## SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

	e:( ) s: Primary 2 SY / C / G / SE / P / GR	Date: SW 2.5.B1
	RAMMAR - ARTICLES	J.
Fill in	the blanks with <i>a, an</i> or <i>th</i> e.	
1.	She has lefthouse withoutum	brella.
2.	Can you buyice-cream for me?	
3.	There isold woman atdoor.	
4.	They are looking for oblong table for the	r dining room.
5.	May I have sandwich, please?	
6.	Tom's uncle isarmy officer.	
7	Do you know shortest way to the post of	fice?
8	Mount Everest ishighest mountain in	world.
9.	thief who stole your necklace has be police.	en caught by
10.	I haveuncle who is a pilot. He wears smart uniform to work.	

11.	There wasago.	accident in front of Orchard Cinema	week
12.	Takein half	chair and make yourself at home. My brother will be hour.	back
13.	The pupils we	ere instructed to takeempty tin and	
	make	hole in the middle.	3
14.	I do not like very cold at r	weather here. It is hot during day night.	but it is
		glass of milk andegg for breakfa	st.
		with the Simple Future Tense of the verbs in bracke	ts.
	Exan a. b. c. d.	I <u>shall come</u> (come) again tomorrow.  We <u>shall meet</u> (meet) you there tonight.  They <u>will finish</u> (finish) the work in an hour.  The girls <u>will sing</u> (sing) in the concert next week.	
1.	There	(be) a meeting tomorrow morning.	
2.	Mr Low	(fly) to America next month.	

3.	3. They	(work) very hard next year.
4.	l. 1	(stay) here until my brother returns.
5.	5. Miss Tan	(teach) us English tomorrow.
6.	i. My mother	(buy) me a dress for my next birthday.
7.	. We	(paint) the house this Sunday.
8.	. The boys	(play) football later in the evening.
-		
9.	garanta (n. 1866). 1. – I <u>. – – – – – – – – – – – – – – – – – – –</u>	_ (take) a break in Bintan next week.
10	0. She	(return) the books soon.
	REMEMBER:	
		se is used to show future action. It is made up of
	SHALL / WILL + VERB.  We use 'shall' with 'I' an	nd 'we' while 'will' is used with other nouns or pronouns.

Do check your work! (2)

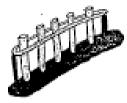
## SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Nam	e:		_( )	Date:	
	s: Primary 2 SY / 0			SW 2.5.B2	
. • . •					
VOC	ABULARY				
(A)	Fill in the blanks only.	s with the most :	suitable answer.	Use each wo	ord ONCE
so	chool attendant	postman	cashier	teach	ner
	policeman	bellboy	waitress	newsc	aster
1.	Madam Wee info	nge the coins for	notes.	that she	<b>S</b> P
<ol> <li>3.</li> </ol>	flashed on the so		continued talkin		tures were
4.	The		served us our foo	d at the restau	urant.
5.	The pickpocket after a long chas	was apprehende se.	d by the	<u> </u>	
6.	The dog barked delivering letters		ne		who was
7.	The prefects as on the floor in th	ked the ne canteen.		to help cle	ar the mess
8.	Mrs Fernandez	gave a tip to	the		who had
	helped her carry	y her bags into th	e hotel room.	Do check	your work! 🗇

#### VOCABULARY

(B) Fill in the blanks with the most suitable answer. Use each word ONCE only.

ringmaster	spacesuits	ballerinas	helmets	smugglers
lifeguard	trainer	shophouse	experiments	injection



1.	Scientists	carry out	many		<i>b</i>	to
	find out or	invent sor	nethin	9-		

2.	When the	cracked his whip, the lions put up
	their paws.	

- The police laid an ambush to trap the \_\_\_\_\_\_\_
- Astronauts need special \_\_\_\_\_\_ to travel to space.



The \_\_\_\_\_ were as graceful as swans in their dance movements.



The firefighter was praised for his heroic act when he saved the toddler from the burning



7. The doctor gave Ali an \_\_\_\_\_\_ to bring down his-temperature.



8.	The	quickly	jumped	into	the
	swimming pool to save the drow	wning chi	ld.		

9.	Construction workers must put	onto protect
	themselves while working.	

10.	Madam Ho is a very good Speech and Drama	<u> </u>
	1110000111110 10 01 141) 3	 

Do check your work! ⊚



#### SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Date:	
SW 2.5.B3	
	<del></del>

#### **PUNCTUATION**

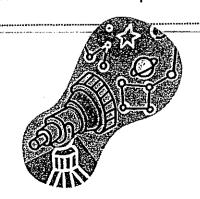
Full-stops (.), commas (,) question marks (?) and capital letters are missing in the passage below. Put them back.

Passage 1



Galileo Galilei was an italian physicist and astronomer. He was born in Pisa on 15 February 1564. His father, Vincenzo Galilei was a famous musician. Vincenzo decided that his son should become a doctor.

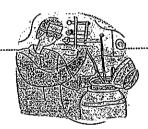
In 1609 Galileo heard about the invention of the spyglass, a device which made distant objects appear closer. He used his mathematics knowledge and skills to improve upon the spyglass and build a telescope. Later that same year, he became the first person to look at the Moon through a telescope and make his first astronomy discovery. He discovered that the Moon was not smooth. It was mountainous and pitted – just like the Earth!





Everything is made of chemicals. Chemists find ways to make chemicals useful to us. They also try to improve things that people use daily, such as paint, medicine, cosmetics cars and airplanes. Chemists also search for new chemicals in nature. They search for ways to save energy and reduce pollution. Their research on living things helps doctors, farmers and food preparers to do their jobs better.

Michel eugene Chevreul was a famous French chemist who created an early form of soap using animal fats and salt. There is even the nobel Prize in Chemistry! Now, are you interested to become a chemist



### **GRAMMAR CLOZE**

Read the passage carefully. Fill in the blanks with the correct form of the verbs in the brackets.

Imran (1) (be) a friendly and helpful boy. He
(2)(enjoy) helping others.
Last Wednesday, Imran (3) (walk) home from enrichment class when he saw a little boy fall. He helped him up. As the
boy had bruised his knee, he (4) (carry) his bag and
walked him home. Imagine Imran's surprise when he
(5) (discover) that the little boy had just moved into the
neighbourhood and was his neighbour!
Nowadays, the little boy (6) (call) Imran "Big
Brother Im". They (7) (play) together every weekend.
Their families (8) (go) to Japan for their holidays together
next month.

Do check your work! (2)

## SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

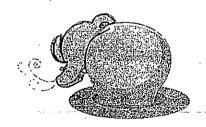
	Name: ( )	Date:
	Class: Primary 2 SY / C / G / SE / P / GR	SW 2.5.B4
	VOCABULARY CLOZE	
	Fill in each blank with a suitable word from the brackets.	
		•••••••
	It does not take much to (1)(f	ind, make, stir) me
-1-	happy. All I need as my (2) (com	panions, followers,
	guides) are books.	
	I am perfectly happy and (3)	(choosy, quiet,
٠.	contented) to sit the whole day long with a story book in my	hands. When I am
	(4)(studying, reading, seeing) an ent	ertaining book, not
	even cartoons on television can (5)	(carry, pull, seize)
	me away from it.	
	l (6) (admire, favour, support) the	e authors. I always
	wonder how they are able to write so (7)	(good, better,
	well) and where they get the (8)	(hopes, thoughts,
•	inspiration) for their stories. I enjoy the words	that they so
	(9) (cleverly, frequently, specially) use	e. One day, I hope
	to be an author. I would love to hold in my hands a	book that I have
	(10)(bought, read, written).	

#### WORD ORDER

Rearrange the words to form complete and meaningful sentences. Begin each sentence with a capital letter and end it with a full-stop or a question mark.

<u>has</u>	the magazines	<u>from</u>	<u>the</u>	
removed	shelves	<u>who</u>		
the pupils	the questions	<u>all</u>	<u>were</u>	<u>on</u>
<u>answer</u>	whiteboard	<u>the</u>	<u>to</u>	instructed
·			ŕ	
the	<u>is</u>	<u>what</u>	<u>to</u>	planning
knife	<u>he</u>	<u>do</u>	rusty	with v
Killio	<u></u>		<del></del> _	

4.	always call	the the	eir homes	Plumber Wa	n pipes in
	<u>leaking</u>	my neighbourl	hood to	repair the	people in
			•		
				- · · · · · · · · · · · · · · · · · · ·	
	·	<u> </u>	<del></del>		
5.	lying	they thought	<u>the</u>	<u>dead</u> v	<u>'as</u>
	<u>creature</u>	so still that	<u>it was</u>		
		··			
	:				
<b>3</b> .	the elephant's	thospha	ırful rug on		
<i>J</i> .				always check	
	Rani's keeper	securely	<u>rastened</u>	<u>back</u> <u>th</u>	<u>nat</u> <u>is</u>



Do check your work! @

# SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

יווג	e:(	)	Date:	
ass	s: Primary 2 SY / C / G / SE / P / GR		SW 2.5.B5	
ΞN	TENCE MANIPULATION			
om eai	bine the sentences to make <u>one</u> sen ning of the sentence must be the sar	itence using ne as the ser	the word(s) g ntences given	iven. The
***	Ranee saw the nurse prepare the syri	nge. Ranee y	elled in mynt.	wher
	The vase dropped onto the floor. It did			· · · · · · · · · · · · · · · · · · ·
				but
				<del></del>
_	3. I have a lot of work to con	nlete I canno	nt sleen now	
	6	ipieto. i odinin	t dioop nom	
	Since		<u> </u>	<del></del>
	Joe heard his favourite song øn the ra	adio. He danc	ed to his favou	
		adio. He danc	ed to his favou	

You must always	ays do your work carefully. You must always do you
neatly too.	

Do check your work! @

## SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Name:	_ (	)	Date:	
Class: Primary 2 SY / C / G / SE / P / G	SR.		SW 2.5.B6	PU
en e				

#### (2) FOCUS SKILLS COMPREHENSION (MCQ)

You will learn how to:

- use details
- sequence events

Read the passage below. Choose the most suitable answer and write its number in the brackets provided.

In the fall, the Science Club at Riverside School planned a science fair. They began by picking a day for the fair. Then, they brainstormed ideas for the booths. Maria decided to set up a display of recycled items. She wanted to show how paper, glass and plastic can be reused. Josh made a solar oven. He planned to use the oven to cook biscuits. Elliot figured out how to make a model of the local watershed. Carl thought of a way to share tips about raising different kinds of rabbits.

When the big day came, things did not go exactly as planned. First, the wind kicked up. Next, the clouds moved in. Then, the rain poured down. There was no sun at all so the solar oven did not heat up enough to cook the biscuits. Josh had globs of raw dough and no way to cook it. The model of the watershed was made of cardboard. It fell down during the first cloudburst. The rain made the rabbits wet and miserable.

However, the Science Club members did not let the weather get them down! Josh and Elliot used the biscuit dough to mould a new watershed model. While Carl put the rabbits under the solar oven to stay dry, Maria used recycled plastic to make a tent. When it was over, everyone thought the fair was a big hit.

1.	What did the students	s do before they brainstormed	ideas for th	ne booths?
f.			(	)
2	What happened befor	e the clouds moved in?		
	(1)The rabbits got we (2)The wind kicked up (3)The sun did not shi (4)The rain poured do	o. ine.		)
3.	Which of the following	did NOT happen because of	the storm?	
18. v 1. j.	<ul><li>(1) The biscuits got we</li><li>(2) The rabbits were u</li><li>(3) The solar oven did</li><li>(4) The watershed mo</li></ul>	nhappy. not work.	(	)
4.	The rabbits were mise	rable because they were	<del>-</del>	··········· <u>-</u> -
	(1) wet. (2) in a cage	(3) in an oven I4) under a tent	. (	) -
5.	The model of the water	ershed fell down because it wa	s made of <sub>.</sub>	·
ر بالاستناسات فالمدارد	(1) plastic (2) cardboard	(3) biscuit dough (4) recycled glass	(	)
-		Do check your work! (9)		

#### SINGAPORE CHINESE GIRLS' SCHOOL **ENGLISH LANGUAGE**

Name:	)	Date:	
Class: Primary 2 SY / C / G / SE / P / GR		SW 2.5.B7	PR
A FOCUS SKILLS COMPREHENSION (OF	<b>=</b> 1		

#### You will learn how to:

- use details
- identify cause and effect
- use contextual clues
- make predictions

Read the passage and answer the following questions.

The pupils of Primary 2 Hope were sad. Their form teacher was leaving the school. She was going to continue her studies. They bade her farewell tearfully.

After school, Bala walked with Jamil to the bus stop. When the bus arrived, two big boys pushed Jamil. They wanted to get on the bus first. Jamil fell and hurt his leg. He was angry with the boys but did not dare to tell them so.

A woman went up to Jamil. "Let me help you," she said. She dabbed some medicine on Jamil's knee. It hurt a little but Jamil refused to let it show.

The next day, Jamil could walk and run again. "The woman who helped me yesterday must be a nurse," Jamil told Bala as they walked to their classroom. When the bell rang, the new teacher came into the classroom. She was Ms Neetu - the lady who helped Jamil at the bus stop.

"What a coincidence," the boys thought to themselves.



## ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

		•					
Jourdia	i Raio o	nd Jam	oil ao homa	02 Ulas sar	ntextual clues]		
10W GIC	i Dala a	na Jan	iii go nomi	e: [Use coi	ilextual cluesj	60.60	
				,, <u>,</u>			
What happened at the bus stop? [Use details] 🛷							
					• .		
						<del></del>	
. •							
How do	we kno	w that	Jamil's le	g did not hu	urt the next o	day?	
Use con	textual cl	ues] <i>⊶</i> ∕	GS.				
				· · · · · · · · · · · · · · · · · · ·			
			···				
		-	· - ' .				
			n he saw t tions] <i>ઝ.</i>		acher, Ms Ne	eetu, ent	er the
	III IIVIAN	e hiedic	410H5  667, 66	1. <del>65</del> .			

6.	Which word in the passage has the same meaning as "applied"? [Use contextual clues] 🏎 🔊
*7.	If you were the Jamil, would you enjoy being in Ms Neetu's class? Explain your answer.

Do check your work! (9)





**EXAM PAPER 2013** 

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT: PRIMARY 2 ENGLISH

TERM : TEST 2

#### Grammar

(A)

Q1) the, an

Q2) an

Q3) an, the

Q4) an

Q5) a

Q6) an

Q7) the

Q8) the, the

Q9) The, the

Q10) an, a

Q11) an, a

Q12) a, an

Q13) an, a

Q14) the, the

Q15) a, an

(B)

Q1) will be

Q2) will fly

Q3) will work

Q4) shall stay

Q5) will teach

Q6) will buy

Page 1 of 4

- Q7) shall point
- Q8) will play
- Q9) shall take
- Q10) will return

#### **Vocabulary**

- (A)
- Q1) cashier
- Q2) newcaster
- Q3) teacher
- Q4) waitress
- Q5) policemen
- Q6) postman
- Q7) school attendant
- Q8) bellboy
- (B)
- Q1) experiment
- Q2) ringmaster
- Q3) smugglers
- Q4) spacesuits
- Q5) ballerinas
- Q6) shophouse
- Q7) injection
- Q8) lifequard
- Q9) helmets
- Q10) trainer

#### **Punctuation**

Passage 1

Galileo Galilei was an Italian physicist and astronomer. He was born in Pisa on 15 February 1564. His father, Vincenzo Galilei, was a famous musician. Vincenzo decided his son would become a doctor.

In 1609, Galileo heard about the invention of the spyglass, a device which made distant objects appear closer. He used his Mathematics knowledge and skills to improve upon the spyglass and build a telescope. Later that same year, he became the first person to look at the Moon through a telescope and make his first Page 3 of 4

astronomer discovery. He discovered that the Moon was not smooth. It was mountainous and pitted — just like the Earth.

#### Passage 2

Everything is made of chemicals. Chemist find ways to make chemicals useful to us. They also try to improve things that people use daily, such as paint, medicine, cosmetics, cars and airplanes. Chemists also search for new chemicals in nature. They search for ways to save energy and reduce pollution. Their research on living things helps doctors, farmers and food preparers to do their jobs better.

Michel Eugene Chevreul was a famous French chemist who created an early form of soap using animal fat and salt. There is even the Nobel Prize in Chemistry! Now, are you interested to become a chemist?

#### Grammar Cloze

- Q1) is
- Q2) enjoys
- Q3) was walking
- Q4) carried
- Q5) discovered
- Q6) calls
- Q7) play
- Q8) will go

#### Vocabulary Cloze

- Q1) make
- Q2) companions
- Q3) contented
- Q4) reading
- Q5) pull
- Q6) admire
- Q7) well
- Q8) inspiration
- Q9) cleverly
- Q10) written

#### Word Order

- Q1) Who has removed the magazines from the shelves?
- Q2) All the pupils were instructed to answer the questions on the whiteboard.

Page 3 of 4

- Q3) What is he planning to do with the rusty knife?
- Q4) The people in my neighbourhood always call Plumber Wan to repair the leaking pipes in their homes.
- Q5) The creature was lying so still that they thought it was dead.
- Q6) Rani's keeper always checks that the colourful rug on the elephant's back is securely fastened.

#### Sentence Manipulation

- Q1) Ranee yelled in fright when she saw the nurse prepare the syringe.
- Q2) The vase dropped onto the floor but it did not break.
- Q3) Since I have a lot of work to complete, I cannot sleep now.
- Q4) When Joe heard his favourite song on the radio, he danced to it.
- Q5) Although Mr Wee was very angry, he could not bring himself to scold the pupil.
- Q6) You must always do your work carefully and neatly.

#### Focus Skills Comprehension

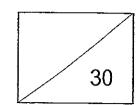
MCO

- Q1) 2
- Q2) 2
- Q3) 1
- Q4) 1
- Q5) 2

#### OE

- Q1) Their form teacher was leaving to continue her studies.
- Q2) They took the bus home.
- Q3) Two big boys pushed Jamil causing him to fall and hurt his leg.
- Q4) He could walk and run again.
- Q5) He was surprised.
- Q6) The word is "dabbed"
- Q7) Yes, I would. She is a caring teacher





## Anglo-Chinese School (Primary)

### Primary 2 English 2013 Mini Test 1

Name	:		( )		
Class	P2 (	)	Date:		<del></del>
		ammar MCQ (5 x 1 orrect answer. Writ	<u>mark)</u> e its number (1, 2, 3 d	or 4) in the b	rackets.
1.	The M	onarch butterflies	to a warmer	place every w	vinter.
	(1)	fly flew			•
	(2) (3)	flies			
	(4)	is flying		(	)
			••		
2.	Mr Wo	ng did not	to work yesterday.	•	
	(1)	drive			
	(2)	drove	te de la company	-	
	(3)	drives			
	(4)	driving		(	)
			•		-

3.	The te	eacher glared	the pupils when they made a lot of noise.
	(1) (2) (3) (4)	to at on from	
4:	Do not	use the lift_	there is a fire.
٠	(1) (2) (3) (4)	so but and when	
	,		
5.	Mother	cooked	food for our guests this afternoon.
	(1) (2) (3)	a few most some	
	(4)	several	( )

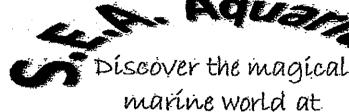
### Section B: Vocabulary MCQ (5 x 1 mark) Choose the correct answer. Write its number (1, 2, 3 or 4) in the brackets. The rabbit ran into its \_\_\_\_\_ to hide when it was being chased by a fox. (1)coop (2)lodge (3) burrow (4) kennel 7. My brother bought his favourite cake from the (1) stadium polyclinic (2)bookshop confectionery The goose and its 8. \_\_\_\_ are swimming in the lake. (1)foals (2)

cygnets goslings nestlings

φ.	approa	ching their cage	_ excitedly when they saw the with a bunch of bananas.	zookeep	er
. • •	(1) (2) (3) (4)	roared grunted chattered trumpeted			
				1	
10.	Sam sh	ared his	of stamps with his siblings		
•	(1) (2) (3) (4)	flight library bouquet collection			

## Section C: Graphic Stimulus (5 x 1 mark each = 5 marks)

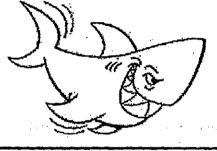
Study the advertisement below and answer Questions 11 to 15.



Resort World

Sentosa!





### Sign Up Now!

Sign up for the trip with us by 30 April to enjoy a complimentary Marine Discovery Tour!

## **Huge Savings!**

Enjoy 30% discount!

Present your NTUC Membership Card to enjoy this offer. Limited to 5 tickets per member.

Day: 18 May 2013 (Saturday)

Venue: Toa Payoh Community Club

Time: 10 a.m.

Cost: \$20 (adult), \$12 (child)

Sponsored by:

Organised by:



People's Association



Residents' Committee

Sign up for the trip at Toa Payoh Community Club between 20 April 2013 and 4 May 2013.

Ticketing hotline: 6407 1122

Internet booking: www.pa-seaaquarium.com.sg

Choose the correct answer for each question and write its number in the brackets provided.

