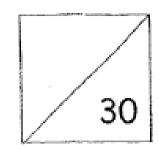
HENRY PARK PRIMARY SCHOOL TERM 1 2014



ENGLISH LANGUAGE QUIZ 1 PRIMARY 2

Nan	ıe:() Parent's signature:	
Clas	rs: P2	Date:	
Sec	tion A: Grammar MCQ (4	× 1 mark)	
	d the sentences carefully. te its number in the brack	Choose the most suitable a	nswer and
1.		e saved up enough money rip to Europe at the end of	
	(1) my		
	(2) our		
	(3) their		
	(4) your	()

2.		and his twin sister this year.	studying in the s	ame
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were)
3.	Prem	a and her classmates	_ the zoo last M	onday.
	(1)	visit		
	(2)	visits		
	(3)	visited		
	(4)	visiting	()
4.		rlikes her teacher, Mr Tan, becaus s for her and her classmates.		always
	(1)	he		
	(2)	her		
	(3)	his		
	(4)	she	()

Section B: Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write the word in the blanks provided. You may use each word more than once.

an

the

Once upon a time, there was an animal kingdom. The king was				
(5) lion who was very proud. He also liked others to				
say that he was (6) most good-looking animal in the				
kingdom.				
One day, (7) elephant came to the kingdom. He				
told the lion, "I am (8) real king of this kingdom."				

Section C: Vocabulary MCQ (4 x 1 mark)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

9.		nn and Tim were punished for causing lool bus.	in the	
	(1)	happiness		
	(2)	peace		
	(3)	joyfulness		
	(4)	trouble	()
			•	
10.	The	of a plant hold the plant in the s	oil.	
	(1)	branches		•
	(2)	flowers		
	(3)	roots		
	(4)	shoots	()
11.	My	lit tle sister was when she broke	e the vase.	
	(1)	cheerful		
	(2)	delighted		
		frightened		
	(4)	joyful	()

12.	A _	has many legs and it crawls in the soil
	and	inside the logs.
	(1)	butterfly
	(2)	centipede
	(3)	mole
	(4)	named (

Section D: Vocabulary Cloze (5 x 1 mark)

Read the passage and fill in the blanks with the words given in the box. Use each word <u>once</u> only.

			•	
nectar	caterpillar	branch	insects	leaves

Butterflies are beautiful insects with bright and colourful				
wings. They are grouped as (13) as they have three				
body parts. The three main body parts are the head, the thorax and				
the abdomen. Butterflies use their tongues to collect (14)				
from one flower to another.				
A Total Charles the 186 and a second and the Still and Alexander				
A butterfly starts its life as a very small egg. When the egg				
A butterfly starts its life as a very small egg. When the egg finally hatches, a (15) appears from the egg.				
finally hatches, a (15) appears from the egg.				
finally hatches, a (15) appears from the egg. In a few hours, it will finish eating the egg shell that it has hatched				
finally hatches, a (15) appears from the egg. In a few hours, it will finish eating the egg shell that it has hatched from. It spends most of its time eating (16) When				

Section E: Punctuation (6 x \frac{1}{2} mark)

Fill in the blanks with the correct punctuation.

It was John's birthday. He was looking forward to a day of
fun (18) joy and excitement. John's parents told him that
they were going to the zoo.
John cheered loudly, "We are going to the zoo (19)
John saw many animals at the zoo (20) He saw goats (21)
tigers, hippopotamus and even kangaroos. He was also picked as a
volunteer at the animal show (22) That was his happiest
moment for that day.
After a few hours, John's parents told him that it was time to
go home.

Section F: Comprehenension (10 marks)

Read the passage carefully and answer the questions that follow.

Spider Webs

Most spiders do three things. They help spiders hold their eggs, hide from their enemies and catch food.

Many spiders like to lay their eggs in their webs. The webs help keep the eggs together and to keep them safe.

Most spiders are brown, grey or black. Spider webs are light and white. When spiders hide in their webs, they are more difficult to be spotted.

Spider webs are sticky. When a bug flies into the web, it gets trapped. Spiders can tell that the bug is trapped because they will feel the web move. When they are hungry, they will move to get the bug.

As you can see, webs help spiders hold their eggs. Webs also help spiders hide from danger and they help spiders catch food. Without webs, spiders would not be able to live like they do. Spiders need their webs to survive!

Write the number for the correct answer in the brackets.

- 24. This passage is mostly about the
 - (1) colours of the spiders
 - (2) eggs of the spiders
 - (3) webs of the spiders

2 5 .	Spider webs do not help spiders		
	(1) catch food		
	(2) find water		
	(3) hold their eggs ()
26.	Which word in the passage means 'cannot get out'?		
27.	Underline the correct word.	^	
	How can spiders tell if something is caught in their They can (feel, hear, smell) it.	webs?	
Dán.	d each sentence and place a tick () in the correc</td <td>ct box.</td> <td></td>	ct box.	
New	a cucii sumono and primar a retir ()	True	False
28.	The spider will not eat anything that is caught in the web.		
29.	The word 'survive' means to stay alive.		
30. ans	Name two ways a spider web helps the spider. Writwers in two complete sentences. (2 marks)	e your	
1.			
2.			
31.	Why does a bug get trapped in a web? (2 marks)	·	
	9 End of paper		

Year: 2014

Level: Primary 2

School: Henry Park Primary School

Subject: English

CA1

1.	2.	3.	4.
2	2	3	1

5. a

6. the

7. an

8. the

9. 4

10.3

11.3

12. 2

13. insects

14. nectar

15. caterpillar

16. leaves

17. branch

18.,

19. !

20. .

21.,

22. .

23. ?

24. 3

- 25. 2
- 26. trapped
- 27. feel
- 28. False
- 29. True
- 30. A spider web helps spiders catch food.
 A spider web helps spiders hide from danger.
- 31. A spider web is sticky, so when a bug flies into the web, it gets trapped.



NANYANG PRIMARY SCHOOL 2014 SHORT LANGUAGE PRACTICE PAPER

ENGLISH LANGUAGE

PRIMARY TWO

TOTAL TIME : 1 hour 30 min

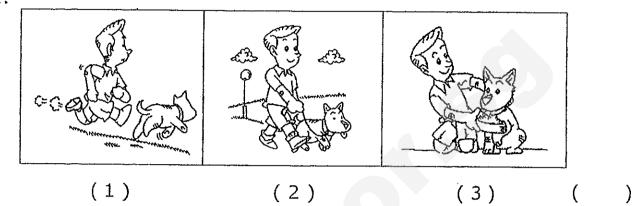
MARKS: 50

Name:)
Class:	Pr 2 ()				
Date:	<u> </u>					

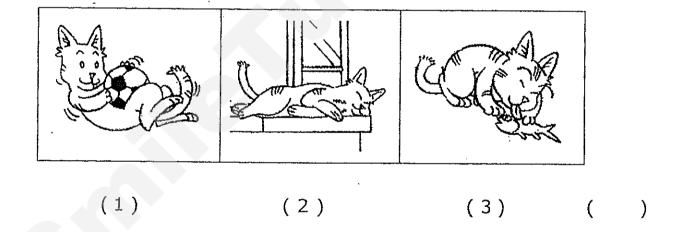
SECTION A: Picture Matching $(3 \times 3m = 3m)$

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Write its number in the brackets provided.

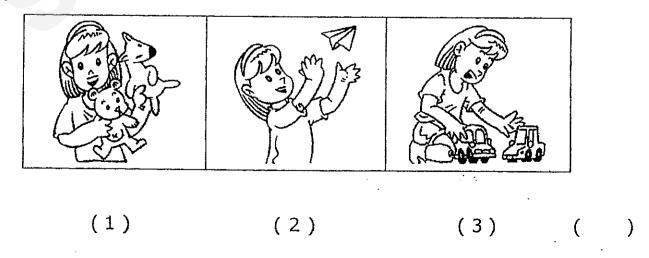
1.



2.



3.



1

SECTION B: Phonics $(3 \times 1m = 2m)$

For questions 4 and 5, listen to your teacher-carefully and write the letter for the correct <u>ending sound</u> in the blank.

Exan	nple: bea	
4.	bu	
5.	trou	

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example			
	A	В	С
flag			
6.			
	A	В	C
squirrel		<i>.</i>	

SECTION C: SPELLING $(4 \times 1m = 4m)$

Q7.	
Q8	
Q9	
Q10	

Section D: Grammar

Multiple Choice Questions ($5 \times 1m = 5m$)

Choose the correct answer and write its number in the brackets provided.

11.	Mary drew that	•			
	(1) himself	(2) herself	(3) yourself	()
12.	Most snakes	from	eggs .		
	(1) hatch	(2) hatches	(3) hatched	()
13.	Does she	a pair of pink	shorts too?		
	(1) has	(2) have	(3) had	()
14.	These are the	men's boots. They	are	boo	ts.
	(1) his	(2) our	(3) their	()
			,		
15.	Mr Chan	the hou	se at six every mo	rning a	nd
	returns at seve	en in the evening.			
	(1) leave	(2) leaves	(3) left	()

SECTION E: Vocabulary

Multiple Choice Questions ($5 \times 1m = 5m$)

Choose the correct answer and write its number in the brackets provided.

16.	When Sally had	finished singing,	we	our ha	ınds.
	(1) raised	(2) stamped	(3) clapped	()
17.	The teacherhelpful.	the ch	ildren for being ki	nd and	
	(1) blamed	(2) praised	(3) scolded	()
18.	The food in this	is s	so delicious that I	will bri	ng my
	family here for	dinner again tom	orrow.		
	(1) garden	(2) restaurant	(3) school	()
19.	It is	to stare at oth	ers.		
	(1) impolite	(2) impossible	(3) unsual	()
20.	She writes wha	it she does each o	day in her		
	(1) diary	(2) dictionary	(3) magazine	()

Section F: Grammar Cloze (8 x 1m)

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

USE EACH WORD ONCE ONLY

Passage 1

(A)	along	(B)	into	(C)	on
(D)	over	(E)	through	(F)	under

Peter followed a map to find the treasure box. He walked

(21) _______ the narrow path until he reached a fence. Then he squeezed (22) ______ a hole in the fence. He jumped

(23) ______ a puddle of mud and saw a big rain tree.

The treasure box was buried (24) ______ the tree. Peter dug for the treasure box and found it at last.

Passage 2

(A) cook (B) cooks (C) cooked
(D) has cooked (E) cooking (F) was cooking

Alex started (25) ______ for his family after he watched the show 'Junior Masterchef'. He liked how the young children in the show were thrown new challenges and they managed to whip up delicious-looking dishes, despite cooking it for the first time. The first dish that he (26) ______ was scrambled eggs. He taught himself how to (27) ______ other dishes by reading the recipe books. Now, his brother also (28) ______ alongside with him in the kitchen! They always surprise their family with new dishes every weekend.

Section G: Punctuation $(3 \times 1m = 3m)$

Wri	te the	correct	: punctual	tion m	iark in	the ci	rcies pr	ovide	a.	
29.	Mrs	Bong is	my moth	ner's b	est fri	end			·	
30.	"Hel	p !That	: man has	stoler	n my ⁻ ba	ng ()"sho	uted	the old la	ady.
31.	Whe		oy woke	up	he v	vas gla	ad that	it wa	s only a	
Sec	tion	H: Wor	d Order	(3 x :	1m = :	3m)				
sen	d the tence tence	with th	carefully a e underlii	ind pu ned wo	t them ord. Pu	in the	e right o I-stop a	rder. it the	Begin y end of e	out ach
32.	had	а	the fri	ght	cat	<u>He</u>	when	pu	ırred	
33.	in	loves	bicycle	the	<u>She</u>	ride	park	to	her	
				<u> </u>				 		

34.	bought	can	sardines	of	<u>My</u>	from	the
	grocer	brothe	r a				
		# 14			-		

Sect	tion I: Se	ntence (Combining	(3 x	1m)		
Rewi		o senten	_	_		w into a sen	tence by
35.	Jane pio	cked up t	the pencil.	Jane	put it or	the table.	
and							
		was andr	y. I broke	her va	ase		
50.	Piocificia	vas angi	y. I DIORE	iici ve	1501		
						b	ecause
37.	We ran f	or shelte	er. It started	i to ra	in heavi	ly.	
·			or hand a little of the section of t				when
				. A total management		·	

Blank Page

Section J: Comprehension – Information Transfer

 $(3 \times 1m = 3m)$

Study the poster below carefully.

NEEDED:HOME FOR A KITTEN



This one-month-old kitten needs a home.

It is white with orange stripes.

The person must:

- love kittens
- have time to take care of and play with the kitten

If you are that person, call Pam at 91244567 or Susan at 91233567.

the	poster.
38.	The kitten needs a
39.	The person who wants the kitten must have time to take care and the kitten.
40.	If you are interested to keep the kitten, contact at 91244567.

For Questions 38 to 40, fill in each blank with <u>a word or words</u> from

Section K: Comprehension (10 m)

Read the passage below carefully. Then answer the questions carefully.

It was eleven o'clock in the morning. A goldsmith shop had just opened for business. It was the first day of the annual sale. Many diamond rings and chains would be on sale.

As the owner had placed a few advertisements in the newspapers, he knew many people would come. The shop was soon filled with many customers.

Suddenly, three men rushed into the shop. One of them fired a warning shot into the air with his gun. The people were frightened when they heard it.

"Squat down and place your hands behind your heads!" the leader commanded.

The people feared for their lives and did as they were told. The other robbers started smashing the showcases with axes. They scooped all the diamond rings and chains into two big bags.

"Let's go!" the leader signalled to his partners as they slung the bags over their shoulders.

The three of them made a beeline for the exit. A car was parked by the side of the road. They jumped into it and sped off.

For Questions 41 to 44 (1 mark each), choose the correct answer and write its number in the brackets provided.

41.	It w	as the	of the goldsmith shop.	
	(1)	holiday sale	·	
	(2)	grand opening		
	(3)	first day of the annual sale)
42.	The	re were many people at the sho	o as the owner had	
	adv	vertised the event		
	(1)	on posters		
	(2)	in the shop		
	(3)	in the newspapers	()
43.	The	people were frightened when _		.•
	(1)	they heard a gun shot		
	(2)	they heard a man shouting		
	(3)	they saw three men rushing into	the shop () .
			·	
44.	The	owner of the goldsmith shop ke	pt the diamonds and ch	ains
	***************************************	*		
	(1)	in showcases		
	(2)	in two big bags	·	
	(3)	on the tables	- ()

45.	Which word in the passage has the same meaning as						
	'gave an order '? (2marks)						
Ansı	wer questions 46 and 47 in complete sentences. (2 marks each)						
46.	Why did the people carry out the robber's instruction						
47.	Which sentence in the passage suggests that the robbers left the shop very quickly?						

END OF PAPER
CHECK YOUR ANSWERS CAREFULLY

Year: 2014

Level: Primary 2

School: Nanyang Primary School

Subject: English

Semester: CA1

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	3	2	3	2	2	1	1

Q21) A

Q22) E

Q23) D

Q24) F

Q25) E

Q26) C

Q27) A

Q28) B

Q29).

Q30)!

Q31),

Q32) He had a fright when the cat purred.

Q33) She loves to ride her bicycle in the park.

Q34) My brother bought a can of sardines from the grocer.

Q35) Jane picked up the pencil and put it on the table.

Q36) Mother was angry because I broke her vase.

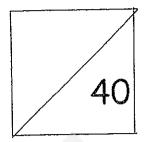
Q37) We ran for shelter when it started to rein heavily.

Q38) home

Q39) play with

- Q40) Pam
- Q41)3
- Q42) 3
- Q43) 1
- Q44) 1
- Q45) commanded
- Q46) They feared for their lives.
- Q47) The sentence is "The three of them made a beeline for the exit.".

HENRY PARK PRIMARY SCHOOL Term 3 2014 ENGLISH LANGUAGE QUIZ 3 Primary 2



Nam	e:() Parent's signatur	'e:	
Clas	s: P2 Date:		
Cho	tion A: Vocabulary MCQ (6 marks) ose the most suitable answer and write its numbe vided.	r in the bra	ckets
1.	Mrs Tan's children love visiting the different kind of animals in their enclosures. (1) forest (2) garden (3) park (4) zoo	to s	ee the
2.	The pupils had to climb a of stairs classroom. (1) block (2) flight (3) group (4) pile	to reach th	ieir)

The	wise old owl built	its nest-hole in the		_ of the
tree	2.			
(1)	leaves			
(2)	root			
(3)	trunk			
(4)	twig		()
It w	ras	The trees were covered	d with	snow.
(1)	autumn			
(2)	spring			
(3)	summer			
(4)	winter		ı	()
		l that attract t	he chi	ildren.
(4)	scales		ı	()
The	young of an owl is	s called a/an		
(1)	duckling			
(2)	eaglet			
	owlet		()
	tree (1) (2) (3) (4) It w (1) (2) (3) (4) Parr (1) (2) (3) (4) The (1) (2)	tree. (1) leaves (2) root (3) trunk (4) twig It was (1) autumn (2) spring (3) summer (4) winter Parrots have colourfu (1) feathers (2) fur (3) hair (4) scales The young of an owl is (1) duckling (2) eaglet (3) gosling	tree. (1) leaves (2) root (3) trunk (4) twig It was The trees were covered (1) autumn (2) spring (3) summer (4) winter Parrots have colourful that attract t (1) feathers (2) fur (3) hair (4) scales The young of an owl is called a/an (1) duckling (2) eaglet (3) gosling	(1) leaves (2) root (3) trunk (4) twig (4) twig (5) The trees were covered with (1) autumn (2) spring (3) summer (4) winter Parrots have colourful that attract the chick (1) feathers (2) fur (3) hair (4) scales The young of an owl is called a/an (1) duckling (2) eaglet (3) gosling

Section B: Grammar MCQ (6 marks)

Choose the most suitable answer and write its number in the brackets provided.

