ang Mo Kio Avenue 9.

Q26. You should call Samuel.

Q27. You will receive a cash reward of \$200.

Q28. It is to seek help from others to find the lost dog.

Q29. 2

Q30.2

Q31. 3, 2, 1

Q32. False, True, False

Q33. They built a bridge to cross the river separating them to buy and sell their things.

Q34. They fell into the river and Ana's ducks swam away.

THE END



Anglo-Chinese School (Primary)

END-OF-YEAR EXAMINATION 2015 ENGLISH LANGUAGE PAPER 2 PRIMARY TWO

Name:	()	Class: Primary 2	
Date: 27 October				

INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 14 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.

No.	Contents	Marks	Marks Obtained
1.	Oral	16	
2.	Listening Comprehension	12	
3.	Composition	12	
4.	Language Paper	. 40	
	Total Marks	80	

Vocabulary MCQ (5×1 mark each = 5 marks) Choose the correct answer for each question and write its

number in the brackets provided.

1.		ing the, n the river dried up.	, many	anim	als die	ed of	thir	st
	(1)	flood						
	(2)	drought						
	(3)	earthquake						
	(4)	thunderstorm				(•)
2.		le Max loaded the d and pushed it into the ga			with I	nuge !	bags	of
	(1)	crane			:			
	(2)	pulley	٠.					
	(3)	wheelbarrow						
	(4)	watering can				(()
	•							

3.	The foo	hyena d.	through the jungle t	to hunt	for
	(1)	leapt			
	(2)	crawled			
	(3)	prowled			
	(4)	strutted		()
4.	Peto	er ate like a	after his swimm	ing less	ion.
	(1)	dog			
	(2)	horse			
	(3)	monkey			
	(4)	giraffe		()
5.		en the soccer team score	ed a goal, the spectat	tors let	out
	(1)	good			
	(2)	gigantic			
	(3)	confident			
	(4)	deafening		()
				Γ	

Choo	Grammar MCQ (5×1 mark each = 5 marks) Choose the correct answer for each question and write its number in the brackets provided.						
6.	Kelly was cutting her birthday caketelephone rang.	the					
	(1) if						
	(2) so						
	(3) when						
	(4) because	()					
7.	Do not lean the wall! It has painted.	just been					
	(1) in						
	(2) under						
	(3) above						
	(4) against	()					

8.	"Let's pack up quickly. Mother is waiting forin the car," Amir told his sister.							
	(1) us							
	(2) him							
	(3) her							
	(4) them	()					
9.	"Look at stars in the sky! Aren' beautiful?" asked Alice.	t they						
	(1) this							
	(2) that							
	(3) those							
•	(4) these	()					
10.	Of the twins, Devi is the one.							
	(1) short							
	(2) shorter							
	(3) shortest							
	(4) as short as	()					

Editing $(6 \times 1 \text{ mark each} = 6 \text{ marks})$

Read each sentence carefully and correct the errors in the punctuation and spelling. A circle denotes a punctuation error.

An underlined word denotes a grammatical or spelling error.

Fill in each box with the correct word or punctuation.

11:	12.
im. He <u>knows</u> that Wolf w	vould eat him. Donkey had a idea. He
tarted to limp.	
13.	
"What happened." V	Volf asked. Donkey told Wolf that the
14.	15.
vas a <u>sharply</u> thorn under	his foot. He reminded Wolf to <u>remove</u>
	16.
he thorn before eating hi	m. Wolf told Donkey to <u>rase</u> his foot
or him to remove the thor	rn. At that moment, Donkey kicked Wo
so hard that he fainted.	
	Γ

Grammar Cloze - Passage A (4 X 1 mark each = 4 marks)

From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blanks provided.

EACH WORD CAN BE USED ONLY ONCE.

(A) at (C) into (E) onto
(B) for (D) of (F) with

Last August, Alan volunteered to distribute food to the needy. Alan asked his mother _______ some canned food and packets of biscuits. Then, he met the other volunteers _______ (18)

the community club. They packed food ______ some plastic bags. After that, they went up to the blocks ______ flats to distribute the bags to the residents. Alan was glad to be part of this meaningful event.

Grammar Cloze: Passage B (4 X 1 mark each = 4 marks) From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blanks provided.

EACH WORD CAN BE USED ONLY ONCE.

(A)	brush	(C)	brushes	(E)	has
(B)	brushed	(D)	had	(F)	have

Betty takes good care of her teeth. She a pink (21)
toothbrush. She uses it every morning to her teeth.
Last night, Betty took a sweet after she had her (23)
teeth. Suddenly, she felt a sharp pain in her tooth. Her mother
told her that she to visit the dentist. Betty was
terrified.

Vocabulary Cloze (6 x 1 mark each = 6 marks)

From the list of words given, choose the most suitable word for each blank. Write its letter (A to J) in the blanks provided.

EACH WORD CAN BE USED ONLY ONCE.

(A)	birth	(D)	drink	(G)	hunt
(B)	breathe	(E)	eat	(H)	protect
(C)	clean	(F)	eggs	(J)	sounds

	Dolphins live in the sea. They give								
	oo.p	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,		7 5	(2	(25)		
their	young	alive	and	have	hair	on	their	body.	They
	(26)	<u>-</u>	_ fish	and so	quids. I	Dolph	ins do	not take	: in air
throug	gh ģills.	They _		(27)		†	hrough	a blowh	iole on
top of	f their h	eads.							

(A)	birth	(D)	drink	(G)	hunt
(B)	breathe	(E)	eat	(H)	protect
(C)	clean	(F)	eggs	(J)	sounds

Dolphins are very intelligent. They are able to use tools

to help them ______ for food. They are also able to

(28)

communicate with each other by clicking, whistling and making

other ______.

(29)

We need to ______ dolphins. These creatures may

become extinct due to water pollution.

Comprehension (10 marks)

Read the passage below and answer questions 31 to 37.

Jimmy was excited. His friends were coming to his house to celebrate his birthday. That morning, he woke up very early to help his parents decorate the house, pack the goodie bags and make sandwiches.

By evening, everyone on Jimmy's guest list had 5 arrived. Just when the party was about to begin, the doorbell rang. Jimmy was puzzled.

When he opened the door, Jimmy saw a boy dashing down the stairs. Soon, the boy disappeared from his sight. Jimmy wanted to give chase but he stumbled over a basket that was placed at his door. There was a note on it. It read, "Please love Max! I can't take care of him anymore!"

Jimmy went back to his house and proudly announced, "I have an *uninvited guest* here!" Woof!

The puppy in the basket greeted everyone loudly.

15

10

Ansı	wer t	he following questions.	
31.	Jim	my was excited because (1 mark)	
	(1)	he needed to decorate the house	
	(2)	he made sandwiches for his guests	
	(3)	his friends had goodie bags for him	
	(4)	his friends were celebrating his birthday ()
32.	Why	y was Jimmy puzzled when the doorbell rang? (2 marks)	
33.	Why	y did the boy give Max to Jimmy? (2 marks)	_
34.		ite the word from paragraph 3 that has the same meaning "tripped". (1 mark)	1
			7

35. For each of the statements, tick (√) "True" or "False"(2 marks)

Statement	True	False
a. A note was placed on Jimmy's door.		
b. A puppy was in the basket.		

36.	Who was the "uninvited guest'	14 ' in line 16? (1 mark)
•		

37. Sequence the following sentences based on the story. Number the sentences 1, 2, 3 and 4. (1 mark)

Jimmy took the puppy into the house.		
A basket was left outside Jimmy's house.		
Jimmy invited many friends to his party.		
The doorbell rang.	•	



REVISION PAPER 2 ENGLISH LANGUAGE PAPER 2 **PRIMARY TWO**

Name:		(.)	Class: Primary 2
Date:	27 October 2014			

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1.	Oral	16	
2.	Listening Comprehension	12	
3.	Composition	12	
4.	Language Paper	40	
	Total Marks	80	

Vocabulary MCQ (5×1 mark each = 5 marks)

Choose the correct answer for each question and write its number in the brackets provided.

1.	My uncle co	ollects and delivers lette	ers. He is a	<u></u>	·
	(1) dentis	t	·		
	(2) postmo	an			
	(3) teache	er			
	(4) librari	an .		()
2.		ed Joe's e busy road.	to be care	ful as	she
	(1) offer				
	(2) letter				
	(3) warnin	ng .			
	(4) invitat	rion		()
3.	That rich n	nan owns a	of luxury o	ars.	
	(1) pack				
	(2) fleet				
	(3) flight				
	(4) cluste	er		()

4.	The	e worker uses a pulley to	things.	
	(1)	lift		
	(2)	nail		
	(3)	fasten .		
	(4)	measure	()
5.	Fari the	mer Harry could hear the turkeys backyard.		_ at
	(1)	coo		
	(2)	cackle		
	(3)	gobble		
	(4)	screech	()

Grammar MCQ (5 x 1 mark each = 5 marks)

Choose the correct answer for each question and write its number in the brackets provided.

6.	•	grandparents days last June.	นร	to	the	ZOO	during	the
	(1)	take				•		
	(2)	took						
	(3)	takes					()
	(4)	taking						
7.		Tan baked a mango cake wh peach cake. The children en						than
	(1)	best						
	(2)	worse						
	(3)	worst				•		
	(4)	better					()
8.		ere are cook rself to them," Mother remin				tin.	Please	help
	(1)	no						
	(2)	any						
	(3)	many						
	(4)	much					()
		Page 4 of 14	,					

9.		ecided to make myself a sandwich rving.	I was	
	(1)	a s		
	(2)	if		
	(3)	so		
	(4)	but	()
10.	The	cat keeps clean by lickingbody.		
	(1)	her		
	(2)	his		
	(3)	its		
	(4)	our .	(.)
			<u> </u>	

Editing	(6	X	1	mark	each	=	6	marks)
<u> </u>	<u> </u>						_		_

Read each sentence carefully and correct the errors in the punctuation and spelling. A circle denotes a punctuation error.

An underlined word denotes a grammatical or spelling error.

Fill in each box with the correct word or punctuation.

It was the school holidays. Jane was walking home from the
11.
bus stop when she <u>catch</u> u glimpse of someone standing behind the
12.
bushes near her home. She walked as <u>qwickly</u> as she could towards
13.
her house, afraid of what the stranger might <u>did</u> to her.
All of a sudden, she heard a familiar voice calling her, "Hi,
14.
Jane! Wait for me. Please help me.
15.
Jane turned around and she heaved a sigh of relief?
16.
Immediately, she birst out laughing. That person was none other
than her brother, Timmy.

<u>Grammar Cloze - Passage A (4 \times 1 mark each = 4 marks)</u> From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blanks provided.

EACH WORD CAN BE USED ONLY ONCE.

(A)	above	(C) in	(E) off
(B)	along	(D) of	(F) with

One day, Andy was bored and he decided to take a walk. He

was walking ______ the street. Then, he saw a notice on a

(17)

lamp post about a lost kitten. The notice showed a picture

_____ a brown kitten. Just then, he saw something move

(18)

_____ the bushes. Andy was surprised when he found a

(19)

kitten struggling _____ a ball of string. Immediately, he

(20)

reached over to free the kitten.

Page 7 of 14

Grammar Cloze: Passage B (4 X 1 mark each = 4 marks)

From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blanks provided.

EACH WORD CAN BE USED ONLY ONCE.

(A)	arrive	(C)	arrives	(E)	was
(B)	arrived	(D)	is	(F)	were

	James	is	the	class	monito	r. E	very	mor	ning,	he
	(21)		i	n scho	ool early	. He	colle	cts t	the d	class
regist	ter and t	takes i	it to t	he cla	ssroom. H	le tak	es car	e of	the p	upils
while	waiting :	for th	e teac	her to	(22)			_		
	Last Tue	esday,	Jame	es	(23)		at	the (classi	room
later	than	usuo ^j	He	was	shocked	to	see	that	no	one
	(24)	-	_ in 1	the cla	ssroom. H	de th	en rer	nembi	ered	that
it was	s e-Learr	ning Do	ay!							

Vocabulary Cloze $(6 \times 1 \text{ mark each} = 6 \text{ marks})$

From the list of words given, choose the most suitable word for each blank. Write its letter (A to J) in the blanks provided.

EACH WORD CAN BE USED ONLY ONCE.

(A)	babies	(D)	fins	(<i>G</i>)	teeth
(B)	colour	(E)	scales	(H)	tiny
(C)	eggs	(F)	size	(J)	wings

Seahorses are fish. They breathe through their gills. Unlike most other fish, their bodies are covered with bony plates, not

They have _______ that help (25)

them move in the water.

Seahorses feed on ______ fish and shrimp.

(27)

They suck in food through their long snouts. They have no ______ and swallow their food whole.

(28)

Page 9 of 14

	(B)	colour	(E)	scales	(H)	tiny	
	(C)	eggs	(F)	size	(J)	wings	
		<u></u>		<u></u> ,			
	Seah	orses camoufl	age t	themselves ver	y wel	ll. They can cl	nange
	(29		end i	n with their su	rroun	dings.	
	The	male seahors	se ho	as a pouch on	his	belly. The fo	emale
seaha	orse l	ays(30		in his pouc	ch.		
	Seah	orses are end	ange	red animals. Tl	hey a	re being hunt	ed to
be us	be used in medicine and as souvenirs.						

(A) babies (D) fins (G) teeth

Comprehension (10 marks)

Read the passage below and answer questions 41 to 45.

Holly was excited when she saw the brightly-coloured Ferris wheel from a distance. She quickened her pace as she made her way to the ticket booth. She needed a ticket to enter the carnival.

Once inside, she heard her stomach growling. She saw people selling hotdogs, chicken wings and pies. There was also a stall selling popcorn. However, she decided to have a burger.

As she was paying for her food, she heard someone shout, "Stop that thief!" Holly turned around and saw a burly man chasing after a bony young boy dressed in rags. He finally caught hold of the little boy and snatched his wallet from him. The big man pushed the boy to the ground and stormed off.

The boy wept and held his stomach. Holly went up to him and offered him her half-eaten burger. The hungry boy wolfed down the burger. With tears in his eyes, he thanked Holly profusely.

5

10

15

to	(1 mark)		
	buy a burger see the food stalls buy an entry ticket pay for the Ferris wheel ride	()
32. \	the 10 Who the does, "thief" in line 10 refer to? (1 mark)		
33. \	Why was the boy pushed to the ground? (2 marks)		
34. \	Why <u>did</u> the boy thank Holly? (2 marks)		
/ _			
35. \	Write the word from paragraph 3 that has the san	ne	
ř	neaning as 'big and strong'. (1 mark)		

Answer the following questions.

Page 13 of 14

36.	For each of the statements,	write	T'	for	True	or	Ή,	for
	False. (2 marks)							

a. Holly felt sorry for the boy.	
b. The burly man took the boy's wallet.	

37. Sequence the following sentences based on the story.

...Number the sentences 1, 2, 3 and 4. (1 mark)

a. Holly saw a man chasing a boy.	
b. The boy was grateful to Holly.	
c. Holly entered the carnival.	
d. The boy cried.	

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL : ANGLO-CHINESE PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : END- OF -YEAR EXAMINATION ENGLISH PAPER 2

Q1	Q 2	Q3	Q 4	Q 5	Q6	07	0.8	09	0.10
2	3	3	2	4	3	4	1	3	2

Q11.knew Q12.an Q13.(?)

Q14.sharp Q15.remove

Q16.raise Q17.B Q18.A

Q19.C Q20.D Q21.E Q22.A

Q23.B Q24.D Q25.A Q26.E

Q27.B Q28.G Q29.J Q30.H

Q31. (4)

Q32.Jimmy was puzzled because everyone on Jimmy's guest list had arrived when the doorbell rang Jimmy did not know who else was coming

Q33. The boy gave Max to Jimmy because the boy cannot take care of him anymore.

Q34.stumbled

Q35. a. A note was placed on Jimmy's door. (False) b. A puppy was in the basket. (True)

Q36.The puppy

Q37. 1-Jimmy invited many friend to his party.

2-The doorbell rang.

3-A basket was left outside Jimmy's house.

4-Jimmy took the puppy into the house.

THE END

EXAM PAPER 2014

LEVEL

: PRIMARY 2

SCHOOL : ANGLO-CHINESE PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM

: REVISION PAPER 2

Q1	Q 2	Q3	Q4	Q5	Q6	Q 7	Q8	Q9	Q 10
2	3	2	1	3	2	4	3	1	3

Q11.caught Q12.quickly Q13.do

Q14. (") Q15. (,) Q16. burst

Q17.B Q18.D Q19.C 020.F

Q21.C Q22.A Q23.B Q24.E

Q25.E Q26.D Q27.H Q28.G

Q29.B Q30.C

Q31.(3)

Q32.It refers to the boy.

Q33.He stole the man's wallet.

Q34. The boy thanked Holly because Holly offered him her half-eaten burger.

Q35.burly

Q36.a. Holly felt sorry for the boy.

(True)

b. The burly man took the boy's wallet. (False)

Q37. a. Holly saw a man chasing a boy. (2)

b. The boy was grateful to Holly. (4)

c. Holly entered the carnival.

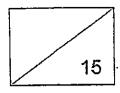
(1)

d. The boy cried.

(3)

THE END

Catholic High School (Primary) Primary 2 English Language AMODES 2 Grammar and Vocabulary Test Practice



Nan	ne:		()	Pare	ent's sign:	ature:		
Clas	ss: Primary 2				Date	ə:			
<u>Voc</u>	abulary (5 x 1 r	nark)							
Fill i	in each blank wi	th the correct wo	ord.	Each	word	d can only	be used	once	<u>}</u> .
	candle	magnet			ob	era		key	
	mumble	shiver			sol	diers	(drum	
 2. 	The old man be	ew out the							
3.	"I can't hea	r clearly wha	at :	you	are	saying.	Please	do	not
		!ª said	the	teacl	ner.				
4.	You must use	the correct				to ur	nlock the (gate.	
5.	As the		ope	ened.	the r	erformers	s went on	stage	Э.

Grammar: Verbs (3 x 1 mark)

Fill in the blanks with the past tense form of the verbs given in the brackets.

6. The children ______ (play) at the party happily yesterday.

7. Everyone ______ (keep) quiet when the teacher walked in just now.

8. The frogs heard a sound and ______ (hop) away quickly.

Grammar: Nouns (3 x 1 mark)

Fill in each blank with the correct form of the nouns given in the brackets.

- 9. The _______ (baby) is sleeping in the room.

 10. Peter and Kumar helped Aunt Salimah to sweep up all the _____ (leaf).
- 11. The girls ate all the _____ (apple) which were in the basket.

Grammar: Prepositions (2 x 1 mark)

Choose the correct prepositions from the box and fill in each blank.

for	from	out	to

- 12. The magician pulled a rabbit _____ of the hat.
- 13. We bought a cake _____ Su Lin as it was her birthday.

Grammar: Conjunctions (2 x 1 mark)

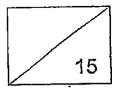
Choose the correct conjunctions from the box and fill in each blank.

:	but	so	when
	!·	ļ .	

- 14. Sally likes cats _____ dislikes dogs.
- 15. Ben and Sean were good football players ______ they were picked to join the school team.

---End of Paper---

Catholic High School (Primary) Primary 2 English Language AMODES 2 Grammar and Vocabulary Test



Nam	ne:	() Parent's signat	ture:			
Clas	Class: Primary 2 Date:						
	abulary (5 x 1 ı		Tab ward oon only	ho used once			
Fill i	n each blank wi	th the correct word. I	zach word can only				
	cloak	sword	make-up	pocket			
-	stage	bołts	gongs	drums			
1. 2.	·	ew missing iron					
3.	Mother is sitting in front of the mirror, putting on her						
		ervous on					
5.	The warrior d	rew his	to get ready f	or the fight.			

Grammar: Verbs (3 x 1 mark)

6.	We	_(jump) for joy when we heard the good news.
7.	The pupils	(wear) ties every Tuesday.
8.	The teacherto walk instead.	(stop) us from running and asked us
	mmar: Nouns (3 x 1 mar	ect form of the noun given in the brackets.
9.	We should not pick wild could be poisonous.	(berry) from the jungle as they
10.	"David, please do not pleasing," Mother said.	ay with your (spoon). It is for
11	The men brought their	(wife) to the dinner party.

Fill in each blank with the correct form of the verb given in the brackets.

Grammar:	Prepositions	(2 x 1 mark)
- California I	I I O D O D I SI O I I O	1

Choose the correct preposition from the box and fill in each blank.

			 1
for	in	out	to
ľ		1	

- 12. Please keep your books _____ your bag.
- 13. Father is going _____ the food center to get dinner.

Grammar: Conjunctions (2 x 1 mark)

Choose the correct conjunction from the box and fill in each blank.

and	so	when

- 14. Jill did not bring her umbrella _____ she was drenched.
- 15. The children ran out of the classroom _____ the bell rang.

---End of Paper---

Catholic High School (Primary) Primary 2 English Language



Comprehension Cloze AMODES 3 2015

Name:	Date:
Class: P2	
Fill in each blank with the mo	ost suitable word of your own. The been given.
Ravi was the smallest	boy in Primary 3A. He was as
(1) t as a stic	ck. Many classmates teased him and
called him names. He was often	n absent (2) f school
as he was sickly.	
One day, during (3) r	, Ravi was queueing at his
favourite noodle stall when tw	o bullies (4) p him
out of the queue. He trembled	in fear. A prefect on duty saw what
had happened and went	to help Ravi. He told the
(5) b that he	would report them to the discipline
master.	
The bullies apologised to	Ravi who was very grateful to the
prefect for helping him.	

Adapted from Old School

Catholic High School English Trial Paper (1)

Nam	e:_		Date :
Clas	s:		Parent's signature :
Choc	ose th	a: Vocabulary MCQ (ne most suitable answ DO NOT FILL IN THE	wer and write its number in the brackets
1.	Му	favourite toy bear	so soft. I can hug it forever!
	(1)	feels	
	(2)	tastes	
	(3)	smells	
	(4)	sounds	()
2.	We	saw a bee sucking _	from a sunflower.
	(1)	food	
	(2)	juice	
	(3)	water	
	(4)	nectar	()
3.	Ma	ry made a wish and I	olew out the on her birthday
	cak	e.	
	(1)	lights	
	(2)	candles	•
	(3)	bubbles	
	(4)	balloons	()

 (1) lemon (2) potato (3) tomato (4) pumpkin 5. The doctor used a to measure my body temp (1) ruler (2) rain gauge (3) wind gauge (4) thermometer Section B: Grammar MCQ (5 x 1 mark)	(eratu) re.
 (3) tomato (4) pumpkin 5. The doctor used a to measure my body temp (1) ruler (2) rain gauge (3) wind gauge (4) thermometer 	·	re.
(4) pumpkin 5. The doctor used a to measure my body temp (1) ruler (2) rain gauge (3) wind gauge (4) thermometer	·	re.
 The doctor used a to measure my body temp (1) ruler (2) rain gauge (3) wind gauge (4) thermometer 	·	re.
(1) ruler(2) rain gauge(3) wind gauge(4) thermometer	eratu	
(2) rain gauge(3) wind gauge(4) thermometer	(١
(3) wind gauge (4) thermometer	(١
(4) thermometer	(١
	(١
Section B: Grammar MCO (5 x 1 mark)		,
Choose the most suitable answer and write its number in the provided. DO NOT FILL IN THE BLANKS.	brack	ets
6. Please your head if you agree with me.		
(1) nod		
(2) nods		
(3) nodded		
(4) nodding	()

· —	favourite dress.	
(1) his	
(2) her	
(3) our	
(4) their	(
I	was very tired I decided to	take a nap in
af	ternoon.	
(1) as	
(2)) so	
(3)) but	•
(4)) because	(
Μ	y father the news on televisio	n every evening
(1)) watch	
(2)) watches	
(3)) watched	
(4)) was watching	(
M	ark and I are having a fun time at the beach.	
	ve building sandcastles!	
(1)) He	
(2)	We	
(3)	She	•
(4)	They	(

Section C: Grammar Cloze (8 x 1 mark)

Passage 1

Read the passage below carefully. Fill in the blank with the most suitable form of the verb from the box. Use each word **ONCE** only.

	are walking walked	is walking	walk were walking	
1			(11)	}
.			-	
to so	chool daily. Sometime	es, nis menas (12)		With
him.	A few days ago, whi	le they (13)	to s	chool,
they	saw a beautiful butte	rfly on a flower. Th	ey caught the butterf	ly with
a pla	astic bag and (14)	·	quickly to school to	show
it to	their classmates.			
	d the passage below of from the box. Use ea along into	ch word <u>ONCE</u> only for	from	Jitable
l		under ne lizard! It is rur	with nning away!" yelled K	_ lumar.
As c	quick as lightning, th	e lizard scurried	across the room an	d hid
(15)		the chair. Kumar	s father tried hard	to kill
it (16	3)	a broom. Howe	ver, the lizard was to	o fast
(17)		_ him. Before he co	ould hit it, it scurried	away
and	disappeared (18)		a hole in the wall.	Kumar
and l	his father could only w	atch helplessly.		

Sec	ction D: Combining Sentences (2 x 2 marks)	
Re	write these sentences using the connectors provided.	Your answer
mu	st be in <u>one</u> sentence.	
19.	Would you like coffee? Would you like tea?	
		or
		?
		<u> </u>
20.	I had a stomachache. I saw a doctor at the clinic.	
	rida a diomadridatio. I daw a additir at the diffic.	
٠.		,
		when
0	office To Minut Ouder (Oct Ourselle)	•
	ction E: Word Order (2 x 2 marks) arrange the words to form a sentence or question.	
	and light the treate to some a comones of quotient.	
21	borrow you the library Do from storybooks	
۷.	DOTTOW YOU THE HOLDING DO HOLD STOLYDOOKS	
		?
22	dragon look for The charged into to the princess	the castle
<i>-</i> 4.	<u>dragon look for The charged into to the princess</u>	nic cashe

Section F: Comprehension Cloze (4 x 1 mark)
Fill in each blank with the most suitable word of your own. The first letter of each word has been given.

Ahmad	lived	in a	village	all	by	himself	. He	was	а
(23) g		_ and	selfish	man	who	wanted	to ha	ve all	the
money in the w	orld for	r himse	lf.						
One more	ning, A	hmad's	friend c	ame	over	to (24) v		_	<u> </u>
him. He wante	d Ahma	ad to lo	ok after	his p	recio	us jewels	for hi	m. Ahn	nad
decided to (25)	<u>k</u>		the	m for	hims	elf instea	d. He	decide	d to
eave the villag	ge that	night v	vith his	valua	bles	and his f	riend's	s preci	ous
ewels.						٠.			
At night	while	Ahma	d was	leavi	ng th	ne village	e, he	ran int	oа
(26) 🛚		who s	tole eve	ythin	g aw	ay from h	nim. A	hmad :	lost
everything! Fro	m tha	t day o	onwards,	he	learn	t that he	shou	ld not	be
dishonest.									

Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Last month, Mr and Mrs Wong told Caleb and John that the whole family would go on a trip to Sentosa in November. However, the boys had to achieve good results in their final examinations. The boys cheered upon hearing the good news.

When Caleb and John returned to their room, they surfed the Internet to find out what they could do in Sentosa. It was a tough choice but finally they made a list of the places they wanted to visit and the things they wanted to do there.

John said he could not wait to learn more about the history of Singapore at the Images of Singapore. Riding the luge was Caleb's first choice. He would love to race down the track with John. Both boys would really love to get to Sentosa by cable car instead of by car or the Sentosa Express.

Caleb and John promised their parents to study hard and do well in their examination. Mr and Mrs Wong were pleased to see their children doing so. Instead of playing computer games and watching cartoons, they spent more time revising their work. They slept early every night too.

Finally, the boys' efforts paid off. Mr and Mrs Wong were very proud that both of them were first in their class. As promised, the boys were rewarded with a trip to Sentosa.

Ansv	wer the following question in a complete sentence.		
27.	What must Caleb and John do before the whole family could Sentosa?	go to	•
28.	Write 1, 2 or 3 in the blanks below to show what Caleb and did first, next and last in paragraph 2.	John [1m]	-
	Caleb and John made a list. Caleb and John went to their room.		

For Q29 and 30, tick (✓) the correct statement that describes Caleb or John in paragraph 3. The first example has been done for you. [2m]

Caleb and John surfed the Internet.

	Statement	Caleb	John
Example	He would like to race with his brother.	\	
29.	He wanted to ride the luge.		
30.	He wanted to visit the Images of Singapore.		

31.	To do well in their examination, the boys		[1m]
	(1) slept a lot(2) studied hard(3) watched cartoons(4) learnt about Sentosa	()
32.	Caleb and John hoped to go to Sentosa by		[1m]
	(1) car(2) the luge(3) cable car(4) the Sentosa Express	()
33.	Which word in paragraph 4 has the same meaning as 'happy	/'?	[1m]
Ans	wer the following question in a complete sentence.		
34.	Why were Mr and Mrs Wong proud of Caleb and John?		[2m]
		•	

For each question, choose the most suitable answer and write its number

in the brackets provided.

END OF PAPER

Remember To Check Your Work.
Catholic High School

Catholic High School English Trial Paper (2)

Name :			-			
<u>Sec</u> Cho	tion A	\: Vocabular ne most suital	y (5 x 1 mark) ble answer and write its number in the L IN THE BLANKS.			
1.	Lina		during her Show And Tell as she wa	s sca	ıred.	
	(1)	sighed				
	(2)	shouted		• .		
	(3)	screeched				
	(4)	stammered		()	
2.	The	long snake _	across the grass on the s	choo	l field.	
	(1)	flapped				
	(2)	pranced				
	(3)	slithered				
	(4)	bounced		()	
3.	The		advised John to brush his teeth regul	arly.		
	(1)	vet	-	•		
	(2)	pilot				
	(3)	dentist				
	(4)	optician		()	

4.	The	farmer used a	to move his pots of p	lants	from		
	one	end of the garden to the other.					
	(1)	hoe					
	(2)	wrench					
	(3)	hammer					
	(4)	wheelbarrow		()		
5.	Ben	danced to the	of his favourite mus	ic du	ing the		
	part	y.					
	(1)	line .					
	(2)	time					
	(3)	rhythm					
	(4)	direction		()		
Cho	ose th	e: Grammar (5 x 1 ma e most suitable answe DO NOT FILL IN THE	r and write its number in th	ne bra	ckets		
6.	Limi	ng's mother	his report book la	ist nig	ıht.		
	(1)	sign					
	(2)	signs					
	(3)	signed					
	(4)	is signing		()		
7.	lt is l	healthier to use	oil to prepare food.				
	(1)	few					
	(2)	less					
	(3)	much					
	(4)	many		()		

8.	The vehic		the busy road without l	ooking	out for
	(1)	in			
	(2)	over			
	(3)	across			
•	(4)	through		()
9.	We_		our relatives in Malaysia every year		
	(1)	visit			
	(2)	visits			
	(3)	visited			
	(4)	were visiting]	()
10.	Α	of	bees was buzzing around the hive.		
	(1)	herd		•	
	(2)	pack			
	(3)	swarm			
	(4)	school		()

Section C: Grammar Cloze (8 x 1 mark) Passage 1

Read the passage below carefully. Fill in the blank with the most suitable form of the verb from the box. Use each word **ONCE** only.

are riding	ride	rides
rode	was riding	were riding

Ali Baba lives near a forest. Every day, he (11) ______ in the forest, he saw a gang of robbers on horseback in front of a huge rock. Fearing for his life, he hid himself.

"Open Sesame!" commanded the leader of the robbers. The huge rock began to slide away and all the robbers went into the cave. He waited for the robbers to (13) ______ off. After a while, the robbers came out and (14) _____ off on their horses. Then, Ali Baba crept out of his hiding place slowly.

Passage 2

Read the passage below carefully. Fill in the blank with the most suitable form of the verb from the box. Use each word **ONCE** only.

along	behind	inside
into	over	under

l like playing hide-and-seék i	in the house with my sister. I wou	lo
hide (15)	_ the curtains. Sometimes, I wou	lc
also hide (16)	the tables but she always find	et
me in the end. Once, I remembere	ed hiding (17)	а
cupboard. The cupboard was dar	rk and dusty, and soon I felt qui	te
uncomfortable. My sister searched	ed around the house for me. At las	٥ŧ,
she walked towards the cupboard I	l was hiding in. She opened the do	10
and there I was, with my jacket (18	8) my hea	d.
I had been found.		

Section D: Combining Sentences (2 x 2 marks)
Rewrite these sentences using the connectors provided. Your answer must be in **one** sentence.

19.	My grandmother could not hear me. I spoke loudly.	
		because
20.	I did not bring my umbrella with me. It was raining heavi	iy.
		bu
Sec Rea	tion E: Word Order (2 x 2 marks) rrange the words to form a sentence or question.	-
	flapped enormous bird flew off its wings The	<u>and</u>
22.	ever picked seashells Have you on the beach	

Section F: Comprehension Cloze (4 x 1 mark)
Fill in each blank with the most suitable word of your own. The first letter of each word has been given.

My school put up a drama performance last week. I was one of the
actors and I was very happy. It was also the first time I was performing
on (23) s My friends and I had spent a lot of time
practising our parts. We had to act, sing and (24) d
Before the musical started, I was so (25) nthat I
was shivering. After some time on stage, I began to relax and moved to
the (26) b of the music. Everyone clapped for us at
the end of our performance. We were very happy.

Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Mdm Koh sold vegetables at a market on a busy street. Along the street, there were fruit stalls, butchers selling poultry and fish mongers. She used to take her six year-old daughter, Mingyi, to the vegetable stall with her. Sometimes when she was busy, Mingyi would take a walk down the streets alone to look at the shops.

"Don't go too far," her mother always reminded her. She usually returned after about twenty minutes.

However, one afternoon, Mdm Koh became troubled when Mingyi did not return after half an hour. She searched everywhere but could not find her. Her neighbours also joined in the search for Mingyi. In the end, she made a report at the police station. At once, the police searched the street and the surrounding areas for Mingyi but still, they could not find her.

That evening, Mdm Koh had a surprise. Her neighbour, John, came to her house and Mingyi was with him! John said, "I found Mingyi wandering alone at the neighbourhood park so I decided to bring her back to you." Mdm Koh broke into tears when she saw Mingyi. From then on, Mdm Koh never took Mingyi to the vegetable stall again.

For each question, choose the most suitable answer and write its number in the brackets provided.

27.	Mdm Koh sold	_at the market.		[1m]
	(1) fish			
	(2) fruits			
	(3) meat			
	(4) vegetables		()
28.	Mingyi would when	Mdm Koh was b	ousy	. [1m]
	(1) talk to John			
	(2) play by herself			
	(3) help to sell vegetables at the stall			
	(4) walk around the streets by herself		()
29.	Write 1, 2, or 3 in the blanks below to sh paragraph 3 and 4.	now what Mdm l	Koh	did in [1m]
	Mdm Koh cried.			
	Mdm Koh looked for Mingyi.			
	Mdm Koh went to the police s	tation.		

For question 30 and 31, read each statement and tick (\checkmark) 'True' or 'False'. Refer to paragraph 3 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Mdm Kon worked at the market	S	
30.	Mdm Koh did not know where Mingyi had gone to.		
31.	Mdm Koh went to her neighbour's home to look for Mingyi.		

