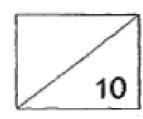
2019 Primary 1 Math

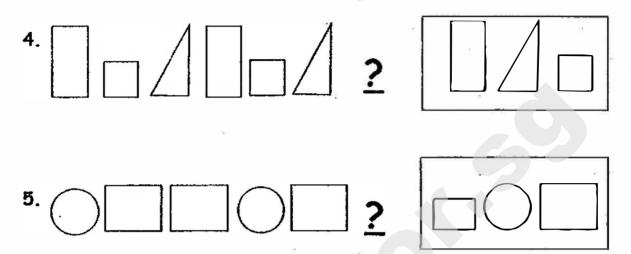
1.	Test1 Red Swastika	
2.	Test1 Rosyth	
3.	Testl Tao Nan	
4.	Test2 Red Swastika	
5.	Test2 Tao Nan	
6.	Test3 Red Swastika	
7.	Test3 Tao Nan	

Red Swastika School Primary 1 Milestone Check 1 Mathematics



Na	me:,	() Date:	
Cla	ss: 1	Duration: 30_1	ninutes
		are below and answer the questions that follow	
1.	There are	circles.	
2.	There are	triangles.	
3.	There are	more rectangles than triangle	es.

What comes next in each pattern? Circle the correct shape in the box.



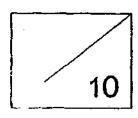


END OF PAPER

Have you checked your work?



Red Swastika School Primary 1 Milestone Check 2 Mathematics



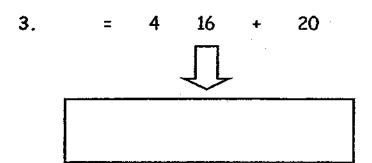
Na	me:() Date:
Cla	ss: 1	Duration: 30 minutes
<u>Fill</u>	in the blanks with the correct answ	ers. (2 marks each)
Wr	ite addition and subtraction equations	for the pictures shown.
1.		
	(a)+=	 : •
		·. : . · ·
	(b) =	
2.	Use three of the four numbers in the subtraction equation. Write your equa	

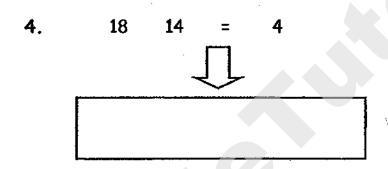
12

11

Need a home tutor?	6 Isit smiletute	r.sg

Make number equations from the numbers and signs given below. Write them in the spaces provided.







END OF PAPER

Have you checked your work?



SCHOOL: RED SWASTIKA PRIMARY SCHOOL

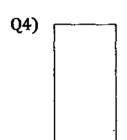
LEVEL : PRIMARY 1

SUBJECT: MATH

TERM: 2019 MILESTONE CHECK (1 & 2)

MILESTONE CHECK (1)

Q1	Q2	Q3
6	3	2





MILESTONE CHECK (2)

Q1) A)
$$9 + 6 = 15$$

B)
$$15 - 9 = 6$$

Q2)
$$11 - 7 = 4$$

$$Q3)4 + 16 = 20$$

$$Q4) 18 - 4 = 14$$



Rosyth School Mathematics Primary 1 Topical Review 2019 (Term 2)

Name:		
Class:	Pr 1	Duration: 50 minutes
Date:		Parent's Signature:

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
Numbers 11 to 20			
Compare and order numbers to 20	1, 3		
Count and write the number of objects in a given set	2		
Addition within 20			
Add two 1-digit numbers	5		
Add a 1 digit number to a 2 digit number	4		
Use addition symbol (+) to write a mathematical statement	9		
Solve word problems involving addition within 20	16		

Your child is able to:	Question	Getting there	Got it!
Subtraction within 20			
Subtract a 1 digit number from a 2 digit number	6, 7		
Use subtraction symbol (-) to write a mathematical statement	10		
Solve 1-step word problems involving subtraction within 20	17		
Numbers showing position			
Name positions using the ordinal numbers 1st to 10th	11		
Identify the object in a given position	8, 12		
2D shapes			
Describe and classify shapes	13, 14		
Complete patterns with 2-D cut outs according to shape, size, colour	15		
Length		-	
Compare the lengths of two or more objects	18, 19, 20		
Teacher's Feedback (if any):		i	

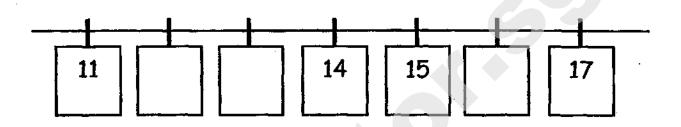
Pupil's Self-Assessment

	Question	0	@
Numbers 11 to 20			
Compare and order numbers to 20	1, 3		
Count and write the number of objects in a given set	2		
Addition within 20			
Add two 1-digit numbers	5		
Add a 1 digit number to a 2 digit number	4		
Use addition symbol (+) to write a mathematical statement	9		
Solve word problems involving addition within 20	16		
Subtraction within 20	<u> </u>		<u> </u>
Subtract a 1 digit number from a 2 digit number	6, 7		
Use subtraction symbol (-) to write a mathematical statement	10		
Solve 1-step word problems involving subtraction within 20	17		
Numbers showing position			-
Name positions using the ordinal numbers 1st to 10th	11	Ē	
Identify the object in a given position	8, 12		
2D shapes			
Describe and classify shapes	13, 14		
Complete patterns with 2-D cut outs according to shape, size, colour	15		,

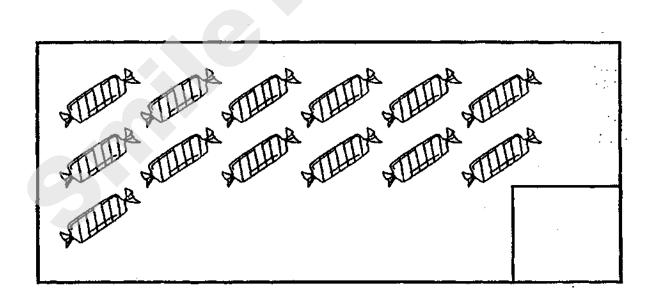
	Question	©	⊕
Length		!	
Compare the lengths of two or more objects	18, 19, 20		
I have checked my work before handing in.			
Teacher's Feedback (if any):			

Read the questions carefully. Answer all questions.