7.	Nicole and Benyear.	their cousins in Korea every				
	(1) visit					
	(2) visits					
	(3) visited(4) visiting		,			
	(4) VISITING)			
8.	Sara	_ that a monster was chasing her. She				
•	woke up in fear.					
	(1) dream					
	(2) dreams					
	(3) dreamt					
	(4) dreaming	()			
			,			
0	The househouse he store	flower to flower L. L.				
9.		vflower to flower looking				
	for nectar.					
	(1) into					
	(2) over					
	(3) from	,				
	(4) through)			
10	Mary and T are ha	ving lunch now will be going	0			
10.	for our lessons later.					
	(1) I					
	(2) We					
	(3) She					
	(4) They	(}			
	· · · · · · · · · · · · · · · · · · ·	X .				

11. The owl fell		owl fell	_ the tree when it was shot by a		
	hunter.				
	(1)	in			
	(2)	of			
	(3)	ир			
	(4)	off		()
Ť					
12.	Ben	was late for school _	he missed the sc	hool	
	bus.				
	(1)	so			
	(2)	but			
	(3)	then			
	(4)	because		()

Section C: Vocabulary Cloze (6 marks)

Fill in the blanks with the correct word from the box. Use each word only <u>ONCE</u>.:

decided	spider	badger	creature
joggers	requested	bench	questioned

Every Sunday morning, Willy and his family will take a walk in the
park. He sees (13) running along the track.
Sometimes, he will also see children running in the field. After walking
around the park and playing with his siblings, he will usually sit on a
(14) with his family to rest their feet.
One day, however, he (15) to sit alone. As he
was resting, he spotted an eight-legged (16) crawling
towards him. It was a (17)! He shrieked and ran
towards his family. His family was puzzled and (18)
him on his action. His family laughed when he explained to them.

Section D: Grammar Cloze (6 marks)

with

Fill in the blanks with the correct word from the box. Use each word only ONCE.

	eat	eats	ate	earing	
	"Please give n	ne some money	," the boy plead	ded with Ryan.	The boy
want	ted to (19)		some food	I. Ryan took pi	ty on the
boy.	He bought :	some food fo	r the boy and	d watched him	n as he
(20)		up a	II the food hu	ngrily. As the	boy was
(21)	- Company of the Comp	his fo	ood, Ryan wonde	ered what had	happened
to h	im. The boy to	ld Ryan his stor	y after he had	finished his fo	od.
	with	On	in	by	

Long before vehicles were invented, people travelled from one place to another in other ways. They rode (22) animals such as horses, donkeys and camels. Sometimes, these animals were also used to carry goods placed in carts pulled (23) _____ the animals. Animals were also used to pull wooden carriages (24) ______ people in them. Animals were very useful to people as a form of transportation in the past.

in

Section	E	Word	Order	(3	X	2	marks)

Rearrange the words to form complete sentences. Begin each sentence with a capital letter and end it with a full stop or a question mark.

				,			1
dashed	fell	the	John	kidzon	e as	across	he
	* TW-T	11.40 1.40					
recess	could	d con	ne you	during	to	library	th
recess	could	d con	ne you	during	to to	library	tř
recess	could	d con	ne you	during	to to	library	th
recess	could	d con	ne you	during	j to	library	th
recess	could	d con	ne you	during	to to	library	th

Section F: Comprehension (10 marks)

Read the passage carefully and answer questions 28 to 34.

Sam and his sister Jessie decided they wanted a puppy they had seen in a shop. The owner of the shop, Mr Henry, walked over and greeted them. "How may I help you?" he asked. "We would like to buy a puppy," Jessie responded.

"Ah, well, we are not a big pet shop," Mr Henry told her. . "So you only have two puppies to choose from." He led them to the back of the store where the two puppies were. One of them was a bulldog named Rambo. The other was a chihuahua named Peanut.

Jessie wanted Peanut. Sam wanted Rambo. Jessie suggested that they have a race to decide which puppy to buy. The winner of the race would get to choose the puppy. Before the start of the race, Sam told Jessie her shoelace was untied. When Jessie looked down, he sped off and got a head start. Sam ran as hard as he could. He looked back and saw that Jessie was very far behind him.

Sam finally got home. He was tired but happy. He knew he was the winner. Jessie arrived a few minutes after Sam. She congratulated him. They returned to the pet store to buy Rambo, the bulldog. However, when they arrived, they only saw Peanut, the chihuahua.

They asked Mr Henry where Rambo was. Mr Henry explained that after they left, a lady walked in and bought the bulldog. Sam looked at Jessie, and she held back a smile. Sam sighed and turned back to Mr Henry. "Sometimes you win the race, but not the prize!" Sam smiled sadly. "We'll take the chihuahua, please."

20

5

10

15

28. What was Mr Henry's occupation? (1 m)		
(1) Animal Rescuer		
(2) Pet Shop Owner	()
(3) Veterinarian		
29. How many puppies were sold on the same day? (1 m)		
(1) One		
(2) Two	()
(3) More than two		

30. Tick (\checkmark) True or False. (2m)

Statement	True	False
Sam and Jessie were classmates.		•
Sam and Jessie wanted to have a pet.		
Jessie liked Rambo very much.		į.
Sam bought Peanut and took it home.		

31. These are Jessie's feelings about of Put them in the right sequence, according to the lines. [1m]	cording to the flow in the story.
She was happy because she	could bring home a Chihuahua.
She was excited because sh	ne could have a pet.
She was disappointed becau	ise she did not win the race.
32. Match Column A with Column B cor	rectly. (2m)
Column A	Column B
(a) Sam won the race	but not the prize
(b) Jessie lost the race 🥲	but congratulated the winner
33. Write one word from Paragraph	3 that has the same meaning as
'recommended'? (1m)	

34.	Why did Sam feel sad even though he was the winner of the race?
	(2m)
	FND-OF-PAPER

Setters: Ms Noorashikin Ms Fam Poh Ling Ms Wong Slow Yen Year: 2014

Level: Primary 2

School: Henry Park Primary School

Subject: English

CA2

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
4	2	2	4	1	4	1	3	3	2

11.4

12.4

13. joggers

14. bench

15. decided

16. creature

17. spider

18. questioned

19. eat

20. ate

21. eating

22. on

23. by

24. with

25. John fell as he dashed across the kidzone.

26. Could you come to the library during recess?

27. This piece of furniture is small but heavy.

28.2

29.2

30. False

True

False

True

31.3

1

2

- 32. a) Sam won the race but not the prize
 - b) Jessie lost the race but congratulated the winner.
- 33. suggested
- 34. Sam was sad because a lady had bought the bulldog that he wanted.



MARIS STELLA HIGH SCHOOL (PRIMARY) ENGLISH LANGUAGE LANGUAGE USE & COMPREHENSION 2014 TERM 3 ASSESSMENT

NAME:	()
CLASS: PRIMARY 2 ()	
DO NOT OPEN THIS BOOKLET UNTIL YOU A FOLLOW ALL INSTRUCTIONS CAREFULLY. ANSWER ALL THE QUESTIONS.	ARE TOLD TO DO SO.
MARKS OBTAINED:	/ 30
PARENT'S SIGNATURE:	<u> </u>

MARIS STELLA HIGH SCHOOL (PRIMARY) ENGLISH LANGUAGE LANGUAGE USE AND COMPREHENSION

2014 TERM 3 ASSESSMENT

Name: ____

) Date: _

Clo	ass: Primary 2 ()	Marks:	/30
Ch	ction A: Grammar (15 marks) noose the correct word to complete the blank of 2, 3 or 4 in the brackets provided.		numbe k 1 mark)
1.	Mrs Tay asked her class, " wallet is table?"	that on the	
	(1) Who (2) What (3) Which (4) Whose		()
2.	Can we borrow your marker? We forgot	to bring	
	(1) ours (2) mine (3) yours (4) theirs		()
3.	The hunters saw a bull charging ther	n.	
	(1) along(2) through(3) towards(4) between		()
4.	Our teacher did not give us because we have a test tomorrow.	homework	
	(1) much (2) many (3) a little (4) several		()
5.	Sarah went to the libraryshe wanted her overdue storybook.	d to return	
	(1) or (2) so		
•	(3) for (4) but	•	(

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. (4 x 1 mark)

USE A WORD ONCE ONLY

jog	jogs	jogged
were jogging	are jogging	was jogging
Tim and Susan w	ere good friends.	They lived near each
other.		
One day, Tim (6)	1	in the park when
Susan arrived. The	y decided to	(7)
together. They (8)		happily when Susan
stopped suddenly.		
"Did you hear tha	t sound?" Susan asl	æd.
"Is that a baby cry	/ing?" Tim asked.	
Just then, a cat ro	an out of the bushe	es. When Tim and Susan
realised that the soun	d was made by	the cat, they burst out
laughing. After	a good laug	gh, both of them
(9)	_ back home.	
When they reach	ed home, they tolo	d their parents what had
happened in the park.		

Read the following passage carefully. Each underlined word is wrongly spelt. Each circle is a missing punctuation mark. Put the correct spelling of the underlined word or the missing punctuation mark in each of the boxes. (6 x 1 mark)

There was a greedy bear that lived in a forest.
(10)
Once day, the bear found an <u>enormas</u> beehive on a tree.
"That is a very big beehive," he thought. "Will there be lots
of honey inside "he wondered to himself.
He picked up a stone from the ground and threw it at the
beehive The bees flew out of the beehive as they had
(13)
been <u>disterbed</u> . They were <u>extreamly</u> angry with the bear. They
started stinging the bear.
(15)
"Ouch " screamed the bear as he ran towards a pond.
He jumped into the pond and saved himself from the angry bees.

Section B: Vocabulary (5 marks)

Choose the correct word to complete the blank and write its number 1, 2, 3 or 4 in the brackets provided. (5 x 1 mark)

16.	The worms out of the soil when it rains.	
	(1) slide (2) glide (3) slither (4) wriggle	}
17.	The grasshopper could not leave its house to collect any food during because it was too cold.	
	(1) spring (2) winter (3) autumn (4) summer (}
18.	The owl sleeps in the day and hunts for food at night because it is a animal.	
·	(1) quiet (2) cunning (3) powerful (4) nocturnal)
19.	"Who wants to me to the museum tomorrow?" asked Ali.	
	(1) guard (2) deliver (3) remove (4) accompany	}
20.	Mother bought some cupcakes from the near our house.	
	(1) bank (2) clinic (3) bakery (4) church	}

Section C: Comprehension (10 marks)

Read the following passage carefully and answer the questions that follow.

There once lived an evil magician. One day, he came to a cave deep in a gigantic mountain. He had heard that there was a magic lamp hidden in the cave. He wanted the lamp very much but he did not dare to enter the cave. He was afraid to go through the dark and narrow passageway that led to the lamp.

Luckily for him, he met a boy named Aladdin. He tricked

Aladdin into believing that he was his long-lost uncle. He asked

Aladdin to go into the cave to get the precious lamp.

Before entering the cave, the magician gave Aladdin a ring.

He told Aladdin to rub the ring when faced with danger and he would be saved. Aladdin went into the cave and managed to find the lamp. He was shocked to see lots of beautiful and expensive jewels in the cave too.

Besides taking the lamp, Aladdin also took some of the jewels that he had found in the cave. However, Aladdin could not get out of the cave as the entrance of the cave was blocked by some large rocks! Aladdin looked at his finger and knew what he had to do to get out of the cave.

21.		e one word from paragraph 1 that has the s cked'.	ame meaning as [1m]	
For (Q22, v	write 1, 2, 3 or 4 in the brackets.	[1m]	
22.		magician did not want to enter the cave be id of the	ecause he was	
	(1) (2) (3) (4)	magic ring precious lamp dark passageway gigantic mountain	()

For Q23 & Q24, read each statement and tick ✓ 'True' or 'False' [2m]

	Statement	True	False
23.	The magician was Aladdin's long- lost uncle.		
24.	Aladdin was shocked to see the lamp in the cave.		·

For Q25 & Q26, decide which statement matches the character and tick ✓ the answer that you choose. [2m]

	Statement	Aladdin	Magician
25.	He had never seen the magic lamp.		
26.	He was given a ring to protect himself.		

27.	Write down the two things Aladdin took when he was it cave.	nside_the [2m]
	i)	
	ii)	
For (Q28, write your answer in a complete sentence.	
28.	What did Aladdin have to do to get out of the cave?	[2m]
_		, , , , , , , , , , , , , , , , , , , ,

End of Paper

YEAR: 2014 LEVEL: P2

SCHOOL: MARIS STELLA

SUBJECT: ENGLISH SEMESTER: SA1

Term 3 assessment

Q1	Q2	Q3	Q4	Q5
4	1	3	1	3

6. was jogging

7. jog

8. were jogging

9. jogged

10. enormous

11.?

12. .

13. disturbed

14. extremely

15. !

16.4

17.2

18.4

19.4

20.3

21. evil

22.3

23. False

24. False

25. Magician

26. Aladdin

27. i) Precious lamp

ii) jewels

28. He had to rub the ring.

Term 2 assessment

Q1	Q2	Q3	Q4	Q5
3	1	2	3	4

- 6. take
- 7. took
- 8. were taking
- 9. takes
- 10. !
- 11. scratched
- 12. shocked
- 13. ?
- 14. bravely
- 15. .
- 16. 2
- 17. 3
- 18.2
- 19.2
- 20.3
- 21. December
- 22. luggage
- 23. Adventure Park
- 24. Hot Jupiter
- 25.7

ROSYTH SCHOOL P2 HOLISTIC ASSESSMENT 2014, TERM 3 FNGLISH LANGUAGE

ENGLISH LANGUAGE MINI TEST

Na	me:		() Parent's	s signature:	
Cla	ss: P2		Date:	_ Duration: <u>40 min</u>	
Sec	ction	A: Vocabulary	(10 x 1 mark)		
		*	fully. Choose the most set provided. (5 x 1 mark)	suitable answer and write	e
	Hamo	o, 1110 bi dono	or provided. (o x 1 mark)		
1.	soil	before planting	acher told him to the seeds.	a hole in the	
	(1)	_			
		build crack			
		measure		()	
2.	was (1)		ormorning," Joe loing a Show and Tell per		
		stuttered			
		whispered		()	
3.	Mrs	McQuire accid	dentally dropped an egg	on the ground and it	
	(1)	spilt .			
	(2)	broke			
	(3)	cracked			
	(4)	crunched		()	

4.		-		h crabs by	the net	r
		the water slow	wiy.			
	(1)	lifting				
		pulling				
		keeping			,	
	(4)	lowering			()
E	"DI -				;	
5.	Plea	•		-	journey. Do no	T
	(1)	wr smell a rat	's Lim reminded	a her class.		
	(1)	•	i			
		horse around				
		eat like a hou shed crocodi				`
	(+)	Shed crocodi	re reurs		1)
	_					
				ord from the b	oox below. Use e	<u>each</u>
word	donce	e only. (5×1) n	nark)			
		trouble	fixed	screw	wrench	
		fun	quickly	broken	safely	
L						i
	Му	father is a h	andyman who	can fix many th	nings. Yesterday	, he
tool					-	
100%	oui	INS TOOLDOX FO	menu me (o)_		Dicycle.	
	IV	vanted to tr	y fixing the	bicycle on m	y own but I	had.
(7 <u>)</u> _			completing the	job myself. To	help me, my fat	her
gave	: me	directions. N	ly father hanc	ded me a (8)		_ to
tigh [.]	ten t	he loose bolts	on the bicycle	. He also taugh	t me how to use	the
tools	s (9)_		so that I we	ould not hurt my	/self.	
				· c, the bicycle wo		
(10)				v. I was so proud		
-			-	•	•	

Section B: Grammar (10 x 1 mark)

Read each question carefully. Choose the correct answer and write its number in the bracket provided. (5×1 mark)

11.	Miniari rushed through her homework watch her favourite television programme. (1) so	_ that she c	ould
	(2) and (3) when (4) before	()
12.	"Look at teddy bears!" Lucy shown over to the toy section. (1) this (2) that (3) those (4) these	ited as she	ran
13.	Miss Lim wants to put all her studenthe wall for display. (1) on (2) up (3) over (4) above	nts' works or)
14.	Paul and his friends a game of social when the fire alarm rang. (1) is playing (2) are playing (3) was playing 4) were playing	ccer at the	field)

15. During the learning journey to the zoo, we saw a/anof wolves lying in their enclosure.(1) army(2) pack	<u> </u>
(3) flock	()
(4) swarm	
	ove bodow Has
Fill in each blank with the most suitable word from the becach word once only. (5 $ imes$ 1 mark)	ox below, use
odon wor a choc oning.	
she you my we I her	they
Chicken Little loves taking walks. One particular day,	while she was
walking, an acorn fell from a tree and hit	the top of
(16)little head.	
"(17) must run to tell my frience	ds!" exclaimed
Chicken Little.	
As she was running, she met her friend, Henny Penny.	
"Where are (18) going?" asked Hen	ny Penny.
"A piece of the sky fell and hit my head! Co	
(19) need to tell the rest!" Chicken Li	
quickly.	•
Together, (20) set off to inform	the rest Poor
Chicken Little did not know that the whole world would be I	augning at ner
soon.	

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Section C: Graphic Stimulus (3 x 1 mark)

Study the advertisement below and answer Questions 21 to 23. Choose the correct answer and write its number in the bracket provided.



21.	The	carnival is organised by the		
	(1)	Art Club		
	(2)	Disabled Children's Society		
	(3)	Kids Adventure Association	()
22.	Ravi	arrives at the carnival at 12 noon. Which one of the	e follon	ing.
	is tr	ue?		
	(1)	He can participate in the fun rides.		
	(2)	He can watch the Amazing Magic Show.		
	(3)	He can meet his favourite superhero, Spiderman.		
			()
23)	To o	lonate to the Disabled Children's Society, Sue shoul	d	
	(1)	submit her art pieces		
· ·	(2)	buy the art pieces sold at the carnival		
	(3)	visit the website www.fantastickids.com.sg	()

Section D: Comprehension (7 marks)

Read the passage carefully. Then answer Questions 24 to 27.

A young boy named James lived with his two aunts after his parents died in an accident. His aunts treated him badly and made him work every day. James was very lonely and had no friends.