11.	This adv	ertisement encourages people to		4
	(1) (2) (3) (4)	visit S.E.A. Aquarium visit Toa Payoh Community Club sign up for NTUC Membership Card sign up for the Marine Discovery Tour	(	)
40				
12.	Mr Lim is discounte	a NTUC member. He can purchase up to d tickets.		
	(2) (3)	12 10 5		
	(4)	4	(	)
13.	The last d you want t	ay to sign up for the trip to S.E.A. Aquarium is to enjoy a free Marine Discovery Tour.	on	if
		l0 May 18 May		
	(3) 2	29 April 30 April	( .	)

14.	Registra	ition for the trip to S.E.A. Aquarium <u>canno</u>	t be done _	···
<sup>17</sup>	(1) (2) (3) (4)	online through mail through hotline at Toa Payoh Community Club	(	
15.	The trip	to S.E.A. Aquarium is sponsored by		
	(1) (2) (3) (4)	People's Association Resort World Sentosa Residents' Committee Toa Payoh Community Club	(	)

Section D: Editing (5 x 1 mark)	<u>Section</u>	D: Editi	ing (5	x 1	mark)
---------------------------------	----------------	----------	--------	-----	-------

Each of the underlined words contains either a spelling or grammatical mistake. A missing punctuation mark is indicated by a circle.

Write the correct word or punctuation mark in the boxes.

Cockroaches are pests that are found in most parts of the world. There a	ıre
16)	
many <u>reason</u> why cockroaches have been around for millions of years. The mo	st
17)	
important reason is that they can escape from danjer easily. Adult cockroaches	>
18)	·
can fly. They can also make themselves flat to hiding in tiny cracks. They	
19)	
can be found under stoves cupboards and refrigerators. They can go	
20)	
rom standing still to travelling at full spead. They are indeed amorting!	

## Section E: Comprehension OE (5 x 2 marks each = 10 marks) Read the passage below and answer questions 21 to 25.

Long, long ago, there was a time when all the birds of the forest wanted to choose a king among them. They decided to hold a contest. The bird which flew the highest would be crowned 'The King of the Birds'.

Before the start of the race, a sly bird thought to himself, "I am the smallest of all the birds. I am not as strong and fast as the bigger birds! How can I win this race?" Just then, an idea struck him. He crept under the wings of an eagle.

The race started. As expected, the eagle soared the highest. At that moment, the sly bird flew out from his hiding place and flew higher than the eagle. All the birds were furious with the sly bird. They decided to punish him. The sly bird flew into a small hole in the ground. None of the other birds could reach him.

The owl was chosen to keep watch on the hole and to catch him when he came out of it. After some time, the owl fell asleep and the bird escaped. As the owl was too ashamed to face the rest of the birds, he hid himself during the day and came out only at night. From then on, the owl stays active in the night and sleeps in the day. The owl has since become a noctumal animal.

10

15

Ho	ow did the birds choose their king?	
Wh	nich word in the passage has the same meaning as 'crafty'?	
<del></del> -		
Wh	en did the small bird escape from the hole in the ground?	<del></del> -
Wh	en did the small bird escape from the hole in the ground?	
Wh	en did the small bird escape from the hole in the ground?	
Wh	en did the small bird escape from the hole in the ground?  did the owl hide himself from the other animals?	
Wh	en did the small bird escape from the hole in the ground?	
Wh	en did the small bird escape from the hole in the ground?	<del></del> -
Why	en did the small bird escape from the hole in the ground?  / did the owl hide himself from the other animals?	<del>-</del>
Why	en did the small bird escape from the hole in the ground?	<del>-</del>



**EXAM PAPER 2013** 

SCHOOL: ANGLO-CHINESE SCHOOL (PRIMARY)

**SUBJECT: PRIMARY 2 ENGLISH** 

TERM : TEST 1

Section A

4										
1	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
ı	1	1	2	4	3	3	4	3	3	4

Section C

Q11	Q12	Q13	Q14	Q15					
1	3	4	2	1					

Section D

Q16) reasons

Q17) danger

Q18) hide

Q19),

Q20) speed

#### Section E

Q21) They held a contest and the bird which flew the highest would be their new king

Q22) The word is "sly"

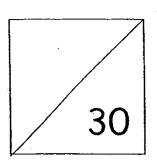
Q23) The small bird escaped when the owl fell asleep

Q24) The owl was too ashamed to face them as he had allowed the small bird to escape

Q25) A nocturnal animal stays active in the night and sleeps in the day

Page 1 of 1

# HENRY PARK PRIMARY SCHOOL Term 1 2013 ENGLISH LANGUAGE QUIZ 1



Primary 2

Nam	ne:(	) Parent's signature:
Clas	ss: P2	Date:
PAR	RT 1 Vocabulary (8 marks)	
Rea	d the sentences carefully. C	Choose the most suitable answer
and	write its number in the bra	ckets. (4 x 1m)
1.	A:is so	omeone who drills holes
	underground to collect coal.	
(1)	miner	
(2)	farmer	
(3)	sweeper	
(4)	gardener	
		/

2.	Tom got himself into deep punished by the principal.		and was	;		
(1)	shock					
(2)	fright					
(3)	trouble					
(4)	surprise					
	· ·			(	)	
٠.		\ \(\sigma\)				
3.	Jim made his mother expensive vase.	when	he brok	ke her		
(1)	mad					
(2)	joyful					
(3)	excited	. •				
(4)	pleased					
				(	)	
4.	Caterpillars	from eggs.				
(1)	grow					
(2)	hatch					
(3)	expand	,				
(4)	stretch	·				
				(	)	

Read the passage and fill in the blanks with the words given in the box. Use each word once only.  $(4 \times 1m)$ 

branch wriggly feathers beautiful

It was a bright and sunny day. Mary was in her garden, watching happily as the (5) \_\_\_\_\_\_\_ butterflies flew from one flower to another.

Suddenly, she heard a funny sound above her. She looked up and saw a nest on the (6) \_\_\_\_\_\_ of a tree. She quickly climbed up the tree to find out what was in the nest. She was surprised to see two hungry baby birds in it.

Soon, a bird with colourful (7) \_\_\_\_\_\_ flew towards the nest. It had some (8) \_\_\_\_\_ worms in its mouth. It began to feed the hungry baby birds with the worms from its mouth.

### PART 2 Punctuation (2 marks)

Ti	ck the sentence with the correct punctuation. (2 $ imes$	1m)	
9.	The children's toys are neatly arranged on the she	If.	
	The childrens' toys are neatly arranged on the she	lf.	
10.	Our new classmate is from thailand.		
	Our new classmate is from Thailand.		
Red	RT 3 Grammar (10 marks) and the sentences carefully. Choose the most suitable write its number in the brackets. (5 $ imes$ 1m)	le answer	**************************************
11.	Ali goes to the sports club and bowith his friends every weekend.	asketball	
(1)	play		
(2)	plays		
(3)	played		
(4)	is playing		

12.	Joe's mother said, "to bed."	your toys before going
(1)	Keep	
(2)	Kept	
(3)	Keeps	
(4)	Keeping	
		( )
13.	My family and I live in Holland Roa an enormous apartment.	d have
<b>(1)</b> .	We	
(2)	You	·
(3)	They	
(4)	Them	( )
14.	"left this water asked Mr Saiful.	er bottle in the Kidzone?"
(1)	Who.	
(2)	What	
(3)	When	
(4)	Which	

15.	We shall have the party indoors	it	rains
-----	---------------------------------	----	-------

- (1) if
- (2) so
- (3) or
- (4) and

Read the passage and circle the correct word. (5  $\times$  1m)

Yesterday, Vanessa was taking a nap at home. Suddenly, she 16. (hear/heard) the doorbell ring. She quickly 17. (get/got) up to open the door. She 18. (is/was) surprised to see all her friends gathered at the door.

"Happy birthday Vanessal Here is a cake from us. 19. (Make/Made) a wish and 20. (blow/blew) your candles," said her friends.

<sup>&</sup>quot;What a surprise to see all of you!" Vanessa exclaimed.

### Comprehension (10 marks)

Read the passage carefully and answer the questions.

5<sup>th</sup> March 2013

Dear Mary,

I am having a birthday party to celebrate my eighth birthday. I would really love it if you can come to my party. It will be held on Saturday, 16<sup>th</sup> of March 2013 from 2 p.m. to 5 p.m. I am having the party at my house. My home address is 2 Holland Grove Road, Singapore 278792.

I have planned many interesting games like Musical Chairs and Hide-and-seek for the party. There will be a lot of delicious food and Bobo, the famous clown, will be performing his silly acts at my party!

I have invited all our classmates to the party. Please let me know if you can come by 9<sup>th</sup> of March 2013 so that I can prepare enough goodie bags. I hope to see you at my party!

Yours sincerely,

Jane

6<sup>th</sup> March 2013

Dear Jane,

I would love to attend your party. I am sure it will be a fun one. I really love Bobo and I am excited to watch his acts.

However, I can only stay till 3 p.m. My sister is dancing in her school's concert. This is the first time that she is performing and she would like my family to be in the audience. I do not want to disappoint her.

I hope you do not mind that I cannot stay for long. I look forward to attending your party!

Yours sincerely,

Mary

# Read each sentence and place a tick $(\checkmark)$ in the correct box.

### $(4 \times 1m)$

- 21. Jane's birthday party is on 16th of March.
- 22. There will only be two games at the party.
- 23. Food is served at the party.
- 24. Mary cannot attend the party.



Fill in the blanks with the correct word from the passage.

### $(2 \times 1m)$

25. Which word in the passage tells you that Bobo is a well-known clown?



26. Jane's are invited to her birthday party.

### Answer these questions in complete sentences.

### Do not lift your answers from the text. $(2 \times 2 \text{ m})$

Jane		· · · · · · · · · · · · · · · · · · ·		
	,			
		•		
8. What is Mary's	reason for no	t being able t	to stay long at	the party
She has to				

End of paper

Setters: Ms Estella Khin, Mdm Norhayati and Mdm Zuraidah



**EXAM PAPER 2013** 

SCHOOL: HENRY PARK PRIMARY SCHOOL

**SUBJECT: PRIMARY 2 ENGLISH** 

TERM : CA1 (English Language quiz 1)

Q1	Q2	Q3	Q4
1	3	1	2

- Q5) beautiful
- Q6) branch
- Q7) feathers
- Q8) wriggly
- Q9) The children's toys are neatly arranged on the shelf
- Q10) Our new classmate is from Thailand

Q11	Q12	Q13	Q14	Q15
2	1	1	1	1

- Q16) heard
- Q17) got
- Q18) was
- Q19) Make
- Q20) blow
- Q21) True
- Q22) False
- Q23) True
- Q24) False
- Q25) Famous
- Q26) classmates
- Q27) Jane must know how many goodie bags to prepare
- Q28) She has to watch her sister's dance performance.

Page 1 of 1



### Maha Bodhi School Language Review (1) English Language

Name		Total
		(25 marks)
Class	: Primary 2	Parent's
Duratio	on: 50 minutes	Signature
Date	: 4 March 2013	
Section	n A: Vocabulary (5 × 1 mark)	
	each question and look at the pictural and put a tick ( $\sqrt{\ }$ ) in the box besi	
1) Rui	Wen's mother went to the superi	market and bought a bag of
n	meat	
· }	meat poultry	
F	poultry	
F		
F	poultry potato chips	
F	poultry potato chips fruit and vegetables	
2) Hafi	poultry potato chips fruit and vegetables	
2) Hafi	poultry potato chips fruit and vegetables  iz an apple after dinner	
2) Hafi	poultry potato chips fruit and vegetables  iz an apple after dinner icked	

Choose a suitable word or words from the box to fill in each blank. Use each word or words once only.

	shelf	(	cashier		trolley	/	shop	ping list	
	Bo, and	Jerry	walked	ир	the	hiil	to	Hilly	Street
Supe	ermarket.	They h	ad a	(3)				• • • • • • • • • • • •	
with	them.	At	the	supe	rmarke	t,	Во	pushed	d a
(4)									
of	potáto	chips,	five					icken	
three	e bot	ttles .	of ap	ple	juice	and	1 .	a bo	× of
dog	biscuits	from	the	(5) -			*** = = = = =		
They	paid	for th	e Foo	od	άt	the	·c	ashier	and



together.

walked

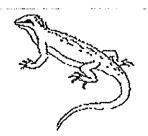
Section B: Grammar (8 x 1 mark)

Questions 6 to 8 - Circle three comparative adjectives in the passage. An example has been done for you.

Julian has pets, Ray two and Robin. Ray is and orange patterns snake with red a on its body. (older) Robin, a little, brown than I† lizard. Ray longer than Robin. is

morning, before Julian goes to school, he Every pets. Robin likes to eat and feeds his it is fatter. than Ray. Ray lives in a small, old fish tank. is thinking of buying it a bigger Julian hopes that He his father will take him to. the shop pet soon.





Rearrange the words and write them in the correct order to form complete sentences. An example has been done for you.

e.g.	<u>a pet</u>	<u>have</u>	wanted	<u>to</u>	<u>Maya</u>		
N	taya v	vante	d to	h	ave	a pet	
9)	grandfather	<u>Her</u>	<u>Alaska</u>	came	<u>from</u>	to visit her	
10)	<u>bought</u> <u>H</u>	e a	pig M	aya <u>f</u>			
·							



Fill in	the blank with the <u>simple past</u>	tense of the verb in the brackets.
11)	Jia Ling Saturday.	(celebrate) her birthday last
12)	Her motherpeanut candy and waffles the o	(make) ice cream, chocolates, lay before the party.
13)	Jia Ling they gave her.	(thank) everyone for the presents



Section C: Punctuation (3  $\times$  1 mark)
There is a punctuation mistake in each sentence. Correct the punctuation mistake and rewrite the sentence.

14)	Му	friend		went			canteen	for	lunch.
15)	We	saw	ben						
16)		he		soup	and	d no	odles		-



Section D: Comprehension

Passage 1 (3 X 1 mark) Read the passage.

Minah went to the pet shop to buy a kitten. When she saw the different kinds of animals in the shop, her eyes widened with joy and she ran excitedly towards the cages. There were so many kittens in the shop that she did not know which one to choose. The owner of the shop showed Minah a little white kitten. She liked it immediately as it was very cute. Minah bought the kitten and a basket for the kitten to rest in. When she got home, she gave her kitten some milk in a dish. She named her kitten "Snow".

Put a tick	1	next to	the box	with t	he correct	answer	to complete	the
sentences.								

17)	Minah	did	not	know	which	kitten	to	choose	because	there	were
•				in the	pet sh	op.			٠		

too many kittens	
many things to see	
different kinds of animals	

18)	What	did	Minah	bцу	from	the	pet	shop?
-----	------	-----	-------	-----	------	-----	-----	-------

kitten and milk	· · · · · · · · · · · · · · · · · · ·	
milk and basket	<del> </del>	
kitten and basket		

19)	She named he	r kitten	'Snow'	because	it	was
-----	--------------	----------	--------	---------	----	-----

cold	
little	
white	

Passage 2 (3 X 2 marks) Read the passage.

Fred wanted to surprise his younger brother, Tom, on his birthday. Fred bought three big, blue balloons. He knew Tom liked blue which was his favourite colour. Fred tied a blue envelope to each balloon. There was a note in each envelope. He had written "Happy Birthday, Tom" on every note. When Tom was at school, Fred tied two balloons onto Tom's bed and the other on Tom's bicycle. He could not wait for his brother to come home.



### Answer the questions in complete sentences.

20)	Who	was	Fred?
		** ~~	1 1 64:

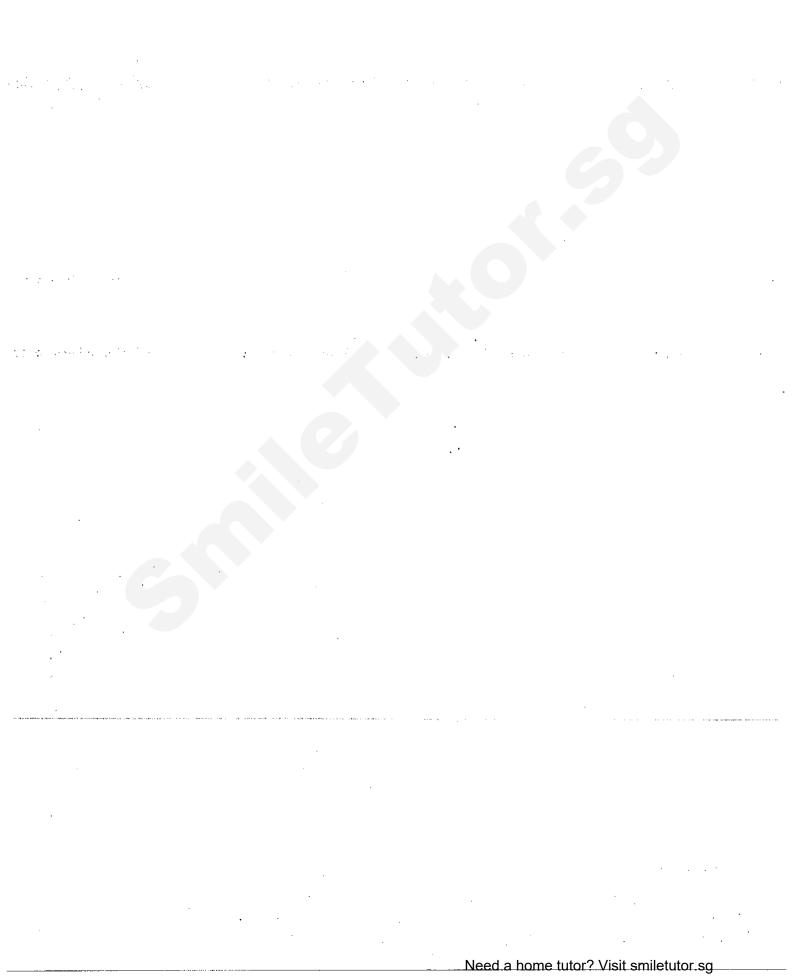
Fred was	

<b>~1</b> }	Why did Fred buy blue balloons on Ton	1s birthday?
	Blue was	
		<del></del>
22)	Where did Fred tie the balloons?	
	He tied	
	***************************************	



~ End of Paper ~
Please remember to check your work thoroughly.







#### **EXAM PAPER 2013**

SCHOOL: MAHA BODHI SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : CA1 (Language Review 1)

### Section A

- Q1) Fruits and vegetables
- Q2) crunched
- Q3) shopping list
- Q4) trolley.
- Q5) shelf

### Section B

- Q6) longer
- Q7) fatter
- Q8) bigger
- Q9) Her grandfather came to visit her from Alaska
- Q10) He brought a pig for Maya
- Q11) celebrated
- Q12) made
- Q13) thanked

### Section C

- Q14) My friend and I went to the canteen for lunch
- Q15) We saw Ben eating noodles
- Q16) Did he slurp his soup and noodles?

Page 1 of 2

Section D

- Q17) too many kittens
- Q18) kitten and basket
- Q19) white
- Q20) Fred was Tom's elder brother
- Q21) Blue was Tom's favourite colour
- Q22) He tied the balloons on Tom's bed and bicycle

# Pei Chun Public School Modular Assessment 1, 2013 English Language

# English Language

### Paper 2: Language Use and Comprehension Primary 2

Name:	;(	)	Date: 1	4 Ma	ny 2013
Class: Primary 2 ( )			Marks :		40
Subject Teacher :	<del></del>		Parent's	Sign	ature :
Duration: 1 hour					· · · · · · · · · · · · · · · · · · ·
Section A: Vocabulary (5 x 1 n) Choose the most suitable answer brackets ( ) provided.  1. Joy many friends	r and w				or 3) in the
<ul><li>(1) told</li><li>(2) wrote</li><li>(3) invited</li></ul>	,			(	)

2. Tom	the porridge and said that it was	delici	ous
<ul><li>(1) bit</li><li>(2) tasted</li><li>(3) chewed</li></ul>		(	)
3. The	tunnels through the soil with its	strong	paws,
<ul><li>(1) mole</li><li>(2) centipede</li><li>(3) earthworm</li></ul>		(	)
4. I have to iron my party.	dress before I can w	ear it	to the
<ul><li>(1) neat</li><li>(2) dirty</li><li>(3) crumpled</li></ul>			)
<ul><li>5. The soldiers</li><li>(1) beat</li></ul>	bravely in the war.		
<ul><li>(2) fought</li><li>(3) swirled</li></ul>	(		)

Section B: Grammar (5 x 1 mark)	
Choose the most suitable answer and	write its number (1, 2 or 3) in the
brackets ( ) provided.	
6. The boys played very well	they still lost the match.
<i>(4)</i>	
(1) or	
(2) but	
(3) and	( )
7. Ahmad in the p	ark every morning
	axx overy morning.
(1) jog	the second of th
(2) jogs	
(3) jogged	( )
8. John attends Art lesson	six o'clock every Sunday.
(1) on	
(1) on (2) to	
(2) to (3) at	,
(5) at	( )
9. The brave firemen put	the fire within minutes.
(1) out	
(2) off	
(3) on	
	( )

EL/P2/Paper 2/MA1/2013/Page 3 of 13

10. Mr and Mrs Tan week.	going to visit their friends next	
(1) is		
(2) are		
(3) am		

### Section C: Vocabulary Cloze (5 x 1 mark)

Fill in the blanks with the correct words from the box given below.

### Use each word ONCE only.

best	better	curry	drinks
delicious	found	hungry	prepare

Last Sunday, John and Li Ming went to the food centre to
have their lunch. They wanted to eat the (11) Hoinanese chicken rice there.
By the time John and Li Ming reached the food centre, it was
crowded. Luckily, they (12) an empty table to sit at.
As they were very (13), they ordered a lot of food to
eat.
"Yummy! This is the (14) chicken rice
that I have ever eaten!" John exclaimed. Li Ming agreed with him.
After that, they also ate a bowl of hot and spicy fish head
(15) and they liked it too.
After eating, John and Li Ming went home happily.