1. Fill in the missing numbers.



2. Count and write the <u>number</u> in the box below.



3. Arrange the numbers in order. Start with the smallest.

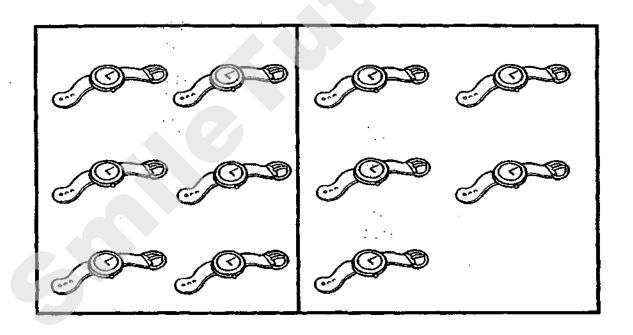
20 9 1 11

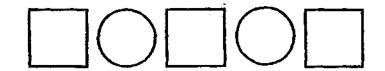


8. Circle the 2nd star from the right

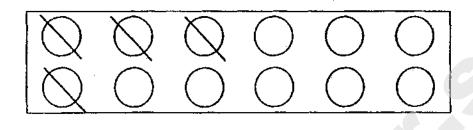


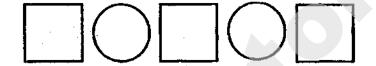
9. Look at the pictures below and write an addition equation.





10. Look at the picture below and write a <u>subtraction equation</u>.





11. Answer the question based on the picture below.

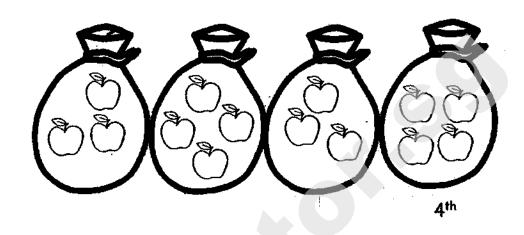
Left State of the left of the

The shaded circle is in the



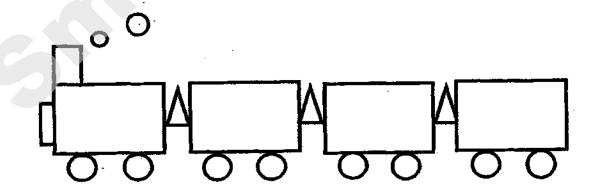
position from the left.

12. Count the total number of apples in the 1st bag and the 3rd bag.



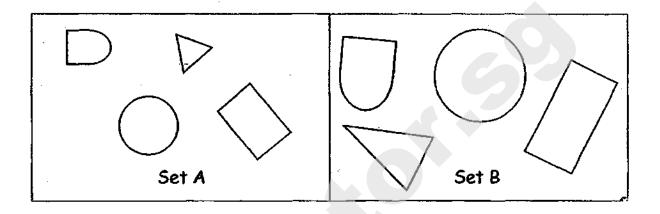
There are apples in the 1st bag and the 3rd bag altogether.

13. Look at the picture below. Complete the table and fill in the blanks.



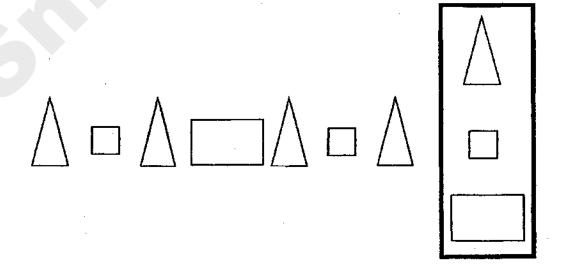
Shapes	How many?
a) Triangle	
b) Rectangle	

14. Answer the question based on the picture below. Circle the correct answer.

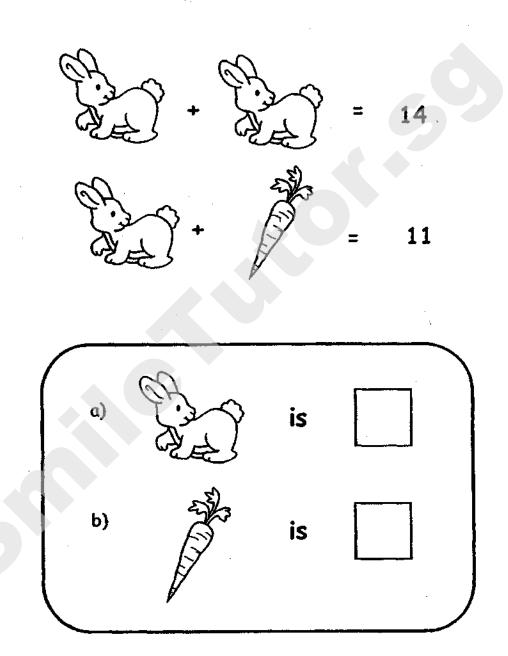


These shapes are sorted by size / shape.