One day, while wandering in the woods, he met an old man who gave him a bag of green stones. The old man told James that the stones were magical and could be used to do amazing things. Feeling excited, James rushed home immediately to try out his magical stones. In his haste, he tripped and the green stones fell into a hole in the ground.

Instantly, a tree started growing out of the hole. As he watched, he saw a peach on the branch grew larger and larger until it was the size of his aunt's house. James could not believe his eyes. He rubbed his eyes and took a closer look. There was a tiny hole right at the bottom of the peach. Curious to find out what was inside, James decided to crawl into the giant peach.

Adapted from the story "James And The Giant Peach"

24.	Where did James meet the old man? [2m]

	Why did James rush back to his house? [2m]
	Circle True or False for the following statement. [1m]
	James was shocked to see the giant peach. True / False
•	Why did James decide to crawl into the giant peach? [2m]
	End of Paper
	Please check your work.

YEAR: 2014 LEVEL: P2

SCHOOL: ROSYTH
SUBJECT: ENGLISH
SEMESTER: CA2

Q1	Q2	Q3	Q4	Q5
Ţ	3	3	4	2

6. broken

7. trouble

8. wrench

9. safely

10. fixed

11.1

12.3

13.2

14.4

15.2

16. her

17. I

18. you

19. We

20. they

21.3

22. 1

23.2

24. James was wandering in the forest when he met an old man.

25. James rushed back to his house because he wanted to try out his magical stones.

26. True

27. James decided to crawl inside the giant peach because he was curious to find out what was inside.

TAO NAN SCHOOL Primary Two English Language Topical Test 2

	me: ass:	P2 ()) Date: 1 So Duration:	eptember 2014 45 minutes
Pa	rent's	signature:		Mark:	/ 20
Sec	tion A	<u>Grammar (10 x 1</u> n	<u>n)</u>		
Chc	ose th	ne most suitable ans	wer and write its	number in the b	rackets.
1.	All th	ne children	well in th	e competition las	st week.
	(1)	swim	(2) swi	ms	
	(3)	swam	(4) swi	mming	()
2.	·····	I go t	o bed, I brush my t	eeth.	
	(1)	As	(2) Bet	ore	
	(3)	After	(4) Wh	ile	()
3.		Fatimah and her son family every Sunday			cook for
	(1)	He	(2) Sh	Э	
	(3)	We	(4) The	э <u>у</u>	()

4.	She needs to buy more s	alt as there is very	left in the jar				
	(1) few	(2) little					
	(3) some	(4) much	()			
5.	Kai Ling went out to	in the park a w	hile ago.				
	(1) play	(2) plays					
	(3) played	(4) playing	()			
6.	Making sure that no one was looking, Gopal hastily peeled the wrapper of the chocolate bar						
	(1) in	(2) of					
	(3) with	(4) off	()			
7.	fisl	h in the pond over there are bea	autiful.				
	(1) This	(2) That					
	(3) These	(4) Those	()			
8.	My kind neighbour, Mr Ta bicycle.	an, helps	repair my broken				
	(1) it	(2) us					
	(3) me	(4) him	()			

9.	Both the apple and pear	plucked yes	terday.	
	(1) is	(2) are		
	(3) was	(4) were	()
10.	"There are two boxes here.		box d	lic
	you put the card into?" my te	eacher askeu me.		
	(1) who	(2) what		
	(3) where	(4) which	(,

Section B - Synthesis and Transformation (2 x 2m)
Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the
meaning of the given sentences.

					for
				5	
•					
The pupi	s must stay ind	doors. Ther	e is a lightning	alert.	
When					

BLANK PAGE

"Help me! Help me!" Ravi was startled and wondered who had spoken. Turning around, he spotted a huge gold pot sitting right in the middle of the rows of corn. Balancing on his toes, Ravi peered over the edge of the pot and could not believe what he saw. A dwarf stared back at him.

"Please help me," the dwarf pleaded. "Get me out of this pot and I'll grant you a wish."

Ravi was a little scared. He had never met a dwarf before. After much persuasion, he stretched out his hands, grabbed the dwarf and pulled him up and out of the pot.

"Thank you for helping me. I have been stuck for hours. What's your wish?" the dwarf asked with a smile on his face.

Ravi would really love a new bicycle like the one his best friend had. He also realised that this could be the only chance he could help his parents. They had worked very hard. Ravi was hoping things could be easier for the family during this dry season.

Finally, Ravi said to the dwarf, "I wish that it would rain so that the crops would flourish."

Climbing into his bed early that night, Ravi wondered if the dwarf would grant his wish. He looked out of the window the next morning and was thrilled to see big puddles and huge rows of corn in the field. Ravi's parents beamed with joy as they gazed at the wonderful sight during their breakfast. Elated, Ravi was grateful to the dwarf for granting his wish.

Who was stuck in th	ne huge gold pot for hours?
•	
What was Ravi's wi	sh?
χ'	
Mainh nathanin in	the ware as a base that Davi was not ours if his v
would come true?	the passage shows that Ravi was not sure if his v
would come lide:	

End of Paper

Year: 2014

Level: Primary 2

School: Tao Nan School

Subject: English

Semester: CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	2	1	4	4	3	4	4

Q11) Mrs Tan scolded Cindy for breaking the vase.

Q12) When there is a lightning alert, the pupils must stay indoors.

Q13) A dwarf was stuck in the huge gold pot.

Q14) His wish was that it would rain so that the crops would flourish.

Q15) The sentence is "Climbing into his bed early that night, Ravi wondered if the dwarf would grant his wish.".

HENRY PARK PRIMARY SCHOOL

Term 2 2014

ENGLISH LANGUAGE QUIZ 2

Primary 2

30

Nam	ne:	() Parent's signature:
Clas	s: P2		Date:
PAR	T 1: Vocabulary (8 mar	ks)	
	d the sentences carefull write its number in the		hoose the most suitable answer ckets. (4 × 1m)
1.	Theempty shells as its home		not have a home and uses other
(1)	hermit crab		
(2)	lobster		
(3)	sea otters		
(4)	snail		

2.	A swims very	well in the sea because of	•	
	its wide and strong flippers.			
(1)	tortoise			
(2)) turtle			
(3)) scallop			
(4)) starfish			
			()
3.		curry puff. It's delicious,"		
	called Mother to Susan.		•	
(1)	sour			
(2)) bitter			
(3)) tasty			
(4)) terrible			
			()
4.	Siti's favourite ice cream is	flavoured.		
(1)	green			
(2)) big			
(3)	chocolate			
(4)	salty			
			()

Read the passage and fill in the blanks with the words given in the box. Use each word <u>once</u> only. $(4 \times 1m)$

oily	terrible	tasty
chocolate	ice cream	porridge

Mrs Lim encourages her children to eat a balanced diet. She
prepares healthy meals and does not encourage them to eat
(5) food as well as those with high sugar.
Once a week, she will treat her children to a
(6) bar each. They make sure that they brush their
teeth well after eating it. Once in a while, they will have a bowl of
(7) Mrs Lim will add rainbow sprinkles
granola, chopped fruit and nuts as toppings.
She makes sure that her childrent egular exercise and visit
the dentist twice a year. None of her children has experienced
(8) toothaches before. She tries her best to
encourage her family to cultivate healthy eating habits.

PART 2: Grammar (8 marks)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets. (3 \times 1m)

9.	The hall is full of studentsstudents are punctual for school assembly.	of the
(1)	Few	
(2)	Some	
(3)	Most	
(4)	Much	
		(
10.	A of cattle is grazing on the barnyard.	e grass by the
(1)	shoal	
(2)	herd	
(3)	pack	
(4)	gaggle	,

- 11. "Did you _____ my packet of potato chips yesterday?" Lisa asked her younger brother.
- (1) eat
- (2) eats
- (3) ate
- (4) eating

Read the passage and fill in the blanks with the words given in the box. Use each word once only. (5 \times 1m)

to	чр	for	fro	m	at
It was a	beautiful, sur	nny day. T	here were r	nany chi	ldren having
fun (12)	APP 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	the	olayground.	Some	were sliding
down the slide	s while others	were clir	nbing (13)		the
rock-climbing v	vall.				
There we	re two differ	ent types	of slides at	the play	ground. One
was for the old	ler children a	nd anothe	r (14)		the
younger ones.					
The 1	olayground	was	crowded	with	children
(15)	mor	ning till	late evening	g. Every	one wanted
(16)		enjoy	the good w	eather c	and have fun
with their fami	lies and frien	ds.			

Read the passage and fill in the boxes with the correct spelling. $(4 \times 1 \text{ m})$

Our class went on a learning journey to the Underwater World

17.

in Sentosa. We saw many sea creetures. At the Touch Pool, we got to feel the starfish and other shellfish.

When we saw the big sharks swimming around us, some of us
were very frightened and shivered.

18.

When it was time for our recess, we went to an intresting

cafe. It sold ice cream with names like The King's Fool,

19.

Fit For King and many others. We tastered the ice cream. As

20.

we found them delicious, we brought a cone each and ate it hungrily.

Soon, it was time to go back to school. We were tired but happy that we had enjoyed ourselves.

Read the passage carefully and answer questions 23 to . (10 Marks)

aragraph 1

Mr Lim worked long hours in the past. He used to sell sugar cane juice in Yishun, alongside other hawkers at a food centre.

iragraph 2

Selling sugar cane juice was not easy. He and his wife had to cut the stalks of sugar cane into short chunks. The stalks were often heavy and difficult to cut. They had to use a lot of strength even though their knives were very sharp. They had to wear gloves to prevent injuries. As the years went by, machines were invented to cut the sugar cane. This made the work of hawkers like Mr Lim easier.

ragraph 3

Mr Lim and his wife had three children. Their children helped them to improve in their business. They invented a variety of sugar cane drinks that included the sugar cane juice with pearl, sugar cane juice with lemon and sugar cane juice with bird's nest jelly. Their business boomed.

iragraph 5

Now retired. Mr Lim and his wife live a quiet life looking after their grandchildren and teaching them the virtue of hard work and gratitude.

21. Tick (\checkmark) True or False. (2m)

Statement	True	False
Mr Lim worked long hours.		
Mr. Lim and his wife worked in Yishun.		
Mr Lim and his wife sold lemon juice.		
Mr Lim's wife cuts sugar cane stalks.		

22. Tick (1) the correct answer. What was Mr Lim's occupation? (1m)

Hawker	
Sugar Cane Cutter	
Sugar Cane Machine Inventor	

23. Tick (\checkmark) the correct answer.

How many grandchildren does Mr Lim have? (1m)

None	
One	
More than one	

24. Match Column A with Column B correctly. (1m)

Column A

Column B

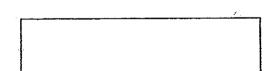
- (a) Mr and Mrs Lim
- ø.

😍 values,

(b) Mr and Mrs Lim teach their grandchildren

are retired.

25. Which word in Paragraph 3 has the same meaning as 'became successful'? (1m)



26.	How was the cutting of sugar cane made easier for the hawkers
	like Mr Lim? (2m)
_	
_	
	Why did Mr Lim's children invent a variety of sugar cane drinks? (2m)
_	

Year: 2014

Level: Primary 2

School: Henry Park Primary School

Subject: English

SA1

1.	2.	3.	4.
1	2	3	3

- 5. oily
- 6. chocolate
- 7. ice cream
- 8. terrible
- 9.3
- 10.2
- 11, 1
- 12. at
- 13. up
- 14. for
- 15. from
- 16. to
- 17. creatures
- 18. interesting
- 19. tasted
- 20. bought
- **21.** True

True

False

True -

22. Hawker

- 23. More than one
- 24. a) Mr and Mrs Lim are retiredb) Mr and Mrs Lim teach their grandchildren values
- 25. boomed
- 26. Machines were made to cut the sugar cane.
- 27. So that their business can improve and become successful.

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



TOPICAL TEST 2 2014 PRIMARY 2 ENGLISH

BOOKLET A

Total Time for Booklets A & B: 1 hour

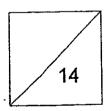
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in the answer sheet provided.

Name:	. ()
Class:	Primary 2	
Date:	14 May 2014	



This booklet consists of 6 printed pages including this page.

Section A: Grammar MCQ (8 marks)

Choose the correct answer and write its number (1, 2, 3 or 4) in the answer sheet provided. $(8 \times 1 \text{m})$

1	I call	led her many	y times	she did not hear me.
	(1)	so		
	(2)	and		
	(3)	but		
	(4)	when -		
2	Ali_	-	studying ir	the room when the doorbell
	rang.			
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were		
3		····	books over th	nere on the shelf belong to Mrs
	Tan.			
	(1)	This	er g	
	(2)	That		
	(3)	These		
	(4)	Those		
		į		

4	The c	children helped et.	to the food at the
	(1) (2) (3) (4)	herself ourselves yourselves themselves	
		,	
5		e isn't up, please?	water in my water bottle. May I
	(1)	any	
	(2)	few	
	(3)	many	
	(4)	little	
6	My s	ister always	before she goes to bed.
	(1)	pray	
	(2)	prays	
	(3)	prayed	
	(4)	praying	

	the overhe	
(1)	by	
(2)	on	
(3)	over	
(4)	under	
The	guest-of-honour	soon. Please get ready.
(1)	arrive	
(2)	arrives	
(3)	arrived	
(4)	is arriving	

Section B: Vocabulary MCQ (6 marks)

Choose the correct answer and write its number (1, 2, 3 or 4) in the answer sheet provided. $(6 \times 1 \text{ m})$

9		e in the class can the difficult riddle by the teacher.
	(1)	tell
	(2)	crack
	(3)	solve
	(4)	answer
10	Mary	forgot to bring her purse but she
10	-	ome money in her pocket.
	(1)	grumpily
	(2)	unluckily
	(3)	fortunately.
	(4)	disappointedly
	_	the state of the state of the second
11	The s	sailing competition could not start as the sea was the whole morning.
		The whole flortung.
	(1)	wavy
	(2)	rocky
	(3)	bumpy
	(4)	choppy.
	,	
-		(Go on to the next page)

12	? The	speeding car	on the wet ground and
	cra	shed into the tre	e.
	(1)	slipped	•
	(2)	skidded	
	(3)	scratched	
		screeched	
13	W _o	wana unahila ta sa	
10	the	Mele auddie 10 C	omplete the task as we did not understand
	,,,,		given by our teacher.
	(1)	actions	
	(2)	thoughts	-
	(3)	speeches	
	(4)	instructions	
14	Jenn	y's sister wore a	beautiful dress that was as white as
			•
	(1)	ice	
	(2)	snow	•
	(3)	paper	
	(4)	cotton	
	-		

P2 Topical Test 2 Answer Sheet

Name:()
--------	---

Class: Primary 2.

Date: 14 May 2014

Questions 1 to 14

Question No.	Ans	swers
1	()
2	()
3.	()
.4	()
5	()
6	()
7	()

Question No.	Ans	wers
8	()
9	()
10	()
11	()
12	()
13	()
14	()

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



TOPICAL TEST 2 2014 PRIMARY 2 ENGLISH

BOOKLET B

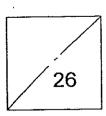
Total Time for Booklets A & B: 1 hour

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:	()
Class:	Primary 2	
Date:	14 May 2014	



This booklet consists of 8 printed pages including this page.

Section C: Grammar Cloze (8 marks)

Fill in each blank with the most suitable word. Use each word once only $(4 \times 1m)$

with	7110	diong	
Do you know	Goldilocks? She wo	s the girl who found	d the three
bears' house when	she was strolling (1	5)	_ a path in the
woods one day. Sh	e ate up one of the	three bowds of por	ridge and
accidentally broke	the smallest chair	placed (16)	the
corner of the room	n!		
When Baby B	ear came home, he	was shocked to see	his bowl empty
and his favourite o	hair broken. He bu	rst (17)	
tears!			
"Oh, please o	lon't cry, I promise	I will get the chair	fixed," assured
Goldilocks as she v	valked to the chair	(18)	a toolbox in
her left hand.			
	•		
Thankfully, s	he managed to fix i	t just before Papa o	and Mama Bear

Have you ever seen a chicken with	three legs? Well, I have.
During the March holidays, my moth	ner (19)some
eggs from the market. One of (20)	hatched when she
reached home! Out came a chick. It (21)_	three legs.
We (22) thrilled! Sadly, i	it d ied after a week.

Section D: Vocabulary Cloze (6 marks)

Fill in each blank with the most suitable word. Use each word once only. (6 \times 1m)

choice	hurrying	time-	buckets	-pours
curiously	drenched	strolling	droplets	stops

Devi was on her way home from school one cloudy afternoon. She
was (23) as she felt (24) of water on
her head. She did not have her raincoat with her that day. " I hope I can
make it home before it (25)!" she mumbled worriedly.
However, the rain got heavierSiti had no (26)
but to seek shelter at a nearby bus stop. She looked at her watch and
wondered if she would get home in (27) to watch her
favourite cartoon show. Just then, she heard a soft mew.
She started looking around (28) and spotted a tiny
kitten under one of the seats. It was the cutest kitten she had ever
seen!

Section E: Editing for Spelling, Grammar and Punctuation (4 marks)

Read the letter carefully. Write the correct word in each of the boxes. Put a correct punctuation mark in the circle.

Dear Aunty Linda,
(29)
You looked so butiful at your wedding yesterday. My
(30)
mother was all teary-eyed when you are walking down the aisle with
Grandpa in the church. By the way, our dog, Cookie has given birth to
(31)
three cute and cuddly papees. I can't wait to show them to you. Are you
coming back next Sunday (32) Hope to see you soon!
Lots of love,
Mimei

Section F: Comprehension (8 marks)
Read the passage carefully.

One chilly morning, a man went into the forest to gather wood for a fire. His thoughtful wife had packed some delicious rice cakes for his lunch.

After a long morning of wood chopping, the tired man sat down to enjoy the rice cakes. Suddenly, two cakes rolled out of his lunch box and disappeared into a hole in the ground. The man raced to get them, but he stopped suddenly when he heard music coming from the hole.

