Nanyang Primary School Mathematics Primary One Term 1 Practice Paper

Name:		_ ()	Marks:	/40	
Class: Pri. 1 ()				Parent's	Signatu	re:
Date:					<u></u>	
Duration: 45 minutes	1			G ₃		
Section A Questions 1 to 10 ca choices are given. C Choose the correct a brackets () provided	One of them is the inswer and write	corre	ct ansv	wer.		
			(7	otal: 10 m	arks)	
1. 🖔 🖔	9	3	٥	3		
d d						
There are	_ apples altogeti	her.				
(1) 7 (3) 3	(2) 5 (4) 8				Ć)
What is the mis	ssing number?					
9	3 ?					
(1) 5 (3) 3	(2) 6 (4) 12				į.)

er?

(1)1

(2)2

(3)6

(4)0

4. 1 more than 7 is _____

(1) 5

(2) 6

(3)8

(4)10

5. ____ and ___ make 10.

- (1) 5 and 4
- (2) 5 and 6
- (3) 3 and 7
- (4) 3 and 5

6. How many more stars do you need to show 4 stars in all?

(1)0

(2)2

(3)3

(4) 4

7. Sarah made 4 bookmarks.Anna made 4 bookmarks.How many bookmarks did they make altogether?

(1)9

(2) 8

(3)7

(4)0

)

)

).

(

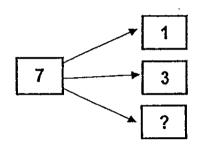
)

Which set of numbers are arranged in the correct order? 8.

- (1) 5, 6, 4, 7
- (2) 7, 8, 9, 10 (4) 2, 3, 4, 1
- (3) 1, 2, 3, 0

()

9. What is the missing number?



- (1)5
- (3)3

- (2)6
- (4) 4

()

Which 2 sets have the **same** number of stars? 10.

> ** **

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** ✮

** * *



- (1) A and B
- (2) C and D
- (3) A and D
- (4) B and E

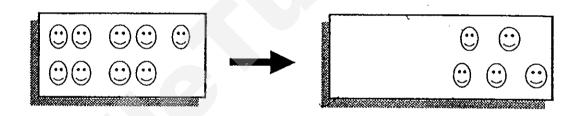
Section B

Questions 11 to 19 carry 2 marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 18 marks)

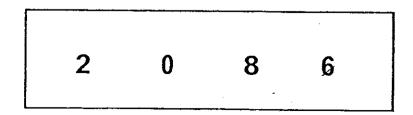
- 11. Write the numbers below in words.
 - a) 8_____
 - b) 5
- 12. Draw the missing part.



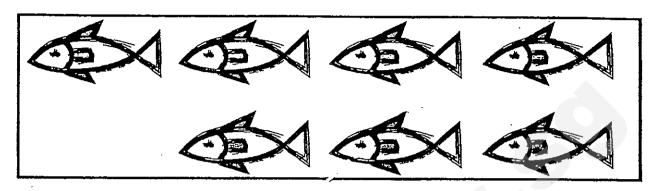
13. Cross out the two squares that make 6.

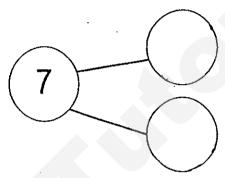


14. Which number is 2 more than 6? Circle the number.



15. Draw a line to show two parts and complete the number bond.

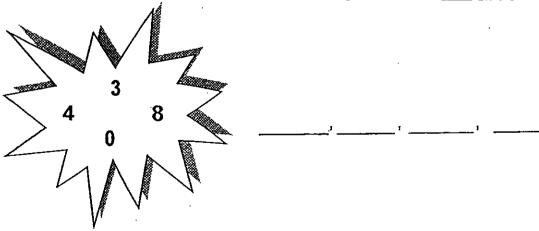




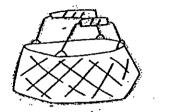
16. Complete the number pattern below.

9, 8, _____, 6, 5 , _____

17. Arrange the numbers in order. Begin with the smallest.

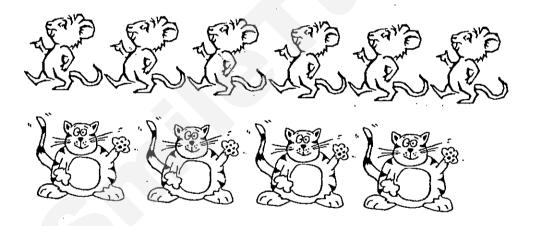


18. There are 7 strawberries <u>in</u> the basket. How many strawberries are there altogether?



There are _____strawberries altogether.

19. Look at the pictures below.



There are _____ more mice than cats.

2	ρ	^	ti	$\hat{\mathbf{C}}$	n	C
·	·	·	u	v		\sim

Questions 20 to 22 carry 4 marks each.

Do these word problems carefully.

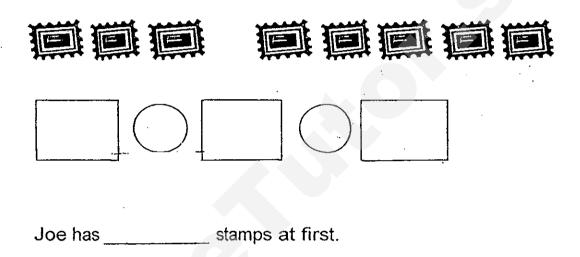
Show your working clearly in the space provided for each question.

(Total: 12 marks)

20. Joe has some stamps.

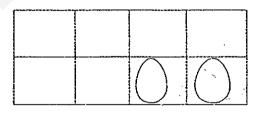
He gives 3 stamps away and has 5 of them left.

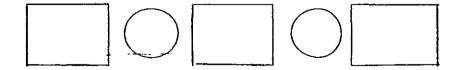
How many stamps does he have at first?



21. Mrs Lim buys 8 eggs.

She uses some eggs and 2 eggs are left. How many eggs does Mrs Lim use?





Mrs Lim uses

eggs.

22.	10 pupils are in the cla 8 of them are boys. How many girls are th	•	
			:
	There are	_ girls in the classroom.	

Please check your work carefully.





EXAM PAPER 2013

SCHOOL: NANYANG PRIMARY SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

TERM : TERM 1 PRACTICE

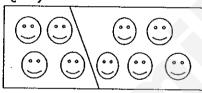
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	2	3	3	2	2	2	3	3

Section B

Q11) a) eight

b) five

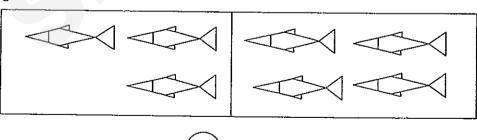
Q12)

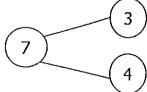


Q13) 0 and 6

Q14)8

Q15)





Page 1 of 2

Q16) 9, 8, 7, 6, 5, 4 Q17) 0, 3, 4, 8

Q18) 9

Q19) 2

Section C

Q20)
$$3 + 5 = 8$$
 stamps at first

Q21)
$$8 - 2 = 6$$
 eggs

Q22)
$$10 - 8 = 2$$
 girls



RAFFLES GIRLS' PRIMARY SCHOOL

Primary One: Mathematics

Practice 1 Addition and Subtraction within 10

Name: Pr 1 () Date: SECTION A (5 × 1 mark) For each question, four options are given. Choose the con-	marks Class High Class Aver Parent's Si	rage Score ignature	te
SECTION A (5 × 1 mark) For each question, four options are given. Choose the con-	Parent's S	ignature	te
SECTION A (5 × 1 mark) For each question, four options are given. Choose the con	Parent's S	ignature	te
For each question, four options are given. Choose the cou	rrect ansv	wer and wri	te
its number (1, 2, 3 or 4) in the brackets provided.			
suns moons			
There are suns and moons altogether	•		
(1) 7	•		
(2) 8			
(3) 3	,		
(4) 4	()	
2.	•		
How many apples are left?			
(1) 7			
(2) 5			
7. 1			
(3) 3	,	,	
(4) 4	()	

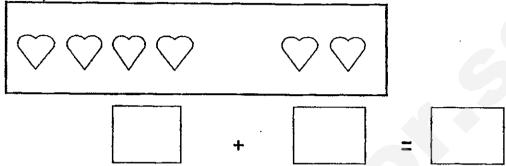
P1/Math/T2/page 1 of 5

3.	3+1+5=		
	(1) 9		
	(2) 6		
	(3) 5		
	(4) 4	()
4.	Sam has 5 sweets.		
	Bob has 2 sweets fewer than Sam.		
	How many sweets does Bob have?		
	(1) 5		
	(2) 2		
-	(3) 3		
	(4) 7	()
5.	3+5= -1		
	What is the missing number?		
	(1) 5		
	(2) 7		
	(3) 8		
	(4) 9	(1

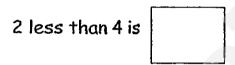
SECTION B (4 × 2 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

6. Complete the addition sentence.

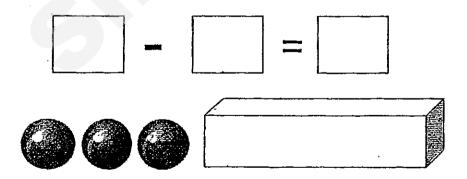


7. Write the missing answer in the box below.



8. If there are 10 oranges altogether, how many oranges are there in the box?

Write a subtraction sentence below.



P1/Math/T2/page 3 of 5

9.	Circle	the box	which	gives t	he	smallest	answer.
----	--------	---------	-------	---------	----	----------	---------

4+4

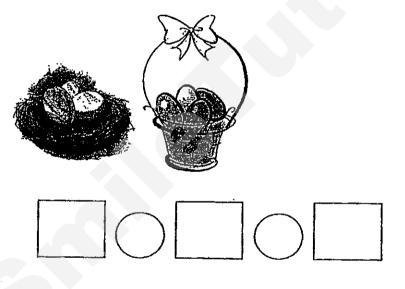
10 - 3

8 - 2

SECTION C (7 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

10. There are 3 eggs in the nest.There are 4 eggs in the basket.How many eggs are there altogether?



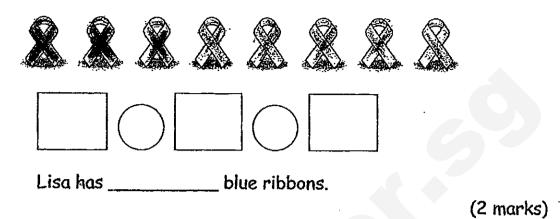
There are ______eggs altogether.

(2 marks)

11. Lisa has 8 ribbons.

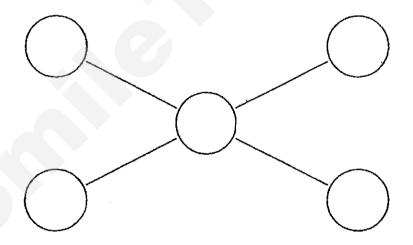
P1/Math/T2/page 4 of 5

3 of the ribbons are red and the rest are blue. How many <u>blue</u> ribbons does Lisa have?



12. Write the numbers 1, 2, 3, 4 and 5 in the circle. The numbers in each line will add up to 9.

Use each number only once.



(3 marks)

P1/Math/T2/page 5 of 5





EXAM PAPER 2013

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: PRIMARY 1 MATHEMATICS

TERM : TEST 1 (Addition and subtraction under 10)

Q1	Q2	Q3	Q4	Q5
1	2	1	3	4

Section B

$$Q6)4+2=6$$

Q8)
$$10 - 3 = 7$$

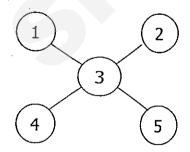
$$Q9)8 - 2$$

Section C

Q10) 3 + 4 = 7 eggs altogether

Q11) 8-3=5 blue ribbons



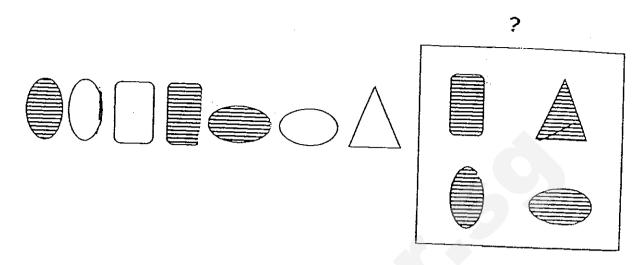




ROSYTH SCHOOL PRIMARY 1 MATHEMATICS TERM 3 TOPICAL TEST 1

Name:()	0
Class: P1 Date: 29 July 20	13
Duration: 40 minutes Parent's Signature:	
Read the questions carefully. Answer <u>all</u> questions. Write your answer in the box provided. $(20 \times 2 = 40 \text{ marks})$ 1. Count the dots. Write the number and word. $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	
word	
Write your answer in the box provided. $(20 \times 2 = 40 \text{ marks})$ 1. Count the dots. Write the number and word. $ \begin{array}{cccccccccccccccccccccccccccccccccc$	

2. <u>Circle</u> the shape that comes next in the pattern below.



- 3. Look at the numbers below.
- a) <u>Cross out</u> (X) the greatest number.
- b) <u>Circle</u> () the smallest number.

9 tens 99

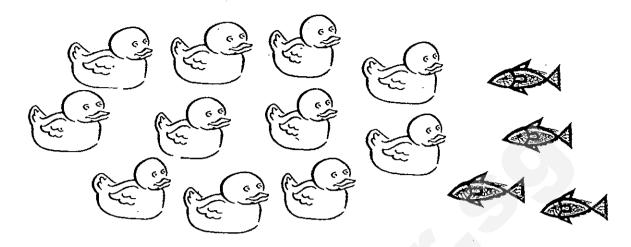
89

10 tens

4. Complete the number pattern.

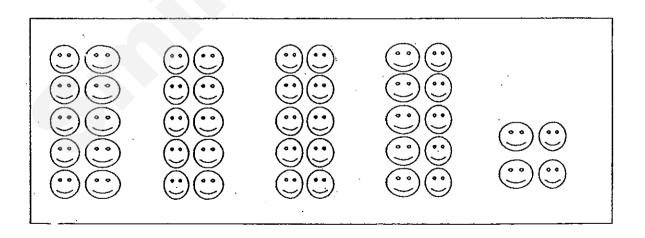
80 78 77 75

5. How many fewer fish than ducks are there?



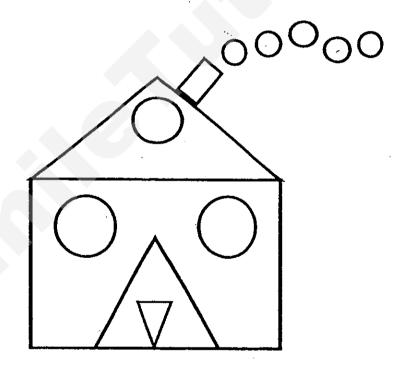
There are fewer fish than ducks.

6 Circle groups of 10.
Fill in the missing number.



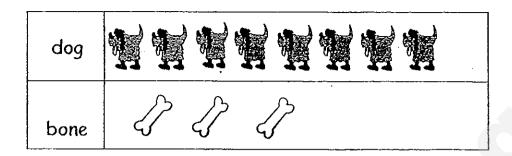
tens and 4 ones make

- 7. Complete questions (a) and (b)
- a) is 2 more than 68.
- b) is 10 less than 75.
- 8. Look at the picture below. Complete the table.



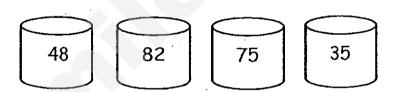
	Shapes	How many?
(a)	Circle	
(b)	Triangle	

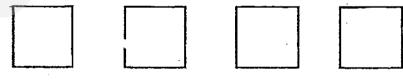
9. Look at the picture below. Fill in the correct answer.



There are more dogs than bones.

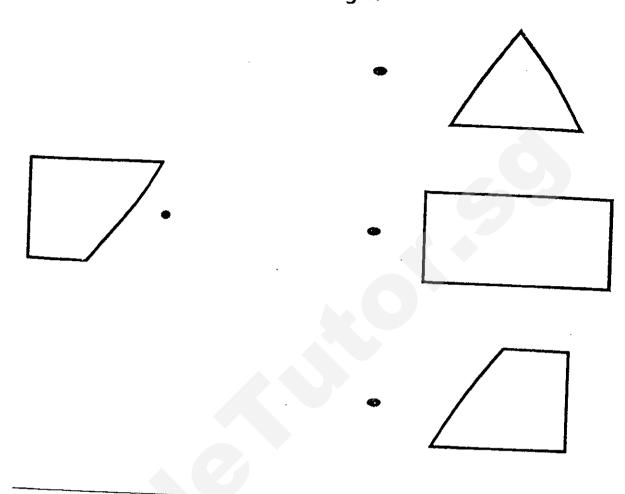
10. Arrange the numbers below from the smallest to the greatest.



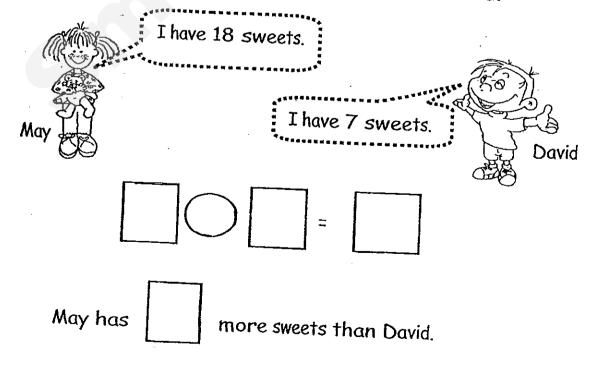


smallest

11. Match 2 pieces to form a rectangle.



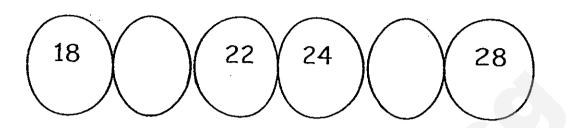
12. How many more sweets does May have than David?