Which word in paragraph 4 means moving without a direction? [1m]			
Where was Mingyi found?	[2m]		
Why did Mem Koh break into tears?	[2m]		

END OF PAPER Remember to check your work

Catholic High School English Trial Paper (3)

Nan	ne:_	Date	•	
Clas	ss:	Parent's signature	÷.	
Cho	ose th	A: Vocabulary MCQ (5 x 1 mark) ne most suitable answer and write its number IN THE BLANKS.	in the brackets provid	ied. DO
1.		uld not hear my sister talking. The oping all_around us.	wind was	
		foggy stormy howling thunderous	()
2.	The	gardener uses a to gather	the pots of plants. -drieḋ leaves .	
	(1) (2) (3) (4)	pulley spade wrench wheelbarrow	()
3.		ing our winter holiday in England, I wore a eep my neck warm.		
	(1) (2) (3) (4)	coat glove scarf mitten	()
4.	The	injured man softly, "Please I	nelp me"	
	(1) (2) (3) (4)	insisted moaned bellowed complained	. ()

5.	The unfriendly gia	ant looked down at the	dwarf and laughe	d.
	(1) tiny(2) huge(3) gigantic(4) enormous		()
Cho	ction B: Grammar pose the most suita T FILL IN THE BLA	ble answer and write its number	er in the brackets provid	ed. DO
6.	Ryan	_ the cake mixture and baked	t in the oven.	
	(1) stir(2) stirs(3) stirred(4) stirring		()
7.	Look! The maid _	the floor. Plea	ase be careful.	
	(1) mop(2) mops(3) is mopping(4) was mopping	ng	()
8.	"Come and help r	ne this basket.	It's heavy," said James	š.
	(1) at (2) to (3) on (4) with		()
9.	The pupils	in the field when they h	eard a loud explosion.	
	(1) play(2) plays(3) played(4) were playing	3	()
10.	Raj does his work	tha	n his brother.	
	(1) careful(2) carefully(3) more careful(4) most careful		, ()

Section C: Grammar Cloze (8 x 1 mark)

Passage 1

Read the passage below carefully. Fill in the blank with the most suitable form of the verb from the box. Use each word **ONCE** only.

	are played	_a plays Are playing	play were playing	
Joh	n lives very near the	playground. He (11)		with his
neighbour	s there every day. Th	ne children (12)	f	or about an
hour each	n day. Sometimes, h	is classmates, who l	ive in the next stree	et, join him
there too.	A few days ago, wh	ile they (13)	, tl	ney found a
_atch nea	ar the slide. They to	ok the watch and pas	sed it to the commu	nity centre.
Then, the	y went back to the pl	ayground and (14)		happily
together.				
		ully. Fill in the blank v only.	vith the most suitable	e word from
	along	in	from	7
	into	across	at	
А	dog once stole a pied	ce of meat from a but	cher's shop. Then, it	climbed up
a bridge v	which was (15)	a ri	ver. Looking down in	to the river,
another	dog with a piece	of meat. It oper	ned its mouth to	bark (17)
	the other	er dog. In doing so, i	t dropped its own pi	ece of meat
(18)	t	he water. It thus lost a	all!	

Section D:	Combining	Sentences ((2 x 2	marks)

Rewrite these sentences using the connectors provided. Your answer must be in one sentence.

19.	Would you like to read? Would you like to play computer games?
	or
	?
20.	Abel topped the class in the examination. He shouted for joy.
	when
	<u>-</u>
Sect Real	tion E: Word Order (2 x 2 marks) range the words to form a sentence or question.
21. j	and I the Sunshine Bakery may go Soon Lee next to Wednesday
22.	a mischievous boy on others play tricks Kumar is likes who to

Section F: Comprehension Cloze (4 x 1 mark)

Fill in each blank with the most suitable word of your own. The first letter of each word has been given.

Aunt Bessie loved her niece, Geraldine very much. She (23)

b a pink blaı	nket for her when she was a baby. Even when
she (24) g	_ older, Geraldine still loved to use the blanket.
When there (25) w	holes in them, Mother covered them with
patches. Geraldine is very (26) g _	to her aunt for the blanket.
	- •

Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

The river sparkled in the glistening sun. Marissa was there, as usual, to fetch water for her parents. The family was poor and sometimes did not have any food on the table. An old lady came towards her. "Take these magic seeds and plant them. They will always bear you fruit," she said.

When Marissa returned home, she examined the seeds. "They look just like rambutans," she chuckled, looking at the red and hairy seeds. Later that evening, she got her spade and made her way to the garden. After she had dug up the soil, she carefully placed the seeds in the soil. For the next two weeks, Marissa was careful to water the soil too.

One morning, an amazing sight greeted her. There were gigantic red tomatoes, purple brinjals and green cucumbers on the plants: Marissa cried out excitedly, "Yeah! We don't have to worry about food for a while!"

27.	Wh	ere did Marissa meet the old lady? (2m)				
				`		-
28.		te 1, 2 or 3 in the blanks below to show the opened. [1m]	order in w	hich thing	s	
		The plant had different fruits growing	g on it.			
		The old lady gave Marissa some ma	gic seeds.			
		Marissa fetched water.				
For G	29 a	and 30, tick (✓) the correct statement tha	t describe	es Marissa	a or the ol	id
lady.	The		[2m]			
		Statement	Marissa	old lady		
Exan	ð	At times, she could not affore to eat food.				
29		She planted the seeds in the soil.				
30]	She gave away her magic seeds.				
For ea	ich d	question, choose the most suitable answerovided.	er and wr	ite its nur	nber in th	е
31. N	laris	sa thought that the seeds looked like		[1m]		
•) tor	mbutans matoes injals				
•	•	cumbers		()	

32.	What did Marissa do for her plant?	[1m]	
	(1) She watered it.(2) She added fertilizer to the soil(3) She talked gently to it(4) She put the pot out in the sun.)
	2,		
33.	Which word in paragraph \$\mathcal{\beta}\$ has the sam	e meaning as 'put'? [1m]	
Ans	swer the following question in a complete	sentence.	
34.	Do you think Marissa's family went with Give a reason to support your answer.		grew?



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2015 PRIMARY TWO ENGLISH LANGUAGE

PAPER 2

Name:	()
Class: Primary Two	-
29 October 2015	
34 QUESTIONS	
TOTAL TIME FOR BOOKLET: 1 HOUINSTRUCTIONS:	JR 15 MINUTES 40
Do not turn over this page until you ar Follow all instructions carefully. Answer all questions.	e told to do so.
This paper consists of 9 printed pages	s excluding the cover page.
Parent's`Signature:	Date:

Section A: Vocabulary MCQ (5 x 1 mark)

Choose the most suitable answer and write its number in the brackets provided. DO NOT FILL IN THE BLANKS.

1.	We were	the basketball into the net	t when	the sci	loor
	bell rang.				
а	(1) turning				
	(2) skipping				
	(3) throwing				
	(4) wriggling			()
2.	"Whowhowho is ti	nere?" Salf	y, with	îremb	ling
	hands, when she heard	footsteps in the kitchen.			
	(1) shouted				
	(2) exclaimed				
	(3) stammered			."	
	(4) complained			(
3.	The disappointed coad	h shook his head		when	his
	team lost the match.				
	(1) sadly				
	(2) excitedly				
	(3) nervously				
	(4) delightfully			()

4.	We went to the bird park and saw many birds with	colou	ırful
	(1) fur		
	(2) hair		
	(3) shells		
	(4) feathers	()
5.	It was a day so Grandpa took Ahmad and A	دان to	the
	park to fly their kites.		
	(1) rainy		
	(2) windy		
	(3) sunny		
	(4) cloudy	()
	÷		
Secti	ion B: Grammar MCQ (5 x 1 mark)		
Choo	ose the most suitable answer and write its number in the bladded. DO NOT FILL IN THE BLANKS.	oracke	∋ts
5.	Xiao Ming his grandparents every Sunday.		
	(1) visit		
	(2) visits		
	(3) visited		
	(4) was visiting	()

7.		nnny is my best friend and he is the	_ boy in (cias	5,"
	(1)	clever			
	(2)	cleverly			
	(3)	cleverer			
	(4)	cleverest	()
8.	"Wł	nose toys are lying around here?"	Father a	ske	d.
	(1)	this			
	(2)	that			
	(3)	these			
	(4)	those	()
9.	Las	t year, the principal decided to	_ some t	oma	ato
	pla	nts in the Eco-garden.			
	(1)	grew			
	(2)	grow			
	(3)	grows			
	(4)	growing	()
10.	The	ere issoup left in the pot. Ple	ease finis	h it.	
	(1)	few .			
	(2)	many			
	(3)	some			
	(4)	plenty	. ()

Section C: Grammar Cloze (8 x 1 mark)

Passage 1

Read the passage below carefully. Fill in the blank with the correct word or phrases from the box. Use each word **ONCE** only.

;	da	nce	da	nced	(dances		
	dar	ncing	is da	ancing	wei	re danci	ng	
Sall	y is a b	oallet dan	cer. She	(11)	· · ·		ever	y day to
practise	her	moves.	Every	Sunday,	Sally	and	her	friends
(12)			togethe	r at the da	nce stu	udio. La	st wee	ek, Sally
(13)			in a p	erformance	and	injured	her fo	oot. The
doctor to	old her	to stop	(14)	<u> </u>		for two	week	s. Sally
hopes th	at she	can recov	er soon.					

Passage 2

Read the passage below carefully. Fill in the blank with the correct word from the box. Use each word **ONCE** only.

above	at	below
from	in	with

Yesterday, Alice and I went to the zoo. We saw monkeys swinging

(15) ______ tree to tree. An elephant even splashed water

(16) _____ us!

A bear was sleeping (17) _____ its cage. Then, we saw a giraffe. It was reaching up for the leaves on a tree

(18) _____ its long neck. We had a wonderful day at the zoo.

Section	D:	Combining	<u>Sentences</u>	(2)	(2 marks)	Ł

Rewrite the sentences using the connectors provided. Your answer must be in **one** sentence.

	Ryan lost	t his pet. He c	ried loudly.			
	When	<u></u> .				
•	It was ab	out to rain he	avily. The boys	ran to the r	nearest sh	elter.
			<u>.</u> .			s
ar	ion E: Wor range the v ded.	rd Order (2 x words to form	2 marks) a sentence. Wr	ite the sent	tence on t	he lind
•	the librar	y <u>Please</u>	<u>eat in c</u>	lo not		
•	<u>Mother</u>	the time to	did not have	<u>prepare</u>	<u>tonigh</u> t	<u>dinn</u>
		. <u></u>				

Section F: Comprehension Cloze (4 x 1 mark)
Fill in each blank with the most suitable word of your own. The first letter of each word has been given.

John liked to play the guitar. He began taking guitar lessons when
he was eight years (23) o His parents had
(24) b him an expensive guitar and sent him for
guitar lessons. The (25) t taught him how to hold the
guitar properly. Then, he learnt to play the notes. John enjoyed all the
guitar (26) I He looked forward to going for lessons
on Saturdays.

Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

A greedy mouse saw a basket full of corn. He wanted to eat it. So, he nibbled and made a small hole in the basket. Then, he squeezed in through the hole. He ate a lot of corn and became full. He was very happy.

When he was about to go home, he tried to crawl towards the small hole. He had eaten so much that his belly had grown too big for him to move. He lay down on his back, rubbing his tummy. Just then, his stomach started to rumble and he felt a sharp pain in his belly.

"Ouch! It hurts! Help me!" the mouse cried loudly. As he was tossing and rolling around in pain, a rabbit passed by.

The concerned rabbit asked, "Are you alright?"

The mouse replied, "My stomach hurts and I am in too much pain to move. Please take me home to my mother!"

"You should not have eaten so much. Alright, I will help you," the rabbit said as he lifted the mouse from the basket. Then, he carried him home.

The mouse felt terribly sick that day. He had learnt a lesson and promised not to be greedy from then on.

Adapted from www.kidsworldfun.com/shortstories

27.		nich word from paragraph 1 has the same mall bites'? [1m]	neaning as	took 'took
For Q2 to para you. [2	agra	and 29, tick (✓) whether the statements are aphs 1 and 2 to help you. The first example	true or fa e has bee	lse. Refer n done for
_		Statement	True	False
Exam	ole	The basket was filled with corn.	1	
28.		The mouse went into the basket through a small hole.		
29.		The mouse lay down on his back because he was still hungry.		
For Q	30 a	and 31, answer in complete sentences .		
30.	Wł	nat was the mouse doing when the rabbit sa	aw him? [2	lm]
				
31.	Но	w did the rabbit help the mouse? [2m]		

32.	Write 1, 2 or 3 in the boxes below to show what happened first,				
	next and last in the passage. [1m]				
•	The mouse cried for help. The mouse ate a lot of corn. The mouse got into the basket.				
	33 and 34, choose the most suitable answer and write its number brackets provided.				
33.	The mouse could not go home because [1m]				
	(1) he had a stomachache				
	(2) he was afraid of the rabbit(3) he was stuck in the basket				
	(4) his belly had grown too big ()				
34.	The mouse had learned a lesson [1m]				
	(1) to cry for help				
	(2) not to be greedy				
	(3) not to eat corn again				
	(4) to go home on his own ()				

END OF PAPER Remember to check your work.

LEVEL : PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL

SUBJECT: ENGLISH

TERM : COMPREHNSION CLOZE AMODES 3 2015

Q1	Q2	Q 3	Q 4	Q 5
thin	from	recess	pushed	bullies

EXAM PAPER 2015

LEVEL: PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH

TERM : GRAMMAR and VOCABULARY TEST PRACTICE

Q1. Soldiers Q2. Candle Q3. Mumble Q4. Key Q5 curtains

Q6. Played Q7. Kept Q8. Hopped Q9. Baby Q10. Leaves

Q11. Apples Q12. Out Q13. For Q14 but

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH

TERM: GRAMMAR and VOCABULARY TEST

Q1. Pocket Q2. Bolts Q3 make-up Q4 stage Q5 sword

Q6 jumped Q7. Wear Q8. Stopped Q9. Berries

Q10. Spoon Q11. Wives Q12. In Q13. To Q14 so Q15 when

Q15. 50

LEVEL : PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH

TERM : ENGLISH TRIAL TEST PAPER (1)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	3	4	1	2	2	2	2

Q11 walks Q12 walk Q13 were walking Q14 walked Q15 under

Q16 with Q17 for Q18 into

Q19. Would you like coffee or tea?

Q20. I saw a doctor at the clinic when I had a stomachache.

Q21. Do you borrow storybooks from the library.

Q22. The dragon charged into the castle to look for the princess.

Q23. Greedy Q24 visit Q25 keep Q26 robber

Q27. Caleb and John must study hard to achieve good results before the whole family could go to Sentosa.

028. 1 - Caleb and Joh went to their room.

Q28. 2 - Caleb and John surfed the Internet,

Q28. 3- Caleb and John made a list.

Q29. CALEB Q30. JOHN

Q31. 2 Q32. 3 Q33. Pleased

Q34. They were proud of Caleb and John because they achieved first in class.

LEVEL: PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH

TERM : ENGLISH TRIAL PAPER (2)

Q1	Q 2	Q3	Q4	Q5	Q6	Q 7	Q8	Q9	Q 10
4	3	3	4	3	3	2	3	1	3

Q11.rides Q12 was riding Q13 ride Q14 rode Q15 behind Q16 under

Q17 into Q18 over

Q19 I spoke loudly because my grandmother cold not hear me.

Q20. It was raining heavily but I di not bring my umbrella with me.

Q21. The enormous bird flapped its wings and flew off.

Q22. Have you ever picked seashells on the beach,

Q23.stage Q24 dance Q25 nervous Q26 beat

Q27.4 Q284

Q29. 1 - Mdm Koh looked for MingYi

Q29. 2- Mm Koh went to the police station

Q29.3 - Mdm Koh cried.

Q30-TRUE Q31. FALSE

Q32. Wandering

Q33. Mingyi was found wandering alone at the neighbourhood wandering alone at the neighbourhood park.

Q34.Mdm Koh broke into tears because she was glad Mingy came home,

PAGE 3

LEVEL: PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH

TERM : ENGLISH TRIAL PAPER (3)

Q1	Q 2	Q3	Q 4	Q 5	Q 6	Q 7	Q8	Q9	Q 10
3	4	3	2	1	3	3	4	4	3

Q11. Plays Q12 play Q13 were playing Q14 played Q15 across

Q16. In Q17 at Q18 into

Q19. Would you like to read or play computer games.

Q20. Abel shouted for joy when he topped the class in the examination.

Q21. Soon Lee and I may go to the Sunshine Bakery next Wednesday,

Q22. Kumar is a mischievous boy who likes to play tricks on others.

Q23. Bought Q24 grew Q25 were Q26 grateful

Q27. She met the old lady at the river.

Q28. 1- Marissa fetched water

Q28. 2 - The old lady gave Marrissa some magic seeds.

Q28. 3 - The plant had different fruits growing on it.

Q29. Marissa Q30. Old lady

Q31. Rambutans Q32. She watered it. Q33. Placed

Q34. No, because when she wake up she saw that the plants had planted grew tomatoes, brinjals and cucumbers.

LEVEL : PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH

TERM : END OF YEAR EXAMINATION - PAPER 2

Q1	Q2	Q3	Q 4	Q5	Q6	Q 7	Q8	Q9	Q 10
3	3	_1	4	2	2	4	3	2	3
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18		
dances	dance	danced	dancing	from	at	in	with	}	

Q19. When Ryan lost his pet, he cried loudly.

Q20.It was about to rain heavily so the boys ran to the nearest shelter.

Q21. Please od not eat in the library.

Q22. Mother did not have the time to prepare dinner tonight.

Q23. Old Q24. Bought Q25 teacher Q26 lessons

Q27. Nibbled Q28. TRUE Q29. FALSE

Q30. The mouse was tossing and rolling around in pain when the rabbit saw him.

Q31. The rabbit helped the mouse by lifting it from the basket and carrying him home.

Q32. 1-The mouse got into the basket.

Q32. 2 - The mouse ate a lot of corn.

Q32.3 - The mouse cried for help.

Q33.1 Q34.2

PAGE 5

CHIJ St Nicholas Girls' School (Primary) Primary Two English 2015 English Review 1

Attainment	000	88	©
	(with at least 80% accuracy)	(with at least 60% accuracy)	(with less than 60% accuracy
Pupil is able to identify the most suitable vocabulary in the context of a sentence.			
(Q1 - Q5)			
Pupil is able to identify the correct grammar usage in the context of a sentence. (Q6 – Q10)			
Pupil is able to identify the correct vocabulary in the context of a passage. (Q11 – Q15)			
(217 (210)		<u>.</u>	
arks:			

Section A: Vocabulary Multiple-Choice Questions (5 \times 1 mark)

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

1.	Th lips	e chicken curry that my father cooked was sos turned red. We had to drink lots of water after that.		_that our
	(1)			
	(2)	salty		
	(3)	spicy		
	(4)	sweet	()
2.	Th ea	ne bird flew right onto the soil to catch the large,		
	(1)	tiny		
	(2)	hairy		
	(3)	furry		
	(4)	wriggly	()
3.	Jon was	nathan and his best friend, Logan, decided to fly their ki	ites in the par	k as it
	(1)	rainy		
	(2)	Windy		
	(3)	snowy		
	(4)	stormy	()

4.	Andr the fi	ew is a/an_ loor, Immediately, be took it to the	boy. Two days ago, he found General Office.	i a pur	se on
	(1)	quiet			
	(2)	honest			
	(3)	responsible			
	(4)	mischievous		()
5.		ard a carto	o a sudden stop when the traff	fic ligh	t
	(1)	squeak			
	(2)	scream			
	(3)	squawk			
	(4)	screech		{)

Section B: Grammar Multiple-Choice Questions (5 x 1 mark)
Read the questions carefully. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

6.	Las	t night, Sam and Jo Ning went to a t ght a storybook for me as my birthd	oookstoreay present.		
	(1)	He			
	(2)	We			
	(3)	She			
	(4)	They		(}
		•			
7.	The tried	dog barked to steal its owner's bag.	the stranger angrily when th	e robb	er
	(1)	to			
	(2)	in			
	(3)	at			
	(4)	on		(}
В.		s raining heavilyhe left the house.	Amanda took an umbre	ila wit	h her
	(1)	if .			
	(2)	or ·			
	(3)	so			
	(4)	because		()

9,		end of this year.	_visiting my grandparents in	Ame	rica at
	(1)	is			
	(2)	am			
	(3)	are			
	(4)	was		(}
10.		ou can't do this, Leonard. sin when he tried to pinch his baby s		r tolđ	my
	(1)	rn			
	(2)	He'll			
	(3)	We'll			
	(4)	She'll		ſ)

Section C: Vocabulary Cloze (5 x 1 mark)

Fill in each blank with a word from the box. Use each word once only.

terrible	beautiful	invited	wiped
delicious	sadiy	licked	brightly

Lily was celebrating her birthday. Everyone in the family was busy organizing a
birthday party for her. Lily (11) many of her school friends.
Her mother cooked tomato soup for them as starters. It was so
(12) that everyone could not stop praising it.
Then, they served the main course which was fish and chips. When the plates of
fish and chips were placed on the table, the children smiled (13)
They gobbled down the food and soon all the plates were empty.
Finally, bowls of Jelly were put on the table. The bright colours of the jellies made
them look like a rainbow. It was not long before they were all eaten up. Lily liked hers
so much that she (14) her spoon clean.
After lunch, the children played some games. Then, the birthday cake was
wheeled out by Lily's sister. It was a two-tiered cake and was decorated with pink
flowers. It was extremely (15) Everyone sang Lily a birthday
song. She had a memorable celebration

CHIJ St Nicholas Girls' School (Primary) Primary Two English 2015 English Review 2

÷:)	ss: P2	Date:
_	666	60	©
Attainment	(with at least	(with at least	(with less than
	80% accuracy)	60% accuracy)	60% accuracy
Pupil is able to	•		
identify the correct			
preposition in the context of a passage.			
(Q1 Q5)			
Pupil is able to			
arrange a given set of	·		
words in the correct sentence structure.			
(Q6 - Q10)		3 	
	L .	<u> </u>	<u> </u>
			1
marks:			
rent's Signature:			

Section A: Grammar Cloze (5 x 1 mark)

Fill in each blank with a word from the box. Use each word once only.

by	over	out	off		
around	from	in	οη		

it was a beautiful Saturday morning. With my parents' permission, I walked to the nearby
park. After a short walk, I sat down (1) a wooden bench. Not far from me, I
saw a boy with a net in his hand. I watched him with curiosity as he caught a colourful butterfly.
Later, he took it (2) of the net and began to stick needles
into its wings, pinning it onto a heavy cardboard sheet.
How cruel it was to kill a thing of such beautyl After a while, he ran
(3) to ride on his bicycle, leaving the cardboard sheet and net on the grass. I
walked up to the cardboard sheet and looked at the butterfly that was pinned to it. It was still
moving. I decided to free the butterfly so I gently removed the needles one by one. Soon, the
butterfly started to flutter its wings. It flew (4) me, as if to thank me for savir-
its life. Feeling happy, I watched it land on a flower before disappearing (5)
my sight.

Just then, the boy returned. He glared at me. Frightened, I ran away as fast as I could.

Adapted from Butterflies by Roger Dean Klser

Section B: Word Order (5 x 2 marks)

Rearrange the words to form correct sentences. Begin each sentence with a capital letter and put in the correct punctuation.

6)	chicken rice my grandmo		mother	other for dinner		is cooking			
7)	was cleaning	<u>while</u>	practised		y mother	the room	<u></u>	on the	piano
8)	the is flitti	ing fro	m flower	<u>co</u>	l <u>ourful</u>	to flower	<u>b</u>	utterfly	
9)	will visit Miss	:Tan and	<u>in a fe</u> v	w days	<u>her cla</u>	ss Singar	oore E	Bird Par	<u></u>
10)	was but swimming class	feeling	Elsa	<u>she</u>	to go	wanted	<u>to</u>	her	unwell

SCHOOL: CHU

SUBJECT: P2 ENGLISH

TERM: REVIEW 1

01	02	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	2	4	4	3	3	3	4

11) invited 12) delicious 13) brightly 14) licked 15) beautiful

EXAM PAPER 2015

SCHOOL: CHU

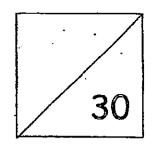
SUBJECT: P2 ENGLISH

TERM: REVIEW 2

Q1	Q2	Q3	Q4	Q5
on	out	off	around	from

- 6) My grandmother is cooking rice for dinner.
- 7) My mother was cleaning the room while I practised on the piano.
- 8) The colourful butterfly is flitting from flower to flower.
- 9) Miss Tan and her class will visit Singapore Bird Park in a few days.
- 10) Elsa was feeling unwell but she wanted to go to her swimming class.

HENRY PARK PRIMARY SCHOOL TERM 1 2015



ENGLISH LANGUAGE QUIZ 1 PRIMARY 2

Nai	me:	()	Parer	it's signature	ટઃ	
Cla	ss: P2 _.			Date:			
Sec	tion A	4: Grammar MCQ (4	x 1	mark	1		
		sentences carefully. number in the bracke		ose the	: most suitab	ole answer	and
1.		elder-sister gave shed reading them.			_books to m	e after sl	he had
	(1)	her					
	(2)	his					
	(3)	our					
	(4)	their				(1

2.	Devi now.	•	taking a nap in	the bedroon	n
	(1)	is			
	(2)	are			
	(3)	was			
	(4)	were		()
3.	Wei	Ming	tennis with his frienc	i last Saturo	lay.
	(1)	play			
	(2)	plays			
	(3)	played			
	(4)	playing)
4.		ve my brother a toy ive it.	carw	ias very hap	py to
	(1)	I			
•	(2)	It			
	(3)	He			
	(4)	She		()

Section B: Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct word from the box and write the word in the blanks provided. You may use each word more than once.

a an the

Last Sunday was my birthday. I went to (5)				
Singapore Zoo with my family. It was (6) exciting day.				
We saw many different animals. After that, we watched				
(7) elephants perform. It was (8) great				
show! When we got home, I was very tired. I had a good sleep that				
night.				

Section C: Vocabulary MCQ (4 x 1 mark)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

9.	The	has colourful feathers on its boo	dy.	
	(1)	parrot		
	(2)	monkey		
	(3)	crocodile		
	(4)	caterpillar	Ĺ)
10.	The	train moves through the tunnel on the		_areacke
	(1)	racing		
	(2)	bicycle		
	(3)	railway		
	(4)	running	()
11.	Tom	i's parents were mad at him as he created a lot	of.	
	(1)	fun		
	(2)	peace		
	(3)	trouble		
	(4)	happiness	()

12,	A	has strong paws that	allow it	to dig	through	the
	soil.					
	(1)	mole				
	(2)	parrot				
	(3)	butterfly				
	(4)	caterpillar			()

Section D: Vocabulary Cloze $(5 \times 1 \text{ mark})$

caterpillar

nectar

Read the passage and fill in the blanks with the words given in the box. Use each word <u>once</u> only.

pupa

crumpled

leaves

An adult female butterfly lays tiny and round eggs on the leaves of a plant. When the egg hatches, a small (13) crawls out and eats the eggshell before it starts to feed on (14) A caterpillar eats a lot and grows really fast. As it grows, it becomes too big for its skin. So, the caterpillar has to shed its old skin to get new skin. It changes its skin four or more times before turning into a (15) _____. Soon after, a butterfly is formed. At first, the butterfly's wings are wet and (16) However, the wings become dry and strong after an hour or two. The butterfly can then begin to fly from one flower to another to suck (17) _____ with their long tongues. Then it flutters away after a delicious meal.

Section E: Punctuation (6 x 4 mark)

Fill in the blanks with the correct punctuation.

Last Monday, our class went to the Oh Chin Huat Farm for our learning journey. We were looking forward to a day of fun (18) joy and excitement.

When we arrived at the farm, we went on a Herbs and Spices

Tour (19) We touched and smelt the leaves of various herbs.

After some time, everyone was hungry.

"I'm so hungry (20) " mumbled Grace.

When Mr Ho heard Grace's complaint (21) he realised it was time for recess. We were glad as we were famished. We gobbled down our packed food and snacks eagerly.

David had a caterpillar on his hand and showed it to Mavis.

Mavis shouted in fright, "Yucks (22) "

After that, Mr Ho brought us to the Butterfly Lodge.

"Look! I can see a pupa hanging from a branch!" exclaimed Joanne excitedly.

Soon, it was time to go back to school.

"Must we go back so soon (23) " asked Caleb.

Everyone was reluctant to leave as they had such great fun.

Section F: Comprehenension (10 marks)

Read the passage carefully and answer the questions that follow.

In the world there are about 5000 types of dragonflies.

Dragonflies, like all insects, have six legs and three body parts.

It is very easy to spot a dragonfly as it has unique features. First, it has big, beady eyes. There are about 30000 lenses in its eyes, which allow it to see in different directions at once. Second, a dragonfly has two pairs of wings which shimmer in the sunlight Its wings beat 30 times per second.

Dragonflies lay eggs in water The first two months of their lives are spent underwater. In this stage, they are known as nymphs. They live in lakes, ponds and streams. Nymphs eat other insects and small water animals However, they must watch out for trout. Trout are fish that love eating nymphs After some time, nymphs grow and leave the water. They shed their skin and fly away.

Dragonflies do not eat plants. Unlike bees, they do not sting people. In fact, they are very useful as they eat small harmful insects like beetles, flies and mosquitoes.

Write the number for the correct answer	in the br	ackets.	
24. There are about types of world.	of dragonf	lies in the	ટ
(1) 30 (2) 5000 (3) 30000		(}
25. Nymphs must look out for trout as			·
(1) nymphs love eating trout (2) nymphs love eating plants		(١
(3) trout love eating nymphs		(<i>)</i>
26. Which word in paragraph two means	'special'?		
27. <u>Underline</u> the correct word.			
Dragonflies lay their eggs (on animals	:/inwater	·/ underg	round).
Read each sentence and place a tick (<)	in the co	rect bo	«.
	True	False	
28. A dragonfly is an insect.			
29. A dragonfly has a pair of wings.			
30. Like bees, dragonflies sting people.			

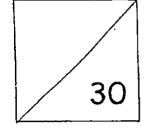
After some time, it sheds its skin and flies away.
A dragonfly starts out as an egg.
The egg hatches and the nymph spends its first two months underwater.

- End of paper -

HENRY PARK PRIMARY SCHOOL

Term 2 2015

ENGLISH LANGUAGE QUIZ 2



Primary 2

Varr	ie:	,	Date
Clas	s: P2	,	Parent's signature:
Rea	d the	Vocabulary (8 mails sentences careful number in the bro	lly. Choose the most suitable answer and
1.	anim	pulls its hals attack it. clam crab	head and legs inside its shall when other
		lobster tortoise	()

2,	Davi	d said, "I don't like eating green apples. They taste	<u> </u> "
	(1)	delicious	
	(2)	good	
	(3)	nice	
	(4)	terrible	
)
3.		mmy, please put more meat and vegetables in the n you cook it," requested Aidan.	
	(1)	chocolate	
	(2)	ice cream	
	(3)	jelly	
	(4)	stew	,
		()
4.		urlie McBing in fright when he found out that the coming to his house.	King
	(1)	danced	
	(2)	laughed	
	(3)	screeched	
	(4)	smiled	
			()

Read the passage and fill in the blanks with the words given in the box. Use each word once only. $(4 \times 1m)$

sea otters	tide	tasty
horrible	king	curry

Last Sunday, the Chan family went for a picnic at East Coast Park.

While Mrs Chan and her children packed the things needed for the picnic,

Mr Chan cooked a pot of chicken (5)

When they reached East Codst Park, they laid out their picnic mat under a shady tree and placed their food on it. They sat down on the mat and started to eat. Everyone enjoyed the (6) _______ food. While eating, they saw a family of (7) ______ playing nearby.

After finishing their food, \asmine and Justin asked their father, Mr Chan, to help them build a throne out of sand. Once the throne was built, Justin sat on it and pretended to be a (8)

Yasmine made a crown from some seaweeds nearby and placed it on Justin's head.

Soon, it was time to go home. The Chan family packed their things into the car and went home. What a wonderful day they had!

PART 2: Grammar (8 marks)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets. (3 \times 1m)

9.	Joh bou	n finished of the prange juice that his mother ght.		
•	(1)	few		
	(2)	most		
	(3)	one		
	(4)	several		
			()
10.	We	kept very still when the of wolves; stared at us	5.	
	(1)	flock		
	(2)	gaggle		
	(3)	pack		
	(4)	shool		
			,	

11. "_____Nathan walk to school every day?" asked Mrs Tan.

(1) Are

(2) Do

(3) Does

(4) Is

Read the passage and fill in the blanks with the words given in the box. Use each word <u>once</u> only. $(5 \times 1 \text{m})$

	on	to	from	ир	for	
	It was a be	eautiful day. (Our class was g	oing (12)		
a	farm for our l	earning journ	ey. The sun sho	one brightly	as my friends	and
I	alighted from	n our schoo	l bus. Our te	acher waite	d for us to	line
(1	3)		before ente	ering the	farm. We	sat
(1	[4)	†}	ne benches and	l listened to	the presenta	tion
9	iven by Mrs De	vi, the farme	er.			
	Mrs Devi	introduced	some plants to	o us. She a	lso sprayed s	ome
ic	avender and pe	ppermint ess	ential oils in the	e air (15)		<u>.</u>
u	s to smell. A	Mrs Devi to	ld us that w	e could pur	chase the pl	ants
(16)	he	er store after h	ner presentat	rion.	
	Soon, it w	as time to go	home. We boar	rded our sch	ool bus and he	aded
Ł	oack to school.	We had an er	njoyable time a	t the farm.		

Read the passage and fill in the boxes with the conrect spelling. $(4 \times 1m)$

17.

On a sunny day, a <u>gigantik</u> clam opened its shell to enjoy the beautiful sunshine on a river shore. Meanwhile, a hungry crane flew over the river and saw the clam. It flew down and pecked the flesh of the clam with its beak.

18.

When the clam sensed that it was in <u>danjer</u>, it closed its shell immediately. The crane tried to pull its beak out of the shell but was not

19.

able to. The annoyed crane <u>mutered</u>, "Open your shell quickly. If there is no rain today or tomorrow, you will dry up and die."

"You have been trapped by me. If I don't let you go, you will starve

20)

to death in a few days," the clam replied angreely.

Neither of them was willing to give up. A fisherman happened to pass by the river shore. He was able to catch both the crane and the clam without any effort.

Read the passage carefully and answer questions 21 to 26. (10 marks)

Once upon a time, there was a little girl named Goldilocks. She went for a walk in the forest. Soon, she came upon a house. She knocked and when no one answered, she walked right in.

In the kitchen, there were three bowls if chicken porridge on the table. Goldilocks was hungry. She tasted the chicken porridge from the first bowl.

"This chicken porridge is too salty!" she exclaimed.

Then, she tasted the chicken porridge from the second bowl.