Rolling, rolling, rice cakes, Very, very nice cakes!

"What a beautiful song," thought the man as he peered into the hole. He leaned over so far that he lost his balance and fell to the bottom of the hole. When he looked up, he saw hundreds of little mice.

"Thank you for the delicious rice cakes," said one mouse gratefully. "Now please accept this," it said as it handed the man a small bag of rice.

While the mice rolled the man out of the hole, they sang:

Rolling, rolling, rice man, Very, very nice man!

When the man finally reached the top, he raced home. His wife thought the bag of rice was very small. However, after she poured the rice into a bowl, the bag was still full. To everyone's surprise, the man and his wife had enough rice to last the rest of their lives, all because of some thankful little mice.

33. Why did the man gather firewood? (1m)	
34. What rolled out of the man's lunch box? (1m	
35. Why did the man fall into the hole? (2m)	
36. Which word in the passage has the same me	aning as: (1m)
vanished	
looked closely	
37. Based on the passage, state whether each s below is true or false. (1m)	sentence in the table
	True / Folse

Sentence
The mice chased the man out of the hole.
The mice gave the man a bag of rice which was enough for him and his wife.

38. What does the word 'this' (in paragraph 4) refer to? (1m)					
39. Write the order of the story. (1m)					
The man heard singing.					
The man sat down to eat lunch.					
The :-man peered into a hole.					

End of Paper

EXAM PAPER 2014

LEVEL : PRIMARY 2

SCHOOL : MGS

SUBJECT : ENGLISH

TERM : TOPICAL TEST 2

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
3	3	4	4	1	2	4
Q8	Q9	Q10	Q11	Q12	Q13	Q14
4	3	3	4	2	4	2

Booklet B

							0.00	000
Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23
along	in	into	with	bought	them	had	were	hurrying
Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q31
droplets		choice	time	curiously	beautiful	were	puppies	?

Q33 It was a chilling morning so he wanted to make a fire.

Q34 Two cakes rolled out of the man's lunch box,

Q35 The man fell into the hole because he peered and leaned so far over that he lost his balance and fell to the bottom.

Q36 disappeared Peered

Q37 False True

Q38 "This" refers to the small bag of rice.

Q39 2,1,3



NANYANG PRIMARY SCHOOL 2014 SHORT LANGUAGE PAPER

ENGLISH LANGUAGE

PRIMARY TWO

TOTAL TIME: 1 hour 30 minutes

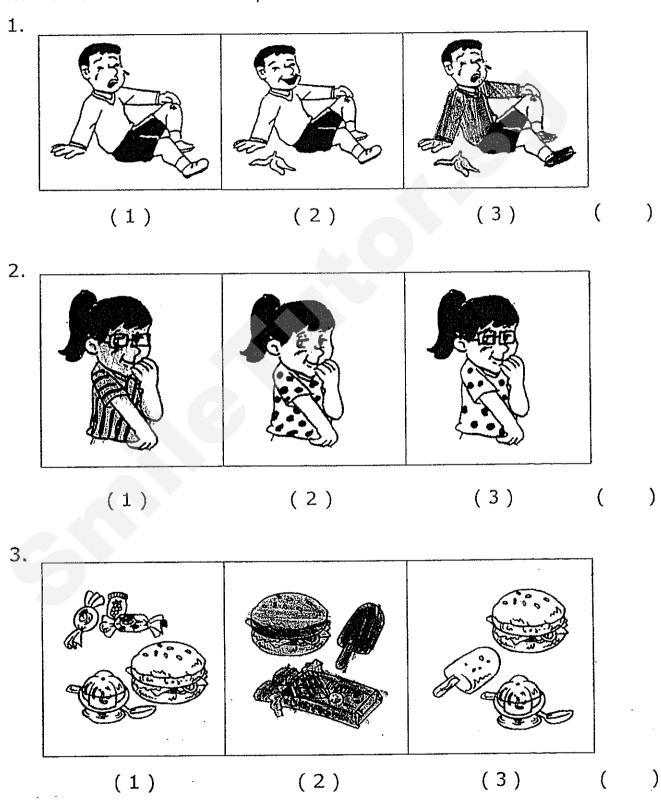
MARKS: 50

Name:		()
Class: Pr 2 ()	,	
Date:	4		

Any query on marks awarded should be raised by 15 May 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

SECTION A: Picture Matching $(3 \times 1m = 3m)$

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Write its number in the brackets provided.



SECTION B: Phonics $(3 \times 1m = 3m)$

For questions 4 and 5, listen to your teacher carefully and write the letter for the correct <u>ending sound</u> in the blank.

Exan	nple: frigh	
4.	ta	
5. ·	skun	

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example	A	В	С
drum	Α	В	c

SECTION C: SPELLING $(4 \times 1m = 4m)$

Q7.

Q8.

Q9.

Q10.

Section D: Grammar

Multiple Choice Questions $(5 \times 1m = 5m)$

Choose the correct answer and write its number in the brackets provided.

11.	1. There is not rice left in the rice cooker							
	(1)	any	(2)	many	(3)	much)
				v		4		
12	He		his	s teeth ever	y mori	ning.		
	(1)	brush	(2)	brushes	(3)	brushed	()
13.	Look	at		_ colourful	balloo	ns over there	•	
	(1)	that	(2)	these	(3)	those	()
14.	The d	og is che	wing (on	t	one.		
	(1)	it	(2)	its	(3)	it's	()
				-				
15.	We _		at	the playgro	und la	st week.		
	(1)	are	(2)	was	(3)	were	()

SECTION E: Vocabulary

Multiple Choice Questions (5 x 1m = 5m)

Choose the correct answer and write its number in the brackets provided.

16.	We enjoyed the	fo	ood that Mother ha	id prep	ared
	(1) delicious	(2) tasteless	(3) terrible)
17.	Father used a _	to c	clean the coffee th	at Sally	1
	spilled on the ta	ble.			
_	(1) mop	(2) rag	(3) scarf	()
18.	The children we	re so	after spending	the wl	nole
	day at the beac	h that they slept	in the car on their	way h	ome
	(1) active	(2) energetic	(3) exhausted	()
19.	Mrs Lim bought	three	of grapes from	n the	
	supermarket.				
	(1) slices	(2) loaves	(3) bunches	()
20.	The	are ready to	go to war to prote	ct thei	٢
	country.				
	(1) firemen	(2) policemen	(3) soldiers	()

Section F: Grammar Cloze (8 x 1m)

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

USE EACH WORD ONCE ONLY

Passage 1

(A)	at	(B)	for	(C)	into
(D)	of	(E)	off	(F)	to

Yesterday, I went swimming with my sister. We went

(21)	the nearby swimming complex. There were many
people (22)	the pool as it was the weekend. We were
eniovina ourselve	es.

Suddenly, someone shouted, "Help!" Without hesitation, the lifeguard jumped (23) ______ the pool to rescue a girl. When the lifeguard brought the girl to safety, everyone was relieved. Then we went home (24) _____ dinner. It was an unforgettable day for my sister and me.

Passage 2

(A)	her	(B)	me	(C)	mine
(D)	my	(E)	you	(F)	your

The school bus was leaving. I shouted, "Wait for

(25)_____!" as I ran after the school bus. The bus stopped and
I boarded it.

A boy laughed and said, "You are wearing (26)______

pyjamas!" Embarrassed, I sat down in an empty seat.

At school, I realised that the school bag I was carrying was not (27)______. I had taken my brother's bag instead. "What will (28) ______ teacher and friends say?" I sighed to myself.

Then I dragged my feet as I walked slowly to the classroom.

Writ	e the corr	rect punctua	ation i	mark in t	he cir	cles prov	vided.	
29.	"Stop th	aț man) He	stole my	purse	e!" screa	med the lac	dy.
30.	"Where	have you b	een (moth	er asked	d worriedly.	
31.	Please bring a water bottle some snacks and a cap for your field trip tomorrow.							
Rea sent	Section H: Word Order (3 \times 1 m = 3 m) Read the words carefully and put them in the right order. Begin your sentence with the underlined word. Put a full-stop at the end of each sentence.							
32.	terrible last	a n	ight	<u>He</u>	night	mare	had	
33.	found garden	treasure	in	chest	а	the	<u>I</u>	

Section G: Punctuation $(3 \times 1m = 3m)$

34.	on	boy	stretcher	carried	paramedics
	the	a	<u>The</u>		
		···			
<u> </u>					
Sect	ion I: S	Sentence	e Combining ((3 x 1m)	
				uestion belo	w into a sentence by
usin	g the wo	ord given	•		
25	Citi ala	and the	windowo It wa	o mining ho:	ovilv
35.	Siu cic	isea the	windows. It wa	is raining nea	- -
					because
36.	The fi	re alarm	went off. The p	oupils rushed	out of their
	classro	ooms.			
					when
					Wileii
מיים	Mo w	ant to the	o cinama Ma u	vatched a go	ad mayia
37.	we we	ent to the	e cinema. We v	vaterieu a 90	ou movie.
					and
		· · · · · · · · · · · · · · · · · · ·			

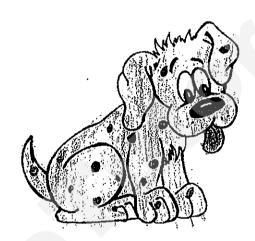
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Section J: Comprehension - Information Transfer

 $(3 \times 1m = 3m)$

Study the poster below carefully.

MISSING



"Jacky"

Male, 2 years old.

Mostly brown with patches of white and black spots.

Last seen on 1 March at King's Park.

If found, please call Kimmy at 97531246. Reward for safe return.

For Questions 38 to 40, fill in each blank with <u>a word or words</u> from the poster.

38.	The	name	of	the	dog	is	
-----	-----	------	----	-----	-----	----	--

40. You will get a reward from ______ for returning the dog.

Section K: Comprehension (10 m)

Read the passage below carefully. Then answer the questions carefully.

"I must finish this apple before we reach the eighth floor," Tom said, "or else I will have to share it with Tim."

"You've got plenty of time," said Peter.

Suddenly, the lift jerked and stopped on the third floor. The door did not open and the lift was stationary. The two friends looked at each other.

Peter quickly pressed a red button marked 'ALARM'. At once, it let off a loud ringing sound. "Don't worry. I'm sure help will come very soon," Peter assured Tom even though he felt uncomfortable himself.

Within minutes, the boys could hear footsteps and voices. Then, a man shouted, "Someone is trapped in the lift! Call the Fire Brigade!"

The man told the boys that help was on its way.

After a while, a rescue team arrived and started to open the door of the lift with their tools forcefully. The fan was not working and soon the boys had difficulty breathing.

At last, the men forced the door open and rescued the boys. The boys were relieved that they need not spend any more time in the lift. Then they walked slowly up to the eighth floor.

For Questions 41 to 44 (1 mark each), choose the correct answer and write its number in the brackets provided.

41.	The b	oys wanted to go to the	floor.					
	(1)	third						
	(2)	fourth						
	(3)	eighth	()				
42.	What	was Tom doing in the lift?						
	(1)	He was talking to Tim.						
	(2)	He was eating an apple in the lift.						
	(3)	He was sharing an apple with Peter.	()				
·								
43.	The lo	oud ringing sound informed other peop	le that					
		*						
	(1)	the lift was full						
	(2)	someone was trapped in the lift	•					
	(3)	the lift was approaching the next leve	el ()				
44.	The rescue team saved the boys by							
	(1)	using a rope						
	(2)	dragging them out						
	(3)	forcing the lift door open	()				

45.	Which word in the passage has the same meaning as
	`uneasy'? (2marks)
Ansı	wer questions 46 and 47 in complete sentences. (2 marks each)
46.	What happened after the lift jerked and stopped on the third
	floor?
47.	Why were the boys having difficulty breathing?

END OF PAPER
CHECK YOUR ANSWERS CAREFULLY

Year: 2014

Level: Primary 2

School: Nanyang Primary School

Subject: English

Semester: SA1

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	3	2	3	1	2	3	3	3

Q21) to

Q22) at

Q23) into

Q24) for

Q25) me

Q26) your

Q27) mine

Q28) my

Q29)!

Q30)?

Q31),

Q32) He had a terrible nightmare last night.

Q33) I found a treasure chest in the garden.

Q34) The paramedics carried a boy on the stretcher.

Q35) Siti closed the windows because it was raining heavily.

Q36) The pupils rushed out of their classroom when the fire alarm went off.

Q37) We went to the cinema and watched a good movie.

Q38) Jacky

Q39) King's Park

Q40) Kimmy

- Q41) 3
- Q42) 2
- Q43) 2
- Q44) 3
- Q45) uncomfortable
- Q46) The door did not open and the lift was stationary.
- Q47) The fan was not working.

Pei Chun Public School Modular Assessment 1, 2014 English Language

Paper 2: Language Use and Comprehension Primary 2

Name:() Marks:					
C^{1}	lass: Primary 2 ()	AA1 Oral	1		
	ass. I timat y 2 (AA1 Listening	1		
Da	ate: 12 May 2014	MA1	4		
Dı	Duration: 1 hour Parent's Signature:				
Su	abject Teacher:				
its	or Sections A and B, choose the most substitute in the brackets (section A: Vocabulary (5 x 1 mark)		d write		
1.	The caterpillarinto a pup butterfly	pa before becomi	ng a		
	(1) gets(2) makes(3) turns	()		
2.	My father drives through the	_to go to work.	·		
	(1) track(2) tunnel(3) bridge	() .		

3.	I love	to eat chicken rice as it is verry		
	(1) (2) (3)	stale tasty terrible	()
4.	Sally	received——— to attend a brithday party.		
	(2)	a sign a journal an invitation	()
5.	The	imid boyloudly when he sees a spider.		
	• •	snores screams whispers	()

Section B: Grammar (5 x 1 mark)

6.	Sumei practise nervous.	ed her speech	many time	she wa	as si	till
	(1) so (2) or (3) but				()
7.	My brother an	dI	_in the same foot	tball team la	sy y	ear.
	(1) are (2) was (3) were				()
8.	We ran	a shelter	when it started t	to rain.		
	(1) at (2) to (3) on				().
9.	Ia	cup of milk	before going to b	ed every nig	ght.	
	(1) drink(2) drank(3) drinks				()
10		ood to have s	ome fruits before	your meals	," a	dvised
	Mum. (1) Its (2) It's (3) It'll				()
EL	/P2/Paper 2/MA1/2014/P	age 3 of 12				

Section C: Vocabulary Cloze (4 x 1 mark)

Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

creatures	digging	hands
hurt .	paws	squawking
My grandfather was	_	tell me stories about
underground.		
When he listened ve	ery carefully, he could	d hear the sound of the
mole (12)	through the soil with	its strong
(13) It wa	as making its way und	derground.
What he disliked ab	out his job was the ex	xtremely loud drilling
noise that (14)	his ears. It gave	him very bad.
headaches.		
	•	

Section D: Grammar Cloze (4 x 1 mark)

Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

her	his		in
on	their		them
"Wow!" Leela	exclaimed as she sa	w the beautifu	l fireworks.
Leela and her co	ousin, Jack were a	t (15)	
grandparents' hous	se celebrating the N	ew Year. Gran	dma prepared
Jack's favourite disl	nes and placed (16)	on the table
but he still looked	sad.		
Jack was sad as	s (17)	_ father, who	was overseas,
was not around for	the celebration.		
Suddenly, there	e was a knock (18)		_ the door.
"Surprise!" shoute	d a familiar voice.	It was Jack's f	ather!

EL/P2/Paper 2/MA1/2014/Page 5 of 12

Section E: Editing (4 x 1 mark)

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

19.	Uncle Seng dreamt that he had wings and fly to outer space.
20	"Can we order a pizza tonight," asked Robert.

The hungry caterpillar ate all the leaf on the plant.

22. Mr b rown will be visiting Tommy at the hospital tomorrow.

EL/P2/Paper 2/MA1/2014/Page 6 of 12

21.

Section F: Picture Sentence (2 x 2 marks)

Look at the pictures. Use the helping words to write a sentence of at least five words. The underlined verbs must be written in the correct tense.

23.

paint, last Saturday	

24.

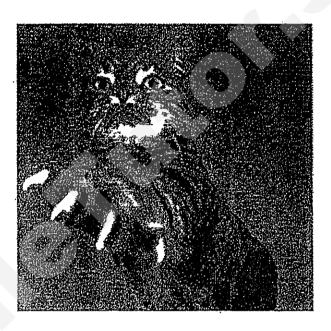
swim, every week	

Section G: Graphic Stimulus (4 x 1 mark)

Look at the text below and answer questions 25 to 28

Molly, the Super Cat

Movie screening for members only



Date: 14 July 2014

Time: 7 pm to 9 pm

Venue: PC Cinemas

Price: \$8 per ticket

Book your tickets by 12 June 2014. Early birds will get a box of popcorn for free.

Refer	to the given text on page 8 and answer the following questions.
25.	What is the title of the movie?
	The title is
26.	When will the movie screening for members be held?
	It will be held on
27.	Who will receive a box free box of popcorn?
	will receive a box of popcorn for free.
28.	How much is a ticket to the movie screening?
	It is

Section H: Comprehension (10 marks)

Read the passage carefully and answer questions 29 to 35.

"It's so boring to stay in the kampong," muttered Azman to himself.

His parents had taken him to see his grandparents in the village. It was their first day there and Azman was already feeling bored. If he were at his own house, he would be busy playing games on his computer.

Azman was sitting outside his grandparents' house when suddenly, he saw a monkey. It was swinging from one rambutan tree to another. Then, the monkey swung through the window of the neighbour's house. Soon, it appeared at the window with a shiny necklace in its hand.

Azman felt that something was not right so he followed the monkey. It went under a bridge. There, he saw the monkey passing the necklace to a man. As quick as lightning, Azman ran back to his parents and told them what had happened. His parents called for the police. Soon, the man was caught. The police praised Azman for being alert. He grinned from ear to ear.