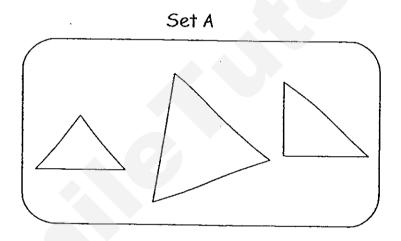
13. Look at the number cards below and answer the questions. a) The smallest number formed using 2 cards is b) The greatest number formed using 2 cards is Fill in the missing numbers. 14. 1 less than 90 is a)

1 ten more than 50 is

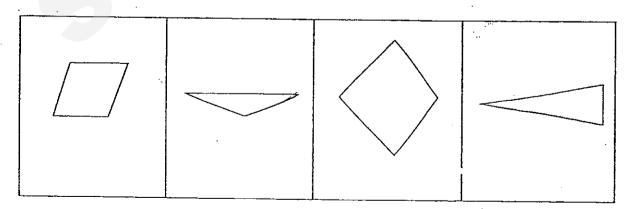
15. Complete the number pattern below.



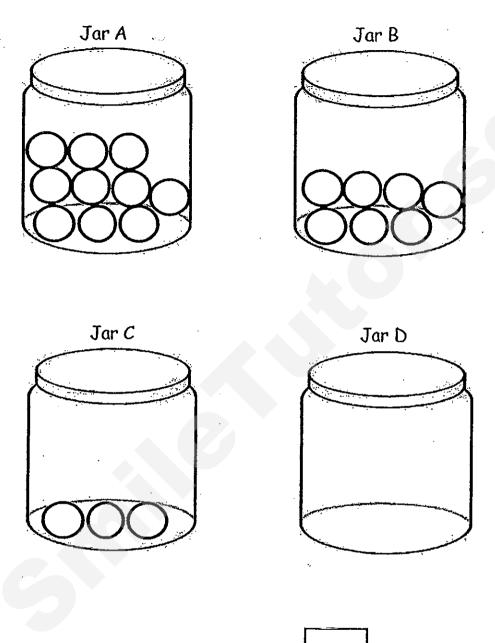
16. Look at the shapes in Set A.



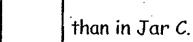
Circle 2 shapes which belong to Set A.



Look at the pictures below and answer Questions 17 and 18.



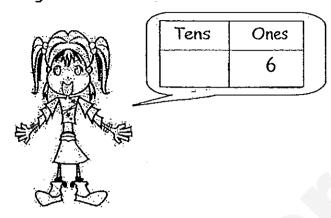
17. There are 4 more beads in Jar



18. There are 6 fewer beads in Jar D than in Jar A. <u>Draw</u> the beads in Jar D. 19. Sally is thinking of a 2-digit number.

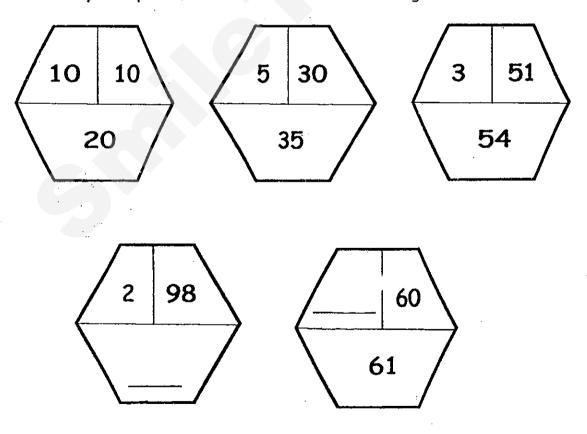
The tens digit is 1 more than the ones digit.

The ones digit is 6.



The 2-digit number is

20. Study the pattern below. Fill in the missing numbers.



---- THE END ----



EXAM PAPER 2013

SCHOOL: ROSYTH SCHOOL

SUBJECT: PRIMARY 1 MATHEMMATICS

TERM : CA2 (TERM 3 TEST 1)

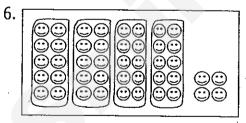
1. 57, fifty-seven



3. 89

10 cents

- 4. 79, 76
- 5. 7

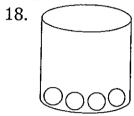


- 4, 44
- 7. (a) 70
- (b) 65 8. (a) 8
- (b) 3
- 9. Š
- 10.35, 48, 75, 82
- 11.
- 12.18 7 = 11

- 13.(a) 26
- (b) 87 14.(a) 89
- (b) 60 15. 20, 26
- 16.



17. B



- 19.76 20.100, 1

Tao Nan School Primary 1 Heuristic (1a) Model Drawing — Addition 1

Name:		 ·	 	 ()
Class: P1()				
Date:		 	 		

Example 1

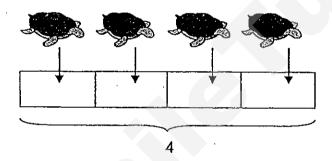
Jess has 4 terrapins and 6 rabbits.

How many animals does she have in all?

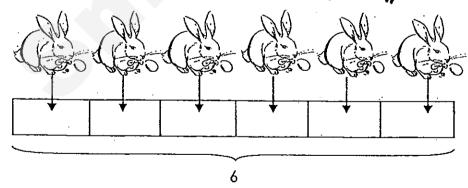
Solution:

Step 1: Model Drawing

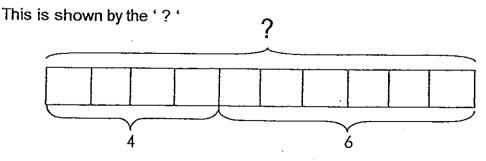
a) Jess has 4 terrapins. Draw a rectangle each to represent the 4 terrapins.



b) She has 6 rabbits. Draw a rectangle each to represent the 6 rabbits.



c) Join the 2 parts to find out how many animals Jess has altogether.



Step 2: Number Sentence

$$4 + 6 = 10$$

Step 3: Statement

She has $\underline{10}$ animals altogether.

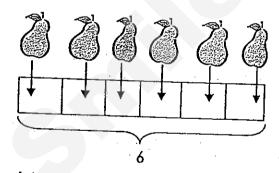
Example 2

Amy has 6 pears. Her sister gives her 3 more pears. How many pears does she have now?

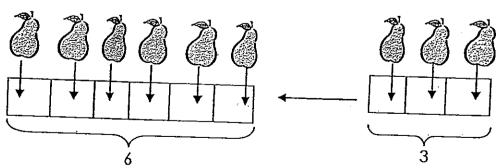
Solution:

Step 1: Model Drawing

a) Amy has 6 pears. Draw a square each to represent the 6 pears.

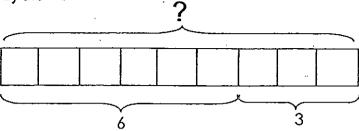


b) Her sister gives her 3 more pears. Draw another 3 more squares & show that .



c) Join the 2 parts to find out how many pears does Amy has now.

This is shown by the '?'



Step 2: Number Sentence

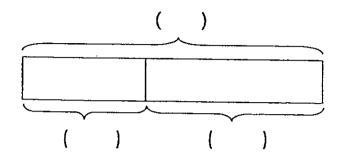
$$6 + 3 = 9$$

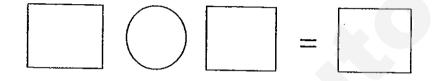
<u>Step 3: Statement</u>

She has 9 pears now.

Practice: Model Drawing (Addition)

1) There are 2 green apples and 5 red apples in a basket. How many apples are there altogether?



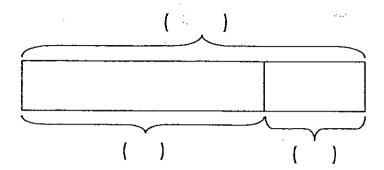


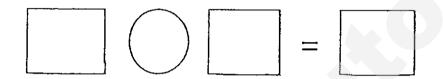
There are _____apples altogether.

2) Tom has 5 toy cars and 9 toy trains. How many toys does he have altogether? (Draw models to show your solution.)

He has ______ toys altogether.

3) There are 8 cupcakes in a box. Mrs Lee puts in 4 more cupcakes . How many cupcakes are there altogether?

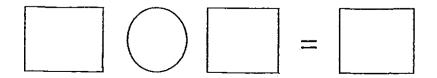




There are _____cupcakes altogether.

4) Ravi has 9 storybooks. His brother buys him 6 more storybooks. How many storybooks does he have altogether?

(Draw models to show your solution.)



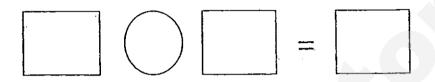
He has _____storybooks altogether.

Tao Nan School Primary 1 Heuristic (1b) Model Drawing – Addition II

N	ame:()
Cl	lass: P1()
Do	P1() ice: Model Drawing (Addition) Baker Lim baked 48 pies in the month of June. He baked 52 pies in July.
<u>Pr</u>	Ece: Model Drawing (Addition) Baker Lim baked 48 pies in the month of June. He baked 52 pies in July. How many pies did he bake altogether in the two months?
	1) Baker Lim baked 48 pies in the month of June.
İ	He baked 52 pies in July.
	How many pies did he bake altogether in the two months?
•	
٠	

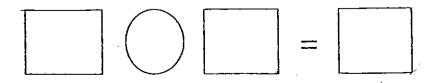
He baked ______pies altogether.

2) Sam has 65 stamps. His sister gives him another 19 more stamps. How many stamps does he have now?



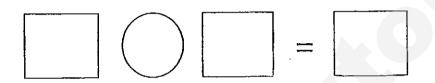
He has ______ stamps .

3) Andy bought a bag for \$35. He paid the cashier and got back a change of \$15. How much money did he have at first?



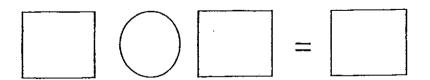
Andy had_____ at first .

4) Farmer Lim has 14 horses, 26 cows and 32 chickens on his farm. How many animals are there altogether?



He has _____ animals altogether.

5) Peter scored 74 marks for his English test. Ali scored 18 marks more than him. How many marks did Ali score?



Ali scored _____ marks.

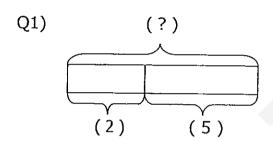
ANSWER SHEET

EXAM PAPER 2013

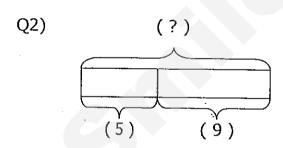
SCHOOL: TAO NAN SCHOOL

SUBJECT: PRIMARY 1 MATHEMATICS

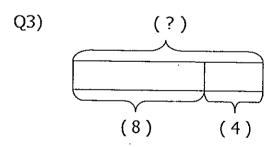
TERM : TEST 1 (Heuristic 1a and 1b)



$$2 + 5 = 7$$

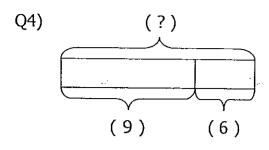


$$5 + 9 = 14$$

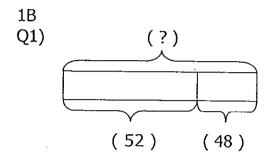


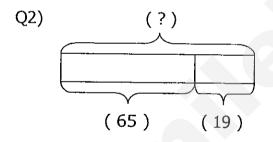
$$8 + 4 = 12$$

Page 1 of 3

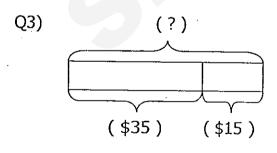


$$9 + 6 = 15$$

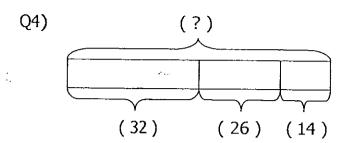




$$65 + 19 = 84$$

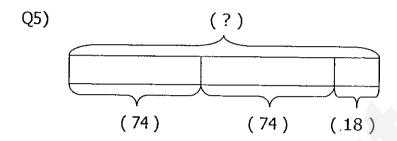


\$35 + \$15 = \$50



$$26 + 14 = 40$$

 $32 + 40 = 72$



74 + 18 = 92 marks

ROSYTH SCHOOL PRIMARY 1 MATHEMATICS

Problem Sums - Addition & Subtraction Within 100

TERM 4 TOPICAL TEST 1

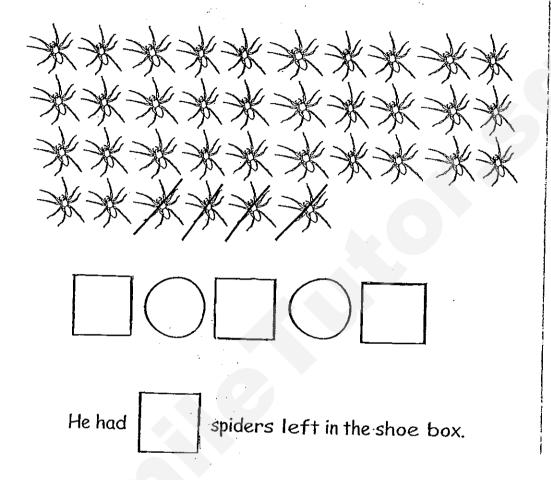
TERM + TOTIONS TEST	_	
	Marks:	20
Name:()		
Class: P1	Date: 23 Se	ptember 2013
Time: 50 minutes Parent's Si	gnature:	
Read the questions carefully. Answer <u>all</u> questions show your working clearly. Write your number sentences in the boxes proud of the carry 2 marks each. Q7- Q8 carry 4 marks each.		
1. Mrs Lin bought (21 cupcakes from Cake Shop		
She bought another 8 cupcakes from Cake:	Shop B.	
How many cupcakes did she buy altogether?)	
***************************************		Working
Mrs Lin bought Cupcakes alto	ogether.	

2. Steve caught 36 spiders and put them in a shoe box.

4 spiders crawled away.

How many spiders had he left in the shoe box?

Working



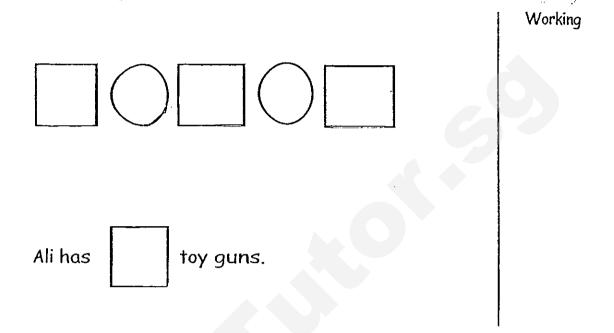
3. Mary has 40 storybooks. I give her 38 more storybooks. Working How many storybooks does she have now? She has storybooks now. Sasa gave 48 sweets to her sister. 4. She had 15 sweets left. Working How many sweets did Sasa have at first?

sweets at first.

Sasa had

5.	Ali has 22	more toy guns	than	David:
----	------------	---------------	------	--------

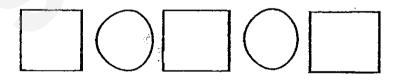
If David has 39 toy guns, how many toy guns does Ali have?



6. Bella has 91 stickers.

She gives 25 stickers to her brother. How many stickers does she have now?

Working



She has stickers now.

7a)	There are 32 boys and 50 girls in a choir. How many children are there in the choir?	Working
	The many children are mere in the choir?	
	There are Children in the choir.	
7b)	How many more girls than boys are there in the choir?	Working
	There are more girls than boys in the choir.	

8a)	Alan has 69 stickers.
	Ben has 38 fewer stickers than Alan.
	How many stickers does Ben have?
	Ben has stickers.
86)	How many stickers do the two boys have altogether?
	Working

---- End of Paper ----

stickers altogether.

The two boys have

ANSWER SHEET

EXAM PAPER 2013

SCHOOL: ROSYTH SCHOOL

SUBJECT: PRIMARY 1 MATHEMMATICS

TERM : SA2 (TERM 4 TEST 1)

$$1.21 + 8 = 29$$

$$2.36 - 4 = 32$$

$$3.40 + 38 = 78$$

$$4.48 + 15 = 63$$

$$5.39 + 22 = 61$$

$$6.91 - 25 = 66$$

7. (a)
$$32 + 50 = 82$$

(b)
$$50 - 32 = 18$$

8. (a)
$$69 - 38 = 31$$

(b)
$$31 + 69 = 100$$

Temasek Primary School Mini Test 2 - 2013 Mathematics



Name:	(.)	_	
Class: Pr. 1			Date:	

Section A: (9 x 2 marks)

Choose the correct answer for each question and write its number in the brackets provided.

The longest line is _____ 1.