EL/P2/Paper 2/MA1/2013/Page 5 of 13

Section D: Grammar Cloze (5 x 1 mark)
Fill in each blank with the correct word from the box given below.

### Use each word ONCE only.

at	and	he	her
his	or	she	their

Every Sunday, Su Lin goes to the ballet class. After her
lesson, she has lunch with (16) parents at a nearby
coffee shop. After lunch they will make (17) way to
a nearby supermarket to buy ice cream.
Su Lin loves going to the supermarket because
(18) is allowed to get her favourite ice cream once a
week. She will usually choose either chocolate (19)
vanilla flavour because they are her favourite.
After eating the ice cream, Su Lin will buy some cakes
(20) bread from the bakery nearby. After that, they
will go home happily.

EL/P2/Paper 2/MA1/2013/Page 6 of 13

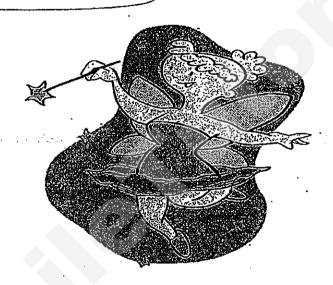
Section E: Editing (4 x 1 mark)
Read the sentences below. Wrong or missing punctuation marks are
circled and grammatical mistakes are underlined. Put the correct
punctuation mark or word in the boxes provided.
21. My brother <u>make</u> a beautiful kite last week.
22. "Are you going to the market with me," Miss Lee asked Andrea.
23. My friend and I walks to school every day.
24. The pupils are going to the national Orchid Garden next week
24. The pupils are going to the national Orchid Garden next week.

### Section F: Graphic Stimulus (4 x 1 mark)

Look at the text and answer questions 25 to 28.

# Madame Butterfly

A Ballet Performance



Date: 16 August 2013

Time: 7pm to 9pm

Place: Fantasy Theatre

Cost of one ticket: \$50

Call Grace at 64591128 to book the tickets by 10 August 2013.

EL/P2/Paper 2/MA1/2013/Page 8 of 13

Ref	er to the text shown on page 8 and answer the following questions.
25.	What is the name of the show?
* * .	It is
26.	When is the show held?
	It is held on
27.	Where is the show held?
	It is held at
_	
28.	When is the last day to book the tickets?
	It is

### Section G: Comprehension MCQ (3 x 2 marks)

Read the passage carefully and answer questions 29 to 31.

A fire broke out in a shop house near Beach Road one afternoon.

The fire started on the second storey of the shop house at 71 Aliwal

Street.

Many foreign workers stay in that shop house. A worker cooking in the kitchen suffered serious head injury. Another worker sleeping in the shop house was burnt on his right arm. They were sent to White Sand Hospital in an ambulance.

According to the fireman, Mr Ong, the SCDF received a call for help at 3.25pm. Immediately, they sent two fire engines, three fire bikes and a Red Rhino to the scene. The firemen acted swiftly and doused the fire within five minutes.

(Adapted from the news report from The Straits Times 29 March 2013)

EL/P2/Paper 2/MA1/2013/Page 10 of 13

# For questions 29 to 31, choose the most suitable answer and write its number (1, 2 or 3) in the brackets ( ) provided.

29.	Where did the fire take place?  It took place in a shop house at
	<ul><li>(1) Beach Road</li><li>(2) Aliwal Street</li><li>(3) White Sand</li><li>( )</li></ul>
30.	What happened to the worker who was sleeping in the shop house?  He suffered injury.
	(1) head (2) arm (3) leg ( )
31.	What did the SCDF send to the scene of the fire?  The SCDF sent
	<ol> <li>three fire engines and a Red Rhino-</li> <li>two fire engines and three fire bikes</li> <li>two fire engines, three fire bikes and a Red Rhino</li> </ol>
	( )

# Section H: Comprehension Open-ended (3 x 2 marks) Read the passage carefully and answer questions 32 to 34.

Mr Lim lives in a hut by the sea. He earns a living by catching fish. However, what he catches is not enough to support his family. This is especially so on a stormy day when it is too dangerous to go out to the sea.

Luckily, he has some helpful neighbours. They often invite them over for dinner and share the food with them.

Mr Lim's wife, Mei Mei, also helps out by baking cakes and selling them in the market. In that way, the family of three sons and a daughter do not have to starve. To thank her neighbours, Mei Mei also shares her cakes with them.

Mr Lim and his family get along with their neighbours very well. They are happy that they have such helpful and friendly neighbours.

32. How do Mr Lim's neighbours help his family?

33.	Which word in paragraph 3 has the same meaning as "be hungry"
. '	
34.	How does Mr Lim's wife help to support the family?
•	

End of Paper

Set by: Mdm Ong Ai Tee Vetted by: P2 English Language Department teachers

EL/P2/Paper 2/MA1/2013/Page 13 of 13



**EXAM PAPER 2013** 

SCHOOL: PEI CHUN PRIMARY SCHOOL

**SUBJECT: PRIMARY 2 ENGLISH** 

TERM : CA1 (Modular Assessment 1)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	3	2	2	2	3	1	2

Section C

Q11) delicious

Q12) found

Q13) hungry

Q14) best

Q15) prepare

Section D

Q16) her

Q17) their

Q18) she

Q19) or

Q20) and

Section E

Q21) made

Q22)?

Q23) walk

Q24) National

Section F

Q25) Madame Butterfly

Page 1 of 2

- Q26) 16 August 2013
- Q27) Fantasy Theatre
- Q28) 10 August 2013

$\sim$		-		_
<b>~</b> ∠	ect	$\sim$	n	1 _
~ )(		ĸJ	11	۱٦

Q29	Q30	Q31
2	2	3

#### Section H

- Q32) Mr Lim's neighbours often invite his family over for dinner and share food with them
- Q33) It is "starve".
- Q34) She bakes cakes and sells them in the market.

### SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Na	me: ( )	Date:	
Cla	ss: Primary 2 SY / C / G / SE / P / GR	SBA 2.2.1	
GR	AMMAR – PAST TENSE: REGULAR & IR	REGULAR VERBS	
Rea	ad each sentence. Underline the verb(s) i	n each sentence.	
Rew	rite the sentence to show the action hap	pened in the past.	
1.	Suling <u>stamps</u> and <u>thumps</u> her feet in and	ger.	
-			
2.	The children bop and prance around to the		
3.	My parents go to work by train.		
		·	
4.	The feast starts at eight o'clock.		2000
			· .
•			

SBA 2.2.1 THE FEAST

5.	He swings the door and shuts it behind him.	
6.	They clap and dance with the host at the party.	
-		
7.	The birds flap their wings and fly to another place	

check your work.©

SBA 2.2.1 THE FEAST

### SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Name:	()	Date:	
Class: Primary 2 SY / C / G / 3	SE/P/GR	SBA 2.2.2	
<u>GRAMMAR – CONNECTOR:</u> Join these sentences with t	<u>S</u> he words in the br	rackets.	
Remember to use the corre			
1. My aunt baked the lemon p	oies. My aunt cooke	d the stew. (and)	
	<del>-i</del>		
			+
. 5. •			
2. She is thirsty. She is hungi	rv. (and)		
2. 010 to time 03. 010 to 10.10.		· • •	2 8
	<u></u>		
			.'/
3. They took their spades. The	hey chased away th	ne creatures. (and)	10.
			• , • `
	•		
			· ·

ŞBA 2.2.2 THE FEAST

4	. It was getting dark. She switched on the light. (so)	
5	. Hassan broke his arm. He was sent to the hospital. (so)	
	Anna was tired after the party. She slept soundly. (so)	
•		
7.	We completed our homework. We watched television. (then)	
_		

Do check your work.©

SBA 2.2.2 THE FEAST

## SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Name: Class:	Primary 2 SY	/C/G/SE/P	( ) /GR	Date SBA	:
	IMAR – PREF	-			
	the blanks w ach word <u>ON</u>	ith the correct CE only.	word from th	e box.	
	for	on	in	up	out
;	into	to	at	from	under
. t	The lift is out on the stairs.  Tom does not	of order. The ma		e dentist.	
•	Dad will throw Daby his bath.		_the water af	ter giving the	
4	Jenny made th	nis bookmark		her mother.	

·	•
5. John bought this presentshopping mall.	the gift shop in the
6. What do you haveyo	our bag? It is very heavy.
7. Your favourite cartoon program begin	s six o'clock.
8. My parents will meet the teacher	Monday.
9. He rushedthe office v	vithout knocking.
tree.	the christmas

Do check your work.©

SBA 2.2.3 THE FEAST

### SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Name:	()	Date:	
Class: Primary	2SY/C/G/SE/P/GR	SBA 2.2.4	
A) Read the ba	nner below. Circle the 16 word	s that should begin wit	— h a capital
	parents and frience come to racial harmony da when: saturday, ju where: payohville time: 8.30am.	ay celebration	
	wear your ethnic of above message below. Capital e above banner.		ou have
		:.	

SBA 2.2.4 THE FEAST

## SINGAPORE CHINESE GIRLS' SCHOOL

### **ENGLISH LANGUAGE**

Name:		( )	Date:	<del> </del>
Class: Primary 2 SY		GR	SBA 2.2.5	
VOCABULARY				
	5			
1				
2				
			6	
4				
3				
		-  -  -  -  -		

SBA 2.2.5 FOOD FIT FOR A KING

## SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Name:	( )	Date:
Class: Primary 2 SY / C	/G/SE/P/GR	SBA 2.2.6
<u>Grammar – Word Ide</u>	ntification	
Write –ook words under the cook.	Write –ing words under the king.	Write -eet words under the feet.
cook	king	feet
		<u> </u>
**************************************		· · · · · · · · · · · · · · · · · · ·

Do check your work.@

- SBA 2.2.6 FOOD FIT FOR A KING

### **Clues for Crossword Puzzle**

#### **Across**

- 2. a cold, sweet tasting food made from frozen cream
- 3. a meal which you make by cooking meat and vegetables in a liquid
- 4. finely minced meat put into thin casings like tubes
- 5. a sweet yellow sauce made from milk and eggs

#### Down

- 1. a creature that has a tail and fins and lives in water
- 5. a sweet, hard brown food made from cocoa beans
- 6. clear food made from gelatine which wobbles when you move it

Word Box chocolate custard fish ice cream jelly sausages stew



Do check your work @

SBA 2.2.5 FOOD FIT FOR A KING

## SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Na	me:	<del></del>	_ ( )		Date:	<del></del>
Cla	iss: Primary 2 SY / C / G		GR		SBA2.2.7	
Ch	AMMAR – PRONOUNS oose the correct pronce e each word once only	<u>S</u> oun from t	he box			
	it I he	•	we		everyone	
1.	My father was ill so		went	to see a	doctor.	
			, , , , , , , , , , , , , , , , , , ,			
2.	Ann said, "	like	this dre	S\$	is ve	y pretty."
3.	There were many peopeat.	ole at the p	arty but		had end	ough food to
4.	My uncle and I like to g Reservoir during the so				hike at the Mac F	Ritchie
5.	Ali told us that	gha	andmoti	ner is eiç	ghty years old.	errore o reconstruit de la constante de descripción de la constante de la cons
6.	I like soft toys. I sleep	with many	of them	in	bed ev	very night.
					SB	A 2.2.7

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FOOD FIT FOR A KING

## SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Name:	_ (	)	Date:	
Class: Primary 2 SY / C / G / SE / P	/ GR		SBA2.2.8	
GRAMMAR – COLLECTIVE NOUN Recall the story of the Big Book, <u>F</u> fill in the blanks with the correct g	ood I	it for a King a		
bowls of custard	dish	es of ice cream		
hundreds of people	plate	es of chocolate	fish	
plates of jelly	pots	of sausages		
pots of stew				
When Charlie McBing children and twenty cats, he cooked				ten
(1)		and hug	je ·	
(2)		for the king.		

SBA 2.2.8 FOOD FIT FOR A KING

Next, he made enormous (3)
and enormous (4)
før the king's children. Then, he
made gigantic (5)
and gigantic (6)for the king's cats.
After Charlie had made all the food, the king wrote him a letter to say that he
could not come to his house. So Charlie asked the king to send some hungry
people to his house to eat all the food.
The next day, (7), kids and cats came to
Charlie's house. All of them enjoyed the food, saying that the food was fit for a king.
SBA 2.2.8 FOOD FIT FOR A KING

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#### **EXAM PAPER 2013**

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)

SUBJECT: PRIMARY 2 ENGLISH

TERM : TEST 1

#### Grammar

Past tense: Regular and irregular terms

Q1) Suling stamped and thumped her feet in anger.

Q2) The children bopped and pranced around to the music.

Q3) My parents went to work by train.

Q4) The feast started at eight o'clock.

Q5) He swung the door and shut it behind him.

Q6) They clapped and danced with the host at the party.

Q7) The birds flapped their wings and flew to another place.

#### Connectors

- Q1) My aunt baked lemon pies and cooked the stew.
- Q2) She is thirsty and hungry.
- Q3) They took their spades and chased away the creatures.
- Q4) It was getting dark so she switched on the light.
- Q5) Hassan broke his arm so he was sent to the hospital.
- Q6) Anna was tired after the party so she slept soundly.
- Q7) We completed our, homework, then, we watched television.

#### **Prepositions**

- Q1) up
- Q2) to
- Q3) out
- Q4) for

Page 1 of 3

- Q5) from
- Q6) in
- Q7) at
- Q8) on
- Q9) into
- Q10) under

#### **Capitalisation**

Parents and Friends
Come to Racial Harmony Day Celebration
When: Saturday, July 19

Where: Payohville School Hall Time: 8:30am

Wear your ethnic costumes.

#### **Vocabulary**

- Q1) Fish (down)
- Q2) Ice Cream (across)
- Q3) Stew (across)
- Q4) Sausages (across)
- Q5) Custard (across)
- Q5) Chocolate (down)
- Q6) Jelly (down)

#### <u>Grammar</u>

Word Identification

Cook: Book, look, hook, took, nook, rook King: Sing, wing, ring, fling, ting, ding

Feet: Meet, fleet, greet, sheet, street, sleet

#### **Pronouns**

- Q1) he
- Q2) I; It
- Q3) everyone
- Q4) We
- Q5) hid
- Q6) my

Collective nouns/ Adjectives

- Q1) pots of stew
- Q2) bowls of custard
- Q3) pots of sausages
- Q4) plates of jelly
- Q5) dishes of ice cream
- Q6) plates of chocolate fish
- Q7) hundreds of people

## TAO NAN SCHOOL Primary Two English Language Topical Test 1

Name:				( )	Date:	27 May 20	<u>113</u>	
Class:	P2	( )			Duratio	n: <u>45 minut</u>	es	
Parent'	's sig	nature:			Marks:		/ 15	
Secti	ion A	– Grammar (1	0 x 1 mark)		·····			
Choc	se th	e most suitab	ole answer a	nd wr	ite its numbe	er in the bra	ckets.	
<b>1.</b>	my p	are r			r your classro her pupils.	om without		-
	(1)	She		(2)	He			
	(3)	You		(4)	We		(	)
	·							
2.	"Thi	s mischievous !" excla	cat belongs t imed Lena.	o Jun	e and Sarah.	It is not mine	e but	
	(1)	hers		(2)	ours			
	(3)	its		(4)	theirs		(	· <b>}</b>
3.	Tim sour	could not siee nds.	p last night b	ecaus	e he	hearing s	strange	
	(1)	keep		(2)	keeps			
	(3)	keeping		(4)	kept		(	)
4.	Lily':	s results are _	tha	an Tor	mmy's.	andread administration of the Andread States of the States	or and the second s	
	(1)	good		(2)	better			
	(3)	best		(4)	as good as		(	)

5.	ine	helicopter flew	_ the b	peautiful ocean.			
	(1)	at	(2)	between			
	(3)	under	(4)	over	(	)	
					·		
6.	Mr T to br	an was unable to enter hi	s hous s.	se as he had forgotten			
	(1)	chest	(2)	bouquet			
	(3)	bunch	(4)	collection	(	)	
7.	Rani	was tired so she did not_		to watch the news.			
	(1)	wants	(2)	want			
	(3)	wanted	(4)	wanting	(	)	
8.	"Do r salty, (1)	not add toosa ," Chef Lee reminded his a many	It into the state of the state	the soup as it will be too ce.			
	(3)	much	(4)	few	(	)	
9.		you see colou " asked the teacher.	ırful bir	rds on the branches of that			
	(1)	this	(2)	that			
	(3)	those	(4)	these	(	)	
10.	Mr an	d Mrs Tan promise to take are free.	their	children to Sentosa	<b></b>	,	a par 🚅 intermediate restriction
	(1)	when	(2)	but			
	(3)	80	(4)	and	(	١	

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## Section B – Comprehension Open (5 marks) Your answers must be based on the passage.

One evening, Lucky was out walking around his neighbourhood when he spotted a mouse in a field. Lucky knew he would get into trouble if he went too far from home but the field was just nearby. Therefore, Lucky decided to give chase to the tiny squeaky creature he had spotted earlier.

Lucky was so busy chasing the mouse that he did not hear his owner, Mrs Lim, calling him for dinner.

"Well," said Mrs Lim. "This is very strange. Lucky always comes home for dinner. Something must have happened to Lucky."

Mrs Lim put on her slippers and went in the direction of the field calling for Lucky at the top of her lungs. Still, Lucky did not hear her. He was so busy with the chase that he had forgotten all about his dinner. In fact, he had forgotten about everything else too.

Suddenly, Mrs Lim saw something moving among the bushes in the field. She went over to see if Lucky was there. In the bushes, Lucky was just getting ready for a final pounce on the mouse when he saw Mrs Lim. Lucky knew that he had no choice but to forgo his final battle. Mrs Lim gave Lucky a stern glare and warned him not to wander off again.

Hanging his head low, Lucky purred softly. It was as if to promise Mrs Lim that he would not misbehave again.

Adapted from http://www.bedtymetales.com

Answer the following questions in complete sentences. Your answers must be based on the passage.

11.	What animal was Lucky? (1 mark)
12.	What was Lucky doing when Mrs Lim found him? (2 marks)
13.	Which sentence in the passage tells you that Lucky was ashamed his behaviour? (2 marks)

End of Paper



EXAM PAPER 2013

SCHOOL: TAO NAN SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : TEST 1

1	O1	002	0.3	C) 4	OF	0.6	6567	7340	77975	0.40
ı	75T	1,00	14.3	1/2/19	150	QO	90	700	1/20/	423010
- 1	3.	d	4	- 2	-4	3	2	2	2	
н			7		48	- 27	- 4	-2	- 2	

Section B

Q11) Lucky was a cat

Q12) He was just getting ready for a final pounce on the mouse when he saw Mrs Liam

Q13) The sentence is, "Hanging his head low, Lucky purred softly.":

## Ai Tong School English Language Primary 2 - Mini Test Term 3 (2013)

Na	ıme:_		<b>(</b>	)		
Da	ite :_					40
Cla	ass: F	Primary 2		Parent's Si	gnature:	
<u>Ch</u>	<u>oose</u>	A: Vocabulary (5 X 1 mathemost suitable answer ackets provided.		nplete each sente	ence. Write its nun	nber
1.	The	diligent ants are gatherin	g food	and storing them	up for the cold	٠,
		season that i			, up not into oota	
				J.		
	(1)	fall	(2)	winter		
	(3)	summer	(4)	spring	(	)
2.	Han	sel left a	of b	readcrumbs in th	ne forest so that he	Э
	can	find his way home.				
	(1)	line	(2)	trail	 	
	(3)	road	(4)	mark	(	)
3.	Sall	y screamed loudly and rar	ı away	in fear when she	e saw the	
		creature.	•		•	
	(1)	funny	(2)	lonely		
	(3)	terrifying	(4)	adorable	. (	)

4.	Ale	giess lizard	and s	ides like a snake.		
	(1)	jumps	(2)	climbs		
Turajr	(3)	crawls	(4)	slithers	<b>(</b> ).	)
5.	As t	he bully stepped	I forward, the bo	ys knew that they	were in deep	
	(1)	trouble	(2)	problem		
	(3)	mess	(4)	difficulty	(	)
Se	ction	B: MCQ Gramn	nar (5 X 1 mark)			
6.	ľve	got	interes	sting story to tell y	ou.	
	(1)	а	(2)	an		:
	(3)	any	(4)	some	(	• )
7.	Hen	ry and Kelvin	to	the school conce	ert tomorrow night	: :
	(1)	goes	(2)	went		
	(3)	will go	(4)	is going		• )
8.	Eve	ry month, I	out	at the Old Folks I	Home.	
	(1)	helps	(2)	help	· ·	
	(3)	helping	. (4)	helped	(	)
9.	The	boys like to	in 4			
				he field during red	ess.	
	(1)	play	(2)	plays		_
	(3)	played	(4)	playing	(	)

10.	The pupils	for the bus when the accid	for the bus when the accident happened.					
	(1) waits	(2) waited						
	(3) were waiting	(4) are waiting	(	)				
÷				•				

## Section C: Vocabulary Cloze (5 x 1 mark)

Read the passage carefully and fill in the blanks with the most suitable word from the box. Use each word only ONCE.

delighted	loudly	voice
feathers	hungry	proud

One day, a (11) fox saw a crow fly up to a high					
branch of a tree with a piece of cheese in its beak. The fox wanted to have the					
cheese. It called out to the crow, "Good day, Crow. Your					
(12) are so black and shiny, and your eyes are so					
bright. I am sure you have a beautiful (13) Please sing					
me a song. If your singing is as good as your appearance, you will be the					
Queen of Birds."					
The crow was (14) to hear these words of					
praise. She opened her beak and began to caw as (15)					
as she could. The piece of cheese fell out of her beak and was quickly snapped					
up by the fox.					