For questions 29 to 32, put a tick ($\sqrt{}$) in the correct box beside the correct answer. (4 x 1m)

29.	The word kampong' has the same maning a
	city
	village
	house
30.	Who did Azman visit at the kampong?
	Azman visited
	the monkey
	his parents
	his grandparents
31.	What did Azman like to do at home?
	Azman liked to
	swing on a tree
	chase monkeys

EL/P2/Paper 2/MA1/2014/Page 11 of 12

play computer games

monkey		
necklace		
rambutan tree		
e blanks provided 2m)	l.	swers in complete sentence
necklace?	do when he saw	the monkey holding the
Why did Azman	run back to his p	parents?
<i>y</i>	•	
How did Azman	eel at the end of	f the day? Why?
How did Azman	eel at the end of	f the day? Why?

YEAR: 2014 LEVEL: P2

SCHOOL: PEI CHUN SUBJECT: ENGLISH SEMESTER: SAI

QI	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	2	3	2	3	3	2	1	2

- 11. creatures
- 12. digging
- 13. paws
- 14. hurt
- 15. their
- 16. them
- 17. his
- 18. on
- 19. flew
- 20. ?
- 21. leaves
- 22. Brown
- 23. My brother painted a nice drawing last Saturday.
- 24. My father likes to swim every week.
- 25. Molly, the Super Cat
- 26. 14 July 2014
- 27. Early birds
- 28. \$8 per ticket
- 29. village
- 30. his grandparents
- 31. play computer games
- 32. monkey
- 33. Azman followed the monkey.
- 34. He wanted to tell his parents that he saw a monkey passing the necklace to a man.
- 35. He felt happy because the police praised him for being alert.



RAFFLES GIRLS' PRIMARY SCHOOL Pr 2 English

Review Assessment (1)

Chinese Opera Game & Magnetic Max

Nar	ne:		_ ()	Your Score O 30 marks	ut of	
Clas	ss:Pr2()			GG IIIGI IIG		
Dat	re:			Parent's Signa	ature	
Sec	ction A: Grammar (4	1×1 ma	rk)			
Cho	oose the most suital	ole ansu	ver and wr	ite its numb	<u>per in t</u>	<u>he</u>
	ickets provided.					
1.	Annie	of	f the light	rs and fans	before	
	she left the class				•	
	(1) switch	(3) switched				
	(2) switches	(4) is switching			()
2.	bag	is this?) It was fo	ound in the o	canteer	٦.
	(1) What	(3) When				
	(2) Where	(4)	Whose		()
3	Peter's room is ver	'v mess'	y. His mot	her scolded		
			ving it up.			
	(1) it		he			
	(2) him	(4)	them		()
4.	It was the end		th	e s <u>w</u> imming		
	competition. The p	oupils w	ere waiting	anxiously .	for the	;
	results.	•	•	-		
	(1) of	(3) 1	For			
	(2) off	-(4) f			()
	e 1 of 7			PZ	Eng/RA1	/2014

Section C: Grammar (2 x 1 mark) Fill in each blank with an adverb.

10.	The children are playing	(happy) in
	the garden.	
11.	Tom speaks	(loud) in front of a
	mirror as he practises for h	is reading performance task.
	ction D: Grammar (3 x 1 mark in each blank with "When",	
"W	hich" .	
12.	are you I am going to Malaysia next	ı going to Malaysia? Sunday.
13.	is John He is going to England.	going in December?
14.	are the They are having a soccer mo	

Section E: Grammar (5 x 1 mark)

Fill in each blank with a past tense verb.

It was Sally's first bo	ıllet performance in a theatre. She	
(15)(feel) nervous although she would b	e
dancing with another five	girls. They	
(16)	(wear) the same costume - a pink	
tutu.		
Sally's parents were ex	cited to see their daughter dance.	.
They (17)	(arrive) early to get good seat	S
that evening.		
Soon, the performance	began.	
Sally (18)	(dance) gracefully on the stage.	
Her parents stood up and	(19) (clap) fo	r
her.		

Page 4 of 7

2 Eng/RA 1/2014

Section F: Vocabulary (5 x 1 mark)
Fill in each blank with the most suitable word from the box.

Use each word only once.

chores	fair	responsible
reason	roster	obedient
Nick is very	/ hardworking.	He has been helping out
with the household	(20)	since he was
seven years old. His	mother has a ((21)
for him. It is like a	timetable that	states what he has to do o
certain days.		
Mother feel	s that Nick has	s learnt to be more
(22)	in mainta	ining the cleanliness of the
house since he start	ed to help out.	He always keeps his toys
and packs his books	after using the	em.
Nick must ha	ve a good (23)	for
not doing his duty a	nd he has to mo	ake up for it the next time.
This is to ensure the	at everyone in t	the family does a
(24)	share of w	vork.

Page 5 of 7

P2 Eng/RA 1/2014

Section G: Reading Comprehension Read the passage carefully. Answer the questions that follow.

A flash of lightning was seen in the sky, followed by a clap of thunder. Sue was startled by the sound of the loud thunder. She covered her ears as she quickened her footsteps towards the bus stop.

"It's going to rain and I have forgotten to bring an umbrella with me," Sue sighed.

Soon, the bus arrived. She quickly boarded it and was glad that she was on her way home. Another clap of thunder was heard and she sighed sadly when it started to pour. She could not see anything outside the window.

It was still raining heavily when Sue was going to alight from the bus. She was ready to run for shelter. She managed to reach the void deck of her flat but she was drenched.

P2 Eng/ RA 1/2014

Tick the	correct	answer.	(2	x.1	mark	}
HICK HIE		WILLIAM .	· —	~ *	111001 17	•

25.	5. Sue covered her ears as she was afraid of the			
	•	rain		
		thunder		
		lightning		
26.	It started to rain	the bus	•	
	before Sue boarded			
	when Sue was on			
	after Sue had alighted	from		
(2)	d the following questions carefully (2 marks) Why did Sue quicken her footste			
28.	Which word in the passage has to "completely wet"? (Write the wo		ing as k below.)	

End-of-Paper

P2 Eng/ RA 1/2014

SCHOOL:

RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT :

ENGLISH

LEVEL:

PRIMARY 2

Review Assessment (1)

Section A

- 1) 3
- 2) 4
- 3) 2
- 4) 1

Section B

- 5) 4
- 6) 3
- 7) 2
- 8) 2
- 9) 1
- -

Section C

- 10) happily
- 11) loudly

Section D

- 12) When
- 13) Where
- 14). What

Section E

- 15) felt
- 16) wore
- 17) arrived
- 18) danced
- 19) clapped

Section F

- 20) chores
- 21) roster
- 22) responsible
- 23) reason
- 24) fair

Section G

- 25) thunder
- 26) when Sue was on
- 27) It was going to rain and Sue had forgotten to bring an umbrella with
- 28) drenched

ROSYTH SCHOOL P2 HOLISTIC ASSESSMENT 2014, TERM 2 ENGLISH LANGUAGE MINI TEST

25	\nearrow
/	30

	ne:() re		
Clas	ss: P2 Date: <u>8 May</u>	2014 Duration: 40 min	3
Sec	tion A: Vocabulary (10 x 1 mark)	6	
	d each question carefully. Choose the α		its
1.	Ivan tossed and turned the whole n		ad
	(1) rest (2) sleep (3) dream	(5
2.	John feels with his toy at night. (1) bad (2) safe (3) afraid	s on his bed to prøtect h	nim)
3.	Salmah's mother kissed her goodnight bed. (1) tucked (2) tossed (3) squeezed	t and her i	nto)
4.	Candy was feeling hungry so s midnight (1) meal (2) snack (3) drink	ihe woke up to have ())

tou (1) (2)	ch it.	}	s, arms or	legs but it		_ when y	'ou)
		k with t (5 × 1 ma		tword fron	n the box be	low. Use	<u>each</u>
flie	s y	oung	shells	wings	changes	lays	
undersic	THE LIFE CYCLE OF A BUTTERFLY A butterfly is an insect. It (6) eggs on the underside of a leaf. The (7) of a butterfly is always hungry after it comes out of the eggshell. It eats many leaves and grows						
bigger e	ach day.	. Soon,	it forms a	hard shell	as it (8)		
into a pupa.							
Af	ter some	e time, ou	ut of the p	upa comes a	ı bütterfly w	ith colour	ful
(9)	- 10.10		Then it (10))	awa	y in searc	ch of
flowers	to drink	nectar.					

Page 2 of 6

Section B: Grammar (10 \times 1 mark)

Read each question carefully. Choose the correct answer and write its number in the bracket provided. $(5 \times 1 \text{ mark})$

11.	He a pair of badminton shoes at the sportlast month. (1) buys (2) bought (3) was buying	rts st	tore
12.	Jessie and I at the park every Sunday more (1) jog	ning	
	(2) jogs (3) jogging	()
13.	Ming's classmates call him Cheetah' because he runner in his class. (1) fast	is	the
	(2) faster(3) fastest	()
14.	Myra was feeling tired after her band practice went to bed early. (1) so		she
	(2) but (3) because	(Ć
15.	Mother baked cupcakes for my class party. (1) many	birtl	nday
	(2) much(3) a little	()

Page 3 of 6

Fill in each blank with the correct prepositions from the box below. Use each conjunction once only. $(5 \times 1 \text{ mark})$

down	in front of	into	up	on	under

One cold wintry day, a woodcutter was walking home from work.

Suddenly, he spotted something black lying (16) ______ the snow. When he came closer, he realised it was a snake. It was not moving so he picked it (17) _____ and hurried home.

As soon as the woodcutter go	ot indoors, he placed the sna	ke
(18) the	fire. His children watched	the snake
start to move slowly. Then one o	f them bent (19)	to
stroke the snake but it raised in	ts head and wanted to bite	e the child.
Immediately, the woodcutter kill	ed the snake with his axe.	He threw
the dead snake (20)	the fireplace, thank	ful that his
child was not harmed.		

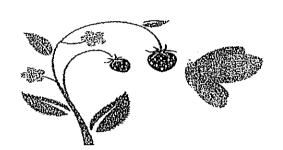
Adapted from Aesop Fable 'The Woodman and the Serpent'

Section C: Graphic Stimulus (3 \times 2 marks)

Study the brochure carefully and answer the questions.

Newest attraction at the zoo Grand opening on Saturday, 3 May 2014 Butterfly Garden

- * Stroll through the lush greenery
- * Join the Tropical Rainforest Tour and see many attractive and colourful butterflies.



Admission Fees

Adult

Child (3 to 12 years old): \$10

Family Package

(2 adults and 2 children): \$30

Opening Hours

Daily: 9 a.m. to 6 p.m.

Early Bird special

First 100 lucky visitors will get goodie bags from 9 a.m. to 10 a.m.

Fun activities for you at 'THE GAZEBO'

- 'Name 'The Butterflies' contest at 11 a.m. and 3 p.m.
 - Win attractive prizes!
- · Colouring activities all day

For more information, contact Mr Hung.

Tel: 6712 4890 (during opening hours)



: \$15

Choose the correct answer and write its number in the bracket provided.

21.	A person who is 13 years old will pay admi:			ટ.
	(1)	\$10		
	(2)	\$15	•	
	(3)	\$30	()
22.	Good	die bags will be given to visitors from		
	(1)	9.a.m. to 6 p.m.		
	(2)	9 a.m. to 10 a.m.	•	
	(3)	11 a.m. to 3 p.m.	()

23.	. You should contact Mr Hung if you need	d more information on	the
	(1) opening hours		
	(2) Tropical Rainforest Tour		
	(3) different types of activities	()
Sec	ction D: Comprehension (2 x 2 marks)		
	Joe was such a mean boy that the Ch	ief Fairy of the land	turned
him	into a monster as punishment. Joe had	to frighten someone	before
ne	could become a boy again. "I can ea	sily do that!" Joe b	oasted.
the the	wever, many people were not afraid of 1 square	nim. "What a cute co:	stume,"
	Joe was very upset. Then he spotted	a little girl and follow	ed her.
She reso	was kind and helped other children to cued a stray kitten from the drain.	o cross the road. Sh	ie even
	As Joe prepared to frighten the lit	tle girl, he remember	ed her
kinc	d deeds. He changed his mind and decide	d to leave her alone. A	At that
mon	nent, the Chief Fairy appeared and turne	ed Joe back into a bo	у. Јое
nuu	finally learnt to be nice.		
Com	plete the sentences with the correct ans	wers.	
24.	How did the Chief Fairy punish Joe?		
	The Chief Fairy		
			
25.	Why did Joe leave the little girl alone?		
	He		
	Please check your work o	arofully	
	~ End of Paper ~	a ciuny,	
٠	-		
	Page 6 of 6		

YEAR: 2014 LEVEL: P2

SCHOOL: ROSYTH SUBJECT: ENGLISH SEMESTER: CAI

Q1	Q2	Q3	Q4	Q5
3	2	1	2	3

- 6. lays
- 7. young
- 8. changes
- 9, wings
- 10. flies
- 11.2
- 12. 1
- 13.3
- 14. 1
- 15.1
- 16. on
- 17. up
- 18. in front of
- 19. down
- 20. into
- 21.2
- 22.2
- 23.3
- 24. The Chief Fairy punished Joe by turning him into a monster.
- 25. He remembered her kind deeds, so he left her alone.

TAO NAN SCHOOL Primary 2 English Language Topical Test 1 - 2014

Name:			()		Date:	26 May 20	14	
Class:	P2	()			Duration	: <u>30 minute</u>	<u>es</u>	
Parent'	s sigr	nature:			Marks:		/ 15	
		– Grammar (10)						
Choc	se th	e correct answe	r and write its	nur	nber in the	brackets.		
1.	Vale	rie 6	a new camera la	ast v	week.			
	(1)	buy	(2)	bı	ıys			
	(3)	bought	(4)	is	buying		()
2.	Luc	as was attacked	by a	of w	rild dogs ye	sterday.		
	(1)	flock	(2)	h	erd			
	(3)	pack	(4)	S	warm		()
3.	Mou	unt Everest is the		n	nountain in f	he world.		
	(1)	high	(2)	h	igher			
		highest	(4)) a	s high as		()
								•
4.	Jay	den did not	his bre	akfa	st this mon	ning.		
	(1)	ate	(2) €	eat	٠	•.	
	(3)	eats	(4) 6	eaten		()

5.	The river is	s flowing gently		the bridge.		
	(1) at	•	(2)	over		•
	(3) unde	r	(4)	between	()
6.	Grace	to school by bu	s and	walks home every Mon	day.	
	(1) go		(2)	goes		
	(3) went	:	(4)	was going)
						•
7.	"Come an	d look at	_ insed	ats on my hand," said M	r Cher.	
•	(1) this		(2)	that		
	(3) thes	е	(4)	those	()
					·	
8.	"How	bottles of juice	did C	laire buy?" asked Mr W	ong.	
	(1) few		(2)	many	,	,
	(3) muc	h	(4)	some	()
9.	The child	ren shouted for help _		the fire started.		
	(1) but		(2)	or		
	(3) so		(4)	when	()
10.	Esther an	d I are good friends.		go to school tog	ether.	
	(1) She	•	.(2)	They		
	(3) We		(4)	You	()

- 2 -

BLANK PAGE

Section B - Comprehension Open (5 marks)

One day, Lester went to a restaurant to have his dinner. Feeling hungry, he ordered a plate of chicken rice. After the food was served, he changed his mind. He asked the chef if he could trade it for a bowl of fishball noodles. The chef agreed.

After eating the bowl of fishball noodles, Lester stood up and walked towards the door. Before he stepped out of the restaurant, the angry chef ran towards him.

"You didn't pay for the bowl of fishball noodles!" said the chef.

"I gave you back the plate of chicken rice to trade for the bowl of fishball noodles, didn't I?" replied Lester.

"Yes, but you haven't paid for the plate of chicken rice too!" said the chef.

"I didn't eat the plate of chicken rice," replied Lester, "so why do I have to pay for it?"

The chef had never met such an unreasonable and dishonest customer before. He made up his mind that this man would never step into his restaurant again.

Adapted from: http://web2.uvcs.uvic.ca/elc/studyzone/330/reading/shop1.htm

Answer the following questions in complete sentences. Your answers must be based on the passage.

	What did Lester order in the restaurant at first? (2 marks)
-	
•	Why was the chef angry when Lester was stepping out of the
	restaurant? (2 marks)
	Which word in the passage has the same meaning as the w
	'exchange'? (1 mark)

End of Test

Year: 2014

Level: Primary 2

School: Tao Nan School

Subject: English

Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q 9	Q10
3	3	3	2	3	2	3	2	4	3

Q11) He ordered a plate of chicken rice.

Q12) Lester did not pay for his bowl of fishball noodles.

Q13) The word is "trade".