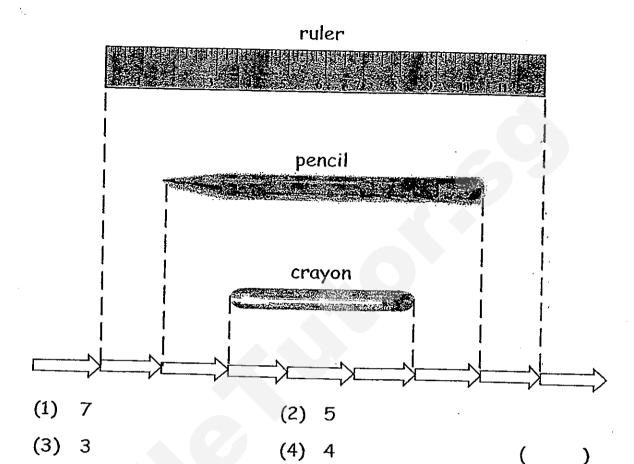
2. 5 twos is the same as_

(1)
$$5+5+5+5+5$$
 (2) 5×5

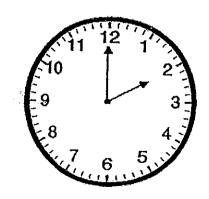
$$(2) 5 \times 5$$

(-
١	

3. The ruler is _____ longer than the crayon.



4. What is the time shown on the clock?



(1) 1 o'clock

(2) 2 o'clock

(3) 3 o'clock

(4) 12 o'clock

- 5. 58 is the same as _____
 - (1) 5 tens 8 ones (2) 8 tens 5 ones
 - (3) 50 tens 8 ones (4) 58 tens

How much money is there in the purse? 6.



- (1) 90 cents
- (2) 85 cents
- (3) 80 cents
- (4) 75 cents

7. There are 6 panda bears. I put 2 bears in a cage.

I need _____ cages.







(1) 6

(2) 2

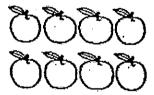
(3) 3

(4) 8

()

8. How many more strawberries than apples are there?





(1) 8

(2) 2

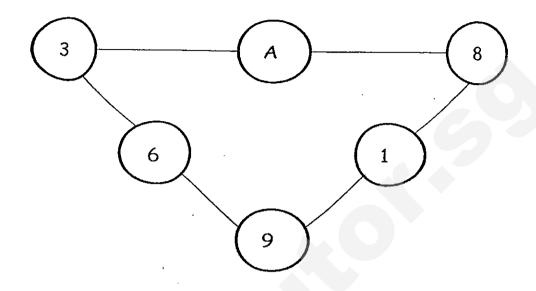
(3) 10

(4) 18

()

9. The numbers on each side of the triangle add up to 18.

What does A stand for?



(1) 7

(2) 8

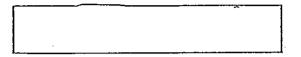
(3) 9

(4) 10

Section B: (10 x 2 marks)

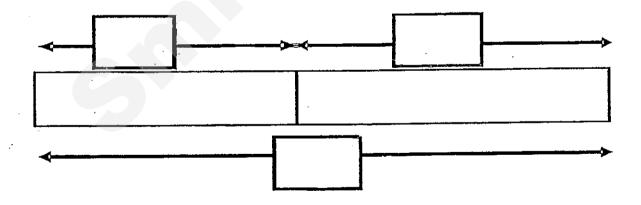
Fill in each box with the correct answer.

10. Write 55 in words.



12. Peter has 12 marbles. Bala has 14 marbles. How many marbles do they have altogether?

Write the answer in the model below.



They have _____ marbles altogether.

Study the graph below and answer questions 13 & 14.

The graph below shows the number of glasses of fruit juice Mr Ravi sold.

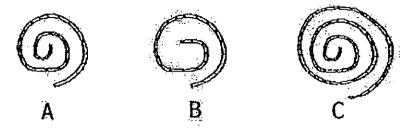
Glasses of fruit juice sold

Orange juice								G	
Lime juice									
Apple juice	F					T.			
Each stands for 1 glass									

13.	Mr Ravi sold the least number of glasses of	
	juice.	

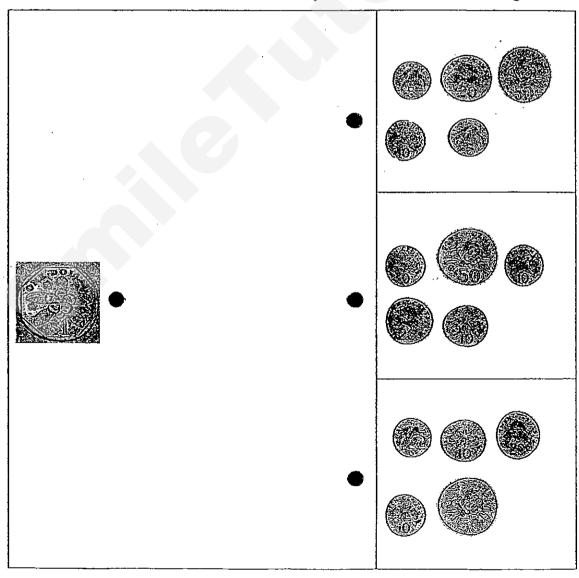
14.	Mr Ravi sold	fewer glasses of orange juice than
	apple juice.	

15. Fill in the blanks with the words 'shorter' and 'longer'.

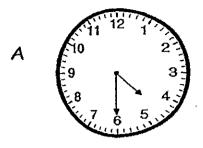


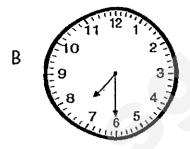
Rope A is _____ than Rope B but _____ than Rope C.

16. Match the correct amount of money to the coins on the right.



17. The time on the clocks shows Rita's activities for the day but they are not arranged in order.

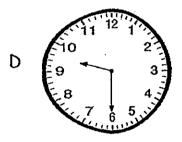




Rita went for tuition after lunch.

Rita went to her granny's house for dinner.





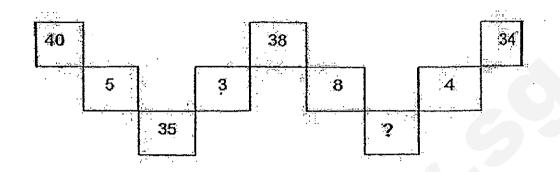
Rita had a late lunch at the food court.

Rita had her recess in school.

Write A, B, C, D in each blank to show what Rita did for the day in order of time, beginning in the morning.

Morning

18. Study the pattern.



The missing number is _____

19. Tim has 18 stamps. He wants to put them into 3 equal groups. How many stamps are there in each group?

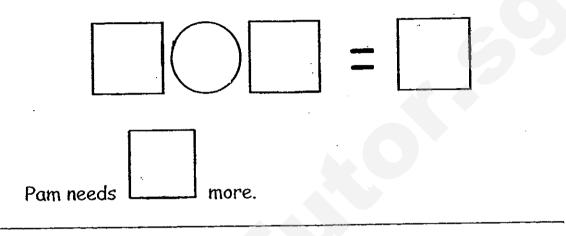


There are _____ stamps in each group.

Section C: (3 x 4 marks)

Read the questions carefully and complete the story sums. Write the answers in the blanks provided.

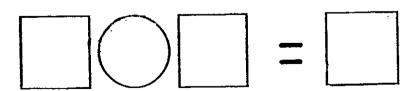
20. Pam has \$29. She wants to buy a teddy bear which costs \$42. How much more money does she need?



21. David has 5 bags of oranges. There are 4 oranges in each bag.

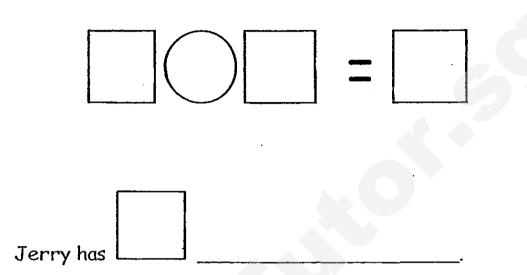


- a) DRAW the correct number of oranges in each bag.
- b) How many oranges does David have altogether?



David has _____ oranges altogether.

22.	Karen has 5 stickers.
	She has 3 stickers more than Jerry.
	How many stickers does Jerry have?



-- End of Paper --

Please check your work carefully.

ANSWER SHEET

EXAM PAPER 2013

SCHOOL: TEMASEK PRIMARY SCHOOL SUBJECT: PRIMARY 1 MATHEMMATICS

TERM : TEST 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
3	3	4	2	1	3	3	2	1

Q10 fifty-five

Q11 42

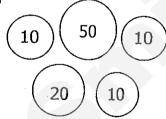
Q12 12, 14, 26

Q13 lime

Q145

Q15 larger, shorter

Q16



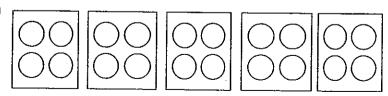
Q17 D, C, A, B

Q18 30

Q196

Q20 \$42 - \$29 = \$13

Q21 (a)



(b)
$$5 \times 4 = 20$$

Q22 $5 - 3 = 2$

Nanyang Primary School Mathematics Primary 1 Term 3 Practice Paper 1

wame <u>:</u>		()	Marks:	/ 40
Class: P1				Parent's Sig	gnature:
Date:	· .			<u> </u>	
Duration:	45 minutes				
For each one of the Choose the	4 s 1 to 10 carry 1 mark eaquestion, four options a em is the correct answere correct and way of provided.	re given. r.		2, 3 or 4) in total: 10 mar	
1. Stud	ly the number pattern be	elow.			
	55, 60, 65,	70,	75,	?	
Wha	at comes next?				·
(1) (3)	76 80	(2) 79 (4) 85		()

2.	Subtract 2 tens from 9 tens 7 ones. Which of the following is the correct answer?					
	(1) (3)	77 95	(2) (4)	79 99	()
3.	Mary How	y gave Emma 13 sticke many stickers did Mar	ers and y give	d Betty 17 stick to the two girl	(ers. s altogeth	ıer) ?
	(1) (3)	30 19	(2) (4)	20 4	()
4.	36 is	lessith	ian 46			
	(1) (3)	1 20	(2) (4)	10 82	()
5.	Whic	h of the foll owin g equa	tions (gives the great	est answe	¥?

(2) (4)

(1) (3) 6 tens + 4 ones 73 - 23

8 tens – 3 ones 60 + 20 + 6 (86) 6. Study the number pattern below.

50, 40, 30, 20, <u>Y</u>

What is the difference between 50 and Y?

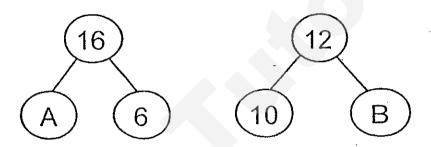
(1) 10

(2) 30

(3) 40

(4) 60

7.



What is the sum of A and B?

(1) 8 (3) 16

- (2) 12
- (4) 28
- (

8. Junfeng has 10 chocolates.
He has 2 chocolates fewer than Sumarti.
Sumarti has 5 more chocolates than Ali.
How many chocolates does Ali have?

(1) 7

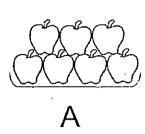
(2) 13

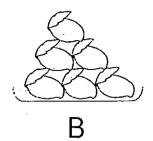
(3) 15

(4) 17

9.	Add 7 ones to 5 tens The answer is	s 8 ones.	
	(1) 55 (3) 65	(2) 58 (4) 83	()
10.	There arete	ns 5 ones in 45 + 20	
	(1) 6 (3) 5	(2) 2 (4) 4	()
			•
Que Sho	tion B stions 11 to 19 carry 2 w your working clearly	in the space provided t	or each question and
AATIC	your answer in the bl	ank provided.	(Total: 18 marks)
11.	a) Write 7 tens 8 one	es in numerals.	,
			Ans:
	b) Write 59 in words	•	

12. Study the pictures below.





a) Which plate has more?

Ans:

b) How many more?

Ans:

13.



Use the digits shown above to form the smallest two-digit number.

Use each number only once.

Ans:

14. Arrange the numbers from the smallest to the greatest.

62 , 35 , 94 , 58 , 85

15. What is the missing number?

38 + 41 = ? + 19

Ans:

16. Use 3 of the numbers below to form a subtraction equation.

17 36 19 52

17. What is the missing number in the box?

2	8
	?
 1	9

Ans:_____

18. The sum of two numbers is 77. One of the numbers is 28. Find the other number:

Ans:

19. Jack is shorter than Dan. Lela is taller than Jack but shorter than Rini. Dan is shorter than Lela. Who is the tallest?