# Section D: Vocabulary Cloze (5 x 1 mark) Read the passage carefully and fill in the blanks with the most suitable word.

In Farmer Han's garden, there was an apple tree. The tree was so old
that it had stopped bearing fruits a long (16) ago.
However, it provided sparrow and squirrels with a (17)
from the sun and the rain.
One day, Farmer Han decided to (18) the tree
down with an axe. He wanted to use the (19) to
make some furniture. Taking the sharp axe in his hand, the farmer struck the
roots of the tree. At once, the sparrows and the squirrels begged the farmer to
spare the tree but he refused.
Suddenly, something in the hollow of the tree caught the farmer's
attention. "A beehive!" the farmer yelled. Before he could react, thousands of
angry bees flew out of the hive and (20) him. He
threw his axe away and fled. The sparrows and the squirrels were thankful that
their home had not been destroyed by the farmer.
Adapted from http://www.pitara.com/talespin/folktales/online

## Section E: Synthesis (5 X 2 marks)

Join the sentences using the given connectors.

21 <sub>:</sub>	The drink was still warm. I added ice.	u.
		<b>so</b>
22.	Sarah cried. She broke the expensive vase.	because
23.	Jason hurt his arms. He hurt his knees too.	and
<b>24</b> .	Mother was cooking in the kitchen. She heard a loud crash.	when
25.	The weather is bad. The aeroplane will not take off.	
e e empere e e	lf	

## Section F: Comprehension Open-Ended (5 x 2 marks)

Read the passage and answer the questions.

A thirsty ant hurried towards the well. She crawled inside and put her head down for a sip of water. Suddenly, she fell into the water. "Help! Help!" cried the ant.

A dove was flying to the tree behind the well when it heard the ant's cry for help. She realised that the ant was drowning. She quickly flew up to the branch of a tree, broke off a twig and threw it into the well. The ant climbed onto the twig and managed to get out of the water safely. "Thank you for saving my life," the grateful ant said.

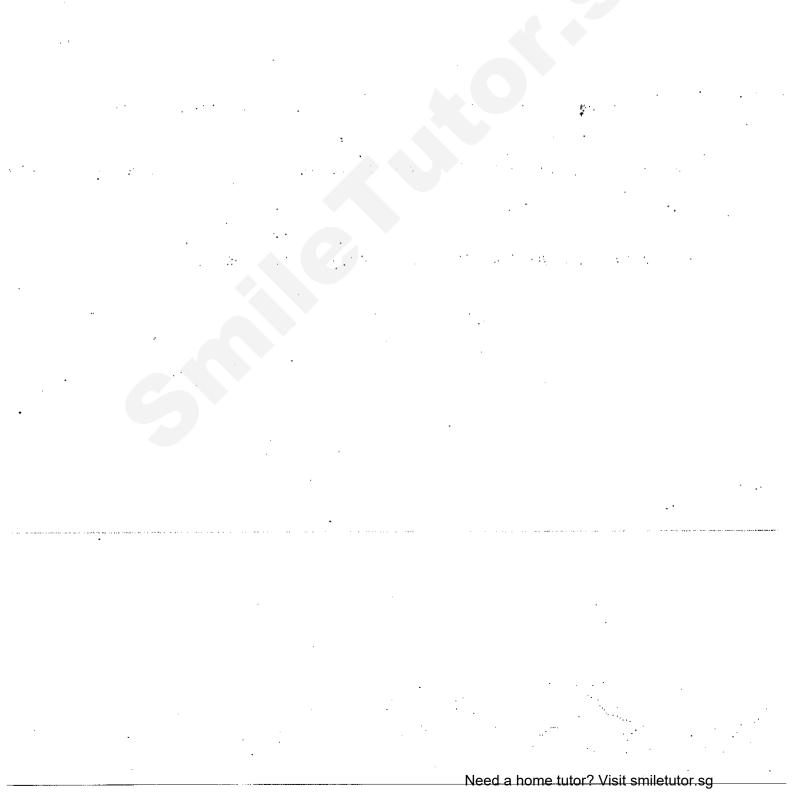
Just then, the ant noticed a boy aiming a stone at the dove. She bit the boy's ankle. "Ouch!" The boy screamed in pain. He grabbed his ankle with both his hands and the stone dropped to the ground. The dove took the opportunity and flew away quickly.

Adapted from http://en.wikisource.org/wiki/The Ant and the Dove

20.	viriy <b>aid</b> the ant go to the well?	
		•

Which v	vord in the passage has the same meaning as "thankful"?
What di	the ant do to save the dove from being hit by the standa
What di	the ant do to save the dove from being hit by the stone?
	the ant do to save the dove from being hit by the stone?

End of paper





**EXAM PAPER 2013** 

SCHOOL: AI TONG SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	4	1	2	3	2	1	3

#### Section C

Q11) hungry

Q12) feathers

Q13) voice

Q14) proud

Q15) loudly

#### Section D

Q16) time

Q17) shelter

Q18) cut

Q19) wood

Q20) stung

#### Section E

Q21) The drink was still warm so I added ice.

Q22) Sarah cried because she broke the expensive vase.

Q23) Jason hurt his arms and knees.

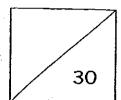
Q24) Mother was cooking in the kitchen when she heard a loud crash.

Q25) If the weather is bad, the aeroplane will not take off.

#### Section F

- Q26) The ant went into the well because she was thirsty.
- Q27) The dove heard the ant's cry for help.
- Q28) The word is "grateful".
- Q29) The ant saved the dove by biting the boy's ankle.
- Q30) The dove took the opportunity to fly away quickly.

## HENRY PARK PRIMARY SCHOOL TERM 3 2013 ENGLISH LANGUAGE QUIZ 3 PRIMARY 2



Nan	ne:		. <b>L</b>		
Clas	s: Pr	2			
		<u>.</u>	Parent's Sign	ature	<del></del>
Cho		A: Vocabulary MCQ (5 marks) he most suitable answer and write	its number in the	e brac	ckets
<b>1</b> ;	to f (1) (2)	ne animals store food before Find food when it snows. autumn spring summer winter	as it will be	: too c	cold de sa
2.	"Oh pack (1) (2) (3) (4)	no! A brown with a long ket of nuts from me and went up that dog owl rabbit squirrel	g bushy tail snatc tree!" cried Dyla	hed m in.	
3.	Bond (1) (2) (3) (4)	go the Owl lived in a hole in the branch leaf trunk twig	of an old	tree.	) .

4.	Ellic	ot likes to read and of	ten goes to the	to borrow	
	boo	ks.	. •		
	(1)	bookshop		·	
	(2)	field			
	(3)	library	Trust		
	(4)	playground		(	)
5.	Eliz	abeth has a pet	She likes watch	ning it spin webs	
	(1)	ant		, , , , , , , , , , , , , , , , , , ,	
	(2)	beetle			
	(3)	butterfly			
	(4)	spider .			١

Sect	tion B	: Grammar MCQ (5 marks)			
Choc	ose th	ne most suitable answer and w	rite its number in	the brac	kets
prov	ided.				
					÷.
6.		ahvery early last		ry tirea.	
		sleep			
	• •	sleeps			
		slept			
	(4)	sleeping			)
7.	Rya	n and Ken walk to school by			
	(1)	himself			
		ourselves			
		yourselves			
	<u>(</u> 4)	themselves		(	)
8.	Toe	was excited he w	vas going to the Yak	ult facto	r <b>y.</b>
v.	(1)	as			
	(2)	or			
-	(3)	but		•	
	(4)	then		(	)
9.	Kat	e up at 7 o'clock	in the morning ever	y day bef	ore
		goes to school.			
•	(1)	wake	•		
•	(2)	wakes	·		
	• •	woke			
	(4)	waking	· ,	(	)
1 <u>1</u> 0	···11\A7	ould you like to walk to the cant	een	ne?" aske	.d
10	. Iar				
	(1)	in			
	(2)				
	(3)				
		- 4		. (	)
	(4)	AATIIT .		•	-

## Section C: Vocabulary Cloze (4 marks)

Fill in the blanks with the correct word from the box. Use each word only ONCE.

person	creature	idea	200
fault	leaf	stone	forest

One early autumn morning, two woodcutters went into the (11)\_\_\_\_\_\_ to chop down some trees. After a while, Gabriel and Tony became tired and decided to stop for a rest. As they were drinking from their water bottles, Gabriel saw an owl sitting in a nearby tree.

"Tony, look! An owl!" Gabriel whispered excitedly.

"What a magnificent (12) \_\_\_\_! Let's scare it away!" replied Tony.

Tony picked up a (13) \_\_\_\_\_ near his feet and threw it at the owl. Oh no! It hit a nearby beehive instead! A swarm of bees flew out of the hive immediately and went straight for the both of them.

"Aaarrgghh! Run! It's all your (14) for hitting the beehive!" shouted Gabriel.

"Sorry!" Tony screamed back as they ran helter-skelter.

Section	D:	Grammar	Cloze	(3	marks	)

Fill in the blanks with the correct word from the box. Use each word only <u>ONCE</u>.

ONCE.		÷.	e de la companya del la companya de
tell	tells	told	telling
Joel and Ga expensive bottle o		le. They had just uce from a shelf.	knocked down an
"We need to Joel.	o (15)	_ someone about t	his," Gary said to
The boys wo	lked up to the ca	shier and (16)	her what
happened.			•
"Don't worr	y, boys. Look, m	y manager is (17)	the
cleaner to clear u	p the mess," the c	ashier said to the b	oys.
The two boy	ys were glad that	they were not sco	olded and heaved o
sigh of relief.		•	
and the same of th	and management of the control of the		and the second section of the second section of the second section of the second section section section section section sections.

Section E: Editing (3 marks)  Read the passage carefully. Each of the underlined words contains a spelling error. Write the correct word in each of the boxes provided
Willy and Hugh went to the library to read some books. "I do no
like reading books! It's boring and I take too long to finish one," sneared
Hugh.
"It's alright. Here, let me read you one of my favourite books. It's
funny!" replied Willy.
When Willy started reading, Hugh was <u>amased</u> at how good Willy 19.
as at reading a story. Hugh burst out in laughter as Willy read a joke
rom the book. Everyone in the library stared at Hugh. "Shhh!" they
nid.

"You are not <u>uselas</u> after all. In fact, you're very talented!" Hugh 20.

claimed.

(

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Section	on F	: Compreh	ension O	pen-Ended	i (10	marks)		
							the questions	that
fallow				•			1110 14405110113	mai

Owls are mysterious birds. They like lonely places. In many countries, people see the owl as a wise animal.

A mother owl lays her eggs two to three days apart. The father owl and mother owl sometimes take turns sitting on the eggs.

Most owls sleep during the day and hunt during the night. These owls are nocturnal animals. Compared to most other birds, owls have bigger eyes and a better sense of hearing. This allows them to catch their prey.

Owls fly silently through the air so that small animals such as mice, frogs and insects do not know that they are flying above. When an owl sees a small animal, it swoops down quickly and grabs it with its sharp claws.

Do you know that owls see in black and white? This means that they are colour blind. Unlike most birds which have their eyes at the side of their heads, owls' eyes face the front. Owls cannot move their eyes. They have to move their heads to look up and down and to the sides.

(Adapted from http://www.anglomaniancy.pl)

Owls are <u>and</u> birds.	en e
22. From the passage, what small animals do owls eat?	

·	e de				
<b>.</b>	Field ( / ) 2 males				
)	IICK (* ) Z COIOL	irs owls <u>cannot</u> s	ee.		
. [-		<del></del>	<b>¬</b>		
	Colour	Tick (✓)			
. [	white				
	pink				
ŀ	blue				
	black				
) F	black From the passag	e, explain why c	owls canno	ot see t	he coloui
	<u>na era era era era era era era era era er</u>	e, explain why o	owls canno	ot see t	he coloui
	from the passag	e, explain why o	owls canno	ot see t	he coloui
	from the passag	e, explain why o	owls canno	ot see t	he coloui
	From the passag				
.h	From the passag	graph 3 has th			
Whice	From the passag have ticked. The word in para				
Whice	From the passag				
Whic	From the passag have ticked. The word in para	graph 3 has th	e same n		
Whic	From the passag have ticked. The word in para		e same n		



**EXAM PAPER 2013** 

SCHOOL: HENRY PARK PRIMARY SCHOOL

**SUBJECT: PRIMARY 2 ENGLISH** 

TERM : CA2 (English Language Quiz 3)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	3	3	4	3	4	1	2	4

Section C

Q11) forest

Q12) creature

Q13) stone

Q14) fault

Section D

Q15) tell

Q16) told

Q17) telling

Section E

Q18) sneered

Q19) amazed

Q20) useless

#### Section F

Q21) Wise and mysterious

Q22) Owls eat small animals such as, mice, frogs and insects

Q23) Owls use their sharp claws to grab their prey

(a) Q24) Pink, Blue

( b) Q24) Owls cannot see those colours as they are colour blind

Q25) nocturnal

Page 1 of 1



## Maha Bodhi School Language Review (3) English Language

Nam	e :	( )
Class	: Primary 2	25 marks
Dura	tion: 50 minutes	
Date	: : 26 August 2013	Parent's Signature:
Read	ion A: Vocabulary (5 x 1 moleon A: Vocabulary (5 x 1 moleon A look at leach question and look at leach quit a tick (1) in the book at leach quit a tick (1) in	ark) the picture. Then choose the correct
1)	The boy wrote	and put it in the envelope.
	an answer a postcard an address a message	How are you? I miss you. From, Harry
2)	He pasted a	on it before putting it in the
ph as the alongs of \$ and advantage als	mailbox.	
	stamp sticker picture	
	envelope	Survey or week

Fill in each blank with the most suitable group of words from the box. Use each word only ONCE.

	avoid accidents	told a story	gave a speech
·	safety rules		
	Last Monday, a road	safety officer came to o	ur school. He
3)		d	uring assembly. He
exp	lained ways for us to 4	)	The pupils
paid	l close attention to his	speech especially when h	e talked about
ō)		. He hoped	the pupils would always
bse	erve the rules.		

#### Section B: Grammar (7 x 1 mark)

F111 1	in the blanks with the correct plural	form of the nouns.
6)	The	(child) went to the animal farm. —
7:)	They had to take two	(bus) to reach
	the farm.	
8)	They saw many animals like rabbits	, goats. chicks and
. *:		· (puppy) there.
Read	d the sentences. Circle 2 possessive	s.An example is shown below.
Exa	mple:	
	Ali and (his) friend, Betty, are	zookeepers.
<b>0</b>	ation 0 and 10	

The zookeepers train elephants, seals and monkeys to put on an interesting show for visitors. These animals are specially trained to entertain visitors with their tricks. A visitor was amused when she saw a monkey copying her actions. The visitor had a great time!

Each sensentence	tence contains a contraction. Spell it out and rewrite each	
Example:	T'm a girl. I am a girl	
11) It's a	police dog.	
12) I've se	een it with Officer Buckle.	
There is o Rewrite th	C: Punctuation (3 x 1 mark)  one punctuation mistake or missing punctuation in each sentence he sentences with the correct punctuation.  I live and work in colonies.	<b>e.</b>
14) Ther	re are carpenter ants leafcutter ants and weaver ants.	,

15) Why a	ire leafcutter ai	nts also kno	wn as paras	sol ants	
	·				
·					
**					 
	<del> </del>				
Section D	· Comprehension	1			
<u>Passage 1</u> (4	l×1 mark)				
Read the st	ory.				

It was time for recess. Bavi and his friends rushed out of the classroom. They ran down the flight of stairs. They wanted to be the first to reach the canteen. As Ravi ran, a boy pushed him from behind. Ravi tripped and fell down the stairs. The other children turned as white as a sheet when they saw that. One of them ran to inform their teacher.

The teacher immediately called for an ambulance. Ten minutes later, it arrived and took Ravi to hospital. Ravi had broken his left leg. He had to stay in hospital for two weeks.

Read each question and tick ( $\sqrt{\ }$ ) the box with the correct answer.

16)	Why	did	the	boys	run?
	•			,	

Someone had fallen down.	
Ravi was pushing everyone.	
They wanted to reach the canteen first.	 C

17) Where was Ravi when he fell?

He was at the canteen.	T ·
He was in his classroom.	
He was on a flight of stairs.	

18) What does the phrase 'as white as a sheet' tell us how the children felt?

The children were scared.	
The children were hungry.	
The children were excited.	

#### 19) How do we know that Ravi was badly injured?

His teacher called an ambulance.	
He had to stay in hospital for two weeks.	
One of the classmates had to call the teacher.	

Passage 2 (3 x 2 marks)

Read the story.

Ann was at a busy road junction. She saw an old man standing on the pavement beside the road. At first, she thought the man was tired and taking a rest. Later, she realised that he wanted to cross the road.

Finally, there were no vehicles coming towards him. The old man started to cross the road very slowly. Suddenly, a truck appeared from nowhere and was travelling very fast. The driver noticed the old man standing in the middle of the road and sounded the horn. He stepped on his brakes hurriedly. Luckily, the truck stopped in time. The old man was nearly knocked down! Ann gave a sigh of relief and helped the old man cross the road quickly.

He'	ide of the road?
) When did the old man start to cross the	e road?
He	
) What were the two things the driver die	d when he saw the old man in
	d when he saw the old man in
the middle of the road?	·
the middle of the road?	•
the middle of the road?	·
the middle of the road?  The driver	

End of Paper



Please remember to check your work thoroughly.





**EXAM PAPER 2013** 

SCHOOL: MAHA BODHI SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : CA2 (Language Review 3)

#### Section A

Q1) a message

Q2) stamps

Q3) gave a speech

Q4) avoid attractions

Q5) safety rules

#### Section B

Q6) children

Q7) buses

Q8) puppies

Q9) their

Q10) her

Q11) It is a police dog

Q12) I have seen it with Officer Buckle

#### Section C

Q13) Ants live and work in colonies

Q14) There are carpenter ants, leafcutter ants and weaver ants

Q15) Why are leafcutter ants also known as parasol ants?

#### Section D

Q16) They wanted to reach the canteen first

Q17) He was on a flight of stairs

Page 1 of 2

- Q18) The children were scared
- Q19) He had to stay in hospital for two weeks
- Q20) He wanted to cross the road
- Q21) He started to cross the road when there were no vechicles
- Q22) The driver sounded the horn and stepped on his brake

## Pei Chun Public School Modular Assessment 2, 2013

## English Language

#### Paper 2: Language Use and Comprehension Primary 2

Name:( )	Date: 27 Aug 2013.
Class: Primary 2 ( )	Marks: 60
Subject Teacher :	Parent's Signature:
Duration: 1 hour 15 min	
Section A: Vocabulary (8 x 1 mark) Choose the most suitable answer and wr the brackets ( ) provided.	ite its number (1, 2 or 3) in
1. When the mussel is in	, it snaps its shell shut
(1) danger	• •
(2) need	
(3) -pain sight	·. ( )

2.	Su Pi "Goo	ing was very nervous on stage dafternoon"	e. She		<i>ب</i> 
	(1)	squawked	•		
	(2)	stuttered			
	(3)	screeched		(	
3.	The s		way when the m	orning	sun·
	(1)	fading			
	(2)	stammering			
	(3)	mumbling		(	)
4.		ne wore a jacket to keep herse y day.	elf	or	ı a
	(1)	cold			
		hot			
÷	(3)	warm		(	)
					•
5.	Befor	re going for our picnic, Father forecast for the d			
	(1)	season			
	(2)	weather			
	(3)	temperature		(	)

EL/P2/Paper 2/MA2/2013/Page 2 of 19

6.			of the play and h story not told by the ch		
	(1)	author		•	
	(2)	illustrator			
	(3)	narrator			)
7.	Му р	_	in the comer of my bed afortable.	where i	it is
	(1)	strange		٠	
	(2)	snug			
• ,	(3)	steamy		(	) .
8.		coach put up as of the training sessi	on the boar	d to info	orm the
	(1)	warning			
	(2)	recipe		,	
	(3)	notice		(	)

# Section B: Grammar (8 x 1 mark) Choose the most suitable answer and write its number (1, 2 or 3) in the brackets ( ) provided.

		und tortoise ha	ve patterns on _		
(1)	its				
(2)	his				
(3)	their			( , , ,	)
When	Kavita ha	d to spell diffi _ in the dictio	icult words, she	would look t	hem
(1)	for				
(2)	out				
(3)	up			(	)
4.0					
After	eating the	bowl of curry to feel sick.	chicken, Fatima	ah	
(1)					
	begun				
(2)	began		•		
(3)	begin			(	)
	(1) (2) (3) When (1) (2) (3) After (1) (2)	shells.  (1) its (2) his (3) their  When Kavita ha  (1) for (2) out (3) up  After eating the  (1) begun (2) began	shells.  (1) its (2) his (3) their  When Kavita had to spell diffining the diction  (1) for (2) out (3) up  After eating the bowl of curry to feel sick.  (1) begun (2) began	(1) its (2) his (3) their  When Kavita had to spell difficult words, she in the dictionary.  (1) for (2) out (3) up  After eating the bowl of curry chicken, Fatimato feel sick.  (1) begun (2) began	shells.  (1) its (2) his (3) their  ( When Kavita had to spell difficult words, she would look to in the dictionary.  (1) for (2) out (3) up  ( After eating the bowl of curry chicken, Fatimah to feel sick.  (1) begun (2) began

12.	Mrs Lee was very furious _ expensive vase.	Hui Ling broke her
	<ul><li>(1) when</li><li>(2) and</li><li>(3) or</li></ul>	
13.	This bunch of grapesaway.	rotten. Please throw it
	<ul><li>(1) were</li><li>(2) are</li><li>(3) is</li></ul>	( )
14.	Some animalswarm during winter	thick fur coat to keep them
	(1) has (2) have (3) had	( )
15.	Mother gave mepencils.	money to buy a box of colour
	<ul><li>(1) some</li><li>(2) most</li><li>(3) several</li></ul>	( )

16. Both the tw	the sisters are very tall but Heidi vo.	is the of
(1)	tall	
(2)	taller	
(3)	tallest	

Section C: Vocabulary Cloze (8 x 1 mark)
Fill in the blanks with the correct words from the box given below.