15. Circle the shape that comes next in the pattern.

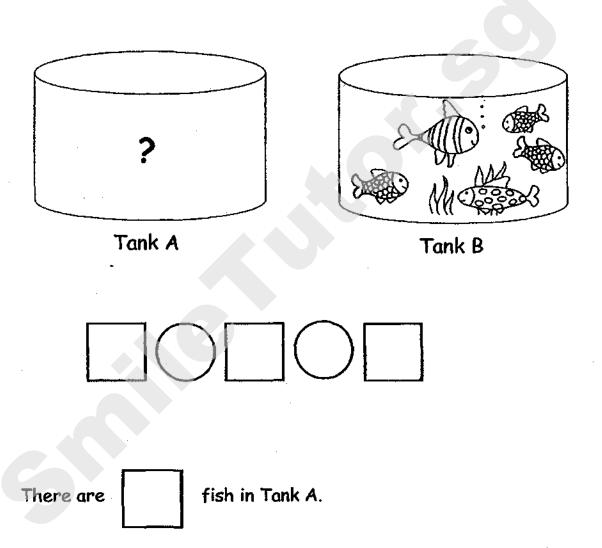


16. Look at the 2 addition equations below and write the correct answer in each box.

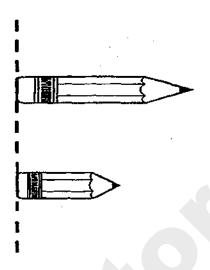


17. Solve the picture problem. Write the equation to show your answer.

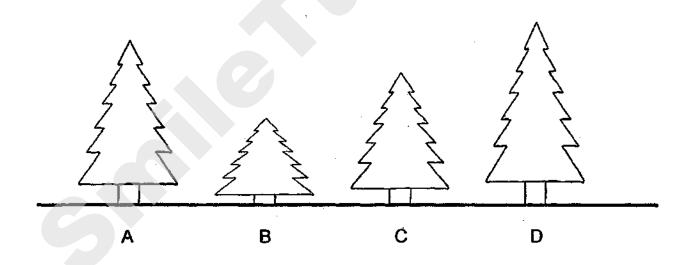
There are 13 fish in Tank A and Tank B altogether.
There are 5 fish in Tank B. How many fish are there in Tank A?



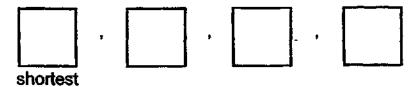
18. Circle the shorter pencil.



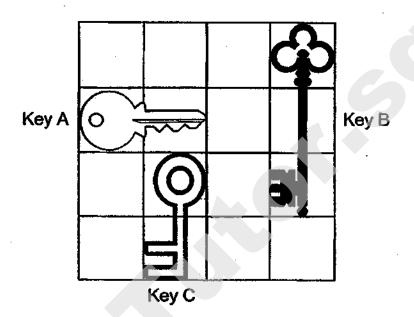
19. Look at the pictures below and answer questions 19 (a) and 19 (b)



- (a) Tree C is taller than Tree
- (b) Arrange the trees in order, beginning with the shortest.



20. Look at the pictures below and answer questions 20 (a) and 20 (b)



(a)	Key	is the longest.	- •
(b)	Key	is as long as Key	

- END OF PAPER -

Please check your work.

SCHOOL:

ROSYTH PRIMARY SCHOOL

LEVEL

PRIMARY 1

SUBJECT:

MATH

TERM

2019 SA1

Q1) 11,12,13,14,15,16,17

- Q2) 13
- Q3)1,9,11,20
- Q4) 17
- Q5) 12
- Q6) 9
- Q7) 15

Q8)



 $\sqrt{}$





Q9)
$$6 + 5 = 11$$

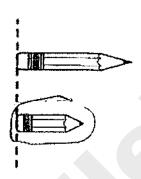
$$Q10) 12 - 8 = 4$$

- Q11) 5th
- Q12)6
- Q13) a) 3
 - b) 6

- Q14) size
- Q15)



- Q16) a) 7
 - b) 4
- Q17) 13 5 = 8
- Q18)



- Q19) a) B
 - b) B,C,A,D
- Q20) a) B
 - b) C, A

TAO NAN SCHOOL

MATHEMATICS HOLISTIC ASSESSMENT 2019

REVIEW 1

Name):		-	(}	
Class	: Pr 1 ()					
Date:	10 April 2019					20
Paren	it's signature:_				Duratio	on: <u>45 minutes</u>
	the questions the answer in			<u>ed.</u>	,, ,,	
1:	Count and w	rite the c	orrect nu	mber of c	cupcakes	in the box.
	Count and write the correct number of cupcakes in the box. Write your answer in <u>numerals</u> .					
G						
-	There are	cu	pcakes a	Itogether		

Look at the numbers below.



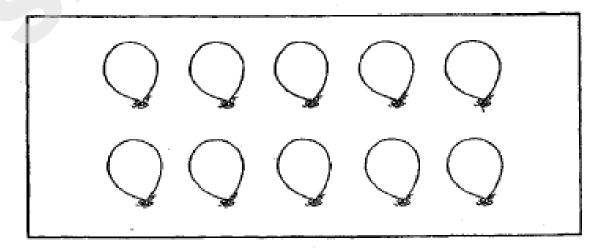
The greatest number is, _____.

Count and write the number of ladybugs in words.



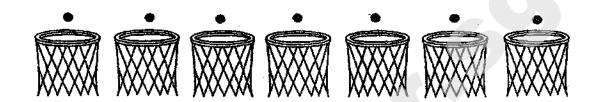
There are _____ ladybugs in all.

Colour seven balloons.