Ans:_____

Sec	tion	C
~~~		v

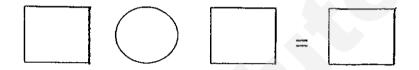
Questions 20 to 22 carry 4 marks each.

Do these word problems carefully.

Show your working clearly in the space provided for each question.

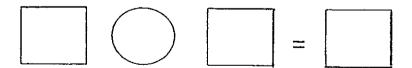
(Total: 12 marks)

- Peter has 42 marbles.
   Harry has 19 fewer marbles than Peter.
  - a) How many marbles does Harry have?



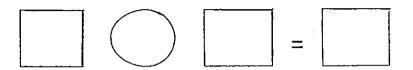
Harry has _____ marbles.

b) How many marbles do the two boys have altogether?



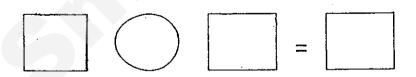
They have ____ marbles altogether.

- 21. Farmer Brown had 83 chickens and ducks on his farm. He sold 12 chickens and 39 ducks.
  - a) How many chickens and ducks did he sell in all?



He sold _____ chickens and ducks in all.

b) How many ducks and chickens were not sold?



There were _____ ducks and chickens that were not sold.

22.	Jacy baked 43 buns. Kevin baked 38 buns.
(a)	How many buns did they bake altogether?
	They baked buns altogether.
(b)	After giving some buns to her friends, Jacy had 29 buns left.)How many buns did Jacy give to her friends?
	She gave buns to her friends.

② End of Paper 
②
Please Check Carefully

## ANSWER SHEET

**EXAM PAPER 2013** 

SCHOOL: NANYANG PRIMARY SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

TERM : TERM 3 PRACTICE

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	08	09	010
1	3	1	1	2	4	3	2	1	3	1

Q11 (a) 78 (b) fifty-nine

Q12 (a) A (b) 1

Q13 47

Q14 35, 58, 62, 85, 94

Q15 60

 $Q16\ 36 - 17 = 19$ 

Q179

Q18 49

Q19 Rini

Q20 (a) 42 - 19 = 23

(b) 23 - 42 = 65

Q21 (a) 12 + 39 = 51

(b) 83 - 51 = 32

Q22 (a) 43 + 38 = 81

(b) 43 - 29 = 14





## RAFFLES GIRLS' PRIMARY SCHOOL

### Primary One: Mathematics

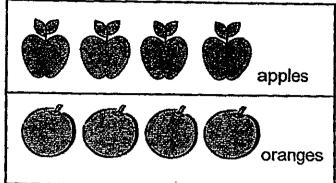
Practice 3

Numbers 0 to 10

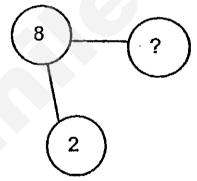
							Your Score Out of 20 marks	
Name:	<del></del>				Pr 1 (	)		-,-
Date:	<del> </del>							
SECTION For each q write its nu	uestio	n, four	option				correct answer and	
1. Hov	v man	y stars	are th	nere in th	e pictur	e below	v?	
	*	*			A			
(1)	7							
(2)	8							
(3)	9							
(4)	10							

P1/Math/T1/Page 1 of 6

2. Look at the picture below. Choose the correct sentence.



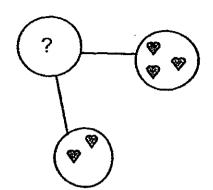
- (1) There are more oranges than apples.
- (2) There are more apples than oranges.
- (3) There are fewer oranges than apples.
- (4) The number of apples and oranges are the same.
- 3. Complete the number bond below.



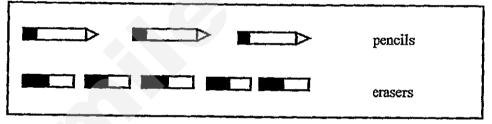
- (1)0
- (2)6
- (3)10
- (4) 4

P1/Math/T1/Page 2 of 6

## 4. Look at the picture below. Choose the correct number.



- (1) 1
- (2)2
- (3)3
- (4) 5
- 5. Look at the picture.



There are _____ more erasers than pencils.

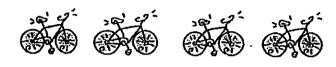
- (1)1
- (2)2
- (3) 3
- (4) 8

P1/Math/T1/Page 3 of 6

### SECTION B (4 × 2 marks)

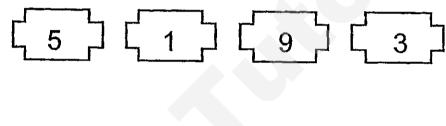
Read the questions carefully. Write the correct answers in the spaces provided.

6. Count and write the number in words.



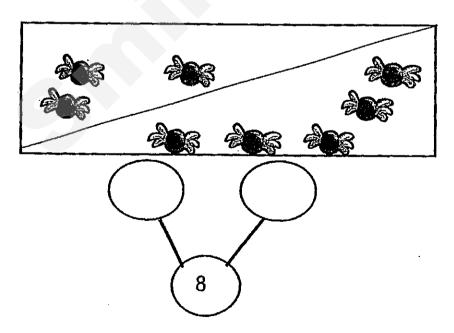
There are ______ bicycles.

7. Arrange these numbers in order. Begin with the smallest.



smallest , _____, ____, ____,

8. Look at the picture below. Complete the number bond.

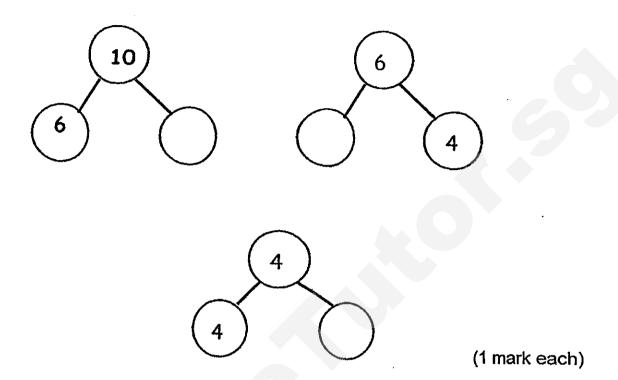


P1/Math/T1/Page 4 of 6

	1	3	5	7	2	
SEC ⁻	ГІО <b>N</b> С (7 ma	ı <u>rks)</u>				
Read provid	the questions	carefully.	Write the co	orrect ans	wers in the	spaces
10.	Beads are u	sed to ma	ake Bracele	ets A, B a	and C.	
-	80_08 Bracelet A		Bracelet	} <	O-OO Bracelet C	
	Fill in the bla	nks with	A, B or C.			
	Amy has the	most nu	umber of be	ads. She	e has Brac	elet
	Lin has the <u>f</u>	ewest nu	umber of be	ads. She	e has Brac	elet
11.	(a)	is 2 n	nore than 4	•	(1	mark each)
	(b)	is gre	eater than 7	but less	than 9.	
					(1	mark each)
		P1,	/Math/T1/Page	5 of 6		

9. Circle two numbers that make 10.

12. Study the number bonds below. Fill in the missing numbers.



## ANSWER SHEET

**EXAM PAPER 2013** 

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

**SUBJECT: PRIMARY 1 MATHEMATICS** 

TERM : TEST 3 (Numbers 0 to 10)

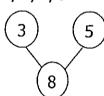
Q1	Q2	Q3	Q4	Q5
2	4	2	1	2

Section B

Q6) four

Q7) 1, 3, 5, 9

Q8)



Q9) 3, 10

Section C

Q10) A; C

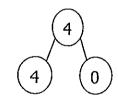
Q11) a) 6

b) 8

Q12)



2 4



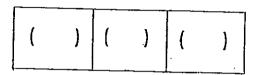


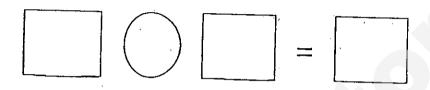
#### Tao Nan School Primary 1 Heuristic (3) Model Drawing – Multiplication

Name:	( )
Class: P1( )	
Date:	
Example 1 Jack eats 2 sweets a day. How many sweets	does he eat in 5 days ?
Solution:	
Step 1: Model Drawing	
a) Draw 5 small rectangles of the same size to 1 day.	o represent 5 days. 1 rectangle will represent
5 groups	
b) Jack eats 2 sweets a day so write down '2	' in each rectangle.
2 2 2 2	2
5 groups	
c) The number of sweets he eats in 5 days is	represented by the '?'.
?	
2 2 2 2	2
Step 2: Number Sentence	
$5 \times 2 = 10$ (There are 5 groups of	2.)
Step 3: Statement	
lack eats 10 sweets in 5 days	

### Practice: Model Drawing (Multiplication)

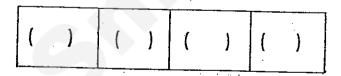
There are 4 pencils in a box.
 How many pencils are there in 3 boxes?

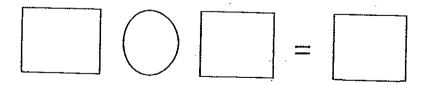




There are _____ pencils in 3 boxes.

2) Mrs Chua put 2 apples and 3 oranges into a basket. She has 4 such baskets. How many fruits did she have altogether?





She has _____ fruits altogether.

3) Jason reads 3 pages of a storybook a day.
How many pages will he read in a week?
(Draw models to show your solution.)

He will read ______ pages in a week.

4) A baker packed 6 cupcakes in a box.
How many cupcakes will he pack in 3 boxes?
(Draw models to show your solution.)

He will pack _____cupcakes in 3 boxes.

Concept: Repeated Addition - Multiplication
---------------------------------------------

5) 4 cars are parked at a carpark.How many wheels are there altogether?( Draw models to show your solution.)

There are _____ wheels altogether.

6) A tailor sews 5 buttons on a shirt.

How many buttons will she sew on 6 shirts?

( Draw models to show your solution.)

She will sew _____ buttons.

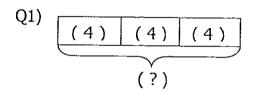
# ANSWER SHEET

#### **EXAM PAPER 2013**

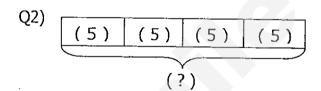
SCHOOL: TAO NAN SCHOOL

SUBJECT: PRIMARY 1 MATHEMATICS

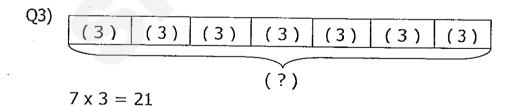
TERM : TEST 3 (Heuristic 3)



$$3 \times 4 = 12$$

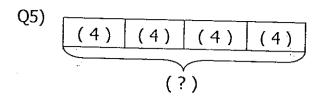


$$4 \times 5 = 20$$

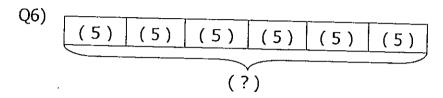


$$3 \times 6 = 18$$

Page 1 of 2



 $4 \times 4 = 16$ 



 $6 \times 5 = 30$ 

#### Tao Nan School Primary 1 Heuristic (4) Model Drawing – Division

Name:	()
Class:P 1 ( )	
Date:	
Example 1 There are 15 cookies in 3 boxes.	
How many cookies are there in each box?	
Solution:	
Step 1: Model Drawing	
a) First draw 3 rectangles of the same size to represent 3 boxes. 1 box wil	I represent 1
group.	
1 group	
There are 15 cookies altogether.	·
3 boxes	 
b) The number of cookies in 1 box is	
represented by the '?'.	
?	
Step 2: Number Sentence	

 $15 \div 3 = 5$ 

### Step 3: Statement

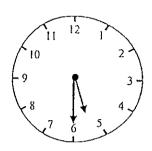
There are 5 cookies in 1 box.

## Nanyang Primary School Mathematics Primary 1

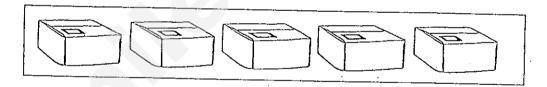
## Primary 1 Term 4 Practice Paper 1 (1B Units 11 to 19 except Unit 16 Money)

Nam	ie:		·	. ( )	Marks:	/ 50
Clas	s: P1 _				Parent's	Signature:
Date	):		<del></del>			
Dura	ation: <u>1</u>	hour				
Que For e One Cho	each of the ose th	1 to 14 carry 1 mark question, four options m is the correct ansv e correct answer and ) provided.	are giv ver.		(1, 2, 3 or 4) (Total: 14 i	
1.	What	is the missing numb	er in the	e box?		
	34 + (1) (3)	3 = ? 31 37	(2) (4)	36 - 38	(	)
2.	What	t is the difference bet	ween 5	6 and 21?	)	
	(1) (3)	3 tens 5 ones 4 tens 4 ones	(2) (4)	3 tens 7 7 tens 7		)

## 3. What is the time shown on the clock?



- (1) 5 o'clock
- (2) Half past 5
- (3) 6 o'clock (4) Half past 6
- 4. There are 6 dolls in each box.
  Anne has to find the total number of dolls in all the 5 boxes.
  Which one of the following is <u>incorrect</u>?



- (1) 6 x 6 x 6 x 6 x 6
- (2) 5 groups of six
- $(3) \quad 6+6+6+6+6$
- (4) 5 sixes (
- 5. Mr Loh caught 8 fish on Monday. He caught 9 fish on Tuesday and 4 fish on Wednesday. How many fish did he catch altogether?
  - (1) 13

(2) 17

(3) 20

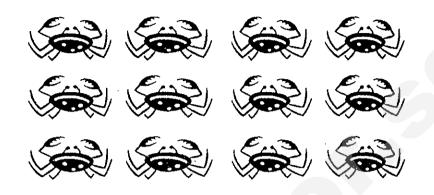
(4) 21

)

)

6.	Mrs Peh has 57 English storybooks and 32 Chinese storybooks. How many storybooks does Mrs Peh have altogether?									
	(1) (3)	25 89	(2) (4)	85 98	·	(	)			
7.	If 3,8	nore girls than boys tool B boys took part, ho petition?					the			
	(1) (3)	22 54	(2) (4)	44 46		(	)			
8.	He	mer Brown put 68 eggs broke 9 eggs. v many eggs were left i								
	(1)	59 77	(2) (4)	61 78		(	)			
9.	Amir	re were 51 flowers in a nah put another 39 flow many flowers were the	ers in			nd?				
	(1) (3)	19 80	(2) (4)	28 90		(	)			

If the crabs are placed in 4 groups, how many crabs will 10. there be in each group?



- (1)
- (3) 3

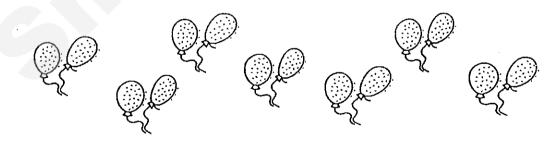
- (2)

)

Misha wants to buy balloons to give to her 7 friends during 11. her birthday party.

She wants to give 2 balloons to each friend as shown in the figure below.

How many balloons does she have to buy for her friends?



- (1) 5
- (3) 14

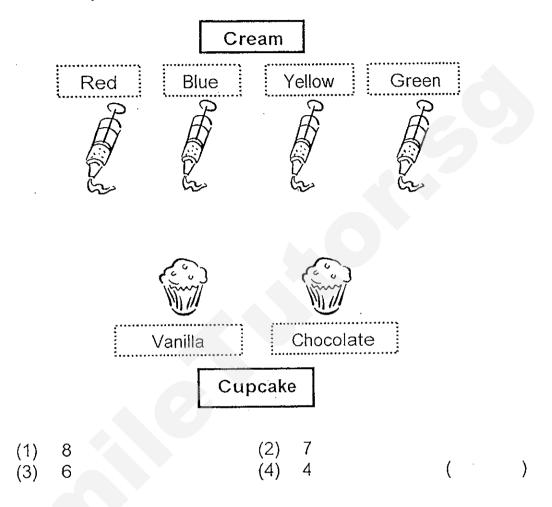
- (2) 9
- (4) 16

12. Mrs Mohan bakes vanilla and chocolate cupcakes.

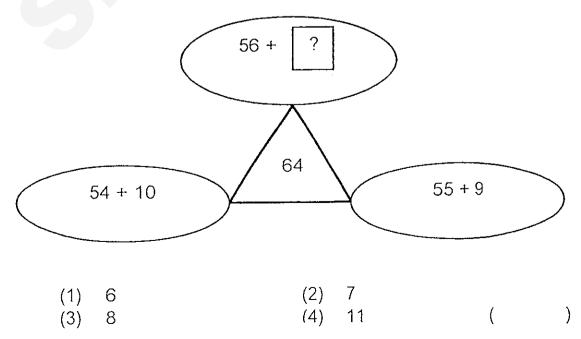