## Use each word ONCE only.

азасер	Mooded	grateiui	111	rainbow
crawled	frost	huge	listen	shivering
Once, the	ere lived two	lizards near	the pond. Th	ey quarrelled all the
time. One day	, a large torto	oisettold them	to change th	eir bad behaviour.
The lizards did	l not(17)	•	to the tor	toise.
One after	rnoon, the po	ond was (18)		during a
heavy downpo	ur. There wa	s no dry plac	e for the liza	rds to rest. Then,
they saw a (19	)	rock	that was big	enough for the two
of them. Imme	diately, the l	izards (20)_	-	onto it.
The lizar	ds felt very c	old and starte	ed (21)	in the
rain. While wa	iting for the	rain to stop, t	he lizards we	ere so tired that they
fell (22)	•	<u>.</u> .		· .
When the	rain had sto	pped, the sun	came out an	ıd a beautiful
(23)	app	peared. The li	zards saw tha	at the 'rock' that
they were resti	ng on was th	e tortoise. Th	ey were very	7
(24)	to-t	he tortoise fo	r-saving-thei	r lives. From that
				pped quarrelling.

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## Section D: Grammar Cloze (8 x 1 mark)

Fill in the blanks with the correct words from the box given below.

## Passage 1

## Use each word ONCE only.

	her	their	you	
	me	they	your	
Sue:	Hello John! I	received a birthd	ay party invitati	on from
e e e e		er twin sister. Did		
	(25)	party t	his Sunday?	
John:	Yes, they did.	What will (26)		_ be bringing
	to the party?			
Sue:	I'm not sure. l	My cousin promis	sed to make son	ne jelly and
	custard for (27	7)	to bring ove	er. What about
	you?			
John:	My grandmoth	ner is helping me	. She will make	
. *	(28)	special	stew.	
Sue:	Special stew?	Why is it so spec	ial?	
John:	It is special be	cause of a secret	ingredient. I car	n't tell you
	what it is.			

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Fill in the blanks with the correct words from the box given below.

## Passage 2

## Use each word ONCE only.

for	in	ир	
from	out	with	
Winter was approach	ing. The hardwor	king ants had started	storing
food (29)	their nests to p	repare for the cold se	ason.
The lazy grasshoppers lool	ked at the ants and	l laughed.	andro La media
"Come and play (30)		us!" the grasshoppe	ers
shouted.			
"No, we must store f	ood for winter," a	nswered the ants.	
The grasshoppers igg	nored the ants and	hopped	
(31) the	tree to the field. T	hey continued playing	ng as
they thought that they had	plenty of food are	ound them. Soon, wi	nter
came and the fields were c	overed with snow	<b>7.</b>	
The ants took (32)	tl	neir food and shared	them
with the hungry grasshopp	ers. The grasshop	pers had learnt their	lesson
and did not dare to be lazy	again.		

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## Section E: Editing (4 x 1 mark)

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

33. Charlie baked four hundred <u>loafs</u> of bread for the kin	
	<b>g.</b>
34. "Should we ask the owl for help " the birds wond	lered.
35. The birds squirrels and badgers asked the lion for	help.
36. Will we be go to Uncle Kumar's house next Tuesday's	· ,

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(GO ON TO THE NEXT PAGE)

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### Section F: Graphic Stimulus (4 × 1 mark)

Study the following text and then answer questions 37 to 40.

# Sandwich Making Competition



# Come and join us in this annual event!

Date:

7 September 2013

Time:

4 pm - 5 pm

Venue:

Toa Payoh Community Club

Fees:

\$10 (Group A)

\$12 (Group B)

There are two groups for this competition:

Group A: Participants from 5 to 8 years old Group B: Participants from 9 to 12 years old

- Attractive hampers will be given to the top three winners of each group.
- Register by 20 August 2013 to receive a goodie bag specially for the early birds.

The last day to register is 30 August 2013.

Contact Mrs Tan at 6250 0001 to register now!

For more information, call the helpdesk at 6250 0002.

Refe	r to the text shown on page of and answer the following questions.
37.	What is the name of the event?
	It is called
38.	Lydia is 10 years old. How much does she need to pay to join the competition?
	She needs to pay \$ to join the competition.
٠.	t ng ang managitan ang garagan ang tanggan ang tanggan ang ang
39.	When is the last day for Gopal to register if he wants the early bird goodie bag?
	He needs to register by
40.	Who should we call to register for the competition?
	We should call

### Section G: Comprehension (5 x 2 marks)

Read the passage carefully and answer questions 41 to 45.

Winter usually starts in December and ends around February for countries in the northern part of the Earth. However, winter arrives in the Antarctic, which is in the southern part of the Earth, in March. During winter, nearly all creatures go to a warmer place except for the emperor penguins. They spend their whole lives on the Antarctic ice and in its water.

To keep themselves warm, the penguins stay close together in a group. They take turns moving to the centre of the group where they are protected from the cold wind.

These flightless birds breed in the winter. The female emperor penguin lays one egg and leaves to look for food. The egg is balanced on the male penguin's feet and covered with its pouch for 65 days!

Finally, the egg hatches after about two months and the female penguin returns from the sea with food to feed and take care of the baby while the male penguin goes to look for food.

Adapted from National Geographic Kids

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For num	r ques mber (	tions 41 to 45, cho (1, 2 or 3) in the b	oose the mos rackets (	st suitable ) provid		nd write	its	
41.	Whe Eartl	en does winter star n?	t in countrie	es at the so	uthern pa	art of the		
-	It sta	rts in		·	··			
	(1)	March	•					
	(2)	February	•					
•	(3)	December				(	)	
: 40	<b>337</b> 1	4 1 600					•	
42.	wņa	t does the word "i	ts" in parag	raph one r	efers to?			
	The	word refers to						
	(1)	the penguin's						
	(2)	the creature's						
	(3) 1 the	Antarctic				. (	)	
43.	How	do emperor pengi	uins keep th	emselves	warm?	•		
	They		·- ·-	<del></del>			<del></del> ,•	
	(1)	turn quickly in th	e cold wind		athropped datases to be because a decision and a second	<u> </u>		The state of the s
-	(2)	stay close togethe	er in a group	)				
	(3)	stay inside a pouc	ch for many	days		(	) ,	
EL/P2	2/Paper 2	/MA2/2013/Page 15 of 19	•					

44.	How	v does the male penguin keep the egg warm?				
	It		· .			
	(1)	covers the egg with its pouch				
	(2)	puts the egg inside a group of penguins				
	(3)	brings the egg along when looking for food	(	)		
45.	Whi	ch of the following sentence is true?				
	(1)	Emperor penguins are the only creatures that live in Antarctic.	the			
	(2) Both the male and female emperor penguins are able to for food.					
-	(3)	The female emperor penguin balances the egg on its	feet.			
			(	)		

# BLANK PAGE

(GO ON TO THE NEXT PAGE)

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# Section H: Comprehension (5 x 2 marks)

Read the passage carefully and answer questions 46 to 50.

Devi was eating her strawberry cupcake when her friend, Weili, exclaimed, "It's your turn to race! What is that on your face?"

"It's cream from my strawberry cupcake," Devi replied. She wiped her face on her sleeve and ran to the starting line.

The other five racers grinned at her. She smiled back. She thought to herself, "There must still be cream on my face!"

As the teacher blew the whistle, all the six runners started to run as fast as they could. Devi was not sure what it was but her first few steps put her in front of the others and she won the race.

Weili was surprised and asked Devi what made her run faster than usual. Devi laughed and said that it could be the power of the cupcakes. After that, she bought two more cupcakes and gave one to Weili. She felt that the cupcakes brought her good luck so she ate another one before the next race.

When the second race started, Devi could not run as fast as she did the first time as she was too full. In the end, she came in last in the race.

Weili and Devi no longer believed in the power of the cupcakes.

Adapted from www.havefunteaching.com

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Hown	iany people took	c part in the first	race?		
Give a	reason why Dev	vi thought that the	ere was cream	on her face	•
What d	id Devi think had	d helped her win	the first race?		
Which wo	ord in paragraple race?	h 5 tells you that	Weili did not	expect Dev	į
			· · ·	· · ·	
Why did	Devi lose the se	econd race?			
				The second secon	de par la prima de prima de la prima del la prima de la prima del la prima de la prima del la prima del la prima de la prima de la prima del la prima del la prima del la prima del la pri
		End of Paper			
et by:	Mdm Ong Melissa	zaid of Taper			

EL/P2/Paper 2/MA2/2013/Page 19 of 19



**EXAM PAPER 2013** 

SCHOOL: PEI CHUN PRIMARY SCHOOL

**SUBJECT: PRIMARY 2 ENGLISH** 

TERM : CA2 (Modular Assessment 2)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	016
1	. 2	1	3	. 2	3 .	2	3	.3	3	2	1	3	2	1	2

Section C

Q17) listen

Q18) flooded

Q19) huge

Q20) crawled

Q21) shivering

Q22) asleep

Q23) rainbow

Q24) grateful

Section D

Q25) their

Q26) you

Q27) me

Q28) her

Q29) in

Q30)-with-

Q31) from

Q32) out

Section E

Q33) loaves

Page 1 of 2

Q34)?

Q35),

Q36) going

### Section F

Q37) Sandwich Making Competition

Q38) \$12

Q39) 20 August 2013

Q40) Mrs Tan

#### Section G

Q41	Q42	Q43	Q44	Q45
1	3	2	1	2

### Section H

Q46) Six people took part in the frist race

Q47) Devi thought that there was cream on her face as the other five racers grinned at her

Q48) Devi thought that the cupcakes had helped her win the first race

Q49) It is "surprised"

Q50) Devi lost the second race as she was too full



# RAFFLES GIRLS' PRIMARY SCHOOL

## Pr 2 English

# Review Practice (2)

# Beware of the Cat & Bad Dreams

Name:(	) Pr2( )	3	e Out of 30	•
Date:	, , , , ,	marks Class Wish	est Score	
			age Score	<del></del>
		Parent's Si		
Section A: Grammar MCQ (5	5 × 1 mark)	1 3 3 3 3	grature	<del></del>
Choose the most suitable wa	ord and write its number	r in the br	ackets	
1. I went to the playground wit		is.		
(1) any	(3) some			
(2) much	(4) a little	(	)	
2 "How to be a family of the second of the s				
2. "How longer (	do I have to wait for my	/ turn?" J	amie asked	ı.
	(3) many		:	
(2) much	(4) little	(	)	
3. Joel spotted	snellina mietakaa in liia		•	
(1) any	spelling mistakes in his (3) a few	compositi	on.	
(2) much	• •			
	(4) a little	. (	)	
4. Mark was delighted to watch	a of do	Inhina non	form at	
Sentosa.		ihimis het.	iorni ai .	
(1) shoal	(3) brood			
(2) pride				
	(4) pod		; <b>)</b>	
Mr. Low gave his wife a	of pearls on V	lalantinol	· No	
(1) bouquet	(3) comb	ruennes	o Ody.	
(2) bundle	(4) string	(		
	(T) sing	(	)	
•			i	

	Section B: Vocabular Fill in the blanks with word once only.	$\frac{y(5 \times 1 \text{ mark})}{y(5 \times 1 \text{ mark})}$ the most suitable word from the	box. Use each
	horrible-looking	ferocious room	armful
	motorcycle	lorry squirms	rummaged
6.	Thelittle lamb.	lion gave the tourists a scare	when it bit the
7.	"Stop putting things Mary shouted.	s into my bag. There is no more	ļ"
8.	The patient	in pain as he has a sto	machache.
9.	Kathy favourite jacket.		
10.	Father drove his his friend.	to deliver ten tal	oles and chairs to
	Section C: Grammar (8 Fill in the blanks with t	× 1 mark) he past tense form of the verb.	
		(wash) the car togeth	er yesterday.
12.	The pupils	(carry) the books for Mrs.	Lau this morning.
13.	I(†	ake) the dog out for a walk last ev	rening.
14.	*L	sweep) the floor just now," I said	proudly.
15.	The teacher	(nod) when the pupils gre	eted her.
16.		on called and(spec	

•
17. Mrs. Tan (choose) the biggest cake at the bakery this morning.
18. Mother went to the market and (buy) some vegetables.
Section D: Grammar $(5 \times 1 \text{ mark})$ Fill in the blanks with the most suitable word from the box. Use each word once only.
of next to on and in
The Lin family went to watch a movie at Mega Cineplex
(19) a Sunday morning. As there was a promotion,
children under the age (20) twelve were allowed to
watch the movie for free. Mr. Lin was glad as he only needed to pay
for two adult tickets.
Before the show, Mrs. Lin decided to buy a box of popcorn
(21) a bottle of coke. Her daughter stood
(22) her as they queued for their turn. When the
man at the counter handed the box of popcorn to Mrs. Lin, she saw a
cockroach crawling (23) it. She screamed and
demanded for a new box of popcorn.

Section E: Comprehension (7 marks)
Read the passage carefully.

Nancy lived with her mother on a small farm. They were very poor and her mother worked very hard to take care of the animals and vegetables in their small farm. Unlike her mother, Nancy was lazy and she hated to work. She preferred to sit at home and laze around.

One day, Nancy's mother fell very ill. She could not work on the farm anymore and she had no money to buy food. She told Nancy to take the only cow they had and sell it at the market. The market was miles away and Nancy was reluctant to walk all the way there. However, she had no choice but to do so.

She led the cow by a rope and they walked down the bumpy road to the market. Suddenly, the cow walked faster as it saw a green pasture ahead. Nancy had to run to catch up with it. Soon, Nancy felt tired. She untied the rope round the cow's neck and said, "You go ahead. I will take a rest and catch up with you at the market." When Nancy finally reached the market two hours later, the cow was nowhere to be found. She went home sadly and got a scolding from her mother.

the fa	m was too				
Livancy	could not co	atch up with it			
he cow	valked verv	quickly as it			
		quicity as it	4 10 10	jana kang jarah	•
though	t that Nanc	y was chasing	after it		
wanted	to take a r	est			
saw a g	reen_pastur	e		··	
		complete sen		x2 marks	)
				·	



**EXAM PAPER 2013** 

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: PRIMARY 2 ENGLISH

TERM : TEST 2

Section A

		<u> </u>		
Q1	Q2	Q3	Q4	Q5
3	2	3	4	4

Section B

Q6) ferocious

Q7) room

Q8) squirms

Q9) rummaged

Q10) lorry

Section C

Q11) washed

Q12) carried

Q13) took

Q14) swept

Q15) nodded

Q16) spoke

Q17) chose

Q18) bought

Section D

Q19) on

Q20) of

Q21) and

Page 1 of 2

Q22) next to

Q23) in

### Section E

- Q24) stay at home and do nothing
- Q25) Nancy's mom needed money
- Q26) saw a green pasture
- Q27) Nancy got a scolding from her mother because she lost the cow and could not get any money
- Q28) The word is "reluctant".

### RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 2 CLASS TEST 3

rane.	() Marks:/30	
Class: Pr 2/	Date : 22 <sup>nd</sup> August 2013	<u>3</u>
Duration: <u>40 minutes</u>	Parent's Signature:	<del></del>
Section A: Vocabulary	MCQ (5 marks)	
1.	The bear fiercely at the hunter. (1) barked (2) hissed (3) purred (4) growled  ( )	
2.	The caught fire when my brother sat near the window and played with matches.  (1) rug  (2) cloak  (3) curtain  (4) mosquito net  ( )	

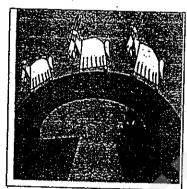
3.



The \_\_\_\_\_ was a common form of transport in the olden days.

- (1) bus
- (2) train
- (3) trishaw
- (4) rickshaw

4.



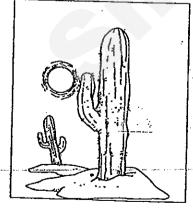
The three billy goats crossed the

to get to the other side

of the river.

- (1) road
- (2) canal
- (3) street
- (4) bridge

5.



During the day, the weather in the desert is \_\_\_\_

- (1) cold and wet
- (2) cold and dry
- (3) hot and wet
- (4) hot and dry

(

## Section B: Grammar MCQ (5 marks)

6.	Ton	1 sou	ndly as he wa	s very tired.			
	(1)	sleep	(2)	sleeps			
	(3)	slept	(4)	is sleeping		)	
7.	The	soldiers fough	ıt	in the wo	ar.		
	(1)	neatly	(2)	bravely			
	(3)	timidly	(4)	merrily	. (	)	
	•	ta e e e e e e e e e e e e e e e e e e e				to a target	
8.	Evei floo	Every week, my sister and I our mother t floor.					
	(1)	help	(2)	helps			
	(3)	helped	(4)	helping	(	)	
9.		queue at the c se at the drink		tall is		than the	
	(1)	long	(2)	longer			
	<del>-(3)</del> -	-longest		as long as		om en grande en de Sandanie	

10.	Our team wo	on the drag the race.	on boat i	race. All c	of		_got a n	nedal
	(1) us		(2)	them	·			
	(3) our		(4)	their		(	)	
<u>Sect</u> Fill i	tion C: Vocabuin the blanks	ulary (3 mo with the h	elping we			NCE		
		hooves clouds		oows Ins br	sword comstic	ck		
11.	The angry bull	butted the	z man wi	th its stro	ng		•	
12.	I can see dark may rain soon.			in the	sky. It	looks l	ike it	
13. E	Bob dressed as	a warlord	in the clo	ass perfor ard and po	mance. iper.	He mad	le his	

Begi		ord Order ( ntence with			and e	nd it witl	h a full-s	top or
14.	dreamt	Weiming	<u>by a</u>	was cha	<u>sed</u>	that he	monster	
15.	<u>is the</u>	the class	Who	<u>in</u>	boy	tallest	<u>t</u>	. 1
For sent	each ques ence using	nthesis (2 nation from 1 the word of the mord of tentences gi	6 to 17 given. T	, combin he mean	ie the i	sentences the sent	s to make ence must	a be the
16.	We took	a taxi home.	It was	too late	to çatc	h a bus.		
				•				
						· · · · · · · · · · · · · · · · · · ·		as
17.	He injure	ed his ankle.	He did	not stop	playing	football.		
17.		ed his ankle.		•		•		

Section F: Comprehension Cloze (3 marks)

Read the passage carefully and fill in each blank with a suitable word.

A group of child	dren were playing near a cave.
Suddenly, they (18)	a loud and frightening roar. They
looked up. To (19)	horror, they saw a grizzly bear at the
entrance of the cave! The bear	roared loudly again and took a step towards
them. The children were (20)	and ran away as fast as
they could.	

### Section J: Comprehension (10 marks)

Read the passage carefully and answer the questions which follow. Write your answers in complete sentences.

Eric worked as a pilot. He travelled to many different countries while on his job. Once, he went to a small town in Spain. There, he visited a pet shop. In the shop, he saw a beautiful white bird with a bright yellow crest. It was a cockatoo. Eric was surprised when the cockatoo said 'Hello' to 5 him.

"This is a talking cockatoo. It can speak in three

different languages," said the shopkeeper proudly.

Eric thought to himself, "I am going to buy it for my beloved grandmother. She is old and lonely. This cockatoo can 10 keep her company."

Eric paid for the cockatoo and arranged with the shopkeeper to have it sent to his grandmother. A few weeks later, he received a letter from his grandmother.

The letter said, "Dear Eric, thank you so much for the 15 cockatoo. It was scrumptious! It tasted much better than chicken!"

21.	What was Eric's occupation?	
22	What was special about the cockatoo?	•
	Trial was special about the cockatoo?	

23.	Why did Eric want to buy the cockatoo?						
24.	What did Eric's grandmother do with the cockatoo?						
25.	Which word in the passage has the same meaning as 'delicious'?						
	- END OF PAPER -						



**EXAM PAPER 2013** 

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM: TEST 3

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	4	4	3	2	1	2	1

### Section C

Q11) horns

Q12) clouds

Q13) sword

#### Section D

Q14) Weiming dreamt he was being chased by a monster

Q15) Who is the tallest boy in the class?