"This chicken porridge is too sweet," she said.

she tasted the last bowl of chicken porridge.

"Ahhh, this chicken porridge is just right," she said happily and she ate it all up.

After Goldilocks finished the chicken porridge, she left the house before the three bears returned.

When the three bears came home and went into the kitchen, Papa Bear was furious and growled, "Somebody has eaten some of my chicken porridge."

"Somebody has eaten some of my chicken porridge too," said Mama Bear.

"Somebody has eaten all of my chicken porridge!" cried Baby Bear.

Baby bear was upset to find his bowl of chicken porridge emptied . That night he went to bed hungry.

21.	Whose bowl of chicken porridge was Goldilocks' favourite? (1 m))	
	(1) Baby Bear		
	(2) Mama Bear		
	(3) - Papa Bear		
		()
22.	How did Baby Bear feel when he saw his empty bowl of chicken porridge? (1 m)		
	(1) He felt delighted.		
	(2) He felt excited.		
	(3) He felt miserable.	()
23.	Rearrange the sentences according to the story. Number the sentences from 1 to 3 in the boxes. (1 m)		
	The three bears came home.		
	Goldilocks came upon a house in the forest.		
	The three bears found out that someone had tast their chicken porr dge.	ed	

24. Use a tick (/) to state whether each sentence below is True or False. (4 m)

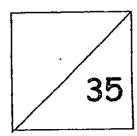
Statement	True	Fale
a) The three bears lived in the forest.		
b) Goldilocks did not knock on the door before entering the house.		
c) Goldilocks finished all the three bowls of chicken porridge.		
d) Baby Bear did not have his dinner that night.		

25	Which word in the stor	w has the same	meanina ás	anary'2 (1 m
LJ.	AA HICH ABOLG III HIE SIOL	y made into dume	, meaning to	Chieft A :	× 1117

}		
1		
į.		
- 1		
4		
1		



HENRY PARK PRIMARY SCHOOL Term 3 2015 ENGLISH LANGUAGE QUIZ 3 Primary 2



Nan	ne: P	arent's signature:	
Clas	ss: P2	oate:	
Sec	tion A: Vocabulary MCQ (5 mark	<u>(3)</u>	
	ose the most suitable answer and wided.	write its number in the bracke	ts
1.	My friends enjoy borrowing bool (1) zoo (2) forest	ks from the	·
	(3) library	,	`
	(4) backyard	(,
2.	Stop making a(1) fun	and start doing your work.	
	(2) fuss		
	(3) trouble (4) mischief	1	, ,
	(4) mischief	•	. ,

3.	Fox	es are said to be cunning	in story books.		
	(1)	bugs			
	(2)	twigs			
	(3)	stones			
	(4)	creatures		()
4.	I en	joy playing with the snow and building	snowmen during		
	(1)	spring			
	(2)	winter			
	(3)	autumn			
	(4)	summer		()
					
5.	boat	/ saw a of fish swim	ning in the sea fro	m the	e
	(1)	herd			
	(2)	shoal			
	(3)	flock.			
	•	Swarm:		,	
	(4)	Syrui III.		()

Section B: Grammar MCQ (5 marks)

Choose the most suitable answer and write its number in the brackets provided.

6.	Siti (1)	and Benjamin catching every Tuesday. play		
		plays		
		played		
		playing	()
7.	Wei	Ming a tree in his garden yesterday.		
	(1)	plant		
	(2)	plants		
	(3)	planted		
	(4)	planting	(.)
8.	Sam	was very happy he had won the compe	tition.	
	(1)	as		
	(2)	or		
	(3)	so		
	(4)	but	()
9.	The	students cleaned the classroom all by		
	(1)	us		
	(2)	them		
	(3)	ourselves		
	(4)	themselves	()
10.	The	owl babies flew of the hole in the tree	z trun!	ζ.
	(1)	out ·		
	(2)	over		
	(3)	around		
	(4)	through	()

Section C: Vocabulary Cloze (5 marks)

Fill in the blanks with the correct word from the box. Use each word only $\underline{\textit{ONCE}}$.

			
barked	frantic	. fuss	spade
chirped.	window	slugs	wimp

It	was	a	sunny	morning.	John	looked	out	of	the
(11)			and	saw the s	sun in t	he sky. H	lis mo	ther :	said,
"Help mo	e catch	sor	ne (12)			and wor	ns for	your	pet
chick."									
Jol	hn, who	was	s not a ((13)		, sai c	l, "Yes	, Murr	ımy!"
He went	to the	stc	reroom	and got a	(14)			to di	ig up
the soil	l in t	ne !	garden.	He caugh	t some	worms.	His	pet o	chick
(15)			hap	pily as Jol	nn fed i	t. John v	vas ple	eased	with
himself									

Section D: Grammar Cloze (6 marks)

Fill in the blanks with the correct word from the box. Use each word only <u>ONCE</u>.

[help			helps	5	help	ped	helpin	9	
	Esther	is	а	very	kind	and	helpful	girl.	She	always
(16)		7	•	ł	ner tea	chers	and class	nates. L	ast we	eek, she
(17)	<u> </u>	-		i	her cla	ıssmat	e, Julie, v	vith her	· scho	ol work.
Julie	was very	gra	tefu	i and t	hanked	i her.				
	"You car	18)	 	<u></u>	<u> </u>	_ others	too. Kii	ndness	begins
with	you and r	ne," s	said	Esthe	r.			٠.		
	Julie nod									
[on		1	of		-	0	out		

Last Sunday, Ahmad's friends, Peter and Julia, visited him. Ahmad went (19) ______ the kitchen and poured two glasses of orange juice. He carried them carefully as he walked (20) _____ of the kitchen. Then, he placed the glasses (21) _____ the table. His friends thanked him.

Section E - Word Order (2m each)

Rearrange the words to form complete sentences.

Begin each sentence with a <u>capital letter</u> and end it with a <u>full stop</u> or a <u>question mark</u>.

down	his	John	in	jured	knee	and	fell
	l. 						<u> </u>
			· 				·
							<u> </u>
			•				
	1 1						
	like	you	to	would	wit	L 1	wim

Section F - Comprehension (10 m)

Read the passage carefully and answer the questions that follow.

Penguin Pete was angry.

"If you won't let me go fishing with the big penguins, I'll go fishing by myself. I expect to be gone for a long time and catch a lot of fish," he told his mother.

Pete's mother smiled. "Just be home in time for dinner," she said. She waved goodbye as Pete left.

"I'll show Mummy that I'm a big boy now," said Pete. He made a running start and did a somersault into the water. The dive was a great success but he felt very tired. Luckily, he saw a small island where he could rest.

As he sat on the island, the sun shone on Pete's face. It felt so good that he decided to take a nap. As he drifted off to sleep, he dreamt that he was gliding through the water.

When Pete woke up, he felt something was not right. Then, a powerful jet of air from the blowhole of a whale sent him flying into the air.

"Hello there, little fellow," boomed a voice below. "My name is Walter Whale. What are you doing on my back?"

Taken from Penguin Pete's by Marcus Pfister

24. Why was Penguin Pete angry? (1m)	•	
(1) He could not go fishing on his own.		
(2) He could not go fishing with his mother.		
(3) He could not go fishing with the big penguins.	()
25. What happened to Pete when he was having a nap?	(1m)	•
(1) He dreamt that he was flying in the air.		
(2) He dreamt that he was having fun in the water.		
(3) He dreamt about a friendship with Walter Whale.	()

For Q24 and 25, write 1, 2 or 3 in the brackets.

Statement	True	False
Pete could not swim.		
Pete's mother was angry with him.		
Pete's mother wanted him to be home in time for dinner.		
Pete and Walter Whale knew each other very well.		

26. Use a tick ($\sqrt{\ }$) to state whether each sentence below is

True or False. (2m)

27. Put the statements below in the right sequence, according to the flow of the story. Write 1, 2 and 3 on the lines. (1m)				
Pete took a nap when he fe	elt tired.			
Pete's mother asked him to	o come back for dinner.			
Pete ran and dived into the	e water.			
28. Match Column A with Column B correctly. $(\frac{1}{2}m \text{ per match})$				
Column A	Column B			
'ete had a wonderful dream 🐵	he felt something was wrong.			
'ete felt good to have a nap 😵	where he could rest.			
When Pete woke up from his ®	about himself gliding through the water			

Pete saw a small island

 $\ensuremath{\textcircled{\oplus}}$ for the sun was shining on his face .

29.	Which word in the passage has the same meaning as strong? (1m)
	-
For	Q30, write your answer in a complete sentence.
30.	What was the small island that Pete was resting on? (2m)

~ End of Paper ~
Please check your work carefully.

Setters: Ms Xu Chunshan Mdm Wong Siow Yen



HENRY PARK PRIMARY SCHOOL 2015 SEMESTRAL EXAMINATION TWO

ENGLISH LANGUAGE PRIMARY TWO



JAME	:				
LASS:		Parent's Signature:			
ourati	ion of Paper: 1 h			.	.
		<u>y MCQ - (5 X 1 mork)</u> le answer and write its number in t	he brackets p	provide	_ટ ત.
1.	The boy	his food quietly and slowly.			
	(1) gulped				
	(2) chewed				
	(3) slurped				
	(4) gobbled		İ	()
2.	I saw a	spinni <u>ng</u> a web this morning.			
	(1) slug				
	(2) spider				
	(3) beetle				
	(4) badger	,	()
3.	I fell down the s	stairs and had a wound	•		
	(1) painful				
	(2) playful				
	(3) careful				
	(4) cheerful			()

4,	In, we wear thick coats and gloves to keep warm.		
	(1) spring		
	(2) winter		•
	(3) autumn		
	(4) summer	()
5.	Seth is a soccer player who has helped his team matches.	win m	any
	nguiches.		
	(1) frantic		
	(2) useless		
	(3) terrible		
	(4) terrific	()
	on B : Grammar MCQ - (5 X 1 mark)		
005	se the most suitable answer and write its number in the brackets	s pro	vided.
6.	The children cleaned the bedrooms all by		
	(1) himself		
	(2) ourselves		
	(3) yourselves		
	(4) themselves	()
7	After the students entered their elegans and their		
٠.	After the students entered their classrooms, theybags on the floor.		their
	-		
	(1) place		
	(2) places		
	(3) placed		
	(4) placing	()
8.	James have the keys to open the library?		
	(1) Do		
	(2) Are		
	(3) Does		
	(4) Have	()
		•	,
	3	1	
		1	1

9.	The students enjoy eatingschool canteen.	of the delicious	food s	old at the
	(1) most (2) little (3) a few (4) several		()
10	.He likes to play with	toy cars over there,		
	(1) that (2) this (3) these (4) those		()

Section C - Grammar Cloze (8 \times 1 mark)

Fill in the blanks with the correct word from the box. Use each word only <u>ONCE</u>.

	is .	are	was	were	}
	Jenny and h	er father went to t	he pet shop to get o	ı pet. There (11)	
man	y pets such as	rabbits, hamsters a	nd mice. Jane (12)_ Jenny	afraid of t	mouse the mi ce
	"We (13)	not getting a	a mouse!" shouted J ji	ane. enny	
	"Why not?"	asked Jenny's fathe	er curiously.		
	"I† (14)	scary!" answe	red Jenny.		
	Finally, Jenn	y and her father de	ecided to get a rabb	it. They picked a wl	nite
rabl	oit and named i	t Bunny.			
	behind	on	into	in	
	Anne was an	gry when she got ho	ome from school Sh	e marched (15)	
her	room and slam	ned the door hard (16)her. T	Then, she found out	that her
you	nger brother ho	ad drawn (17)	her worksheets	s. She shouted very	loudly
(18)	ange	er. Anne's mother he	eard her and went t	o her room.	
	"What is wro	ong, Anne?" asked A	inne's mother.		
	Anne starte	ed to cry. Anne's mo	ther hugged and co	mforted her.	

Section D - Editing $(5 \times 1 \text{ mark})$ Read the passage and fill in the boxes with the correct spelling.

There was once a very forgetful boy named David. One d	ay, when he was
19	20.
returning home, he heard a <u>comotion</u> . There were many people o	outside his <u>mension</u> .
He rushed forward and was shocked to see squirrels and badge	ers moving in and out of
his house through the door.	
21	
"Oh, no! I forgot to close the door," David thorght to hi	mself.
·	
When his mother got home, she was fuming mad as thei	r house was very dirty.
22.	
"Clean up the mess!" she <u>belowed</u> .	
23.	\neg
David felt very sad. He admitted that it was his <u>foult</u> a	 nd promised never to be
so forgetful again. From then on, he was never forgetful.	
·	

Section E - Punctuation $(3 \times 1 \text{ mark})$

Fill in the blanks with the correct punctuation.

This year is Singapore's 50th birthday. All the students in our school were given a 'Building My Singapore' LEGO set. When our teacher brought the LEGO

24.

sets to class we were very excited.

25.

*Wow! I can't wait to start building! exclaimed John, rubbing his hands eagerly.

Our teacher then shared some information about Singapore's heritage before 26.

handing out the LEGO sets We then built the Cavenagh Bridge. We were very proud of ourselves.

	_				• -	_	
C	_		101	Δ	(D	7	٠-١
Section	г	_	WY COT CI	Orger	1 Z X	Z mure	SI
		<u> </u>	****		<u></u>		

Rearrange the words to form a complete sentence. Begin each sentence with a capital letter and end it with a full-stop or question mark.

27.	school	to	90	how	you	every	do	morning
-----	--------	----	----	-----	-----	-------	----	---------



28. to likes but chicken eat not Paul fish,

Read the passage carefully and answer the questions that follow.

Tony was a very lonely goat. He was often seen roaming around the mountains in search of a friend. One day, when he went to the river and saw a small goat in the water, he said joyfully, "Would you be my friend?"

The fishes in the river laughed aloud, "You silly goat, that's your reflection you're talking to!"

Tony was surprised and said. The fishes continued laughing at him as they swam away.

While walking back home, tears welled up in his eyes and he thought, "I am so unlucky. I don't have any friends or siblings."

He walked past other animals. There were birds in the sky, mice in the grass and other goats in the mountains but they all ignored him.

As soon as he reached home, his father hugged him tightly and said, "Come with me. We have a surprise for you."

Tony went hurriedly to the backyard and saw a little white goat lying beside his mother. "Come and meet your new baby sister!" said his mother.

"I will never be lonely again!" Tony exclaimed happily.

Taken from http://shortstoriesshort.com/

5

10

15

	Q29 and 30, write 1, 2, 3 or 4 in the brac Tony was a very lonely			
	(1) bear(2) goat(3) horse	•		
	(4) sheep		()
30.	Tony was often seen roaming around the	e	[1m]	
	(1) beach (2) forest	•		
	(3) desert(4) mountains		()
31.	Use a tick(√) to state whether each se	entence below is	True or False	s. [2m]
	Sentence	True	False	
a	a) Tony went to the river one day.			
E	o) The fishes laughed at Tony.			
	c) Tony saw a reflection of himself.			
C	d) Tony found a friend at the river.			
32.	These are Tony's feelings in the story. according to what happened in the stor		-	
	He was happy to have a sibling.			•
	He was very lonely as he had no	ofriends.		
	He was surprised and sad wher	he realised that	it was his re	flection
	that he saw.			
	9		ļ	

Column A	Column B
i) Tony was left alone at the river •	v because he could not find a
	friend,
ii) Tony began to cry while walking home •	meant that Tony would never
	be lonely again.
iii) A habu gistan @	• as soon as he reached home.
iii) A baby sister ⊕	e as soon as he reached home.
•	
iv) Father Goat hugged Tony •	after the fishes swam away.
24 Miliohannalia lina 16 hag tha gama magnina	and the state of the transfer
34. Which word in line 16 has the same meaning of	as quickly? [Im]
For Q35, write your answer in a complete sentence.	
35. Why was Tony finally happy at the end of th	e story? [2m]
~ End of Paper ~ Please check your work c	
Setters. Miss Sim Ee Mei	•
Mr Siew Wai Kong	
Miss Xu Chunshan Miss Kuek Tsing Xiu	
-	

Read the sentences below and match Column A with Column B correctly. [2m]

33.

LEVEL : PRIMARY 2

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH TERM: TERM 1 2015

Q1	Q 2	Q3	Q4	Q5	Q6	Q 7	Q8	Q9	Q 10
1	2	3	3	the	an	the	a	1	3
Q 11	Q 12]							· · · · · · · · · · · · · · · · · · ·
3	1]			<u>.</u> .				

Q13 caterpillar Q14 leaves Q15 pupa Q16 crumpled Q17 nectar

Q 18	Q 19	Q 20	Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27
,		,	,	Í	?	2	3	unique	In
						-		•	water

Q28. TRUE Q29. FALSE Q30. FALSE

Q31. 1 - A dragonfly starts out as an egg.

Q31. 2 - The egg hatches and the nymph spends its first two months underwater.

Q31.3 - After some time, it sheds its skin and flies away.

Q32. They are useful to people as they eat small harmful insects like beetles, flies and mosquitoes.

THE END

LEVEL: PRIMARY 2

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH TERM: TERM 2 2015

Q1	Q 2	Q3	Q 4	Q5	Q 6	Q 7	Q8	Q9	Q 10
4	4	4	3	curry	tasty	Sea otters	king	2	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
3_	to	uр	on	for	From	gigantic	danger	muttered	angrily
Q 21	Q 22					<u> </u>			<u> </u>
1	3								

Q23. 1 – The three bears came home.

Q23. 2 - Goldilocks came upon a house in the forest.

 $\ensuremath{\text{Q23.3}}$ - The three bears found out that someone had tasted their chicken porridge .

Q24a. TRUE Q24b. FALSE Q24c. FASLE Q24d. TRUE

Q25. Furious Q26. It was too sweet.

THE END

LEVEL : PRIMARY 2

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH TERM: TERM 3 2015

Q1	Q2	Q3	Q 4	Q 5	Q6	Q 7	Q8	Q9	Q 10
3	2	4	2	2	1	3	1	2	1

Q11. Window

Q12 slugs

Q13 wimp

Q14 spade

Q15 chirped

Q16 helps

Q17 helped

Q18 help

Q19 to

Q20 out

Q21 on

Q22. John fell down and injured his knee.

Q23. Would you like to swim with us?

024.3

Q25. 2

Q26. FALSE / FALSE / TRUE / FALSE

Q27. 1- Pete's mother asked him to come back for dinner.

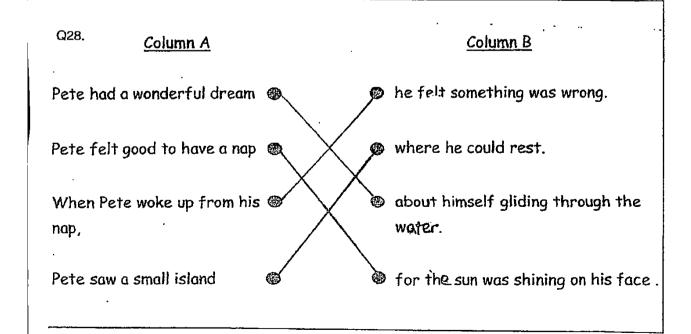
Q27. 2 - Pete ran and dived into the water.

Q27. 3 - Pete took a nap when he felt tired.

Q28. SEE CHART

Q29. Powerful

Q30. It was the whale.



LEVEL :: PRIMARY 2

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM: SA2

Q1	Q2 -	Q3	Q 4	Q5	Q6	Q 7	Q8	Q9	Q 10
2	2	1	2	4	4	3	3	1	4
Q 11	Q 12	Q 13	Q 14						
were	was	are	is	}					

Q15. into Q16 behind Q17 on Q18 in Q19. Commotion Q20. Mansion

Q21. Thought Q22. Bellowed Q23. Fault Q24, Q25" Q26.

Q27. How do you go to school every morning?

Q28. Paul likes to eat chicken but not fish.

Q29. 2 Q30. 4 31a. TRUE Q31b. TRUE Q31c. TRUE Q31d FALSE

Q32. 1- He was very lonely as he had no friends.

Q32. 2 - He was surprised and sad when he realized that it was his reflection that he saw.

Q32. 3 - He was happy to have a sibling.

Q33(i) - after the fishes swam away.

Q33 (ii) - because he could not find a friend,

Q33 (iii)- meant that Tony would never be lonely again.

Q33 (iv) - as soon as he reached home.

Q34 hurriedly.

Q35. Tony was finally happy as his mother has given birth to a babysister..



HOLY INNOCENTS' PRIMARY SCHOOL

ENGLISH LANGUAGE Primary 2 Term 2 - 2015

Language Use Test

INSTRUCTIONS TO CANDIDATES

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers for questions 1 to 14 in the Optical Answer Sheet (OAS) provided. (Total Time for Paper: 45 min)

Name:	()
Class: Primary 2 Charity (•)	
Date: 14 May 2015		

Vocabulary MCQ	/ 7 marks
Grammar MCQ	/ 7 marks
Vocabulary Cloze	/ 8 marks
Grammar Cloze	/ 8 marks
Punctuation	/ 6 marks
Synthesis	/ 4 marks
Total	/ 40 marks

Parent's Signature:	
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Section A:Vocabulary MCQ

Choose the correct answer and shade its number 1, 2, 3 or 4 in the Optical Answer Sheet (OAS) provided. (7 marks)

1.	Lobs	<u>ters</u> have <u>ho</u>	ard shells to	themselves from danger.
			(3)	
	(2)	guard	(4)	protect
2.		y rds him.	<u>in fear</u> when	he saw a poisonous snake moving
		wished	(3)	grumbled
	• •	cheered		screeched
3.		<u>ise</u> let me slo nother.	eep with the lig	hts on tonight!" Andy
	(1)	begged	(3)	demanded
	(2)	pleaded	(4)	questioned
4.	That over		is rather	He has <u>blue and red patches al</u>
	(1)	odd	(3)	ordinary
	(2)	curious	(4)	humorous

5.	. John is a himself.		perso	n. He often <u>thinks about others bef</u> ore
	(1)	greedy	(3)	selfless
	(2)	miserly	(4)	fearless
6.	Dave table	=		and knocked over all the glasses on the
	(1)	slowly	(3)	elegantly
	(2)	clumsily	(4)	gracefully
7.	That	house on the hill is		. No one lives there.
	(1)	bare	(3)	isolated
	(2)	remote	(4)	unoccupied

Section C: Grammar MCQ

Choose the correct answer and shade its number 1, 2, 3 or 4 in the Optical Answer Sheet (OAS) provided. (7 marks)

8.		adoring fans of them support.		
	(1)	Much	(3)	Little
	(2)	Many	(4)	Few
9.	Be c	areful with that po	enknife.	You_might cut
	(1)	myself	(3)	herself
	(2)	himself	(4)	yourself
10.	11	<u>do th</u>	iese cro	yons belong to?" asked Ms Tan.
	(1)	Who _	(3)	4
	(2)	What	(4)	Which
11.	Ann <u>lunc</u>	-	ne did n	ot haveto eat for
	(1)	nothing	(3)	something
	(2)	anything	(4)	everything
12.	"Jol	hn, please bring		<u>boxes over here," said Uncle Ben.</u>
	(1)	this	(3)	these
	(2)	that	(4)	those

13.	Aunt Sally and her	<u>daughte</u> r_	home-cooked stew fo	
	their weekly family	gathering.		
	(1) has	(3)	had	
	(2) have	(4)	having	
14.	The arrow <u>flew</u>		<u>the air</u> and hit the target.	
	(1) into	(3)	inside	
	(2) alona	(4)	through	

Section B: Vocabulary Cloze

He was happy again!

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. (8 marks)

USE EACH WORD ONCE ONLY

cloak	feathers	laugh	shook	swirled
frown	jiggle	sing	stage	talk

In a kingdom faraway, there lived a king. He kept a peacock named Pascal as his pet because he loved its bright and colourful (15) ______ . It could also (16) _____ melodiously and the king enjoyed listening to it very much. One day, Pascal went missing and the king was miserable. His servants wanted to cheer him up and invited Dot, a famous clown. He jumped on the that had been set up for him. Then, he (10) like a jelly. He was determined to make the king (19) Next, he used bedsheets to make a long (20) ______. He tied it around his neck and (21) _____ around wackily. It was quite a show! Slowly, the king's (22) ______turned into a smile.

Section D: Grammar Cloze

Read the following passages carefully. Choose from the words given in the box and fill in each blank with the correct word.

(8 marks)

Passage 1

USE EACH WORD ONCE ONLY

everything	something	everybody	somebody	anything	nobody
				_	

One afternoon after recess, my classmates and I had arrived at our class when we heard an angry voice. "23) has left the library corner in a very untidy state! Who is responsible for this?" asked our teacher, Mrs Rajah. The class fell silent and 24) owned up. She looked disappointed.

I raised my hand and said nervously, "It was me, Mrs Rajah. I did not want to be left behind after 25). ______ had rushed outside to queue up. " After admitting my mistake, she told me that she was glad I had said 26) ______ instead of keeping quiet. I was glad that I chose to be honest.

USE EACH WORD ONCE ONLY

ſ							
	át –	inside	on	after	across	up	1
- {							

It was almost midnight and Cinderella had lost track of time. She
dashed (27) the lawn and headed straight for her
golden carriage. Little did she realise that she had left one of her glass
slippers (28) the foot of the palace staircase.
Without wasting any time, Prince Phillip commanded his guards to
go (29) the carriage After days of searching, they
found Cinderella locked (30) <u>a tower attic.</u> She was
finally freed from her evil stepmother.

Section E: Punctuation

Each of the underlined word contains a punctuation error. A missing punctuation mark is indicated by a circle. Put the correct / missing punctuation mark or word in the boxes provided. (6 marks)

The sports carnival was buzzing with enthusiastic voices
32
33. Principal. "Yes O" the children shouted excitedly.
34 Two hours later () the carnival ended and the winning house was
35
Mr Na It was indeed an enjoyable day

Section F: Synthesis Join the sentences into one using the connectors given. (4	marks)
37. Ben was watching a movie. Ben was munching on cookies.	while
38. It was about to rain. Sarah took an umbrella with her.	because

End-of-Paper



HOLY INNOCENTS' PRIMARY SCHOOL Language Use Test – 2015 Term 3 ENGLISH LANGUAGE Primary 2

PAPER 2

INSTRUCTIONS TO CANDIDATES

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers for questions 1 to 14 in the Optical Answer Sheet (OAS) provided. (Total Time for Paper: 1 hour)

Name	:	·		()
Class	:	Primary 2 Charity (")		
Date	:	12 August 2015			

Vocabulary MCQ	/ 7 marks
Grammar MCQ	/ 7 marks
Vocabulary Cloze	/ 8 marks
Grammar Cloze	/ 8 marks
Punctuation	/ 6 marks
Synthesis & Transformation	/ 4 marks
Comprehension MCQ	/ 4 marks
Comprehension OE	/ 6 marks
Total	/ 50 marks

Parent's	
Signature:	

Section A: Vocabulary MCQ

Choose the correct answer and shade its number 1, 2, 3 or 4 in the Optical Answer Sheet (OAS) provided. (7 marks)

1.	Plants may freeze and die in <u>cold</u> and			<u>d</u> and	weather.
	(1)	rainy	(3)	sunny	
	(2)	frosty	(4)	breezy	
2.	In	, the	leaves a	on trees change colour	and fall off.
	(1)	spring	(3)	autumn	
	(2)	summer	(4)	winter	
3.	,	a nail ir	to a sm	all piece of wood will c	ause it to split.
	(1)	Drilling	(3)	Piercing	
	(2)	Sawing	(4)	Hammering	
4.	Soldie	ers fight to	· · · · · · · · · · · · · · · · · · ·	their country.	
	(1)	attack	(3)	defeat	
	(2)	conceal	(4)	protect	
5.	Α	of <u>m</u>	usicians	played at the concert	•
	(1)	pod	(3)	herd	
	(2)	band	(4)	fleet	

Ο.	OWIS	s <u>fly silently</u> so t	hat they co	an easily on their prey	<u>.</u>
	(1)	drop in	(3)	sneak up	
	(2)	fall down	(4)	get along	
7.		r much novie with the fo		rom his brother, <u>Sam decided</u> to wat	<u>ch</u>
	(1)	opinion	(3)	judgement	
	(2)	confusion	(4)	persuasion	

Section B: Grammar MCQ

Choose the correct answer and shade its number 1, 2, 3 or 4 in the Optical Answer Sheet (OAS) provided. (7 marks)

8.		looked at Jim's he burn so it wo		d said, " to put some cream so much."	i
	(1)		(3)		
	(2)	He'll·	(4)	You're.	
9.	The	old woman aske	ed, "	left these bicycles at my gate?"	
	(1)	Who	(3)	Which	
	(2)	What	(4)	Whose -	
10.	Irfo	n is	than	Suresh.	
	(1)	tali	(3)	tallest	
	(2)	taller	(4)	as tall as	
11.	The	fence	the	e house has burned to the ground.	
	(1)	in	(3)	under	
	(2)	over	(4)	around	
12.		test.	spell all t	these words correctly <u>to get full marks fo</u>	r ~
	(1)	can	(3)	must	
	(2)	will	(4)	shall	

13.	Mr Wong		all the pertormers <u>last week.</u>		
	(1)	see	(3)	saw	
	(2)	sees	(4)	seen	
14.	Sar	ah was going <u>to</u>		a chicken for dinner.	
	(1)	roast	(3)	roasted	
	(2)	roasts	(4)	roasting	

Section C: Vocabulary Cloze

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word.

(8 marks)

USE EACH WORD ONCE ONLY

square	curtains	honest	odour	different
grimy	cloudy	rag	sure	busy

The only thing in the whole world that Old Charlie really cared for
was a box of coins. The coins were of (15) sizes and
he kept them under his bed. Every night, he closed the windows, drew
the (16) , took out his box of coins and counted them.
His box of coins had an (17) similar to the smell of
rotten fish. As he counted, he looked around to make
(18) that no one was peeping.
One day, Old Charlie went to the market. He spotted an unusual
coin on the <u>wet and</u> (19) floor. It had a
(20) <u>hole in the middle.</u> He picked it up, not saying
anything about it to anyone. He was far too (21)
thinking of adding coins to his box. When he got home, he cleaned the
coin slowly with an old (22) "What a find!" Old
Charlie said to himself as he put the coin into his box.

Section D: Grammar Cloze

feed

escaped from its cage. He never saw it again.

Read the following passages carefully. Choose from the words given in the box and fill in each blank with the correct word.

(8 marks)

Passage 1

USE EACH WORD ONCE ONLY

feeds

fed

	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•		
	feeding	is feeding	was feeding	
	My grändfather keeps	birds. He	(23)	
the	m every morning. After	(24)	them, h	2
cha	inges the newspaper at the	pottom of t	he cage before he takes ther	n
dov	vnstairs. Mr Tan, our neigh	bour, loves to	o listen to them sing.	
	"Did you (25)		them just now?" asks M	r
Tat	n. My grandfather nods hi	s head. Then	Mr Tan tells my grandfathe	r
the	it he (26)	one	of his favourite birds when	İ

USE EACH WORD ONCE ONLY

myself	my	yourself
her	herself	it

Mother dressed me up as a lion for the party. As I looked at the mirror, I frowned at (27)_________. I looked silly. I wanted to take the costume off.

"You really need to just laugh at (28) _____ and have a good time," Mother said. Rex, my pet dog, tried to lick the tail that stuck out from (29) _____ costume. I swung the tail around. Rex jumped up and bit the end of it. The next thing I knew, the tail was ripped off from the costume. Mother shook (30) _____ head, not amused. "What are we going to do now?" she asked.

Section E: Punctuation

Each of the underlined word contains a punctuation error. A missing punctuation mark is indicated by a circle. Put the correct / missing punctuation mark or word in the boxes provided. (6 marks)

Adel stared at the large envelope in Mr Faizah's hand. The school photographs were here. Adel was excited. She took out her photograph. for our classroom display," Mr Faizah said. Adel looked at her photograph She stood up and asked, "Does anyone have a funny picture()" Jeff waved his photograph in the air and laughed. "I() m sneezing in my picture. Nothing can be funnier than that of Jeff yelled cheerfully.

Section F: Synthesis & Transformation Rewrite the sentences below with the word or words provided.

•	(4 marks)
Mrs Teo was not feeling well. She went to work.	
· · · · · · · · · · · · · · · · · · ·	although
	, , , , , , , , , , , , , , , , , , ,
Aisha handed in her paper after she answered all th	e questions.
	before

Section G: Comprehension

Read the passage carefully and answer the questions that follow.

(10 marks)

į

Mdm Siti owns a bakery shop at Cherry Mall. She quit her job as a secretary and has been in the business for several years. Her job is no easy task as she has to work from eight in the morning to nine in the night daily. Her sisters work together with her in the bakery. Most of her cakes and biscuits are made by her sisters and her. She even exports her cakes and biscuits to countries like Thailand, China and Japan. Besides making ordinary cakes, they also make Hari Raya cakes and biscuits.

Mdm Siti and her sisters work in the kitchen at the back of the shop. They are especially busy during the Hari Raya season. They usually have to start making the cakes and biscuits two months before the big occasion.

The Hari Raya cakes made by Mdm Siti include chocolate cakes, sponge cakes and fruit cakes. She is an expert in making the red velvet layered cakes. Orders for the Hari Raya cakes and biscuits come in a few weeks before the Hari Raya season. Most of their customers are working mothers and young couples.

As Mdm Siti gets many orders during the Hari Raya, she is busiest then. However, she does not mind the hard work at all as she uses half of the profits that she had made during this festive time to support charity related events. She provides financial aid to the elderly and orphans. She is not only a successful businesswoman but also a selfless person who contributes whatever she can to society.

39. Mdm Siti sells only in her b	akery shop.	
(1) cakes(2) biscuits(3) cakes and biscuits(4) Hari Raya cakes and biscuits	()
40. Which phrase in the passage shows that Mdm owner and a baker are extremely difficult?	n Siti's roles as a	n
(1) "is no easy task"(2) "gets many orders"(3) "cakes and biscuits are made by her sister(4) "have to start making the cakes and biscu		iefore"
	ę)
41. What is Mdm Siti good at making?		
	<u>.</u>	

other coun	• •	winch has the	same meaning as	senus 10
The word i	s			
43. Why does is season?	Mdm Siti not mi	ind the hard wo	rk during the Ha	ri Raya

End of Paper



HOLY INNOCENTS' PRIMARY SCHOOL

ENGLISH LANGUAGE Primary 2 Term 4 - 2015

Language Use Test

INSTRUCTIONS TO CANDIDATES

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers for questions 1 to 14 in the Optical Answer Sheet (OAS) provided. (Total Time for Paper: 1 hour 15 mins)

Name:	()
Class: Primary 2 Charity ()	
Date: 29 October 2015		

Vocabulary MCQ	/ 7 marks
Grammar MCQ	/ 7 marks
Comprehension MCQ	/ 10 marks
Vocabulary Cloze	/ 8 marks
Grammar Cloze	· / 8 marks
Punctuation	/ 6 marks
Synthesis	/ 4 marks
Comprehension OE	/ 10 marks
Total	/ 60 marks

P	arent's	Signature:		
•	a, 0 0	Olgitata. v.	 	