ANGLO-CHINESE SCHOOL (JUNIOR)



End of Year Examination – 2014 ENGLISH LANGUAGE (LANGUAGE USE AND COMPREHENSION)

Name:		 ()
Class : P2. ()	Date : 27 Oct	ober 2014
31 Questions 40 Marks Total Time: 60 n	ninutes		
		 Parent's Sign	nature

Language Use Comprehension	and	/40
Listening Comprehension		/10
Total		/50

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

This paper consists of 11 printed pages (inclusive of cover page)

For	ques	4: Vocabulary (tions 1 to 6, o 1, 2, 3 or 4) ii	choose the mo		Iswer an	d writ	te its
1.	The	e bear has just g	given birth to o	of c	cubs.		
	(1)	pack					
	(2)	herd					
	(3)	litter					
	(4)	bunch		() .	
2.	To	m	_ in his seat	as he felt un	comforta	able ir	ı the
	cro	owded train.					
	(1)	skipped					
	(2)	sneezed					
	(3)	snuggled					
	(4)	squirmed		()	
3.	The	: lambs start _		when they are	hungry.		
-	(1)	bleating					
	(2)	rumbling		•			
	(3)	growling					
	(4)	chattering			()

4.	We	should be ki	nd and a	conside	rate.	This	is wh	at it	takes	to be
	(1)	grand						·		
	(2)	gracious								
	(3)	grateful								
	(4)	gorgeous						. ()
5.	Chin	ese, Malay,	Indian	and	Euro	sian	are	the	four	main
			n Singap	ore.						
	(1)	races								
	(2)	people								
	(3)	tongues								
	(4)	immigrants						(y
6.	The		_ left t	he sto	adium	afte	r wat	ching	a ga	me of
	foot	oall.					٠.			•
	(1)	patients								
	(2)	witnesses								
	(3)	spectators								
	(4)	participants						()

For c	juestic		se the most suitab brackets provided		er and wri	te its
7.	She	did not	a cake for her fath	er's birt	hday yeste	erday.
	(1)	bake				
	(2)	bakes				
•	(3)	baked				
	(4)	baking			()
8.	The o	children	any colour pencils f	for today	's art less	ons.
	(1)	has				
	(2)	have				
	(3)	do not have				
	(4)	does not have			()
9.	The	canteen is closed	tomorrow. Every b	ooy must	bring	_ own
	lunch	.,		•		
	(1)	my				
	(2)	his				
	(3)	they				
	(4)	their			()

Section B: Grammar (8 marks)

10.	The	boys have taken all the balls. There is	left.	
	(1)	none		
	(2)	much		
	(3)	a few		
	(4)	several	(
11.	Whe	never I speak in front of the class, I get _		_ in my
	stom	ach.		
	(1)	butterfly		
	(2)	butterflies		
	(3)	butterflys		
	(4)	butterflyes	()
12.	Tom	rides on a bicycle, but Mary is driven	a car to scho	ol.
	(1)	in		
	(2)	on		•
	(3)	by		
	(4)	at	()
13.	Sam	and Simon are twins. Simon is the	_ of the twins	
,	(1)	clever		
	(2)	cleverer		
	(3)	cleverest		
	(4)	most clever	()

14.	"Com	e back home now!	raining!" Mum y	elled.
	(1)	It	•	
	(2)	Its		
	(3)	Its'		
	(4)	It's		()
Seci	ion C:	Synthesis (8 mo	irks)	
sent	quest ences. <u>/LL-5</u>	Begin each sent	re-arrange the word ence with a <u>CAPITAL L</u>	s to form complete . <u>ETTER</u> and end with
15.	His	mother Tom's	lunchbox food he	calthy with packs
16.	brea	d needèd ar	e ingredients thes	se to bake
17.	afte	r me báll	gáme the give- y	vou finish the
18.	take:	s tweñty-one	it hatch to day	rs the for egg
•, •				

Section D: Grammar Cloze (8 marks)

For questions 19 to 22, fill in each blank with a correct word from the box. Use each word only ONCE.

	we	they	me	he	my	I			
	My family	and (19) $_$		plan :	to go to A	ustralia for a			
holiday. I	have hear	d from ma	ny of (20)	fri	ends that the			
scenery is	very nice	over there	г.						
SSI (CATALOGUE PARAMENTAL PROPERTY PARAMENTY PARAMENTAL PROPERTY PARAMENTY PARAMENTY PARAMENTY PARAMENTY P									
Му	brother,	Robert, ha	s never b	een on a	holiday ar	nd is very			
excited. (2	excited. (21) will not stop talking about it.								
						.*			
Ano	ther reas	on why I ar	n looking	forward	to this tr	rip is because I			
have a few	relatives	there. It	has been	at least	two years	since			
(22)		last met. I	: cannot v	vait to go	to Austr	alia and see			
them again	ı!								

For questions 23 to 26, fill in each blank with a correct word from the box. Use each word only ONCE.

	feelings	length	height	choice	pupil	idea
-						

Kevin has always been the tallest (23)	in his class.					
He has always been teased about his (24)	. He hates being					
teased and treated like a joke.						
His classmates do not mean any harm. It is just their						
(25) of fun. They do not realise that the	y are hurting his					
(26)						

Section E: Comprehension Passage (10 marks)

Read the passage below and answer Questions 27 to 31 on pages 10 and 11.

James is stubborn. He is probably the most stubborn boy in the world. The only person more stubborn is his mother. When she decides on something, nothing will change her mind.

One Sunday evening, she instructed him to complete some revision papers. James would not be allowed to do anything else until he had completed it.

He flew into a rage and shouted, "I am not going to do <u>these!</u> You can take away my toys and stop me from watching television but I am not going to complete them!"

James' mother looked him straight in the eye and snapped, "You sit there until you complete these assessment papers!" James sat at the study desk. He yawned, folded his hands and went to sleep.

Soon, it was morning and the sun rays coming in through the window caused him to wake up. He had slept through the night! He wanted to get ready for school but his mother ordered, "Don't move! You are not going anywhere until you complete your assessment papers!"

That Monday, James was not allowed to leave his desk until he had completed the assessment papers in the evening.

For questions 27 to 31, choose the correct answer for each question and write its number (1,2,3 or 4) in the brackets provided.

27.	We know that James' mother is more stubborn than James because							
	(1)	he shouted						
	(2)	nothing will change her mind						
	(3)	she did not allow him to do anything else						
	(4)	he did not want to complete assessment papers ()					
28.	Jam	es flew into a rage because his mother	 •					
	(1)	took away his toys						
	(2)	did not allow him to sleep						
	(3)	stopped him from watching television						
	(4)	wanted him to complete assessment papers ()					

29.	Jam	es woke up from his sleep when
	(1)	he yawned
	(2)	he folded his arms
	(3)	the assessment papers were completed
	(4)	the sun rays came in through the window ()
	ques [.] ences	tions 30 and 31, answer the questions in <u>complete</u>
30.	Who	at does the word 'these' in paragraph 3 refer to?
31,	Did	James miss school on Monday? How do you know?
	·	
		`End of Paper

EXAM PAPERS 2014

SCHOOL:

ANGLO-CHINESE SCHOOL (JUNIOR)

SUBJECT:

ENGLISH

LEVEL:

PRIMARY 2

TERM:

SA2

٦	01	02	03	04	Q5	Q6	Q7	Q8	Q9	Q10
-	2	A.	4	2	1	3	1	3	2	1
ł	<u>ა</u> 11	012	Q13	Q14	Q27	Q28	Q29			
ŀ	2	1	2	4	2	4	4			

Q15 Tom's mother packs his lunchbox with healthy food.

Q16 These ingredients are needed to bake bread.

Q17 Give me the ball after you finish the game.

Q18 It takes twenty-one days for the egg to hatch.

Q19

Q20 my

Q21 He

Q22 we

Q23 pupil

Q24 height

Q25 idea

Q26 feelings

Q30 It refers to the assessment papers.

Q31 Yes, he did. That Monday, James was not allowed to leave his desk until he

had completed the assessment papers in the evening.



AI TONG SCHOOL 2014 END-OF-YEAR EXAMINATION PRIMARY 2

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Duration of Paper: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		()	Marks:
Class:	Primary 2		<u></u>
Date:	20 October 2014		40
Parent's	Signature:		

Paper 1	Paper 2	Paper 3	Paper 4	Total Marks
12	40	12	16	80

Section A: Vocabulary (5 X 1 mark)

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

1.	Many peoplehis funny tricks.	_ when the clown started to do			
	(1) fiddled(3) giggled	(2) (4)	fidgeted juggled)
2.	The children enjoy read	ing the adve	entures of Tintin a 	nd looking at	•
	(1) examples(3) paintings	(2) (4)	illustrations printings	()
3.	Tom was grinning news.		when he heard	d the good	
	(1) angrily (3) grumpily	(2) (4)	happily quickly	()

4.	May	was		to see her clas	smate crying in	
	the t	oilet and went to c	onsole her.			
	(1)	bored	(2)	furious		
	(3)	nervous	(4)	shocked	(,
5.	The	magic show began	when the		on the	
	stag	e was lifted.				
	(1)	cloak	(2)	curtain		
	(3)	lid	(4)	mask	(}

5

Section B: Grammar (5 X 1 mark)

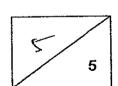
Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

6.	My brother's birtl day of October.	nday party is held	the f	irst
	(1) during	(2) in		
	(3) on	(4) over	()
7.		er pupils ol concert last year.	gracefully	
	(1) dance	(2) danced		
	(3) dances	(4) were dancing	, ()
8.	Mrs Lim put sor this morning.	ne fresh flowers	a.vase	Э
	(1) into	(2) on		
	(3) to	(4) under	()),

9.	John went home		_school bus	yesterda	у.
	(1) by	(2) for			
	(3) of	(4) with		(.)
10.	She did not break the wind	dow. Peter l	broke		
	(1) it	(2) that			

(4) this

(3) them



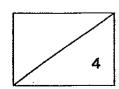
Section C: Grammar Cloze 1 (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word **ONCE** only.

(A) he	(B) his	(C) its
(D) their	(E) them	(F) they

Last weekend, Tom and his parents went to a circus in town.

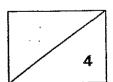
When they reached(11)	_ destination,	the show
was about to begin. A clown performed first.		tried
	(12)	
to walk on a tightrope while balancing a jar of	water on his h	nead. Tom
clapped his hands excitedly as he told	(13)	_ parents
that he could not believe what he was seeing	J .	·
	(14))
also agreed that it was an amazing act. Tom lo	ooked forward t	 to the next
trick.		



Section D: Grammar Cloze 2 (4 X 1 mark)

Read the passage carefully. Circle the correct word from the words given in the brackets.

Our teacher came into class with many laptops. "You (15) (has / have) to complete your project today," she said. All the other groups finished and (16) (submit / submitted) their projects on time. My group (17) (can / could) not finish as we still (18) (has / had) a bit more to research on. We asked for more time from our teacher.

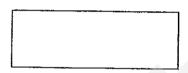


Section E: Editing for punctuation and spelling (6 X 1 mark)

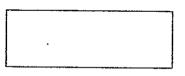
Read the sentences carefully.

Each circle indicates a punctuation error. Write the correct punctuation in the box for questions 19 to 21.

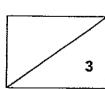
1		
3		-
i		
)		
		1
1		
1		
1		ì
1	 	



20. When I sleep lclose my eyes.



21. Mother asked, "Are you ready to go to bed now "



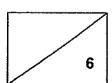
The words in **bold** contain a spelling mistake. Write the correct word in the box for questions 22 to 24.

22.	Sally was suprised to see all her friends at her birthday pa
	She did not know that her parents had invited them.
23.	My baby sister was frigtened of the stranger.
24.	The children are having a class party tommorow.

Section F: Synthesis (3 x 2 marks)

For questions 25 to 27, rewrite the given sentences. Your answer must be in one sentence with the correct punctuation. The meaning of your sentence must be the same as the meaning of the given sentences.

25.	Jack loves mangoes. He loves apples and oranges too.
26.	The telephone rang. I was watching my favourite television show
	When
27.	Jane is a clever girl. Jane is an unfriendly girl.
	but



Section G: COMPREHENSION (10 marks)

Read the passage below and answer the questions carefully.

A long time ago, Jack was strolling in a park when he saw a tree with a sign on it. The sign stated "Magic tree. Just say the magic words."

Being curious, Jack tried to guess the magic words. He shouted "abracadabra", "tan-ta-ra" and many more but none of them worked.

Exhausted after many tries, Jack threw himself on the floor, saying, "Please!" Suddenly, a big door opened in the trunk of the tree. Inside, everything was dark except for another sign with the words "Continue your magic." Jack thought for a while, then said, "Thank you!" With this, the inside of the tree lit up brightly and revealed a pathway leading to a great big pile of toys and chocolates.

Jack brought all his friends to the magic tree and soon, all of them learnt the two magic words to enter the tree.

Adapted from: "freestoriesforkids.com/children/stories-and-tales/magictree"

10

10

15

28.	Tick (✓) the correct answer.					
	Wher	e did Jack find the n	nagic tree?	(1 mark)		
	() field	•) forest		
	() park) school		
29.		one word from para alking slowly". (1	-	it has the same meaning		

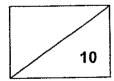
30. State whether each sentence below is True or False. (4 marks)

	Sentence	True / False
(a)	Jack said the correct magic words on his first try.	
(b)	When the door opened, it was bright inside the tree trunk.	·
(c)	Jack shared the toys and chocolates with his friends.	•
(d)	Jack took some friends to the magic tree.	

31.	Why did Jack throw himself on the floor?	(2 marks)
-----	--	-----------

He	<i>;</i>		
•		A Carlo	

32. What were the magic words? (2 marks)



~ End of Paper ~

Have you checked your work carefully?

EXAM PAPER 2014

LEVEL : PRIMARY 2 SCHOOL : AITONG SUBJECT : ENGLISH

TERM : SA2

Q1	3	Q9	1	Q17	could
Q2	2	Q10	1	Q18	had
Q3	2	Q11	D	Q19	,
Q4	4	Q12	Α	Q20	1
Q5	2	Q13	В	Q21	?
Q6	3	Q14	F	Q22	surprised
Q7	2	Q15	have	Q23	frightened
Q8	1	Q16	submitted	Q24	tomorrow

- Q25 Jack loves mangoes, apples and oranges.
- Q26 When I was watching my favourite television show, the telephone rang.
- Q27 Jane is a clever but unfriendly girl.
- Q28 ✓ park
- Q29 strolling
- Q30 (a) False
 - (b) False
 - (c) True
 - (d) False
- Q31 He was exhausted after many tries of guessing the magic word.
- Q32 They were "please" and "thank you".



HENRY PARK PRIMARY SCHOOL 2014 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE

PRIMARY TWO

NAME	E:()	4	0
	S: 2	Parent's Signat	ure:
	ion of Paper: 1 h		
	on A: Vocabulary MCQ - (5 X 1 mark) e the most suitable answer and write its number in the	e brackets provid	ded.
1.	The noise woke the dog up and it started to	loudly.	
	(1) bark(2) honk(3) screech(4) squeak	()
2.	The zookeeper asked me to carry the babyfeathers were soft and fluffy.	·	·s
	(1) chick(2) foal(3) kid(4) lamb	()
3.	That hawker at the food centre is ascolds his customers	man who d	always
	(1) grumpy(2) happy(3) kind(4) nice	()
	1		

4.	"I am boiling some corn	_ in the pot," Mother said.		
	(1) pie			
	(2) soup			
	(3) cereal			
	(4) bread		()
	•		•	
5.	Janet sent a	to her aunt in England to tel	l her h	iow muc
	she missed her.	·		
	(1) list			
	(2) letter			
	(3) recipe			
	(4) story		()
_				
<u>Secti</u>	on B : Grammar MCQ - (5 X 1 m	<u>ark)</u>		
Choos	e the most suitable answer and wr	ite its number in the bracket	s prov	vided.
6.	Spiders catch insects by using	webs.		
	(1) it			
	(2) its			
	(3) their			
	(4) theirs		()
7.	The children made a lot of noise a	s they along th	1e cori	ridor.
	(1) ran			
	(2) run			
	(3) runs	٠.		
	(4) running		()
8.	How many prizes	you won in tennis this ye	ar?	
	(1) is			
	(2) are			
	(3) has	,		
	(4) have	•	()
	•			
			,——-	 -
		2	L	

9. I like to eat		oranges over there	
245 11 1			
(1) that (2) this			
· (3) these			
(4) those			()
10. We like to e	eat	_ of the food sold	at our canteen.
(1) more			
(2) much			
(3) many			
(4) most .			()
Section C - Grams Fill in the blanks w	mar Cloze (8 x 1 m with the correct word	ark) d from the box. Use	each word only <u>ONCE</u> .
is	are	was	were
as Bishan Park. Th	oves going to the par e park has a lot of g any things you can do at the park f ull of food and snack	reenery and open sp o while you are ther for a picnic last weel	e. kend.My mother
and a ball. It (14)	a very er	njoyable and relaxin	g time for all of us.
We plan to have n	nany more picnics in	this park.	

behind	in	on	over
Dan's room was	in a mess! Many	of his books were a	II (15)
his study table. His p	ants were left (1	6) the	floor under his bed.

cupboard where it was difficult to get them out. There were so many dirty

clothes (18) _____ his laundry basket that it smelled really awful!

"Dan, clean up your room right now!" yelled Mrs Tan.

Some of his socks were carelessly flung and they landed (17) __

Section	D	_	Editing	(5	×	1	mark)

Read the passage and fill in the boxes with the correct spelling.

Reading had been Randy's hobby since he was three years old. His parents
19.
always took him to the <u>libery</u> whenever they were free. He would sit at a corner and
read silently.
He loved reading about animals. He was able to remember all the information
20.
he had read just by reading it <u>tuice</u> . When he was just five years old, he was able to
21. 22.
tell his parents about the animals found in the fourest. Rabbits, tigers, skuirrels and
spiders were some of the animals that Randy knew. He also knew a lot about the
23.
species with <u>fairthers</u> .
With the knowledge he had learnt from reading, he was always eager
to share it with his classmates in school.

	n E – Pund he blanks				uation.					
. 1	Wrs Lim lo	ved teacl	ning her	class.	She lov	ed how	attent	ive the	cy were i	n her
6	24.									
class() For th	nat, Mrs		ded to	give he	r class	a feas	†!		
н	A feast, a	feast! (25.) che	ered t	he child	ren hap	pily.			
			26.							
	There wer with their	•) pie	s and	cakes. T	he child	dren w	ere de	lighted t	o have a
Rearra	n F - Wor nge the wo and end it	ords to fo	orm a co	mplete	- e senten	_	in each	n sente	nce with	a capital
27.	way	to	do	scł	nool	you)	our/	know	
	L-, 1		•				-,-l-,		_1	
										ALL MANAGEMENT
										
28.	pond	filled	rains	it	water	when	is	the	with	

Section G - Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Two friends, Peter and Nick, were talking and singing merrily as they walked through the forest. Suddenly, a bear appeared. Both were in shock. Peter quickly climbed up a tree. Nick struggled to climb up the tree and he needed help. Unfortunately, his friend was already high up on the tree.

5

Nick was very scared because the bear was big and strong and could easily kill him. He thought hard when the bear came near. He lay very still on the ground and controlled his breath. The bear came close to Nick and sniffed all over his body

The bear walked away, thinking that Nick was dead. Bears do 10 not attack the dead. Peter then came down from the tree when the bear went away. He asked Nick curiously, "What did the bear tell you?"