#### Section E

Q16) We took a taxi home as it was too late to catch a bus

Q17) Though he injured his ankle, he did not stop playing

### Section F

Q18) heard

Q19) their

Q20) scare

### Section J

Q21) He was a pilot

Q22) It could speak three languages

Q23) He bought it for his grandmother so that it could keep her company

Page 1 of 2

Q24) She cooked and ate it Q25) The word is "scrumptious"

# ROSYTH SCHOOL P2 HOLISTIC ASSESSMENT TERM 3, 2013 ENGLISH LANGUAGE MINI TEST

F	
	30
K	 

No	ime:	( ) Parent's s	signature:			
Clo	ass: P2	Date: <u>6, 8, 2013</u>	Date: <u>6.8.2013</u> Duration: <u>4</u>			
Se	ction A: Vocabulary (1	0 × 1 mark)				
Re	ad each question carefu	lly. Choose the most sui	table answer and	d write		
<u>its</u>	number in the bracket	provided. (5 x 1 mark)	in the second second	<u>a Wille</u>		
1.	Peter needed a/n	to hit the na	il into the wall			
	before he could hang (1) axe	the picture.				
٠	(2) wrench			Market .	Section 1	
	(3) hammer					
	(4) screwdriver		(	)		
2.	A/An c	rowd had gathered outs	- ide Charlie McB	ing's		
	house to enjoy the for	od he had cooked.				
	(1) long (2) wide					
	(3) huge					
	(4) deep		,	,		
	(1) deop		. (	).		
2			•	***		
3.	The fishermen hope for	or a good catch as they _	· · · · · · · · · · · · · · · · · · ·			
	their nets into the wa	ter.				
	(1) push and pull					
*******						
	(3) wiggle and jiggle			_		
	(4) wriggle and squig	gle	(	)		

4.	Anna wa	ıs the fir she	st to arriv	e at the shop goodie bag.	ing mall. For l	being
	(1) ab	lind bat	received a	goodle bag		
	_	ookworm -				
	- •	early bird	•			
		hite eleph	ant			
		wie olopia	uiii	٠.		)
5.	The		spins its wel	to catch insec	rte for food	
	(1) slug	!		- 15 caren mace	.15 FOF FOOD,	
	(2) wor	m	,			
	(3) bee	tle				
	(4) spid	er			(	`
•		15			, the state of the	<b>)</b>
Fill belo	w. Ose euc	n word on	ce only.(5 x	adjective or 1 mark)	adverb from th	ne box
	gr	eat	greatly	clear	clearly	
L	qu	iet	quietly	amazed	amazingly	
scier	Have you		Isaac New	vton? He was	a (6)	
		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		·		
****	One day.	while he i	was sitting	(7)	under an	
	1,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	was string	(/)	under an	apple
tree,	an apple fe	ell and hit	his head. H	e began to wone	der why things f	all to
the a						
ر. ۱۰۰۰	round. As a	a result, h		•	studying to find	
reaso		a result, h		•		

Isaac Newton found out that the earth pulls things towards its
centre. He was (8) by what he had learnt. He compared
this pull to a magnetic force. In this way, he was able to explain
(9) why anything thrown up into the air must fall to the
ground.
Isaac Newton also improved upon the telescope. His discoveries
have helped us (10) in our daily lives: Indeed he was one
of the greatest men who had ever lived.
Section B: Grammar (10 x 1 mark)  Read each question carefully. Choose the correct answer and write its number in the bracket provided. (5 x 1 mark)
Zeroviassi (o x 1 mark)
11. "Do not go near and touch red ants over there as they bitte," Raju reminded his little brother.  (1) this (2) that (3) these (4) those
<ul><li>When Mr and Mrs Fong found their missing son,</li><li>was crying at the bus stop.</li><li>(1) it</li></ul>
(2) he
(3) she
(4) they ( )

13.	Jon watched his mother as she poured the hot	ຮັ້ວເຖິງ	
	a bowl.	• • •	
<u>.</u>	(1) in		
	(2) to		
	(3) into		
	(4) onto		$^{\circ}$
14.	"Run! The bees coming our way!	" shouted Ali.	
	(1) is		
	(2) are		
	(3) was		
	(4) were	(	)
			•
15.	I was told not to and speak clea	nrly.	,
	(1) mumble		
	(2) mumbles		
	(3) mumbled		
	(4) mumbling	(	)
		,	,
		•	
Fill	in each blank with the most suitable word from	n the box below	N. Use
	h word once only. (5 x 1 mark)	•	
ĺ	after because or and so	when	
L			
		<b>-</b>	
	Sono Tuck was a mischiovava hav who was a	المعاد معاملة	aca ha
	Seng Tuck was a mischievous boy who was a	iways doing Thii	ngs .ne
was	not supposed to do. He played tricks on others	(16)	he
		(=0)	

thought it was fun. His parents had to watch him closely so as to keep him out of trouble.

One day, while his parents were out, Seng Tuck decided to make a
trap (17) he could catch the birds that had been coming
to his garden. (18) half an hour, the trap was ready. It
was made using some old tools that he had found in the backyard.
Seng Tuck put some seeds on the trap and placed it in the garden.
He quickly pulled the string (19) a bird flew down and ate
the seeds. He was delighted that he had trapped a sparrow!
Later that day, Seng Tuck showed the weak sparrow in the trap to
his parents. They were shocked (20) shook their heads in
disapproval. They ordered him to release the bird immediately and took
away the trap.

### Section C: Comprehension ( $5 \times 2$ marks)

## Read the passage carefully. Then answer Questions 21 to 25.

Fred had been coughing for a week. He was told by his doctor to avoid cold drinks and only food. At home, he made sure that he cooked and ate a balanced meal of fish, meat, vegetables and soup.

Soon, Fred's coughing became worse and he was too ill to cook. He decided to eat some roast chicken with salad at a nearby restaurant. He also ordered a bowl of corn soup and a glass of water.

"Please have the chicken cooked with as little fat as possible. Sense the vegetables fresh. The soup must be light and not salty. Remember not to put any ice into the water," he told the waiter.

"Very well, Sir. I'll tell the cook," answered the waiter impatiently. Just when the waiter was about to head to the kitchen, Fred stopped him.

"I forgot to tell you that I only want the leg of the chicken," Fred added.

"Is there anything else that you want?" the waiter asked in a raised voice and stomped off. Fred wished the waiter knew why he was fussy.

21. What	did the doctor te	ll Fred?	 	
		·		
<del></del>	· · · · · · · · · · · · · · · · · · ·		 	

22.	Why did Fred go to the restaurant?
23.	How did Fred want the chicken cooked?
_	
24.	What did Fred forget to tell the waiter?
٠, .	n <u>a tina kana an ing kangga atawa ngi sa merekan ada tahung mengan kana kana</u>
25.	At the end of the story, how did the waiter feel?
	End of Paper
	Please check your work.



**EXAM PAPER 2013** 

SCHOOL: ROSYTH SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : CA2 (Holistic Assessment – term 3)

Section A

Q1	Q2	Q3	Q4	Q5
3	3	2	3	4

Q6) great

Q7) quietly

Q8) amazed

Q9) clearly

Q10) greatly

Section B

)11	Q12	Q13	Q14	Q15
4	2	3	2	1

Q16) because

Q17) so

Q18) After

Q19) when

Q20) and

#### Section C

Q21) The doctor told Fred to avoid cold drinks and oily food.

Q22) Fred's coughing became worse and he was too ill to cook.

Q23) He wanted the chicken cooked with as little fat as possible.

Q24) Fred forgot to tell the waiter that he only wanted the leg of the chicken.

Q25) At the end of the story, the waiter felt angry.

Page 1 of 1



Nam	e:	( )	Date:
Class	s: Primary 2 SY	//C/G/SE/P/GR	SBA 2.1.1a
GRA	MMAR – PAST	TENSE: IRREGULAR FO	DRMS OF VERBS
(A)	Read each se	entence carefully and und	lerline the correct verb.
Exa	ample:		
We	(go/ <u>went</u> )to	the park after dinner yeste	rday.
4	The pupils ( for	get / forgot ) to bring their h	omework to school last Monday.
2.	They (spend / s	spent ) all their money duri	ng recess just now.
3.	Mr and Mrs Go	mez ( have / had ) eggs ar	d toast for breakfast this morning.
4.		My parents ( send / sent birthday last year.	) flowers to my aunt on her
en en en groupe en des des de la Managemente e			Description of the second

5. All of us ( see / saw ) the fireworks on National Day last month.

(B)	Fill in the blanks w	ith the correct form of the verbs in the brackets.
1.	The boys	(be) asleep at nine last night.
2.	My grandmother last week.	(make) my favourite pie
3.	Į	_(hear) a strange noise a few moments ago.
4.	She <u>·                                     </u>	(drink) the glass of juice about ten minutes ago.
5.	The toddler	(throw) his bottle at the helper just now.
6.	Mrs Wee	(read) a story to us earlier on.



check your work.®

Beware Of The Cat

Name:	_ ( )	Date:	
Class: Primary 2 SY		SBA 2.1.1b	
GRAMMAR - PAST TENSE: POSITI	VE AND NEG	ATIVE FORMS	
(A) Use the correct form of the wo sentence.	ord given in t	he box to complete	e each
1. paint his dining room but	t he did not	the study	room.
2. bake  My aunt some chocola  a chocolate cake.	ate biscuits bu	t she did not	
3. write  My teacher, Mr Gan, and this name on it.	a note to my	father but he did no	ot
4. invite  Jeremy his classmates his cousins to it.	s to his party b	out he did not	
5. look  Grandpa_ but he did not	-		s spectacles

Exa	imple:
**********	tell
Tho	oclown told us a jake but he did not tall any jakes to the adulta
	clown told us a joke but he did not tell any jokes to the adults.
	talk
	<u></u>
	<i>-</i>
• . *	steal
,	
•	
301101111111111111111111111111111111111	copy
<b>5</b> 04	
-	
1,	put
[	
-	
-	

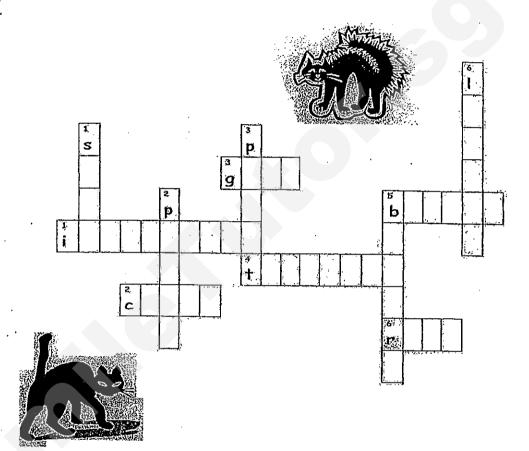
Name:		_ ( )	Date	•	
Class: Primary 2	SY/C/G/SE/P/	GR	SBA	2.1.1c	
GRAMMAR — PI	REPOSITIONS				
Fill in the blank	s with words from the	he box. Use	each word C	NCE onl	y.
	SSI DESTRU				
	at	by	fo	nr	7
	in	to	· Wi		
Aunt	Molly likes to gathe	er the child	ren in my es	tate toge	ther. She is
someone (1)	a very kind	heart. Some	etimes, she ta	kes thes	e children (2)
the	park. She says that i	it makes he	r happy to wa	atch them	playing and
having fun. She	also takes the trouble	e to plan ho	liday activities		<sub>.</sub> (3)
all of	them.				
During t	the September holida	ays, she ser	nt an invitatior	n to all th	e children to
	a treasure				
	Many children want				
	t her that day. Every			•	
•	<b>., ,</b>			k your work.	©

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Beware Of The Cat

Name:(	)	Date:	
Class: Primary 2 SY / C / G / SE / P / GR		SBA 2.1.1d	

#### VOCABULARY



#### Clues

#### Across

- 1. the note that Mrs P. sent out to her neighbours
- 2. something that fastens or holds things together
- 3. it is like a door and is usually made of wood or metal
- 4. the day after today
- 5. when something does not work properly
- 6. the top of a house

#### Down

- 1. a poster or notice to inform people about something
- 2. an event when people come together to enjoy themselves
- 3. something that is used to cover a surface and comes in many colours
- 5. a warning to be careful
- 6. an item that the postman delivers to people

Name:	( ) Date	9:
Class: Primary 2	SY/C/G/SE/P/GR SBA	2.1.1e
PUNCTUATION		
Rewrite and put letters below.	t in the missing punctuation marks and ca	pital letters in the two
(1)	Dear Andy  Mrs Rajaratnam and I would like to invite you to our home at number two jalan limau manis on Sunday.  mr r	

Dear May

Mr Chiang and I would like you to contact our son, Ben, when you are in Australia. He lives at number fifteen flinders street.

mrs c



Do check your work.®

Beware Of The Cat

Name:\_

Class: Primary 2	SY/C/G/SE			A 2.1.2a	
VOCABULARY			· · · · · · · · · · · · · · · · · · ·		
Recall the stor					rrect word
flippers	frown	jelly	jiggle	laug	jh .
people	road	sock	tomato	wad	dle
The peopl	e in Billy McBro	own's town did	not like to lau	gh. They ju	st frowned
and frowned.	So Billy d	lecided to d	lo something	g to ma	ike them
(1)	He	put a (2) _		on	his head,
(3)	on his	feet and a (4)		on	his nose.
Then, he wen	t down the (	5)	sin	iging that	he could
(6)	like	a duck and	(7)		_ like a
(8)		le looked	so fu	inny th	at the
		tarted to	laugh.	They d	lid not
(4.0)	any	more. They like	ed clowning an	d singing in	stead.
		Do check your wo	rk.©	Pilly McF	Brown

Date: \_\_\_\_\_

Name:(	)	Date:	<del></del>
Class: Primary 2 SY / C / G / SE / P / GR		SBA 2.1.2b	

## **VOCABULARY**

(A) Complete the compound words in the pictures.

(a) air	(b) foot	(c) cup	(d) cow
(e) pea	(f) lunch	(g) cat	(h) motor

(B) Use the new compound words you have ju	ust formed to fill in the blanks.
Mother put the food and drinks into my	· · · · · · · · · · · · · · · · · · ·
2. I usually buy my favourite	from the bakery.
3. Our team won the	match last Saturday.
4. Micky got a toy	for his birthday.
5. Fisherman Yusof likes to catch	to sell.
6. My teacher, Miss Mariam, rides a	
7. We saw a beautiful	at the Bird Park yesterday.
8. Thecan handle	his horse very well.
Do check your work.©	
•	
	The Best Pet

Name:		( )	Date:	
Class: Primary	2 SY/C/G/SE/P/(	BR .	SBA 2.1.2c	
(A) TRANSFOR	RMATION / SYNTHESI	<u> </u>		
Use the words a	and or <u>but</u> to join the fo	llowing sentences	ş.	
Examples	•			
I went sho I went sho	opping with my mother. Opping with my mother a	We bought many and we bought ma	things. any things.	
A king is r	ich. A beggar is poor. ich but a beggar is poor		) M	
1 Ali livos by th			(a) (b)	
T. All lives by (	ne sea. He swirms every	day.		
	2. A giant is tall. A dv	arf is short.		



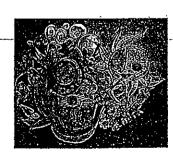
3. Mother bought a big cake. We all ate some.

4. Jim sang a song. Sally sang a song.

5. The sun was shining brightly. We did not feel warm.

ata in territoria de la capación de la companya de

6. Henry is very untidy. His sister is very neat.



## (B) WORD ORDER

Rearrange the words to form a sentence. Begin each sentence with a capital letter and end with a full stop.

Example:

put a sock down the road and on his head Billy went

Billy put a sock on his head and went down the road.



on his nose walked and put a tomato Josh
down the road

2. down the street on her ear and put a peg Betty waddled

Peter down the path and on his head

skated put a pumpkin



Do check your work. @

The Bast Pet



**EXAM PAPER 2013** 

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)

**SUBJECT: PRIMARY 2 ENGLISH** 

TERM: TEST 4

<u>Grammar – past tense: Irregular forms of verbs</u>

(A)

Q1) forgot

Q2) spent

Q3) had

Q4) sent

Q5) saw

(B)

Q1) were

Q2) made

Q3) heard

Q4) drank

Q5) threw

Q6) read

<u>Grammar – past tense: Positive and Negative forms</u>

(A)

Q1) painted, paint

Q2) baked, bake

Q3) wrote, write

Q4) invited, invite

Q5) looked, look

- (B)
- Q1) Ted talked to the children but did not talk to the teacher
- Q2) The robber stole the jewellery but he did not steal the any money
- Q3) John copied section A but he did not copy the rest of the test paper
- Q4) Mark put the toys away but did not put the books away

#### <u>Grammar – prepositions</u>

- Q1) with
- Q2) to
- Q3) for
- Q4) in
- Q5) at
- Q6) by

#### Vocabulary -

Across

- Q1) invitation
- Q2) catch
- Q3) gate
- Q4) tomorrow
- Q5) broken
- Q6) roof

#### Down

- Q1) Sign
- Q2) party
- Q3) paint
- Q4) beware
- Q5) letter

#### **Punctuation**

Q1) Dear Andy,

Mrs Rajaratnam and I would like to invite you to our home at Number Two Jalan Limau Manis on Sunday.

Mr R

#### Q2) Dear May

Mr Chiang and I would like you to contact our son, Ben, when you are in Australia. He lives at Number Fifteen Flinders Street.

#### Mrs C

#### Vocabulary

- Q1) laugh
- Q2) sock
- Q3) flippers
- Q4) tomato
- Q5) road
- Q6) waddle
- Q7) jiggle
- Q8) jelly
- Q9) laugh
- Q10) frown

#### (A)

- a) airplane
- b) football
- c) cupcake
- d) cowboy
- e) peacock
- f) lunchbox
- g) catfish
- h) motorcycle

#### (B)

- Q1) lunchbox
- Q2) cupcake
- Q3) football
- Q4) airplane
- Q5) catfish
- Q6) motorcycle
- Q7) peacock
- Q8) cowboy

#### Transformation/Synthesis

- (A)
- Q1) Ali lives by the sea and he swims everyday
- Q2) A giant is tall but a dwarf is short
- Q3) Mother bought a big cake and we all ate some
- Q4) Jim and Sally sang a song
- Q5) The sun was shining brightly but we did not feel warm
- Q6) Henry is very untidy but his sister is neat
- (B)
- Q1) Josh put a tomato on his nose and walked down the street
- Q2) Betty put a peg on her ear and waddled down the streets
- Q3) Peter put a pumpkin on his head and skated down the path

#### SINGAPORE CHINESE GIRLS' SCHOOL SEMESTRAL ASSESSMENT 2013 ENGLISH LANGUAGE PRIMARY TWO

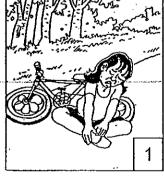
Name :	( ) Date :	
Class: Primary 2 SY / C / G / SE / P / GR	Marks:	
Daronto Cianaturo:	10	
Parent's Signature:		•
DIOTUDE BLATOUNO (F )		

#### **PICTURE MATCHING (5 marks)**

Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

1.







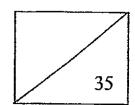






Parent's signature:						
Date:						





Angla-Chinese School (Primary)

### Primary 2 English 2013 Mini Test 2

Name:		(	)	
Class: P2 (	)	Date:		
Section A: V	ocabulary MCQ	(5 x 1 mark)	New York	
Choose the	correct answer.	Write its number (1, 2	2, 3 or 4) in the br	ackets.
1. Kelvi	n saw a	of bees flying near t	he bee hive on the	e tree.
(1) (2) (3)	flock group parcel			
(4)	swarm		( -	)
2. The r	nouse	into the hole when it	saw the cat.	
(1)	strolled			
(2)	skipped crawled		_	
(4)	scampered		(	)

3.	During	the elephant show, the elephants _	loudly.
	(1) (2) (3) (4)	roared howled neighed trumpeted	
4.	Mei Lia	n goes for Art lessons at the nearby	
	(1) (2) (3) (4)	bank post office confectionery community club	
5.	Mr Tan of him.	is as fierce as a All the p	upils in the school are afraid
	(2) (3) (4)	lion monkey cheetah	( )

Section B: Grammar MCQ (5 x 1 mark)
Choose the correct answer for each question and write its number in the brackets provided.

6.	Jun Wei		_a plate of chicken rice for lunch yesterdav			
	(1) (2) (3) (4)	has had have is having			)	
••		59				
7.	You may have bot	y have the th.	appleth	e orange. You cannot	,	
	(1) (2) (3) (4)	or so but and			· 200	
8.		said, "The v r a picnic."	weather is fine today.	family is		
	(1) (2) (3) (4)	I Me My Mine			,	

. 3.		match.	wanted to wa	atch the	
	(1) (2) (3) (4)	I He We They		(	)
10.	We are	e not going to the zoo ton the animals perform trick	orrow. Wes.	_ be able	
ti bere	(1) (2) (3)	will can will not			
	(4)	cannot		(	)

#### Section C: Vocabulary Cloze (5 x 1 mark)

From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blanks provided.

#### EACH WORD CAN BE USED ONLY ONCE.

(A)	body	(D)	animals	(G)	clear
(B)	eggs	(E)	scales	(H)	poor
(C)	birds	(F)	food		

Bats are not birds. They are mammals that can fly. These warm-blooded

\_\_\_\_\_\_ are born alive. They are not hatched from \_\_\_\_\_\_ (12)

A young bat, when born, clings to its mother's \_\_\_\_\_\_ with its \_\_\_\_\_\_ (13)

sharp claws and teeth. After a few days, the baby is left on its own while its mother goes hunting for \_\_\_\_\_\_. Sometimes, the mother bat catches \_\_\_\_\_\_ (14)

enough insects to last a few days.