Section A: Vocabulary MCQ

Choose the correct answer and shade its number (1, 2, 3 or 4) in the Optical Answer Sheet (OAS) provided. (7 marks)

 A snail has a shell that is large enough for it to 						
	(1)	hide	(3)	cover		
	(2)	insert	(4)	detach		
2.	Abdı	ıl is a	fireman	who rescues people from burning		
	hous		 • · · · · · · · · · · · · · · · · · ·	, and the second		
	(1)	timid	(3)	fearful		
	(2)	lucky	(4)	courageous		
3.	"The		_gave birt	h√to twin piglets last night," Mr Brow	n	
O .		Mrs Brown.				
	(1)	cow	(3)	hen		
	(2)	mare	(4)	Sow		
4.	That	t shy man keeps	to himself	and talks to people.		
	(1)	always	(3)	forever		
	(2)	rarely	(4)	constantly		
5.	After watching the Chinese opera, the crowd and wer					
	hom	-				
	(1)	dissolved	(3)	dispersed		
	(2)	discarded	(4)	distributed		

.6		sheep escaped spoilt:	on the wooden gate	е		
	(1)	key	(3)	switch		
	(2)	latch	(4)	button		
7.	. Tim	is the comman	der of a		of ships.	
	(1)	mob	(3)	fleet		
•	(2)	pride	(4)	troupe		

Section B: Grammar MCQ

Choose the correct answer and shade its number (1, 2, 3 or 4) in the Optical Answer Sheet (OAS) provided. (7 marks)

8.	There isget some more.		rice	_rice left in the container. You will need to			
	(1)	much	(3)	little			
	(2)	many	(4)	few			
9.	Mr Ahmad took a photograph of the lion enclosure.			of	standing in front of		
	(1)	myself	(3)	herself			
	(2)	himself	(4)	yourself			
10.	At t	he park, visito	rs were tolo	i not to	on the grass.		
	(1)	walk	(3)	walked			
	(2)	walks	(4)	walking			
11.	Alic	e decorated th	ne church fo	or	OWN wedding ceremony.		
	(1)	my	(3)		٨		
	(2)	his	(4)	our			
12.	"Jeff, in this group," said the tour guide.						
		you've		you'll			
		you're	(4)	you'd			

13.	Ravi	a wonder	_a wonderful time at the dinner party last night.				
	(1) has	(3)	had				
	(2) have	(4)	having				
14.	Mrs Wu's cake _		_ when she cut it.				
	(1) fell out	(3)	fell behind				
	(2) fell apart	(4)	fell through				

Section C: Comprehension MCQ

Read the passage carefully and answer the questions that follow.

(10 marks)

Timothy had seen a building set in the shop window and he wanted it. Dad told Timothy that he must get the money himself. What could he do?

"I know," Timothy said. "I will sell mangoes from our mango tree." His elder sister, Jane, used a pair of scissors to cut the ripe mangoes off from the stems. His younger sister, Jill, put them into a box. Timothy set up a stall at the front gate of his house. He made a sign which said "Mangoes for sale! \$1 each". Timothy waited but not for long. The man living next door came out to water the plants in his garden. He saw Tim's stall and bought five mangoes. Then an old man who was walking his dog came by and bought ten. A postman bought the remaining mangoes. Dad and Mom were very pleased that he had worked hard. They gave him the rest of the money. Timothy went back to the shop to buy the building set. The shopkeeper gave him a discount. Timothy was over the moon.

	•	ions 15 to 19, choose the correct answer and write its number (1, 2, line brackets provided.	3
15.	Who	helped Timothy to pick the mangoes?	
		helped him to pick mangoes.	
	(1)	Jill	
	(2)	Jane	
	(3)	Mom	
	(4)	Dad	
	He 1	was	
	(1)	delivering letters	
	(2)	watering his plants	
	(3)	taking his dog for a walk	
	(4)	cutting mangoes with his scissors	
17.	Hov	v many mangoes did Timothy sell in the end?	
	He	sold of them.	

(1)

(2)

(3)

(4)

five

ten

none

all

1

18.	Why	were his parents pleased with Timothy?
	He_	·
	(1)	made a lot of money
	(2)	saved the money he got from them
	(3)	was given a discount by the shopkeeper
	(4)	worked hard to get the money he needed for the building set
19.	Who	at do you think it means when Timothy "was over the moon"?
	Hei	vas
	(1)	tired
	(2)	elated
	(3)	amused

(4) unhappy

Section D: Vocabulary Cloze

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. (8 marks)

USE EACH WORD ONCE ONLY

stage	stage smart		applause	slowly
removed	gasped	hall	flick	piece

It was an entertaining performance which awed the audience. The
magician invited Amanda to go up on (20) He looked
at her and asked for her watch. Without hesitation, Amanda gave it to
him. With a (21) of his wand, the magician turned
the watch into a bird. Then he (22) his wand and the
bird disappeared.
Next, he covered Amanda's hand with a (23) of
cloth. He moved his wand around it (24) When he
(25) the cloth, Amanda's watch was on her wrist!
Amanda (26) in surprise. The (27)
from the audience was deafening. Everyone was amazed.

Section E: Grammar Cloze

Read the following passages carefully. Choose from the words given in the box and fill in each blank with the correct word.

(8 marks)

Passage 1

USE EACH WORD ONCE ONLY

				::L 1
invitation	invites	inviting	invite	invited
i			_	

Jim was going to work in Malaysia for a year. Kate, his little	sister,
was sad because she had no one to play with her. Before Jim l	zft, he
prepared the (28) cards. He was going to	have a
party. Jim took Kate to the park before he posted the cards. Th	ey saw
Gwen tossing a ball in the air by herself. Kate asked Ji	m to
(29) her to play with them. Soon, Gwen ar	ıd Kate
became friends.	·
Jim told Gwen, "I am (30) you to my	party.
Can you come?" Gwen was happy to be (31)	Tim was
glad that Kate had a new friend to play with her.	

USE EACH WORD ONCE ONLY

	with	in	under	at	during
i	441111				

Have you ever tried camping by the beach? My family and I decided to go camping at East Coast Beach (32) ______ the Chinese New Year holiday. When we arrived early in the morning, the beach was already packed (33) ______ tents. We wanted to do all the things that we could do (34) _____ a beach such as cycling, skating, roller blading, swimming and building sandcastles. The best part about camping at East Coast Beach was sleeping (35) _____ the stars. We were pleasantly surprised to see more stars that night.

Section F: Punctuation

Each of the underlined word contains a punctuation error. A missing punctuation mark is indicated by a circle. Put the correct / missing punctuation mark or word in the boxes provided. (6 marks)

Jim was thirsty when he woke up at night. He picked up a jar and
36 walked to the well in the yard, <u>as</u> he leaned over, he saw his pet cat
in the water.
37 38 "Oh no " Jim exclaimed." <u>It s</u> trying to get out," he said to
39
back to the well. He tied a pail to the end of the rope. Will Kitty
41 climb into the pail " Jim asked himself. Luckily, it did and Jim got
his pet back.

Section G: Synthesis
Join the sentences into one using the connectors given. (4 marks)
42. Ben continued to repair his bicycle. Ben hurt himself. Although
43. The birds will have food in winter. The birds must work hard.
so that

Read the passage carefully and answer the questions that follow.

(10 marks)

The room was very small and hot because of the fire place. Rex looked up. Suddenly he moved closer to the wall. The hair on the back of his neck began to bristle. The old woman saw Rex move to the wall and knew what that meant. She quietly laid her hand on her stick. Through a crack in the wall, an evil pair of small bead-like eyes glistened through the hole.

The black snake came out slowly. Rex barked. With his tail down, he stood still, ready to attack. The old woman lifted her stick and the reptile, as though suddenly aware of the danger, stuck its head back into the crack. Rex sprang and his jaws came down on the snake's tail. He pulled the snake out. "Thud, thud," came the woman's stick on the ground. She lifted the mangled reptile on the point of her stick, carried it to the fire and threw it in.

"That horrible snake! My chickens are safe now," she said. Then she walked out of the house to the garden where the coop was to tend to them.

What was Rex?
How did the snake know that it was in danger?
Which word in paragraph one has the same meaning as "sh brightly"? The word is
What happened to the snake <u>in the end?</u>
Why did the old woman dislike the snake?

End of paper

LEVEL : PRIMARY 2

SCHOOL: HOLY INNOCENTS' PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM : LANGUAGE USE TEST TERM 2

S

Q15. feathers Q16. sing Q17. stage Q18. jiggle

Q19. laugh Q20. cloak Q21. swirled Q22. frown

Q23. Somebody Q24. nobody Q25. everybody

Q26. something Q27. across Q28. at Q29. after

Q30. inside Q31.. Q32.? Q33.! Q34.,

Q35. " Q36. Eagle

Q37. Ben was watching a movie while he was munching on cookies.

Q38. Sarah took an umbrella with her because it was about to rain.

LEVEL : PRIMARY 2

SCHOOL: HOLY INNOCENTS' PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : LANGUAGE USE TEST TERM 3

0.1	0.2	0.3	0.4	05	06	Q7	Q8	Q9	Q 10
2	3	4	4	2	3	4	3	1	2
0 11	0 12	Q 13	Q 14			_			
4	3	3	1]					

Q15. different Q16. curtains Q17. odour Q18. sure

Q19. grimy Q20. square Q21. busy Q22. rag

Q23. feeds Q24. feeding Q25. feed Q26. was feeding

Q27. myself Q28. yourself Q29. my Q30. her

Q31.S Q32., Q33.. Q34.? Q35., Q36.!

Q37. Mrs Teo went to work although she was not feeling well.

Q38. Aisha answered all the questions before she handed in her paper.

Q39.3

Q40.1

Q41. Mdm Siti is good at making the red velvet layered cake.

Q42. exports

Q43. She uses half of the profits that she had made during this festive time to support charity related events.

LEVEL : PRIMARY 2

SCHOOL: HOLY INNOCENTS' PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : LANGUAGE USE TEST TERM 4

0.1	0.2	0.3	0.4	0.5	706	Q7	Q8	Q9	Q 10
1	4	4	2	3	2	3	3_	2	1 1
0 11	0 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	4
3	2	3_	2	2	2	4	4	2	_}

Q20. stage Q21. flick Q22. waved Q23. piece

Q24. slowly Q25. removed Q26. gasped

Q27. applause Q28. invitation Q29. invite

Q30. inviting Q31. invited Q32. during

Q33. with Q34. at Q35. under

Q36. As Q37.! Q38. It's Q39., Q40." Q41.?

Q42. Although Ben hurt himself, he continued to repair his bicycle.

Q43. The birds must work hard so that they will have food in winter.

Q44. Rex was a dog.

Q45. The old woman lifted her stick.

Q46. glistened

Q47. The snake was thrown into the fire by the old woman and was killed.

Q48. The snake wanted to eat the old woman's chicken.

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

Name :	()
Class : Primary 2		
Date: 27 February 20	<u>15</u>	40
	Parent's Signature:	
Section A: Grammar (5	×1 = 5 marks)	
Choose the correct ans brackets provided.	wer and write its number 1	, 2, 3 or 4 in the
1. My family	a movie every Fric	lay night.
(1) watch (3) is watching	(2) watches (4) are watching	()
2. Ann and Beth	going for a s	wim tomo <u>r</u> row.
(1) is (3) are	(2) am (4) were	. ()
3. The boys jumped out the bell rang.	their	seats when
(1) on (3) behind	(2) of (4) between	().

4.	Amy rushedstomachache.	the toilet because she	had o	a bad	
	(1) on (3) over	• -	into through	()
5.	Shannon has the		hair among her cl	assma	ites.
	(1) long (3) longest		longer as long as	()
	ction B: Punctuation (4 × 1				
<u> Ad</u>	d in the apostrophe (') in th	e coi	rrect places for the ser	<u>itence</u>	es below.
Ex	ample: The dog's bowl i	s fi	lled with water.		
6.	The singer's voice w	as t	too loud.		
7.	Those boys bicycles store.	we	re stolen outside	the:	:
8.	Were queuing to buy	y ot	ır tickets to the	cond	cert.
9.	We cannot go to the	e be	each as it's rainin	g no	w.

Section C: Grammar $(4 \times 1 = 4 \text{ marks})$

Change	the underlined singular nouns	to plural nouns.	
Example	e: My <u>friend</u> came to see me y	vesterday.	
	My <u>friends</u> came to see me	yesterday.	
10. Tł	ne mailman brought a <u>box</u> to t	he house.	
Τŀ	ne mailman brought many	to the house.	
11. Ar	n adult <u>butterfly</u> lays eggs on	leaves.	
Mo	any adult	lay eggs on leaves.	
Join the	e two sentences using the con	junctions 'but' and 'and'.	
12. Wen	dy wanted the book. She coul	ld not reach it.	
			but
13. I bri	ushed my teeth. I went to be	d.	
			and
			_ •

Section D: Vocabulary $(5 \times 1 = 5 \text{ marks})$

Choose the correct answer and write its number 1, 2, 3 or 4 in the . brackets provided. 14. A _____ works underground to look for coal. (2) driver (1) miner) (4) gardener (3) bulldozer 15. The bird _____ its wings as it moved from flower to flower. (2) shivered (1) pulled (4) wriggied (·) (3) fluttered 16. The _____ man buys many presents for the less fortunate children during Christmas. (2) careful (1) selfish (4) generous (3) greedy 17. The boys were tired and _____ after playing basketball. (2) pleased (1) curious (4) thoughtful . ((3) famished

18.	The birds _		noi	sily whe	n food wa:	s given t	o them.
	(1) buzzed (3) hummed		(2) gro (4) squ	owled Jawked		()
Sec	tion E: Voc	abulary Cloze	$(4 \times 1 =$	4 mark	<u>(s)</u>		
wor		age carefully. h word only <u>o</u>					
	insect	adult	ι	ises	perd	:hes	
		drink	hatches		live		
	A frog b	egins life as a	tiny egg,	usually i	in or near	water.	After
ten	days, a tac	dpole (19)			fron	n the eq	3g. It
bre	athes using	gills and (20)			it	s tail to	swim
like	a fish. The	tadpole eats p	olants and	starts t	o grow.		
	At about	twelve weeks	, the your	ng frog	grows leg	s and it	s tail
dis	appears.	It can	now	leap	onto	iand	and
(21)		out of t	he wate	er. In abou	ıt a yea	r, the
fro	g is a full-gr	own (22)			Soon,	the cyc	le will
beg	jin again.						
		(Adapted fr	om: http://u	ww.readw	orks.org/pas:	sages/life	-cycle-frog)

Section F: Grammar Cloze I (4 x 1 = 4 marks)

Read the passage carefully. Fill in each blank with the most suitable word. Use each word only <u>once</u>. No marks will be awarded for wrong spelling.

	sew		sews	sewed	were	sewi	ng	
	Grandmo	ther was	watching	her tele	vision p	rogra	mme whe	en she
notic	ed Lynn	and N	lora using	her ne	edles	and	thread.	They
(23)			but	tons onto	a piece	of cl	oth. The	y were
upset	t that the	y could n	ot (24) _				the butt	ons on
well.								
	Grandmo	ther wall	ked over ar	nd showed	l them h	row to	thread	the
need	le. Then s	he (25)	·		th	ie but	tons quid	ckly
onto	the cloth.							
	"Grandm	other (20	6)		· 	so we	ll," Lynn	and
Nora	ı gasped. V	Vhen Mot	her got hou	ne that d	ay, they	told l	ner about	it.

Section G: Grammar Cloze II $(4 \times 1 = 4 \text{ marks})$

Read the passage carefully. Fill in each blank with the most suitable word. Use each word only <u>once</u>. No marks will be awarded for wrong spelling.

		or	l	ove	r		in		unde	ır
	Му	kitten,	Jackie,	· is	very	ac	tive.	She	enjoys	jumping
(27)					top	of	table	es an	d chair	s. Wher
Moth	ner	scølds	her	f	or	do	ing	so,	she	hides
(28)				0	our co	uch.				
	Jack	ie looks t	forward	to m	neal ti	mes.	. Mot	her pl	aces th	e bowl of
her f	avour	ite cat f	ood (29)			_			the ki	tchen.
	Whei	n I	am		at	S	chool	,	Jackie	goes
(30)					to my	neig	ghbou	ır's ho	ouse to	play with
anoth	ner ki	tten, Pë	nny. Str	ange	ly, Jo	ıckie	e kno	ws wh	nen to g	et home
just t	to gre	et me ev	ery day.							

Section H: Comprehension ($5 \times 2 = 10 \text{ marks}$)

Read the passage carefully and answer the following questions.

Do you know that you can make noodles by hand? All you need are flour and water. First, you have to mix the flour and water to get a mixture. You can add more water to get softer noodles or less water to get tougher noodles. Then, you knead the flour mixture to get the dough.

5

The fun part in making your own hand-made noodles is when you get to shape the noodles. A rolling pin is used to flatten the dough. You can make thinner noodles for children or the elderly as they are easier to chew. Lastly, the flattened dough is cut to your desired shape and size. The hand-made noodles are now ready to be cooked in your favourite way!

10

Noodles may be boiled in soup. Stir-frying or even deepfrying the noodles make them crunchy. No matter how you eat them, noodles are suitable for everyone!

(Adapted from: http://www.travelchinaguide.com/tour/food/chinese-cooking/handmade-noodles.htm)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided.

31.	A dough can be made by	-	·
	(1) adding water to noodles		
	(2) mixing flour and water		
	(3) boiling the flour mixture		
	(4) kneading the flour mixture	()
32.	The elderly may choose thinner noodles because the	y are	
	(1) tastier		
	(2) easy to make		
	(3) easier to eat		
	(4) flatter to cut	()
33.	Before cooking the noodles, you have to		
	(1) cut the dough		
	(2) stretch the dough		
	(3) add salt to the dough		
	(4) add flour to the dough	().
		-	

34. Which word in the last paragraph tells you that noodles are a good choice of food?
The word is
35. According to the passage, how can you cook your noodles?

End of paper

Have you checked your work?

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) Name : ______(Class : Primary 2 _____ 40 Date : 11 May 2015 Parent's Signature: _____ Section A: Vocabulary (5 x 1 = 5 marks) Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. 1. The clam will shut its shell when it _____ danger. (2) catches (1) senses (3) saves (4) chooses () 2. During low _____, we can find many shells along the beach. (1) water (2) movement (3) level (4) tide 3. We loved Samy's _____ idea to perform a dance on Teachers' Day. (1) successful (2) brilliant (3) shining (4) talented

4.	Daniel 1 the sec	wore a pair of _ ı.		before	he dived into
	(1) s (3) 1	socks Flippers		stockings slippers	(;)
5.	The s	tray duck	<u></u>	down the ro	oad.
		jiggled waddled		paddled trotted	()
Cł	oose th	: Grammar (5 : le correct answ ets provided.	x 1 = 5 mar ver and writ	<u>rks)</u> e its number :	1, 2, 3 or 4 in
6.		rents will take eted my homew		m	I have
	` '	or while	• •	when but	. ()
7.		e is good at sew for her sister!	_		even sew a
		should can	(2) (4)	would must	· (:)

8. Chickens			noisily in the farm every morning.						
	• •	cluck clucked		clucks were clucking	(;)			
9.	Swee	Fong	}	er lunch an hour	ago,				
	(1)	eat	(2)	eats.					
	(3)	ate	(4)	is eating	()			
10.	Jason	n read the book and		it int	teresting.				
	(1)	find	(2)	finds					
	(3)	was finding	(4)	found	()			
Rec apo	ad the estrop	C: Punctuation (4 x 1 e sentences below. 7 hes or commas in ""), apostrophes (') o	There each	are missing inve question. Add	the inve ght place(erted s).			
11.	When	n Mary met her long-	lost s	on she gave him	i a beár l				
12.	All th	ne pupils brought toys nildren in the Children's	cloth Home	es bogs and sho	es to give	to			
13,	Moho	amed shouted loudly, (Can soi	neone open the do	oor?				
14	The	airls hade were left.	مورجان ما	. +ha alaaaa					

Section D: Word Order $(4 \times 1 = 4 \text{ marks})$ Re-arrange the following sentences to form complete sentences. Begin each sentence with a capital letter and end with a full- stop. No marks will be awarded if there are spelling errors.					
15. <u>called</u> / <u>The</u> / <u>a lobster</u> / <u>is</u> / <u>an exoskeleton</u> / <u>shell of</u>					
16. <u>his uniform</u> / <u>raining heavily</u> / <u>was</u> / <u>so</u> / <u>completely wet</u> / <u>It was</u>					
17. the clown / People / them / like to frown / will make / laugh / but					
18. when / the stage / Everyone / went up / clapped loudly / the actors					

Section E: Grammar Cloze $(4 \times 1 = 4 \text{ marks})$ Read the passage carefully. Fill in each blank with the most suitable word from the box below. Use each word only <u>once</u>. No marks will be awarded for spelling errors.

from	for	off	over	of
	Keera was ac	lmiring the b	peautiful flowe	rs in her garden.
She decid	ed to paint	a picture (19)	a beautiful
sunflower.	As she wo	is painting,	a colourful	butterfly flew
(20)	her he	ad.		
•	Suddenly,	her br	other, Ko	mar, shouted
(21)	the	kitchen, "I'v	e made some	orange juice for
you!"				· ·
	He took the v	vhole jug of	orange juice a	nd poured a glass
(22)	, her.	After drink	ing, she felt s	o refreshed that
she complet	ed her paintin	g in just one	hour!	

Section F: Grammar Cloze $(4 \times 1 = 4 \text{ marks})$ Read the passage carefully. Fill in each blank with the most suitable word from the box below. Use each word only <u>once</u>. No <u>marks will be awarded for spelling errors</u>.

<u>has</u>	have	<u>do not have</u>	does not have	
			·	

Our great grandmother will be ninety years old next Sunday. My sister and I are planning to (23) _______ a celebration for her. My sister (24) ______ a great idea. She wants to collect photographs of our great grandmother to make a big album for her but, she (25) ______ many photographs. My relatives (26) ______ many photographs too. We finally decided to write cards for her. We hope that our great grandmother will like the cards we have made for her.

Section 6: Comprehension Cloze $(4 \times 1 = 4 \text{ marks})$ Read the passage carefully. Fill in each blank with the most suitable word of your own. Use each word only once. No marks will be awarded for spelling errors.

		Harun	was	walking	home	e from	scho	ol. S	iuddenly	, he
(27)		** to			a lou	d screa	m for	help!	Then, he	: saw
Kayl	ee, hi:	s neighb	our, r	unning o	ut of h	er hou:	se.			
		"My gr	randp	a is stil	I in t	the hou	ıse!"	sobbe	d Kayle	e as
(28)				····	rolle	d down	her cl	neeks. 1	Harun co	alled
for	the	fire	brig	ade.	They	came	very	quickl	y and	put
(29)				···	the f	ire witl	hin hal	f an ho	ur.	
		Kaylee	felt	so (30)					when	she
saw :	the fi	remen c	arryir	ng her gr	andfa	ther ou	t. Kay	lee was	gratefi	ot lu
Haru	n for	helping	her.							•

Section H: Comprehension (Open-ended) ($5 \times 2 = 10$ marks) Read the passage carefully and answer the following questions. Your answers have to be in complete sentences.

The New Coat

One sunny day, Mr. Mole popped his head out of his hole in the ground and said, "Why is the ground trembling? Can someone tell me what is happening?"

"Whoo, whoo, it's the Gentle Giant," called Owl. "He is shivering so much that I have fallen off my branch many times. I 5 do not know what the problem is."

"I'll go and find out," said Squirrel. He ran up to the tallest tree until he reached the topmost branch. He said to his friend, the Giant, "Why are you trembling?

"I am so cold," said the Giant, shivering and making all the 10 trees shake as he did so. "I haven't got a warm coat."

Squirrel scampered down the tree and gathered all the animals around him. He told them what the Giant had said.

"We must do something for him before the snow comes," said Mrs. Rabbit.

"Shall we borrow a coat from the Hairy Giant?" asked Parrot.

Everyone agreed.

Adapted from: "The New Coat" from "My Biggest Storybook Ever".

15

31.	Why did Mr. Mole pop his head out of the ground? (Tick (\checkmark) the correct box below)
	The ground was shaking.
	Snow was arriving.
	He wanted to speak to Owl.
32,	What were the two problems that the Giant had?
	The Giant
33.	Arrange the sentences below in the correct order by putting 1, 2 or 3 in the correct boxes.
	Owl fell off her branch.
	Everyone gathered together to think of a way to help the Giant.
	Squirrel ran up the tallest tree to find out the problem.
34.	Which word in line 12 means 'to run very quickly'?
	The word is

		
•		

LEVEL : PRIMARY 2

SCHOOL : PAYA LEBAR METHODIST GIRLS' SCHOOL (Primary)

SUBJECT : ENGLISH

TERM : TOPICAL TEST 27 FEBRUARY 2015

01	0.2	Q3	Q4	Q5
2	3	2	2	3

Q6 singer's Q7 boys' Q8. We're Q9 it's Q10 boxes Q11 butterflies

Q12. Wendy wanted the book but could not reach it.

Q13. I brushed my teeth and went to bed.

014	015	Q 16	Q 17	Q 18
1	3	4	3	4

Q19 hatches Q20 uses Q21 live Q22 adult Q23 were sewing Q24 sew Q25 sew Q26 sews Q27 on Q28 under Q29 in Q30 over

Q	31	Q32	Q 33	Q 34
4		3	1	suitable

Q35 - I can cook noodles by stir-frying or deep frying them.

THE END

LEVEL : PRIMARY 2

SCHOOL : PAYA LEBAR METHODIST GIRLS' SCHOOL (Primary)

SUBJECT : ENGLISH

TERM : TOPICAL TEST 11 MAY 2015

1		0.2	0.2	0.4	0.5	06	07	08	Q9	Q10
	Ų1	QZ_	<u> </u>	<u> </u>	<u></u>				2	
	1	1 1	2	3	3	2	3	<u> </u>	3	
		_								

Q11 When Mary met her long -last son, she gave him a big hug.

Q12. All the pupils brought toys, clothes, bags, and shoes to give to the children in the Children's Home.

Q13. Mohamed shouted loudly, "Can someone open the door?"

Q14. The girls' bags were left outside the classroom.

Q15. The shell of a lobster is called an exoskeleton.

Q16. It was raining heavily so his uniform was completely wet.

Q17. People like to frown but the clown will make them laugh.

Q18. Everyone clapped loudly when the actors went up the stage.

Q19 of Q20 over Q21 from Q22 for Q23 have Q24 has Q25 does not have Q26 do not have Q27 heard Q28 tears

Q29 out Q30 relieved

Q31. The ground was shaking.

Q32. The Giant was cold and did not have a warm coat.

033.1 - Owl fell off her branch

Q33. 2- Squirrel ran up the tallest tree to find out the problem.

Q33. 3 - Everyone gathered together to think of a way to help the Giant.

Q34. Scampered

Q35. They agreed to borrow a coat from the Hairy Giant.



NAN HUA PRIMARY SCHOOL 2015 SEMESTRAL ASSESSMENT 2 PRIMARY 2

ENGLISH LANGUAGE PAPER 2

Name	:		()		
Class	Primary 2 _		.		Total	
Date:	28 October	2015			Marks	, / 40
Total	Time: 1 hour				Parent	's signature & date
INST	Parent's signature & date Total Time: 1 hour NSTRUCTIONS TO CANDIDATES Write your name and register number in the space provided. Do not turn over the page until you are told to do so.					
1.	Write your :	name and register	number in t	he spa	ce provid	ed.
2.	Do not turn	over the page unt	il you are to	ld to d	o so.	
3.	Follow all ins	tructions carefull	ly.			
4.	Read and ans	swer all questions	carefully.			

Section	A:	Vocabu	lary (S	5 x	1)	marks
CCLIUN	^.		101 7 6	-	•,	11100 100

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1.	Tom's mother was _	when she found her favourite	mug brok	cen into
	pieces on the kitcher	n floor.		
	(1) thrilled			
	(2) shocked			
	(3) overjoyed			
	(4) delighted		()
2.	Sally	_when a lizard dropped onto her shoulder.		
	(1) stared			
	(2) smiled			
	(3) yelled			
	(4) laughed		()

3.	"Aunt Mary, your chicken curry is very delicious. Can I get the		_ 50
	that I can cook it at home?"		
	(1) list.		
	(2) menu		
	(3) letter		
	(4) recipe (,)
4.	To plant a tree, you need to use a spade to a hole in the	ne soil.	
	(1) dig		
	(2) drill		
	(3) punch		
	(4) wiggle	()
5.	James drank his hot milk as he did not want to burn h	is tong	jue.
	(1) slowly		
	(2) quickly		
	(3) greedily		
	(4) hungrily· (ı)

Section B: Grammar (5×1) marks

Read each sentence carefully. Choose the correct answer and write 1, 2, 3 or 4 in the brackets provided.

6.	Mr Lim	his car when a cat suddenly dashe	d across the ro	ad.
	(1) <i>s</i> top [.]			
	(2) stops			
	(3) stoppe	d		
	(4) stoppi	ng	()
7.	"Look Mary! The	teacher is the answer to	the question o	n the
	whiteboard now.	,	·	
	(1) write	;		
	(2) wrot	e		
	(3) write	25		
	(4) writ	na	()

8.	"We tidied	the entire classroom by _	No one helpe	d·us," sai	id Rina
	and Siti.				
	(1)	myself'			
	②	ourselves			
	(3)	themselves			
	(4)	yourselves		()
9.	My brothe	r wanted to participate in t	he soccer match.	, h	ie
	fractured l	nis arm so he could not play	in the match.		
	4-1		•		
	(1)	Finally			
	(2)	Luckily			
	(3)	Immediately			
	(4)	Unfortunately		()
10	*Dovi place	ea sit the se	ziling fan if you feel warm," :	said bia	mothan
10.	Ruvi, pieus	is sii ine co	ening fan it you teel warm, :	sala riis i	morner,
	(1)	on			
	(2)	by			
	(3)	at			
	(4)	under.		("
					•

Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only $\underline{\text{ONCE}}$.

Passage 1

in	into	of	out	until
	•			

It was almost midnight. Mark crept quietly (11) ________ the kitchen and made his way to the refrigerator. He opened the refrigerator door quickly and took

(12) _______ the box of chocolate cupcakes that his mother had bought earlier. The smell (13) ______ the chocolate cupcakes was already making his mouth water. His mother refused to give him the cupcakes as she wanted him to wait patiently (14) ______ the next day. Mark could not wait anymore. He locked himself in his bedroom and ate all the cupcakes quietly.

Read the passage carefully. Circle the correct answer in the brackets.

Passage 2

"What? You have lost it?" Jane asked her sister. Jane (15) (can / could) not believe that her sister, Susan, had taken her ring without her permission. Jane was upset that Susan had lost it.

"I'm really sorry," Susan (16) (mutter / muttered) quietly. "I should have been more careful with it. I know that the ring is not (17) (my / mine). I could not ask you for permission because you (18) (was / were) not at home." Seeing the sad look on Susan's face, Jane decided to forgive her.

"Please do not do it again," Jane told Susan.

Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only $\underline{\textit{ONCE}}$.

asked	beak	explained	glued	gobble	
huge	mouth	small	stuck	tidy	

Once upon a time, there was a wolf. He had a (19) appetite.
He was always hungry and would (20) up any food that he could find.
One day, he saw a fat hen on a farm nearby and decided to steal it before the
farmer returned home. He was happily enjoying his delicious meal when a piece of
chicken bone was (21) in his throat. He was terrified when he
realised that he was about to choke to death. Just then, a stork passed by. Softly and
painfully, the wolf (22) his problem to the stork. The stork listened
to the wolf's story and took pity on the wolf. The stork told the wolf to open its mouth
wide and using its long (23) , it got hold of the bone. Just as the stork
was about to remove the bone, the wolf tried to bite the stork's head off. The stork got
angry and flew away quickly.

Section E: Editing for Grammar and Punctuation (7 x 1) marks

Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Mrs Tan was preparing dinner. She said, "Everyone will be having rice, chicken mashed potato and salad for dinner."

(25)
Lucy helped to prepare mashed potato. Max put a few small (tomato / tómatoes)

(26) into the bowl for salad. Both Max and Lucy helped to set (an / the) dining table.

"Dad, dinner's ready. Come and eat "shouted Max.

(28)
(Lucy / Lucy's) father came to the dining table to eat.

(29)
Lucy, Max and their parents all sat (on / at) the table to eat dinner. Everyone
(30)
finished all their food except Max who did not touch (his / their) salad. "I don't

like salad," he said. "You should eat it. Vegetables are good for your health," said his mother.

Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

Mary was really angry. From the moment Mary's baby brother arrived, everyone around her was always fussing over him. Mary had enough. She put her cuddly rabbit, a doll and a snack into her backpack. Mary was leaving home and decided that she was not coming back.

As she walked past the kitchen, her mother was making a bottle of milk. It was for her brother, of course! Mummy saw her and asked, "Where are you going, Mary?"

Mary did not reply. She continued to walk to the living room.

Grandmother was ironing a little shirt in the living room. It was her baby brother's shirt. Grandmother asked, "Where are you going, Mary?" Mary did not reply. She continued walking.

Mary went to the garden and sat on a bench. She put her cuddly rabbit and doll beside her. She opened her backpack and took out her snack.

Just as she was about to bite her snack, she heard her brother crying. Where were her parents and grandmother? She wondered. Her brother continued crying loudly. Mary ran to his room and checked on him. She carried him and rocked him for a while. Then, he stopped crying. "You are lucky that I am here because nobody looks after you in this house," she told him.

Adapted from Sara has a baby brother by M.H Delvol.

5

10

15

31. Choose	the best option and write its number in the bracket provided. (2m)									
Why di	d Mary want to leave the house?									
(Í) She	was angry because someone took her rabbit.									
(2) She	She was angry because no one gave her a snack.									
(3) She	She was angry because no one asked her where she was going.									
(4) She	the was angry because everyone was always fussing over her brother. ()									
32. Choose	the best option and put a tick (\checkmark) in the box provided. (1m)									
Mary i	nadin her backpack.									
	a baby shirt									
	a milk bottle and a snack.									
	n her cuddly rabbit and a snack									
\	<u>-</u> · · ·									
<u> </u>	her cuddly rabbit and a milk bottle									
33. Based ((2 × 1m	on the passage, state whether each statement in the table is true or false.									
լ	Statement True / False									
(a)	Mary was happy to see her baby brother the moment he came home.									
(b)	No one asked Mary where she was going.									

~ End of Paper ~
at did Mary do to stop her brother from crying?
· · · · · · · · · · · · · · · · · · ·
y did Mary run to her baby brother's room?
your answer in the space provided. All answers must be in <u>complete sentences.</u> marks)
Mary sat on a bench in the garden.
Mary packed her backpack.
Grandmother was ironing a shirt.
rite 1, 2 and 3 in the blanks below to indicate the order in which the ents occurred in the passage. (1m)

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: NAN HUA PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM: SA2

01	02	03	Q 4	Q 5	Q 6	Q 7	Q8_	Q9	Q 10
2	3	4	1	1	3	4	2	4	4

011. into Q12. out Q13. of

Q14. until Q15. could Q16. muttered

Q17. mine Q18. were Q19. huge

Q20. gobble Q21. stuck Q22. explained

Q23. beak Q24., Q25. tomatoes

Q26. the Q27.! Q28. Lucy's

Q29. at Q30. his

Q31.4

032, her cuddly rabbit and a snack

Q33. a) False b) False

Q34. 2, 1, 3

Q35. Mary ran to her baby brother's room because her baby brother was crying.