Nick pondered for a while. Then he said, "The bear told me never to trust a friend who escapes and leaves you alone when you need him most."

15

Peter realised his mistake and was ashamed of his behaviour.

Taken from http://shortstoriesshort.com/story/the-two-friends/

For 29.	-	nd 30, write 1, 2, 3 or 4 in the bracket two friends were walking through a _		[1m]	
	(1) (2) (3) (4)	park forest garden desert		()
30.	Pete ——	r and Nick were shocked by the sudde	n appearance o	if a	
	(1) (2) (3)	fox tiger bear			
	(4)	lion		()
31	.036	a tick to state whether each sentence Sentence	True	False	
a) Both quickl	friends could climb a tree very y.			
ь).Both	friends were afraid of the bear.			
c) Nick	pretended to be dead.		~~~~	
I					
d) Bears	will eat the dead.			
L					
32.	Thes	s will eat the dead. Se are Nick's feelings about the encour sequence, according to what happened ines. [1m]			
L	Thes	se are Nick's feelings about the encoursequence, according to what happene	ed in the story.		
L	Thes	se are Nick's feelings about the encout sequence, according to what happenedines. [1m]	ed in the story. nb up a tree.		
L	Thes	se are Nick's feelings about the encourt sequence, according to what happened ines. [1m] He panicked when he could not clin	ed in the story. nb up a tree. r.	Write 1, 2	and 3 on

33. Re	ead the sentences below and match Co	lumn A with Column B correctly. [2m]
	Column A i) Nick needed help ♥	Column B ◆ to check if he was dead.
ii) Pete	er was safe from the bear 🛭	as he was unable to climb a tree
iii) The	e bear sniffed Nick's body 🛭	escapes and leaves you alone when you need him most.
ĭv)	Never trust a friend who ●	as he was able to climb up a tree quickly .
34. V	Which word in line 13 has the same med	aning as 'thought'? [1m]
	5, write your answer in a complete ser Why did Peter feel ashamed of himsel	
-	~ End of 1 Please check your	•
Setters	s: Mrs Mona Leong Mdm Khairyani Miss Noorashikin Miss Owyeong WM	

Year: 2014

Level: Primary 2

School: Henry Park Primary School

Subject: English

SA2

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
1	1	1	2	2	3	1	4	4	4

- 11. is
- 12. are
- 13. were
- 14. was
- 15. over
- 16. on
- 17. behind
- 18. in
- 19. library
- 20. twice
- 21. forest
- 22. squirrels
- 23. feathers
- 24. .
- 25. "
- 26.,
- 27. Do you know your way to school?
- 28. When it rains, the pond is filled with water.
- 29.2
- 30.3

31. False

True

True

False

32.2

1

3

- 33. i) Nick needed help as he was unable to climb a tree.
 - ii) Peter was safe from the bear as he was able to climb up a tree quickly.
 - iii) The bear sniffed Nick's body to check if he was dead.
- iv) Never trust a friend who escapes and leaves you alone when you need him most.
- 34. pondered
- 35. He felt ashamed because he escaped when Nick needed help.



MARIS STELLA HIGH SCHOOL (PRIMARY) 2014 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE

LANGUAGE USE AND COMPREHENSION

27 OCTOBER 2014 (MONDAY) 8.45 am - 9.45 am [1 hour]
NAME:()	
CLASS: PRIMARY 2 ()	
DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL INSTRUCTIONS CAREFULLY. ANSWER ALL THE QUESTIONS.	
MARKS OBTAINED:/ 40	
PARENT'S SIGNATURE:	

Section A: Grammar (19 marks)

Choose the correct word to complete the blank and write its number 1, 2, 3 or 4 in the brackets provided. (5 x 1 mark) Tom put the wallet _____ his pocket before he 1. washed his hands. into (1) (2)over (3)along (4)across 2. Mrs Lee asked a prefect, "_____ is that boy doing in the garden?" The prefect replied, "He is catching worms." Who (1) What (2) Which (3)(4) Whose) 3. Kevin was hungry he ate up all the sandwiches. (1) or (2)SO (3)but. (4) because Johnny needed _____ pails of sand to build a 4. sandcastle. (1) any (2) much (3) a few (4)a little ") According to our school rule, we _____ keep our hair short and neat. (1) can (2) may (3)must (4)could)

Read each of the following passages carefully. Choose from the words given in the box and fill in each blank with the correct word/words. (8 x 1 mark)

Passage 1

do

USE EACH WORD/THE WORDS ONCE ONLY

does

has done	was doing	will de
Yesterday, Ethar	n had a lot of homework to	o do. After lunch, he
immediately sat do	wn to (6)	his
homework. As he (7)		his homework,
his mother walked int	o his room.	
"Ethan, can you	u go to the supermarket o	and buy some milk?"
Ethan's mother asked	i.	·
"Mum, I (8)	it after I	have completed my
homework, Is it all rig	ht?" Ethan replied.	
"Sure, Ethan!" Et	han's mother said.	
Ethan (9)	his home	ework quickly. After
that, he went to the s	supermarket.	

did

Passage 2

USE EACH WORD ONCE ONLY

	her	•	him
she ·	them	:.	they

"Don't move!" the robbers yelled.					
Miss Jane, the assistant, trembled with fear as					
(10) was alone in the shop. The robbers					
ordered (11) to take out the money from					
the cash register. As the shop owner had taken all the money to the					
bank, there was no money to give (12)					
The robbers were angry.					
Two policemen came into the shop. When the robbers saw					
the policemen, (13) ran out of the shop.					
Miss Jane was glad that she was safe.					

Read the following passage carefully. Each underlined word is wrongly spelt. Each circle is a missing punctuation mark. Put the correct spelling of the underlined word or the missing punctuation mark in each of the boxes.

(6 x 1 mark)

It was late at night and Mr Han had just returned home from a
wedding dinner. He crept into his house. When he was walking into
the dark living room, he heard a low gerowl . All of a sudden, he
barmped into something furry.
(16)
Then the lights came on Mr Han saw his dog right in front of
him. Mrs Han walked into the living room and gave Mr Han a [17] feirce look. She asked angrily, "Why are you sneaking into your own [18] house "
Mr Han explained to his wife that he had moved quietly into
the house and did not switch on the lights because he did not want (19) to wake her up from her sleep. With a smile Mrs Han went back
to wake her op nonther seep. Thin a stille of was har work book
to her bedroom. Mr Han quickly took his bath and went to bed.

Section B: Vocabulary (11 marks)

		4 in the brackets provided.	(5 x 1	
20.		room was so that we took te the place clean again.	a long time to	
	(1) (2)	tidy filthy		
	(3) (4)	clear bright	1	}
21.	The-li	ittle boy loudly when he did	not get his toy.	
	(1) (2) (3) (4)	howled chirped rumbled mumbled	(
22.	The	crab uses its to attack its en	emies.	
	(1) (2) (3) (4)	toes flesh slime pincers	(}
23.	Aun	May checked that the catch of so that her cat would not run ou		
	(1) (2) (3) (4)	swirled plucked fastened gathered	(}
24.		sister was to see a face sudd window. She was so scared that she m.		
	(1) (2) (3) (4)	startled pleased ashamed ovèrjoyed	()

Read the following passage carefully and fill in each blank with the most suitable word.

(6 x 1 mark)

USE EACH WORD ONCE ONLY

cheerfully	find	noticed	petrified	puppy
scream	snake	swiftly	take	wondered

One afternoon, Alice was taking a walk in the park.
Suddenly, she heard a loud (25) for help
coming from the bushes nearby. Then she saw a woman running
(26) away from the bushes. Alice
(27) why the woman was so frightened.
Being curious, Alice walked slowly towards the bushes to
(28) out what was happening. She was
horrified to see a (29) slithering out of the
bushes.
Alice started to run too. She was so (30)
that she ran all the way to the nearest police station without
stopping. She reported the matter to the police immediately.

Section C: Comprehension (10 marks)

Read the following passage carefully and answer the questions that follow.

One morning, Alice and her sister, Emily, were walking to the bus stop as usual to catch a bus. Suddenly, Alice saw an old man with a walking stick standing by the roadside. He was alone and he looked worried. Alice realised that he was waiting for someone to help him cross the road. There were many people around but none of them bothered to help him.

Alice hurried over, told him to stay calm and then helped him cross the road. The old man thanked Alice. He told her that he was going to a coffee shop for breakfast. Alice decided to accompany him to the coffee shop. She told Emily to take a bus to school on her own.

At the coffee shop, Alice bought bread and coffee for the old man. She paid for the food and then left for work. Just as Alice was about to leave the place, it began to rain. Instead of taking a bus as usual, she decided to take a taxi to her office as she did not want to get wet in the rain.

Looking at her watch, Alice knew that she would be late for work but she had never felt happier. She was glad that she had helped someone that day.

31.	Which word tells you that the old man was feeling unhap	py and
	afraid? Circle either (A) or (B).	[1m]

He was <u>alone</u> and he looked <u>worried</u>.

(A) (B)

For Q32 and Q33, read each statement and tick ✓ 'True' or 'False'. [2m]

	Statement		False
32.	Alice usually went to work by bus.		
33.	Many people offered to help the old man cross the road.		

For Q34 and Q35, tick whether the statements describe Alice or Emily. [2m]

Statement		Alice	Emily
34.	She took a bus to school.		
35.	She told the old man to stay calm.		

36.	Put the following events in the right sequence, according to	the flow
	in the story. Write 1, 2, 3 and 4 on the lines.	[1m]

Alice helped the old man cross the road.
Alice paid for the old man's breakfast.
An old man was standing by the roadside.
Alice and the old man went to the coffee shon together

37.	Who	at two things did the old man have for breakfast?	[2m]
	(i)		
	(ii)		
For (Q38, v	write your answer in a complete sentence.	
38.	Why	did Alice take a taxi to work in the end?	[lm]
For	 Q39_v	write 1, 2, 3 or 4 in the brackets.	
101			
39.	Alic	e was happy although she was late for work beca	
			[1m]
	(1) (2)	had done a good deed had paid for the old man's breakfast	·
	(3)	would do less work when she returned to her office	
	(4)	had helped an old man find something that he had lost	()

END OF PAPER

YEAR: 2014 LEVEL: P2

SCHOOL: MARIS STELLA

SUBJECT: ENGLISH SEMESTER: SA2

Q1	Q2	Q3	Q4	Q5
1	2	2	3	3

- 6. do
- 7. was doing
- 8. will do
- 9. did
- 10. she
- 11. her
- 12. them
- 13. they
- 14. growl
- 15. bumped
- 16. .
- 17. fierce
- 18.?
- 19.,
- 20.2
- 21.1
- 22.4
- 23.3
- 24. 1
- 25. scream
- 26. swiftly
- 27. wondered
- 28. find
- 29. snake
- 30. petrified
- 31. B
- 32. True
- 33. False
- 34. Emily
- 35. Alice

36.2

4

1

2

37. i) Bread

ii) Coffee

38. She took a taxi to work in the end because she did not want to get wet in the rain.

39. 1

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887.



END-OF-YEAR EXAMINATION 2014 PRIMARY 2 ENGLISH

PAPER 2

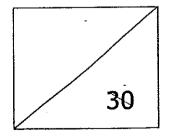
Booklet A

Total Time for Booklets A and B: 1hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.

Name:)
Class:	Primary 2	٠	
Date:	27 October 2014		



This booklet consists of 5 printed pages including this page.

Section	A: Grammar MCQ (5 marks)	
Choose	the correct answer and write its number (1, 2, 3 or 4) in	the
answer	sheet provided.	

1	The o	children are happy	they can play
	outdo	· · · · · · · · · · · · · · · · · · ·	
	(1)	so	
	(2)	or	
	(3)	but	
	(4)	because	
2	As no	o onelistenir	ng to the radio, I switched
	it of		.9 .0
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
	•		
3	Ther	e are two ways to get to the post way there?	office. Which is the
	(1)	short	
	(2)	shorter	
	(3)	shortest	
	(4)	as short as	

4	The	cat entered the garden _	a hole in the
	fence	2.	
	(1)	into	
	(2)	round	
	(3)	across	
	(4)	through	
	` '	.	
5	One	of my uncles	badminton very much
•	and h	ne plays it every day.	
-	(1)	enjoy	
	(2)	enjoys	
	(3)	enjoyed	
	(4)	enjoying	
Se	ction (3: Vocabulary MCQ (5 n	narks)
		he correct answer and wheet provided.	vrite its number (1, 2, 3 or 4) in the
6	Mow	gli is one of the	in "Jungle Book".
	(1)	themes	:
	(2)	settings	
	(3)	cartoons	
	(4)	characters	

7		hand was a glass of hot wat	when his younger sister er on him.
	(1)	burnt	
	(2)	injured	
	(3)	scalded	
	(4)	wounded	
8	The_		_ passer-by jumped into the canal to save
	the c	Irowning boy.	
	(1)	silly	
	(2)	timid	
	(3)	brave	
	(4)	hardworking	
9	The	cashier gave us a	after we had paid
		our meal.	
	(1)	menu	
	(2)	recipe	
	(3)	manual	
	(4)	receipt	

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2014 PRIMARY 2 ENGLISH

PAPER 2

Booklet B

Total Time for Booklets A and B: 1hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.

Name:		()
Class:	Primary 2		
Date:	27 October 2014		

Booklet A	/ 30
Booklet B	/ 10
TOTAL	! 40

This booklet consists of 9 printed pages including this page.

Section C: Grammar Cloze (8 marks)
Fill in each blank with the correct word from the box.
Use each word only <u>ONCE</u>.

Passage 1

colour	colours	coloured	colouring	colourful

One pleasant afternoon, Jen	nifer went to the Botanic Gardens. She				
likes to her drawings in the garden because (11)					
she likes to be around nature.					
There were many	flowers in the garden.				
After sitting down under a shady t	ree, Jennifer took out her crayons and				
started(13)	her picture. She used many different				
in her p	icture. It was a beautiful picture and				
Jennifer was very proud of herself	F				

Passage 2

before	a n d	when	until	if

Peter was about to leave the house when his mother called him,
"Peter, don't forget your umbrella!"
Peter put on his shoes replied, "I'm not taking (15)
it with me today. My bag is too full."
"What it rains?" his mother asked. (16)
"I don't think it will. Bye, Mum," Peter said(17)
leaving the house.
Just he reached the bus stop, it rained. (18)
"Oh dear, now I'm going to be drenched by the time I reach school,"
Peter said as he sighed.

Section D: Vocabulary Cloze (5 marks)

Fill in each blank with the most suitable word.

Mr Tong is our neighbour. Every i	morning, we see him taking his
pets for a He	will put his pet
(19)	(20)
on a leash and carry his cat on his should	tene Mr Tono is a very
on a reast and carry mis car of mis stroute	iels. Mi rong is a very
man because h	ne greets us whenever he sees us.
My parents always(22)	him to our home on
special occasions. We(23)	having Mr Tong over.
He always has interesting stories to tell	us.

Section E: Editing for Spelling, Grammar and Punctuation (5 marks)

Read the passage carefully. Write the correct word in each of the boxes. Put a correct punctuation mark in the circle.

Henry opened the envelope and read the contents of the letter
anxiously. Suddenly, he threw the letter up into the air and let <u>up</u> a
anxiously. Suddenly, he milew the letter up into the air and let up a
scream. His mother came running into the living room and asked him
what had <u>happening</u> .
"I made it " he shouted happily. Then, when he had <u>kalmd</u> down,
he explained to his mother about the contest he had entered three
weeks earlier. Three lucky winners would get to meet their <u>faverite</u>
local authors in the library. Henry was looking forward to that day.

Section F: Sentence Combining (2 marks)

	and
he gate wo	as broken. Mrs Hong repaired the gate.

Section 6: Comprehension (10 marks)

Read the passage carefully.

Alan was playing a computer game with his older brother, Andrew, when suddenly there was a blackout. The computer went off and so did all the lights in the house. At first, Alan was scared. "Don't move," his father said cautiously while walking towards the kitchen. "I'll light some candles and we'll be able to see."

"I know where the box of matches is!" Andrew exclaimed. He used his mobile phone to light his way to the kitchen and when he had found it, he handed it to his father.

When the candles had been lit, Alan felt safe. He said, "Just imagine if we didn't have lights and computers and television. What would we do at night?"

Alan's grandfather, who had been watching a show on television, laughed. "I don't have to imagine," he said. "When I was your age, it was like that every night."

"Then what did you do, Grandpa? I suppose you slept really early since there was nothing to do."

"Oh no!" Alan's grandfather replied. "There was plenty to do. I went out with my friends and we carried kerosene lamps. We also went to empty spooky houses and told ghost stories there. Would you like to hear one now?" he teased, knowing that Alan was terrified of such stories. Just then, the lights came back on.