She will only use one type of cream on each cupcake.

She can use red, blue, yellow or green cream to decorate the cupcakes.

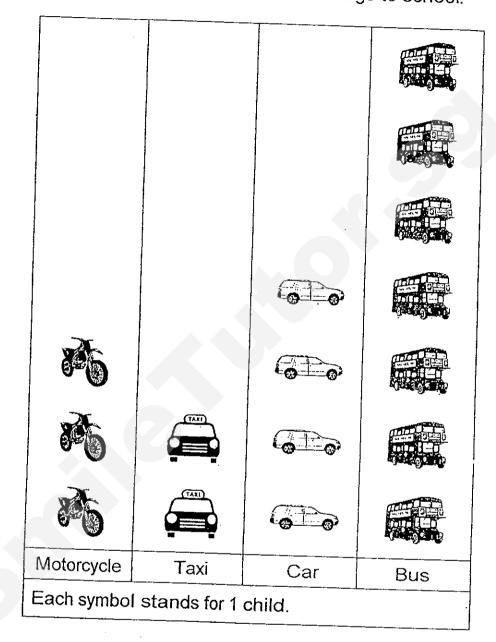
How many different combinations are there?



13. What is the missing number?



14. Ali made a graph to show how his friends go to school.



How many more children go to school by bus than by taxi?

(1) (3) 7

(2) (4)

#### Section B

Questions 15 to 24 carry 2 marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

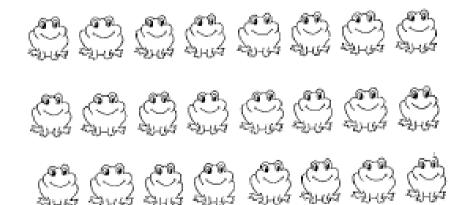
(Total: 20 marks)

- 15. a) Write 4 tens 8 ones in numerals.
  - b) Write 97 in words.
- Arrange the numbers below in order, beginning with the smallest.

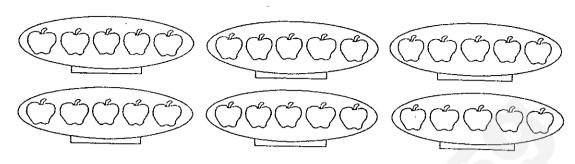


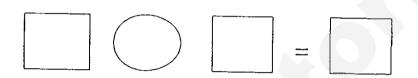
Smallest

Ring the frogs below into 6 equal groups.



18. Study the pictures below.
Write a multiplication sentence.





19. There are 3 different coloured trains lined up on a track, a red, a blue and a green.

The red train is between the blue and the green train.

The blue train is behind the red train.

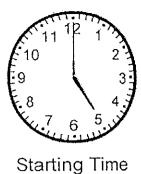
Which train is the first in the line?

Ans:	

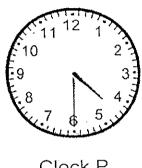
20. Madam Rosnah had 90 hats.
After selling some hats, she had 27 hats left.
How many hats did she sell?

Ans:		
MIO.		

Kennedy started playing computer games at the time shown 21. below. He played for half an hour.



Which clock below shows the time he finished playing?



Clock P



Clock Q



Clock R

Ans:			
73113.			

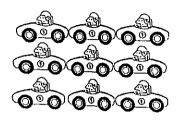
22. The graph shows the number of books Melvin read in 5 days.

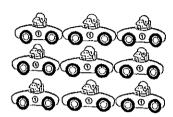
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Each Each	stands for 1 book.

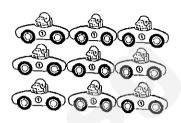
What was the total number of books he read on Tuesday Thursday and Friday?

Ans:		
MIJ.		

23. Mr Lim has 3 sons. He bought 9 toy cars for each son. How many toy cars did he buy in all?

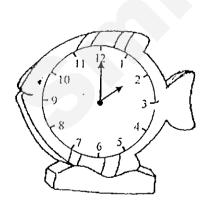


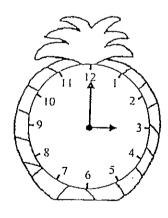


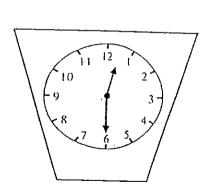


Ans:	

24. Gerald reached the library at half past 1. He left the library before 3 o'clock. Circle the clock that shows the time Gerald left the library.







#### Section C

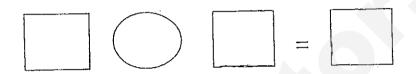
Questions 25 to 28 carry 4 marks each.

Do these word problems carefully.

Show your working clearly in the space provided for each question.

(Total: 16 marks)

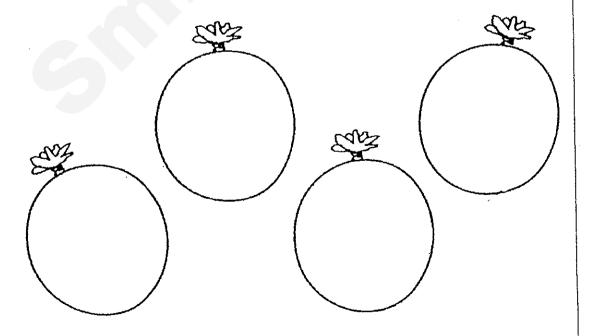
- 25. Mr Tan picked 40 oranges.He threw away 28 rotten oranges.
  - a) How many oranges had he left?



He had _____ oranges left.

b) Mr Tan packed the remaining oranges into the bags below.

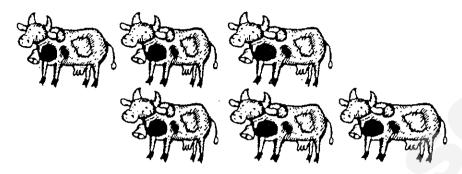
Draw an equal number of oranges in each bag to show the number of oranges Mr Tan packed into each bag.

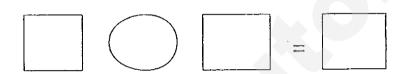


Mr Tan packed _____ oranges into each bag.

26.	Mr Tan baked some muffins. He packed 8 muffins in each box.
	9699699 9699999
a)	Joanne bought 2 boxes of muffins from Mr Tan on Monday. How many muffins did Joanne buy on Monday?
	Joanne bought muffins on Monday.
b)	Joanne bought 5 boxes of muffins from Mr Tan on Tuesday. How many muffins did Joanne buy on Tuesday?
	Joanne bought muffins on Tuesday.

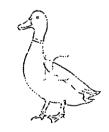
- 27. There are 6 cows in a barn.
  - a) How many legs do the cows have altogether?

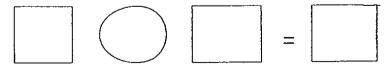




They have _____legs altogether.

b) There is also a duck in the barn.
How many more legs do all the cows have than the duck?





The cows have _____more legs than the duck.

America	
Brazil	$\triangle \triangle$
China	
Denmark	$\triangle \triangle \triangle \triangle \triangle \triangle$
England	$\triangle \triangle \triangle \triangle$
France	
Each $\triangle$ st	ands for 1 pupil.
Draw in the who chose	oils would like to visit France than America. e triangles (

∅ End of Paper ∅
Please Check Carefully

## ANSWER SHEET

**EXAM PAPER 2013** 

SCHOOL: NANYANG PRIMARY SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

TERM : TERM 4 PRACTICE (Paper 1)

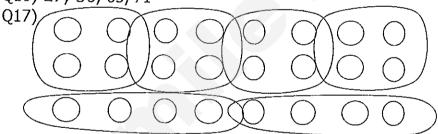
				~										
	QI	Q2	Q3 :	04	05	06	07	08	Ω9	010	011	012	013	014
- 1								40	<u> </u>	7.0	ZII.	Q12	QIJ.	( \( \tau \)
-	3	I :	2	1	4	3	3	1	4	3	3	1	3	1

Section B

Q15) a) 48

b) Ninety-seven

Q16) 27, 56, 65, 71

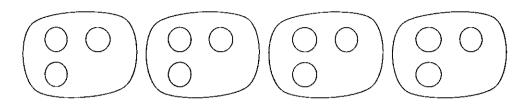


- Q18)  $6 \times 5 = 30$
- Q19) green
- Q20) 63
- Q21) Q
  - Q22) 12
  - Q23)  $3 \times 9 = 27$
  - Q24) 2 o'clock

Section C

- Q25) a) 40 28 = 12
  - b) 3 oranges in each bag

Page 1 of 2



- Q26) a) 2 x 8 = 16 b) 5 x 8 = 40
- Q27) a) 6 x 4 = 24 b) 24 - 2 = 22

Q28) a)

America	$\triangle \triangle \triangle \triangle$
France	$\triangle \triangle \triangle \triangle \triangle$

- b) 4
- c) England



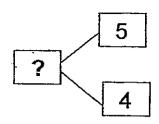
### RAFFLES GIRLS' PRIMARY SCHOOL

### Primary One: Mathematics Review Practice Term (1)

### Numbers 0 to 10 and Number Bonds

<b>N1</b>	_				Your Scor marks	e Out of 15	
Name:	(	)	Class: Pr 1 (	)	Class High	est Score	
Date:					Class Ave	age Score	
					Parent's S	ignature	1
SECTION A (5 × 1 mark) For each question, four write its number (1, 2, 3	r options	are the b	given. Choose rackets provide	the d.	correct	answer	and
1. Which of the followi	ng shows	s a se	et of six stars?	-			
(1)	☆	(2)		7			
(3)  \hfrac{\pi}{\pi} \frac{\pi}{\pi} \frac{\pi}{\pi}	$\Diamond$	(4)			(	)	
<ol><li>Which is the greate</li></ol>	st numbe	∍r?					
(1) 5 (2) 2 (3) 3							·
(4) 7					(	)	

3.



The missing number in the box above is _____

- (1) 4
- (2) 5
- (3) 9
- (4) 10

( )

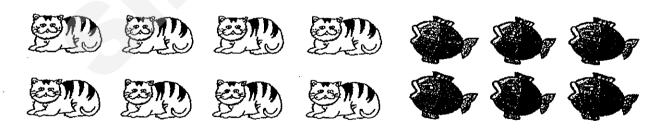
4. Complete the number pattern.

	10	8	6		2	
) 5				- · · · · · · · · · · · · · · · · · · ·		
6 (						

- (3) 8
- (3) 8
- (4) 4

(

5. How many more cats than fishes are there?



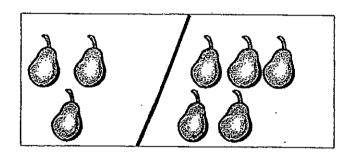
- (1) 1
- (2) 2
- $(3) \ 3$
- (4) 4

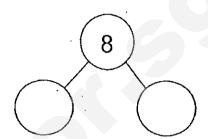
( )

### SECTION B (5 x 2 marks)

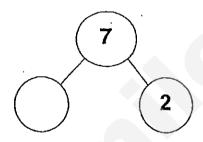
Fill in the blanks with the correct answers.

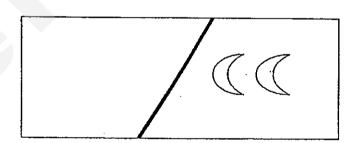
6. Look at the picture below and complete the number bond.



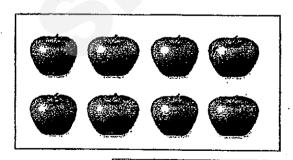


7. Complete the number bond and draw the correct number of in space.





8. Count the number of apples and write in words.

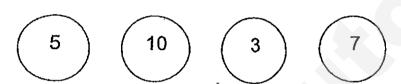


There are

apples.

a. Complete	s me number p	attem.	
	3	4	6

10. Use the numbers below to answer Questions (a) and (b)



(a)	is <b>greater</b> than 6 but <b>smaller</b> than 8.

d 6

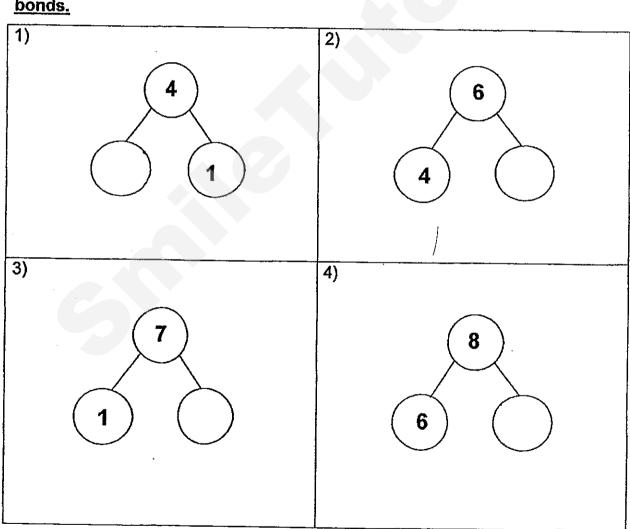
~End of Paper~



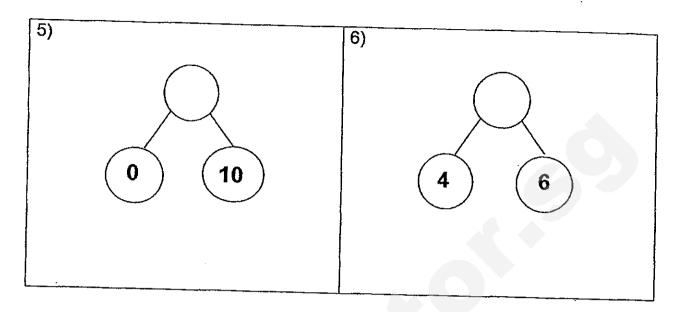
### RAFFLES GIRLS' PRIMARY SCHOOL MATH PERFORMANCE TASK ACTIVITY SHEET

Name:		(	)	Date:
Class: P 1 (	)			
Topic/s: Number	r Bonds			

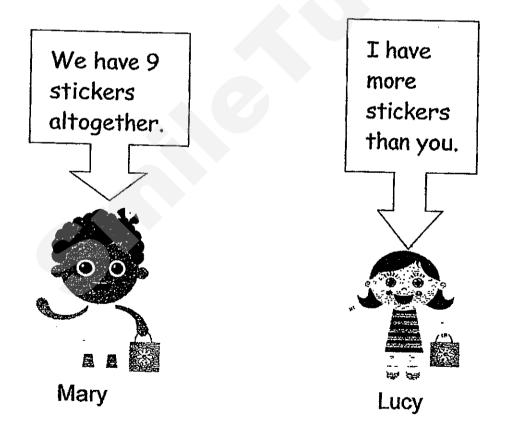
### Section A: Use the counting cubes provided to complete the number bonds.



Pr 1 Math/Number Bonds/Performance Task T1 2013

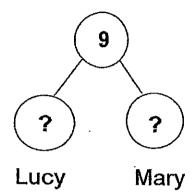


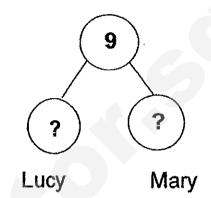
### Section B: Look at the picture.



### Use the number cubes to help you.

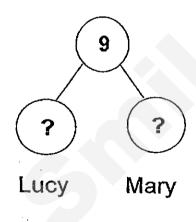
### How many stickers does Lucy have?





Lucy has _____ stickers.

Lucy has _____ stickers.



? ? Lucy Mary

Lucy has _____ stickers.

Lucy has _____ stickers.





**EXAM PAPER 2013** 

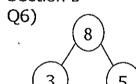
SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

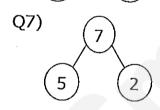
**SUBJECT: PRIMARY 1 MATHEMATICS** 

TERM : REVIEW ASSESSMENT 1 [Review Practice Term (1)]

01	02	03	Ω4	05
	\ <del>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</del>	75	Α,	(7)
1	1 4	3	1	2

Section B



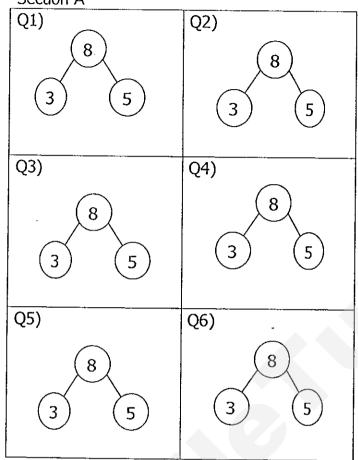


Q8) eight

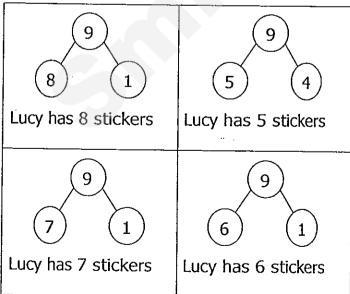
Q9) 2, 3, 4, 5, 6

Q10) a) 7 b) 5

### Performance task Activity sheet Section A



Section B



### **Example 2**

Aunt Betty is packing 12 apples into plastic bags.

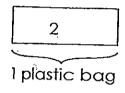
She puts 2 apples into a plastic bag.

How many plastic bags will she need?

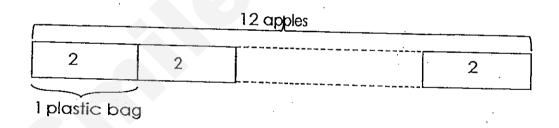
### Solution:

### Step 1: Model Drawing

a) Draw 1 rectangle to represent 1 plastic bag. Write '2' in the rectangle to represent that there are 2 apples in 1 plastic bag.



b) There are 12 apples and we know that Aunt Betty will need more than 1 plastic bag. We will need to draw more rectangles so we indicate them by drawing the dotted lines & ending it with a last rectangle.



### Step 2: Number Sentence

$$12 \div 2 = 6$$

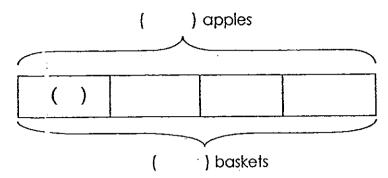
### Step 3: Statement

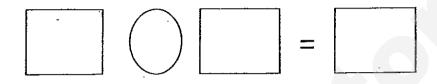
Aunt Betty will need & plastic bags.

### Practice: Model Drawing (Division )

1) Farmer John has 8 apples . He puts them equally into 4 baskets.

How many apples are there in each basket?

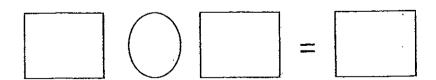




There are ______ apples in each basket.

2) 3 cars can carry 15 passengers.

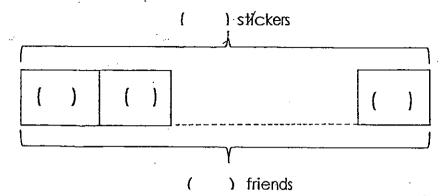
How many passengers can a car carry?

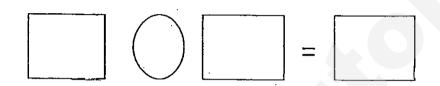


A car can cary _____passengers.

3) Amy had 10 stickers. She gave 2 stickers to each of her friends.

How many friends did she give her slickers to?



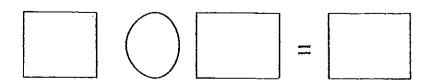


She gave her stickers to friends.

4) Mrs Lim sold 12 mangoes in the morning.

Each customer bought 3 mangoes.