5. Draw a line to match the ball to the 5th basket from the <u>right</u>.

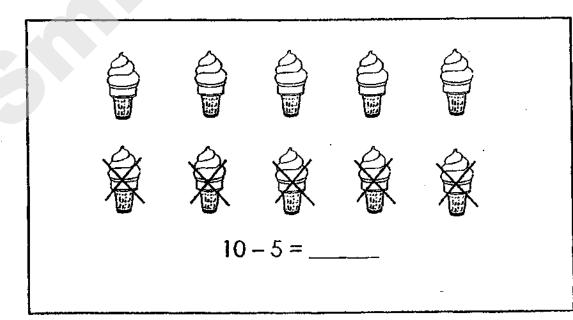




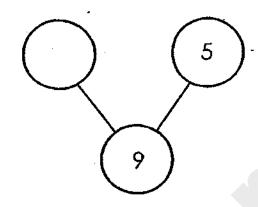
Left

Right

- 6. ____ and 3 make 7.
- 7. 2 more than 6 is _____.
- 8. Fill in the blank with the correct answer.

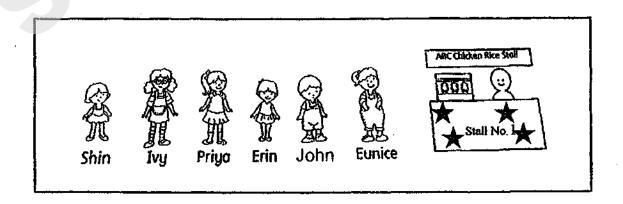


9. Complete the number bond.



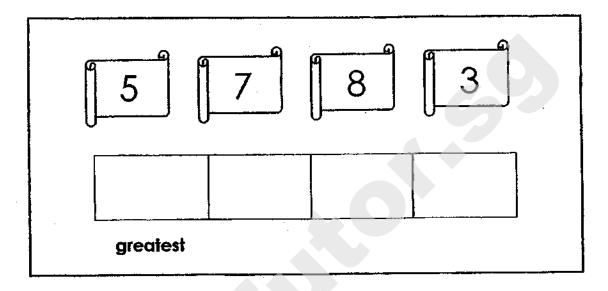
- 10. + 2 = 6
 - + =
- 11. Look at the picture.

Circle the second person in the queue.

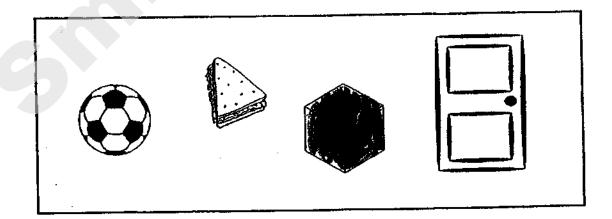


12. Arrange the numbers in order.

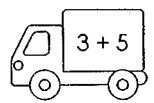
Begin with the greatest.

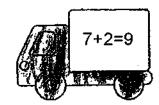


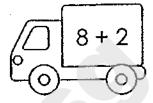
13. Look at the objects below carefully.Which object has the shape of a square?Colour this object.



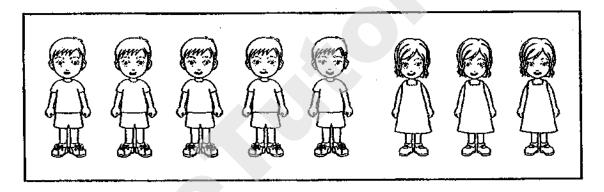
14. Colour the truck that gives the answer 9.







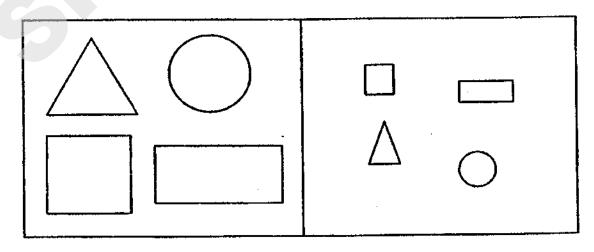
15. Look at the picture carefully.



There are 5 boys. There are 3 girls.

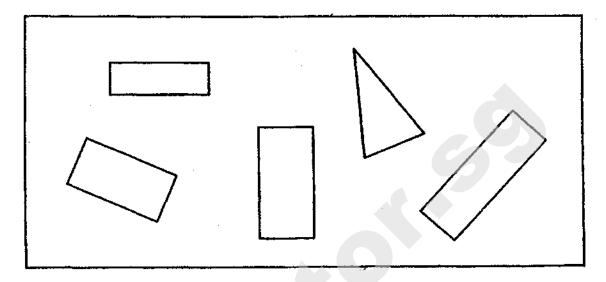
There are _____children altogether.

16. Fill in the blank with 'shape', 'size' or 'colour'.



The shapes above are grouped by their ____

17. Circle the shape that is not the same.



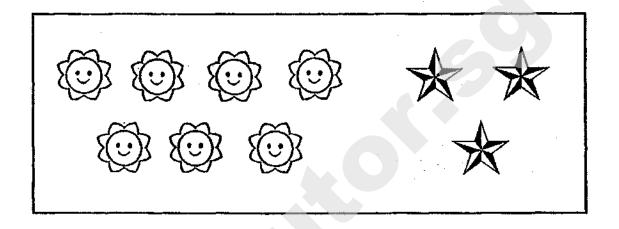
18. What comes next in the pattern?Circle the correct shape.



19. Siva has 7 stickers as shown in the box below.

Her brother gives her 3 more stickers.

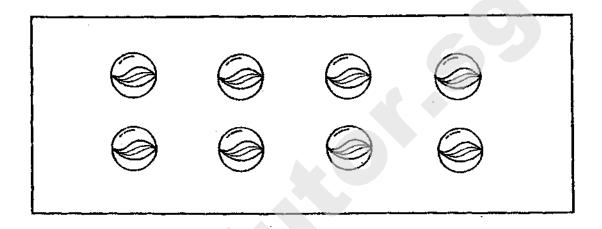
How many stickers does she have altogether?