Q36. Mary carried her brother and rocked him.



NANYANG PRIMARY SCHOOL 2015 SHORT LANGUAGE PAPER

ENGLISH LANGUAGE

PRIMARY TWO

TOTAL TIME: 1 hour 30 minutes

MARKS: 50

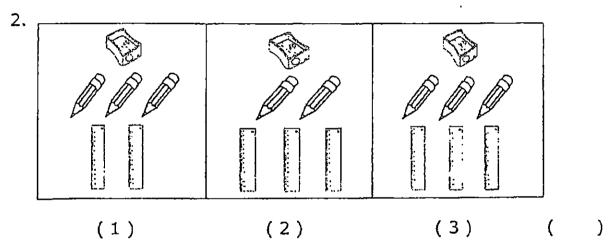
Name:			()
Class:	Pr 2 ()		
Parent's	s signatur	e:	 	
Date: _				

Any query on marks awarded should be raised by 21 May 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

SECTION A: Picture Matching $(3 \times 1m = 3m)$

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Write its number in the brackets provided.

(1) (2) (3) (1)



(1)
(2)
(3)

SECTION B: Phonics $(3 \times 1m = 3m)$

For questions 4 and 5, listen to your teacher carefully and write the letter or letters for the correct <u>ending sound</u> in the blank.

Example: hur	
4. bar	
5. sl	

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example	Α	В	c
6. sheep	Α	В	c

SECTION C: SPELLING $(4 \times 1m = 4m)$

Q10._____

Section D: Grammar

Multiple Choice Questions (5 \times 1m = 5m)

Choose the correct answer and write its number in the brackets provided.

11.	There			an ant i	in my	soup	when 1	i had d	linner
	yeste	rday.							
	(1)	is	(2)	are	(3)	was		()
12.	I like	listening	to		_ girl	singin	g over	there.	
	(1)	that	(2)	this	(3)	those)	()
13.	The	boy		whe	n the	teach	er wall	ked int	o the
	class	room.							
	(1) is	reading	(2) w	as readir	ng (3) were	e readir	ng ()
14.	The c	hildren _		pi	aying i	in the	garden	١.	
	(1)	is	(2)	am	(3) ar	e	()
15.	Taking	g too		suga	aris n	ot goo	d for y	our hea	lth.
	(1)	few	(2)	many	(3) п	nuch	()

SECTION E: Vocabulary

Multiple Choice Questions ($5 \times 1m = 5m$)

Choose the correct answer and write its number in the brackets provided.

16.	The mouse	in t	he kitchen.		
	(1) grunts	(2) squawks	(3) squeaks	()
17.	My puppy wen	t	_ a week ago.		
	(1) fading	(2) missing	(3) vanishing	()
18.	These books v	vere	from my aunt.		
	(1) borrowed	(2) lent	(3) hired	()
19.	Α	of birds flew	in the sky.		
	(1) flock	(2) herd	(3) troop	()
20.	You should ge	t your teeth ch	ecked by a	a	t leasi
	twice in a yea	r.			
	(1) nurse	(2) dentist	(3) doctor	()

Section F: Grammar Cloze (8 x 1m)

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank. **USE EACH WORD ONCE ONLY**

Passage 1

the table.

(A)	at	(B)	from	(C)	in
(D)	of	(E)	on	(F)	under

The little boy sat on the table near the window. To get his attention, I stamped my feet (21) _____ the rug.

"Here's your dog!" I said.

When the boy saw the dog, he jumped down (22) ______

He picked the dog up (23)_______ his arms. Then he ran around the room excitedly. Breaking free from the boy, the dog dived (24) ______ the bed. It was difficult to get the dog out.

Passage 2

(A)	her	(B)	him	(C) me
(D)	you	(E)	นร	(F) them

Peter and Mary packed the things for their vacation. They took many things with (25) _____. Mary took a sun hat. "This will keep me cool!" she said. Peter packed a map and a compass.

Finally, they went to the jungle. Uncle Charlie raised his hand and signalled them to follow (26)_____.

"Hurry up, Peter and Mary! Follow (27) _____!" said
Uncle Charlie excitedly.

"Wait for (28) ______, Uncle Charlie!" shouted the children happily. Peter and Mary ran towards Uncle Charlie.

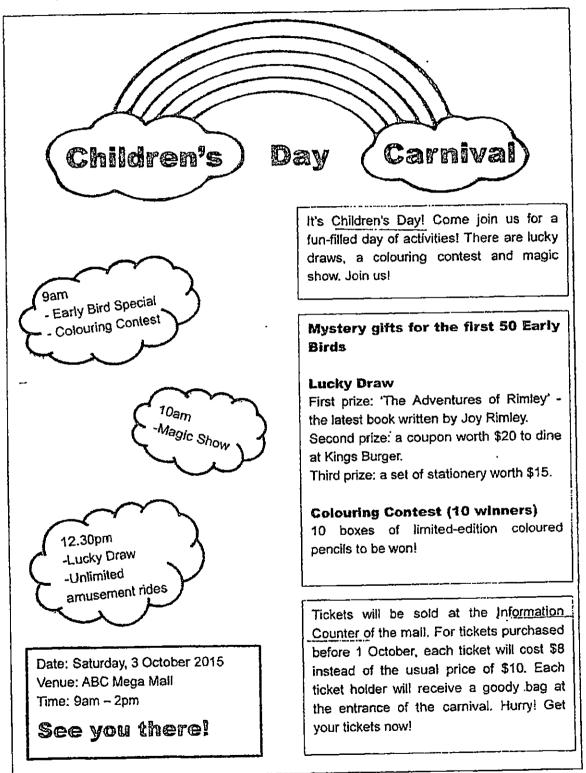
Section G: Punctuation $(3 \times 1m = 3m)$ Write the correct punctuation mark in the circles provided. " Peter asked his "Which hotel will we be staying in 29. mother. He has fainted!" shouted the girl 30. "Save this man anxiously. strawberries and apples. I love to eat mangoes (31. Section H: Word Order $(3 \times 1m = 3m)$ Read the words carefully and put them in the right order. Begin your sentence with the underlined word. Put a full-stop at the end of each sentence. toothache terrible She а 32. had cried loudly she as

33.	his	present	birthday	för	á	<u>He</u>	bought	
	moťh	ier						
_								

34.	room goodby	waved ye	the	<u>Ken</u>	aríd	left	
			<u> </u>				-
Seci	tion I: S	Sentence C	lombini	ng (3 x 1	m)		_
Rew by u	rite the t sing the	two sentend word given	ces of ea . Put a fu	ich questi Il-stop at f	on below the end o	into a senter feach senten	ice ce.
35.	John li	kes appies.	His brot	ther likes	pears.		
	but _						
36.	It was	too windy.	Sarah s	witched o	ff the far		_
	becau	ıse					-
37.	I told	him my se	cret. He	was shoc	ked.		
	wher)					_

Section J: Comprehension – Information Transfer $(3 \times 1m = 3m)$

Study the poster below carefully.



For	Questions 38 to 40, fill in each blank with a word or word s
from	the poster.
38.	The carnival is to celebrate
39.	The second prize winner of the lucky draw will receive a \$20
4 0	Each ticket holder will receive a
70.	before entering the carnival.

Section K: Comprehension (10 m)

Read the passage below carefully. Then answer the questions carefully.

The day finally came. The crowd was cheering loudly for Harry.

Harry tried to ignore them as he walked onto the field. Harry caught sight of his best friend, Jim. Jim nodded to Harry and silently mouthed, "You can do it!"

Harry closed his eyes. He took in a deep breath and ran. Suddenly, Harry tripped over a pebble and fell. Harry knew that it was all over. He did not manage to jump over the horizontal bar. Harry's teacher, Mr Tan, patted his shoulder after helping him up. "You did your best, Harry. Try again next year."

When Harry reached the classroom, almost everyone began laughing at him. Harry crushed a piece of paper he was holding tightly in his hands. With every last bit of his strength, he hurled the ball of paper into the dustbin.

He wailed loudly. Everyone was shocked as he would not cry at the slightest thing. Then Jim broke the silence. "All of you should be ashamed of yourselves!"

The children regretted what they had done and apologised to Harry. Harry stopped crying and wiped his tears. Harry nodded happily when his friends promised to join him for his weekly high-jump practices.

41.	Harry	participated in the	_ competiti	on. (1m)
	(1)	running			
	(2)	high-jump			
	(3)	long jump	. (()
42.	What	happened to Harry while he was	running?	(1m)	
	(1)	He closed his eyes.			
	(2)	He took in a deep breath.			
	(3)	He tripped over a pebble and fe	ell.	()
43.	□н □н	was the first thing Mr Tan did af e patted Harry's shoulder. e helped Harry up. e comforted Harry.	ter Harry f	ens (1m)
44.	Harr	y crushed a piece of paper he wa	s holding ti	ightly in	
	his h	ands. With every last bit of his s	trength, he	e hurled	
	the l	oall of paper into the dustbin.			
٠		h word in the 2 sentences abovenrew'? (1m)	has the s	ame me	aning

	as everyone shocked when Harry wailed loudly?
Why d	id the children apologise to Harry? (2m)
	id Harry nod happily? (2m)

END OF PAPER

CHECK YOUR ANSWERS CAREFULLY



NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2015

ENGLISH LANGUAGE

PRIMARY TWO

BOOKLET B LANGUAGE USE AND COMPREHENSION

Name :	()		
Class : Primary 2()			
Parent's Signature:	Date:		
Any query on marks awarded should be ra understanding in this matter as any delay in the the generation of results.			

Part 1 - Multiple Choice Questions

SECTION A: GRAMMAR

Choose the correct answer and write its number in the brackets provided. (5 \times 1m = 5m)

١.	Jane	the piano when	she was young.		
	(1) play	(2) plays	(3) played	()
2.	Mother loves to add asipping it.		honey to her tea l	oefore	;
	(1) few	(2) little	(3) some	()
3.	"Be careful of the warned Father.	•	u might huit		33
	(1) himself	(2) itself	(3) yourself	()
4.	It started rainin	ng when we	ready to star	t our	
	(1) are getting	(2) was getting	(3) were getting	()
5.	Do you prefer there?	these strawberries	orblue	eberrie	es over
	(1) that	(2) this	(3) those	()

SECTION B: VOCABULARY

Choose the correct answer and write its number in the brackets provided. $(5 \times 1 \text{m} = 5 \text{m})$ 6. The soldier was _____ for his bravery. (1) boasted (2) praised (3) warned () The snake hissed dangerously before _____ away. 7. (1) climbing (2) flapping (3) slithering () These poisonous mushrooms are _____. Please remove 8. them quickly! (1) inedible (2) illegible (3) invaluable (She was as proud as a _____, strutting into the ballroom 9. in her new dress. (2) owl (3) peacock () (1) dove 10. The _____ bumped into the lady and stole the purse from her handbag. (1) burglar (2) pickpocket (3) robber

Part 2

SECTION C: CLOZE PASSAGE

For questions 11 to 18, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter name (A to F). Write the letter for the correct word in each blank. (8 x1m = 8m)

USE EACH WORD ONCE ONLY

Passage 1

(A) he	(B) her	(C) I	
(D) it	(E) they	(F) you	

Professor Tim's latest invention was a space ship. It was big and could seat seven people. (11) _____ showed the twins, John and Jane, the inside his space ship.

"When are (12) _____ going to fly this, Professor?" asked Jane.

"Uhh..! never thought of flying it. (13) _____ just built it!" the professor answered.

The twins were disappointed. Finally, the professor agreed.

"Thank you!" the twins shouted as (14) _____ ran out of the university. They were excited.

Passage 2

(A)	at	(B)	behind	(C)	out
(D)	over	(E)	to	(F)	with

Today, I played volleyball in the park with my friends. It was fun (15) ______ first. Then, while I was running backwards

(16) _____ hit the ball, I tripped (17) _____ a tricycle that another child was riding. He could not get (18) _____ of the way quickly enough. I fell and landed right on my shoulder.

Ouch! It hurt.

<u>SEC</u>	TION D: E	<u>DITING I</u>	OR SPE	<u>LLING</u>		
	e the corrve it. (4 x			e underl	ined word	I in the box
					•	
19.	He gave a	<u>mischiv</u>	ious grin a	and ran a	way.	
20.	They walk	ed throu	gh the for	est <u>caref</u> ı	ıly.	
21.	"Please <u>b</u>	<u>elive</u> me!	I didn't b	reak the v	/ase!" cried	I the little
	boy.					
22.	We are g	oing to th	e <u>libarry</u> r	now.		
SEC	CTION E: V	ORD O	RDER (2:	x 2m = 41	<u>n)</u>	
Arra	inge the w	ords in	the corre	ct order	to form a	sentence or
que	stion. Begi	n with the	e underlin	ed word.		
23.	want	go	you	<u>Do</u>	me	fishing
	with	to				

24.	holiday	<u>We</u>	last	went	før	our			
	year	France	to						
					•				
<u>SEC</u>	TION F: SE	NTENCE C	OMBIN	ING (2 x)	2m = 4	<u>m)</u>			
Rev	rite the two	sentences o	of each o	question b	elow ir	nto a sentence			
by u	sing the wo	rd given.							
25.	My mother	My mother placed a slice of ham in my sandwich. My mother							
	placed a p	placed a piece of tomato in my sandwich.							
				·		and			
•									
26.	Dawn could not get what she wanted. Dawn was wailing								
	loudly.								
·						because			

SECTION G: COMPREHENSION (10m)

Read the passage below carefully.

"Can we see the fork?" said Inspector Dixon. Tom handed it over and the inspector examined it.

"Looks fine to me," he announced before passing it back to Tom. Tom did a few stretching exercises, then eased himself gently onto the competition chair. Carefully, he placed the handle of the fork on the end of his nose and nodded to the inspector.

"On your marks...get set...go!" said Inspector Dixon. Tom took away his hand from the fork and Inspector Dixon started his stopwatch.

"Go for it, champ!" said Tom's best friend, Henry. The World-Record-Breaking-Fork-Balancing-Attempt began. Soon, Tom was surrounded by a buzzing, jostling crowd. "Quiet, please!" hushed the inspector. "Give the young man some room!"

Four hours later, Tom started to panic. It was a hot day and he had finished four cans of orange juice before balancing the fork. "I really need to use the toilet," mumbled Tom. Luckily, the inspector allowed him to have a five-minute toilet break.

Two hours later, Tom started to wobble. An hour later, he yawned, closed his eyes, fell flat on the floor and started snoring. The inspector pressed the stop button and declared, "Tom is a World Record breaker!" The hall exploded with deafening applause.

(Adapted from Titch Johnson - Almost World Champion, By Mark Haddon)

answer and write its number in the brackets provided. What did Tom do just before sitting on the chair? 27. (1) He took the fork back. (2) He did some exercises. (3) He placed the fork on his nose. The attempt ended when 28. (1) he panicked (2) he fell asleep (3) he drank orange juice 29. Write down 1, 2 and 3 in the boxes below to show the order of events that took place in the passage. Henry encouraged Tom. Tom went for a toilet break. Inspector Dixon started his stopwatch. 30. Which word in the sentence has the same meaning as 'pushing'? Please circle (A) or (B). Soon, Tom was surrounded by a buzzing jostling crowd.

For Questions 27 and 28 (1 mark each), choose the correct

(A)

(B)

Ansı	wer questions 31 to 33 in complete sentences. (2 marks each)
31.	Why did Tom hand the fork over to the inspector?
32.	Why did Tom panic?
33.	What did the audience do when Tom set a new world record?

END OF PAPER CHECK YOUR ANSWERS CAREFULLY

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: NANYANG PRIMARY SCHOOL

SUBJECT: ENGLISH TERM: SA ONE

Q1 to Q10 - No answers available - As listening only

Q 11	Q 12	Q 13	Q14	Q 15	Q 16	Q17	Q18	Q19	Q20
3	1	2	3	3	3	2	1	1 _	2
Q21	022	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
E	В	C	F	F	В	С	E	?	!
Q31,		}							

032 - She cried loudly as she had a terrible toothache.

Q33. - He bought a birthday present for his mother.

034 - Ken left the room and waved goodbye.

Q35 - John likes apples but this brother likes pears.

Q36 - Sarah switched off the fan because it was too windy.

Q37 - He was shocked when I told him my secret.

Q38 - The carnival is to celebrate Children's Day.

Q39 - The second prize winner of the lucky draw will receive a \$20 coupon.

Q40 - Each ticket holder will receive a goody bag before entering the carnival.

Q41 - Harry participated in the high jump competition.

042 - He tripped over a pebble and fell.

Q43 - He helped Harry up.

Q44 – hurled Q45 – Everyone was shocked, as he would not cry at the slightest thing. Q46 – The children regretted what they had done and apologized to Harry. Q47 – Harry nodded happily as his friends promised to join him for his weekly high jump practices.

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL : NANYANG PRIMARY SCHOOL

SUBJECT : ENGLISH TERM : SA2

Q1	Q2	Q3	Q 4	Q5	Q6	Q 7	Q8	Q9	Q 10
3	2	3	3	3	2	3	1	3	2
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18		
A	F	C	E	A	E	D	С		

Q19 Mischievous Q20 carefully Q21 believe Q22 library

Q23. Do you want to go fishing with me?

Q24. We went to France for our holiday last year.

025. My mother placed a slice of ham and a piece of tomato to my sandwich.

Q26. Dawn was wailing loudly beause she could not get what she wanted.

Q27. 2. Q28. 2

Q29. 1 – Inspector Dixon started his stopwatch.

Q29. 2 - Henry encouraged Tom.

029.3- Tom went for a toilet break.

Q30. Jostling

Q31. Tom handed the fork over to the inspector because the inspector wanted to examine the forks.

Q32. Tom panicked because he had drunk four cans of orange juices before balancing the fork and he needed to go to the toilet.

Q33. The audience applauded loudly when Tom set a new world record/

THE END

Pei Chun Public School

Modular Assessment 1, 2015

English Language

Paper 2: Language Use and Comprehension Primary 2

N	ame:		()	Marks:		
C1	ass : Primary 2 ()			AA1 Oral		1
Ų,		,			AA1 Listening		1
Da	ate: 5 May 2015				MA1		4
D۱	uration: 1 hour				Parent's Signatu	re:	
St	ıbject Teacher: _					-	
Fo	d write its numbe	options are er (1, 2 or	e given. (3) in the	Choos brack	se the most suitable cets () provided.		
1.	(1) said (2) asked (3) screamed	the ol	d lady w	no w	as robbed by a you	ng:	man.
2.	Please iron your putting it on.	r	unifo	rm to.	remove the lines b	efo	re
	(1) crumpled(2) dirty(3) torn					()

3.	Bees	fly from flower to flower to	_ the sweet ne	ctar.	
	(1) (2) (3)			()
4.		soccer was praised for winnerday.	ing the match		
	(2)	band team class		()
5.	The i	farm animals were attacked by a	of wolve	s.	
	(2)	pack herd band		()
Fo	r Q6 t	B: Grammar (5 × 1 mark) to 10, three options are given. Choose the and write its number (1, 2 or 3) in the branches.			ed.
6.	The a	alarm rang continuously Joe	did not wake	up.	
	(1) (2) (3)	so and but		()
7.		lifeguard threw a life buoyt gling in the water.	he boy who w	as as	
	(1) (2) (3)	by to from	-	. ()

8.	The	milk	sour so Mum threw the whole bottle	awa	ıy.
	(1) (2) (3)	turn turns turned		()
9.	"Ho	w	_ cookies have you eaten?" Dad asked K	en.	
	(1)	little			
	(2) (3)	many much		()
10	. The	rat ran back	into hole when it heard a ca	t me	ow.
	(1)	it	•		
	(2)	its	••		
	(3)	it's		()

Section C: Vocabulary Cloze $(4 \times 1 \text{ mark})$ Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

happening	leaves	cracks	
hatches	leaf	eggs	

Female butterflies are very hard working. A female butterfly can
lay up to 400 (11) She flies from leaf to leaf. On
each (12), she lays only one or two eggs.
When a caterpillar (13) from an egg, it eats
leaves all day long. After about two weeks, the caterpillar forms a
hard shell around itself. It is now a pupa.
From outside, nothing seems to be (14) but
inside the shell, the caterpillar is turning into a butterfly. This stage
lasts for about ten days.
Adapted from National Geographic Kids, Great Migrations.

Section D: Grammar Cloze (4 × 1 mark)
Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

at	beside	her
into	them	they

It was a Saturday morning. Xueling met her group of friends
(15) a park. Laughter of children playing filled the
air. Some people strolled with their dogs (16)
them.
When Xueling and her friends were playing, two mean-looking
boys appeared and shouted at all of (17) One of
the boys even pulled Xueling's hair.
A passer-by who saw the boys bullying the girls scolded the
bullies sternly. When (18) realised their mistakes,
the bullies hung their heads in shame. The girls thanked the
passer-by for helping them.

Section E: Editing (4 × 1 mark)

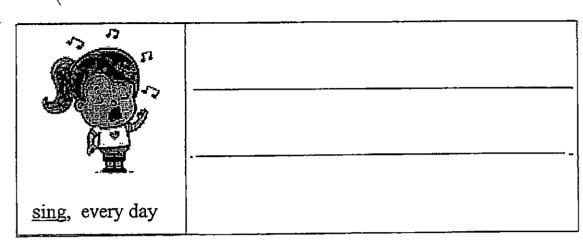
Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

19.	Last mont*, we celebrates Muthu's birthday.
20	"I'm going to get a snack from the canteen " said Fatimah.
21.	Moles have pours like dogs and cats.
22.	"What is the time now ()" asked Weiyan.

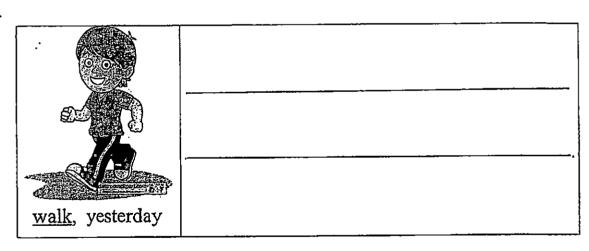
Section F: Picture Sentence (2 × 2 marks)

Look at the pictures. Use the helping words in the correct form to write a sentence of at least five words. The underlined word must be used as a verb.

23.



24.



Section G: Graphic Stimulus (4 × 1 mark)

Look at the poster below and answer Q25 to 28.





Racial Harmony Day

Celebrating Singapore!

Performances:

- Indian Dance
- · Malay Dance
- Chinese Opera

Fringe Activities:

- Henna Painting
- · Chinese Calligraphy
- Ketupat Making

Date: 21 July 2015

Time: 5 pm to 6.30 pm

Place: Seng Kang Library

Cost of Ticket: \$2 each

Tickets are available at Seng Kang Community Club. For enquiries, please contact Mdm Fong at 61234567.

25.	Which are the two performances that will be put up during the event?
	They areand
26.	When will the event be held?
	It will be held on
27.	Where can I buy the tickets from?
	I can buy the tickets from
28.	Who can I call if I have any questions?
	· I can call

Refer to the poster on Page 8 and answer the following questions.

Section H: Comprehension (10 marks)

Read the passage carefully and answer Q29 to 35.

Country Mouse invited his friend, City Mouse, to have tea in his house. City Mouse was surprised to find that Country Mouse had nothing to eat except barley and grain.

"You must come and visit me. There is plenty of food in the city," said City Mouse.

Country Mouse went to the city to visit City Mouse. City Mouse took him to see the cupboard in the kitchen. On the lowest shelf stood a big piece of cheese. They were eating the cheese happily when they heard a scratching at the door.

"Meow!"

"Run!" shouted City Mouse.

Country Mouse ran as fast as he could into the mouse hole.

"What is that?" asked Country Mouse.

"That was an old cat. You do not want her to catch you," said City Mouse.

Country Mouse did not want to go to the city ever again.

Adapted from "The City Mouse and The Country Mouse"

For Q29 to Q32, put a tick (\checkmark) in the correct box beside the correct answer. (4 \times 1 mark)

29.	Country Mouse had barley and		in his
	house.		
	rice		
	grain		
	cheese		
30.	Where did City Mouse find the cheese? He found the cheese	·	
	at the door		
	in the mouse hole	·	
	in the cupboard		
31.	Why did City Mouse invite Country Mous He wanted Country Mouse to		
	play with the cat		
	enjoy the food in the city		
	see the cupboard in the kitchen		

32.	Which one of the following statements is true?			
	Country Mouse was greedy.			
	Country Mouse likes the city.			
	Country Mouse has never met a cat.			
	Q33 to Q35, write your answers in complete sentences in the aks provided. (3 × 2 marks)			
33.	Who was scratching at the door?			
	· ·.			
34.	What were City Mouse and Country Mouse doing when they heard the scratching?			
35.	Which sentence in the passage tells you that the Country Mouse did not want to visit the city again?			
Set by Vetted				

Pei Chun Public School

Semestral Assessment, 2015 English Language

Paper 2: Language Use and Comprehension Primary 2

Name:)
Class: Primary 2 (
Date: 26 October 20	15	
Time : 1 hour		
Subject Teacher:		
Parent's Signature:		_

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Composition Writing		12
Paper 2 — Language Use and Comprehension		40
Paper 3 – Listening Comprehension		_
Paper 4 — Oral		16
TOTAL		. 80

Section A: Vocabulary (5 × 1 mark) Choose the correct answer and write its number (1, 2, 3 in the brackets provided. 1. Lisa in pain when she slipped and fell down the stairs. (1)cried (2) laughed (3) stared () 2. When we were having a picnic, a _____ of bees attacked us. (1) gang (2) pack (3) swarm () 3. Alice enjoys the cold _____ when she can make a snowman. (1) summer (2) autumn (3) winter () 4. Bala began to when the bully stood in front of him.

- 5. The audience enjoyed the perf gracefully across the stage.
 - (1) pranced

(1) quiver(2) stutter(3) mumble

- (2) tripped
- (3) dived

)

()

Sec	tion B: Grammar (5 × 1 mark)		
Cho brac	bose the correct answer and write its number (1, 2, 3 ckets provided.	<u> </u>) in the
6.	Li Hui to go to the beach since it was a sunn	y day.	
	(1) decided(2) decides(3) decide	()
7.	Zahari's shirt was dirty he had to change into a clean one.)	
	(1) because(2) but(3) so	()
8.	Which animal can run, the cheetah or the hor	rse?	
	(1) fast(2) faster(3) fastest	()
9.	"How time do you need to finish your work?	" she	asked.
	(1) few (2) many (3) much	()
10.	My mother scolded my brother and for playi in the rain.	ng	
	(1) us (2) me (3) you	()

Section C: Vocabulary Cloze (4 × 1 mark)

Read the passage carefully. Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

caught	stop	hold	
informed	suspiciously	quickly	

Quick-thinking nine-year-old, Belinda Leng, was praised by the
police at the police headquarters. She had helped to
(11) a robbery at Cherry Lane yesterday.
Belinda was on her way home from school when she saw two men
get out of a van and behave (12) outside her
neighbour's house. She ran home immediately and
(13) her mother who then called the police.
The police reached the area and (14) the robbers.
They were able to do so because Belinda was alert.

Section D: Grammar Cloze (8 × 1 mark)

Read the passage carefully. Fill in the blanks with the correct words from the box given below.

Passage 1 Use each word ONCE only.

he	her	him	
it	she	they	

One hot afternoon, James and his sister, Mary, walked home from
school. As (15) were very thirsty, both of them went
directly to the kitchen.
In the kitchen, they saw a rat. James ran out screaming because
(16) was scared. Mary was a brave girl. She was not
afraid of anything. She shooed the rat away and (17)
ran out of the house. After James saw the rat running out, he went
back into the kitchen.
He thanked Mary for (18) help. Mary offered him
a cup of water to calm him down.

Passage 2 Use each word ONCE only.

among	down	into	
of	up	out	

Alice had a great shock when she entered her room. It was in a
mess. She knelt (19) to look for clues as to who had
caused the mess.
To her surprise, she saw a stray puppy near the door. It was trying
to get (20) of her room. It was running about
(21) her toys.
She tried to stop the puppy from running all over the place but it
was (22) little use. Finally, her father came home and
took it to the animal shelter.

Section E: Editing $(4 \times 1 \text{ mark})$

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

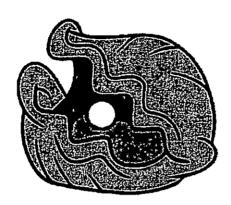
23.	The postman <u>ring</u> the doorbell of my neighbour's house many times yesterday.
24	"What do you think you should do . " asked Father.
25.	Ali screamed when he saw a few mouse in the room.

26. You should not play with your mother(s) bag.

Section F: Graphic Stimulus (4 × 1 mark)

Study the advertisement carefully and answer the questions that follow.

The Children's Theatre presents Pearls in the Sea



Date: 18 to 30 November 2015

Time : 2.30 pm

Place: Newton Theatre

Duration: 50 minutes

Register by 30 October 2015 and receive a free poster!

Ticket prices:

Child \$25
Adult \$30
Family Package (4 persons) \$100

Refe	r to the advertisement on page 7 and answer the following questions.
27.	Where is the performance 'Pearls in the Sea' held?
	It is held at
28.	What time does the performance start?
	It starts at
29.	How much does a family of four need to pay?
	They need to pay
30.	When is the last day I can register to receive a free poster?
	I must register by

Section G: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Tim's family lived by the sea. Tim and his friends would often talk to the boatman, John. Sometimes, John would take them to the lighthouse. The lighthouse guides fishing boats and ships to safety. The lighthouse keeper, James, sometimes let Tim and his friends explore the lighthouse.

One night, there was a storm. Tim was woken up by a loud clap of thunder. He looked out of the window but could not see the light from the lighthouse. He suspected that something was wrong. Tim ran to find John. Together, they went to the lighthouse on a boat. The sea was rough and the journey was dangerous. However, they made it. They found James lying on the floor. He was injured and bleeding profusely.

He whispered, "Pirates did this. Switches... top row... third from right."

Then he fainted. Tim, who had been listening carefully, pulled all the right switches. He succeeded.

Adapted from Tim to the Lighthouse by Edward Ardizzone

For questions 31 to 34, put a tick ($\sqrt{ }$) in the correct box beside the correct answer. (4 m)

31. Where did Tim's family live?

[1 m]

in the lighthouse	
by the sea	
on the boat	

For questions 32 to 34, tick ($\sqrt{}$) "True" or "False" next to each of the following statements. [3 m]

	Statement	True	False
Example.	There was a storm one night.	7	
32.	There was light coming from the lighthouse when Tim woke up during the storm.		
33.	Tim went to the lighthouse with his friends during the storm.		
34.	Tim and John reached the lighthouse safely.		

35. Which word in the sentence has a similar meaning as "unsafe"?

Circle the letter (A) or (B).

[1 m]

The sea was rough	and the journey was dangerou	IS.
(A)	(B)	

For questions 36 and 37, tick ($\sqrt{\ }$) whether the statements describe Tim or James. Refer to paragraph 2 to help you. The first example has been done for you. [2 m]

	Statement	Tim	James
Example.	He was woken up by a clap of thunder.	1	
36.	He could not see the light from the lighthouse.		
37.	He was lying on the floor.		

38.	Who hurt James?	[1 m	
	·		
39 .	Answer in a complete sentence. In the last sentence, it is stated "He succeeded." What h	appened	
	to the lighthouse after Tim pulled the right switches?	[2m]	

Set by: Ms Nanthini and Mrs Kwan

·Vetted by: P2 EL teachers

Pei Chun Public School

Modular Assessment 1, 2015

English Language

Paper 2: Language Use and Comprehension

Primary 2

034	702:	- 100 mg	. :10e4e. :	pQtby-	Q6	Q7	Q8	Q9	Q10
3	1	1	2	1	3	2	3	2	2

Q11. eggs

THE END

Q12. leaf

Q13. hatches

Q14. happening

Q15. at

Q16. beside

Q17. them

Q18. they

Q19. celebrated

Q20.,

Q21. paws

022.?

Q23. Weiling sings a song everyday.

Q24. My father was walking in the park yesterday.

Q25. They are the Chinese Opera Dance and the Malay Dance.

Q26. It will be held on 21st July 2015.

Q27. I can buy tickets from Seng Kang Community Club.

Q28. I can call Mdm Fong.

Q29. grain

Q30. in the cupboard

- Q31. enjoy the food in the city
- Q32. Country Mouse has never met a cat.
- Q33. The cat was scratching at the door.
- Q34. They were eating the cheese happily.
- Q35. The sentence is "Country Mouse did not want to go to the city ever again".

THE END

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: PEI CHUN PUBLIC SCHOOL

SUBJECT: ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	_ 3	2	1	1	3	2	3	2

Q11. stop Q12. suspiciously Q13. informed

Q14. caught Q15. they Q16. he

Q17. it Q18. her Q19. down

Q20. out Q21. among Q22. of

Q23. rang Q24. ? Q25. mice

Q26. mother's.

Q27. It is held at Newton Theatre.

Q28. It starts at 2.30 pm.

Q29. They need to pay \$100.

Q30. I must register by 30 October 2015.

Q31. by the sea

Q32. False

Q33. False

Q34. True

Q35. B

Q36. Tim

Q37. James

Q38. The Pirates

Q39. The lighthouse lit up again.



RAFFLES GIRLS' PRIMARY SCHOOL

Semestral Assessment 2 (2015)

Your Score Out of 40 marks	
Parent's Signature	

Vame:			_() Class: P2	Signature	
2 Nov 20)15	ENGLISH I	ANGU	AGE Duration	ı: 1h	
		x 1 mark) ost suitable v	vord an	d write its numb	er in the brac	kets.
1.		nas' hens are . ing an egg.		in the farm	n. They do tha	†
	(1) cack (2) chir	_		croaking chattering	()
2.		of ro llked out of th		nttacked and rob	bed the rich 1	nan
	(1) gang (2) colo		(3) (4)	pack troop	(),
3.	The football.		left th	e stadium after (watching a gar	ne of
	• •		• •	witnesses spectators	(}

4.	Sandra gobbled down her breakfast bus was already waiting for her.					as he	r sch	ool
		hastily eagerly			hungrily greedily		()
5.		t sent his c his headlig		ork	shop and asked the	- 		
	• •	cobbler engineer			plumber mechanic		()
1		: (5 x 1 mar e correct a		rit	te its number in the	bracke	ets.	
6.	Are_		your boo	ks	over there on the to	able?		
	(1) (2)	that this	·	(3) (4)	those these		()
7.	_	roup of fri picnic lunch			under a shady	tree o	and e	ats
	(1) (2)		·	(3) (4)	sits sitting		()

8.	Jenny is worriedshe will fail it.			_ the test because she thinks t			
	(1)	at	(3)	of			
	(2)	on	(4)	about	()	
9.	•	oy visiting many ant to live anyw			I wo	uld	
	(1)	SO	(3)	and			
	(2)	but	(4)	then	()	
10.	These are thes			trawberries I have	ever taste	d.	
	(1)	juicy	(3)	juiciest			
	(2)	juicier	(4)	most juicy	()	

Section C: $(8 \times 1 \text{ mark})$ Choose the correct word from the box to fill in each blank. Use each word **once** only.