Bats have \_\_\_\_\_\_ eyesight. They use an echo system to guide \_\_\_\_\_\_ (15)

themselves through pitch darkness. Scientists have discovered that bats can find their way in the dark if blindfolded. Unfortunately, they are helpless if their mouths and ears are covered!

Section D: Grammar Cloze (5 x 1 mark)
From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blanks provided.

## EACH WORD CAN BE USED ONLY ONCE.

ļ	an establish				
(A)	a	(D)	buy	(G)	found
(B)	an	(E)	finds	(H)	this
(C)	if	(F)	these		
	<del></del>				

Liming came home from school one afternoon. To his surprise, the house
was empty. He a note from his mother telling him that she had (16)
gone to visit his grandmother, who was sick, and that she would be back by
dinner time. Liming decided to a packet of chicken rice from the (17)
nearby hawker centre.
After lunch, Liming started on his homework. He had  (18)  English worksheet and a Mathematics worksheet to complete. "I must finish
monorical to complete. I must mish
worksheets before my mother returns. I am sure she will let me
watch my favourite cartoon my work is done," he thought to
(20) himself. When Liming's mother returned, she praised him for completing his work
and allowed him to watch Ben 10, his forwards

# Section E: Comprehension MCQ (5 x 1 mark) Read the passage below and answer the questions that follow it.

Youli was studying in Hopeful Primary School. His neighbour, Deming, who was staying in the next block of flats, was transferred to his school and was in his class.

Deming told everyone that he could run very fast. "I am sure nobody in the level can outrun me," he boasted. Youli's best friends, Peter and Seth, told Deming that Youli was also very fast. Deming laughed and said, "Fast? Let us have a race and we'll see which one of us is the hare and which is the tortoise."

Youli knew he could outrun Deming but he did not want to brag. Meanwhile, Deming told everyone that Youli was a coward. At the field one day, Deming approached Youli and challenged him to a race.

Both the boys got ready and with a "Ready! Get set! Go!" from Seth and Peter, *they* were off. Everyone cheered for Youli as they did not like the proud Deming.

Deming took the lead. However, Youli caught up quickly. With a burst of speed, he shot past Deming to win the race. Deming learnt a lesson. Pride comes before a fall.

10

15

# Choose the correct answer for each question and write its number in the brackets provided.

21. Den	ning was transferre	d from another		
(1) (2) (3) (4)	level class block school			)
22. Youli	was a	boy.		
(1) (2) (3)	humble boastful cheerful	and a National State of the	gantag gata tar	
(4)	cowardly		(	)
23. At the	beginning,	led the race.		
(1) (2) (3) (4)	Seth Youli Peter Deming		(	).
				••
24. Which	one of the following	ng statements is true?		
(1) (2) (3) (4)	Deming was we Youli did not wi Deming was a l Youli was afraid	n the race.	(	,

25.	The wo	ord "they" in Line 14 refers to		
	(1)	Youli and Seth		
	(2)	Seth and Peter		
	(3)	Youli and Deming		
	(4)	Peter and Deming	(	)

# Section F: Comprehension OE (5 x 2 marks) Read the passage below and answer questions 26 to 30.

"You took such a long time to answer the phone! What were you doing?" asked an impatient voice. "I wanted to invite you to go kite-flying in the park with me!" the caller continued.

"I was in the kitchen, helping my mother to cook lunch."

Jonathan replied. "Let's go kite-flying!"

Ten minutes later, Jonathan met Gopal at the park. Soon, both boys were flying their colourful kites high in the sky. Suddenly, Jonathan tripped over a small rock on the ground. He lost his grip on his kite.

At that moment, a strong gust of wind carried his kite towards a huge tree nearby. His kite disappeared among the thick leaves in the tree. Gopal helped Jonathan to his feet. Soon, they found Jonathan's yellow kite stuck on one of the branches of the tree.

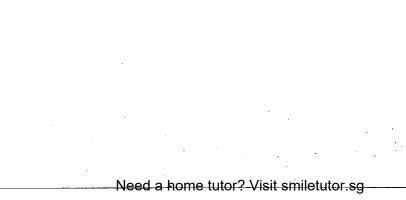
"Good thing I did not get a green one! I won't be able to see it among the green leaves," Jonathan joked as he climbed the tree to retrieve his kite. Just as he was about to pull the kite down, he lost his balance. He fell to the ground and lost consciousness.

5

10

15

6.	Who invited Jonathan to go kite-flying at the park?
î ş	
7.	Why did Jonathan take a long time to answer the phone?
8.	ing and the second of the second and the second and the second of the se
	What happened to Jonathan's kite when he tripped over a rock?
	What happened to Jonathan's kite when he tripped over a rock?
9.	What happened to Jonathan's kite when he tripped over a rock?  Why was Jonathan glad that he did not get a green kite?
9.	
9.	





**EXAM PAPER 2013** 

SCHOOL: ANGLO-CHINESE SCHOOL (PRIMARY)

**SUBJECT: PRIMARY 2 ENGLISH** 

TERM : TEST 2

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	4	4	2	2	1	3	4	3

Section C

Q11) D

Q12) B

Q13) A

Q14) F

Q15) H

Section D

Q16) G

Q17) D

Q18) B

Q19) F

Q20) C

Section E

Q21	Q22	Q23	Q24	Q25
4	1	4	3	3

Section F

Q26) Gopal invited Jonathon to go kite-flying in the park

Q27) He was helping his mother to cook lunch

- Q28) A strong gust of wind carried his kite to a huge tree nearby and disappeared Q29) If the kite was green, Jonathon would not been able to find it
- Q30) The word is "retrieve".

#### Ai Tong School English Language Term 2 (2013) Primary 2

## Mini-Test

Nar	ne:		· .		. ( )	Date:			
Cla	ss: P 2	2 ( )				Marks:			/ 20
	·								_
Sec	tion A	A - MCQ Vocal	hulary (5	Y 1	mark)				
		e questions by				ntion and	writė	if in	tho
		orovided.			oor of	Mon and	WIIIC	11.111	uie
	•								•
1.	Mr L	₋ee bought a pa					,		
		•							• 
	(1)	baker		(2)	hawker		-	. ,	
	(3)	farmer		4)	salesma			(	}·
						· -			,
2.	The	children	<b>V</b>	vhei	n they hea	ard the jo	kes.		•
	(1)	aiaalad		2)	::!· !				,
		giggled		2)	jiggled	•	٠.		
	(3)	juggled	(	4)	frowned			(	)
			**************************************	- vo.a (data) =	<b>No. Villo</b> ria e e e e e e e e e e e e e e e e e e e	a tankahan mana anga sense (*** *** ****************************			<del>-</del> 
3.	•		when h			colded he	er in f	ront	of
	every	yone and she h	ung her he	ead	low.				
	(1)	shy	(2	2)	confuse	d			
	(3)	displeased	(4	4)	embarra	ssed		(	)

4.	Joh	n is	so he	has	s to stay in bed t	o rest.		
	(1) <sup>°</sup>	fit	•	(O)				
	, ,		:	(2)	lost	·		
	(3)	lonely	· (	(4)	unwell	(	)	٠
5.	He I	ooked uncomforta	able as h	ie w	as	in his c	hair	
	thro	ughout the lesson	•					
	/45					,		
	; (1)	screaming	. (	2)	squawking			•
	(3)	squeezing	(	4)	squirming	: * . · · · · · · · · (	)	
٠		·					Military Service	
Saat								
		– MCQ Gramma						
		e questions by ch	oosing t	he c	orrect option and	d write it in	the	
brac	kets p	rovided.			e <sup>s</sup>	; · · · · ·		
6.	The	doorbell rang whil	e Mrs L	ow_		_dinner.	•	
٠	(1)	is cooking	· (2	2)	was cooking			
	(3)	are cooking	(4	4)	were cooking	(	)	•
								-
7.	John	- E	_a stom	ach	upset yesterday			
				:		<b>4.</b> 2		
	(1)	has	(2	2)	had			
	(3)	have	(4	1)	having	. (	)	

8.	May	I have	more gravy	on my rice, pl	ease?	
	(1)	many	(2)	a few		
	(3)	a little	(4)	several	(	)
9.	l wa	nt to be a nurse _		_ I like taking	care of people	e.
	(1)	so	(2)	but		
4	(3)	when	(4)	because	(	)
	•				See .	• •
10.		have cleaned the			," the boys	
	(1)	myself	(2)	yourself		4
	(3)	ourselves	(4)	themselves	(	÷ )
				•		

# Section C: Vocabulary Cloze (5 X 1 mark)

Fill in each blank with the most suitable word from the box.

threatened	nactv			
	Trasty	apologised	grabbed	terrified
Peter was a	school bully.	He was a (11)		boy
who liked picking of	on smaller an	d weaker pupils	in school. All	the children
were (12)		_ of him. One	day, he scold	ed Jason, a
skinny boy, at the o	anteen. He (	13)	him	
and snatched his v	and the second second			A contract of the contract of
pushed Peter away.	Jason (14)		to repo	rt him to the
Principal if he ever b	pullied him ag	ain. Peter (15) _		and
walked away quickl				
prave boy.				·

#### Section D: Comprehension MCQ (5 X 1 mark)

Read the passage and answer the questions that follow.

Jim was awakened by the sound of heavy raindrops hitting against the window panes in the middle of the night. He looked out of the window and it was raining cats and dogs. He heard a whistling sound too. "It must be the strong wind. There is nothing to be afraid of," Jim thought. He yawned and closed his eyes. He was tired as he was playing with his neighbours the whole day.

Just as he was about to go to sleep, Jim heard a strange noise. This time, it was coming from the bathroom. "That does not seem to be the wind," he whispered to himself while holding onto his blanket tightly. He listened carefully. Jim decided to check it out all by himself as his parents had gone to a party.

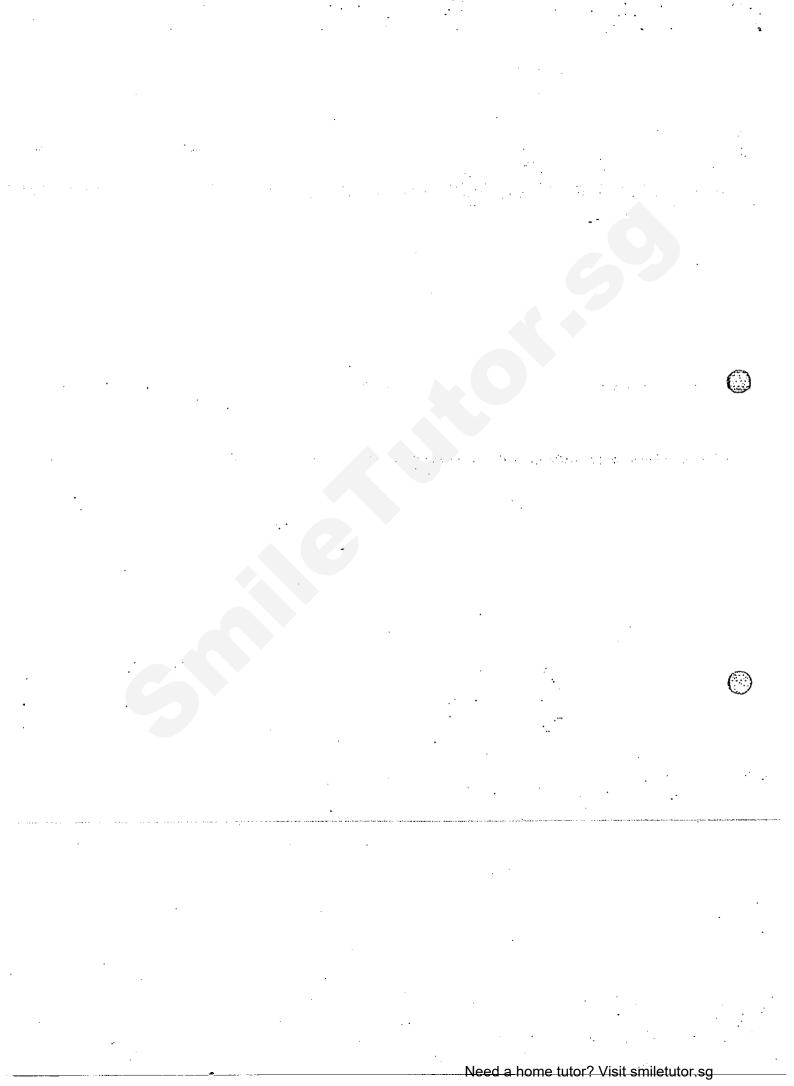
To his relief, it was his pet playing with his towels. It must have crawled into Jim's room when the rain started. Jim carried it to bed. It purred gently and they fell asleep together.

Choose the correct answer for each question and write its number in the brackets.

16	The	e whistling sound was caused by
	. (1)	his pet
	(2)	a strong wind
	(3)	the neighbours playing outside his house
	(4)	the heavy raindrops hitting against the window panes
		( )
17.	Befo	ore Jim could go back to sleep, he heard a noise coming from
	the_	<u> </u>
	. (1)	kitchen
	(2)	bedroom
	(3)	bathroom
	(4)	living room ( )
18.	Jim w	as alone in the house as his parents
	(1) ł	nad left home
	(2) h	nad gone abroad
	(3) h	ad gone to a party
	(4) h	ad gone out to work ( )

19.	Jim	was brave as he	
	(1)	held onto his blanket	
	(2)	whispered to himself	
	(3)	listened carefully to the sound	
	(4)	checked out the strange noise by himself	)
20.	Jim	's pet was a	
	(1)	cat	
	(2)	dog	
	(3)	rabbit	
	(4)	hamster	)

Have you checked your work?





**EXAM PAPER 2013** 

SCHOOL: AI TONG SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
. 2 .	1	4	4	. 4	2	2	3	. 4	3

Section C

Q11) nasty

Q12) terrified

Q13) grabbed

Q14) threatened

Q15) apologised

Section D

Q16) 2

Q17) 3

Q18) 3

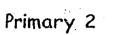
Q19) 4

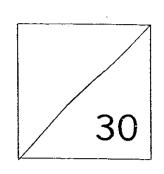
Q20) 1

# HENRY PARK PRIMARY SCHOOL

## Term 2 2013

## ENGLISH LANGUAGE QUIZ 2





Nam	ne:( ) Parent's signature:
Clas	s: P2 Date:
PAR	T 1: Vocabulary (8 marks)
	d the sentences carefully. Choose the most suitable answer
and	write its number in the brackets. $(4 \times 1m)$
1.	The moves into a new shell as it grows bigger.
/4N ·	
(1)	clam
(2)	hermit crab
(3)	snail
(4)	turtle

2.	My grandmother puts a lot of meat and vegetables to cook her special pot of	
(1)	drink	
(2)	jelly .	
(3)	sandwich	
(4)	stew	
		( )
3.	Uncle Toby's duck rice is very popular as it is very	
(1)	sour	<b>~'</b>
(2)	salty	e te,
(3)	tasty	
(4)	terrible	
•		( )
4.	"Get this cockroach off me!" the queen loudly.	
(1)	mumbled	
(2)	muttered	
(3)	quivered	to see the second of the secon
	screeched	
	(	· · · · · · · · · · · · · · · · · · ·

Read the passage and fill in the blanks with the words given in the box. Use each word once only.  $(4 \times 1m)$ 

jelly	custard
chocolate	ice cream

Alice loves to eat desserts and she would eat them at every meal if she could. However, her mother does not allow her to have too much as it is unhealthy.

Last Sunday, Mother had to go to work. Before leaving the house, she told Alice not to help herself to the desserts in the fridge.

However, Alice did not obey her. For breakfast, she had three big scoops of strawberry-flavoured (5) \_\_\_\_\_\_ from the freezer.

At lunch, Alice had five cups of wobbly (6) \_\_\_\_\_.

She was still hungry and helped herself to two long bars of

(7)\_\_\_\_\_

She also had four bowls of egg (8) \_\_\_\_\_ for tea. That evening, Alice had a terrible stomachache!

# PART 2: Grammar (8 marks)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets. (3  $\times$  1m)

9.	in the Swimming Carnival.	number of prizes
(1)	few	
(2)	many	
(3)	most	
(4)	several	( )
10.	A of sailors came to our to give us a talk about their lives at sea.	school yesterday
(1)	crew	
(2)	herd	•
(3)	flock	
(4)	litter	
		( )

11.	"Уои	_a great job in	helping the old lady to
	cross the road yestero	day!" Mr Tan pra	ised his pupil.
(1)	do		
(2)	did		
(3)	does		
(4)	doing		

Read the passage and fill in the blanks with the words given in the box. Use each word  $\underline{\text{once}}$  only. (5  $\times$  1m)

to	out	for	on	inside
It rainec				ight in traffic
jams (12)		the roads. T	hey were stu	ıck in traffic
(13)	a long	time as seve	ral areas in Si	ngapore were
flooded.		•		
It was al	so reported t	hat a tree ha	d fallen onto	a bus. Three
passengers we	ere trapped (	14)	th	e bus. Many
people got (15	)	of the	eir cars to h	elp them. An
ambulance arri	ived at the s	scene and ser	nt the injured	d passengers
(16)	the ho	spital. Fortun	ately, no one	was seriously
njured.				

#### PART 3: Word Order (2 × 2m = 4m)

Rearrange the words to form a complete statement. Begin each statement with a capital letter.

17. patterns / shells / tortoises / on / have / their

18. cried / when / Charlie / punished / mother / his / him

#### PART 4: Comprehension (10 marks)

#### Read the passage carefully and answer the questions.

A conch is a type of sea snail. The name refers to a large sea snail with a spiral shell.

A conch feeds on algae. It grows from a tiny larva into a snail weighing about 200 grams in its first year. It reaches about 2 kilogrammes as an adult. A conch becomes an adult after about four years. A queen conch can live up to twenty years if it is protected.

A conch's shell grows in a spiral pattern with bumps around the outside of the shell. When a conch is young, the bumps are long and spiky. They help to protect the conch against predators and help the conch to balance in moving water. The bumps become short as the conch grows and its shell becomes large and heavy. A conch moves into deeper water as it grows older. However, it returns to shallow water to lay its eggs.

A conch is edible. It can be eaten raw. Simply slice the flesh and put it in salads. If you do not like to eat it raw, it can be cooked in soups.

#### Read each sentence and place a tick ( $\checkmark$ ) in the correct box.

#### $(3 \times 1m)$

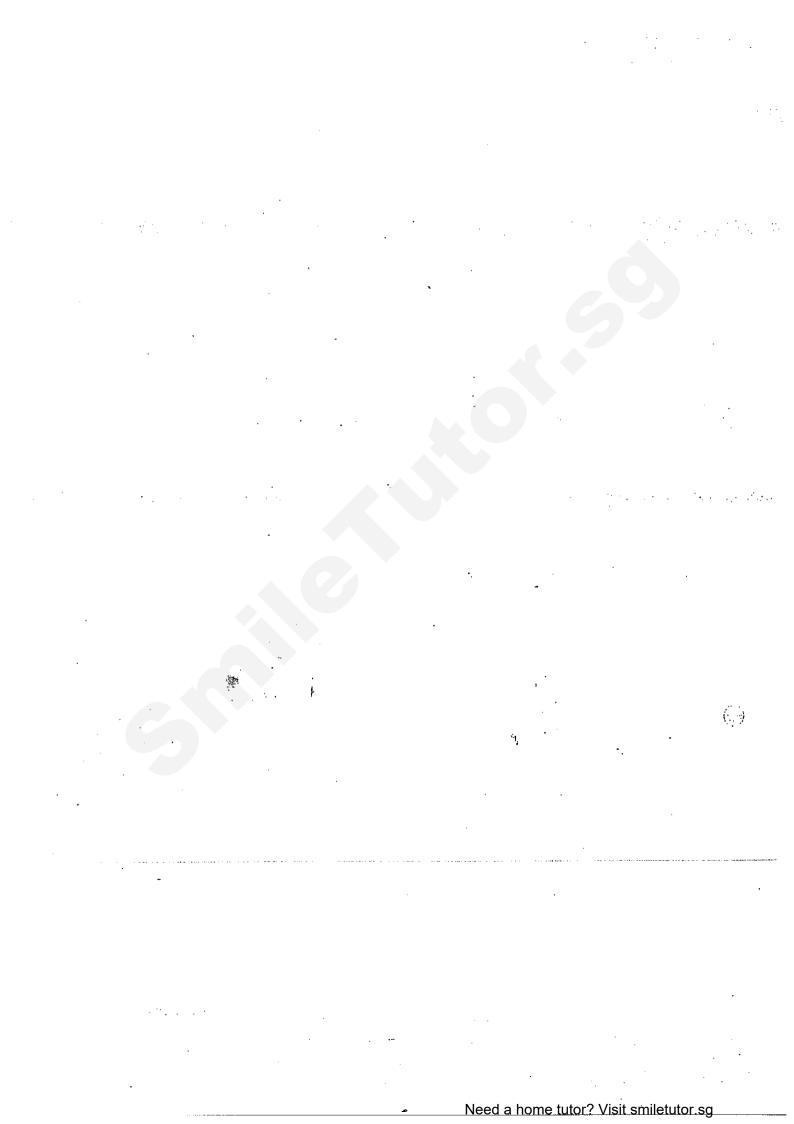
- 19. A queen conch can live up to four years.
- 20. Conch meat can be eaten without cooking.
- 21. The bumps of a conch help it to balance in moving water.