She has _____ stickers altogether.

20. There are 8 marbles in a box.5 marbles are red. The rest are yellow.How many marbles are yellow?



There are _____ yellow marbles.

SCHOOL: TAO NAN PRIMARY SCHOOL

LEVEL : PRIMARY 1

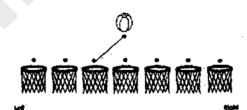
SUBJECT: MATH

TERM : 2019 REVIEW (1)

- Q1)6
- Q2)9
- Q3) eight
- Q4)



Q5)

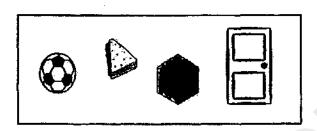


- Q6) 4
- Q7)8
- Q8) 5
- Q9) 4
- Q10)8

Q11) John

Q12)8,7,5,3

Q13)



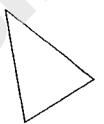
Q14)



Q15) 8

Q16) size

Q17)



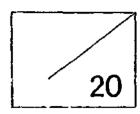
Q18)



$$Q19)7 + 3 = 10$$

$$Q20)8-5=3$$

Red Swastika School Primary 1 Milestone Check 3 Mathematics



Name:		()	Date:	
-------	--	---	---	-------	--

Class: 1

Duration: 40 minutes

Fill in the blanks with the correct answers. (2 marks each)

Complete the number equations below.

3. The symbols, and
$$represent$$
 a number each.

and
$$\bigcirc - \bigcirc \bigcirc = 5$$

4. The symbol (••) represents a number.

Do the following sums. Show your workings and number equations clearly.(4 marks each)

5. Mr Tan sold 9 bottles of chocolate milk and 4 bottles of banana milk. How many bottles of milk did he sell altogether?

He sold ______ bottles of milk altogether.

6.	Mrs	Wang	bought	15	torts.	She	gave	away	8	tarts	to	her
	friends. How many tarts had she left?											

She hadta	rts	left.
-----------	-----	-------

7. Mary baked some cookies. She sold 14 cookies and had 6 cookies left. How many cookies did she bake at first?

She baked

_cookies at first.



END OF PAPER

Have you checked your work?



SCHOOL: RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 1

SUBJECT: MATH

TERM: 2019 MILESTONE CHECK (3)

Q1) 16

Q2) 3

Q3) IF
$$8 + 8 = 16$$

And
$$8 - 5$$

Then
$$= 3$$

Q4)8

$$Q5)9+4=13$$

$$Q6) 15 - 8 = 7$$

Q7)
$$6 + 14 = 20$$

TAO NAN SCHOOL MATHEMATICS HOLISTIC ASSESSMENT 2019 REVIEW 2

Name:				_()		
Class: Pr 1 ()						00
Date: 21 August	2019					
Parent's signatu	re:		-	Durat	ion: <u>45 n</u>	<u>ninutes</u>
Read the questi Write the answer	er in the s	pace pr	` .	ow and	write you	Ur answer
There are				l slice	es of wa	termelon

2. The clock shows the time Jane has her piano lesson.





Jane has her piano lesson at

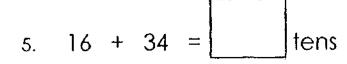
3. Look at the numbers below.



The smallest number is



2



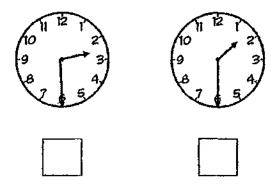
6. Each stands for 1 unit.



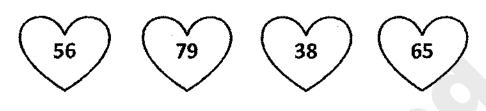
The length of the bookmark is _____ units.

7. It is half past 2.

Tick the clock below that shows the correct time.

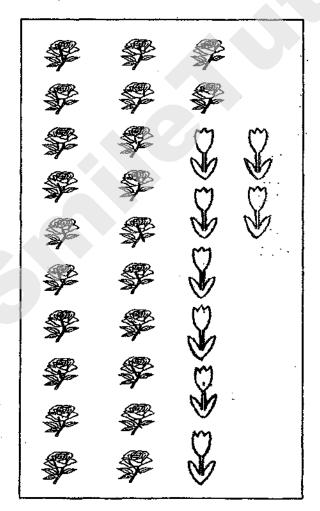


8. Arrange the numbers below from the greatest to the smallest.



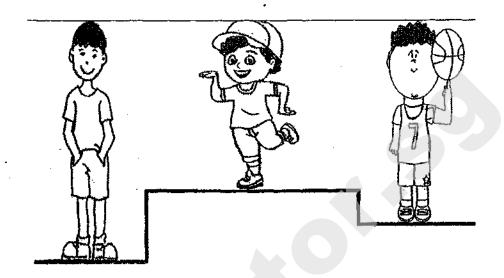
greatest

9. At a flower shop, there are some roses and tulips as shown in the picture below.



There are flowers altogether.

Circle the shortest boy. 10.



.. 11. 7 tens 4 ones is 16 more than



Complete the number pattern below: 12.

98, 95, 92, _____, 86, 83

13. Ali does his homework at



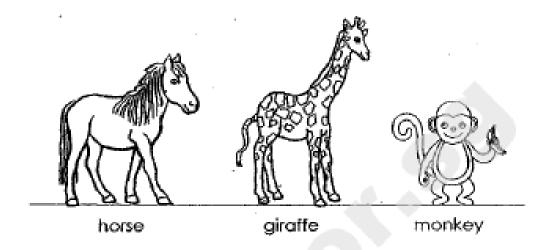
every evening.