Passage A

-	who	what	when	where	how:	

There was an accident at the junction of Square Road and Maple Avenue. The police arrived and asked the bystanders questions. "(11) _____ was here at the scene to witness the accident?" A national serviceman, Andrew, came forward said, "I was waiting to cross the road when I saw the car speeding down Square Road and crashing into the bus Maple Avenue." turning out of "(12) _____ did the crash happen?" asked the police. "Around 2 p.m.," replied Andrew. "The driver of the car was sitting at the side of the road, looking dazed. He kept saying, "What happened? (13) _____ did I end up by the roadside?" A paramedic was attending to a cut on the bus driver's head. "(14) are my glasses?" asked the bus driver who was not hurt but appeared shocked.

Read the passage carefully. Circle the correct answer in the brackets.

Passage B

The Chan family is taking part in a charity drive to wash cars.

They have set up a car-wash station at the car park and

(15) (is / are) asking drivers to join them in doing a good deed.

For just \$5, drivers get a chance to help a child

(16) (buy / buys) school books or a school uniform for the new school year. The Chans (17) (has / have) dressed themselves in the same uniform. Just the sight of the colourfully-dressed family clearly enjoying themselves in the car park makes people (18) (smile / smiles).

The Chan family is glad to help children who need assistance.

Section D: Editing (7×1 mark)
Read the passage carefully. Spelling mistakes are underlined.
Write the correct word in the box above it. A missing punctuation mark is indicated by a circle. Put the correct punctuation mark in the circle.

•
It is the first lesson of the day. Mrs Rani, the form
teacher of 2R, has yet to enter the class.
The pupils of 2R are making use of this (19) <u>chanse</u> to
make a racket. Soon, an angry Mrs Rani steps into the classroom.
She shouts for everyone to stop their (20) akteevitees . "Why are
all of you making so much noise (21) " she asked angrily. One of
the class clowns, Jonathan, stands up and asks cheekily, "Mrs Rani
(22) you taught us during our music lessons that we should be
(23) <u>creatif</u> with the sounds we make. We are doing just that."
"Quiet (24) " Mrs Rani shouted. She is furious and
scolds Jonathan for his silly answer (25) O "Pleasant sound is
described as music but an unpleasant sound is just noise. All of you
are making a din, not music."

Section E: Vocabulary Cloze (5 x 1 mark)
Fill in each blank with the correct word from the box. Use each word once only.

spilled	frying	poured	stove
flipped	threw	oven ;	splattered
			A A

When I was young, I used to enjoy watching Mother cook, especially when she was preparing my favourite omelettes. When the eggs turned golden and Mother (26) them over, I would jump and clap my hands with glee.

Once, when Mother was not in, I decided to fry an egg by myself. First, I washed the pan. Then, I (27) some oil into the pan. However, as the oil heated up, it (28)

all over the stove. Some of it got on my face and arms, and I cried out in pain. I was terrified and did not even try to go near the pan! I then turned off the (29).

and spent the next hour cleaning up the mess.

After that incident, I never wanted to learn cooking. Up till now, I still have not learnt the art of (30) anything. I would rather help Mother wash the cooking utensils after she finishes cooking!

Section F: Comprehension (10 marks)
Read the passage below and answer the questions that follow. Your answers must be based on the given text.

Snow was falling on the farm, winter was here. (Bacon the pig knew it, because his pink, fuzzy skin was turning blue! His nose was turning cold too. Nearby, his friend was not having the trouble he was.

Cotton was a sheep, and he had a nice thick coat of wool to keep himself warm, but he was having trouble finding green grass to chew on. He normally never stopped chewing. Cotton loved to have a mouthful of grass. Unfortunately, the field is turning bare. He did not like the hay and oats he was offered as much as he loved grass!

Bacon wiggled all the way into a pile of straw and slowly turned around. From inside the haystack, he could see Cotton and as he crept and hid behind the straw, Bacon jumped out at him. Cotton jumped straight up in the air and fell over. Bacon snorted in laughter and nudged his friend. Cotton got up slowly and gave Bacon an annoyed look. He did not like to be surprised.

Bacon went back into the haystack to take a warm nap. Soon, he woke up feeling cold. Cotton had eaten the back of the haystack and left his tail out in the cold air!

Adapted from Bacon and Wool: Winter is Here by Andrew Frinkle

Choose the correct answer for the box provided. (3x1m)	or each question and put a tick (\checkmark) in
31. Cotton's biggest concern ab	oout winter is
finding grass staying warm not freezing his tail	
32. Bacon hides in the	to stay warm.
barn	
haystack	
tuft of grass	.,
33. The farmer offered Cotto	n
grass	
straw	
hay and oats	

Circle True (T) if the statement is correct or False (F) if the statement is wrong $(2\times1m)$

- 34. The Bacon startled the Cotton by hiding behind the barn. (T/F)
- 35. Both Bacon and Cotton did not enjoy the cold weather. (T/F)

-	beginning with 1 and so on. Write the numbers in the ts provided. (1m)
36. () Bacon woke up from his nap as his tail was freezing.
() Cotton loved to chew on green grass instead of hay or oats.
Answer	the following question in a complete sentence (2m)
37. Ho	w did Cotton get his revenge for being scared by Bacon?
	÷
	ich word in paragraph 3 has the same meaning as angry? ite the word in the box provided. (2m)
Setters Ms Shal	: nedah Khan
• • • • • • • • • • • • • • • • • • • •	ses Wong

Arrange these sentences in the correct order as it happened in the

End of Paper

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM: SA2

Q1	Q2	Q3	Q 4	Q 5	Q.6	07	0.8	09	0.10
1	1	4	1		3		4	2	3

Q11. Who Q12. When Q13. How Q14. Where Q15. are Q16. buy

Q17. have Q18. smile Q19. chance Q20. activities Q21. ? Q22.,

Q23. creative Q24.! Q25.. Q26. flipped Q27. poured

Q28. splattered Q29. stove Q30. frying Q31. finding grass

Q32. haystack Q33. hay and oats Q34. F Q35. T

Q36. 1 - Cotton loved to chew on green grass instead of hay or oats.

2 - Bacon woke up from his nap as his tail was freezing.

Q37. Cotton got his revenge for being scared by Bacon by eating the back of the haystack while Bacon was sleeping so that Bacon would feel very cold when he woke up.

Q38. annoyed

THE END

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RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 2 REVISION

Nar	ne:	· · ·	()		Mai	rks:		_/40
Clas	ss : Pr 2/		-			Dat	e : _		-
Dur	ration: <u>1 hour 10 minu</u>	tes	Po	arent	's Si	gnature	:	 	
<u>Cho</u>	tion A: Vocabulary ose the correct ar vided.				its	number	in t	<u>he b</u>	<u>rackets</u>
1.		(1) (2) (3)		lay.		aw _ I when t	hey w	ent to	the
2.		(1) (2) (3)	y loves tasty awful pleasan tastele	 nt	eat	rhubar	b pie	as (it is

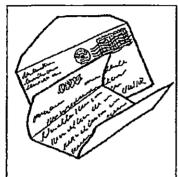
3.



It was _____ last night. The ground was still wet this morning.

- (1) windy
- (2) sunny
- (3) raining
- (4) snowing ()

4.



Ted writes _____ to his grandparents in Australia every month.

- (1) a note
- (2) a letter
- (3) a postcard
- (4) an invitation card ()

5.



Benny _____ loudly when the bee began to attack him.

- (1) cried
- (2) raged
- (3) sighed
- (4) moaned ()

Section B: Grammar MCQ (5 marks)

Choose the correct answer and write its number in the brackets provided.

6.		ling and Linda ggle bookstore.		similar <u>pencil</u>	cases fi	rom the
	(1)	has	(2)	have		
	(3)	had	(4)	having .	()
7.	_	her wants to know e pie.		has eaten	the last	slice of
	(1)	who	(2)	what		
	(3)	which	(4)	whose	()
8.	"Doe	es this train		_to Bedok?" asked	the old	man.
	(1)	go	(2)	goes		
	(3)	has gone	(4)	is going	()
9.		k at aimed Amanda.	apples ł	nere! They are so r	ed and ju	licy,"
	(1)	this	(2)	that		
	(3)	these	(4)	those	()
10.		ran quickly towards school.	the hall	he	was still	late
	(1)	as	(2)	So		
	(3)	but	(4)	when	()

Section C: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

EACH WORD CAN ONLY BE USED ONCE

(A) packs	(B) pack	(C) is packing
(D) packed	(E) packing	(F) should pack

Nadine's family will be moving to a new house soon. Nadine is very

excited. She begins to (11)	her belongings
neatly into boxes.	
While (12)	, she finds some of her old toys.
Nadine decides that she want	s to donate them to the orphanage so she
(13)	them into another box. Now, she
(14)	all of her favourite books and stationery.
She-cannot wait to move into	her new house.

Section D: Grammar Cloze (4 marks) Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

EACH WORD CAN ONLY BE USED ONCE

(A) against	(B) along	(C) at
(D) in	(E) by	(F) towards

It was raining heavily. Joe was walking with an umbrella when he

saw his classmate, Ben, standing (15)	the bus
stop. Joe walked (16)	Ben and offered to share
his umbrella with him.	

Ben was very grateful to Joe. Luckily, both of them lived

(17) _____ the same neighbourhood. They had to walk

(18) ____ a pavement to get to the end of the road.

As soon as they reached home, the rain stopped.

Section E: Editing (4 marks)

Fill in each circle with the correct punctuation. Correct each word in bold and underlined for spelling. Write its correct form in the box given.

Last Sunday, Annie followed her mother to the wet market near (19)
her house. The market was very <u>krauded</u> . Annie was walking behind
(20)
her mother when she bumped into an old man When Annie finally
walked past him, she could not see her mother anywhere. Annie (21)
<u>realaised</u> that she was lost.
(22)
Remembering her mother's words to stay calm in such situations
Annie decided to stay where she was. Five minutes later, she saw her
mother's relieved face. Annie was glad that her mother found her.

Section F: Word Order (4 marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full stop or a question mark.

24. would like dinner What for your state of the students forward to are Children's Delooking that on Is a cricket the grass	23.	<u>but</u>	not	growl	<u>A sı</u>	<u>nake</u>	does	<u>hisses</u>	softly
looking 26. or a grasshopper that on Is a cricket	24.	would	lik	<u>e</u>	<u>dinner</u>		<u>What</u>	<u>for</u>	Хоп
	25			forv	<u>vard</u>	<u>to</u>	are	<u>Childre</u>	en's Day
	26.			<u>er</u> <u>1</u>	t <u>hat</u>	<u>on</u>	<u>Is</u>	<u>a cricket</u>	

Section G: Grammar Cloze (4 marks) Read the passage carefully and fill in each blank with a suitable word.

Zheming tossed and turned in his bed. His stomach was growling

as (27) ______ was too hungry to sleep. Zheming

regretted eating only (28) ______ slice of pizza during

dinner.

"Maybe I should get (29) _____ food from the

refrigerator. I (30) _____ sure Mum keeps the

leftovers of the pizza there," muttered Zheming.

As soon as Zheming opened his bedroom door, he saw that the entire house was in darkness.

Jerry was a chubby little mouse who loved to eat cheese. One day, he ran into Mr Johnson's house to look for an afternoon snack. On a table, he saw a box. Jerry climbed up and took a peek.

Jerry's eyes lit up with delight. There was enough food 5 there to last him for a month. He nibbled into a pack of cheese and started breaking it up into bits.

Unknowingly, a large grey cat was watching Jerry from the floor. He had a plan! He was going to wait until the mouse was full. Then, he would catch him and gobble him 10 up.

"I think I'll get a drink of water and then head back to my mouse hole," Jerry mumbled sleepily to himself.

After drinking, Jerry patted his tummy and started to

climb out of the sink. However, he was too full and too fat 15 to get back out.

Suddenly, Jerry looked up and saw a large cat looking down at him. He started running around in circles in the sink, hoping to confuse the cat. With no other choice, Jerry ran into the drainage pipe and crept away. Since 20 then, he never went to the kitchen ever again.

Adapted from 'A Game of Cat and Mouse' by Margo Fallis

31.	The word '	' in paragraph 1 has the same				
	meaning as 'fat'. (1 m)					
32.	Jerry went to Mr Johnso	on's house in the	(1 m)			
33.	What did the cat plan to	do? (2 m)				
			-			

34.	Where wa	s Jerry when he saw the cat? (1 m)		
	1) Jer	ry was in a box.		
		ry was in a sink.		
	-	ry was on the floor.		
	-	ry was on the table.	()
35.	Why was J	Terry unable to escape after drinking the w	ater? (2 n	n)
36.	How did Jo	erry escape from the cat? (1 m)		
	1) Jeri	ry ran in circles.		
	2) Jeri	ry ran out of the door.		
	3) Jeri	y ran out of the window.		
	4) Jeri	y ran into the drainage pipe.	()
37.	Write 'T' f	or true and 'F' for false for the following s	entences.	(2 m)
		Statement	T/F	
	Example	Jerry loved to eat cheese.	T	-
	a)	Jerry was a greedy mouse.	-	-
	b)	The box was full of chips and biscuits.		1

END OF PAPER

RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 2 CLASS TEST 2

Nar	ne:		()	Marks:		_/30
Clas	ss : Pr 2/		Ţ	Date	: <u>17 Au</u>	gust 20	<u>15</u>
Dur	ation: <u>40 minutes</u>	Pa	rent's S	Signa	ture:		
Cho	tion A: Vocabulary (5 mar ose the correct answer a vided.		rite its	numi	ber in t	he bra	ckets
1.		tool of t (1) (2) (3)		smal ie.	very hun	- •	
2.				H	is very te should gs neatly	,)

3.

It will be ______ today.

We should all stay indoors for our own safety.

- (1) sunny
- (2) windy
- (3) cloudy
- (4) stormy ()

4.

The lady _____ for help when her bag was snatched.

- (1) yelled
- (2) growled
- (3) cheered
- (4) grumbled ()

5.



At the Halloween party, Alice dressed up as a witch with a ____ and a pointed hat.

- (1) vest
- (2) cloak
- (3) gown
- (4) scarf ()

Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

6.	This pair of shoes is too big for me. I need a						
	(1)	bigger	(2)	biggest			
	(3)	smaller .	(4)	smallest	()	
7.		s a hot day. We should not fall sick.	drin	k	_water so the	it we	
	(1)	many	(2)	several			
	(3)	a few	(4)	plenty of	()	
8.	a	we going to t	he B	ird Park?" aske	d Candice.		
		Are		Will			
	(3)	Can	(4)	Must	()	
9.		ase return this pencil teacher.	to S	Sally. It is		said	
	(1)	hers	(2)	yours			
	(3)	theirs	(4)	ours	()	
10.	Rahi	im fell	s ankle badly.				
	(1)			off	,		
	(3)	out	(4)	down	()	

Section C: Vocabulary (3 marks)

Fill in the blanks with the helping words in the box.

EACH WORD CAN BE USED ONLY ONCE.

present	rain	stage
wind	theatre	wish

11.	Jane felt	proud of	herself	when s	he walked	up the

_____ to receive her prize.

12.	Peter was overjoyed when his birthday						
	came true.						

13. The door slammed loudly as there was a sudden gust of



Section D: Word Order (2 marks)								
Rearrange the words to form a sentence or a question.								
Begin each sentence with a capital letter and end it with a fi	الد							

stop or a question mark.

14.	woke up <u>Mike</u>		<u>bad dream</u>		and cried	<u>from a</u>
15.	to keep	Mosquito	nets a	<u>vay</u>	most insect	s <u>are used</u>
Com The give	meaning o	entences to f the sent	o make a : ence must	sentenc be the	_	word given. ne sentences e school.
					· · · · · · · · · · · · · · · · · · ·	who
17.	Janet was	still very			l her lunch.	

Section	n F:	Grammar	Cloze	<u>(3</u>	marks)	
	_					

Read the passage carefully and fill in each blank with a suitable word.

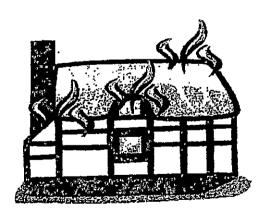
	It was late a	t night.	Uncle Sam	was sleeping	soundly.
Suddenly,	he (18)			to cough bac	dly.

When he woke up, he was surprised to find his room on fire. He jumped out of his bed. The fire was spreading very

(19)

Then, he had an idea. He used his blanket to

(20) _____ out the flames. A few minutes later,
the fire died down.



Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, Sun and Rain were arguing to see who was better and more important,

Sun told Rain, "I am better than you. I bring warmth to the world."

Rain insisted that he was much better. Then, they decided to 5 challenge each other to see who was better and more important than the other.

Sun came out and made all the plants grow. Soon, the strong rays of light from Sun caused the plants to wilt as they were drying up.

Meanwhile, Rain saw what had happened and started to drizzle. As soon as rain water touched the ground, the plants began to grow beautifully. The garden was bustling with life once again.

Sun and Rain felt embarrassed. Both of them realised that 15 they were both equally important to the world.

Adapted from 'How The Rainbow Was Made' by Judy Wolfman

Q21 What were Sun and Rain arguing about? [1m]
Q22 Why did Sun feel that he was better than Rain? [2m]
Q23 What made the plants wilt and dry up? [2m]
Q24 Write 2, 3 and 4 in the blanks below to show what Sun and Rain did in the story in lines 8 - 14. The first one has been done for you [1m]

	Rain started to drizzle.	
1	Sun came out and made the plants grow.	
	The plants grew beautifully again.	
	The plants wilted and dried up.	



For Q25-26, read each statement and tick $\sqrt{\text{"True"}}$ or False". Refer to lines 11 - 16 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Rain helped the plants to grow		
	beautifully again.	√ √	
Q25	Rain was better and more important		
	than Sun.		
Q26	Both Sun and Rain were equally		
	important to the world.		

Q2/ lick \forall your chosen answer.
The sentence, 'The garden was bustling with life once again' suggests
that the plants [1m]
wilted and dried up
grew very well
Q28 Which word in lines 15 – 16 has the same meaning as the word ashamed'?
[1m]

END OF PAPER



RED SWASTIKA SCHOOL

2015 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 2

Name):	_()
Class	: Primary 2 /		
Data	- 29 Octobor 2015		

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each section.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.

37 Questions

40 Marks

Duration of Paper: 1 hour 10 min

ITEMS	OBTAINED	POSSIBLE
MCQ		10
Qn 11 - 37		30
TOTAL	·	40

Parent's Signature	:_	
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Section A: Vocabulary MCQ (5 marks)

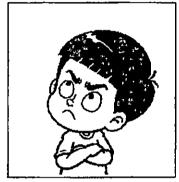
Choose the correct answer and write its number in the brackets provided.

1.

The brave _____ rushed into the house to put out the fire.

- (1) doctor
- (2) soldier
- (3) policeman
- (4) firefighter ()

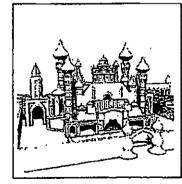
2.



James was very ____ when his younger sister threw his favourite toy away.

- (1) worried
- (2) annoyed
- (3) terrified
- (4) disappointed (

3.



The king returned to his _____ after the celebration had ended.

- (1) hut
- (2) house
- (3) palace
- (4) mansion

(

4.		Tim	with	fright when	a spider
		suddenly ap	peared in fron	t of him.	
		(1) jiggled (2) quaked (3) wobble (4) squirm	l ed	()
5.		<u> </u>	s of the car re it hit the lar		
	PART OF THE PART O	(1) boomed (2) crashe (3) rumble (4) screec	d d		
Cho	tion B: Grammar ose the correct		_	er in the br	<u>ackets</u>
prov	<u>vided</u> .				
6.	My brother and rained suddenly.	I	on our way	to school w	hen it
	(1) is	(2)	are		
	(3) was	(4)	were	()
7.	This dish is tast	eless. Can you p	ass me	salt, pl	ease?
	(1) many	(2)	much		
	(3) a few	(4)	a little	Ç)

8.	The	dog barked angrily at	 -		_ boy standi	ng ove	r there.
	(1)	this	(2)	that			
	(3)	these	(4)	those		()
9.		ther,se? "asked Thomas.	I go	to the	playground	after	dinner,
	(1)	may	(2)	will		•	
	(3)	must	(4)	shall		()
10.		burglar jumped the money.		the (open window	and ro	an away
	(1)	into	(2)	over			
	(3)	across	(4)	through	h .	()

Section C: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

EACH WORD CAN ONLY BE USED ONCE

(A) cycle	(B) cycles	(C) cycled
(D) cycling	(E) is cycling	(F) was cycling

Gary loves to exercise in the park. Last Sunday, Gary

(11) ______ when he met his friend, Paul. They decided to (12) ______ together.

Not long after, the two boys stopped

(13) ______ all of a sudden.

"Look there," said Paul, pointing to a girl sitting on the ground.

The girl had a bad cut on her knee. The two boys quickly

(14) ______ towards her. After helping the girl, the boys went back home.



Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

EACH WORD CAN ONLY BE USED ONCE

(A) so	(B) for	(C) after
(D) before	(E) when	(F) too

Alvin was a mischievous boy. He played pranks on his friends

741714	. Was a missions sour soy. The played praints on motification
(15)	he thought that it was fun.
One	day, Alvin poured glue on Tom's chair. Tom felt angry
(16)	he reported it to the teacher. Alvin was
punished o	and made to clean up the mess (17)
going for	recess. He apologised to Tom (18)
He promis	ed not to play pranks on his friends again.



Section E: Editing (4 marks)

Fill in each circle with the correct punctuation. Correct each word in bold and underlined for spelling. Write its correct form in the box given.

Yesterday, Jim went to the supermarket. He wanted to buy
(19)
some kendels for his lantern. When he was about to make payment,
he could not find his wallet. He checked his pocket carefully. Feeling
(20)
worried Jim hurried back to the supermarket to look for it.
As Jim was walking towards the supermarket, a little girl
(21)
approached him and handed him his wallet He thanked the girl
(22)
profusely and kwikly left the supermarket.

Section F: Word Order (4 marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full stop or a question mark.

another	<u>to have</u>	Would you	<u>like</u>	slice of	<u>cake</u>
<u>a spell</u>	The on	cast	wicked witch	<u>the</u>	princess
speak	the library	<u>in</u> W	<u>e not</u>	<u>loudly</u>	should
and I	<u>Are</u> the	competition	<u>John</u>	<u>for</u>	selected —
	<u>a spell</u>	a spell The on speak the library	a spell The on cast speak the library in W	a spell The on cast wicked witch speak the library in We not	

4

Section G: Grammar Cloze (4 marks) Read the passage carefully and fill in each blank with a suitable word.

Mabel and her friends were at the beach. They settled for a
shady spot (27) the tree and left all their
belongings there. Suddenly, the sky turned dark and soon it
(28) to rain heavily.
Everyone dashed (29) the nearest bus
stop to take shelter. (30) a while, the sky
became clear. What a drastic change of weather!

Read the passage carefully and answer the questions which follow. Write your answers for questions 32, 34 and 37 in complete sentences.

A fierce tiger constantly attacked the people in a village. Fearful of being eaten by the tiger, nobody dared to leave their houses. The village chief gathered everybody to work out a plan.

The next day, they set traps by digging many deep holes around the sides of the village. They placed some meat in each trap before covering it up with leaves. Then, the villagers waited in their houses for the tiger to appear again.

The next morning, the nephew of the village chief, who had come from the city, arrived on foot. As he approached 10 the village, he heard a loud roar. He walked carefully towards a pit, only to see a miserable tiger at the bottom of it.

"Oh, please help me get out of here. I will repay you for your kindness," pleaded the poor tiger.

5

"Of course I won't," promised the tiger.

The young man found a long thick branch and lowered it into the pit. The tiger gripped it and slowly pulled itself out. Without warning, the tiger turned around and pounced onto the young man. It gobbled up the poor man in no time.

20

Adapted from 'The Ungrateful Tiger' retold by Julie Wee

		. (
<u> </u>	haine added to the diam.	
	being attacked by the tiger	
	not being able to catch the tiger	
	losing the meat placed in each trap	

33. According to the passage, name two things that were used to make the traps. (2 m) $^{\circ}$

(i)	 		

- 34. What did the tiger promise the young man? (1 m)
- 35. Read each statement and tick ✓ "True" or "False".

 Refer to lines 9 20 to help you. The first example has been done for you. (2 m)

	Statement	True	False
Example	The young man travelled from the city to the village on foot.	1	
a)	The young man found the tiger trapped in a pit.		
b)	The young man lifted the tiger out of the pit with a long thick branch.		



30.	Which word from the passage has the same meaning as 'begged (1 r
37.	Do you think the tiger was ungrateful? Give a reason for your answer. (2 m)

END OF PAPER



LEVEL: PRIMARY 2

SCHOOL: RED SWASTIKA SCHOOL

SUBJECT : ENGLISH TERM : REVISION

Q1	Q 2	Q3	Q 4	Q 5	Q6	Q 7	Q8	Q9	Q 10
3	1	3	2	1	2	1	1	3	3

Q11. pack Q12. packing Q13. packs

Q14. is packing Q15. at Q16. towards

Q17. in Q18. along Q19. crowded

Q20.. Q21. realized Q22.,

Q23. A snake does not growl but hisses softly.

Q24. What would you like for dinner?

Q25. The students are looking forward to Children's Day.

Q26. Is that a cricket or a grasshopper on the grass?

Q27. he

Q28. a

Q29. a

Q30. am

Q31. chubby

Q32, afternoon

Q33. The cat planned to wait until Jerry was full then he would catch him and gobble him up.

Q34.2

Q35. Jerry was too full to move.

Q36.4

Q37. a) T b) F

LEVEL : PRIMARY 2

SCHOOL: RED SWASTIKA SCHOOL

SUBJECT: ENGLISH TERM: CLASS TEST 2

			T = 1			T			
[Q1	Q 2	Q3	Q 4	Q 5	Q 6	Q 7	Q 8	l Q9	Q 10
2	3	<u> </u>	1	2	3	4.	1	1	2
4	, ,	, T	, +	4	1 3	_ 	Т	, L	<i>L</i>

Q11. stage

Q12. wish

Q13. wind

Q14. Mike woke up from a bad dream and cried.

Q15. Mosquito nets are used to keep most insects away.

Q16. He is the student who is the fastest runner in the school.

Q17. Though Janet had her lunch, she was still very hungry.

Q18. began

Q19. fast

Q20. put

Q21. Sun and Rain was arguing about who as more important and better.

Q22. Sun felt that he was better than Rain because he gave warmth to the world.

Q23. Sun made the plants wilt and dry up.

Q24. 1- Sun came out and made the plants grow.

2- The plants wilt and dry up.

3- Rain started to drizzle.

4- The plants grew beautifully again.

Q25. False

Q26. True

Q27. grew very well

Q28. embarrassed

LEVEL : PRIMARY 2

SCHOOL: RED SWASTIKA SCHOOL

SUBJECT : ENGLISH

TERM: END-OF-YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q 5	Q6	Q 7	Q8	Q9	Q 10
4	2	3	2	4	4	4	2	1	4
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18		
F	A	D	C	В	A	D	F	7	

Q19. candles

Q20.,

Q21..

Q22. quickly

Q23. Would you like another slice of cake?

Q24. The wicked witch cast a spell on the princess.

Q25. We should not speak loudly in the library.

Q26. Are John and I selected for the competition?

Q27. under

Q28. started

Q29. to

Q30. After

Q31. being attacked by the tiger

Q32. They did not want the tiger to see the traps.

Q33. i) a piece of meat ii) leaves

Q34. The tiger promised it would not eat him up.

Q35. a) True b) False

Q36. pleaded

Q37. Yes. It ate the man although he had helped it.

THE END

ROSYTH SCHOOL P2 HOLISTIC ASSESSMENT 2015, TERM 3 ENGLISH LANGUAGE MINI TEST

30

Nar	ne:		() Parent's signature:		
Cla	(1) axe (2) saw (3) cleaver (4) penknife 3. Tom helped to the supermarket trolley while his mother shopped for some vegetables. (1) pull (2) push (3) lower (4) carry, (1) (1)				
					•
				ver an	d write
<u>its</u>	numbe	<u>r in the bracket</u>	provided. (5 x 1 mark)		
1	The	doos in the	barked loudly at the noise	v chilc	iren.
		=		,	
		•			
		•			
				()
2.	Fath	er used a/an	to cut the piece of pape	er intç	two.
			•		
	• •			()
3.	Tom	helped to	the supermarket troll	ey wh	nile his
	moth	er shopped for s	ome vegetables.		
	(1)	pull	-	ه بدي مر ۱۰	•
	(2)	push			
	(3)	lower			
	(4)	carry,		()
4.	Mrs.	Tan gave Jess a	sticker for writing		
		- .	2		
		gently			
		gracefully		(ì

5. Lucy was the received an ex (1) a bookwo (2) an early l (3) as blind o	bird	at the Nationa being	l Stadium. She					
(4) a white e			()					
Fill in each blank w word ONCE only. (5		vord from the bo	ox below. Use each					
rake	shovel	screws	wrench					
toolbox hammer paintbrush wheelbarrow								
neighbour, Mr. Lim, First, he used	, doing gardening. d a (6) sed a (7)	to bring s	yard, I noticed my some plants into his holes in the ground.					
After that, h	ne repaired his fe	nce. He took out	some nails from his					
(8)	He used a (9).	to knock them					
into the broken fe	nce. Finally, he to	ok out hís (10)	and					
painted the fence	yellow The garder	n looked bright ar	ıd cheery!					
"What a bear	utiful garden, Mr.	Lim!" I shouted d	elightedly.					

Section B: Grammar (10×1 mark)

Read each question carefully. Choose the correct answer and write its number in the bracket provided. $(5 \times 1 \text{ mark})$

11.	The	sun is shining brightly	the sky.		
	(1)	in			
	(2)	with			
	(3)	from		•	
	(4)	under		()
12.	u	box of coloured pencils	over there is	mine!"	Jim
		his brother.			
	(1)	This			
	(2)	That			
	(3)	These			
	(4)	Those		()
13.	Jane	e did not eat her breakfast	she was	hungry	at
		ss time.			
	(1)	so			
	•	but			
	(3)	when			
	(4)	because		()
14.	Jone	as and his brother	flying their k	ites ho	ppily
	whe	n it rained.	• -		
	(1)	is			
		are			
	(3)	was			
	(4)	were		()
15.	"He	p! A of bees is coming	our way!" crie	ed Jane	.t.
	(1)	set	,		
	(2)	flock			
		group			
	(4)	swarm	•	(ý
		•		•	•

Fill in each blank with the most suitable word from the box below. Use each word ONCE only. (5 x 1 mark)

	1				,	
I	he	me	my	we	she	they

Last Sunday was my eighth birthday. I was excited to celebrate (16) _____ birthday with my classmates at home.

Mother prepared lots of delicious food for my friends and me. She baked a chocolate cake and fried chicken wings. Father helped out too.

(17) _____ made a plate of jelly specially for (18) _____.

While (19) _____ were preparing the food, my brother and I cleaned and decorated the house. It was tiring but (20) _____ had so much fun preparing for the birthday party!

It was an unforgettable day.

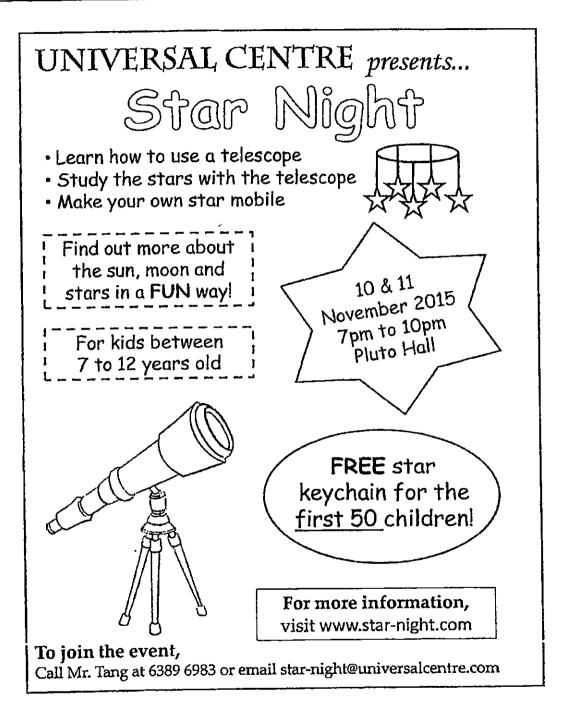
3.5



Page 4 of 9

Section C: Visual Text Comprehension (3 \times 1 mark)

Study the advertisement below and answer Questions 21 to 23. Choose the correct answer and write its number in the bracket provided.



21.	The event 'Star Night' is organised by					
	(1)	Mr. Tang				
	(2)	Pluto Hall				
	(3)	Universal Centre				
			()		
22.	Whi	ch of the following is true?				
	All t	he children will				
	(1)	receive a star keychain ^x				
	(2)	buy their own star mobile				
	(3)	find out more about the sun, moon and stars				
			()		
23.	For more information about the event,					
	(1)	call Mr. Tang at 6389 6983				
	(2)	visit the website www.star-night.com				
	(3)	email star-night@universalcentre.com				
			()		

Section D: Comprehension (7 marks)

Read the passage carefully and answer Questions 24 to 27.

One fine afternoon, Joe and his friends were walking home from school. Suddenly, they heard a screeching sound. They turned around and saw many chickens on the road.

A lorry that was carrying the chickens had driven into a drain. The chickens escaped from their cages and ran in all directions. Joe and his friends were shocked to see some of them running into their school.

The driver tried his best to catch the chickens but there were too many of them. Joe and his friends felt sorry for the driver and decided to help him.

After a lot of hard work, all the chickens were caught. The driver was grateful and thanked them. Joe and his friends walked home with huge smiles on their faces.

	<u></u>		
What happe	ned to the lo	rry? [2m]	

26.	Why did Joe and his friends help the driver? [2m]		
Circle	True or False for the following statement. [1m]		
27.	It was easy to catch the chickens.		
		True / F	alse
	se the correct answer and write its number (1, 2, c kets provided.	or 3) in	the
28.	How did Joe and his friends feel at the end of the s	tory? [1	m]
	They were (1) sorry (2) happy (3) grateful	(`
		(,

End of Paper Please check your work.

LEVEL : PRIMARY 2

SCHOOL: ROSYTH SCHOOL

SUBJECT : ENGLISH

TERM : TERM 3 MINI TEST

Q1	Q 2	Q3	Q 4	Q 5
3	4	2	1	2

Q6. wheelbarrow

Q7. shovel

Q8. toolbox

Q9. hammer

Q10. paintbrush

Q 11	Q 12_	Q13	Q14	Q 15
1	2	1	4	4

Q16. my

Q17. He

Q18. me

Q19. they

Q20. we

Q 1 1	Q 22	Q 1 3
3	3	2

Q24. screeching

Q25. The lorry had driven into the drain.