How many customers were at her stall in the morning?



There were _____ eustomers at stall.

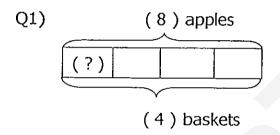
## ANSWER SHEET

#### **EXAM PAPER 2013**

SCHOOL: TAO NAN SCHOOL

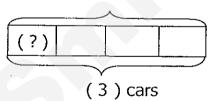
**SUBJECT: PRIMARY 1 MATHEMATICS** 

TERM : TEST 4 (Heuristic 4)

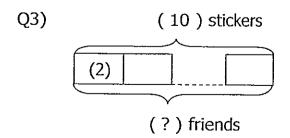


$$8 \div 4 = 2$$

Q2) (15) passengers



$$15 \div 3 = 5$$

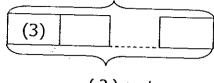


$$10 \div 2 = 5$$

Page 1 of 2



(12) mangoes



(?) customers

$$12 \div 3 = 4$$

# Temasek Primary School Mathematics Topical Test 4 Multiplication Division Time

20

Name:	(	)		
Class: P1			Date: _	

Dear Parents,

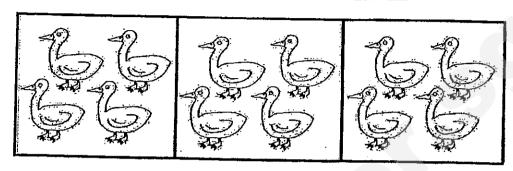
Please help your child to revise the following areas:

5/N No.	Areas to Revise On	Question No.
1.	<ul> <li>Multiplication as repeated addition (within 40)</li> </ul>	1, 10
2.	<ul> <li>Use of the multiplication symbol (x) to write a mathematical statement for a given situation</li> </ul>	6, 8, 12
3.	<ul> <li>Telling and writing time to the hour/ half hour</li> </ul>	2,4,7,9, 11
4.	Division of a quantity into equal sets given the number of objects in each set	5, 14
5.	Division of a quantity into equal sets given the number of sets	3, 13
6.	Solving 1-step multiplication word problem with pictorial representation	15
7.	Solving 1-step division word problem     with pictorial representation	16

Parent's	Signature:	
· ui ciii 3	Digital at C.	 

Read the questions carefully. Choose the correct answer and write the number (1, 2, 3 or 4) in the brackets provided.

1. The ducks are put in groups of _____



(1) 8

(2) 12

(3) 3

(4) 4

( )

2. The workers have their lunch at _____



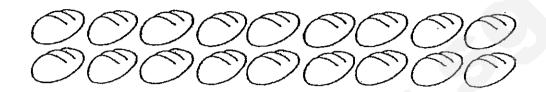
- (1) half past 1
- (2) half past 12
- (3) 6 o'clock
- (4) 12 o'clock

•

3. Mrs Tan bakes 18 buns.

She gives away the same number of buns to each of her 3 friends.

How many buns will each of her friends get?



(1) 21

(2) 15

(3) 9

(4) 6

)

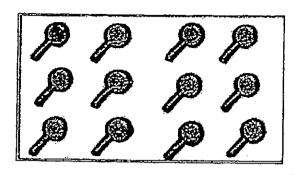
4. Look at the clock face. The time is _____.



- (1) 8 o'clock
- (2) half past 8
- (3) 12 o'clock
- (4) half past 12

( )

5. Mother bought 12 lollipops for a party. She then put 2 lollipops into each bag. How many bags did she use?



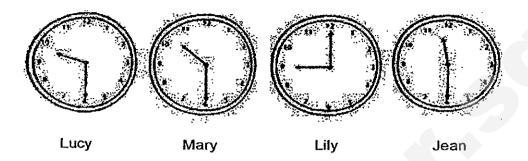
- (1) 6
- (3) 12

- (2) 7
- (4) 14
- 6. 5×6=____

- (1) 5 + 6
- (2) 5+5+5+5+5
- (3) 5 groups of 6
- (4) 5 groups of 2 (

### 7. Four girls reached their school at different times in the morning.

The clocks below show the time the girls arrived at the school.



Who was first to reach the school?

(1) Lucy

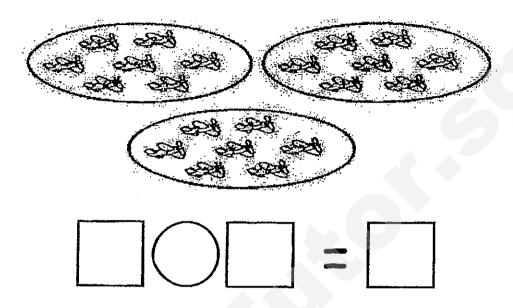
(2) Mary

(3) Lily

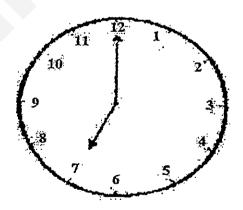
(4) Jean

Fill in each blank with the correct answer.

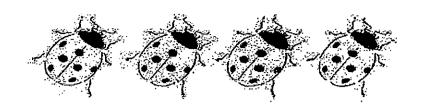
8. Write a multiplication sentence for the picture below.



9. Every morning, John leaves for school at _____



10. A ladybug has 7 black spots on its wings.



4 ladybugs have ______black spots altogether.

11. Ben, Ahmad and Raju took their dinner at different times last night.

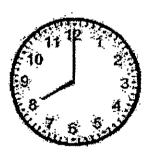
Ben



Ahmad

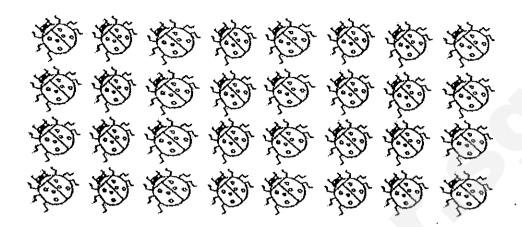


Raju



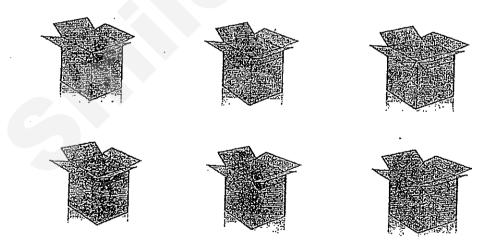
Who took his dinner at half past eight?

12. Circle the beetles to show 8 groups of 4.



13. Put the doughnuts equally into the boxes below.

$\odot$	0	0	0	0	0	0	0	0	0	0	0
										$\overline{\odot}$	



14. There were 15 strawberries.

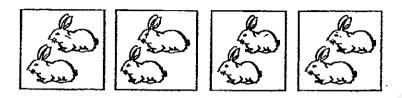


Mrs Lim wanted to put 5 strawberries on each cake.

She must bake ____ cakes.

Read the questions carefully and complete the word problems. Each word problem consists of 3 marks.

15.



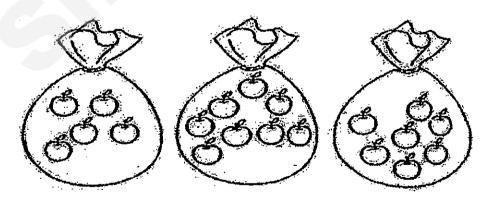
There are 2 rabbits in a cage. How many rabbits are there in 4 such cages?



There are	in 4 cages.

16a) Mrs Tan has 3 bags of apples.

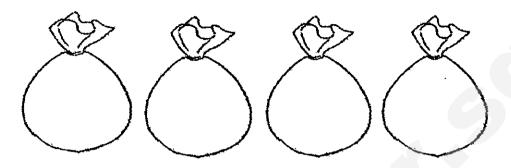
How many apples does she have in all?



She has _____ apples in all.

16b) She wants to put all the apples equally into 4 bags.

DRAW the apples in the bags below.



There are _____ apples in each bag.

End of Paper



#### **EXAM PAPER 2013**

SCHOOL: TEMASEK PRIMARY SCHOOL **SUBJECT: PRIMARY 1 MATHEMATICS** 

TERM : TEST 4

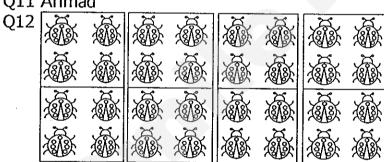
Q1	Q2	Q3	Q4	Q5	Q6	Q7
4	2	4	1	1	3	3

 $Q8 \ 3 \ x \ 7 = 21$ 

Q9 seven o'clock

Q10 28

Q11 Ahmad

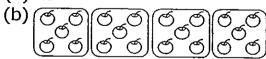




Q143

Q15 4 X 2 = 8

Q16 (a) 20





### Tao Nan School Primary 1 Heuristic (2a) Model Drawing – Subtraction I

Name:		 <del></del>	 	( )
Class: P1(	)			
Date:				

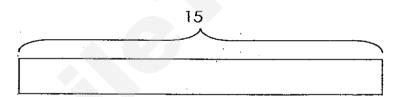
### Example 1

There are 15 pupils at a camp. 9 of them are girls.
How many boys are there?

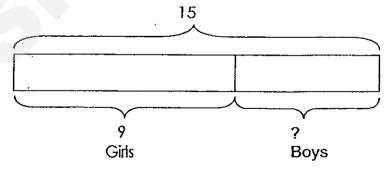
Solution:

### Step 1: Model Drawing

a) Draw a rectangle to represent 15 pupils.



b) Draw a line to divide the rectangle into 2 parts, leaving the longer part to represent 9 girls. The shorter part will represent the number of boys.



### Step 2: Number Sentence

### Step 3: Statement

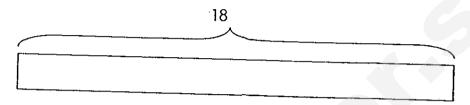
There are **6** boys.

Mei Ling has 18 stickers. She gives 5 stickers to her friend. How many stickers has she left?

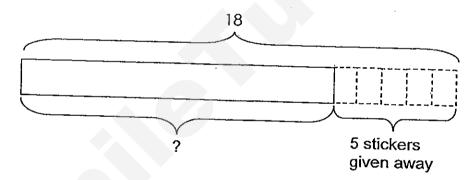
Solution:

### Step 1: Model Drawing

a) Draw a rectangle to represent 18 stickers.



b) Draw a line to divide the rectangle into 2 parts, leaving the shorter part to represent 5 stickers that were given away. The longer part will represent the number of stickers left.



### Step 2: Number Sentence

$$18 - 5 = 13$$

### Step 3: Statement

She has 13 stickers left.

### Example 3

Lynn has 20 stickers. Her sister has 3 fewer stickers.

How many stickers does her sister have?

### Solution:

#### Step 1: Model Drawing

a) Draw a rectangle to represent Lynn's 20 stickers.

Lynn	20

b) Lynn's sister has fewer stickers than Lynn so draw another shorter rectangle to represent her sister's stickers.

Lynn	20	
Sister	?	

c). Lynn's sister has 3 stickers fewer than-Lynn. This is shown by the dotted rectangle.

Lynn	20	
Sister	?	3

### Step 2: Number Sentence

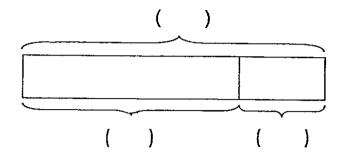
### Step 3: Statement

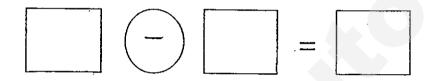
She has 17 stickers.

### <u>Practice</u>: Model Drawing (Subtraction)

1) There are 10 buns in the box. Lionel ate 4 buns.

How many buns are there left in the box?



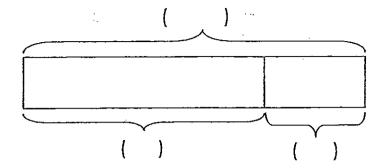


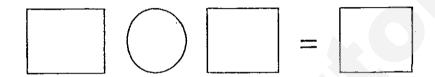
There are ______buns left in the box.

2) Mrs Ravi baked 20 brownies. She gave 8 brownies to her neighbour. How many brownies does she have left?( Draw models to show your solution. )

She has ______ brownies left .

3) Tom has 19 red and blue marbles. 7 of them are red. How many blue marbles does he have ?





Tom has _____ blue marbles .

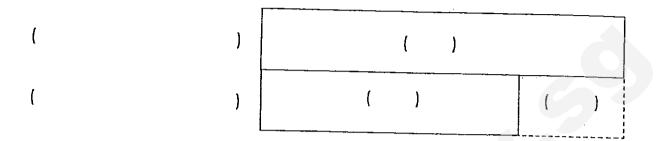
4) There are 17 children at a fair. 6 of them are boys .

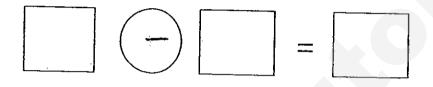
How many girls are there at the fair?

(Draw models to show your solution.)

There are ______girls at the fair .

5) Mrs Tan bought 15 fish balls.
She bought 6 fewer meat balls than fish balls.
How many meat balls did she buy?





She bought _____ meat balls.

6) Marie baked 18 cupcakes.

Betty baked 4 fewer cupcakes than Marie.

How many cupcakes did Betty bake?

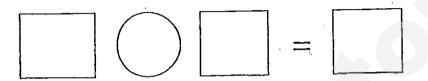
( Draw models to show your solution. )

Betty baked _____ cupcakes.

#### Tao Nan School Primary 1 Heuristic (2b) Model Drawing — Subtraction II

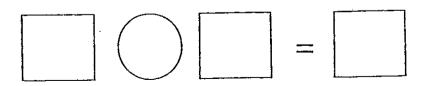
Name	:
Class:	P1( )
Date:	
Practi	ice : Model Drawing ( Subtraction )
1)	Lenny bought 45 stickers. He gave away 23 stickers to his friends.
	How many stickers did he have left ?
ſ	
L	
;	He had stickers left.

2) Jenny sold 80 fun fair coupons. Kathy sold 23 coupons fewer than her. How many coupons did Kathy sell?



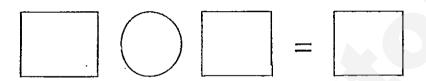
She sold _____ coupons.

There are 34 passengers on board a bus. At the first stop, 15 passengers alighted. How many passengers are left on the bus?



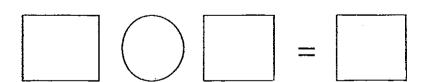
There are ______ passengers left.

4) A florist sold 37 flowers in the morning. She sold 14 flowers fewer in the afternoon. How many flowers did she sell in the afternoon?



She sold ______flowers in the afternoon.

5) Mrs Song bought a bag for \$69. She gave the cashier 2 fifty-dollar notes. How much money did she get back?



She got_____back.

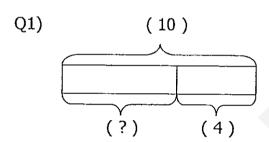
# ANSWER SHEET

#### **EXAM PAPER 2013**

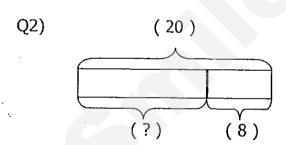
SCHOOL: TAO NAN SCHOOL

**SUBJECT: PRIMARY 1 MATHEMATICS** 

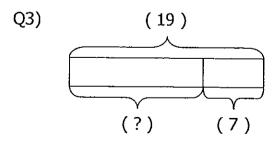
TERM : TEST 2 (Heuristic 2a and 2b)



$$10 - 4 = 6$$

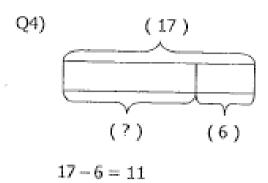


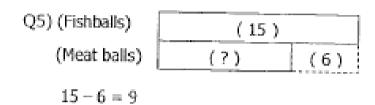
$$20 - 8 = 12$$

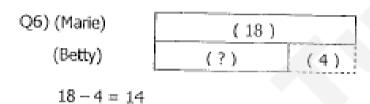


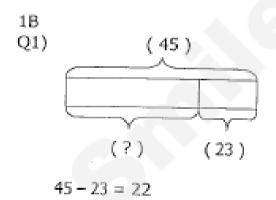
$$19 - 7 = 12$$

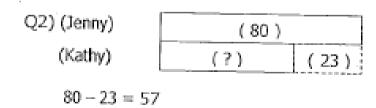
Page 1 of 3

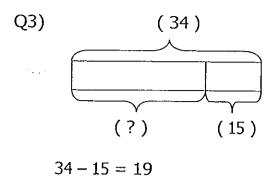


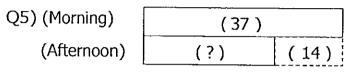




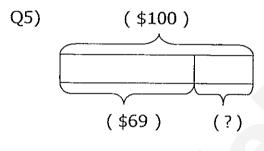








$$37 - 14 = 23$$



$$$100 - $69 = $31$$

# Nanyang Primary School Mathematics Primary 1 Term 1 Combined Topical Test



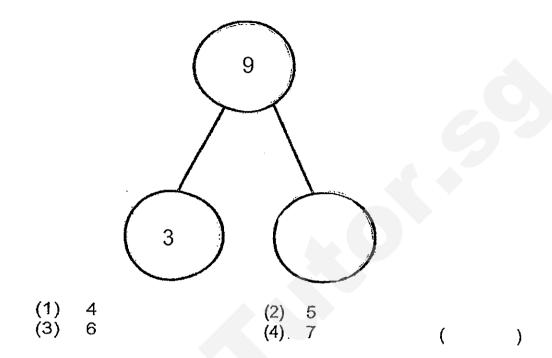
Name:	(	)	Marks:	/ 40
Class: P1			Parent's Sigr	ature:
Date:	<del></del>			
Duration: 45 minutes				