14.

15. Fill in the blanks with 'taller' or 'shorter'.



The horse is ______ than the giraffe.

The horse is _____ than the monkey.

 Circle the greatest number and cross out the smallest number in the box below.

12 47 32 17 21

17.				wer game cards bes Fred have?
			=	
Ì	Fred h a s	game cards		
18.	She has 1		-	me to Mrs Lee. 1rs Lee?
			=	
	She gives	stamps to 1	∕Ars L€	e.

17.

19.	Bala and Irwan have 39 toy blocks altogether. Bala has 17 toy blocks. How many toy blocks does Irwan have?
	Irwan has toy blocks.
20.	Susan gave 22 stickers to her brother. Then she had 14 stickers left. How many stickers did she have at first?
	She had stickers at first.

End of Paper

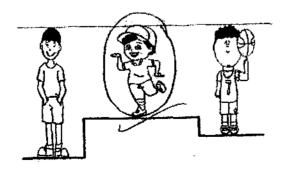
SCHOOL: TAO NAN PRIMARY SCHOOL

LEVEL : PRIMARY 1

SUBJECT: MATH

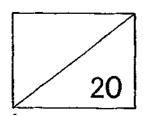
TERM : 2019 REVIEW (2)

- Q1) forty eight
- Q2) 30 o'clock
- Q3) 37
- Q4) 13
- Q5)5
- Q6)9
- Q7)
- Q8) 79,65,56,38
- Q9)30
- Q10)



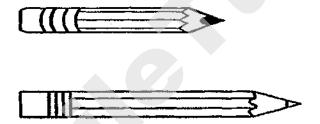
- Q11) 58
- Q12) 89
- Q13) Half past 6
- Q14) 99
- Q15) Shorter, Taller
- Q16) 47
- Q17)24 + 8 = 32
- Q18) 33 15 = 18
- Q19) 39 17 = 22
- Q20)22 + 14 = 36

Red Swastika School Primary 1 Milestone Check 4 Mathematics

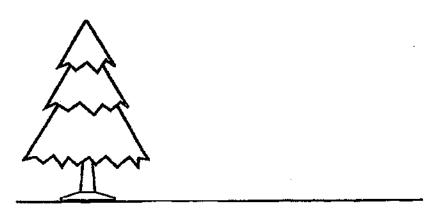


Name:() Date:
Class: 1	Duration: 30 minutes
Read the questions carefully. Fill in the blanks with the correct answ	vers. (2 marks each)

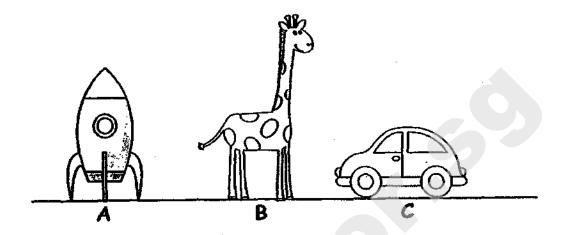
1. Circle the longer pencil.



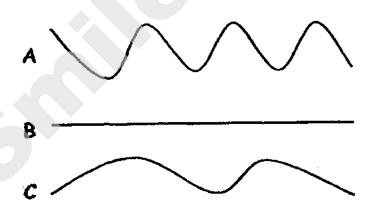
2. Draw a shorter tree.



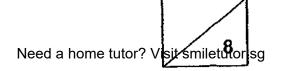
Look at the picture. Fill in the blanks with the correct letters.

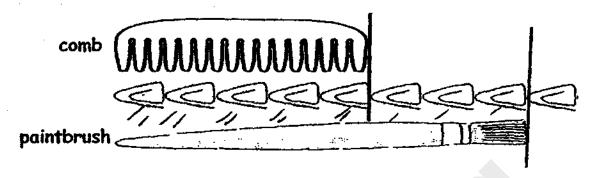


- 3. Toy _____ is the tallest.
- 4. Toy A is taller than Toy _____ but shorter than Toy _____.

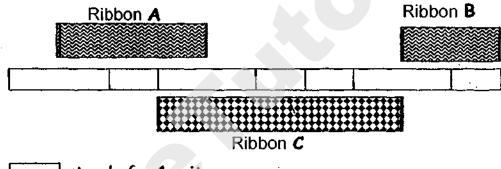


- 5. String _____ is the shortest.
- 6. String ____ is the longest.





- 7. The comb is _____ paperclips long.
- 8. The paintbrush is _____ paperclips longer than the comb.



- stands for 1 unit.
- 9. Ribbon C____longer than Ribbon A.
- 10. The total length of Ribbon B and Ribbon C is

__ units.

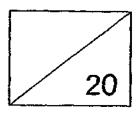


END OF PAPER

Have you checked your work?



Red Swastika School Primary 1 Milestone Check 5 Mathematics



No	ame:				()	Date:		
Ck	ass: 1					Duratio	on: <u>30 min</u> i	ıtes
<u>Fil</u>	l in the blar	ıks with	the co	rect an	swers.	(2 mari	(s each)	
١.	The number	r that co	omes be	tween 2	9 and 3:	l is _	;	
2.	The numbe	r that c	omes ju	st after	36 is		•	
3.	(a) Write 't	wenty-:	seven' in	numera	ls	···	· · · · · · · · · · · · · · · · · · ·	
	(b) Write '	10' in wa	ords.					
4.	6 more tha	n 19 is		·				
5.	4 less than	36 is						
6.		18	37	23	31	29		
	Arrange the smallest.	e numbe	rs above	in orde	r, begin	ning wit	h the	
		-/ 			<u></u>			
	smallest					9	reatest	

- 7. 26 = _____ tens _ ___ ones
- 8. 2 tens 13 ones = ____

Complete the number patterns.