True	False

(3 x	<u>1m)</u>
22.	A young conch has and spiky bumps whereas
	an adult conch has bumps.
23.	Which word in the last paragraph has the same meaning as 'can be eaten'?
• ,	and the second of the second o
Ansv	ver these questions in complete sentences. Do not lift your
answ	vers from the passage. (2 x 2m)
24.	What kind of pattern does a conch shell have?
_	
25.	Why does an adult conch return to shallow water?
. —	
	End of paper

C

Setters: Mrs Ng Chay Yee and Mdm Yvonne Lee





**EXAM PAPER 2013** 

SCHOOL: HENRY PARK PRIMARY SCHOOL

**SUBJECT: PRIMARY 2 ENGLISH** 

TERM : SA1 (English Language quiz 2)

Q1	Q2	Q3	Q4
2	4	3	4

Q5) ice-cream

Q6) jelly

Q7) chocolate

Q8) custard

Q9	Q10	Q11
3	1	2

Q12) on

Q13) for

Q14) inside

Q15) out

Q16) to

Part 3

Q17) Tortoises have patterns on their shells

Q18) His mother punished him when Charlie cried

Part 4

Q19) False

Q20) True

Q21) True

Q22) long; short

Q23) edible

Page 1 of 2

- Q24) A conch shell has a spiral pattern Q25) An adult conch returns to shallow water to lay eggs



## Maha Bodhi School 2013 Language Review (2) English Language

Name			Total
rume		( )	(25 marks)
Class	: Primary 2		Parent's
Duratio	n:1hour		Signature
Date	: 13 May 2013		
Section	A: Vocabulary (5 x 1	mark)	
Read e answer	ach question and look and put a tick ( $\sqrt{\ }$ ) in	at the picture. the box beside it	Then choose the correct
1) Ther siren		ambulance is trave	elling on the road with the
C S	licking langing creaming		
W	hooshing		
2) The ——		a camp. One of aforest.	f the activities is to
ŗı	ın		
h	ike		
cl	imb		
S	cramble		

Choose the correct words from the box	to fill in each blank. I	Use each word
or group of words once only.		

	habitats	park ranger	gives tours	
Jurong	g Bird Park is abo	out forty-two years	s old. It is one of th	ue largest
bird parks ir	n Asia. Mr Abu v	vorks as a (3)		_ there
•	he helps to		birds are well-	fed. He
•		to the visi	itors daily. He tak	ces them
around the bi	rd park and tells	them about the bir	ds.	
		<b>7.</b>		
Juro	ng Bird Park has	many well-designed	spaces that are buil	lt to look

like the birds' (5) \_\_\_\_\_\_ Visitors can see how the birds behave in their environment.



Section B: Grammar  $(7 \times 1 \text{ mark})$ 

Questions 6 to 7 - Circle two proper nouns in the passage.

Example: I study in Maha Bodhi School.

There is a new garden in our country. It is named Gardens by the Bay. It has a gigantic display of tulips has all the way from Amsterdam. Tulip lovers should make a trip there!

Questions 8 to 9 - Circle two adjectives in the passage.

Example: He is a happy boy.

On 15 March 1986, the Hotel New World collapsed in Singapore. This terrible accident injured and killed many people. Our brave firefighters and policemen tried to save as many people as they could.

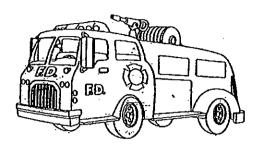
Choose the correct conjunction to complete each sentence below. Write the answer in the blank provided.

			·		
10)	John v	vas very ex	cited	he and	his parents
	were g	oing on a ca	mping trip at Eas	tt Coast Park.	
		(while	because	however)	
1)			~	get the chance to g	go to East
٠.	Coast P	ark. The we		ally bad on that day.	
	upset.				
		(while	because	however)	. •
					<del></del>
Ź) .	His par	ents set up	a tent at home		John
	was in h	is room. Jol	nn was so happy i	when he came out of	his room.
		while	because	however)	
		•			

	broke out in a fac	tory on kak	i bukit road	i.	
				· . · · · · · · · · · · · · · · · · · ·	
			**************************************		
······································					
) The fi	refighters ambula	nce and the	police wer	e despatch	ed.
				<u> </u>	
	·/				
·					
·	-				
5) The fi	efighters manage	ed to put ou	t the fire v	ith <mark>in f</mark> ifte	en minutes
	<u> </u>		<u>-</u>	······································	
مرــــــــــــــــــــــــــــــــــــ					
			····		<del></del>
		·		· · · · · · · · · · · · · · · · · · ·	
	mg	•••	کرسیم لم	٠, ٠, ٠, ٠, ٠, ٠, ٠, ٠, ٠, ٠, ٠, ٠, ٠, ٠	
	Act of the state o		( ) ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	٤٥٠٠٠	•
	Age of the state o				
5	The state of the s				رِي 100
\$) (Fig. 1)	The state of the s				
() (magnetic or other property of the property					\$\\ \$\\ \$\\ \$\\ \$\\ \$\\ \$\\ \$\\ \$\\ \$\\
) ( - Ma					

Section D: Comprehension Passage 1 (4 X 1 mark)

Read the passage.



Ken and his classmates went on a learning journey to the Civil Defence Heritage Gallery last Thursday. They went there with their form teacher, Mrs Tan, and three parent volunteers. They went there by bus. Ken was extremely excited about the trip as he always wanted to be a firefighter when he grew up.

The journey took about thirty minutes. They entered the gallery and were greeted by an ex-firefighter. He walked them through the gallery and told them about the different types of fire engines and gear that firefighters had used since the past. They even climbed onto a fire engine! The children explored the gallery and read the information boards diligently so that they could complete the exercises in their booklets given by their teacher.

Two hours later, Mrs Tan gathered the children. They boarded the bus and returned to school. They had a meaningful and enjoyable trip. Not only did they gain more knowledge about the firehouse, they also had lots of fun.

Put	a tick in the box beside the best answer.				
16)	How many adults accompanied the children to the Civil Defence Heritage Gallery?				
	one				
	four				
	three				
17)	The ex-firefighter showed the children				
	the information boards				
	the latest model of fire engines				
	fire engines and gear used since the past				
18)	What did the children do to complete their learning journey booklet?  They				
	got onto a fire engine				
	listened to the ex-firefighter				
	looked for information on the boards				
19)					
	Which sentence is correct?				
	The bus journey took two hours.				

Only Ken followed the ex-firefighter around in the gallery.

#### Passage 2 (3 X 2 mark) Read the passage.

Once there was a tree and she loved a little boy. Every day the boy would climb its trunk, swing from its branches and eat its apples. The boy loved the tree very much and the tree was happy.

Time went by and the boy grew older and the tree was often alone. One day the boy came to the tree. The tree said, "Come, Boy. Come and play with my branches, eat my apples and be happy."

"I'm too big to play," said the boy. "I want money to buy things. Can you give me some money?"

"I'm sorry," said the tree, "but I have no money. Take my apples and sell them." The boy then climbed up the tree and took the apples away. The tree was happy.

As the boy grew older, he would return to the tree and ask for favours and the tree would always give a part of itself to make the boy happy.

When the boy was very old, he came back. "I am sorry," sighed the tree. "I wish that I could give you something but I have nothing left. Mybranches are bare."

"I just need a quiet place to sit and rest," said the boy. The tree straightened itself up. The boy rested on it and the tree was happy.

Adapted from The Giving Tree by Shel Silverstein

	He					
21)	Why did the boy visit the tree as he grew older?					
	He					
22)	How	did the tree	become bare	?		
22)	How	did the tree				



~ End of Paper ~ Please remember to check your work thoroughly.





# ANSWER SHEET

**EXAM PAPER 2013** 

SCHOOL: MAHA BODHI SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : SA1 (Language Review 2)

Section A

Q1) screaming

Q2) hike

Q3) park ranger

Q4) gives tours

Q5) habitats

Section B

Q6) Gardens of Bay

Q7) Amsterdam

Q8) terrible

Q9) brave

Q10) because

Q11) However

Q12) while

Section C

Q13) A fire broke out in a factory on Kaki Bukit Road.

Q14) The firefighters, ambulance and the police were dispatched

Q15) The firefighters managed to put out the fire within fifteen minutes

Section D

Q16) four

Q17) fire engines and gear used in the past

Page 1 of 2

- Q18) looked for information on the boards
- Q19) They spent two hours at the gallery
- Q20) He would climb its trunk, swing from it branches, and ate its apples
- Q21) He wanted some money to buy some things
- Q22) The boy took the apples to sell

# Pei Chun Public School Semestral Assessment Practice Paper, 2013 English Language Paper 2: Language Use and Comprehension

#### Paper 2: Language Use and Comprehension Primary 2

Name:(	) Date:
Class: Primary 2 ( )	Marks: 70
Subject Teacher:	Parent's Signature:
Time: 1 hour 30 minutes	
Section A: Vocabulary (10 x 1 mar.	<u>k)</u>
Choose the most suitable answer and the brackets ( ) provided.	write its number (1, 2 or 3) in
1. There are many toys of the shop.	shapes and sizes in
(1) alike	
(2) same	
(3) different	

EL/P2/Paper 2 /SA Practice Paper/2013/Page 1 of 19

2.	The greedy wife scolded the fisherman become that he did not ask for me		
	(1) annoyed		
	(2) satisfied		
	(3) glad		)
3.	"You stole my ice cream!"	the giant loudly.	
	(1) yelled		
	(2) muttered		
* 2 % 2	(3) moaned	•	)
4.	The fairy godmother appeared andgirl's wish to attend the party.	the poor	
	(1) granted		
·	(2) allowed (3) requested	(	)
5.	The boy was because he took and made her cry	away his sister's to	эу
	(1) kind (2) wise		
	(3)  mean	(	)

6.		v across before I opatiently at Bill	change my mind y Goat Gruff.	[[]]]	<u> </u>	the	
	(1)	sobbed					
	(2)	bellowed					
	(3')	whispered			• (	)	
,		**					
		a wants to give rthday this year.		special	to his mot	her for	
•	(1)	anything					
	(2)	something					
		everything			(	)	-
8.		nerman's wife wa	as not		with what	she had	
	(1)						
	(1)	jealous					
	(2)	raged					
	(3)	contented			(	)	

9. The clumsy boy off the bridge and fell into the river.		off the bridge and fell into	
	(1)	butted	
		landed	
	, ,	tumbled	
10.	Siti mad	le	before she cut the birthday cake.
	71)	a wish	
	` '	a way	
		an idea	( )
	(3)	dii Idod	
<u>Sec</u>	ction B:	Grammar (10 x 1	<u>mark)</u>
Ch	ooce the	most switchlesness	you and write its named on (1:2 on 2) in
		<u>niost suitable alisw</u> s( <u>) provided.</u>	ver and write its number (1, 2 or 3) in
			•
11.		two more bowls of e other children.	noodles as he was
	(1)	hungry	
	• •	hungrier	
		hungriest	( )
	(3)	nangnesi	( )
EL/P	2/Paper 2 /SA	A Practice Paper/2013/Page 4.6	of 19

12.	I love to	o read fairy tales	my brother prefer	rs
		horror stories.		
•	(1)	or		95)
	(2)	SO		
	(3)	but		
	, ,		(	)
13.	Mothe	r told me to drink	of water after	
	exercis	sing under the hot sun.		
•			ra (n. 1904). Talantaria	
	(1)	plenty		
	$(2^{\cdot})$	many		
	(3)	more	(	)
11	Whom I	Dolo covertho figure descuestive term	1. 1 1	
14.		Bala saw the fierce dog racing tow out in fear.	ards nim, ne	
		· · · · · · · · · · · · · · · · · · ·		
	(1)	cry		
		cries		
	(3)	cried	(	)
	(~)	-A	`	,

EL/P2/Paper 2 /SA Practice Paper/2013/Page 5 of 19

15.		ngerous to dashthe traffic.	the road without le	ooking
	(1)	over		
	(2)	under		
	(3)	across	(	)
16	Hassan accider	hurt both his legs	hands in the	· · · · · · · · · · · · · · · · · · ·
	accidei	it.		ing sa
	(1)	then	•	
	(2)	and		
	(3)	but	- (	)
17.	When sadly.	they heard the bad news, Peter a	nd Ben	
	(1)	sigh	•	
	(2)	sighs		
	(3)	sighed	(	) .
				المعموم المشتشششششين وواستسادي رددورسسوه المادات المستوري

18.	Anne is the much shorter.	of the twins. Her sister, Sue, is
	<ul><li>(1) tall</li><li>(2) taller</li><li>(3) tallest</li></ul>	
19.	Goldilocks was about to when she heard a sound.	down on the bed
i de este <sup>s</sup> ec	(1) lie (2) lay (3) laid	( )
20.	Mrs Li has a brotheryounger.	brother is three years
	<ul><li>(1) His</li><li>(2) Her</li><li>(3) Hers</li></ul>	( )

## Section C: Vocabulary Cloze 1 (5 x 1 mark)

Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

CARCU	cver Arming	nuge	laughed
smallest	something	village	riches
Farmer B	en and his wife live	ed in a small hut.	They were
poor but they had	d (21)	they nee	eded. Every
morning, Farmer	Ben collected the l	nens' eggs and so	old them in the
(22)	·		
One morn	ning, he found a big	golden egg. He	took the
golden egg to a g	oldsmith. To his an	nazement, the go	lden egg was
sold for a (23)		sum of money.	
Soon, Far	mer Ben and his wi	fe stopped work	ing and spent
all their (24)	OI	n foolish things.	As the days
passed by, they no	o longer saw any go	olden eggs in the	farm. They
(25)	because th	ney had no more	money left.
They regretted spending all their money.			

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Vocabulary Cloze 2 (5 x 1 mark)
Fill in the blanks with the correct words from the box given below.

### Use each word ONCE only.

box	grant	ed happy	request	
fre	e greed	y riches	strange	

One afternoon while Tim was walking home, he accidentally
kicked something hard on the ground. Tim looked down and realised
that it was a treasure (26)
Tim picked up the box and opened it. To his surprise, a
(27) thing happened. A genie appeared before him.
"Thank you for setting me (28)!" said the genie.
"I have magical power. Let me know your wish and it shall be
(29) to you."
Tim replied, "I have no (30) I am satisfied
with whatever I have."
The genie looked at Tim and gave him a sweet smile before it
disappeared.

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## Section D: Grammar Cloze 1 (5 x 1 mark)

Fill in the blanks with the correct words from the box given below.

Use each word ONCE only.

at	as	do	does
near	over	on	with

Mohan has always wanted to keep a pet. However, his
mother (31) not allow him as he is too young to
own one. Mohan always goes to the pet shop (32)
his house to look at the animals. The shop owner allows Mohan to
play (33) the animals and feed them.
There are many adorable animals (34)the
pet shop. The puppies seem to recognise him (35)
they wag their tails upon seeing Mohan. He dreams of owning a
pet shop when he grows up.

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## Grammar Cloze 2 (5 x 1 mark)

Fill in the blanks with the correct words from the box given below.

## Use each word ONCE only.

he	is	they	was
his	are .	them	were

The pupils of Mr. Tay's class loved to go to school. They had					
never missed any of (36) lessons. Mrs. Lenny,					
another teacher in the school, was curious and wanted to find out					
how interesting his lessons (37)					
Every day, Mrs. Lenny would peek into Mr. Tay's class to find					
out more. For a week, Mrs. Lenny watched what Mr. Tay did. She					
(38) surprised that Mr. Tay would bring a box to his					
class every day. In the box, there was a pet.					
Mr. Tay brought different pets to his class to show his pupils					
and (39) would get to touch the pets. The pupils					
loved the pets and they enjoyed feeding (40) after					
having done their work. Mrs. Lenny wished that she was in Mr.					
Tay's class too.					

EL/P2/Paper 2 /SA Practice Paper/2013/Page 11 of 19

## Section E: Editing (5 x 1 mark)

EL/P2/Paper 2 /SA Practice Paper/2013/Page 12 of 19

Read the sentences below. Wrong or missing punctuation marks are
circled and grammatical mistakes are underlined. An apostrophe is
indicated by 's or s'. Put the correct punctuation mark or word in the
boxes provided.
41. "Oh no , "cried the fisherman, trembling with fear.
42. Suling <u>rush</u> to the bus stop but she still missed the bus.
43. Our teacher! Mrs Lane, is kind and friendly to our class.
14. Chicken rice is tasty than duck rice.
5. The magical fish fulfilled their three wish.

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#### Section F: Graphic Stimulus (5 x 1 mark)

Study the following text and then answer questions 46 to 50.



An entertaining musical for the whole family!

Recommended for everyone aged 5 and above

Date: 1st to 20th December 2013

Venue: The Drama Theatre

Show Time: 10 am, 1 pm and 3 pm

Duration: 80 minutes

**Ticket Prices** 

	Weekdays	Weekend
Adult	\$20	\$25
Child (5 to 12 years old)	\$10	\$15





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Ans	wer the following questions.
46.	Where is the musical held?
	It is held at
47.	How many performances will be staged each day?
	There will be performances staged each day.
	When is the last day of the musical performance?
	The last day of the musical performance is on
49.	Joel is 6 years old. How much does he need to pay if he is watching the musical on Saturday?  He needs to pay
	He needs to pay
50.	Who is the organiser of the musical?
	The organiser of the musical is
EL/P2/I	Paper 2/SA Practice Paper/2013/Page 14 of 19

#### Section G: Comprehension (5 x 2 marks)

Read the passage carefully and answer questions 51 to 55.

Mr Chen and his family lived on a farm near a forest. When they returned from work one day, they noticed that things were missing from their house. They believed that the thief could have broken into their house when they were at work.

The next day, when the children were at home, they found out who the thief was. It was a monkey from the nearby forest. It came into the house through a small opening between the roof and the ceiling. The children saw it when it was climbing out of the opening with a cooking pot in its paw.

When Mr Chen found out from the children how the thief got into the house, he closed up the opening with a wire net. Since then, the monkey had not returned.

For questions 51 to 55, choose the most suitable answer and write its number (1, 2 or 3) in the brackets provided.

51.	Where did Mr Chen live?		
	He lived		
	<ul><li>(1) at a park</li><li>(2) in a forest</li><li>(3) on a farm</li></ul>	(	, ·
52.	Who was the thief?	•	
	It was a	-	
	<ul><li>(1) squirrel.</li><li>(2) monkey</li><li>(3) donkey</li></ul>	(	)
53.	When did the children find out who the thief was	<u>?</u>	
	They found out when they were		
	<ul><li>(1) at home</li><li>(2) in school</li><li>(3) at work</li></ul>	· .	)

54.	How did the thief get into the house?	
	The thief climbed	
	<ol> <li>(1) onto the roof of the house</li> <li>(2) on the ceiling of the house</li> <li>(3) through a small opening between the roof and the ceiling</li> </ol>	•
55.	What did Mr Chen do to stop the thief from going into house?	the
	He	
	<ul><li>(1) chased the thief away</li><li>(2) closed up the opening with a wire net</li><li>(3) locked the house</li></ul>	)

## Section H: Comprehension (5 x 2 marks)

Read the passage and answer the questions in complete sentences.

One rainy afternoon, Alan was walking home after school. He saw an old lady, Mrs Keng, walking slowly in front of him. She had just returned from her daily marketing. The basket of fruits she was carrying was very heavy.

Suddenly, Mrs Keng stepped into a puddle of water. She slipped and fell on the wet ground. Alan rushed forward to help her up. He also helped her to pick up all the fruits that were scattered on the ground and put them back into the basket. After that, Alan helped the old lady to carry her basket of fruits all the way back to her house. Mrs Keng was very grateful to Alan and she gave him an orange.

When Alan reached home, he told his mother about what he had done. Alan's mother was very pleased with him and she praised him for being helpful and kind.

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Vhat was Mi	rs Keng carrying?	
Where had I	Mrs Keng gone to before Alan met her?	I
		· ·
How did M1	rs Keng fall?	
What were to	wo of the reasons why Mrs Keng was g	rateful
Alan?		

End of Paper

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**EXAM PAPER 2013** 

SCHOOL: PEI CHUN PRIMARY SCHOOL

**SUBJECT: PRIMARY 2 ENGLISH** 

TERM : SA1

	01	02	03	04	05	06	07	08	09	010	011	012	013	014	015	016
H	·						٠.	~~		4.0	477	\\\~~	Qx5	<u> </u>	2.5	Q10
-	3	1	1	1	3	2	2.	3	3	1	2	3	1	3	3	2

Q17	Q18	Q19	Q20
3	2	1	2

Section C

Q21) everything

Q22) village

Q23) huge

Q24) riches

Q25) cried

Q26) box

Q27) strange

Q28) free

Q29) granted

Q30) request

Section D

Q31) does

Q32) near

Q33) with

Q34) at

Q35) as

#### Section E.

Q36) his

Q37) were

Q38) was

Q39) they

Q40) them

Q41)!

Q42) rushed

Q43),

Q44) tastier

Q45) wishes

#### Section F

Q46) The Drama Club

047) 3

Q48) 20th December 2013

Q49) \$15

Q50) Dreamworks Production

#### Section G

Q51	Q52	Q53	Q54	Q55
3	2	1	. 3	2

#### Section H

Q56) He was walking behind her after school when he saw Mrs Keng.

Q57) Mrs Keng was carrying a basket of fruits.

Q58) Mrs Keng had gone to the market.

Q59) She stepped into a puddle of water and fell on the wet ground.

Q60) He helped her up and also carried her basket of fruits all the way back to her house