Section A  Questions 1 to 10 carry 1 mark each For each question, four options are of One of them is the correct answer. Choose the correct answer and write in the brackets (\') provided.	given.	ber (1,	2, 3 or 4) (Total: 10 ma	rks)
There are burgers.				

10

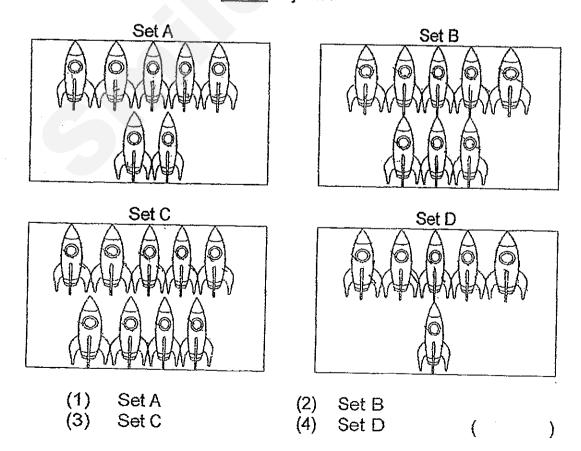
(2) (4)

(1) 7 (3) 9

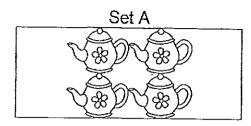
## 2. What is the missing number?

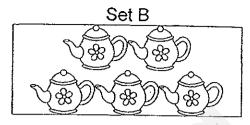


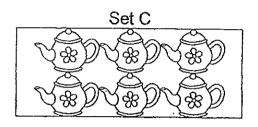
## 3. Which set has the most objects?

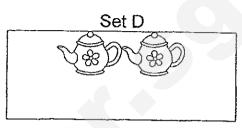


Which 2 sets add up to 10 teapots? 4.



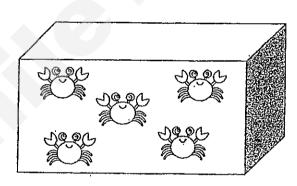






- (1) Set A and B
- (3) Set A and D
- (2) (4) Set A and C
  - Set B and C ( )

5. Mr Ang has some crabs in his tank. How many more crabs must he buy so that he has 8 crabs altogether?



- (1) (3) 1
- 3

- 2

)

6. and ____ make 9.

- (1) 1 and 4
- (3) 4 and 5
- 2 and 6
- 2 and 8

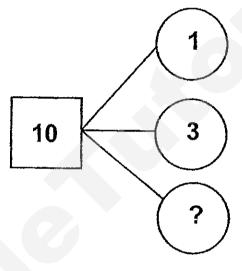
)

- 7. Amy has 3 apples and 5 oranges. How many fruits does she have altogether?
  - (1) 7 (3) 3

(2) 2 (4) 8

(

8. What is the missing number?



(1) 7(3) 5

(2) 6

)

(

- 9. Which equation has an answer more than 8?
  - (1) 1+7

- (2) 3 + 4
- (3) 9 9
- (4) 10 1

(

- 10. Jane has some paper clips. She gives 2 paper clips to Tom. She has 7 paper clips left. How many does she have at first?
  - (1) 5

(2) 6

(3) 8

(4) 9

( )

#### Section B

Questions 11 to 19 carry two marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 18 marks)

- 11. Write the numbers in words.
  - a) 3 _____
  - b) 9 _____
- 12. Colour 7 bananas and 3 strawberries.



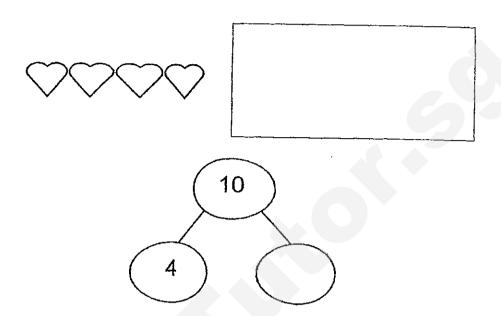
Strawberries



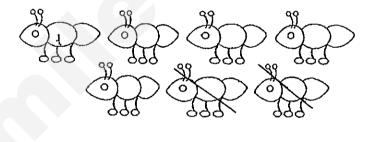
- 13. Arrange the numbers in order. Begin with the greatest.
  - 2 9 5 0 6

14. Draw in the number of hearts to make 10.

Then fill in the missing numbers in the number bond to show the two parts.



15. Write a subtraction equation that describes the picture below.

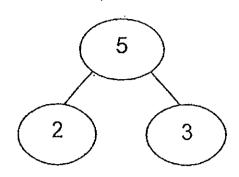




16. Fill in the blanks.



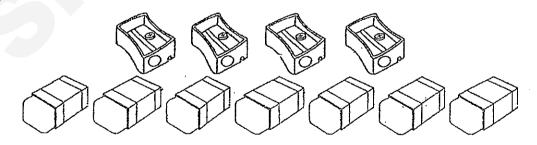
17. Use the numbers to make two subtraction equations.







18. Look at the pictures below.



There are _____ fewer sharpeners than erasers.

19.	Elena and June have 10 balls. Elena has 2 fewer balls than June. Draw in the number of balls each girl have in the box below.
	Elena June
Que Do t	stions 20 to 22 carry 4 marks each. hese word problems carefully. w your working clearly in the space provided for each question. (Total: 12 marks)  Sam has 10 blue and red erasers. 2 of them are blue erasers. How many red erasers does he have?
	AND AND AND
	Sam has red erașers.

21.	Jane has 4 stamps. Her mother gives her another 5 more stamps. How many stamps does she have now?
	She has stamps now.
22.	Ahmad has 4 kites. James has 2 kites. Ben has 3 kites. How many kites do the boys have altogether?

	 / <u>[ </u>	L

The boys have ____kites altogether.

© End of Paper © Please Check Carefully



**EXAM PAPER 2013** 

SCHOOL: NANYANG PRIMARY SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

TERM : TERM 1 - COMBINED TOPICAL TEST

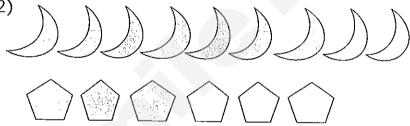
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	09	010
1	3	3	2	3	3	4	2	4	4

Section B

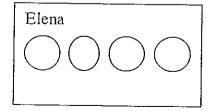
Q11) a) three

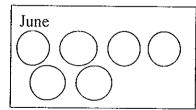
b) nine

Q12)



- Q13) 9, 6, 5, 2, 0
- Q14) 6
- Q15) 7 2 = 5
- Q16)  $6 \rightarrow 5 \rightarrow 7$
- Q17) 5 2 = 35 - 3 = 2
- Q18) 3
- Q19)





Section C

Q20) 10 - 2 = 8 red erasers

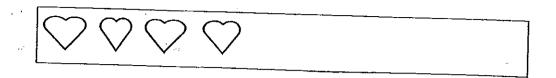
Q21) 5 + 4 = 9 stamps

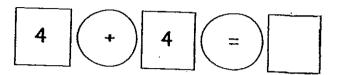
Q22) 4 + 2 + 3 = 9 kites

## ROSYTH SCHOOL PRIMARY 1 MATHEMATICS

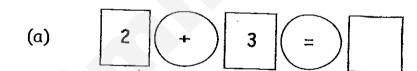
	· · · · · · · · · <del>-</del>				
· .	÷.				_
Name :	(	)	Marks :	3	0
Class: P1-			Date : 7	March '1	3
Duration : 30 minutes	Parent	t's Sigi	nature :		
Read the questions carefully. Each question carries 2 marks		stions.			
1. Write an addition sentence	using the pictu	ıre.			
+	=				
				······································	
2. Write two addition sentence	es using the nu	ımber	bond given.		
7					

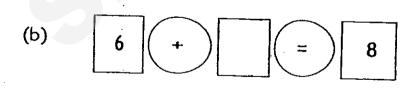
3. There are 4 hearts. Draw 4 more hearts.

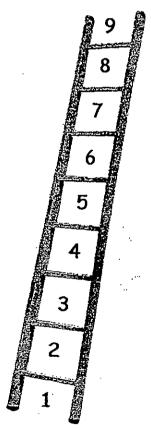




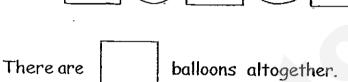
4. Fill in the blanks with the correct numbers.

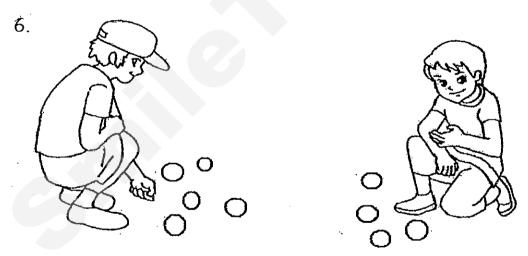




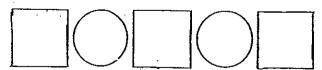


Flow many balloons are there altogether?



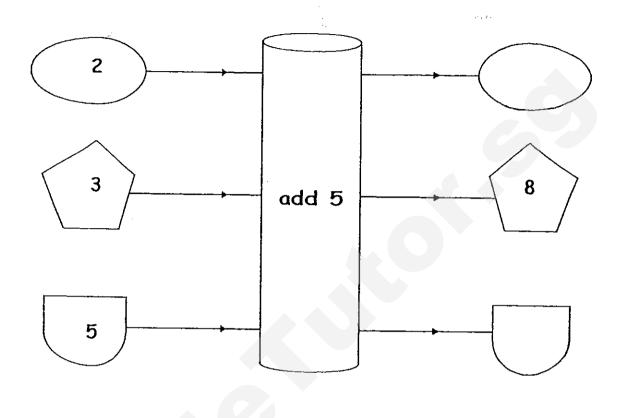


How many marbles do the two boys have altogether?

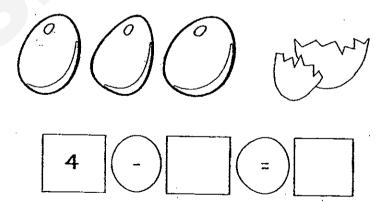


They have marbles altogether.

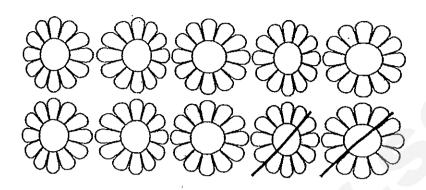
# 7. Fill in the blanks with the correct numbers.

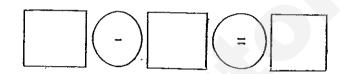


8. Write a subtraction sentence using the picture below.

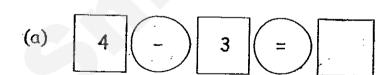


9. Write a subtraction sentence using the picture given.

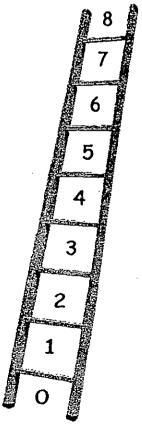




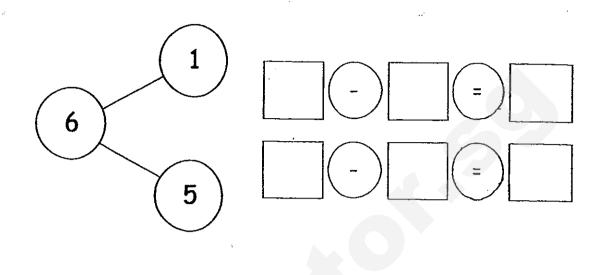
10. Fill in the blanks with the correct numbers.



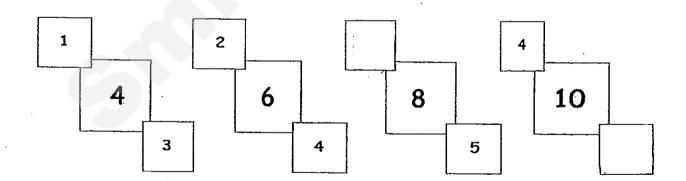




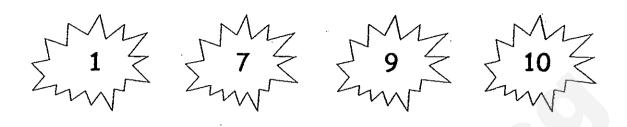
11. Write two subtraction sentences using the number bond given.

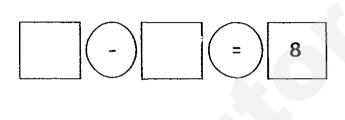


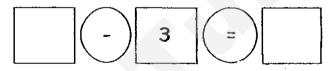
12. Study the pattern carefully.
Fill in the blanks with the correct numbers.



13. Make two subtraction sentences using the numbers given. You may use each number <u>once</u> only.

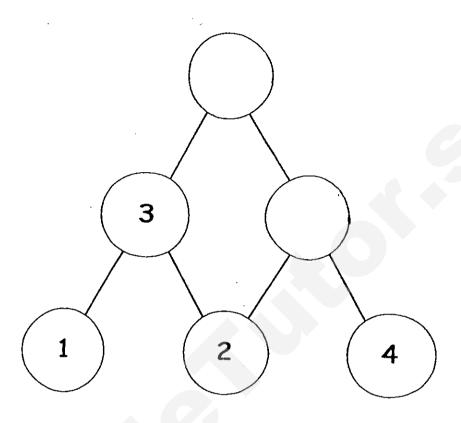


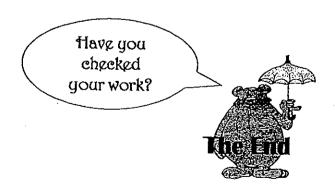




14. Study the pattern carefully.
Fill in the blank with the correct number.

15. Study the pattern carefully.
Fill in the blanks with the correct numbers.







#### **EXAM PAPER 2013**

SCHOOL: ROSYTH SCHOOL

**SUBJECT: PRIMARY 1 MATHEMMATICS** 

TERM : CA1

1. 
$$5 + 4 = 9$$

$$2.1+6=7$$

$$6 + 1 = 7$$

8

3.

4. (a) 
$$2 + 3 = 5$$

(b) 
$$6 + 2 = 8$$

5. 
$$3 + 4 = 7$$

6. 
$$5 + 4 = 9$$

8. 
$$4 - 1 = 3$$

9. 
$$10 - 2 = 8$$

10. (a) 
$$4 - 3 = 1$$

(b) 
$$8 - 0 = 8$$

11. 
$$6 - 1 = 5$$

$$6 - 5 = 1$$

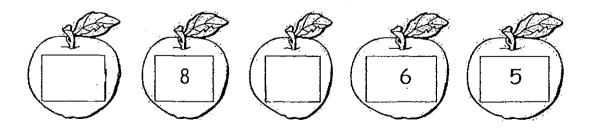
13. 
$$9 - 1 = 8$$

$$10 - 3 = 7$$

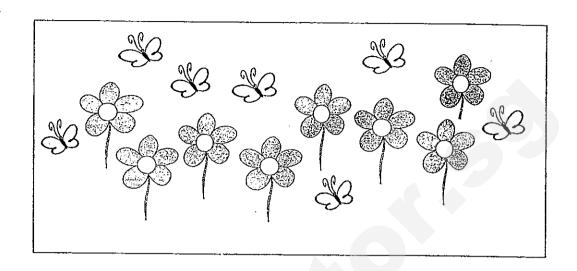
# ROSYTH SCHOOL PRIMARY 1 MATHEMATICS TOPICAL TEST 1

Name :	( ) Marks : 20	)
Class : P 1 -	Date : 21.2.201	3
Duration : 30 minutes	Parent's Signature :	
Read the questions carefully. Answer $(10 \times 2 = 20 \text{ marks})$	all questions.	
1. Match the numbers and words.		
five •	7	
	• 4	
seven	5	

2. Fill in the missing numbers in the boxes.



3. Study the picture below carefully. Circle the correct answer.



The number of flowers is the same as / greater than /

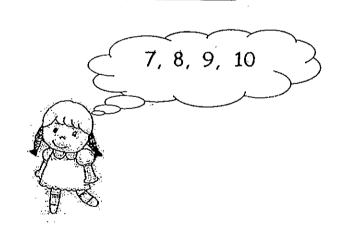
smaller than the number of butterflies.

4. May is thinking of a number.

It is between 7 and 10.

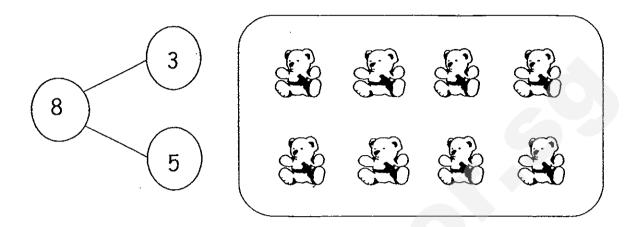
It is not 8.

The number is

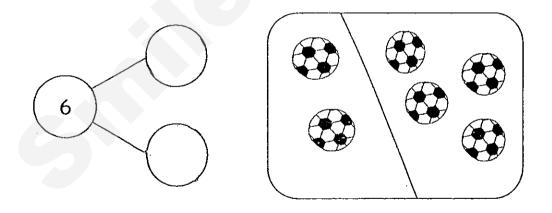


5. Study the number bond carefully.

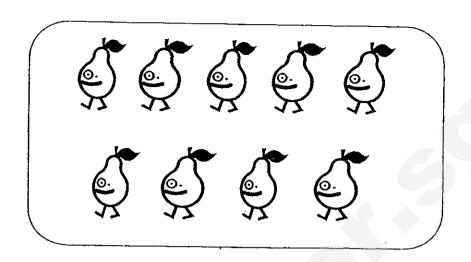
Draw a line in the picture to show the two parts.



6. Study the picture carefully. Complete the number bond.



Use the picture below to answer questions 7 and 8.



7.

2 and



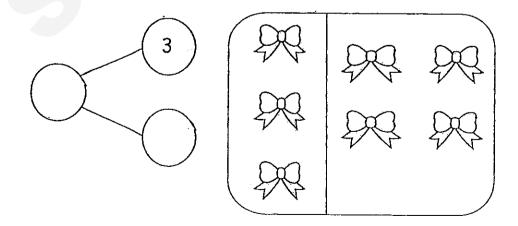
make 9.

8.

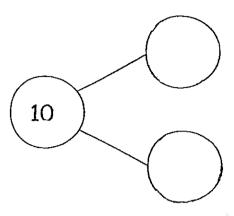


and 4 make 9.

9. Study the picture carefully. Complete the number bond.



10. Two numbers make up the number bond of 10.One of the numbers is smaller than 1.What are the two numbers?Complete the number bond below.



- End of paper -



#### EXAM PAPER 2013

SCHOOL: ROSYTH SCHOOL

SUBJECT: PRIMARY 1 MATHEMMATICS

TERM : CA1 (TEST 1)

1. Five – 5

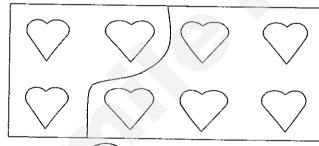
Seven – 7

2. 9, 7

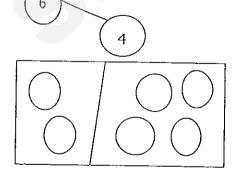
3. Greater than

4. 9

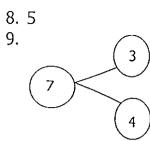
5.

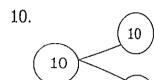


6.



7. 7







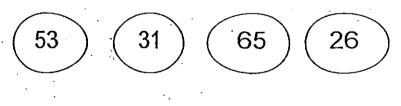
# Maha Bodhi School

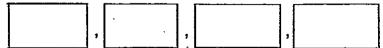
# 2013 Topical Review 3

# **Mathematics**

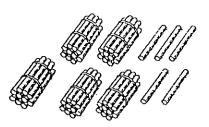
Name	e:( )	
Class	s: Pr1	le.
Durat	tion : 50 min	
Date	: 27 August 2013 Parent's Signature :	- type -
	ion A (24 marks) stions 1 to 12 carry 2 marks each.	STATE OF THE STATE
1.	Write the number in words.	
	89	Element in the

3. Arrange the numbers from the smallest to the greatest.

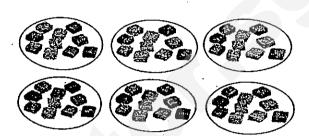




smallest

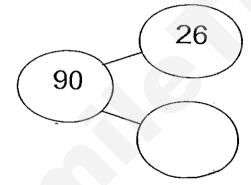




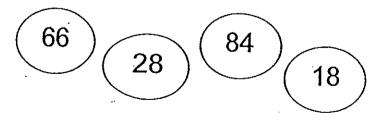


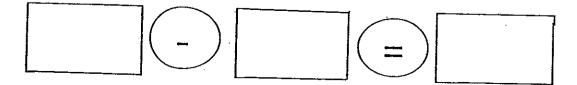


6.



7. Use the following numbers to make a subtraction equation.





8. Look at the number pattern below. Fill in the missing number



9. Jane chooses a two-digit number between 20 and 30.

The sum of the digit in the tens and ones place is 10.

The number that Jane chooses is



10. There are 2 more cookies on Plate A than Plate B. How many cookies are on Plate B?



Plate A

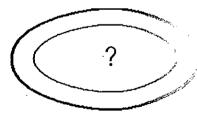


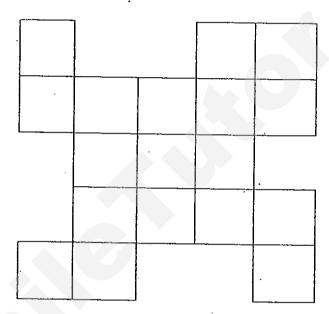
Plate B

There are

cookies on Plate B.

11. The greatest two digit number is _____.

12. How many more squares must be added to the figure below to make the smallest possible square?



13.	Miss Lee has 11 muffins.
	She bakes 9 more muffins.
	How many muffins does she have now?
	Miss Lee has muffins now.
14.	Linda has 19 stickers.
	She has 7 more stickers than her brother.
	How many stickers does her brother have?

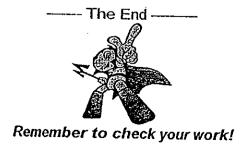
Section B (16 marks)