Q26. Joe and his friends helped the driver because they felt for the driver.

Q27. False

Q28.2



Rulang Primary School

MINI TEST ENGLISH LANGUAGE LANGUAGE USE AND COMPREHENSION 2015

Cla	me:() Marks:/25 ass:Primary 2 () Date: 11 May 2015 atter: Ms Ker Hui Ling
	Questions lour
Ins	tructions to Pupils:
1.	Do not open this booklet until you are told to do so!
2.	Follow all the instructions carefully.
3.	Answer all the questions.
4.	This question paper consists of <u>9</u> printed pages, including the cover page.

Section A: Vocabulary (2.5 marks)
Choose the correct answer and write its number in the bracket provided.

1.	The pasta was so plate.		that we	finished	everythin	g on	the
	(1) plain(2) awful(3) bland(4) delicious					()
2.	The parrot dropped from the hunter.	some of its		as it	flew away	in pa	anic
	(1) fur(2) hair(3) mane(4) feathers					()
3.	Annie wascompetition.	when	she wor	the firs	t prize in	I the	art
	(1) bored(2) upset(3) delighted(4) frightened	·		÷		(· ·
‡ .	Mother decided to do new year.	hange the _		_ in the	living roor	n for	the
	(1) cloaks(2) curtains(3) scarves(4) blankets					()
						,	

5.	Paul	_ the ball with his foot so hard that he broke his toe.				
	(1) threw(2) kicked(3) tossed(4) tapped		(
Sec	tion B: Gramm	ar (5 marks)				
Cho	oose the correct	answer and write its number in the bracket pro	vided.			
6.	There is not	soup left in the pot for everyone.				
	(1) little(2) much(3) many(4) plenty		()		
7.	My sister and I	in the same class last year.				
	(1) is (2) are (3) was (4) were		τ)		
8.	Please pass me	books on the table over there.				
	(1) this (2) that (3) these (4) those		()		

9.	reminded me.	your	teeth	after	every	meal,"	the	de	ntist
	(1) brush(2) brushes(3) brushed(4) brushing						(,
10.	Liming and I folded these helped us.	рарег	plane	es all	by		1	Vо	one
	(1) myself(2) himself(3) ourselves(4) yourselves						(ř

Section C: Vocabulary Cloze (2.5 marks)
Fill in each blank with a suitable word. You may use each word only once.

whole	helps	hunt
above	chase	t ime

		Most a	animals liv	e on land. Son	ne animals	s live und	erground	all o
most	of	the	(11)		·	Living	undergr	ounc
(12)			<u> </u>	_ these anima	ls in man	y ways. S	Some anir	mals
like ea	rthwo	rms ar	nd moles,	spend their (1	3)		· · · · · · · · · · · · · · · · · · ·	lives
underg	round	l. Othe	ers spend	some time be	elow the	ground a	nd some	time
(14)			· .	_ the ground.	They are	animals li	ike the ra	bbits
and rate	s. An	imals a	also (15 <u>) </u>			for food.		

Section D: Grammar Cloze (5 marks)
Fill in each blank with a suitable word. You may use each word only once.

							
around	down	had					
has	in	into					
·		the park. His mother					
(16)	just bought him a new bo	ottle of bubbles. He held the					
plastic stick (17) his hand and blew through the hole. He							
watched the blue, green and red bubbles float up (18)							
the air. The bubbles were all (19) him. They sparkled like							
rainbows in the sun. It did not take long for them to start to pop. John put hi							

bubble bottle (20) _____ and started chasing the ones that had

not popped yet. He enjoyed himself very much.

Rearrange the phrases to form a meaningful statement or question. Begin with a capital letter and end with a full stop or a question mark.

21.	enjoys	my 	Chinese Ope		grandfa	ther	watchin	g
22.	must	hands	we	wash	our	with	soap	· · · · · · · · · · · · · · · · · · ·
23. _	night	brother	nightmare	a	last	terrible	had .	my
- 24. -	today	did m	uch wh	y so	prep	pare y	ou f	ood
_	 -				,			

Section F: Comprehension (6 marks)

Read the passage carefully. For questions 25 and 26 which carry 1 mark each, choose the correct answer and write its number in the bracket provided. For Questions 27 and 28 which carry 2 marks each, answer the questions in complete sentences.

Grandfather always told Jane stories before she went to bed at night. Soon, her love for reading grew. She started borrowing books from the school library.

One day, her grandfather told her, "Here, my dear, this is a book that I would like you to have as a birthday present. It is a very special book. I am sure that you will enjoy reading it."

Jane was excited to receive the book. She put down all other books she had on hand and started reading it day and night. The more she read the book, the more she liked it.

Soon, she finished the whole book. She thought that it was a great book so she asked her grandfather who the author was.

"I wrote the book, my dear," her grandfather said with a smile.

"This is truly a special present!" Jane thought. "I will take good care of it and show it to Baby John when he grows up."

25.	Jane borrowed books from the library because she	
-----	--	--

- (1) loved to read
- (2) loved to listen to stories
- (3) wanted to read what her grandfather wrote
 - (4) wanted to show Baby John what her grandfather wrote ()

26.	Jane wasted no time in finishing the book given to her by her grandfather because
	(1) she loved her grandfather
•	(2) she wanted to read other books
	(3) she was very interested in the story
	(4) she-wanted to return the book to the library ()
	Which word in the passage has the same meaning as 'writer'? Why was Jane's birthday present special?

~ End of Paper ~



Rulang Primary School

SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE LANGUAGE USE AND COMPREHENSION 2015

Class :	Primary 2 () Mdm Chia Lee Cheng	Marks : / 25 Date : 29 October 2015
27 Quest 1 Hour	tions	
Instruction	ions to Pupils:	
1. Do n	not open this booklet until you are told	to do so.
2. Follo	ow <u>all</u> the instructions carefully.	
3. Ansv	wer <u>all</u> the questions.	
4. This page	question paper consists of <u>8</u> printed p e.	pages, including the cover

Section A: Vocabulary (5 marks)
Choose the correct answer and write its number in the bracket provided.

1.	The cubs followed the lion back to their		
	(1) den (2) coop (3) stable (4) burrow	()
2.	Alice slipped and fell onto the floor with a loud	·	
	(1) thud (2) clink (3) clang		/
	(4) smash	()
3.	Tim puts on his before helping his aunt to ba	ake the cal	ke.
	(1) coat(2) apron(3) jacket		
	(4) raincoat	()
4.	The children were when the excursion the forward to was cancelled.	y were lo	oking
	(1) relieved (2) offended		
,	(3) delighted (4) disappointed	()

٥.	seaf	ood pasta.	the	best
			. (<i>}</i>
		B: Grammar (2.5 marks) he correct answer and write its number in the bracket provi	ided.	
6.	Wha	t would you like? Orange juice milkshake?		
	(3)	or but and with	(ÿ
	(• /		(,
7.	Mrs	Ho told the class that they had to complete the	work	by
	(2)	yourself ourselves yourselves themselves	()
8.	One	of the boys not in school as he was unwell.		
	(1) (2) (3) (4)	is are was were	,	
	(7)	M.C.I.C.	()
9.	Sally	does not like sweet drinks. She puts sugar in	ı her t	ea.
	(1) (2) (3) (4)	little a few much a lot of	,	`
	` /		()

10. The goat started to _	whe	n the wolf approached it.				
(1) bleat(2) bleats(3) bleated(4) bleating		()				
Section C: Vocabulary C Fill in each blank with a su		may use each word only once.				
attract	allow	bright				
amazing	hide	warn				
Colour is important for living things. Some animals use colour to						
(11)	from their	enemies as the colour makes it				
difficult for their predator	s to see them.	(12) or				
brilliant colours like	red, blue	and yellow may even				
(13)	other creat	tures to stay away. Male birds use				
colour to (14)	t	he female birds so that they can				
mate. It is (15)		now something as simple as colour				

Section D: Grammar Cloze (2.5 marks)
Fill in each blank with a suitable word. You may use each word only once.

around	before	than.
to	turn	turns

	When	a stran	ge fly bit	tes one	of the	Smur	fs, an	infection	ous virus
spreads	in the	Smurf	Village!	After	being	g bitte	en, a	a Smůi	rf will
(16)			pu	rple. F	lis vo	cabula	ry is	also	reduced
(17)			one	single	word. '	"Gnap!	' A pı	urple Sn	nurf runs
(18)			bitir	ng othe	r Smu	rfs on	the t	ail. This	s causes
more Smu	ırfs to cl	nange c	olour and	d act cr	azy. S	oon en	ough	, there a	are more
purple Sm	urfs (19)			blu	e ones	in th	e village	e. It is up
to Papa	Smurf	f to f	ind a	cure	and	save	the	Smurf	Village
(20)			_. all tl	ne Smu	ırfs are	infecte	ed by	the virus	\$.

Adapted from: http://www.dogobooks.com

Section E: Word Order	(4	marks)
-----------------------	----	-------	---

Rearrange the phrases to form a meaningful statement or question. Begin with a capital letter and end with a full stop or a question mark.

21.	<u>put</u>	<u>the</u>	<u>you</u>	plates	<u>on</u>	table	<u>can</u> <u>t</u>	<u>he</u>	
				·					
22.	<u>his</u>	Alex	<u>went</u>	movie	moth	<u>er and</u>	<u>to w</u>	<u>vatch</u> <u>a</u>	
		· <u>-</u> -							
23.	<u>to</u>		<u>e ou</u>	rselves	<u>we</u>	keep	healthy	<u>daily</u>	
		-4							
24.	<u>anim</u>	ials <u>a</u>	rrives	to plac	ces a	as winter	move	<u>warmer</u>	<u>the</u>

n F: Comprehension (6 marks)

he passage carefully. Question 25 to 27 carry 2 marks each. Answer uestion in a complete sentence.

Once, when a lion was sleeping, a little mouse began running up and on him. This soon awakened the lion. He placed his huge paw on the and opened his big jaws to swallow him.

I'm sorry!" cried the mouse. "Please forgive me. It was silly of me to : was fun. I shall never disturb you again. If you let me go, I promise to your kindness."

The lion was tickled by the idea of the mouse being able to help him. He up his paw and let the mouse go.

A few days later, some hunters captured the lion. They tied him to a while they went searching for a wagon to transport him. Just then, the e happened to pass by and saw that the lion was in trouble. He ran up lion and chewed away the ropes that bound the king of the jungle.

"See, I told you!" said the mouse smugly.

Adapted from http://www.kidsworldfun.com

25.	Why did the mouse run up and down the lion's body?

-	·	 	

~ End of Paper ~

LEVEL : PRIMARY 2

SCHOOL: RULANG PRIMARY SCHOOL

SUBJECT: ENGLISH TERM: MINI TEST

Q1	Q 2	Q3	Q 4	Q5	Q6	Q 7	Q8	Q9	Q 10
4	4	3	2	2	2	4	4	1	3

Q11. time

Q12. helps

Q13. whole

Q14. above

Q15. hunt

Q16. had

Q17. in

Q18. into

Q19. around

Q20. down

Q21. My grandfather enjoys watching Chinese Opera.

Q22. We must wash our hands with soap.

Q23. My brother had a terrible nightmare last night.

Q24. Why did you prepare so much food?

Q25. 1

Q26.3

Q27. author

Q28. Jane's birthday present was special because it was a book that was written by her grandfather.

LEVEL : PRIMARY 2

SCHOOL: RULANG PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM: SA2

Q1	Q 2	Q3	Q4	Q 5	Q6	Q 7	Q.8	09	0 10
1	1	2	4	1	1	4	3	2	1

Q11. hide

Q12. Bright

Q13. warn

Q14. attract

Q15. amazing

Q16. turn

Q17. to

Q18. around

Q19. than

Q20. before

Q21. Can you put the plates on the table?

Q22. Alex and his mother went to watch a movie.

Q23. We exercise daily to keep ourselves healthy.

Q24. The animals move to warmer places as winter arrives.

Q25. It ran up and down because the mouse thought that it was fun to do it.

Q26. The mouse was returning the favor as the lion let him free.

Q27. tickled

THE END

SINGAPORE CHINESE GIRLS' SCHOOL SEMESTRAL ASSESSMENT 2015 ENGLISH LANGUAGE PRIMARY TWO

Name :	() Date:
Class: Primary 2 SY / C / G / SE / P / GR	Marks:
Parent's Signature:	12

SECTION A: SOUND DISCRIMINATION (4 marks)

Circle the correct word.

Example	barber	potter	dentist	
1.	kindness	castle	shampoo	
2.	nature	charge	searched	
3.	lunch	dinner	munch	
4.	yoyo	yearly	volley	

SECTION B: PICTURE MATCHING (4 marks)

Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

Example









()

4



SECTION C: SPELLING (4 marks)

9. :				
10.				
11.				
12.	•	,	-	



SINGAPORE CHINESE GIRLS' SCHOOL SEMESTRAL ASSESSMENT 2015 ENGLISH LANGUAGE PRIMARY TWO

Nan	ne:	.()	Date:
Clas	ss: Primary 2 SY / C / G / SE / P / GR		•	Time: 1 hour
Sec	OKLET A tion A (10 marks) each question from 1 to 10, four op	tions	are (given. One of them is the
corr 2, 3	ect answer. Make your choice (1, 2, 3 or 4) on the Optical Answer Sheet.	01 4)	anu	Shade the concor ovar (1,
1.	Alisha is munching on crispysoda.			_ and drinking a glass of
	(1) chips(2) jellies(3) cakes(4) cheese			
2.	The moth its brown	wings	s and	flew out of the window.
	(1) puffed(2) vibrated(3) fluttered(4) slithered			
			-	
3.	The lovely ballerina put up a crowd cheered loudly at the end of the	ne pe	rform	performance and the ance.
	(1) weak(2) terrible(3) terrifying(4) stunning			

4.	The little girl fell on her way to school and she soppedas she limped her way to class.
	(1) happily(2) pitifully(3) messily(4) patiently
5.	The lift and came to a sudden stop. The passengers panicked and started shouting for help.
	(1) jerked(2) jumped(3) bounced(4) trembled
6.	Every April, the villagers begin their preparations for the summer festival.
	(1) daily (2) weekly (3) annual (4) fortnightly
7.	" I borrow your hole puncher, Mrs Tan?" Susie asked her teacher politely.
	(1) Will (2) May (3) Shall (4) Should
	<u>.</u>

8.	The group of well-dressed amongst themselves to see who is the	e richest of them all.
	(1) so (2) or (3) and (4) because	
9.	The racing car blewinto the wall.	and burst into flames after crashing
	(1) in (2) up (3) out (4) away	
10.	Miss Toh reachedextra worksheet for Ethan.	the pile of files and pulled out an
	(1) in (2) out (3) onto (4) under	

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL SEMESTRAL ASSESSMENT 2015 ENGLISH LANGUAGE PRIMARY TWO

Name:		()	Date:
Class: <u>Primary 2</u>	SY/C/G/S	SE/P/GR		Time: 1 hour
Components	Marks Obtained	Possible Marks		Parent's signature:
Booklet A		10		
Booklet B		30		
Total		40		

BOOKLET B

Section A (8 marks)

Fill in the blanks with the most suitable word in the brackets. (4 marks)

Last-Tuesday, my parents took me to watch an international swimming
competition. It (11) (is / was my first time watching a live
swimming competition. We (12) (make / made) our way to
the venue early as we wanted to get good seats.
The competition began with the team relay event and we-
(13) (was cheering / were cheering loudly for our
Singapore swimmers. The crowd went crazy when the Singapore swimmers
(14) (win / won)! I was so impressed by the swimmers'
determination and I aspire to be a great swimmer when I grow up.

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. (4 marks)

our	his.	her.	they	my	he
([h fruit and fro		a foodcourt. ere are many		
(16)	-	love to buy	fruit juice / his deliciou f the stall dur	s avocado ju	iice and a
holidays. drink is (18)	She loves the pineapp	fruit juice and le juice. Ma stall. It is a	ncle at the send (17) andy enjoys a very interest	helping her	favourite

Section B (8 marks)

Correct each <u>underlined</u> word for spelling. Write the correct word in the relevant box.

A wrong or missing punctuation mark is shown by a circle. Put the correct punctuation mark in the relevant box.

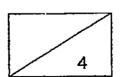
Last Friday, Rita and her parents adopted a pet guinea pig from an
(19)
animal shelter. It was a <u>prezant</u> for Rita as a reward for doing well in her
(20)
examinations. Rita was very happy and she <u>desided</u> to name her guinea
(21)
pig, brownie as it had a coat of lovely, brown fur. Rita's parents bought a
(22)
cage, hay toys and some food pellets for Brownie.
(23)
Brownie was very shy at first. However, it <u>wamed</u> up to Rita after
(24)
two weeks. Brownie sits on Rita's lap when she is watching talivision.
(25) (26)
(i)t loves to chew on fresh apple <u>slyces</u> and green vegetables. Rita is
very happy to have Brownie as her pet!

Section	C	(4	mar	ks)

Rearrange the words to make complete and meaningful sentences. Begin each sentence with a capital letter and end it with a full-stop or a question mark.

27,	the exhibition.	took	<u>at</u>	the T	many photographs
	the tourists	beautifu	il sculpt	ures.	<u>of</u>
		 -			

28.	prepared	prepared impor		<u>màny</u>	Grandmother
	mouth-wateri	ng	to celebrate	<u>dishes</u>	<u>this</u>





Section D (10 marks)

Comprehension

Read the passage below and answer the questions that follow.

Many years ago, there lived a kind and gentle maid named Miko. She worked as a maid in a rich warrior's home.

One day, Miko heard someone knocking on the back door. She opened the door and saw an old monk. The old monk asked for some food as he was hungry. Miko gave him some steamed buns immediately. The old monk thanked Miko for her help and went on his way.

Unknown to Miko, her actions were seen by the warrior's daughter, Juni. "How dare you give our food to a stranger!"

She reprimanded Miko and demanded that Miko take the buns back from the monk. Miko went off to look for the monk reluctantly.

The old monk saw Miko crying and told her that he knew what was happening. He gave Miko a handkerchief to wipe her tears and told her that the handkerchief had the ability to show the true colours of a person after using it. A kind person would look pretty while a person with an evil heart would look ugly.

Over the next few weeks, Miko used the handkerchief to wipe her face daily. Everyone noticed that Miko was looking prettier day by day. Juni hid in Miko's room to find out the secret. Juni saw Miko's handkerchief and grabbed it. Juni wiped her face happily with it. When she looked into the mirror, she screamed in horror and fainted at the sight of her hideous face!

Adapted from Times Asian Folktales From Japan by Margerie Kahlenberg- Williams

5

10

15

20

29.	Tick ✓ the chosen answer. The old monk felt		towards Miko for her help.	(1 mark)	
		upset grateful	-		

For question 30, write 1, 2, 3 or 4 in the brackets.

- 30. Why did the monk give the handkerchief to Miko? (1 mark)
 - (1) He was hungry.

satisfied

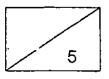
- (2) He was angry with Miko.
- (3) He wanted to show Miko his true colours.
- (4) He wanted to thank Miko for her kindness.

For questions 31 to 33, read each statement and tick "True" or "False". Refer to the passage to help you. The first example has been done for you. (3 marks)

	Statement	True	False
Example	The old monk was feeling hungry.	✓	
31	Juni wanted Miko to give more buns to the monk.		
32	The old man gave Miko a bun to thank her for her help.		
33	Miko became prettier after wiping her face with the handkerchief.		

	words from Poelow. (2 marks	Paragraph 4 which have similar meaning	s to th
		<u> </u>	
	orderedi unwillingly		
	unwillingi y		

END OF BOOKLET B



EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q 4	Q 5	Q6	Q 7	Q8	Q9	Q 10
1	3	4	2	1	3	2	3	2	4

Q11 was Q12 made Q13 were cheering Q14 won Q15 He Q16 They Q17 her

Q18 his Q19 present Q20 decided Q21 B Q22, Q23 warmed Q24 television

Q25 I Q26 slices

Q27 The tourists took many photographs of the beautiful sculptures at the exhibition.

Q28 Grandmother prepared many mouth-watering dishes to celebrate this important festival.

Q29 grateful Q30 (4) Q31 False Q32 False Q33 True

Q34 The handkerchief had the ability to show the true colours of a person after using it.

Q35 ordered - demanded

Q35. Unwillingly - reluctantly

Q36She had an evil heart.

THE END





ST ANDREW'S JUNIOR SCHOOL TOPICAL REVIEW 1 (2015) ENGLISH LANGUAGE PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 2

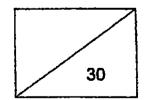
Name:	()
Class: Primary 2 -	<u>-</u>	•

Total Time: 50 minutes

INSTRUCTIONS TO PUPILS

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

Setter: Mrs Esther Morales



Section A: Grammar

For each of the following questions, choose the correct answer from the four options given. Write its number, 1,2,3 or 4 in the brackets provided. (3 marks)

1.	Coli	n and Ethan are twins. Ethan is the	of the twins	i.
	(1)	young		
	(2)	younger		
	(3)	youngest		
	(4)	most young	()
2.	Can	you name themountain in the work	d?	
	(1)	high		
	(2)	higher		
	(3)	highest		
	(4)	more high	()
3.	My s	sister haş a very voice. All of us love	to hear her	sing.
	.(1)	sweet		
	(2)	sweeter		
	(3)	sweetest		
	(4)	most sweet	()

For questions 4-10, choose the correct answers from the box-andfill in the blanks. Use each word once only.

Passage 1	.** · · ·	·-	Sagara .		(3 ma	rks)
	this	that	th	ese	those	-
:	 	••				

Tom and May were in a pet shop with their mother. They were

excited. May called out, "Tom, come and take a good look at

______ rabbits over here. They are so cute and lovable." "!'ll

(4)

go there later. I'm admiring ______ colourful parrot in its cage,"

(5)

Tom replied as he gently touched the parrot's feathers. "Be careful,

children. Don't hurt _____ animals. You'll frighten them," their (6)

mother said from a distance.

belongings."

Section B: Vocabulary

...

For each of the following questions, choose the correct answer from the four options given. Write its number, 1,2,3 or 4 in the brackets provided. (5 marks)

11,.	The heavy box fell to the ground with a loud		
	(1) burp		
	(2) thud		
	(3) growl		
	(4) screech	()
12.	The careless driver lost control of his car and it		
	into a tree		
	(1) crashed		
	(2) rumbled		
	(3) bellowed		
	(4) screeched	()
40			
13.	The tunes which the band played v	vere so so	othing to
	the ears that everyone felt calm and relaxed.		
	(1) shrill		
	(2) noisy		
	(3) melodious		
	(4) thunderous	()

14.	Mr lang issome pictures up.	a few holes in the wall as he wants to han
	(1) drilling(2) digging(3) piercing(4) thumping	(
15.	I like listening to the _ panes.	of raind <u>ro</u> ps on my window
	(1) whistle(2) crackle(3) squeak(4) pitter-patter	. ()

For questions 16-20, choose the correct answers from the box and fill in the blanks. Use each word once only. (5 marks)

beep grumble honk munch rustle tunnel underground

- 16. When I put my thermometer under my tongue to take my temperature, I do not remove it until I hear it ______.
- 17. My father had to _____ while he was driving as some children were playing on the road..
- 18. We should not _____ loudly on popcorn when we are watching a performance in a theatre as we will be disturbing others.
- 19. The people took the escalator down and went ______ to board the MRT train.
- 20. "Please do not ______," Alice told her sister who was complaining that she had a lot of work to do.

It was a Saturday morning. The wind was blowing strongly. Alan thought it was great for kite-flying. He gave Harun a telephone call and shared his idea with him. Both the boys decided to meet at the open field just next to their block with their kites.

Their colourful kites flew high up in the air. The two boys. were very excited to see their kites flying high. Both of them enjoyed flying the kites. Suddenly, Alan let go of the string of his kite. The kite flew away and soon it disappeared into the sky. Alan lost sight of his kite. He burst into tears.

Harun said to Alan, "It's alright. Cheer up, Alan. You can fly my kite. We'll make a new kite together when we get home."

Alan heard what Harun had said and wiped away his tears.

He smiled at Harun. Alan was happy to have a friend like Harun.

uestion 21, choose the correct answer from the its number, 1, 2, 3 or 4 in the brackets provide	ne four optic led.	ons give (1m)	n.
Alan and Harun met	with their k	ites.	
(1) at their block			
(2) at an open field			
(3) at the void deck			
(4) at the playground		()
Write a word from paragraph 2 that express	es the same	e idea a	S
'thrilled'.		(1m)	l
Why were Alan and Harun's kites able to fly	/ high? Tick	: (√) the	3
correct answer.		(1m)
It was windy.			
Their kites were colourful.			
They had let go of the string of their kites.			
	Alan and Harun met (1) at their block (2) at an open field (3) at the void deck (4) at the playground Write a word from paragraph 2 that express 'thrilled'. Why were Alan and Harun's kites able to fly correct answer. It was windy. Their kites were colourful.	its number, 1, 2, 3 or 4 in the brackets provided. Alan and Harun met with their k (1) at their block (2) at an open field (3) at the void deck (4) at the playground Write a word from paragraph 2 that expresses the same 'thrilled'. Why were Alan and Harun's kites able to fly high? Tick correct answer. It was windy. Their kites were colourful.	Alan and Harun met with their kites. (1) at their block (2) at an open field (3) at the void deck (4) at the playground (Write a word from paragraph 2 that expresses the same idea a 'thrilled'. (1m) Why were Alan and Harun's kites able to fly high? Tick () the correct answer. (1m) It was windy. Their kites were colourful.

24.	Arrange the centeness assording to	lho overte in th					
4-1 .	Arrange the sentences according to the events in the sto Write 1, 2, 3 and 4 in the boxes.						
			(1m)				
•	Harun cheered Alan up.	· ·					
	Alan spoke to Harun on the telephor	ne.					
	Alan was sad because he had lost h	is kite.					
	The boys had a wonderful time flying	g their kites.					
For a	question 25, there are two statements. box to indicate whether each statemen	Tick (√) the co t is True or Fals	orrect answer in se. (2m)				
	Statement	True	False				
Alan	decided to go kite-flying with Harun						
beca	ause it was Saturday.						
The	wind was so strong that it snapped						
the s	string of Alan's kite.						
26.	Write an adjective from the passage	that describes t	he boys' kites. (1m)				
27.	Which word/phrase has the same me	eaning as vanis	shed?				
	Circle either (A) or (B)		(1m)				

В

Α

Alan's kite flew away and soon it disappeared into the sky.

For	questions 28 and 29, write your answers in complete sente	nces.
28.	What were Alan and Harun going to do together when the home?	ey got (1m)
29.	Why was Alan happy to have a friend like Harun?	(1m)

END OF PAPER Have you checked your work?



ST ANDREW'S JUNIOR SCHOOL SEMESTRAL ASSESSMENT 2 (2015) ENGLISH LANGUAGE PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 2

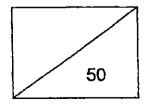
-				
Name:	 	()	
Class: Primary 2				
				

Total Time: 1 hour

INSTRUCTIONS TO PUPILS

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

Setters: Mrs Gwen Ong Mdm Tricia Tork



Section A: Grammar MCQ (7 marks)

For each question from 1 to 7, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1.	Alex,	my classmate,	to school every morning.		
	(1)	walk			
	(2)	walks	·		
	(3)	is walking		٠	
	(4)	am walking		()
2.	Mr V	/u	in the rain because he did not have an u	ımbrella.	
	(1)	stand			
	(2)	stood ·			
	(3)	- stands			
	(4)	standing		()
3.		re num told me.	some water on the floor. Please walk ca	arefully,"	
	(1)	is			
	(2)	are			
	(3)	was			
	(4)	were		()

4.	Are_	books over there yours?		
	(1)	this		
	(2)	that		
	(3)	these		
	(4)	those	()
5.	Grar trip.	ndma told us to take good care of	during the	
	(1)	we		
	(2)	us		
	(3)	ourselves		
	(4)	themselves	()
6.	l ga	ve all my erasers away. I do not have	_left.	
	(1)	any		
	(2)	much -		
	(3)	some		
	(4)	many	()
		-		

7. John comes to school _______

- (1) by
- (2) in
- (3) into
- (4) with (

Section B: Vocabulary MCQ (7 marks)

For each question from 8 to 14, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

8.		cooking, mother realised she did not have enough ace the fried rice on: .		_
	(1)	cups		•
	(2)	plates		
	(3)	cutlery		
	(4)	saucers	()
9.	i wer	nt to the to buy a freshly baked birthdaner.	ay caké for r	ny
•	(1)	food centre		
•	(2)	coffee shop		
	(3)	confectionery		
	(4)	provision shop	()
10.	Jeni	ny's hand was bleeding because a cat had	it.	
	(1)	broken .		
	(2)	caught		
	(3)	shattered		
	(4)	scratched	(,)
		•	3	

11.	The clas	to Ethan's birthday party was given out smates. They promised to attend his party.	to all his	
	(1)	sign		
	(2)	menu		
	(3)	invitation		
	(4)	pamphlet	()
12.	The caug	children as they entered the house bed tht in the heavy rain and felt so cold	ause they	/ were
	(1)	quaked		
	(2)	quivered		
	(3)	shivered		
	(4)	fluttered	()
13.	The so fa	weatherman who the weather has beer r.	i very acc	urate
	(1)	wonders		
	(2)	observes		
	(3)	describes		
	(4)	forecasts	()

14.	Mary has not eaten anything since morning.	Her stomach	is
-----	--	-------------	----

(1) grunting

(2) rumbling

(3) tumbling

(4) grumbling

(

)

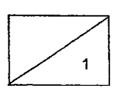
Section C: Punctuation (4 marks)

(3) MorNing

(4) MORNING

For each question from 15 to 18, there are four options. Choose the correct punctuation mark / capitalisation. Write its number (1, 2, 3 or 4) in the brackets provided.

•	
It was a Saturday Mr and Mrs Tan dec	ided to
bring their children, Tom Alex and Anna, to the (16)	ne
Zoological Gardens. The children were very (17)	excited as
it was their first trip to the zoo.	
Mr Tan asked his children, "Are we ready to go(18	3)
"Yes! Come on. Let's go!" cheered the children.	
Soon, they were on their way to the zoo.	
15. (1) morning	
(2) Morning	



		•		
16.	(1)	full stop (.)		•
•	(2)	comma (,)		
	(3)	question mark (?)	•	
	· (4)	exclamation mark (!))
17.	(1)	singapore		
	(2)	Singapore		
	(3)	SingaPore		
	(4)	SINGAPORE	()
18.	(1)	full stop (.)		
	(2)	comma (,)		
	(3)	question mark (?)		

(4) exclamation mark (!)

1.

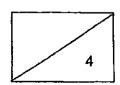
Section D: Grammar Cloze Passage 1 (4 marks)

Read the passage carefully. Fill in the blanks with the correct word from the box.

USE A WORD ONCE ONLY.

him	his	her	us	
our	them	they	we	}

	Uncle Low is a chef from Hotel Oasis. He works six days a week in				ek in			
the h	the hotel. The chilli crab is (19) signature dish.							
	Last we	ek, my f	amily had	dinner	at Hot	el Oasis. M	ly dad orde	ered
chilli	crab,	black	pepper	crab	and	steamed	chicken	for
(20)_			family.					
	The chil	li crab he	ere is our f	avourite	e dish. '	When the fo	od was se	rved,
(21)_			loved f	the tast	e of ea	ch dish so n	nuch that t	here
were	no leftov	ers.						
	Uncle L	ow was	delighted	to kno	w that	we enjoyed	l our dinne	er at
Hote	Oasis. I	le treate	d (22)			to some	dessert be	efore
we le	eft.							



Grammar Cloze Passage 2 (4 marks)

Read the passage carefully. <u>Underline</u> the correct word given in the brackets.

Jack is nine years old this year. He lives near his school. Every morning, he meets Benny and they [walk / walks] to school together.

(23)

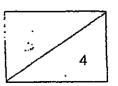
Jack and Benny [is / are] good friends. During recess, they play (24)

basketball in the basketball court.

Besides playing basketball, Jack [study / studies] with Benny too. (25)

During the school holidays, they go to the beach to build sandcastles.

Jack and Benny [enjoy / enioys] playing and learning with each other. (26)



Section E: Vocabulary Cloze (4 marks)

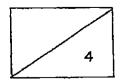
Read the passage carefully. Fill in the blanks with the correct word from the box.

USE A WORD ONCE ONLY.

camera	days	favourite	hair
holidays	mane	photograph	precious

The Zoo is a fun place to go. My parents will always bring us

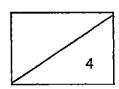
there during the school	•
dicic daring the concer	(27)
My(28)	_ animal is the lion. I like it because it has
a beautiful(29)	and it looks magnificent when it moves. I
feel awed by the sound of its	s roar. It truly is the king of the jungle.
We will bring along ou	to take pictures with the
different enimals. Me are no	wer tired of going to the 700



Section F: Comprehension Cloze (4 marks)

Fill in each blank with <u>a</u> suitable word.

M	ly y	ounger	brother	turned	eight	last	week.	We
			the	occasion	with a	big b	irthday	party.
	(;	31) ·						
When	his	•	s arrived	, they	were	treated	i to	many
			of de	elicious fo	odiprep	ared by	my mo	ther.
	(3	2)						
Α	fter t	nat. I le	d them to	play two				. It
,		,		, ,		(33		 -
was rea	ally fu	n to wa	tch them pl	ay hide-a	nd-seek	and mu	usical cl	nairs.
В	efore	the	party end	ed, my	brother	's frier	nds ga	thered
			him	to sing th	ne birthd	ay sonç	g. He bl	ew the
	(3	34)						
candle	s and	served	the cake to	o all his f	riends. M	ly pare	nts and	l were
delight	ed tha	at he ha	d enjoyed i	nimsel:.				



Section G: Combining of Sentences (6 marks)

For each question, from 35-37, join each pair of sentences with the given word. Do not change the meaning of the sentences.

		• •	_			
3E	Tom	aallaata	otomos	lina	collecte	atamaa
33 .	10111	COHECTS	stamps.	ונווט	しいにしい	Starrys.

A Commence of the Commence of

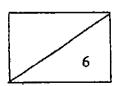
 	 and

36.	Do vou drir	k coffee?	Do-you drink	tea?
~~.	~~ ,~~ ~		~~ ,~~ ~	

 	 	
		,

37.	Andrew overslept.	Andrew missed the bus.	

because



Kenny was totally engrossed in the latest copy of the magazine 'Batman Returns'. He could smell the aroma coming from the kitchen. His mother was frying chicken wings for lunch. "I need your help to buy a bottle of oil, Kenny," his mother said.

The obedient Kenny decided to quickly cycle to the nearby shop. He left his bicycle outside the shop without securing it to the bicycle stand and went inside. He thought he would only take a few minutes. However, to his horror, when he came out of the shop, his bicycle was missing!

From the corner of his eyes, he caught sight of a man cycling along the road. "That's my bicycle. Stop!" Kenny shouted. The man ignored him and peddled even harder to get away quickly.