- 9. 12, _____ ,16,18, _____ ,22
- 10. _____ ,27,30, ____ ,36,39



END OF PAPER

Have you checked your work?

SCHOOL: RED SWASTIKA PRIMARY SCHOOL

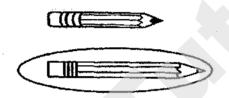
LEVEL: PRIMARY 1

SUBJECT: MATH

TERM: 2019 MILESTONE CHECK (4 & 5)

MILESTONE CHECK (4)

Q1)



Q2)



- Q3)B
- Q4) C, B
- Q5) B
- Q6) A
- Q7)5
- Q8) 3
- Q9) 2

Q10) 7

MILESTONE CHECK (5)

- Q1) 30
- Q2) 37
- Q3) A) 27

B)FORTY

- Q4) 25
- Q5) 32
- Q6) 18,23,29,31,37
- Q7)2,6
- Q8) 33°
- Q9) 12, 14, 16, 18, 20, 22
- Q10) 24,27,30,33,36,39

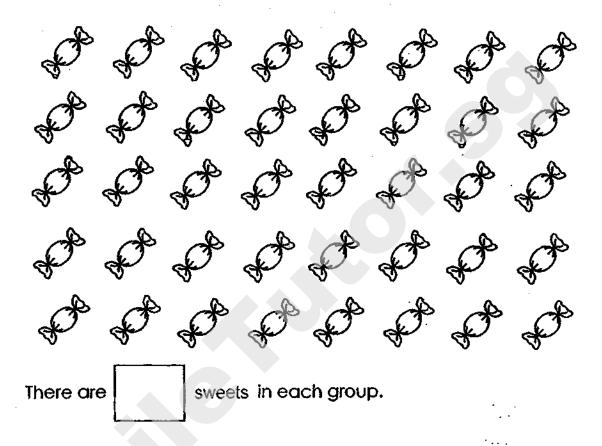
TAO NAN SCHOOL

PRIMARY ONE MATHEMATICS HOLISTIC ASSESSMENT 2019

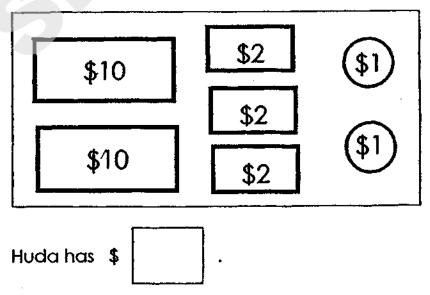
REVIEW 3

REVIEWS
Name:()
Class: Pr 1 ()
Date: 21 October 2019
Parent's signature : Duration: 45 minutes
Read the questions carefully. Write your answers in the space or boxes provided. 1. There are 4 boxes. Each box has 5 crayons. How many crayons are there altogether?
There are crayons altogether.

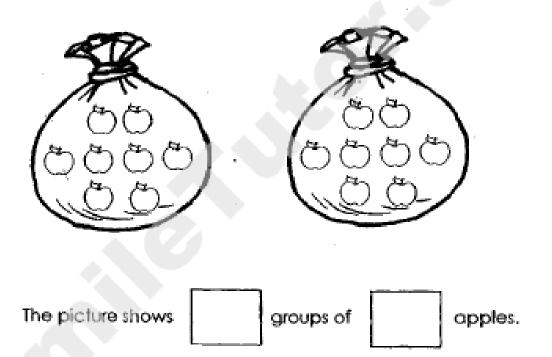
2. Put 40 sweets equally in 5 groups. How many sweets are there in each group?



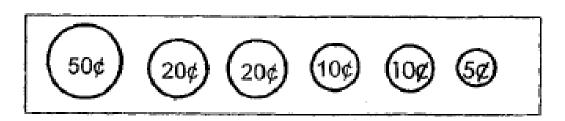
3. Huda has some money in her wallet. How much money does she have?



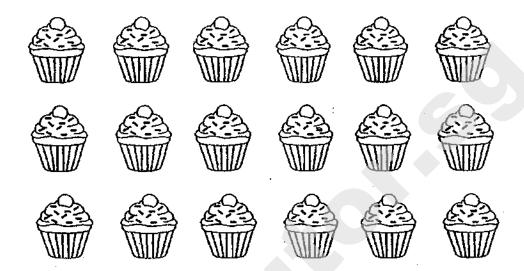
5. Fill in the missing numbers.



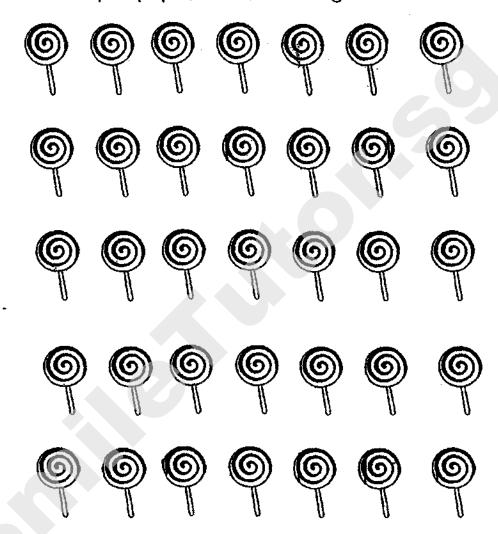
6. Colour 4 coins below to show \$1.