Questions 13 to 16 carry 4 marks each.

Fill in the blanks and the statements carefully.

Her brother has _____ stickers.

15.	Kathleen had 20 paper clips.
	She used 12 of the paper clips.
	How many paper clips did she have left?
	She had paper clips left.
16.	I am a number below 20.
	When 8 is added to me, I become 11.
	What number am !?
	The number is



# ANSWER SHIE

**EXAM PAPER 2013** 

SCHOOL: MAHA BODHI SCHOOL

**SUBJECT: PRIMARY 1 MATHEMATICS** 

TERM : CA2 (Topical Review 3)

Section A

Q1) eighty-nine

Q2) 74

Q3) 26, 13, 53, 65

Q4) 60

Q5) 61

Q6) 64

Q7) 84 - 66 = 18

Q8) 26, 32, 38, 44, 50, 56, 62

Q9) 28

Q10) 4

Q11) 99

Q12)7

Section B

Q13) 11 + 9 = 20 muffins

Q14) 19 - 7 = 12 stickers

Q15) 20 - 12 = 8 paper clips

Q16) 11 - 8 = 3



# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



# PRIMARY 1 TOPICAL TEST 2013 MATHEMATICS Term 3

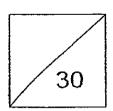
Total Time: 50 min

# **INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		)
Class:	Primary 1	
Date:	27 August 2013	

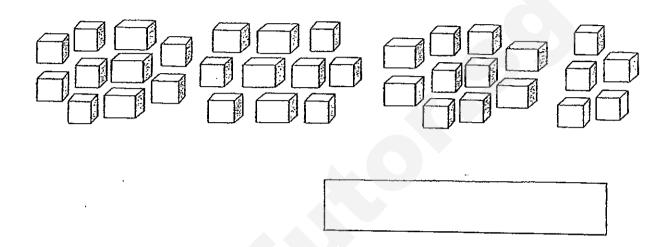


This booklet consists of 12 printed pages including this page.

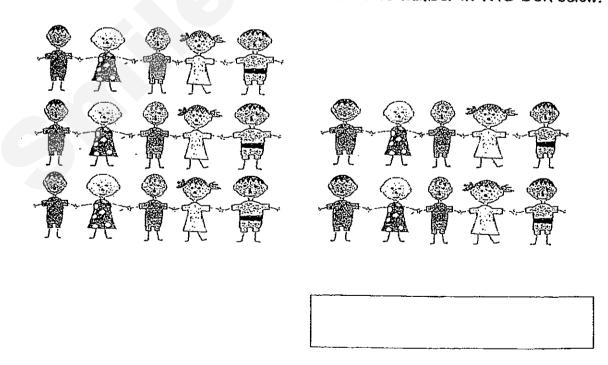
# Section A ( 22 x 1 m )

Questions 1 to 22 carry 1 mark each.

1. Count the cubes and write the answer in words in the box below.



2. Count the number of children and write the number in the box below.



Complete the number patterns for Question 3 and 4.

 3.
 26

 32
 34

 4.
 37

 35
 31

Use the calendar below to answer Questions 5 and 6.

August 2013						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday.	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

6. 10 more than 16 is . Circle the answer.

This graph shows the favourite fruits of a group of children.

Answer questions 7 to 14. Each fruit stands for 1 child.

					<del></del>	
					-	
					10000	
					A STATE OF THE STA	
					- p	
		****				
Apple	Orange	Lemon	Mango	Grapes	Banana	Pear

The least favourite fruit is
The most favourite fruit is
children like orange.
children like mango and grapes.
more children like apple than pear.
fewer children like lemon than banana.
The same number of children like and
16 children like

15.





Mary eats her ice cream at

			_
_	_		
-	-		

16.

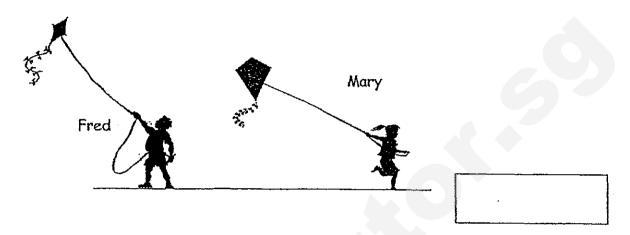


Weiming went to the library at yesterday.

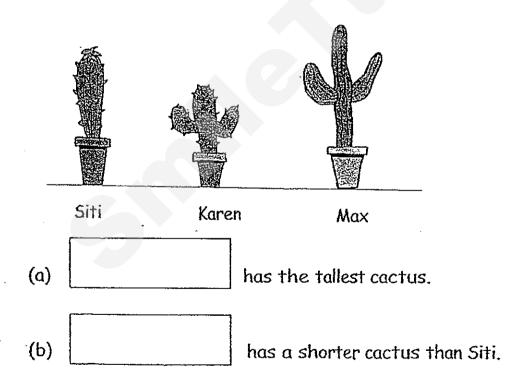


# 17. Write the correct name in the box below.

Who has the longer string?

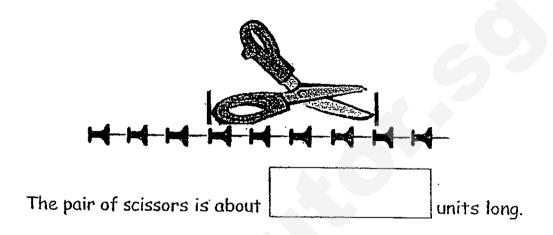


18. Fill in the boxes with the correct names.



19. Count and fill in the box.

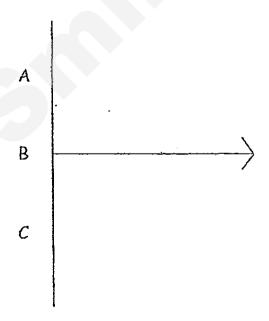
stands for 1 unit.



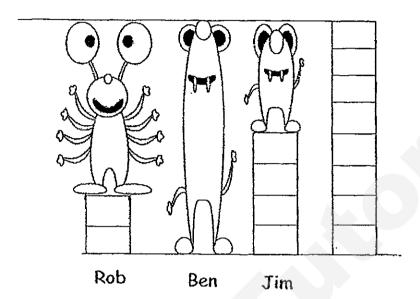
20. Draw in the arrows.

Arrow B is longer than Arrow C.

Arrow A is shorter than Arrow C.



- 21. Look at the picture.
  - (a) Arrange the monsters from the shortest to the tallest.



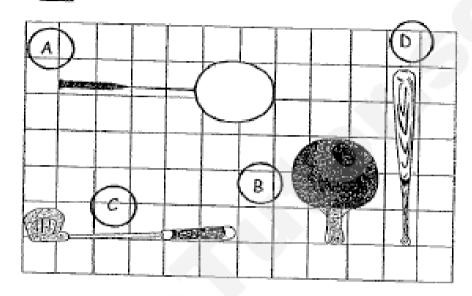
shortest

(b) is taller than Rob.

22.	Look	at	the	picture.
-----	------	----	-----	----------

Fill in the boxes.

Each stands for 1 unit.



(a) Equipment D is units long.

(b) Equipment B is the _____ (shortest/longest) object.

# Section B (4 x 2 m)

Questions 23 to 26 carry 2 marks each.

Do the sums below. All working must be shown clearly.

23.	AA ailina	ممط	15	_1_11_
۷٠.	Meiling	HUS	IJ	dons,

Devi has 8 dolls.

How many dolls do they have altogether?

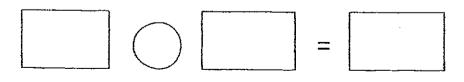


They have _____dolls altogether.

# 24. Ben has 37 balls.

He gives 9 balls to Raju.

How many balls does Ben have now?



Ben has ______ balls now.

(Go on to the next page)

Working

25.	Ali baked 31 cookies. Calvin baked 9 cookies more than Ali. How many cookies did Calvin bake?
	Calvin baked cookies.
26.	Sam has 39 stamps. Xiuling has 12 stamps. How many more stamps does Sam have than Xiuling?
	Sam has more stamps than Xiuling.

(End of paper)
Remember to check your paper! ©



#### **EXAM PAPER 2013**

SCHOOL: METHODIST GIRLS' SCHOOL (PRIMARY)

**SUBJECT: PRIMARY 1 MATHEMATICS** 

CA2 (Topical Test Term 3) **TERM** 

#### Section A

Q1) thirty five

Q2) 25

Q3) 26, 28, 30, 32, 34

Q4) 39, 37, 35, 33, 31

Q5) 22

Q6) 26

Q7) lemon

Q8) mango

Q9) 5

Q10) 15

Q11)4

Q12)4

Q13) orange and grapes

Q14) mangos and bananas

Q15) half past 1

Q16) 11 o'clock

Q17) Fred

Q18) a) Max

b) Karen

Q19)4

Q20) Α В C

- Q21) a) Jim, Rob, Ben
  - b) Ben
- Q22) a) 5
  - b) shortest

## Section B

- Q23) 15 + 8 = 23 dolls altogether
- Q24) 37 9 = 28 balls now
- Q25) 31 + 9 = 40 cookies
- (26) 39 12 = 27 more stamps

# Nanyang Primary School Mathematics Primary 1 Term 3 Combined Topical Test

Name:		(	)	Marks:	/ 40
Class: Primary 1 ( )				Parent's Signa	ature:
Date: 30 August 2013					
Duration: 45 minutes	·				
Section A  Questions 1 to 10 carry 1  For each question, four of them is the correct choose the correct answers brackets ( ) provided.	options are give ct answer.		•	2, 3 or 4) in the Fotal: 10 marks	
1. How many rabbits a					

(2)

(4)

25

27

(1) (3)

24

26

(

2. Study the number pattern below. What is the missing number in the box?

> 90,80, ? , 60, 50, 40

- 65
- (1) (3) 75

- (2) 70
- (4) 90

3. Find the sum of the numbers in the hearts.



- (1) (3) 9
- 14

- (2) 13
- (4) 15

- 4. 90 is 1 more than
  - (1) 80
  - (3) 89

- (2) (4) 88
- 91

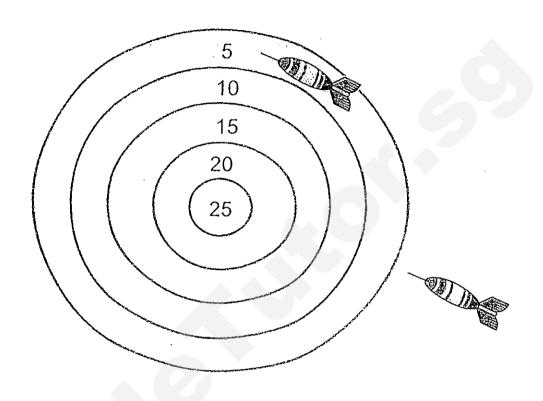
)

- 5. Which one of the following gives the smallest answer?
  - (1) 5 tens 1 ones
- (2) 4 tens 12 ones
- (3) 5 tens 3 ones
- (4) 4 tens 19 ones (
- 6. Mrs Tan gave away 29 stickers. She had 44 stickers left. How many stickers did she have at first?
  - (1) 15(3) 63

- (2) 25
- 63 (4) 73
- ( )
- 7. Clarence had 73 toy aeroplanes altogether.
  There were 25 blue toy aeroplanes and the rest were green.
  How many green toy aeroplanes did Clarence have?
  - (1) 48(3) 92

- (2) 52
- (4) 98
- ( )
- 8. Which one of the following equations shows 3 tens subtracted from 37?
  - $(1) \quad 37 3 = 34$
- $(2) \quad 37 30 = 7$
- (3) 73 3 = 70

Jack is allowed to throw only 2 darts onto a dartboard.
 The first dart lands on Number 5.
 He scores a total of 20 points.



Which number does the second dart land on?

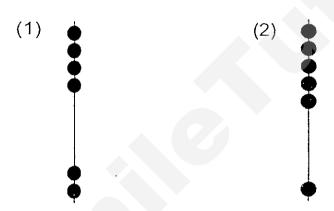
(1) 5(3) 20

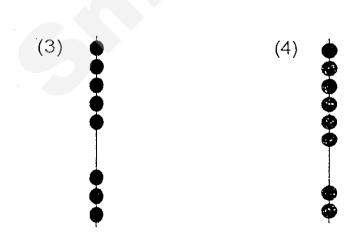
- (2) 15
- ) 20 (4) 25

10. Devi draws the following diagram to show 5 tens 2 ones.



Following the same pattern, she wants to draw another diagram to show 10 more than 5 tens 2 ones. Which one of the following diagrams should she draw?





( )

### Section B

Questions 11 to 19 carry 2 marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 18 marks)

11. a) Write 6 tens 7 ones in numerals.



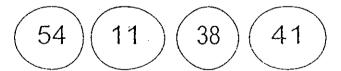
b) Write 45 in words.



12. Add 6 to 72.



13. Arrange the numbers in order. Begin with the greatest number.



14. Study the 2 diagrams below that follow the same pattern. What is the missing number in the box?

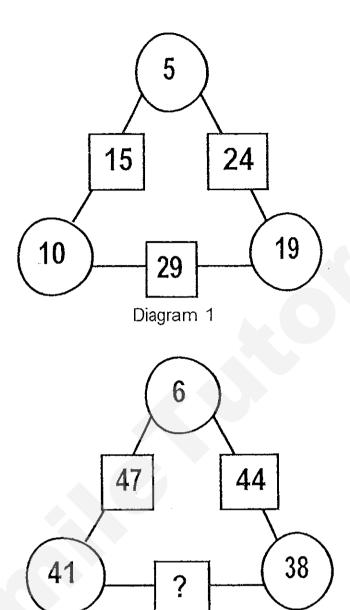
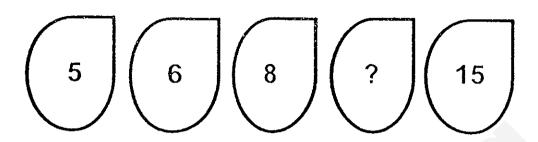


Diagram 2

Ans:

15. What is the missing number in the pattern?



Ans:

16. I am a 2-digit number.

The sum of the two digits is 9.

The digit in the tens place is 3.

What number am I?

Ans:

17.

2

4

8

From the cards above, Sean decided to form the **greatest** 2-digit number using 2 different cards. He then subtracted 20 from the number. What would be the answer he get in the end?

Ans:

18. Weixin had 35 cupcakes.
Aida had 21 cupcakes more than Weixin.
How many cupcakes did they have altogether?

Ans: _____

19. Jenny is shorter than Ken. Martha is taller than Ken but shorter than Ali. Who is the tallest?

Ans:____

### Section C

Questions 20 to 22 carry 4 marks each.

Do these word problems carefully.

Show your working clearly in the space provided for each question.

(Total: 12 marks)

- Mrs Kent sold muffins for a food fair.
   She sold 26 muffins on Saturday.
   She sold 48 muffins on Sunday.
  - a) How many muffins did she sell altogether?



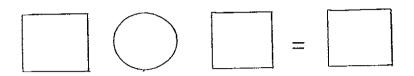
She sold _____muffins altogether.

b) How many fewer muffins were sold on Saturday than on Sunday?



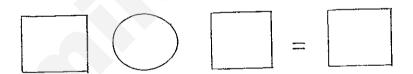
____ fewer muffins were sold on Saturday than on Sunday.

- Anna made 33 necklaces.
   She gave away 18 necklaces to Crystal.
  - a) How many necklaces did Anna have left?



Anna had_____ necklaces left.

b) Anna gave another 12 necklaces to her mother. How many necklaces did Anna give away altogether?

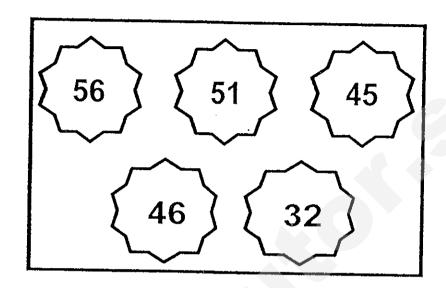


Anna gave away _____ necklaces altogether.

22. The following diagram shows the points that some children scored in a game.

Ben had the highest score.

Ming Hui had the lowest score.

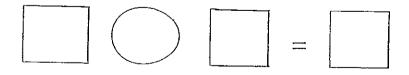


a) How many more points did Ben score than Ming Hui?

	==	

Ben scored _____ points more than Ming Hui.

b) Gopal and Ming Hui scored a total of 78 points. How many points did Gopal score?



Gopal scored _____points.

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**EXAM PAPER 2013** 

SCHOOL: NANYANG PRIMARY SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

TERM : TERM 3 - COMBINED TOPICAL TEST

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	09	010
2	2	3	3	1	4	1	2	3	4

Section B

Q11) a) 67

b) forty five

Q12) 78

Q13) 54, 41, 38, 11

Q14) 79

Q15) 11

Q16) 36

Q17) 64

Q18) 91

Q19) Ali

Section C

$$Q20$$
) a)  $26 + 48 = 74$ 

b) 
$$48 - 26 = 22$$

Q21) a) 
$$33 - 18 = 15$$

b) 
$$18 + 12 = 30$$

Q22) a) 
$$56 - 32 = 24$$

b) 
$$78 - 32 = 46$$