Kenny chased after him but could not catch up. A group of boys was skateboarding nearby. They heard him shout and helped him to chase the man. The man was so frightened when one of them nearly caught up. He left the bicycle on the pavement in a hurry and ran away.

Kenny was glad to get his bicycle back. He thanked the boys profusely for their help.

5

10

15

20

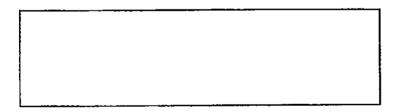
He learned that day that he should never leave his things,	
unattended.	

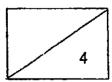
For questions 38 to 40, refer to paragraphs 1, 2 and 3. Tick $(\sqrt{})$ to indicate whether the statements are True or False. The first example has been done for you. (3 marks)

	Statement	True	False
Example	Kenny was reading a magazine.	4	
38.	Kenny's mother asked him to buy two bottles of cooking oil.		
39.	Kenny rode a bicycle to the shop.		
40.	Kenny managed to catch the man without the boys help.		

For question 41 (a), write a word from paragraph 2 that has the same meaning as the word 'fastening'. (1 mark)

41. (a)





A 1	(h)	What	hih	Kenny	lose'
41.	(U)	AALIGI	UIU	<i>LICHNIY</i>	1035

(1 mark)

42. For question (42), please refer closely to the story.

Write 1, 2 and 3 to show the order of events after Kenny found out that his bicycle was gone. (1 mark)

___ He tried to catch the man.

__ He shouted at the man.

_____ The boys helped him to chase after the man.

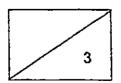
43. Which word has the same meaning as 'disregarded'?

Circle either (A) or (B).

(1 mark)

The man <u>ignored</u> him and <u>continued</u> to cycle away quickly.

(A) (B)



For	questions 44 to 46, write your answers in comp	lete sentences.
44.	Why did Kenny leave his bicycle unlocked?	(1 mark)
	·	
45.	How did Kenny know that the man was the this bicycle?	ef who stole his (1 mark)
46.	- What was the lesson that Kenny had learned t	from this incident? (1 mark)
		3
	End of Paper	

Have you checked your work?

LEVEL: PRIMARY 2

SCHOOL: ST ANDREWS JUNIOR SCHOOL

SUBJECT : ENGLISH

TERM : TOPICAL REVIEW 1

01	Q.2	Q 3	Q 4	Q5	Q6
2	3	1	these	this	those

Q7. himself

Q8. themselves

Q9. herself

Q10. yourselves

Q11. 2 Q12. 1 Q13. 3 Q14. 1 Q15. 4

Q16. beep Q17. honk Q18. munch Q19. underground

Q20. grumble Q21. 2 Q22. excited Q23. It was windy.

Q24. 1 - Alan spoke to Harun on the telephone.

Q24.2- The boys had a wonderful time flying their kites.

024.3 - Alan was sad because he had lost his knife.

Q24. 4 - Harun cheered Alan up.

Q25. FALSE Q25. FALSE

Q26. colourful Q27. disappeared

Q28. Alan and Haran were going to make a new kite for Alan when they got home.

Q29. Alan was happy to have Haran as a friend because he was kind to him.

LEVEL : PRIMARY 2

SCHOOL : ST ANDREWS JUNIOR SCHOOL

SUBJECT: ENGLISH TERM: SA 2

0.1	0.2	0.3	04	Q 5	Q6	Q 7	Q8	Q9	Q 10
2	2	1	4	3	1	1	2	3_	4
011	0 12	0 13	Q 14	Q 15	Q16	Q17	Q18		
3	3	4	2	1	2	2	3	_j	

Q19 his Q20 our Q21 we Q22 us

Q23 walk Q24 are Q25 studies Q26 enjoy

Q27 holidays Q28. favourite Q29 mane Q30 camera

Q31 celebrated Q32 dishes Q33 games Q34 around

Q35. Tom and Jim collect stamps.

Q36. Do you drink coffee or tea?

Q37. Andrew missed the bus because he overslept.

Q38. FALSE Q39. TRUE Q40. FALSE

Q41a. securing

Q41b. Kenny lost his bicycle.

Q42. 1 - He shouted at the man.

042. 2 - He tried to catch the man.

Q42.3- The boys helped him to chase after the man.

Q43. ignored

Q44. Kenny left his bicycle unlocked because he thought he would only take a few minutes.

Q45. Kenny knew that the man was the thief who stole his bicycle because he recognized it.

Q46. Kenny learnt that he should never leave his things unattended.

TAO NAN SCHOOL Primary 2 English Language Topical Test 1 - 2015

Name:		(Date: 14 May 2015					
			Duration: <u>30 r</u>	ninutes				
Parent	's signature:		Marks:	/ 15				
Sect	ion A – Grammar (10 x 1 r	nark)	**					
Cho	ose the most suitable ans	wer and wi	ite its number in th	e brackets.				
1.	My sister and I	early last n	ight.					
	(1) sleep	(2)	sleeps					
	(3) slept	(4)	are sleeping	()				
2.	Mrs Lin is going to Club next week.	a dance	e class at the Comm	unity				
	(1) attend	(2)	attends					
	(3) attended	(4)	attending	()				
3.	In order to take part in this football competition, we need to form a of players.							
	(1) swarm	(2)	herd					
	(3) pack	(4)	team	()				
4.	Pupils who have handed in the teacher.	າ	homework were rev	varded by				
	(1) my	(2)	her					
	(3) his	(4)	their	()				

5.	The	soup is tasteless. Please a	add	salt to it.		
	(1)	a few	(2)	many		
	(3)	some	(4)	much	()
6.	Jane	goes to school	bus e	very morning.		
	(1)	at	(2)	by		
	(3)	off	(4)	from	()
7.	It is	honour to be ab	ie to m	eet the President.		
	(1)	а	(2)	an		
	(3)	and	. (4)	the	()
8.		, together with his friends, ninton now.		going to play		
	(1)	is	(2)	are		
	(3)	was	(4)	were	()
9.		won the singing competition the rest of the participants		ause she sang		
	(1)	worst	(2)	worse		
	(3)	better	(4)	best	()
10.	Peter is my classmate are in Primary 2C this year					
	(1)	We	(2)	They		
	(3)	He	(4)	You	()

Section B - Comprehension Open (5 marks)

Read the following passage. Answer questions 11 to 13.

It was a hot afternoon. After taking the pledge in the hall, the pupils of Primary 2A returned to their classroom.

As soon as the pupils were seated, Madam Lee, their English teacher, announced excitedly, "Children, I have a piece of good news for you." The pupils waited attentively for Madam Lee to continue. "We will be going to the Singapore Zoo next week!" Madam Lee added. The pupils cheered loudly when they heard the good news.

As Madam Lee was giving out the consent forms to her pupils, she reminded them that they had to gather some information on three animals and their habitats. They also had to take photographs of the animals during the learning journey. When they returned to school after the field trip, they would have to work in small groups to design a poster on animal conservation using the photographs taken and the information collected.

Delight was written all over the pupils' faces. They could not wait to go on the outing. Eagerly, they began to form small groups to design their posters.

Answer the following questions in complete sentences. Your answers must be based on the passage.

,	Which word in the passage means find out? (1 mark)
	Why would the pupils need to collect more information about the

End of Test

TAO NAN SCHOOL Primary 2 English Language Topical Test 2 -2015

Nam Clas		 P2			ugust 201	<u> </u>
	Parent's signature:			Duration: <u>45</u>)
Sec	tion ,	A – Grammar (10 x 1m)			
Cho	ose t	he most suitable ansv	ver and write its	s number in the bi	rackets.	
1.	All t	he children	well in the sin	ging competition la	ıst week.	
	(1)	sing	(2) si	ngs		1
	(3)	sang	(4) si	nging	()
2.	The	pupils have a great de	their pri	ncipal.		
	(1)	by	(2) for	r		
	(3)	in	(4) at		()
3.		e we were in the library een.	, Mary	her lunch in t	ne ·	•
	(1)	has	(2) ha	ve		
	(3)	was having	(4) we	ere having	()

4.	"Wo	uld you like	_chocolate?	?" asked Jill.		
	(1)	few	(2)	little		
	(3)	some	(4)	much	()
5.	Ahm	ad went to the library to		two story book	(S.	
	(1)	borrow	. (2)	borrows		
	(3)	borrowed .	(4)	borrowing ·	().
6.	l did	not hear the doorbell ring	g. I must ha	ve dozed	· ·	
	(1)	in	(2)	of		
	(3)	out	(4)	off	()
7.		flowers over th	ere are so l	beautiful.		
	(1)	This	· · (2)	That		
	(3)	These	(4)	Those	()
8.	Mr R	kaja is my neighbour. He	helps	to repair	my bicycle.	
	(1)	it .	(2)	us	•	
	(3)	me	(4)	him	()

9.	Mei Hua is the	of the twins.				
	(1) tall	(2) as tall as				
	(3) tallest	(4) taller ()			
.10.	"Do you know the girlasked David.	mother has gone to Hong Kong	1?"			
	(1) who	(2) what				
	(3) whose	(4) which	,			

Section B - Synthesis and Transformation (2 x 2m)

Rewrite the given sentences using the word provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

11.	Alice was injured. Alice could not participate in the swimming competit	on.
	As	
12.	Devi stepped on the balloon. The balloon burst.	
	w	en

One day, the king of the jungle, Lion, decided to form an army of animals to protect his kingdom. He asked Monkey to gather as many animals as possible for him. Monkey went around asking his animal friends to join the army. Leopard, Bear, Wolf, Tiger, Donkey and Rabbit agreed to join him.

When the animals including Monkey were ready, they formed a line for their king to inspect. At first, the king was quite impressed but when he reached the end of the line, he started to laugh. Monkey was surprised so he asked his king, "Your Majesty, may I know why you are laughing?"

Rabbit

"Look at Donkey and weekey! You must be silly to recruit them!

If we were to go to war, they would not be able to help us at all,"
answered the king.

Taking a quick glance at his two friends at the end of the line, Monkey explained to Lion, "Your Majesty, it is true that Donkey may not know how to fight in a war but he can bray and warn his teammates when the enemies are near. As for Rabbit, he can be a messenger because he is such a fast runner."

After listening to Monkey, Lion realised that everyone was talented in his own ways. Lion took a step forward and apologised to Donkey and Rabbit for laughing at them.

Adapted from Roger Jenkins "Stories for Moral Education"

Answer the following questions in complete sentences. Your answers must be based on the passage.

Wh	y did the king laugh when he reached the end of the line?
Wha	at could Donkey do during a war?
	· · · · · · · · · · · · · · · · · · ·

-End of Paper-

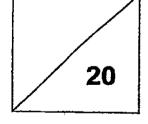


PRIMARY 2 END-OF-YEAR EXAMINATION 2015

Näme:() Date: <u>27 October 2015</u>
Class: Primary 2	Time: <u>2.00 – 2.45 p.m.</u>
Parent's signature:	Duration: <u>45 minutes</u>

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES:



- (1) Write your name, class and register number.
- (2) Do not turn over this page until you are told to do so.
- (3) Follow all instructions carefully.
- (4) Answer all questions.

Section A - Grammar (6 x 1 mark)

Choose the correct answer and write its number in the brackets.

(1)	My father repaired the chain of my bicycle wheels								
	a wr	ench.							
	(1)	in		(2)	on				
	(3)	for		(4)	with	()		
(2)	The	cłown	a pair of	flipper	s and waddle	d down the			
	stree	et.							
	(1)	wear		(2)	wears				
	(3)	wore		(4)	worn	, ()		
(3)			two penc		ou like?" ask	ed Siti while			
	nola	ing them tigr	htly in her hand	i .					
	(1)	this		(2)	that				
	(3)	these		(4)	those	()		
(4)	Moti	Mother realised that she had prepared toofood for							
	the i	oirthday part	y and had to gi	and to give some to her neighbours.					
	(1)	much		(2)	many				
	(3)	little		(4)	few	()		

(5)	Ali his left leg at a football match two days ago.						
•	(1)	break		(2)	breaks		
	(3)	broke		(4)	broken	()
(6)	•	orother and		n the pa	rk now. Our pa	rents will be	
	(1)	me		(2)	us		
	(3)	him		(4)	them	()

Section B - Vocabulary (4 x 1 mark)

Fill in each blank with the correct answer given in the box. Use each word <u>once</u> only.

careful	climate	dragged	embarrassed [*]
lifted	lightning	thunder	weather

It was midnight. Muthu could not get to sleep. He closed his
eyes and listened to the howling wind and the roaring thunder. In the
comfort of his home, Muthu could imagine how bad the
(7) was.
Muthu was afraid of the thunder. He was
(8) about it so he tried to keep it a secret. He
did not want anyone to find out about his fear. When he was younger,
he would hide behind the couch every time he saw flashes of
(9) Now that he was older, Muthu would be
wide awake on stormy nights.
Instead of tossing and turning in bed, Muthu decided to get up
and head for the kitchen. There, he saw his cat, Kucinta. She was
awake too. Kucinta mewed and stretched her neck to greet him.
Muthu smiled and stroked her thick, grey fur. Carefully, he
(10) her up and returned to his room.
Together, they waited for the storm to end.
Adapted from http://www.shortbreadstories.co.uk/story/view/stormy_weather

Section C - Synthesis (2 x 2 marks)

• •

be in	rite the given sentences using the word provided. Your answer must none sentence. The meaning of your sentence must be the same as meaning of the given sentences.				
	•				
	·				
/11X	Charlie invited the king for a most. The Live Hill and				

(11)	Charlie invited the king for a meal. The king did not turn up.					
		but				
						
(12):	The chickens looked for food. The chickens were hungry.					
	in a series of the series of t	so				
·		_ 3				

Section D - Comprehension Open-ended (3 x 2 marks)

Read the following passage carefully. Your answers must be based on the passage.

There are about one hundred and sixty-two different types of owls in the world today. Their habitats can be found in big trees in the rainforests.

Many owls have large heads and thick feathers that reduce the sounds their wings make while flying. On an owl's head is a pair of big, round eyes that face forward. Other birds have their eyes by the sides. The eye position gives the owl it's binocular eyesight. (This enables the owl to spot its prey from a distance. An owl also has a sharp sense of hearing which helps it when it is hunting for food.

Owls are nocturnal birds. Nocturnal birds sleep in the day and hunt actively at night. Usually, owls wait for their prey to appear. Once they spot a prey, they swoop down quickly to snatch it off the ground. Owls are carnivorous. They feed on mice, insects, frogs and birds. There are not many animals which eat owls.

Adapted from http://www.enchantedlearning.com/subjects/birds/info/Owl.shtml

3)	According to the passage, where do owls live?
4)	How does the owl's binocular eyesight help it to hunt?
5)	Which sentence in the passage tells you that owls are very good hunters?

Answer Questions 13 to 15 in complete sentences.

End of Paper

LEVEL : PRIMARY 2

SCHOOL: TAO NAN SCHOOL

SUBJECT : ENGLISH

TERM : TOPICAL TEST 1

.Q1	3	Q6	2	
Q2	1	Q7	2	
Q1 Q2 Q3	4	Q8	1	
Q4	4	Q9	3	
Q5	3	Q10	1	┨

Q11 They were going to the Singapore Zoo.

Q12 gather.

Q13 They had to design a poster on animal conservation with the information they had collected.

LEVEL : PRIMARY 2

SCHOOL: TAO NAN SCHOOL

SUBJECT : ENGLISH

TERM : TOPICAL TEST 2

Q 1	Q 2	Q3	Q 4	Q 5	Q.6	07	0.8	09	0 10
3	2	3	3	1	4	4	3	4	3

Q11. As Alice was injured, she could not participate in the swimming competition.

Q12. The balloon burst when Devi stepped on it.

Q13. Lion decided to form an army of animals to protect his kingdom.

Q14. The King thought that Donkey and Rabbit would not be able to help them as they would not know how to fight in a war.

Q15. Donkey could bray and warn his teammates when the enemies were near during the war.

LEVEL : PRIMARY 2

SCHOOL: TAO NAN SCHOOL

SUBJECT : ENGLISH

TERM : END-OF-YEAR EXAMINATION

Q1	Q 2	Q3	Q 4	Q.5	06
4	3	3	1	3	2

Q7. weather

Q8. embarrassed

Q9. thunder

Q10. lifted

Q11. Charlie invited the king for a meal but he did not turn up.

Q12. The chickens were hungry so they looked for food.

Q13. Owls live in big trees in the rainforests.

Q14. It enables the owl to spot its prey from a distance.

Q15. Once they spot a prey, they swoop down quickly to snatch it off the ground.



TEMASEK PRIMARY SCHOOL ENGLISH LANGUAGE PRIMARY 2 - 2015 TERM 2 TEST 1

Parent's Signature:			
Date: 30 April 2015			Time: 45 minutes
Name:			The AE minutes
Name	()	Class: Pr 2

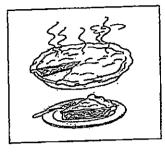
Section	Question Type		Max	Marks Obtained
}			Marks	Opidited
A	Vocabulary - MCQ		8	
В	Vocabulary - Cloze		7	
C	Grammar - MCQ		6	
D	Grammar'- Cloze		4	
E	Editing - SPG		5	
		Total	30	

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL INSTRUCTIONS CAREFULLY.

Section A: Vocabulary - MCQ (8 marks)

Choose the most suitable answer and write its number in the brackets provided.

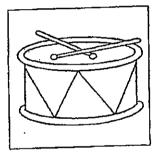
1.



Suzie baked a delicious _____ for her friends.

- (1) pie
- (2) pudding
- (3) cupcake
-) (4) ice cream

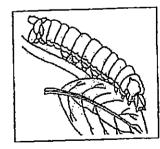
2.



Mrs Lim bought a new _____ for Eddie.

- drum (1)
- (2) piano
- (3) flute
- () (4) guitar

3.



The _____ feeds on the leaves of the tree.

- (1) pupa
- (2) worm
- (3) butterfly
- (4) caterpillar

4.	The pupils are going to put up a play on thetomorrow afternoon.	
	(1) fence (2) stage (3) beach (4) screen ()	
5.	Mdm Tina sewed a new set of for the living room.	
	 (1) towels (2) blankets (3) curtains (4) bedsheets () 	
6.	Muthu wants to be a when he grows up so that he can defend his country.	
	(1) chef(2) baker(3) soldier(4) postman(')	

7.	Fuying		_gracefully during her conc	ert.	•
	(1) (2) (3) (4)	sang acted played danced		(٠
8.	There are	: signs in tl	he library that remind us to	speak	(
	• -	nicely softly gently			
		carefully		(

Section B: Vocabulary - Cloze (3 marks)

Choose the most suitable answer and write its letter (A, B, C or D) in the blanks provided. Use each word ONCE only.

(A) chocolate (B) mosquito net (C) hair (D) custard

Every evening before going to bed, Siti changes into a clean

set of pyjamas. She brushes her teeth and combs her

9.

She drinks a warm cup of _____ milk. Then she turns off

10.

the lights and jumps into bed. Her father had fixed a _____ 11.

around her bed so that she can sleep soundly. Siti usually wakes up

very early the next morning after a good night's sleep.

Section B: Vocabulary - Cloze (4 marks)

Choose the most suitable answer and write its letter (A, B, C, D or E)
in the blanks provided. Use each word ONCE only.

(A) make-up	(B) cloak	(C)	beautiful
(D) sword		(E) marke	†
Kate enjoys playing d	ress-up wi	th her siste	er, Emily. Last
Sunday, they decided to dr	ress up as i	heir favou	rite characters.
They found a12.	_dress and	a crown in	their old wooden
chest. Emily decided to be	a princess.	Kate searc	thed the chest and
found a wand and a shiny bl	lack <u></u>	whi	ch she

wore around her shoulders. She looked like a fierce witch.

Just then, their mother returned from the	<u> </u>
	14.

She smiled when she saw her daughters in their costumes. She went

into her room and brought out some ______to apply on their ______to.

faces.

Kate and Emily enjoyed themselves very much that day.

Choose the most suitable answer and write its number in the brackets provided. 16. Fred and _____ are in the school badminton team. (1) Ι (2) me (3) we ((4) our) 17. Someone _____ my wallet while I was at the library yesterday. (1) stole (2) steals (3) stolen (4) stealing (} The cyclist was hurt _____ the accident this morning. 18. (1) in (2) on (3) at (4) over ()

Section C: Grammar - MCQ (6 marks)

19.	I always	keep	room nea	t and tidy.	
	(3)	I me my mine	,	()
20.	Mindy and together.	l I are friend	ds	solved th	e puzzle
	(2) (3)			()
21.	We took music room.	·	our shoes before	we enterdtl	he
•	(2) ((3) i	•		(ı

Section D: Grammar - Cloze (4 marks)	•
Choose the most suitable answer and write its letter (A, B,	C, D or E
in the blanks provided. Use each word ONCE only.	

(A) when	(B) of	(C) it
(D) and		(E) off

Mandy enjoys helping her mother in the garden. She likes to

look at the plants _____ animals there. Her mother grows a 22.

chilli and a lime plant. Mandy grows bean sprouts in a corner

_____ the garden. Mandy's mother helps her to water it 23.

_____ she goes to school.

24.

One day, Mandy saw a caterpillar. _____ was crawling.

25. among the brown leaves. Mandy decided to keep it in a jar because

she wanted to watch the caterpillar change into a butterfly.

Section E: Editing - Spelling/Punctuation/Grammar (5 marks)

Read the sentences carefully and correct the punctuation and grammar mistakes that are underlined or circled. Write the correct answers in the boxes provided.

Annie started dancing at the age of three. She followed her
elder sister to her ballet school one day and watched the girls
dancing in their costumes. She enjoyed it so much that she
persuaded her mother to allow her to join the class. (her mother
agreed and signed her up for dance lessons.
Annie was a bright student and she was able to pick up the 27. steps <u>kwickly</u> . She became the best student in the class and was
chosen to perform <u>on</u> a grand concert. When on stage, Annie
29
very proud of her.

End of Paper



TEMASEK PRIMARY SCHOOL ENGLISH LANGUAGE PRIMARY 2 - 2015 TERM 2 TEST 2

Name:	()	Class: Pr 2
Date: 7 May 2015			Time: 45 minutes
Parent's Signature:			

Section	Question Type	Max Marks	Marks Obtained
Α	Comprehension - Information Transfer	Ś	
В	Comprehension - Poem	5	
С	Comprehension - Passage	10	
	Total	20	

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL INSTRUCTIONS CAREFULLY.

Read the advertisement carefully. Fill in the blanks to complete the

sentences.

FOOD FAIR BY THE BAY

Organised by East Coast Club

Come down with your family and have a good time!

Enjoy different types of delicious local food.

Play exciting games and stand a chance to win attractive prizes!

Date: 24 June 2015 Time: 10 am to 6 pm

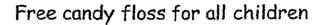
Venue: Orchid Promenade

Admission: Free



Activities:

- Family treasure hunt at 3 pm
- Pizza making at 4pm



1.	Food Fair By The Bay is organised by
2.	The Food Fair will take place in the month of
3.	The family treasure hunt will begin at
4.	You can win attractive if you take part in games.
5.	All children will receive free

Read the poem carefully and answer questions 6 to 10.

Birth of a Butterfly

A mother butterfly lays all her eggs, Out pops a caterpillar, crawling on its legs.



The caterpillar first is rather thin, Then it eats till it bursts through its skin.



After growing nice and big, The caterpillar climbs on a leaf or twig.

It makes a shell where it hangs inside, The shell then cracks, and the parts divide.

Inside the shell, a change is going on, The form of the caterpillar now is gone.

When the shell opens, what comes out?

A beautiful butterfly fluttering about!

· Adapted from Meish Goldish

- 6. The caterpillar crawls on its _____
 - (1) legs
 - (2) skin
 - (3) shell
 - (4) wings

)

7.	Based on the poem, when a caterpillar first pops out of the egg, it is					
	(1) (2)	big fat				
	(3)	thin		,		
	(4)	thick		()	
8.	Onc	e the caterpi 	illar has grown nice and big, it hangs itsel	f inside a		
	(1)	twig				
	(2)	rock				
	(3)	hole				
	(4)	sheli		()	
9.	A wo	rd in the po	em that rhymes with the word 'inside' is		•	
	(1)	out				
	(2)	divide				
	(3)	climbs				
	(4)	cracks		()	
10.	A wo	rd in the po	em that has a similar meaning to 'flying'	is		
	(1)	growing				
	(2)	bursting -				
	(3)	crawling				
	(4)	fluttering		()	
	•	_		•	-	

Peter and his mother were busy preparing chicken burgers in the kitchen.

"The burgers sold at fast food restaurants are too oily," said Peter's mother. She decided to make their own burgers at home using healthy ingredients.

Peter helped his mother to spread a thin layer of butter on the toasted buns while she prepared the chicken meat. Then, Peter's mother cut the tomatoes into thin slices while he washed the lettuce. Finally, he helped to place all the ingredients on the toasted buns. Peter felt proud of himself. He could not wait to taste the delicious-looking burgers.

Peter's mother decided that they would make burgers only once a week. "Eating too many burgers would make us obese," she reminded Peter.

11.	What were Peter and his mother preparing in the kitchen?	(1 m)		
	They			
12.	These are the events that took place in the passage. Put them in the right sequence, according to the flow in the passage Write 1, 2 and 3 in the boxes provided. (1 r			
	Mother cut the tomatoes into thin slices.			
	Mother prepared the chicken meat.			
	Peter placed all the ingredients on the toasted buns.			

13. State whether each sentence is **True** or **False**. (3 m)

Sentence	True / False
Peter and his mother were preparing fish burgers in the kitchen.	
Peter's mother used healthy ingredients for her burgers.	
Mother spread a thin layer of butter on the toasted buns.	

14	. Peter's mother decided to make their own burgers once a	
	1) day	. (1 m)
	2) year ·	, ,
	3) week	
	4) month	()
15.	Write one word from the fourth paragraph which has a simil meaning as 'overweight'.	a r (1 m)
16.	Choose the correct answer and put a tick (\checkmark) in the box provi	ded.
	Peter felt after making the burgers.	(1 m)
	proud disappointed	
17.	Based on the passage, give two reasons why burgers should no	t be
	eaten too often.	(2 m)
	(i) They	_
	(ii) They	_
		-
	Fnd of Paper	



Temasek Primary School Semestral Assessment 2

Primary Two

2015

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ENGLISH LANGUAGE

Paper 2

Name:	
Class: Primary 2	
Date: 27 October 2015	
Parent's Signature:	40
38 Questions 40 Marks	<u> </u>

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

Total Time: 1 hour"

4. Write all your answers in this booklet.

This booklet consists of 13 printed pages.

Section A: Vocabulary - MCQ

Choose the most suitable answer and write its number in the brackets provided. (5 marks)

1.	The	birds were	loudly in the park.		
	(1) (2)	barking chirping			
	(3)	meowing			
	(4)	quacking		()
2.	The	ducks	clumsily towards the pond.		
	(1)	crawled			
	(2)	wriggled			
		waddled			
	(4)	slithered		()
3.	Mrs	Chan bought ne	ew for the windows in her hou	ise.	
	(1)	cloaks			
		sheets			
	(3)	curtains			
	(4)	blankets		()
4.	Mr L	.im used a	to dry the floor after Sam spill	led	
		e orange juice o			
	(1)	тор			
	(2)	rake			
	(3)	brush			
	(4)	broom		(}

5.	Peter pricked the balloon with a pin and it					
	(1)	burst .				
	(2)	broke				
	•	shook				
	• •	crumpled	()		
Sect	ion B	: Grammar - MCQ	-			
		e most suitable answer and write its number in the brac	:kets			
provi		/F	orks)			
6.	\4/a	to the park to exercise every morning.				
0.	WE_	10 The park to exercise every therming.				
	(1)	90				
	(2)	goes				
	(3)	went				
	(4)	going	()		
7.	"Com	e here and look at amazing insects!" Jane so	iid.			
	(1)	this				
	• .	that				
		those				
	(4)	these	()		
8.	Anne	was ill she did not want to see a doctor.				
	(1)	or				
	-	but				
	(3)	for				
		because	()		

9.	The f	ireman is t	trying to put the fire.		
	(2)	in on out			
		through		()
10.	Jack		his favourite pen under the table yesterd	άγ.	
	(2)	find finds found			
	- •	s finding		{)

Section C: Vocabulary Cloze

Choose the most suitable answer and write its letter (A to G) in the blanks provided. (Use each letter ONCE only.) (7 marks)

(A) different	(B) fix	(C) hammer
. (D) safety	(E) scissors	(F) screwdrivers
(G) toolbox		

My father is a carpenter. He has a (11) in our
house. It contains many (12) types of tools. You can find a
(13) which can be used to knock nails into wooden planks.
There are (14) of various sizes which can be used to turn
different kinds of screws. There are other tools such as a saw, a few
markers, a measuring tape and a large pair of (15)
My father uses the tools to (16) things. He
always observes (17) when using the tools so that he does
not hurt himself. My father does not allow us to use any of his tools
without his permission.

Section D: Grammar Cloze

Choose the most suitable answer and write its letter (A to D) in the blanks provided. (Use each letter ONCE only.)

(4 marks)

I (A)	(B) she	(C) they	(D) we

During the holidays, my parents took my sister and me to East Coast Park. (18) _____ was very excited as it was my first visit there.

(19) ____ strolled in the park for a short while but spent most of our time at the beach.

As it was a hot day, my parents sat on a mat under a tree while my sister and I swam in the sea. We saw some children building sandcastles and (20) _____ were using shovels to dig the sand. After we had our swim, my mother bought us ice cream from a shop nearby. (21) _____ bought us our favourite ice cream flavours. We had a whale of a time that day.

Section	E:	Grammar	Cloze
---------	----	----------------	-------

Choose the most suitable answer and write its letter (A to D) in the blanks provided. (Use each letter ONCE only.) (4 marks)

(A) watch (B) watches (C) watched (D) watching

Alif spends a lot of time (22) ______ television shows.

He (23) _____ all kinds of shows.

Last night, Alif (24) _____ a movie about monsters while his parents were out. He had a bad dream after that.

From then on, he decided not to (25) _____ scary movies again.

Scary movies are not meant for children.

Section F: Editing - SPG

Read the sentences carefully and correct the spelling, punctuation and grammar mistakes. Write the correct answers in the boxes provided.

(5 marks)

(26) (27)
"It's a bicycle O" shouted Ali happily. He <u>gives</u> his father
(28)
a big hug and thanked him, It was his birthday presant. His father had
(29)
kept his prommise to get him a bicycle for his birthday. Ali was excited

and could not wait to ride his new bicycle.

"(happy)birthday, Ali! Come on, let's go to the park now.

You can cycle there!" his father said with a smile.

Last Sunday, Emma and her mother went out for breakfast. Along the way, they stopped at a gift shop. Emma saw a brown teddy bear on a shelf.

"I hope to buy it next week. I should have saved enough money by then," Emma said to herself as they left the shop. She hoped that the teddy bear would still be on the shelf the following week.

Next, they stopped by the library. Emma picked out some storybooks while her mother read the newspaper. They left the library after spending half an hour there.

Finally, they reached the coffee shop. Emma's mother ordered some toast for Emma and a bowl of noodles for herself. After their breakfast, they went home.

That afternoon, their neighbour, Mrs Lim, visited them. Emma greeted her politely. Emma's mother chatted with Mrs Lim while Emma read one of the books that she had borrowed from the library.

For	question 31, write 1, 2, 3 or 4 in the brackets.	
31.	Emma saw the brown teddy bear at the	(1m)
	(1) park(2) library(3) gift shop(4) coffee shop	()
32.	Tick (\checkmark) the reason why Emma could not buy the ted	dy bear yet. (1m)
		Tick (✓)
	She did not have enough money.	
	Her mother did not allow her to buy it.	
For	questions 33, 34 and 35, write your answers in comple	te sentences.
33,	Why did Emma hope that the brown teddy bear woul shelf the following week?	d still be on the . (2m)
34.	How long did Emma and her mother stay in the librar	y? (2m)

Based on the story, tick (\checkmark) the sentence that is t	rue. (1m
	Tick (/)
Emma and her mother met their neighbour, Mrs Lir at the library.	
Mrs Lim had breakfast with Emma and her mother the coffee shop.	at
Mrs Lim visited Emma and her mother at their hous	se.
These are the events that took place in the story. right sequence, according to the flow in the story. Write 1 for the event that occurred first and 4 for accurred last.	
	Write (1 to 4)
	Emma and her mother met their neighbour, Mrs Linat the library. Mrs Lim had breakfast with Emma and her mother the coffee shop. Mrs Lim visited Emma and her mother at their house. These are the events that took place in the story. I sequence, according to the flow in the story. Mrite 1 for the event that occurred first and 4 for

	Write (1 to 4)
Emma read a storybook in the afternoon.	-
Emma and her mother went to the coffee shop.	
Emma greeted Mrs Lim politely.	
Emma chose some storybooks from the library and borrowed them.	

38.	Which word has the same meaning as 'talked'?	•
	Circle either (A) or (B).	(1m)

That afternoon, their neighbour, Mrs Lim, visited them. Emma

greeted her politely. Emma's mother <u>chatted</u> with Mrs Lim while (A) (B)

Emma read one of the books that she had borrowed from the library.

END OF PAPER

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: TEMASEK PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM : TERM 2 TEST 1

Q1	Q2	Q3	Q 4	Q 5	Q6	Q 7	Q8	Q9	Q 10
1	1	4	2	3	3	4	2	C	A
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
В	C	В	E	A	1	1	1	3	3
Q 21	Q 22	Q 23	Q24	Q25					
4	D	В	A	С	1				

Q26. her

Q27. quickly

Q28. at

Q29. beautifully

Q30. were

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL : TEMASEK PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : TERM 2 TEST 2

- 1. East Coast Club
- 2. June
- 3.3pm
- 4. prizes
- 5. candy floss

Q 6	Q7	Q 8	Q 9	Q 10	
1.	3	4	2	4	

Q11. They were preparing chicken burgers.

Q12.2,1,3

Q13. False, True, False

Q14.3

Q15. obese

Q16. proud

Q17. i) They will make us obese.

ii) The burgers are too olly.

EXAMPAPER 2015

LEVEL : PRIMARY 2

SCHOOL : TEMASEK PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : SA2

Q1	Q 2	Q3	Q 4	Q 5	Q6	0.7	Q8	Q9	Q 10
2	3	3	1	1	1_1_	4	2	3	3
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
G	A	C	F	Е	В	D	A	D	C
Q 21	Q 22	Q 23	Q 24	Q 25					
В	D	В.	C	A					

026.1

Q27. gave

Q28. present

Q29, promise

Q30. Happy

Q31.3

Q32. She did not have enough money.

Q33. Emma hoped that the brown teddy bear would still be on the shelf the following week because she wanted to buy the brown teddy bear if she have saved enough money.

Q34. Emma and her mother stayed in the library for half and hour.

Q35. Emma had some toast for her breakfast.

Q36. Mrs Lim visited Emma and her mother at their house.

Q37. 4, 2, 3, 1

Q38. (B)