7. Circle the cupcakes to show 3 groups of 6.



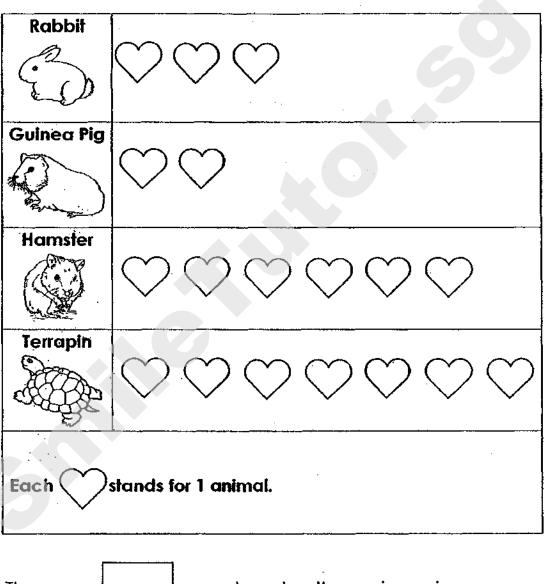
8. Mr Li gives 35 lollipops to 7 children.
Each child gets the same number of lollipops.
How many lollipops does each child get?



Each child gets | lollipops.

The picture graph below shows the number of pets in a pet shop. Use the graph to answer Questions 9 and 10.

Pets In A Pet Shop

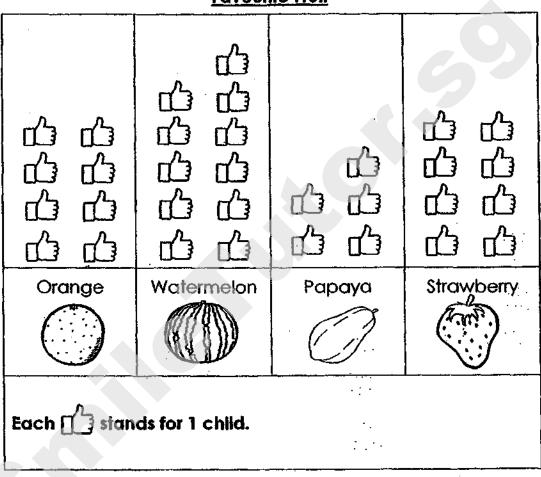


9. There are	more hamsters than guinea pigs
10. T here are	terrapins and rabbits altogether.

The picture graph below shows the favourite fruit of the children in Class 1A.

Use the graph to answer Questions 11 and 12.

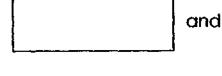
Favourite Fruit



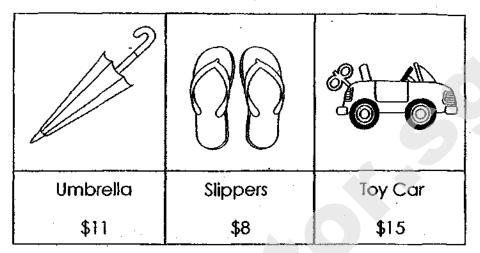
11. Most children like



12. The same number of children like



13. These items are sold in a shop.



Alice wants to buy an umbrella and a toy car. How much money does she need?



She needs \$

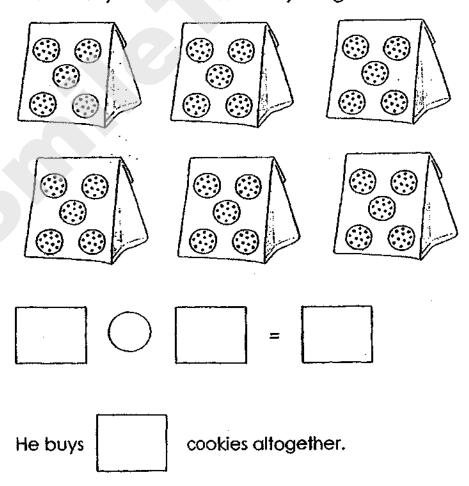
How much change did she get back?	
\$ = \$	

14. Devi bought a dress that costs \$28.

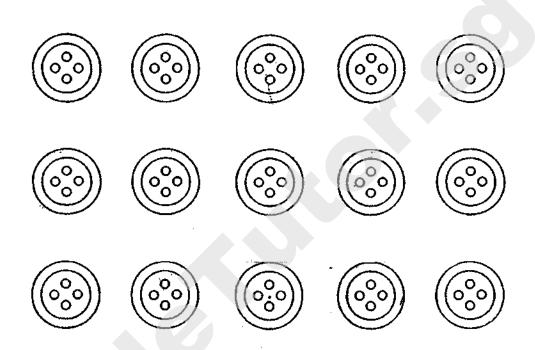
She gave the cashier \$50.

She got back \$

15. Ismail wants to buy 6 packets of cookies.
There are 5 cookies in each packet.
How many cookies does he buy altogether?



- Mrs Lee has 15 buttons.
 She wants give her children 5 buttons each.
 - (a) Circle the buttons in groups of 5.



(b) How many children does she have?

Mrs Lee has children.

-----End of Paper-----

SCHOOL: TAO NAN PRIMARY SCHOOL

LEVEL: PRIMARY 1

SUBJECT: MATH

TERM : 2019 REVIEW (3)

Q1) 20

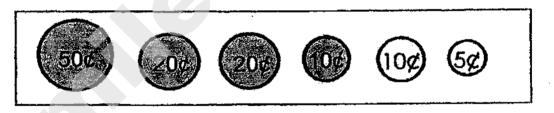
Q2)8

Q3) 28

Q4) 4

Q5)2,8

Q6)



Q7)



- Q8) 5
- Q9) 4
- Q10) 10
- Q11) Watermelon
- Q12) Orange, strawberry
- Q13)15 + 11 = 26
- Q14)50-28=22
- Q15) $6 \times 5 = 30$
- Q16) A)