"Thanks Grandpa, but not tonight," Alan said, quickly switching on the computer again.

swer questions 31 - 34 in complete sentences.
What was Alan doing before the lights in the house went off? (1m)
How did Andrew make his way to the kitchen in the dark? (1m)
Why do you think Alan's father told him not to move when the lights went off? (2m)
•

	•
	,
Vhich word from paragraph 6 has the same mea	ning as: (2m)
joked	
very scared	
Based on the passage, state whether each sente	nce in the table
Based on the passage, state whether each sente	nce in the table
Based on the passage, state whether each sente below is True or False. (2m)	nce in the table True/ False
Based on the passage, state whether each sente below is True or False. (2m) entence he candles and matches were kept in the kitchen.	True/ False
Based on the passage, state whether each sente below is True or False. (2m) ntence	True/ False
Based on the passage, state whether each sente below is True or False. (2m) ntence e candles and matches were kept in the kitchen.	True/ False
Based on the passage, state whether each sente below is True or False. (2m) ntence	True/ False

End of Paper

EXAM PAPER 2014

LEVEL: PRIMARY 2

SCHOOL : MGS SUBJECT : ENGLISH

TERM : SA2

Booklet A

	UCL 7								
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	2	4	2	4	3	3	4	4

Booklet B

Q11	Q12	Q13	Q14	Q15	Q16	Q17
colour	colourful	colouring	colours	and	if	before
Q18	Q19	Q20	Q21	Q22	Q23	Q24
when	walk	dog	polite	invite	enjoy	out
Q25	Q26	Q27	Q28			
happened	!	calmed	favourite			

- Q29 Jack and Gopal like to play tennis.
- Q30 Mrs Hong repaired the gate because it was broken.
- Q31 Alan was playing a computer game with his older brother, Andrew, before the lights went off.
- Q32 Andrew used his mobile phone to light his way to the kitchen in the dark.
- Q33 Alan's father told Alan not to move because he did not want Alan to step and trip over anything and get injured as it was very dark.
- Q34 (1) He went out with his friends and carried kerosene lamps.(2) He and his friends also went to empty spooky houses and told ghost stories.
- Q35 teased Terrified
- Q36 True False



NAN HUA PRIMARY SCHOOL 2014 SEMESTRAL ASSESSMENT 2 PRIMARY 2

ENGLISH LANGUAGE PAPER 2

Name:	_()
Class: Primary 2	Total
Date: 24 October 2014	Marks / 40
	Parent's signature & date
Total Time: 1 hour 15 min	

INSTRUCTIONS TO CANDIDATES

- 1. Write your name and register number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Read and answer all questions carefully.

Read each statement carefully. Che the brackets provided.	oose the most suitable answer and write 1,	, 2, 3 (or 4 in
1. The hamster	on a piece of raw carrot.		
(1) tasted			
(2) sipped			
(3) nibbled			
(4) swallowed		()
2. The seagulls were	effortlessly above the ship.		

Section A: Vocabulary (5×1) marks

(1) rushing

(2) soaring

(3) dancing

(4) swaying

(

)

3.	The thunderstorm caused a	The water level rose	so high -	that
	the villagers were trapped in their homes.		٠	
	(1) fog			
	(2) rain			
	(3) frost			
	(4) flood		()
4.	"I should not have told a lie," he	in a small voice.		
	(1) roared			
	(2) chatted			
	(3) begged			
	(4) muttered		()
5.	He gobbled down his breakfast	as he was running	late for	school.
	(1) hastily			
	(2) slowly			
	(3) greedily			
	(4) hungrily		()

Section B: Grammar (5 x 1) mai	rks ·
Read each statement carefully. Cl	hoose the correct answêr and write
1, 2, 3 or 4 in the brackets provid	ed.
6. The child	the worm with a twig and it wriggled.
(1) touch	
(2) touches	
(3) touched	
(4) touching	()
7. When the lake	in winter, people can go skatlng on it.
(1) freeze	

(2)

(3)

(4)

freezes

froze

freezing

8.	We collect	ed	old newspapers during the school's ar	inual rec	cycling
	drive.				
	(1)	any			
	(2)	most			
	(3)	much			
	(4)	many		()
9.	Pack your	bag for school	remember to sharpen you	r pencils	s.
	(1)	so			
	(2)	but			
	(3)	and			
	(4)	then		()
10.		of your gra	ndparents do you feel closer to?		
	(1)	Who			
	(2)	What			
	(3)	Which			
	(4)	Whose		()

Section C: Grammar Cloze (8 x 1) mark	Section	C:	Grammar	Cloze	(8	X	1)	mark
---------------------------------------	---------	----	----------------	-------	----	---	----	------

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

Passage	1
	•

ori	above	by	in
į.			

Poor Grasshopper stood shivering with cold outside the door.

"What heavy snowl Do come (11) _____ and warm yourself at our fire," invited Ant.

"Thank you so much! This is really kind of you," said Grasshopper as he hopped across the room and stood (12) ______ the fire.

The room was bright and cheery. Tiny Christmas lights were hung

(13) ______ the dining table. The lights shone down upon a table full of wonderful dishes.

"What a delicious spread!" Grasshopper exclaimed, staring at all the dishes

(14) ______ the table.

Grasshopper's stomach started to grumble.

Read the passage carefully. Circle the correct answer in the brackets.

Passage 2

Do you know the difference between teasing and bullying? Sometimes, friends

(15) (has / have) fun by teasing each other. It is fine if both people

(16) (find / finds) it funny. If feelings are being hurt, then the teasing needs to stop.

Bullying is different. Bullies are not trying to have good fun. They

(17) (is / are) trying to hurt or scare the other person. Bullying does not stop

when someone gets upset. It (18) (keep / keeps) happening or even gets worse.

People who are being bullied might feel like no one cares about their problems. When

someone is bullied, he should tell an adult.

Adapted from What You Can Do To Stop Bullying by Addy Ferguson.

<u>Section D: Vocabulary Cloze</u> (5 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer frwords in the box. You may use each word only <u>ONCE</u>.

find	glad	questioned	gone	squawked
flew	lost ·	waddled	catch	surprised

Yoki, the African grey parrot, is a clever bird. It was (19) _______ in the city once. Luckily, Yoki was saved when it was able to tell its rescuers where it lived.

When Yoki's owner, Mr Naka, took it out for some fresh air, Yoki (20) ______ away. Mr Naka looked for three days but could not (21) ______ Yoki. He thought he had lost Yoki for good.

When Yoki was found by its rescuers, it (22) ______ "T'm Yoki, I live at 21 Rama Street."

Mr Naka was (23) ______ that he had taken the time to teach Yoki to say its name and address.

"It took about a month for Yoki just to learn our address but it was worth it," Mr Naka said.

Adapted from 125 True Stories of Amazing Animals by National Geographic.

Section E: Editing for Grammar and Punctuation (7 x 1) marks

Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Patrick took one look at his new house and didn't like what he saw. To start with,

(24)

it was not new at all. It was very old

dark and smelt of mouldy dustbins. He

wished his family did not have to move away from their nice modern house and

25)

(much / all) his friends.

(26)

"Come and look at your new room," called (Patricks' / Patrick's) mother.

(27)

He (looked / looks) around the door gloomily. Boxes of his things were already

scattered about the room, and in one corner there was a very big box. It was

(28)

(tallest / taller) than Patrick, and covered with a thick layer of dust. She brushed

off some of the dust with her handkerchief and gave a cry of surprise, "It's a

(29)

grandfather clock

Adapted from The Flibbertigibbet by Jane Launchbury.

Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

Saturday morning is always the best day of the week. Every Saturday morning, I clean Dribble's bowl. Dribble is my pet.

I do all the washing in the bathroom. First, I take Dribble out of his bowl and let him crawl around in the bathtub. I'm afraid to put him down on the floor as somebody might step on him. I know he is safe in the bathtub.

5

I take the rocks out of Dribble's bowl and wash them. The rocks get a little slimy after being surrounded by water for a week. Next, I wash the glass bowl. I really scrub it. I even rinse it two or three times to make sure all the soap is washed out. When I am done with that, I put the rocks back into the bowl and place them one on top of the other, just the way Dribble likes them. He enjoys hiding in the little spaces between the rocks.

10

Finally, I fill the bowl with just the right amount of fresh clean water.

After I put Dribble back in his bowl, I feed him. Soon after that, he goes to sleep on his favourite rock. I guess running around in the bathtub really makes my turtle tired.

15

31. <i>C</i> ł	noose t	the best option and put a tick (\checkmark) in the box provided. (1m)
		does the writer do every Saturday?
Н	le wast	nes
		the bathroom
	Í	Dribble's home
		his favourite rock
• •		Dribble's drinking dish
32. (Choose	the best option and write its number in the brackets provided. (2m)
,	Why di	id the writer put his turtle in the bathtub?
	(1) H	e had to wash his turtle.
-	(2) D	oribble was safer in the bathtub.
	(3) H	lis turtle was afraid to be on the floor.
	(4) D	oribble wanted to crawl around in the bathtub.
	Based of 2 x 1m	on the passage, state whether each statement in the table is true or false.
		Statement True / False
	(a)	Saturday morning is the writer's favourite time.
	(b)	Dribble is tired after being washed by the writer.

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (Im)
The writer places the rocks one on top of the other.
The writer scrubs and rinses the bowl.
The writer fills the bowl with water and feeds Dribble.
Write your answer in the space provided. All answers must be in complete sentences. (2×2 marks)
35. What does the writer do to make sure Dribble's bowl is really clean?
36. Why does the writer place the rocks one on top of the other?

End of Paper ~

Year: 2014

Level: Primary 2

School: Nan Hua Primary School

Subject: English

SA2

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
3	2	4	4	1	3	2	4	3	3

- 11. in
- 12. by
- 13. above
- 14. on
- 15. have
- 16. find
- 17. are
- 18. keeps
- 19. lost
- 20. flew
- 21. find
- 22. squawked
- 23. glad
- 24. ,
- 25. all
- 26. Patrick's
- 27. looked
- 28. taller
- 29. !

- 30.
- 31. Dribble's home
- 32. 2
- 33.a) True
 - b) False
- 34. 2, 1, 3
- 35. The writer scrubs and rinses the bowl many times.
- 36. Dribble likes them that way as he enjoys hiding in the little spaces between the rocks.



NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2014

ENGLISH LANGUAGE

PRIMARY TWO BOOKLET A LISTENING

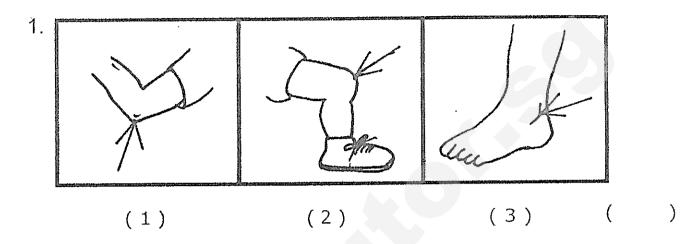
Booklets A and B: TOTAL TIME: 1 hou	r 30 minutes
Name:()	Pr 2 ()
ORAL	/16
BOOKLET A: LISTENING	/12
BOOKLET B: LANGUAGE USE AND COMPREHENSION	/40
WRITING	/12
TOTAL	/80

Parent's Signature	•	
l alent 3 Oignature	•	

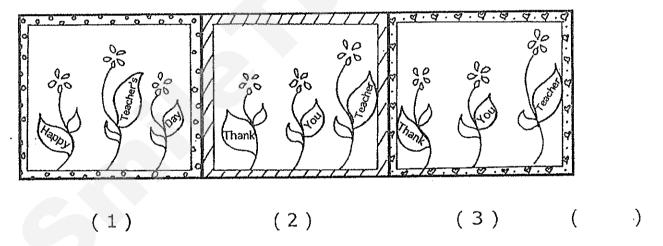
Any query on marks awarded should be raised by 7 November 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

SECTION A: Picture Matching (2 x 1m = 2m)

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Write its number in the brackets provided.



2.



SECTION B: Phonics (4 x 1m = 4m)

For question 3, listen to your teacher carefully and write the letter or letters for the correct ending sound in the blank.

Exam	ple:	tî		
3.	dir			

For questions 4 and 5, listen to your teacher carefully and write the letter or letters for the correct <u>vowel sound</u> on the blank.

Example: m	g
4. fn	
5. pp	

For question 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example			
	Α	В	·C :
dress			·
6.			
	A	В	C
squirrel			

SECTION C: Unseen Dictation (6m)

Q7.	



NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2014

ENGLISH LANGUAGE

PRIMARY TWO

BOOKLET B LANGUAGE USE AND COMPREHENSION

Name:	()
Class: Primary 2 () Parent's Signature:	Date:
Any query on marks awarded should be rais understanding in this matter as any delay in the the generation of results.	

Part 1 - Multiple Choice Questions

SECTION A: GRAMMAR

Choose the correct answer and write its number in the brackets provided. (5 \times 1m = 5m)

1	Jane	not like to eat v	egetables although	her mo	other
	cooks them fo	r her every day.			
	(1) do	(2) does	(3) did	()
2.	Ken	a photograph of	the lions before he l	eft the	Z00.
	(1) take	(2) takes	(3) took	()
3.	"You have wor	the contest! This t	rophy is	_," my	
	teacher said to	me.	•		
	(1) hers	(2) mine	(3) yours	().
4.	b	oys across the road	l are my classmates	•	
	(1) That	(2) These	(3) Those	()
5.	That is the	painting I	have ever seen.		
	(1) beautiful	(2) more beautiful	(3) most beautiful	()

SECTION B: VOCABULARY

Cho	ose the correct a	nswer and wri	te its number in ti	ne bracket	:S
orov	/ided. (5 x 1m = 5m)			
3.	Mrs Toh followed	a	and baked a delic	cious cake	•
	(1) manual	(2) menu	(3) recipe)
7.	The path is so	tha	t only one person	can pass	
	through it at any	one time			
	(1) broad	(2) narrow	(3) wide	()
8.	The little girl	in fea	ar when she saw a	big snake	in :
	front of her.				
	(1) danced	(2) moved	(3) shivered	()
9.	"Please buy me	a rabbit," Kum	ar hi	s parents.	
	(1) commanded	(2) begged	(3) requested)
10.	The burglar ente	ered the house	as h	e did no	t
	want to wake the	e owner up.			
	(1) clumsily	(2) noisily	(3) quietly	()
				•	

Part 2

SECTION C: CLOZE PASSAGE

For questions 11 to 18, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter name (A to F). Write the **letter** for the correct word in each blank. (8 x1m = 8m)

USE EACH WORD ONCE ONLY

Passage 1

(A)	what	(B)	when	(C)	where
(D)	which	(E)	who	(F)	whose

I lost my wallet yesterday. I searched the whole house, but could not find it. I wondered (11) ______ I had put it. I looked at my siblings. "(12) ______ one of them could have taken it?"

Just then, Mother came out from the kitchen. "Do you know (13) _____ wallet this is? I found it in the refrigerator," she said.

My siblings smiled at each other. Now I know (14)_____had happened. They hid my wallet in the refrigerator.

Passage 2

(4)	IE	(D)	ماند ماند	(C)	thomoskyss
(A)	herself	(B)	myself	(0)	themselves
(D)	ourselves	(E)	yourself	(F)	yourselves

It was Mother's Day. "Let's prepare breakfast for Mother by

(15) _______," suggested Meiling to her sister, Suling.

Suling agreed and they went to the kitchen to make a sandwich

by (16) _______ a cup of

water before they brought the sandwich to Mother's room.

Mother was surprised and asked them, "Did both of you make

the sandwich (18) _____?"

other.

The girls smiled at each

<u>SEC</u>	TION D: Punctu	<u>ation</u>							
Writ	te the correct po	unctuation ma	ark in the	circles	provided.				
(4 x	1m = 4m)								
19.	This is Benny () He is my c	ousin.						
20.	"Hooray It is the school holidays!" shouted the children.								
21.	Is Mei Mei going	to the movies	tonight						
	My best friends the camp with m	ne.	and John	will be a	ttending				
SEC	TION E: WORD	ORDER (2 x 2r	n = 4m						
Arrai	nge the words ir	the correct of	order to fo	irm a se	entence or				
ques	stion. Begin with the	ne underlined v	vord.						
23.		eek from randmother	parcel	his	<u>He</u>				
24.	you play	tomorrow	Do	want	with				
and Tr	to badminto		<u>D0</u>	want	vyitti				
	. •				•				

SECTION	F:	SENTE	NCE	COMBINING	$(2 \times 2m = 4m)$
		Jan Marie I as I would		A A 155 m 4 . 4	

Rewrite the two sentences of each question below into a sentence by using the word given.

25.	He was very hungry. There was no food in the refriger						
	bu ^t						
26.	The performance ended. The audience stood up and clapped.						
	when						

SECTION G: COMPREHENSION (10m)

Read the passage below carefully.

It was John's eighth birthday. His parents and brother, Peter, took him to the Society For The Prevention Of Cruelty Of Animals (SPCA). Mother said, "John, it is your birthday and we are adopting a puppy for you."

"Yipee!" John shouted. He was excited and could not wait to choose a puppy. A lady from the SPCA welcomed them and brought them to a room. John and Peter's eyes widened as they entered the room. They have never seen so many dogs of different breedand sizes.

"Woof! Woof!" A bark caught John's attention. John turned and saw a black and white puppy. It was wagging its tail and staring at him with big round eyes. It was love at first sight. It looked very adorable with a black patch all over its left eye. John went closer to the puppy and said, "I am going to name you, 'Patch' and I promise to take good care of you."

Just then, Peter said, "Patch looks like a pirate." Everyone laughed. The lady took the puppy out of the cage and handed it to John. Immediately, John grinned from ear to ear. Then he thanked his parents as he cuddled Patch in his arms. At that moment, Patch licked John's face lovingly.

For Questions 27 to 28 (1 mark each), choose the correct answer and write its number in the brackets provided.

27.	John and his family went to SPCA to						
	(1)	adopt a puppy					
	(2)	look at some animals					
	(3)	learn how to care for animals ()					
28.	Th	e boys' eyes widened because					
	(1)	a dog barked at them					
	(2)	the room was very big					
	(3)	there were many different dogs in the room ()					
Ansı	wer q	uestions 29 to 32 in complete sentences. (2 marks each)					
29.	Whi	ch sentence in the passage tells you that John liked the					
	pup	py immediately when he saw it?					
							

	
Wha	t did John first do when the puppy was handed to
Wha	t did Patch do to show that it was happy with its ne

END OF PAPER CHECK YOUR ANSWERS CAREFULLY

Year: 2014

Level: Primary 2

School: Nanyang Primary School

Subject: English

Semester: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	3	3	3	3	2	3	2	3

Q11) C

Q12) D

Q13) F

Q14) A

Q15) D

Q16) C

Q17) A

Q18) F

Q19).

Q20)!

Q21)?

Q22),

Q23) He received a parcel from his grandmother last week.

Q24) Do you want to play badminton with me tomorrow?

Q25) He was very hungry but there was no food in the refrigerator.

Q26) The audience stood up and clapped when the performance ended.

Q27) 1

Q28) 3

Q29) The sentence is "It was love at first sight.".

Q30) Patch had a black patch all over its left eye.

- Q31) John grinned from ear to ear.
- Q32) Patch licked John's face lovingly.